

Table 1. Percentage of All States and Districts Adopting Standards that Specifically Address Student Expectations and Performance Outcomes for Physical Education and the Percentage of All Schools Specifying Each of the Same Expectations and Outcomes

Student Expectations and Performance Outcomes	Percentage of All States Specifying Student Expectations and Performance Outcomes at Each Level			Percentage of All Districts Specifying Student Expectations and Performance Outcomes at Each Level		
	Elementary School	Middle School	High School	Elementary School	Middle School	High School
Competence in motor skills and movement patterns needed to perform a variety of physical activities	%	%	%	%	%	%
Understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities	%	%	%	%	%	%
Regular participation in physical activity	%	%	%	%	%	%
Achievement and maintenance of a health-enhancing level of physical fitness	%	%	%	%	%	%
Responsible personal and social behavior that respects self and others in physical activity settings	%	%	%	%	%	%
Value for physical activity for health, enjoyment, challenge, self-expression, and/or social interaction	%	%	%	%	%	%
No such student expectations/performance outcomes specified	%	%	%	%	%	%

Table 2. Percentage of All States and Districts Specifying Goals and Objectives for Health Education and the Percentage of All Schools Specifying Each of the Same Goals and Objectives

Goals for Student Outcomes	Percentage of All States Specifying Goals/Objective	Percentage of All Districts Specifying Goals/Objective	Percentage of All Schools Specifying Goal/Objective
Comprehending concepts related to health promotion and disease prevention to enhance health	%	%	%
Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	%	%	%
Accessing valid information, products, and services to enhance health	%	%	%
Using interpersonal communication skills to enhance health and avoid or reduce health risks	%	%	%
Using decision-making skills to enhance health	%	%	%
Using goal-setting skills to enhance health	%	%	%
Practicing health-enhancing behaviors to avoid or reduce health risks	%	%	%
Advocating for personal, family, and community health	%	%	%
No such goals specified	%	%	%

Table 3. Percentage of All Schools that Implemented Integrated Pest Management Strategies

Strategy	Elementary Schools	Middle Schools	High Schools
Were openings in walls, floors, doors, and windows sealed with caulk or weather stripping	%	%	%
Were vegetation, shrubs, and wood mulch kept at least one foot away from buildings to control pests	%	%	%
Was eating allowed only in designated areas to control pests	%	%	%
Was waste stored in plastic, glass, or metal containers with tight lids so that it was inaccessible to pests	%	%	%
Were cracks in the pavement and sidewalks repaired	%	%	%
Were infested or diseased plants removed	%	%	%
Were spot treatments and baiting used rather than widespread applications of pesticides	%	%	%
Were indoor and outdoor areas that had been treated with pesticides marked	%	%	%
Was waste stored in plastic, glass, or metal containers with tight lids so that it was inaccessible to pests	%	%	%
None of these strategies implemented	%	%	%