

Attachment 4: FRSS 104 Pretest Questionnaire

U.S. DEPARTMENT OF EDUCATION NATIONAL CENTER FOR EDUCATION STATISTICS WASHINGTON, D.C. 20006-5651 DUAL CREDIT AND EXAM-BASED COURSES FAST RESPONSE SURVEY SYSTEM	O.M.B. APPROVED No.: 1850-0733 EXPIRATION DATE: 06/2012 Draft #5
This survey is authorized by law (Education Sciences Reform Act of 2002, 20 U.S.C. 9543). While participation in this survey is voluntary, your cooperation is critical to make the results of this survey comprehensive, accurate, and timely. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose unless otherwise compelled by law (Education Sciences Reform Act of 2002, 20 U.S.C. 9573).	

This survey is designed to be completed by the person(s) most knowledgeable about your school's dual credit, Advanced Placement (AP), and/or International Baccalaureate (IB) courses. This is often the director of school guidance counselors.

IF ABOVE INSTITUTION INFORMATION IS INCORRECT, PLEASE UPDATE DIRECTLY ON LABEL.

Name of person completing form: _____ Telephone: _____

Title/position: _____ E-mail: _____

Best days and times to reach you (in case of questions): _____

THANK YOU. PLEASE KEEP A COPY OF THIS SURVEY FOR YOUR RECORDS.

PLEASE RETURN COMPLETED FORM TO: Mail: Nina Thomas (8599.08.11.01) Westat 1600 Research Boulevard Rockville, Maryland 20850-3195 Fax: 800-254-0984	IF YOU HAVE ANY QUESTIONS OR COMMENTS, CONTACT: Nina Thomas at Westat 800-937-8281, Ext. 8852 or 301-610-8852 E-mail: NinaThomas@westat.com
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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0733. The time required to complete this information collection is estimated to average 30 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, DC 20202-4651. If you have any comments or concerns regarding the status of your individual submission of this form, write directly to: National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

Definitions and Instructions Page

Please use the definitions and instructions below when completing the survey.

Advanced Placement (AP) courses are defined as courses that follow the content and curricular goals developed and published by the College Board. A qualifying score on an AP exam may give the student college credit or advanced standing in a college in the subject area in which the course/exam was taken. *Include all students who took AP courses, regardless of whether they planned to take the AP exam.*

International Baccalaureate (IB) courses compose a liberal arts curriculum that leads to a diploma and meets the requirements established by the International Baccalaureate program. Students must meet all requirements and pass examinations in each subject area in order to receive the IB diploma. In some schools, students who are not seeking the IB diploma are allowed to take individual IB courses. *Include all students who took IB courses, regardless of whether they were seeking the IB diploma.*

Dual credit is defined for this survey as a course or program where high school students can earn both high school and postsecondary credits *for the same courses*. The postsecondary or dual credit options must either be legislated by your state or have an articulated or formal written agreement between your school/district and a postsecondary institution. For purposes of this survey:

- Credits may be earned either immediately upon course completion or “in escrow” upon postsecondary enrollment at a specific institution.
- Include students from your school taking any of the following types of dual credit courses:
 - Dual credit courses **taught primarily through distance education**, defined as courses taught through audio, video, or Internet or other computer technologies where the students and teachers are separated by location. Include courses that have a teacher or assistant in the room who monitors but gives little or no instruction to the students.
 - Dual credit courses **taught at locations for secondary school students**, including high school campus(es) and locations such as career centers run by the public school system.
 - Dual credit courses **taught on the campus of a postsecondary institution**, including public and private 2- or 4-year colleges or universities, community colleges, and technical or vocational schools.
- Dual credit courses might include:
 - Courses with an **academic** focus, such as English, math, science, history, and foreign languages.
 - Courses with a **career and technical/vocational** focus, such as business, computer technology, automotive technology, and health care (e.g., nursing).
- Dual credit courses might include AP courses for which students can earn dual credit without taking the AP exam.

Enrollments may include duplicated counts of students, that is, a student should be counted for each relevant course in which he/she was enrolled.

The time frame for this survey is the 12-month 2010–11 school year. This includes courses during the summer of 2010 **or** the summer of 2011, depending upon how records are kept at your school.

Before you answer the questions, please read the definitions and instructions.

I. Advanced Placement and International Baccalaureate Courses

1. During the 12-month 2010–11 school year, did any of your students take **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses (see definitions and instructions page)?

Yes..... 1 No..... 2 (Skip to question 5.)

2. During the 12-month 2010–11 school year, what was the total number of enrollments in AP and IB courses for your students? (Enrollments may include duplicated counts of students; see definitions and instructions page.)

_____ Enrollments

3. During the 12-month 2010–11 school year, did any of your students take any AP courses for which they could earn **dual credit without taking the AP exam**?

Yes..... 1 No..... 2 (Skip to question 5.)

4. Of the enrollments reported in question 2, what was the total number of enrollments in AP courses for which students could earn **dual credit without taking the AP exam**? (Enrollments may include duplicated counts of students.)

