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Nutrition Services State Questionnaire

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Nutrition Services State Questionnaire

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Special Instructions

THIS QUESTIONNAIRE WILL BE ADMINISTERED USING WEB-BASED INTERVIEW TECHNOLOGY. AS THE RESPONDENT TYPES RESPONSES TO THE QUESTIONS INTO THE COMPUTER, THE INTERVIEW PROGRAM WILL 1) DISPLAY THE CORRECT TENSE OF VERBS, 2) PROVIDE ALTERNATE ANSWERS TO QUESTIONS (E.G., NOT APPLICABLE, DON'T KNOW), 3) NAVIGATE COMPLEX SKIP PATTERNS, AND 4) PERFORM OTHER USEFUL FUNCTIONS. THE PROGRAMMING SPECIFICATIONS FOR THE INTERVIEW ARE NOT INCLUDED IN THIS PRINTED VERSION OF THE QUESTIONNAIRE.

For the purposes of this questionnaire, "elementary school" refers to a school that contains any of grades K–5. "Middle school" refers to a school that contains any of grades 6–8. Some jurisdictions may refer to these schools as "junior high schools." "High school" refers to a school that contains any of grades 10–12. Some jurisdictions may refer to these schools as "senior high schools."

State Assistance to Districts and Schools

The first questions ask about state assistance to districts and schools.

1. During the past 2 years, did your state develop, revise, or assist in developing model policies, policy guidance, or other materials to inform district or school policy on each of the following topics?

Yes No
a
bImproving the nutritional quality of foods and beverages provided outside of the school meal programs (e.g., vending machines, classroom snacks, a la carte)12
cEstablishing nutrition standards for foods and beverages provided outside of the school meal programs12
dLimiting student access to unhealthy foods and beverages at school
eDiscouraging the sale of unhealthy foods or beverages for school fund-raising campaigns1
fDiscouraging the use of food or food coupons as a reward or punishment
gActively promoting fruits and vegetables, whole grain foods, and low-fat or nonfat dairy products to students12
hProhibiting advertising and promotion (e.g. signs, contents, and coupons) of less nutritious foods and beverages on school property
iEstablishing minimum time periods for students to eat breakfast or lunch
jDeveloping and implementing local wellness policies 12
kPricing strategies to encourage the purchase of healthier foods and beverages12
lPromoting locally or regionally grown produce 12
mSourcing foods locally or regionally
nFeeding students with severe food allergies

State Assistance to Districts and Schools

0	Feeding students w	ho rely on the sc	hool mea	l programs
in the event of an unplanned school	l dismissal			1 0
or school closure		1	2	
p		Food safety	1 2	

2. During the past 2 years, did your state distribute to district or school staff model policies, policy guidance, or other materials to inform district or school policy on each of the following topics?

	Yes No
a.	Improving the nutritional quality of school meals
	bImproving the nutritional quality of foods and beverages provided outside of the school meal programs (e.g., vending machines, classroom snacks, a la carte)
	cEstablishing nutrition standards for foods and beverages provided outside of the school meal programs
	dLimiting student access to unhealthy foods and beverages at school
	eDiscouraging the sale of unhealthy foods or beverages for school fund-raising campaigns
	fDiscouraging the use of food or food coupons as a reward or punishment
	gActively promoting fruits and vegetables, whole grain foods, and low-fat or nonfat dairy products to students12
	hProhibiting advertising and promotion (e.g. signs, contents, and coupons) of less nutritious foods and beverages on school property
	iEstablishing minimum time periods for students to eat breakfast or lunch
	jDeveloping and implementing local wellness policies 12
	kPricing strategies to encourage the purchase of healthier foods and beverages
	lPromoting locally or regionally grown produce 12
	mSourcing foods locally or regionally2
	nFeeding students with severe food allergies
	oFeeding students who rely on the school meal programs in the event of an unplanned school dismissal
	or school closure

The next questions ask about technical assistance your state may have provided to district or school staff. Technical assistance refers to tailored guidance to meet the specific needs of the district or school that may be provided through phone, e-mail, Internet, or in-person meetings.

3. During the past 12 months, has your state provided technical assistance to district or school staff on...

	Yes No
. Improving the nutrition	al quality of school meals?2
	Improving the nutritional quality of foods and beverages school meal programs?
(e.g., vending machines	s, classroom snacks, a la carte)12
	Establishing nutrition standards for foods and beverages school meal programs?12
	Limiting student access to unhealthy foods ?2
efor school fund-raising	Discouraging the sale of unhealthy foods or beverages campaigns?
	Discouraging the use of food or food coupons ent?2
	Actively promoting fruits and vegetables, whole grain onfat dairy products to students?12
	Prohibiting advertising and promotion of less nutritious school property?
ito eat breakfast or lunc	Establishing minimum time periods for students 1?2
	Developing and implementing local wellness policies?
kfoods and beverages?	Pricing strategies to encourage the purchase of healthier
	Promoting locally or regionally grown produce?
	Sourcing foods locally or regionally?
n	Developing plans for feeding students with severe

State Assistance to Districts and Schools

0	Developing p	lans for feeding	g students who rely
on the school meal program	1 01	•	J
school dismissal or school c	losure?	1	2

(Q3 continued)

Yes No
Developing food safety plans?2
Developing school gardens?2
Promoting access to and participation in school meals or all students?
Marketing healthy school meals?
Using data to plan or evaluate nutrition-related plicies or practices?
Involving school nutrition services staff in classrooms teach students about nutrition or healthy eating?
Implementing nutrition-related special events to teach udents about nutrition or healthy eating?

