

LOCATING INFORMATION ABOUT PISA

Information about PISA is located on the study website at the National Center for Education Statistics (NCES) and on the Organization for Economic Cooperation and Development (OECD) web site.

PISA on the web at NCES is located at: http://nces.ed.gov/surveys/pisa

The NCES website provides a variety of information about PISA.



To view sample items from PISA:



The item will load in the lower portion of the window.



A new window will appear containing the question text, the scoring guide, and the percentage of U.S. students who received full credit along with the OECD average.

🚳 Program for International Student Assessment (PISA) - Sample Ite 🔳 🗖	×
Reading Literacy Sample Items	^
Labor - Aspect: Retrieving Information	
Question:	
How many people of working age were not in the labor force? (Write the number of people, not the percentage.)	
Answer:	
To receive full credit, responses should indicate that the number in the tree diagram and the "000s" in the title/footnote have been integrated to produce the number 949,000. Approximations between 949,000 and 950,000, in numbers or words, were accepted. In addition, 900,000 or one million (in words or numbers) were accepted if accompanied by a qualifier such as "almost" or "about."	
Correctly indicating the number in the tree diagram, but failing to integrate the "DODs" in the title/footnote can achieve partial credit. In this situation, students would answer 949.9 in words or numbers.	
United States percent full credit: 24% OECD percent full credit: 31%	
United States percent partial credit: 54% OECD percent partial credit: 41%	
Close Window	~

How to access interactive PISA items from the international website

The PISA site at NCES links with the international site at OECD. The OECD site provides the international reports and interactive items and data.



You will be directed to the link for the PISA site at OECD. Click this link.





Select the PISA year for which you want to view items, and then select Test questions.



All years have released items available to view in PDF form. Only 2000 and 2003 have interactive items available.

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Click on the link for	> Participating Countries		PISA en español
interactive version.	> Contacts	Problem Surving: English (zip file 130 KB), French (zip file 302 KB) Science: English (zip file 158 KB), French (zip file 302 KB) Poading: No comple guestions were publicly released from PISA 2002: however	Directorate for Education
A new window will 🖵 open.		samples of PISA reading questions were published the report Sample Tasks from the PISA 2000 Assessment.	How are students faring in science today?
		You can also consult an interactive version on a selection of publicly released PISA questions.	PISA 2006 References and references references works recurrences works

A new window will open containing the interactive PISA questions.

OECD 📢 🔵	
PISA Sample Questions	
PISA provides sample questions for Mathematics, Re	eading and Science, along with marking guides for these questions.
Sample Questions	
The following questions are available:	General Information
PISA Mathematics >>	This is a set of sample test items from
PISA Mathematics with marking guide $>>$	PISA.
PISA Reading >>	
PISA Reading with marking guide >>	
PISA Science >>	
PISA Science with marking guide >>	
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	Click on link of the subject
	area items in which you are
	interested.

Take some PISA items and see how you do!



How to access PISA reports from the international website





Each publication has a page with a brief summary of the report content, table of contents, and ordering information.

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	Are Students Ready for a Technology-Rich	Are Students Ready for a Technology-Rich World?: What PISA Studies Tell Us	How are students faring in science today2
		Information and communication technology (ICT) is associated with unprecedented global flows of information, products, people, capital and ideas, connecting vast networks of individuals across geographic boundaries at negligible marginal cost. ICT is an important part of the policy agendas of OECD countries, with profound implications for education, both because ICT can facilitate new forms of learning and because it has become important for young people to master ICT in preparation for adult life. But how extensive is access to ICT in schools and informal settings and how is it used by schuderts?	PIA 200 PIA 20

Scroll the page to find out how to obtain the publication and other information.

(ea Wh	ders can access the full version of Are Students Ready for a Technology-Rich World?: at PISA Studies Tell Us choosing from the following options:
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