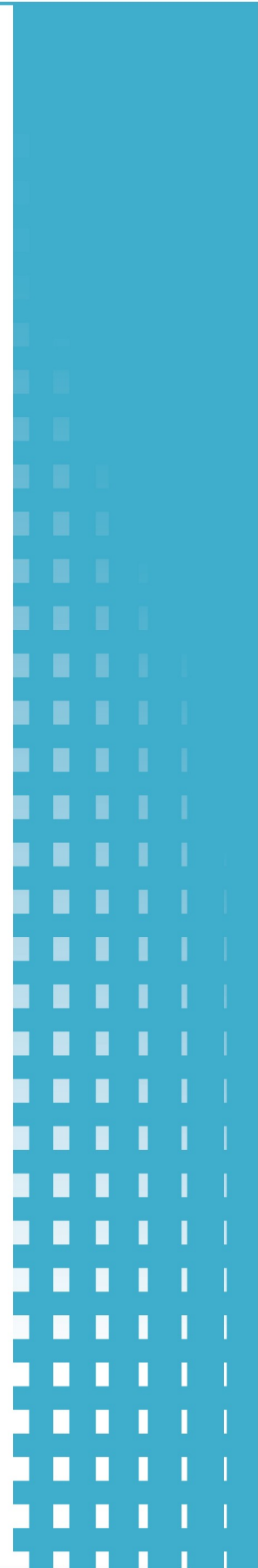


Appendix E8

Round 1 and Round 2 Store Observation Form



NOTES TO REVIEWERS:

General:

- 1. Some protocol instructions are provided in the form, and more will be provided in training in preparation for the store visits.*
- 2. An appointment will be set up ahead of time with the store for the visit. A telephone script will be used to set up an appointment, confirm information about the store, and collect information about the respondents.*
- 3. Observers will need to speak with the Store Manager/Owner and the person most knowledgeable about checkout procedures in the store. This person is termed the Checkout Supervisor in the Store Observation Form.*

By Section:

- 4. Sections A through C require interaction with store personnel. Section D will be conducted without store personnel.*
- 5. If store is IECD, the observer will complete Section B but not C. If the store is non-IECD, the store will complete Section C but not B.*
- 6. Different wording in the protocol instructions for Sections B and C will be used in Rounds 2 and 3. The wording will reflect that HIP is in operation. HIP will not be in operation in Round 1.*
- 7. A Reference List of food items eligible and not eligible for HIP (a separate document) will aid the observers in completing Section D.*

COVER SHEET

[THE FOLLOWING BOX WILL HAVE SOME PRE-PRINTED INFORMATION; THE REMAINING WILL BE CONFIRMED WITH STORE MANAGER/OWNER]

Local Store Name: _____ **Address:** _____
Store Manager/Owner Name: _____ **Job title:** Store Manager/Store Owner/other: _____
Daytime Phone: _____
Corporate Contact Name: _____ **Job title:** _____
Address: _____
FOR THE PERSON MOST FAMILIAR WITH CHECKOUT PROCEDURES:
NAME: _____ **JOB TITLE:** Checkout Supervisor / Checkout Clerk / Store Manager / other: _____
Preferred Language: English / Spanish
Store Ownership: Chain / Independent
Store Type: Convenience Store/ Combination grocery/ Small grocery/ Medium grocery/ Large grocery/ Superstore/ Supermarket / Specialty
EBT Method: EBT only / IECR / Stand-beside terminal

All information in the Store Observation Form will be kept secure and private, except as otherwise required by law. We must tell FNS which stores we are contacting, but only the researchers at Abt—not FNS or other government agencies—will know your responses provided during the visit. Your responses are protected from disclosure under the Freedom of Information Act. We will not use your name or your store's identity in any government reports or other publications. If you have questions about your rights as part of this study, you may contact Teresa Doksum at (877) 520-6835 (toll-free).

Public reporting burden for this collection of information for store personnel (Sections A through C) is estimated to average 10-15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Department of Agriculture, Food and Nutrition Service, Office of Research and Analysis, 3101 Park Center Drive, Room 1014, Alexandria, VA 22302 ATTN: PRA (0584-xxxx). Do not return the completed form to this address.