_____ Enrollments

II. Courses for Dual Credit

5. During the 12-month 2010–11 school year, did your students take any courses for which they could earn **dual credit** with any postsecondary institution (see definitions and instructions page)?

Yes..... 1 (Continue with question 6.) No..... 2 (Stop. Complete respondent section on front and return survey.)

6. Not including any state or specific postsecondary entrance requirements, has your school established any requirements that students must meet in order to enroll in courses for dual credit?

Yes..... 1 (Continue with question 7.) No..... 2 (Skip to question 8).

7. Has your school established any of the following requirements that students must meet in order to enroll in courses for dual credit? (Indicate yes, no, or don't know for each item.)

	Yes	No	Do n't kn ow
a. Teacher recommendation.....	1	2	3
b. School administrator or guidance counselor approval.....	1	2	3
c. Grade level (for example, only juniors and seniors are allowed to take courses for dual credit).. <td>1</td> <td>2</td> <td>3</td>	1	2	3
d. Minimum GPA.....	1	2	3
e. Minimum high school class rank.....	1	2	3
f. Satisfactory high school attendance record.....	1	2	3
g. Minimum score on a standardized test, such as the SAT or ACT.....	1	2	3
h. Passing a college placement test given by a postsecondary institution.....	1	2	3
i. Other (<i>specify</i>).....	1	2	3

8. During the 12-month 2010–11 school year, did any of your students earn the following from a postsecondary institution by taking dual credit courses? (Indicate yes or no for each item.)

	Yes	No
a. Certificate (a postsecondary certificate or diploma that normally requires 1–2 years of study to complete, such as pharmacy technician or automotive technology).....	1	2
b. Associate's degree.....	1	2
c. Bachelor's degree.....	1	2

See information about dual credit courses on definitions and instructions page.

Courses for dual credit taught during the 12-month 2010–11 school year	Course focus			
	Academic		Career and technical/ vocational	
9. During the 12-month 2010–11 school year, did your students take any courses for dual credit with an academic focus or with a career and technical/vocational focus , as defined on the definitions and instructions page? (Circle yes or no in each column. If “No” is circled for a course focus, leave the rest of that column blank.).....	Yes	No	Yes	No
10. During the 12-month 2010–11 school year, what was the total number of high school enrollments for each of the following types of dual credit courses, as defined on the definitions and instructions page? (Enrollments may include duplicated counts. Include only students from your school. Enter “0” for none).	Number of enrollments		Number of enrollments	
a. Courses taught primarily through distance education	a. _____		a. _____	
b. Courses taught at locations for secondary school students , excluding distance education (e.g., high school campus or career center).....	b. _____		b. _____	
c. Courses taught on the campus of a postsecondary institution , excluding distance education.	c. _____		c. _____	
11. Who were the instructors of the courses for dual credit that were taught at locations for secondary school students , excluding distance education (e.g., high school campus or career center)? (Circle one in each column.)				
1 = No courses with this focus taught at locations for secondary school students.....	1		1	
2 = High school instructors only (instructors primarily employed by your school district) . .	2		2	
3 = Postsecondary instructors only (instructors primarily employed by a postsecondary institution).....	3		3	
4 = Both high school and postsecondary instructors.....	4		4	
12. What was the most common student composition for the courses for dual credit taught on the campus of a postsecondary institution , excluding distance education? (Circle one in each column.)				
1 = No courses with this focus taught on postsecondary campus.....	1		1	
2 = Only high school students.....	2		2	
3 = High school and postsecondary students.....	3		3	
13. Were students awarded postsecondary credit immediately upon completion of courses, or were students offered “credit in escrow,” meaning that they must enroll in a specific postsecondary institution after high school graduation in order to receive the credit? (Circle yes or no for each item in each column.)				
a. Immediately upon completion of courses.....	Yes	No	Yes	No
b. Credit in escrow.....	Yes	No	Yes	No
c. Other (specify) _____	Yes	No	Yes	No
14. During the 12–month 2010–11 school year, did most of your students (and their parents) generally pay out of pocket for each of the following dual credit course expenses? (Circle yes or no for each item in each column.)				
a. Tuition (full or partial).....	Yes	No	Yes	No
b. Fees.....	Yes	No	Yes	No
c. Books	Yes	No	Yes	No
15. During the 12–month 2010–11 school year, did your school or district pay any of the following expenses for dual credit courses taken by any of your students? (Circle yes or no for each item in each column.)				
a. Tuition (full or partial).....	Yes	No	Yes	No
b. Fees.....	Yes	No	Yes	No
c. Books	Yes	No	Yes	No

16. During the 12-month 2010–11 school year, which source(s) were responsible for your students' transportation costs for participation in the dual credit course(s)? (*Indicate yes or no for each item.*)

If no transportation was needed for the dual credit course(s) (e.g. students took course(s) at the high school campus or online) check here ☐ and leave the rest of this question blank.

	Yes	No
a. Your school/district.....	1	2
b. The state.....	1	2
c. Postsecondary institution.....	1	2
d. Parents/students.....	1	2
e. Some other source(s) (<i>specify</i>).....	1	2

Thank you. Please keep a copy for your records.