

Updated Research Questions, Crosswalks, and Surveys for the Evaluation of the Robert Noyce Teacher Scholarship Program

This package includes the updated research questions for the evaluation of the Robert Noyce Teacher Scholarship Program (Appendix A). It also includes the updated surveys and crosswalks mapping the key survey constructs to the Research Questions. Each of the appendices D-H begins with the survey crosswalk(s) and is followed by the relevant survey. The appendices included in this package should replace the relevant appendices in the original OMB package.

Organization of Document

The document is organized as follows:

- Appendix A: Research Question by Data Source
- Appendix D: Principal Investigator Crosswalk and Survey
- Appendix E: STEM Faculty Crosswalk and Survey
- Appendix F: K-12 Principal Crosswalk and Survey
- Appendix G: Noyce Recipient Crosswalks and Surveys (includes 5 separate modules for recipients of different statuses as well as introduction section for all modules). *The recipient crosswalks include 3 separate documents: 1) a graphic describing the types of recipients who take each module, 2) a crosswalk showing how the survey items are mapped across modules, and mapping the overall survey constructs to Research Questions.*
- Appendix H: Noyce Intern Crosswalk and Survey

Updates to Research Questions and Surveys

The Research Questions have very minor updates, primarily to account for differences between the recipients and interns.

All surveys were shortened to help minimize the burden on respondents. Additionally, questions and response categories in the recipient surveys that ask for general information about recent STEM graduates and teachers were adapted from existing national protocols (for example, the National Center for Education Statistics Schools and Staffing Survey 2007-08 (SASS) and the National Science Foundation's 2006 National Survey of Recent College Graduate (NSRCG)).