SECTION A: INTRODUCTION

Appointment Date: ____ / ____ / ____ Appointment Time: ____ : ____ AM / PM

Observer ID (Initials): ____

Actual Visit Date: ____ / ____ / ____ Start Time: ____ : ____ AM / PM End Time: ____ : ____ AM / PM

Notes: _____

Walk into the store and introduce yourself as a member of the evaluation team for the Healthy Incentives Pilot. Ask to meet with the Store Manager/Owner (the person identified on the coversheet). Confirm the store's participation and that the person identified on the coversheet as the most knowledgeable about checkout procedures in the store is also available. This person will be referred to as the Checkout Supervisor for purposes of this protocol. If there are any questions about the study or the store's involvement with the study, share a HIP Fact Sheet and/or the signed consent letter.

A1. DID YOU MEET THE STORE MANAGER/OWNER IDENTIFIED ON THE COVERSHEET?

Y / N

A2. DID YOU MEET THE PERSON MOST KNOWLEDGEABLE ABOUT CHECKOUT PROCEDURES IDENTIFIED ON THE COVERSHEET?

Y / N

If A1 and A2= "Y", continue the protocol.

If A1 or A2= "N", tell the store worker that we will contact the store manager/owner to reschedule the visit.

A3. DOES THE CHECKOUT SUPERVISOR HAVE TIME TO TALK NOW?

Y / N

If "Y", move to SECTION B/C. If "N", complete SECTION D and return to SECTION B/C later in the visit.

SECTION B: SIMULATED TRANSACTION (IECR Store)

[TO CHECKOUT SUPERVISOR] “I would like to see how you will do a checkout when customers purchase items eligible for HIP. Before we do the checkout, I will walk around the store to gather a basket of items to purchase and meet you at the cash register to checkout. I’ll need you to set up a terminal and register in training mode, or to conduct a transaction that can be voided out when we are done. Do you have any questions? Can we proceed?”

- Yes- Now (continue script below)
- Yes- Later (Skip to SECTION D and arrange to return to SECTION B later in the visit)

- Collect a bundle of goods and meet Checkout Supervisor at the checkout: 1 random-weight TFV item (default: 1 apple), 1 canned TFV item (default: tomatoes), 1 canned non-TFV fruit/vegetable item (default: spaghetti sauce), 1 boxed non-TFV food item (default: cereal), and 1 non-food item (default: box of tissues)
- If the monitor is not visible, ask the Checkout Supervisor if it can be adjusted so you can both watch it as the items are scanned

“Now, I would like you to walk me through the checkout process for these items assuming that I am a HIP customer. Be clear in telling me about each of these steps. You can use phrases like “First, I would do…” or “Then I would do…”

Prompt the Checkout Supervisor to describe each of the steps below in the transaction. Write in any additional steps in (1). Write in any notes in (2).

Yes	No	(1) Step	(2) Notes
<input type="checkbox"/>	<input type="checkbox"/>	Scan items	
<input type="checkbox"/>	<input type="checkbox"/>	IECR rings up the SNAP total and the HIP subtotal	
<input type="checkbox"/>	<input type="checkbox"/>	Swipe card, enter PIN, approve SNAP amount	
<input type="checkbox"/>	<input type="checkbox"/>	Terminal/IECR prints receipt with HIP information	

Provide more notes about the simulated transaction below:

SECTION C: SIMULATED TRANSACTION (Non-IECR Store)

[TO CHECKOUT SUPERVISOR] “I would like to see how you will do a checkout when customers purchase items eligible for HIP. Before we do the checkout, I will walk around the store to gather a basket of items to purchase and meet you at the cash register to checkout. I’ll need you to set up a terminal and register in training mode, or to conduct a transaction that can be voided out when we are done. Do you have any questions? Can we proceed?”

- Yes- Now (continue script below)
- Yes- Later (Skip to SECTION D and arrange to return to SECTION C later in the visit)

- Collect a bundle of goods and meet Checkout Supervisor at the checkout: 1 random-weight TFV item (default: 1 apple), 1 canned TFV item (default: tomatoes), 1 canned non-TFV fruit/vegetable item (default: spaghetti sauce), 1 boxed non-TFV food item (default: cereal), and 1 non-food item (default: box of tissues)
- If the monitor is not visible, ask the Checkout Supervisor if it can be adjusted so you can both watch it as the items are scanned

“Now, I would like you to walk me through the checkout process for these items assuming that I am a HIP customer. Be clear in telling me about each of these steps. You can use phrases like “First, I would do…” or “Then I would do…”

Prompt the Checkout Supervisor to describe each of the steps below in the transaction. Write in any additional steps in (1). Write in any notes in (2).

