

# APPENDIX C

## Screenshots of “Learning in Digital Networks” Assessment scenarios

1. Webspiration
2. Second Language Chat
3. Arctic Trek



## Directions

You will work with a group online to help you think about a poem. Find the link below to read the poem text.

Use for information: [VIDEO COLLECTION](#) [POEM TEXT](#) [TERMS](#) [AUTHORS](#) [DICTIONARY](#) [BASICS](#)

Next

External id: task44

## Merry go Round

## Web-spiration

Now, you need to view a movie. Can you use the Video Collection link below to find a movie that is about this poem? If you need help finding the right movie, view the podcast to learn how.

View [Podcast](#).

Type in the name of the speaker in the video. InTeacher note: When this task is fully programmed, the student will need to find and watch the video before they can continue. Please attempt to find and view video yourself if possible when reviewing the task.



Use for information:

[VIDEO COLLECTION](#) [POEM TEXT](#) [TERMS](#) [AUTHORS](#) [DICTIONARY](#) [BASICS](#)

Next

## Merry go Round Graphic Organizer

Can you think of some ideas about this poem? First, find a line in the poem that describes its **Mood** or its **Meaning**.

Click on the GREEN oval tool and type in the poem line. Then add other ideas using the tools. The goal is to "play" with the poem text. See what ideas you can come up with!

Merry-Go-Round  
by Langston Hughes

COLORED CHILD AT CARNIVAL

Where is the Jim Crow section  
On this merry-go-round,  
Mister, cause I want to ride?  
Down South where I come from  
White and colored  
Can't sit side by side.  
Down South on the train  
There's a Jim Crow car.  
On the bus we're put in the back—  
But there ain't no back  
To a merry-go-round!  
Where's the horse  
For a kid that's black?

- Let me Move the poem   
  Let me Cut & Paste   
  Hide the poem

Use for information:

[VIDEO COLLECTION](#)   
 [POEM TEXT](#)   
 [TERMS](#)   
 [AUTHORS](#)   
 [DICTIONARY](#)   
 [BASICS](#)

Next

## Merry go Round

Below are questions that other students have asked about the poem. Please sort them based on how helpful you think the answer to the question would be in better understanding the poem.

Sort the questions from most to least useful.

Doesn't the child have a mother? Where is she?

When was the poem written?

What is the importance of the fact that a Merry Go Round has no front or back?

What is a Jim Crow section?

Why is the boy or girl at the carnival?

Most Useful

1

2

3

4

5

Least Useful

## Merry go Round

Please reflect on the poem Merry-Go-Round.

For each statement below, select your opinion.

Select an Answer ▾

I liked this poem.

Select an Answer ▾

I feel I understood this poem pretty well.

Select an Answer ▾

I think I might recommend this poem to teachers to use with other students.

Select an Answer ▾

I think I might recommend this poem to my friends to read.



Use for  
information:

[VIDEO COLLECTION](#)

[POEM TEXT](#)

[TERMS](#)

[AUTHORS](#)

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Next

## Poetry

## Toast your screen

Challenge! You may ask your teacher for help on this.

First, view this movie: [Screentoaster](#) instructions.

Then, use [Screentoaster](#). Try to make your own movie EXACTLY the same way as shown in the instructions.

Copy your Screentoaster link above and click the submit button.

SUBMIT

CANNOT DO

Next



## GLOBAL HUMAN LEGACY TASK 2010

*Merry go Round*

*Webspiration*

A Webspiration idea map has been shared with you.  
Click the link below and start collaborating. Share your ideas.

Go to [ATC21S\\_PoetryIdeaMap\\_Group1](#), use login:student2 and password: st2pass. Click on "Continue to Your Document" button.



Next

document edit view symbol link direct tools drawing help

Webspiration

A7C215\_PoetryIdeaMap\_Group1

Symbols

Basic

MEANING - What do you think this poem is about? Why might the author have written it? Remember, poems can be interpreted to have many different meanings. There is no ONE right answer!

MOOD - What do you think the mood of this poem is? Why?

