

Overview of NSCAW Current Caregiver Instrument Module

| Module | CAPI Section | Construct | Measure | Author / Publisher | Perm/ Non-Perm0 | Waves | Information Gathered |
|------------------------------|--|---|---|--|-----------------|---------|--|
| Questionnaire Introduction | QP | N/A | Project-developed introduction script | N/A | P/NP | 1, 2, 3 | N/A |
| Up-Front Verification Module | NP | N/A | Project-developed verification questions to drive instrument wording/flow | N/A | P/NP | 1, 2, 3 | Verification of respondent contact information, relationship to child, out-of-home placement status, and legal guardianship |
| Household Roster | HH | Family composition and demographics | Project-developed questions | N/A | P/NP | 1, 2, 3 | Family composition and demographic information necessary for classification and description of subjects. |
| Group Home Household Roster | GH | Group home classification and composition | Project-developed questions | N/A | P/NP | 1, 2, 3 | Composition of group home facility, including number of children in home and relationship to child, and demographics of group home caregiver |
| Child's Living Environment | LE for baseline wave LV for post-baseline waves | Disruption in living environment | Project-developed questions Adapted items from the Traumatic Events Screening Inventory (TESI-PRR) | N/A Ippen, Ford, Racusin, Acker, Bosquet, Rogers, Ellis, Schiffman, Ribbe, Cone, Lukovitz, & Edwards (2002) | P/NP | 1, 2, 3 | Variations/Changes of mother and father figures |
| Community Environment | CE | Neighborhood factors | Adapted from "Philadelphia Family Management Study" Parent Interview Schedule | Furstenburg, F. (1990) | P/NP | 1, 2, 3 | Behavior of individuals and families in terms of the environment of their community |
| Child Health & Services | HS for permanent caregivers CS for non-permanent caregivers | Health and disabilities Services received by child | Child and Adolescent Services Assessment (CASA); Child Health Questionnaire from National Evaluation of Family Support Programs; Brief Global Health Inventory; and project developed questions on services Questionnaire for Identifying Children with Chronic Conditions – Revised (QulCCC-R) SLAITS The National Survey of Children with Special Health Care Needs II Services Assessment for Children and Adolescents(SACA) The National Early Intervention Longitudinal Study (NEILS) National Comorbidity Survey (NCS) National Health Interview Survey (NHIS) National Survey of America's Families (NSAF) | Burns, Angold, Magruder-Habib, Costello, & Patrick (1996) Stein, Bauman, and Silver (2001) Blumberg, Olson, et al. (2003) Stiffman et al (2000) Office of Special Education Programs in the US Department of Education (1998) Kessler (2000) National Center for Health Statistics within the CDC (1997) The Urban Institute (1997) | P/NP | 1, 2, 3 | History of health, injury, and disability status of child; services received by the child |

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| Independent Living Module for Caregivers of Emancipated Youth | LP | Child's readiness to live on own | Project-developed questions | Eisen, Donald, Ware, and Brook (1980) | P/NP | 1, 2, 3 | Most recent caregiver's perception of emancipated youth's readiness to live independently |
| Adaptive Behavior | VI ages 0-2 VN ages 3-5 VE ages 6-12 VL ages 13-18 | Adaptive Skills | Vineland Adaptive Behavior Scale (VABS) Screener - Daily Living Skills and Socialization Skills | Sparrow, Carter, & Cicchetti (1993) | P/NP | 1, 2, 3 | Regular behaviors the child exhibits |
| Social-Emotional Development Known to be new, NSCAW II. | SD | Social-emotional development for children 12 MONTHS ≤ AGE ≤ 18 months | Brief Toddler Social Emotional Assessment (BITSEA) | BITSEA, PyschCorp, copyright 2006 by Yale University and University of Massachusetts. | P/NP | 1, 2, 3 | emotional functioning |
| Prosocial Skills | PS for Children 3-5 PT for Children 6-10 PU for Children 11+ | Global Social Competence | Social Skills Rating System -- Social Skills Scale | Gresham and Elliot, American Guidance Service (1990) | P/NP | 1, 2, 3 | Level of development of social skills possessed by the child |
| Emotional Regulation - Temperament (Child Ages 3) | TE | Emotional regulation / Temperament | How My Infant/Toddler/Child Usually Acts from National Longitudinal Survey of Youth Infant Behavior Questionnaire (IBQ) | Baker, Keck, Mott, Quinlan (1993) Rothbart, 1981 Worobey & Blajda (1989) | P/NP | 1, 2, 3 | Child's demonstration of ability to express emotions and cope with highly charged emotional situations |
| Youth Behavior Checklist | TC for Children 1.5 - 5 BC for Children 6-18 | Behavior problems | Child Behavior Checklist | Achenbach, University of Vermont-Burlington (2000) | P/NP | 1, 2, 3 | Degree to which child exhibits different types of behaviors; The Behavior Problems Index (BPI) was administered at Wave 2 in place of the full checklist. |
| Income | IN | Income | Project-developed questions | N/A | P/NP | 1, 2, 3 | Financial resources available to the child's household |
| Services Received by Caregivers | SH for baseline wave SR for post-baseline waves | Services received by caregiver | Project-developed questions | N/A | P | 1, 2, 3 | Frequency and duration that services were received |
| Social Support | SS | Social Support and other family resources, including assistance with child-rearing | Adapted from Duke-UNC Functional Social Support Questionnaire. | Broadhead, Gehlbach, deGruy, and Kaplan (1998) Sarason, Levine, Basham, & Sarason, 1983; Sarason, Sarason, Shearin & Pierce (1987) | P | 1, 2, 3 | Perceived social support for child and family |
| Physical Health - SF-12 | PH | Physical Health | Short-Form Health Survey (SF-12) | Ware, Kosinski & Keller (1996) | P/NP | 1, 2, 3 | Caregiver's physical health status |
| Services Received by Foster Caregivers | FC | Services received by foster caregivers | Project-developed questions | N/A | NP | 1, 2, 3 | Frequency and duration that services were received |
| Adoption Module for Foster Parents | AM | Adoption possibilities for child | Project-developed questions Adapted items from This Is My Baby Interview | N/A Bates and Dozier (1998) | NP | 1, 2, 3 | Adoption possibilities for child, including factors that encouraged or discouraged adoption decision |