Yes	No	(1) Step	(2) Notes
<input type="checkbox"/>	<input type="checkbox"/>	Separate HIP items	
<input type="checkbox"/>	<input type="checkbox"/>	Total HIP items	
<input type="checkbox"/>	<input type="checkbox"/>	Enter HIP subtotal	
<input type="checkbox"/>	<input type="checkbox"/>	Separate other SNAP items	
<input type="checkbox"/>	<input type="checkbox"/>	Total other SNAP items	
<input type="checkbox"/>	<input type="checkbox"/>	Enter other SNAP total	
<input type="checkbox"/>	<input type="checkbox"/>	Swipe card, enter PIN, approve SNAP amount	
<input type="checkbox"/>	<input type="checkbox"/>	Total non-SNAP items	
<input type="checkbox"/>	<input type="checkbox"/>	Pay for non-SNAP items	
<input type="checkbox"/>	<input type="checkbox"/>	Terminal prints receipt with HIP information	

Provide more notes about the simulated transaction below:



SECTION D: STORE FOOD ENVIRONMENT

(Complete Without Store Personnel)

[TO STORE MANAGER/OWNER] “I would now like to walk around the store unassisted to observe the store food environment. I will be looking at the fruits and vegetables that your store sells, as well as the signage and other store conditions. Can I proceed?”

- Yes → Thank Store Manager/Owner and continue protocol below)
- No → A store employee may accompany you, but should not assist you in completing the section)

You will first walk through specific sections of the store selling fruits and vegetables. Then you will need to provide some overall assessments of the store.

D1. FRESH FRUITS AND VEGETABLES

D1.1 Available?

- Yes
- No → [Go to D2]

D1.2 Inventory – Fresh

For each of the items in (1), mark in (2) if it is available now in the store. If not available, move to the next food item. If available, write in the most abundantly available type sold in (3) and the price per unit in (4). If you are not sure which type is the most abundantly available, choose the type that has the lowest unit cost. Mark the visual appeal of the food item as “poor” or “okay” in (5).

(1) Item	(2) Have now?	(3) Most Available Type	(4) Price per Unit	(5) Visual Appeal	
				Poor	Okay
Apples	Y / N		\$ ____ . ____ / ____	<input type="checkbox"/>	<input type="checkbox"/>
Bananas	Y / N		\$ ____ . ____ / ____	<input type="checkbox"/>	<input type="checkbox"/>
Oranges	Y / N		\$ ____ . ____ / ____	<input type="checkbox"/>	<input type="checkbox"/>
Grapes	Y / N		\$ ____ . ____ / ____	<input type="checkbox"/>	<input type="checkbox"/>
Carrots	Y / N		\$ ____ . ____ / ____	<input type="checkbox"/>	<input type="checkbox"/>
Tomatoes	Y / N		\$ ____ . ____ / ____	<input type="checkbox"/>	<input type="checkbox"/>
Broccoli	Y / N		\$ ____ . ____ / ____	<input type="checkbox"/>	<input type="checkbox"/>
Lettuce	Y / N		\$ ____ . ____ / ____	<input type="checkbox"/>	<input type="checkbox"/>

Note: Observers will be provided with examples of ratings during training.

D1.3 Visual Appeal - Fresh

What share of *fresh* fruits and vegetables are visually appealing (e.g. not bruised, wilted, overripe, or rotting)?

Fresh fruits:	<input type="checkbox"/> None	<input type="checkbox"/> some but less than half	<input type="checkbox"/> about half	<input type="checkbox"/> more than half	<input type="checkbox"/> all
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Fresh vegetables:	<input type="checkbox"/> None	<input type="checkbox"/> some but less than half	<input type="checkbox"/> about half	<input type="checkbox"/> more than half	<input type="checkbox"/> all
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D1.4 Choice / Variety - Fresh

How many options are there for each category below? Count only one type of each food item. For example, if a store has both Macintosh and Red Delicious apples, this would only count as one option. See “Reference List” for guidelines on food items that qualify for HIP.

Fresh fruits	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11+
Fresh vegetables	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11+

D1.5 Signage - Fresh

*Check all boxes that apply for signage in the sections of the store selling **fresh** fruits and/or vegetables that promote fruits and vegetables using slogans such as “5 a day”. Signage can include shelf tags that promote specific food item types, small signs that promote specific food items, or large signs that promote fresh fruits and vegetables in general.*

No signage	Shelf tags	Small signs	Large signs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D1.6 Store Conditions - Fresh

*Rate the conditions in the sections of the store selling **fresh** fruits and/or vegetables.*

	Poor	Okay
Cleanliness*	<input type="checkbox"/>	<input type="checkbox"/>
Lighting	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>
Stocking of displays**	<input type="checkbox"/>	<input type="checkbox"/>
Overall atmosphere	<input type="checkbox"/>	<input type="checkbox"/>

Note: Observers will be provided with examples of ratings during training.