Certifications and Professional Development

The next questions ask about certification and professional development for nutrition services staff.

4.		pes your state offer certification, licensure, or endorsement to district food service rectors (school food authority directors)?
	Υe	es1
	No)2
5.		oes your state offer certification, licensure, or endorsement to school food service anagers?
	Υe	es1
	No)2
	erer Du	t questions ask about professional development, which might include workshops, nces, continuing education, graduate courses, or any other kind of in-service. uring the past two years, has your state provided funding for or offered professional
	de	velopment to nutrition services staff on
	a.	Yes No Menu planning for healthy meals?
		b
		cImplementing the Dietary Guidelines for Americans in school meals?
		d
		eNutrition services for students with special dietary needs? 12
		fSelecting and ordering food?2
		gHealthy food preparation methods?2
		h
		iMaking school meals more appealing?
		2

Certifications	and	Profes	sional	Deve	opment
Certifications	unu	LIUICS	JIOHUI	DCVC	Opinciic

j	Customer service?1	2
k	Competitive food policies to create a	a healthy
	12	J

(Q6 continued)

	Yes No	
	Financial management?	••••
	Personnel management?2	••••
	Facility design and layout, including equipment selection?	
0	Food safety?1 2	
	Procedures for handling severe food allergy reactions?	
	Food preparation methods for students	
rPoints (HACCP)?	Using Hazard Analysis and Critical Control2	
	Procedures for responding to food recalls?	
	Personal safety for nutrition services staff?	
	Implementing local wellness policies?2	••••
	Promoting locally or regionally grown produce?	
	Sourcing foods locally or regionally?2	••••
	Using produce from school gardens?2	••••
	Skills to prepare fresh fruits and vegetables?	

Collaboration

The next questions ask about collaboration among child nutrition or nutrition services staff and other staff in your state.

7. During the past 12 months, have state-level child nutrition or nutrition services staff worked on school nutrition activities with state-level...

	Yes	No	State does not have staff in this area	
a	Health education staff	?1	2 3	
b	Physical education staf	f?1	2 3	
C	Health services staff?	?1	2 3	
d	Mental health or social service	es staff?.		
2	3			

8. During the past 12 months, have state nutrition services staff worked on school nutrition services activities with staff or members from...

		Yes	No	State does not have this agency or organization
a.	Action for Healthy Kids?	1	2	3
	b. agriculture?1		ate department	of
	c. Association?1		tate-level Schoo	ol Nutrition
	d		G	
	e	A food co	mmodity organ	ization, such as
	the Dairy Council or state produce growers Association?	1	2	3
	f	_	rnmental organi	ization promoting
	Farm-to-School Network?		2	3
	g. association	A sta	te-level school	nurses'
	or organization?	1	2	3

Certifications and Professional Development

the American Academy of Pediatrics?1		
(Q8 Continued)		
icouncil, or team?	A state-level school health committee,	
j. universities?1	Colleges or 23	
k. office?1	A state cooperative extension 23	
l. 1	Businesses?2	

Evaluation

The next questions ask about different aspects of the school nutrition services program that the state might have evaluated during the past two years.

9. During the past two years, has the state evaluated...

	Yes No
a.	The number of students participating in the nutrition services program?
	b
	cProfessional development or in-service programs for nutrition services staff?
	dFood safety procedures?2
	eLocal wellness policies?

State Food Service Director

10.	Currently, does someone in your state oversee or coordinate school nutrition services, for example a state food service director or director of child nutrition?			
	Yes1			
	No2	→That is the last question. Thank you very much for taking the time to complete this questionnaire.		
11.	Are you this person?			
	Yes1			
	No	→That is the last question. Thank you very much for taking the time to complete this questionnaire.		
The	last questions ask about your educational background.			
12.	Do you have an undergraduate degree?			
	Yes1			
	No2	→SKIP TO Q18		
13.	What did you major in? MARK ALL THAT APPLY			
	Business1			
	Education2			
	Food service administration or management			
	Home economics or family and consumer sciences4			
	Nutrition or dietetics5			
	Other (Specify)6			

14.	Did you have an undergraduate minor?	
	Yes1	
	No2	→SKIP TO Q16
15.	What did you minor in? MARK ALL THAT APPLY	
	Business1	
	Education2	
	Food service administration or management	
	Home economics or family and consumer sciences4	
	Nutrition or dietetics5	
	Other (Specify)6	
16.	Do you have a graduate degree?	
	Yes1	
	No2	→SKIP TO Q18
17.	In what area or areas? MARK ALL THAT APPLY	
	Business1	
	Education2	
	Food service administration or management	
	Home economics or family and consumer sciences4	
	Nutrition or dietetics5	
	Other (Specify)6	
18.	Do you have a School Nutrition Specialist credential f Association?	from the School Nutrition
	Yes1	
	No2	

19.	Do you have a School Nutrition Association certification? (Certifications could include Level 1, Level 2, Level 3, or Trainer.)
	Yes1
	No2
20.	Do you have a Registered Dietitian, or RD, credential from the American Dietetic Association?
	Yes1
	No2
21.	Are you a certified dietary manager?
	Yes1
	No2
22.	Are you a certified food safety manager?
	Yes1
	No2
23.	Do you have any other food service certifications from a state agency or state-level professional group?
	Yes (Specify)1
	No2

Thank you very much for taking the time to participate in this study.

If you would like more information about this study or would like clarification of any questions in this questionnaire, please call 800-287-1815.