

``SEC. 682. <<NOTE: 20 USC 1482.>> ADMINISTRATIVE PROVISIONS.

``(a) Applicant and Recipient Responsibilities.--

``(1) Development and assessment of projects.--The Secretary shall require that an applicant for, and a recipient of, a grant, contract, or cooperative agreement for a project under subpart 2 or 3--

``(A) involve individuals with disabilities or parents of individuals with disabilities ages birth through 26 in planning, implementing, and evaluating the project; and

``(B) where appropriate, determine whether the project has any potential for replication and adoption by other entities.

``(2) Additional responsibilities.--The Secretary may require a recipient of a grant, contract, or cooperative agreement under subpart 2 or 3 to--

``(A) share in the cost of the project;

``(B) prepare any findings and products from the project in formats that are useful for specific audiences, including parents, administrators, teachers, early intervention personnel, related services personnel, and individuals with disabilities;

``(C) disseminate such findings and products; and

``(D) collaborate with other such recipients in carrying out subparagraphs (B) and (C).

``(b) Application Management.--

``(1) Standing panel.--

``(A) In general.--The Secretary shall establish and use a standing panel of experts who are qualified, by virtue of their training, expertise, or experience, to evaluate each application under subpart 2 or 3 that requests more than \$75,000 per year in Federal financial assistance.

``(B) Membership.--The standing panel shall include, at a minimum--

``(i) individuals who are representatives of institutions of higher education that plan, develop, and carry out high quality programs of personnel preparation;

``(ii) individuals who design and carry out scientifically based research targeted to the improvement of special education programs and services;

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``(iii) individuals who have recognized experience and knowledge necessary to integrate and apply scientifically based research findings to improve educational and transitional results for children with disabilities;

``(iv) individuals who administer programs at the State or local level in which children with disabilities participate;

``(v) individuals who prepare parents of

children with disabilities to participate in making decisions about the education of their children;

``(vi) individuals who establish policies that affect the delivery of services to children with disabilities;

``(vii) individuals who are parents of children with disabilities ages birth through 26 who are benefiting, or have benefited, from coordinated research, personnel preparation, and technical assistance; and

``(viii) individuals with disabilities.

``(C) Term.--No individual shall serve on the standing panel for more than 3 consecutive years.

``(2) Peer-review panels for particular competitions.--

``(A) Composition.--The Secretary shall ensure that each subpanel selected from the standing panel that reviews an application under subpart 2 or 3 includes--

``(i) individuals with knowledge and expertise on the issues addressed by the activities described in the application; and

``(ii) to the extent practicable, parents of children with disabilities ages birth through 26, individuals with disabilities, and persons from diverse backgrounds.

``(B) Federal employment limitation.--A majority of the individuals on each subpanel that reviews an application under subpart 2 or 3 shall be individuals who are not employees of the Federal Government.

``(3) Use of discretionary funds for administrative purposes.--

``(A) Expenses and fees of non-federal panel members.--The Secretary may use funds available under subpart 2 or 3 to pay the expenses and fees of the panel members who are not officers or employees of the Federal Government.

``(B) Administrative support.--The Secretary may use not more than 1 percent of the funds appropriated to carry out subpart 2 or 3 to pay non-Federal entities for administrative support related to management of applications submitted under subpart 2 or 3, respectively.