* For example, leaves/fruits/vegetables on the floor, grocery carts with trash in them or spoiled food odor would merit a “poor” rating.

** For example, empty spaces or shelves would merit a “poor” rating. Do not count as empty if store personnel are restocking at the time of the visit.

D2. CANNED/DRIED FRUITS AND VEGETABLES

D2.1 Available?

- Yes
 No → [Go to D3]

D2.2 Inventory - Canned/Dried

For each of the items in (1), circle “Y” (yes) in (2) if the item is available in the store or “N” (no) if not. If “N”, move to the next item. If “Y”, find the brand or variety that appears most abundant and print the actual size of the container in (3) and its price in (4). If you are not sure which brand or variety is the most abundantly available, choose the type that has the lowest unit cost. Circle “Y” if this item is in a promotional area (e.g. front facing shelf, by deli or bakery) or “N” if not (5). Mark the location of the food item on shelf in (6) or write-in the location if the food item is in a location that is not a shelf (for example, a floor bin). Foods may be in cans, jars, or other types of shelf-stable packages.

(1) Item	(2) Have now?	For the most abundantly available container...						
		(3) Size?	(4) Price?	(5) Promotional Area?	(6) Location in Display			
					Lower than eye-level	Eye-level (4-6 feet)	Higher than eye-level	Other Please specify:
Canned tomatoes (diced, crushed, whole)	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Canned whole kernel corn	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Canned green peas	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Applesauce (“unsweetened” or “no sugar added”)	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Canned pineapple (“no sugar added” or “in 100% juice”)	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Raisins	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

D2.3 Choice / Variety - Canned/Dried

How many options are there for each category below? Count only one type of each food item. For example, if a store has both canned and bottled pineapple, this would only count as one option. See “Reference List” for guidelines on food items that qualify for HIP.

Canned fruits (no added sugars)	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11+
Canned vegetables	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11+
Dried fruits (no added sugars)	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11+

D2.4 Signs / Posters - Canned/Dried

*Check all boxes that apply for signage in the sections of the store selling **canned/dried** fruits and/or vegetables that promote fruits and vegetables using slogans such as “5 a day”. Signage can include shelf tags that promote specific food item types, small signs that promote specific food items, or large signs that promote canned/dried fruits and vegetables in general.*

No signage	Shelf tags	Small signs	Large signs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D2.4 Store Conditions - Canned/Dried

*Rate the conditions in the sections of the store selling **canned/dried** fruits and/or vegetables.*

	Poor	Okay
Cleanliness*	<input type="checkbox"/>	<input type="checkbox"/>
Lighting	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>
Stocking of displays**	<input type="checkbox"/>	<input type="checkbox"/>
Overall atmosphere	<input type="checkbox"/>	<input type="checkbox"/>

Note: Observers will be provided with examples of ratings during training.

* For example, leaves/fruits/vegetables on the floor, grocery carts with trash in them or spoiled food odor would merit a “poor” rating.

** For example, empty spaces or shelves would merit a “poor” rating. Do not count as empty if store personnel are restocking at the time of the visit.

D3. FROZEN FRUITS AND VEGETABLES

D3.1 Available?

- Yes
- No → [Go to D4]

D3.2 Inventory

For each of the items in (1), circle “Y” (yes) in (2) if the item is available in the store or “N” (no) if not. If “N”, move to the next item. If “Y”, find the brand or variety that appears most abundant and print the actual size of the container in (3) and its price in (4). If you are not sure which brand or variety is the most abundantly available, choose the type that has the lowest unit cost. Circle “Y” if this item is in a promotional area (e.g. front shelf, by deli or bakery) or “N” if not (5). Mark the location of the food item on shelf in (6) or write in the location if the food item is in a location that is not a shelf (for example, a floor bin). Foods may be in bags or boxes.

