

Attachment 4: FRSS 104 Questionnaire

U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20006-5651 DUAL CREDIT AND EXAM-BASED COURSES FAST RESPONSE SURVEY SYSTEM	O.M.B. APPROVED No.: 1850-0733 EXPIRATION DATE: 06/2012 Draft #2
This survey is authorized by law (Education Sciences Reform Act of 2002, 20 U.S.C. 9543). While participation in this survey is voluntary, your cooperation is critical to make the results of this survey comprehensive, accurate, and timely. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose unless otherwise compelled by law (Education Sciences Reform Act of 2002, 20 U.S.C. 9573).	

Definitions and Instructions

This survey includes questions about several different types of courses that are sometimes found in secondary schools, as defined below.

Advanced Placement (AP) courses are defined as courses that follow the content and curricular goals developed and published by the College Board. A qualifying score on an AP exam may give the student college credit or advanced standing in a college in the subject area in which the course/exam was taken.

International Baccalaureate (IB) courses compose a 2-year liberal arts curriculum that leads to a diploma and meets the requirements established by the International Baccalaureate program. Students must meet all requirements and pass examinations in each subject area in order to receive the IB diploma. In some schools, students who are not seeking the IB diploma are allowed to take individual IB courses.

Postsecondary credit only is defined for this survey as a course or program where high school students can earn *postsecondary credits* but **not** *high school credits* as part of a dual enrollment program.

Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits *for the same courses*.

Please follow the instructions below when completing the survey.

- Postsecondary institutions include public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools.
- The postsecondary or dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school and a postsecondary institution.
- Credits may be earned either immediately upon course completion or "in escrow" upon postsecondary enrollment at a specific institution.
- Dual credit courses may take place on a high school campus, the campus of a postsecondary institution, or through distance education.
- Dual credit courses might include courses with an academic focus or courses with a career and technical focus.
- The time frame for this survey is the 12-month 2010-11 school year. This includes courses during the summer of 2010 **or** the summer of 2011, depending upon how records are kept at your school.

This survey is designed to be completed by the person(s) most knowledgeable about your school's AP, IB, and dual credit courses. This is often the director of school guidance counselors.

Name of person completing form: _____ Telephone: _____

Title/position: _____ E-mail: _____

Best days and times to reach you (in case of questions): _____

THANK YOU. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.

IF YOU HAVE ANY QUESTIONS, CONTACT:

Nina Thomas at Westat
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I. Advanced Placement and International Baccalaureate Courses

1. During the 12-month 2010–11 school year, did your school offer any **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses (see definitions and instructions on the front cover)?

Yes..... 1 No..... 2 (Skip to question 3.)

2. During the 12-month 2010–11 school year, what was the total number of enrollments in AP and IB courses at your school? (Enrollments may include duplicated counts of students, i.e., a student should be counted for each AP or IB course in which he/she was enrolled. Include all students who took IB courses, regardless of whether they were seeking the IB diploma.) _____ Enrollments

II. Courses for Postsecondary Credit Only

3. During the 12-month 2010–11 school year, did your students take any courses that granted postsecondary credit but **not** high school credit as part of a dual enrollment program (see definitions and instructions on the front cover)?

Yes..... 1 No..... 2

III. Courses for Dual Credit

4. During the 12-month 2010–11 school year, did your students take any courses for which they could earn **dual credit** with any postsecondary institutions (see definitions and instructions on the front cover)?

Yes..... 1 No..... 2 (Stop. Complete respondent section on front and return questionnaire.)

5. Not including any state or specific postsecondary entrance requirements, has your school established any requirements that students must meet in order to enroll in courses for dual credit?

Yes..... 1 No..... 2 (Skip to question 7.)

6. Has your school established any of the following requirements that students must meet in order to enroll in courses for dual credit? (Circle one on each line.)

	Yes	No	Don't know
a. Teacher recommendation.....	1	2	3
b. Grade level (for example, only juniors or seniors are allowed to take courses for dual credit).....	1	2	3
c. Minimum GPA.....	1	2	3
d. Minimum score on standardized tests, such as the SAT or ACT.....	1	2	3
e. Passing a college placement test given by a postsecondary institution.....	1	2	3
f. Other (specify)_____	1	2	3

7. During the 12-month 2010–11 school year, which sources paid for the dual credit courses taken by your students? (Circle one on each line.)

