

	1	2	3	4	5	N/A
9. How effectively did the GCCE management team connect you to networking with other NASA staff, if necessary, from NASA Earth Science and/or the Office of Education?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. How difficult was the NASA Educational Produce Review process?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. How useful were the PI meetings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Select the option that best represents your view of the PI meetings.

- The PI meetings leave a significant carbon footprint, but the face-to-face experience is valuable enough to make up for that.
- The PI meetings leave a significant carbon footprint, and the face-to-face experience is not valuable enough to be worth that cost.
- The PI meetings do not leave a significant carbon footprint, and are valuable/worthwhile.
- The PI meetings do not leave a significant carbon footprint, but are not valuable/worthwhile.

13. Consider your answers to Questions 1 and 2 about the effectiveness of communication from the management team. What was useful? What recommendations could improve it?

Enter response here.

14. Consider your answers to Questions 5 and 6 about the website. What changes could we make to the GCCE website that would improve its usability?

Enter response here.

15. Consider your answer to Question 7 about the GCCE webinars. What would you change about the webinars?

Enter response here.

16. Consider your answer to Questions 11 and 12 about the PI meetings. Do you have any suggestions for making these meetings more meaningful?

Enter response here.