(1) Item	(2) Have now?	For the most abundantly available package...						
		(3) Size?	(4) Price?	(5) Promotional Area?	(6) Location in Display			
					Lower than eye-level	Eye-level (4-6 feet)	Higher than eye-level	Other <i>Please specify:</i>
Frozen strawberries (sliced or whole, “no sugar added”)	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Frozen peaches (sliced, “no sugar added”)	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Frozen green beans	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Frozen kernel corn	Y / N	_____ oz	\$ _____.	Y / N	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

D3.3 Choice / Variety - Frozen

How many options are there for each category below? Count only one type of each food item. For example, if a store has both canned and bottled pineapple, this would only count as one option. See “Reference List” for guidelines on food items that qualify for HIP.

Frozen fruits (no added sugars)	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11+
Frozen vegetables (no added fats or sauces)	<input type="checkbox"/> 0	<input type="checkbox"/> 1-5	<input type="checkbox"/> 6-10	<input type="checkbox"/> 11+

D3.4 Signs / Posters - Frozen

*Check all boxes that apply for signage in the sections of the store selling **frozen** fruits and/or vegetables that promote fruits and vegetables using slogans such as “5 a day” or discounts. Signage can include shelf tags that promote specific food item types, small signs that promote specific food items, or large signs that promote frozen fruits and vegetables in general.*

No signage	Shelf tags	Small signs	Large signs
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D3.5 Store Conditions - Frozen

*Rate the conditions in the sections of the store selling **frozen** fruits and/or vegetables.*

	Poor	Okay
Cleanliness*	<input type="checkbox"/>	<input type="checkbox"/>
Lighting	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<input type="checkbox"/>	<input type="checkbox"/>
Stocking of displays**	<input type="checkbox"/>	<input type="checkbox"/>
Overall atmosphere	<input type="checkbox"/>	<input type="checkbox"/>

Note: Observers will be provided with examples of ratings during training.

* For example, leaves/fruits/vegetables on the floor, grocery carts with trash in them or spoiled food odor would merit a “poor” rating.

** For example, empty spaces or shelves would merit a “poor” rating. Do not count as empty if store personnel are restocking at the time of the visit.

D.4 STORE OVERALL

D4.1 Activities

What type of materials/activities does the store do to promote fruits and/or vegetables? For each material/activity listed in (1), mark in (2) if it is present in the store. Mark the languages in which it is done in the store in (3). Write in any additional material/activities in the extra blank rows in the grid below.

(1) Material/Activity	(2) Present?		(3) Language? <i>[check all that apply]</i>		
	Y	N	English	Spanish	Other
Posters or signs elsewhere in store	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coupons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shelf tags	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recipes or fliers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Food samples	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Price or volume promotions*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Volume promotions include “buy 1 get 1 free” and “buy 3 for \$4.99”

Additional comments on material/activities:

D4.2 Poster / Sign Tally

Count of posters or signs on store exterior (windows, doors, walls, roof) that have a promotional message about fruits and/or vegetables other than product description and price, Posters or signs can have pictures of fruits and vegetables with or without words. Do not count SNAP/WIC stickers or posters.

Tally of fruit and vegetable posters or signs	
Tally of HIP posters or signs (on store exterior/property) (windows, doors, walls, roof)	

Additional comments on posters or signs:

D4.3 Customers

Please indicate how busy the store appeared during your visit.

Very busy	Busy in some areas but not in others	Few or no customers
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D4.4 Store Offerings

Circle “Y” in (2) if the store has foods in the category listed in (1) and “N” if not.

(1) Category	(2) Has?
Bakery	Y / N
Prepared foods*	Y / N
Fresh meats/seafood	Y / N
Frozen foods	Y / N
Canned foods	Y / N
Refrigerated foods	Y / N
Dry goods (e.g. cereal)	Y / N
Alcoholic beverages	Y / N
Non-food items	Y / N

*Includes deli, hot entrees, and meals

[CHECK THAT ALL SECTIONS ARE COMPLETE. IF COMPLETE, FILL IN TIME OF COMPLETION ON COVERSHEET]

COMMENTS FORM

FILL OUT AFTER STORE OBSERVATION IS COMPLETE

Section B/C: Simulated Transaction	Good	Fair	Poor
Engagement/attitude of checkout supervisor/employee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comfort of checkout supervisor/employee in responding to you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your comfort in completing this section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Section D: Store Food Environment			
Did store employees show concern/suspicion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Did customers show concern/suspicion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finding foods for the inventory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your comfort in completing this section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you were not able to complete Section D unassisted, please describe how the store employee(s) interacted with you during the completion of this section.

Write in any other comments below:
