OMB No.: Expiration Date: xx/xx/20xx



## Quality of Caregiver-Child Interactions for Infants and Toddlers (Q-CCIIT): Caregiver Questionnaire

Draft

August 24, 2011

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is xxxx-xxxx. The time required to complete this collection of information is estimated to average 15 minutes, including the time to review instructions, search existing data resources, gather the data needed and complete and review the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to [ADD ADDRESS HERE]-and reference the OMB Control Number xxxx xxxx. Note: Please do not return the completed questionnaire to this address.

	ABOUT THIS QUESTIONNAIRE
om the U.S. Dep nd Families. The Ifant and Toddle	re is an important part of a larger study supported under a contract partment of Health and Human Services, Administration for Children e overall purpose of the Quality of Caregiver-Child Interactions for ers (Q-CCIIT) project is to understand the ways caregivers interact toddlers in center-based and family child care. Participation in this ary.
nformation will k he extent allowe	ests information about your background and experience. The be used for research purposes only and will be kept confidential to d by law. Your answers to these questions will not be shared with our name will not be attached to any information you give us.
-	stions can be answered by marking an "X" in the box. For a few Il be asked to write in a response.
1 2	3
1ank you very n	nuch for your help.

•	Which type of child care setting are you currently working in?	
	1 Early Head Start	
	<sup>2</sup> A State Child Care program	
	<ul> <li>A child care center, preschool or nursery school (other than Ea program)</li> </ul>	arly Head Start or a State Child Care
	A Family Child Care (FCC) business	
<b>\2</b> .	In your setting, who makes most of the decisions about the day-to- such as the calendar or sequence of activities?	day instructional plans for childre
	MARK ONE ONLY	
	<sup>1</sup> Program/company administrators	
	2 Individual center directors/managers	
	3 Content area specialists/coordinators	
	4 🔲 Individual teachers	
	5 D Parents	
	6 Someone else (Please specify)	
<b>\</b> 3.	How many children enrolled in your classroom are	
		CHILDREN
	a. Younger than 1 year old (under 12 months)?	
	b. 1 year old (younger than 2 years old, 12-23 months)?	
	c. 2 years old (younger than 3 years old, 24-35 months)?	
	<ul><li>c. 2 years old (younger than 3 years old, 24-35 months)?</li><li>d. 3 years old (younger than 4 years old, 36-47 months)?</li></ul>	
	d. 3 years old (younger than 4 years old, 36-47 months)?	

A4.	How many families of children in your classroom speak	
		FAMILIES
	a. English only?	
	b. Spanish only?	
	c. English and another language?	II
	d. Only another language (not English or Spanish)?	II
	TOTAL NUMBER OF FAMILIES IN CLASSROOM	II
A5.	What language(s) do you speak in the classroom? MARK ALL THAT APPLY	
	2 Spanish	
	<sup>3</sup> Other (Please specify)	
A6.	How many children in your classroom have an Individual Fam documents that describe plans and goals for the child and the	
	NUMBER OF STUDENTS WITH IFSP	
I		
I		

B1.	How many hours a year do you attend staff trainings?			
	HOURS			
B2.	How often do you have one-on-one supervision meetings or grou	supervisio	n meetings?	)
52.	MARK ONE ONLY	Supervision	i meetings:	
	• • Never			
	1 🗌 Once a year			
	<sup>2</sup> A few times a year			
	3 Every 2 months			
	4 🗌 Once a month			
	$_{5}$ $\Box$ Twice a month			
	6 🗌 Once a week			
	$_7$ $\Box$ More than once a week			
	8 🗌 N/A			
33.	Is there someone who mentors you in your classroom, that is, sor regular basis and provides feedback, guidance, and training?	neone who c	bserves yo	ur teaching or
	1 🗌 Yes			
	0 🗆 NO			
34.	Are you a member of a professional support network such as the Association or the National Association for the Education of Your			ssional
	1 🗌 Yes			
	0 🗌 NO GO TO B6			
	B5. If yes, do you meet on a regular basis with other caregivers a	s part of a s	upport netv	vork?
	₀ □ No			
B6.	Does your child care setting provide you with any of the following	2		
36.	Does your child care setting provide you with any of the following		RK ONE PER	ROW
36.	Does your child care setting provide you with any of the following			ROW DON'T KNOW
36. í		YES		DON'T
	. Tuition reimbursement for relevant college courses	MAI YES	NO	DON'T KNOW

## C1. There are many different ways that program staff can share information and let parents know about important meetings or events. Do you use any of the following to communicate with parents?

		MARK ONE	E PER ROW
		YES	NO
a.	Newsletters	1	о 🗌
b.	Daily logs	1	о 🗌
C.	Personal/individualized notes	1	о 🗆
d.	Email/internet/website	1	о 🗆
e.	Flyers	1	о 🗌
f.	Posted notices	1	о 🗌
g.	Word of mouth	1	о 🗌
h.	Other (Please specify)	1	о 🗌

C2. How often do you talk to parents about how their children are doing on a formal or informal basis? MARK ONE ONLY

- 🗌 Never
- <sup>1</sup> Only at parent-teacher conferences
- <sup>2</sup> Every 2 or 3 months
- $_3$   $\Box$  Once or twice a month
- <sup>4</sup> Once or twice a week
- 5 Daily

C3. How often do you hold formal parent-teacher conferences with parents about individual children? MARK ONE ONLY

- 0 🗌 Never
- 1 Once a year
- <sup>2</sup> Twice a year
- 3 🗌 3 times a year
- 4 4 or more time a year

D1.	Are you currently working at your child care setting full or part-time?
	MARK ONE ONLY
	1 🔲 Full time
	o Part time
D2.	Counting this school year, how many years have you worked in your <u>current child care setting</u> ?
	YEARS
D3.	Counting this school year, how many years have you worked in your <u>current classroom</u> ?
	YEARS
D4.	How likely are you to continue working in any child care setting next year?
	MARK ONE ONLY
	1 🗌 Very unlikely
	2 D Somewhat unlikely
	3 Somewhat likely
	4 🗌 Very likely
D5.	Are you a parent?
	$1 \square Yes$
	$\circ$ $\square$ No <b>GO TO D8, PAGE 6</b>
D6.	If yes, have any of your children been enrolled in the child care setting where you are employed?
	$_1$ $\Box$ Yes
	$\circ \square$ No GO TO D8, PAGE 6
	D7. If yes, are any of your children currently in your classroom?
	1 🗆 Yes
	₀ □ No
1	

5

	MARK ONE ONLY			
	1 Less than \$15,000			
	<sup>2</sup> \$15,000 to \$24,999			
	<sup>3</sup> \$25,000 to \$49,999			
	4 S50,000 to \$74,999			
	₅ □ \$75,000 to 150,000			
	6 S150,000 or more			
).	As part of your employment does your child care setting offer any of the follo	wing?		
	г	MARK		ROW
		YES	NO	DON'T KNOW
a.	Retirement/pension plan	1	ο 🗌	d 🗌
b.	Life insurance	1	о 🗌	d 🗌
c.	Paid maternity leave	1	о 🗌	d 🗌
d.	Paid health insurance	1	ο 🗌	d 🗌
e.	Dental insurance	1	ο 🗌	d 🗌
f.	Paid sick leave	1	ο 🗌	d 🗌
g.	Paid holidays	1	о 🗌	d 🗌
h.	Paid vacations	1	ο 🗌	d 🗌
	Free or reduced child care for your own child(ren)	1	ο 🗌	d 🗌
i.	Anything else? (Please specify)	1	о 🗌	d 🗌
ı. j.	Yanyuming clock (incluse speeny)			

E1. What is the highest level of education you have completed?								
MARK ONE ONLY								
	<ol> <li>High school diploma or GED</li> </ol>							
	<sup>2</sup> Associate's degree							
	3 🔲 Bachelor's degree							
	4 🗌 Master's degree							
	5 Education specialist or professi Master's degree level	ional diplor	na based or	n at least o	ne year of	course v	work past	a
	6 Doctorate							
	7 🗌 Other (Please specify)							
-0			2					
	In what field did you obtain your highe MARK ONE ONLY	est degrée	ſ					
	<sup>1</sup> Child development or developm	nental nsvo	:hology					
	<sup>2</sup> Early childhood education	ioniai poye	, includy					
	4 🔲 Special education							
	<ul> <li><sup>4</sup> Special education</li> <li><sup>5</sup> Other (<i>Please specify</i>)</li> </ul>							
E3.								
E3.	5 Other ( <i>Please specify</i> )			owing area				
Ξ3.	5 Other ( <i>Please specify</i> )			owing area	IS?		5	6 or more
	5 Other ( <i>Please specify</i> )	completed	in the follo	owing area MARK OI 2	IS? NE PER RO	N4		
a.	5 Other ( <i>Please specify</i> )	completed	in the follo	owing area MARK OI 2	NE PER ROY	N4		more
a. b.	5       Other (Please specify)         How many college courses have you control         Early childhood education	onpleted	in the follo	Wing area MARK OI 2 2	NE PER RO 3 3	₩ 4 4	5	6
a. b. c.	5       Other (Please specify)         How many college courses have you of         Early childhood education         Elementary education	0 0	in the follo	Wing area MARK OI 2 2 2	NE PER ROV 3 3 3	N 4 4	5	6 🗌
a. b. c. d.	5       Other (Please specify)         How many college courses have you of         Early childhood education         Elementary education         Special education	0 0 0 0	in the follo 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ARK OI	AS? NE PER ROY 3 3 3 3 3	N 4 4 □ 4 □ 4 □ 4 □	5 🗌 5 🗌 5 🗌	6
a. b. c. d.	5       Other (Please specify)         How many college courses have you of         Early childhood education         Elementary education         Special education         English as a second language (ESL)	0 0 0 0 0	in the follo	ARK OI	NE PER ROV 3 3 3 3 3 3 3 3	N 4 4 4 4 4 4	5 🗆 5 🗆 5 🗆 5 🗆	more 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
a. b. c. d. e.	5       Other (Please specify)         How many college courses have you of         Early childhood education         Elementary education         Special education         English as a second language (ESL)         Child development         Infant development	0         0	in the follo 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ARK OI       2       2       2       2       2       2       2       2       2       2       2       2       2       2       2       2	NS? NE PER ROV 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	N 4 4 4 4 4 4 4 4 4 4 4 4 4 4	5 □ 5 □ 5 □ 5 □ 5 □	more 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6
a. b. c. d. f. g.	5       Other (Please specify)         How many college courses have you of         Early childhood education         Elementary education         Special education         English as a second language (ESL)         Child development         Infant development	0         0	in the follo 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ARK OI       2	AS? NE PER ROY 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	► 4 4 □ 4 □ 4 □ 4 □ 4 □ 4 □ 4 □	5 □ 5 □ 5 □ 5 □ 5 □ 5 □	more 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6

E4.	Do you currently hold a Child Development Associate (CDA) credential?
	1 🗌 Yes
	0 🗌 NO
==	Including this year, how many years have you worked with infants and/or toddlars?
E5.	Including this year, how many years have you worked with infants and/or toddlers?
	YEARS

Γ

L.	Are you
	$2 \square$ Female
2.	In what year were you born?
	YEAR
3.	What is your first language?
	MARK ONE ONLY
	1 🗌 English
	2 🗍 Spanish
	3 Other (SPECIFY)
4.	Please indicate any other languages you speak fluently.
	MARK ONE ONLY
	2 Spanish
	3 🖸 Other (SPECIFY)
F5.	Are you of Spanish, Hispanic or Latino origin?
	1 🗌 Yes
	0 🗌 <b>NO</b>
6.	What is your race?
	SELECT ONE OR MORE
	1 D White
	<sup>2</sup> Black or African-American
	3 🗌 Asian
	4 🗌 American Indian or Alaskan Native
	5 🔲 Native Hawaiian or other Pacific Islander

## F7. How often during the past week have you felt ...

	MARK ONE PER ROW			
	RARELY OR NEVER	SOME OR A LITTLE OF THE TIME	OCCASIONALL Y OR A MODERATE AMOUNT OF TIME	MOST OR ALL OF THE TIME
a. Bothered by things that usually don't bother you	1	2	3	4
b. You did not feel like eating; your appetite was poor	1	2	3	4
c. That you could not shake off the blues, even with help from family and friends	1	2	з 🗌	4
d. You had trouble keeping your mind on what you were doing	1	2	з 🗌	4
e. Depressed	1	2	3	4
f. That everything you did was an effort	1	2	3	4
g. Fearful	1	2	3	4
h. Your sleep was restless	1	2	3	4
i. You talked less than usual	1	2	3	4
j. Lonely	1	2	3	4
k. Sad	1	2	3	4
I. You could not get going	1	2	3	4

## Thank you for taking the time to complete this survey.