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| Permanency Planning | PP | Permanency planning possibilities for child | Project-developed questions | N/A | NP | 1, 2, 3 | Permanency planning options for child, including adoption, legal guardianship, and long-term foster care |
| Depression | DP | Mental Health - Depression | Composite International Diagnostic Interview Short-Form (CIDI-SF) - module for depression Modified from National Comorbidity Survey (NCS) | Kessler, Andrews, Mroczek, Ustun, & Wittchen (1998) Kessler (2000) | P | 1, 2, 3 | Caregiver experiences that indicate symptoms of depression |
| ACASI Introduction | AZ | N/A | Project-developed ACASI practice questions | N/A | P | 1, 2, 3 | N/A |
| Alcohol Dependence (ACASI) | AD | Mental Health - Substance Abuse | The Alcohol Use Disorders Identification Test (AUDIT) | Thomas F. Babor, John C. Higgins-Biddle, John B. Saunders, and Maristela G. Monteiro | P | 1, 2, 3 | Caregiver experiences that indicate symptoms of alcohol dependence |
| Drug Dependence (ACASI) | DD | Mental Health - Substance Abuse | Drug Abuse Screening Test (DAST) | Skinner (1982) | P | 1, 2, 3 | Caregiver experiences that indicate symptoms of drug dependence |
| Involvement with the Law (ACASI) | IL | Criminal Involvement of Parents | Project-developed questions | N/A | P | 1, 2, 3 | Caregiver criminal history and involvement with the criminal justice system |
| Discipline & Child Maltreatment (ACASI) | DS | Behavioral Monitoring and Discipline | Parent-Child Conflict Tactics Scale (CTSPC) Neglect and Substance Abuse questions added | Straus, Hamby, Finkelhor, Moore, & Runyon (1998) | P | 1, 2, 3 | Methods and frequency of discipline measures used by the caregiver with the child during the last 12 months |
| Domestic Violence (ACASI) | DV | Domestic Violence in the Home | Conflict Tactics Scale (CTS2) – Physical Assault Subscale | Straus, M.A. (1990) | P | 1, 2, 3 | Type and frequency of violence occurring in the home and directed toward female caregiver in the last 12 months, and subsequent use of services |
| Satisfaction with Caseworker | SF | Satisfaction with Caseworker | Project-developed questions | N/A | P | 1, 2, 3 | Satisfaction level with services received from caseworker |
| HOME Scales - Scripted Items (Child Age < 10) | HO | Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation | HOME-Short Form (HOME-SF) developed by the National Longitudinal Study of Youth. | Baker, Keck, Mott, & Quinlan (1993) | P/NP | 1, 2, 3 | Scripted items about the child's home environment |
| Locator Form | LF | N/A | Project-developed questions to track respondent for future interview waves | N/A | P/NP | 1, 2, 3 | Locator information for caregiver and up to 3 contact persons |
| Verifications, Change of Address, & Payment | VF | N/A | Project-developed script informing respondent of potential recontact for interview QC purposes | N/A | P/NP | 1, 2, 3 | N/A |
| Teacher Authorization | TA | N/A | Project-developed questions to collect contact information for teacher survey | N/A | P/NP | 1, 2, 3 | Teacher contact information, including school name, address, and phone number |
| Permission for Data Linkage | LK | N/A | Project-developed script requesting permission for researchers to link NSCAW data to data from other sources | N/A | P/NP | 1, 2, 3 | N/A |
| HOME Scales - Observational Items (Child Age < 10) | OB | Emotional Nurturing, Cognitive/Verbal Responsiveness and Stimulation | HOME-Short Form (HOME-SF) developed by the National Longitudinal Study of Youth. | Baker, Keck, Mott, & Quinlan (1993) | P/NP | 1, 2, 3 | Field Representative observations of the child's home environment |
| Attachment | AT | Attachment | Toddler Attachment Sort – 45 Item (TAS-45) | John Kirkland (1999) | P/NP | 1, 2, 3 | ? |