	Yes	No
a. Your school or district.....	1	2
b. The postsecondary institution(s) (including both the institution's contributions and/or tuition waivers).....	1	2
c. The state.....	1	2
d. Parents/students.....	1	2
e. Some other source(s) (specify)_____	1	2

8. During the 12-month 2010–11 school year, what did your students (and their parents) generally pay out of pocket for dual credit courses? (Circle only one.)

Full postsecondary institution tuition.....	1
Partial postsecondary institution tuition.....	2
Books and/or fees only.....	3
Nothing—tuition, books, and fees were paid in full by other sources.....	4
It varied.....	5

9. During the 12-month 2010–11 school year, did any of your students participate in a formal dual credit program geared specifically toward high school students who were at risk of educational failure? (Only include programs in which at-risk high school students could earn college credit for courses taken.)

Yes..... 1 No..... 2

Courses for Dual Credit Taught Through Distance Education

10. During the 12-month 2010–11 school year, did your students take any courses for dual credit that were **taught primarily through distance education**? (Include any dual credit courses where the students and teachers are separated by location. Courses can be offered through audio, video, or Internet or other computer technologies.)

Yes..... 1 No..... 2 (Skip to question 12.)

11. During the 12-month 2010–11 school year, what was the total number of high school enrollments in dual credit courses that were taught through distance education? (Enrollments may include duplicated counts; i.e., a high school student should be counted for each course in which he/she was enrolled for dual credit. Include only students from your school.) _____ Enrollments

Courses for Dual Credit by Course Focus

Please answer the following questions about courses for dual credit with an **academic focus** and those with a **career and technical/vocational focus** that were taught on your high school campus or on the campus of a postsecondary institution during the 12-month 2010–11 school year. **Do not include distance education courses.** If your students did not take any courses for dual credit with an academic focus or with a career and technical/vocational focus during that year, circle “No” in the appropriate column in question 12 below and leave the rest of that column blank.

- Courses with an **academic** focus are those such as *English, history, and foreign languages.*
- Courses with a **career and technical/vocational** focus are those such as *computer maintenance technology and automotive technology.*

Courses for dual credit taught during the 12-month 2010–11 school year	Course focus	
	Academic	Career and technical/ vocational
12. During the 12-month 2010–11 school year, did your students take any courses for dual credit with this course focus? (If “No” is circled for a course focus, leave the rest of that column blank.)	Yes No	Yes No
13. Were any of the courses for dual credit part of a <i>sequence of courses</i> (i.e., students take a series of courses in a specific content area, for example, math, history, nursing, or automotive technology), for which they receive both high school and postsecondary credit?	Yes No	Yes No
14. Were any of the courses for dual credit “cafeteria style” (i.e., students can select individual courses from a wide range of courses for which prerequisites are met)?	Yes No	Yes No
15. Were students awarded postsecondary credit immediately upon completion of courses, or were students offered “credit in escrow,” meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the credit? (Circle all that apply.) 1 = Immediately upon completion of courses 2 = Credit in escrow 3 = Other (specify) _____	1 2 3	1 2 3
16. During the 12-month 2010–11 school year, what was the total number of high school enrollments in courses for dual credit that were taught on your high school campus ? (Enrollments may include duplicated counts; i.e., a high school student should be counted for each course in which he/she was enrolled for dual credit. Enter “0” for none.)	Number of enrollments _____	Number of enrollments _____
17. Who were the instructors of the courses for dual credit that were taught on your high school campus ? (Circle one in each column.) 1 = No courses taught on high school campus 2 = Both high school and postsecondary instructors 3 = High school instructors only 4 = Postsecondary instructors only	1 2 3 4	1 2 3 4
18. During the 12-month 2010–11 school year, what was the total number of high school enrollments in courses for dual credit that were taught on the campus of a postsecondary institution ? (Enrollments may include duplicated counts; i.e., a high school student should be counted for each course in which he/she was enrolled for dual credit. Enter “0” for none.)	Number of enrollments _____	Number of enrollments _____
19. What was the most common student composition for the courses for dual credit taught on the campus of a postsecondary institution ? (Circle one in each column.) 1 = No courses taught on postsecondary campus 2 = Only high school students 3 = High school and postsecondary students	1 2 3	1 2 3

Thank you. Please keep a copy for your records.