USE OF LANGUAGE - Identify images, similes, metaphors, or uses of alliteration that appeal to you. Explain why.

Poetry Idea Map - Please add your ideas and comment on what others have said. Use tools at the left to draw and edit. Add your name at end of comment.

One image for me in the poem is a Merry-go-round just keeps going around and around and doesn't get anywhere. ~Jose

I think the merry-go-round is a good symbol - it has no front or back, so it can't discriminate. ~Mitch

The mood of the poem is sad and unsure but the kid doesn't seem sad. Does the poem seem sad to you? ~Josh

This poem is about racism but I encounter racism differently now. My father is from Japan and my mother is white. Japanese people think I am white and white people think I am Japanese. I feel caught between two worlds - Chelsea

Username: Student2 Editing: Student2 75

GLOBAL HUMAN LEGACY TASK 2010

*Merry go Round*

This screen shows your pre-organizer for this poem. Use the GREEN Oval tool and other tools to add new thoughts to your organizer, that you have gathered from your collaboration session. Your pre-organizer will not change but your new ideas will appear OVER the diagram of your prior thinking.

Hand, Eraser, Arrow, Circle tools

Mood

Language

Meaning

Trash can icon

## Poetry Collaboration Evaluation

Please reflect on your experience collaborating with others about the poem.

For each statement below, select your opinion.

Select an Answer ▼ The collaboration was useful to check my answers with other students' answers.

Select an Answer ▼ The collaboration increased my understanding of the poem.

Select an Answer ▼ The collaboration left me confused about the poem.

Select an Answer ▼ I was able to help others understand the poem.

Select an Answer ▼ I gained new perspective on the poem.

Next

## Poetry Collaboration Evaluation

Please reflect on your experience collaborating with others about the poem.

What would have improved the collaboration experience?



Next

*Conversation Partners*

Meet me  
Meet my world



ATC21S

Companies

Countries

Next

*Chat*

*Directions*

Invite your partner to chat:

Note to teachers: Students will have a place here to invite their partners to join their chat room.

Next

External id: task129

Chatzy

Remove ads for only \$12

Let **amazon.com**. Help You With Your Remodeling Projects!

Remove ads for only \$12

SHOP NOW FOR TOOLS & HARDWARE--CLICK HERE!

»EnglishChat«

My Preferences  
No Alerts  
Save / Print  
Commands  
Clear Room  
Room Properties  
Invite / Share  
Visitor List  
Create Room  
Chatzy Blog  
Help / FAQ  
Terms / Privacy

Visitors **Test Alias**

Firefox started chat 9 days ago  
 Firefox was timed out 9 days ago  
 Kathleen Scalise joined the chat 8 days ago  
 Chris joined the chat 6 days ago  
 Toes joined the chat 6 days ago  
 Fred joined the chat 5 days ago  
 Fred left the chat 5 days ago  
 Fred smiles  
 Fred rolled a die. The die showed: 4  
 mrchat joined the chat 5 days ago  
 mrchat: this is where I chat?  
 Suzette joined the chat 5 days ago  
 Chris joined the chat 5 days ago  
 Chris: hello  
 Chris: hello  
 tom joined the chat 32 hours ago  
 tom: hello  
 Test Alias joined the chat

Checking for messages... Test Alias: | OK

**ATCS**  
ASSESSMENT & TEACHING OF 21ST CENTURY SKILLS

GLOBAL SECOND LANGUAGE CHAT

Logout

## Rating Language Fluency

Directions:  
 Here is an example of a short chat:  
 Note to teacher, a model chat will appear here.  
 Now go to your chat room and talk about:  
 Selected topic appears here.  
 In your OWN WORDS, ask your partner about:  
 Likes and dislikes.  
 Use numbers such as for prices or times.  
 Describe people, places or things.  
 State feelings and emotions.  
 Report events in present time.  
 Share experiences.

As you chat, check off each function that you find your partner is able to do:

- Likes and dislikes.
- Use numbers such as for prices or times.
- Describe people, places or things.
- State feelings or emotions.
- Report events or request assistance.
- Share experiences.

Podcast 1    Podcast 2    Ranking Criteria

### Practice Rating

Was it easy to understand your partner?

Explain why or why not:

Were any of these TRUE for your chat?

- Could not understand my partner.
- My partner did not answer my questions.
- My partner's comments were too short.
- My partner could not spell well enough to understand.

[Next](#)

[Podcast1](#)

[Podcast2](#)

[Ranking Criteria](#)

External id: task117

Thank you and good-bye!



[ATC21S](#)

[Companies](#)

[Countries](#)

[Next](#)



ATC21S Companies Countries

Next

## ARCTIC TREK

### Collaboration contest

For this collaboration contest, you work with your team and use clues to discover a series of 6 answers.

Here is how a clue works. The first part of the clue directs you to one of the web sites listed to the right. The rest of the clue guides you through the site to find the answer.

This is a timed contest to see what team can come up with the 6 answers first. Good Luck and Happy Hunting!

### Track down the answers **Over the ice**

[Finnish Arctic Club](#)

[Polar Bear population](#)

[Polar Bear Range](#)

[Land Animal Food](#)

[Marine Mammal Food](#)

[Spreadsheet](#)

[Global Fishing](#)

[Tagxedo](#)

Next

## ARCTIC TREK

### Clue 1 - Practice

Let's practice. Try solving this:

Where the white bear lives. Where on the map do polar bears live who do NOT belong to any country?

Get Hint

Next

Track down  
the answers

### Over the ice

[Finnish Arctic Club](#)

[Polar Bear population](#)

[Polar Bear Map](#)

[Land Animal Food](#)

[Marine Mammal Food](#)

[Spreadsheet](#)

[Global Fishing](#)

[Tagxedo](#)

## ARCTIC TREK

### Clue 2

I live on the land and eat there too. Look at the picture of my cute face and big ears. To get my dinner, I have to listen hard and pounce through something -- what is it?

Get Hint

Next

Track down  
the answers

### Over the ice

[Finnish Arctic Club](#)

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[Land Animal Food](#)

[Marine Mammal Food](#)

[Spreadsheet](#)

[Global Fishing](#)

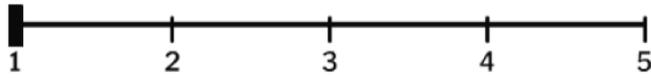
[Tagxedo](#)

## ARCTIC TREK

### Global Collaboration Contest

Clue 3

This tells how many there are of me. In this table, how many colors are used to describe the bear population?



Explain your answer (by yourself, no waving this time!).

Get Hint

Then post your answer on the wave and paste the Wave url here:

Next

Track down  
the answers

## Over the ice

[Finnish Arctic Club](#)

[Polar Bear population](#)

[Polar Bear Map](#)

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## ARCTIC TREK

Click on boxes and drag lines to other boxes. Use the Land Animal Food page to draw the best food web you can. Animal names too hard? Check with your team to get help.

Arctic Fox      Plants      Lemming

Arctic Hare      Caribou      Arctic Wolf

Musk Ox      Fish      Stoat Ermelin

Next

Track down  
the answers

## Over the ice

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## ARCTIC TREK

### Collaboration Evaluation

Think about how you just collaborated with your team. Select the scenario that best describes your team collaboration:

- Everyone contributed and we easily came to agreement.
- One or two people dominated the discussion but everyone generally agreed.
- There were several different opinions leading to a productive debate. We eventually came to an agreement.
- There were several different opinions leading to an argument that we couldn't resolve.
- Our discussion was off topic.
- We had no discussion.

Next

## ARCTIC TREK

### At Trek's End

This global collaboration contest was suggested courtesy of Australia. On your way out, please post one question to the Finnish club about expeditions in cold regions, and one question to Australia about journeys there.

To Finnish Arctic Club:

To Australia:

Nakemiin! That's goodbye in Finnish  
See ya. That's goodbye in Australian.

Next

Track down  
the answers

### Over the ice

[Finnish Arctic Club](#)

[Polar Bear population](#)

[Polar Bear Range](#)

[Land Animal Food](#)

[Marine Mammal Food](#)

[Spreadsheet](#)

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