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Expiry Date: 10/31/2006

CARRA Post-Training Assessment Form

Please answer the questions below to the best of your knowledge. Your identity will remain anonymous. The ID number in the upper right-hand corner will only be used to match your pre- and post-assessment forms.

1. Please check whether you strongly agree, agree, disagree, or strongly disagree with each of the eight statements listed below.

| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| a. I can explain the process NCI uses to select CARRA members to participate in the peer review process. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. I can explain NCI's expectations of CARRA members for commenting on scientific research applications during the peer review process. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. I know how to efficiently prioritize the preparation materials I will receive prior to a peer review activity/meeting in which I will participate. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. I feel confident that I can participate in the peer review scoring system for grant applications. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. I am capable of writing a useful critique of a grant application assigned to me. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. I can explain the difference between 1) my role as a CARRA member participating in an NCI peer review, and 2) my role as an advocate for a specific research agenda. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. I would feel confident participating in a peer review meeting. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Over →

2. Please read each statement and check if it is true or false.

| | True | False |
|--|--------------------------|--------------------------|
| 1. NCI's CARRA staff is responsible for making the final decisions regarding which CARRA members participate in specific peer review activities. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. A CARRA member is a full participating member of the review panel and has voting status equal to that of all other voting panel members. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The role of CARRA members on a peer review panel is to share their personal cancer experience, as well as represent people with, and at risk for, cancer. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. CARRA members may not participate in any lobbying activities from the time the peer review panel is convened to the time it is officially adjourned. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. If you think you may have a conflict of interest regarding the review of an application, immediately contact the nearest NCI Cancer Center to determine whether a conflict exists. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. The <i>appearance</i> of a conflict of interest is permitted in NCI peer review if no <i>actual</i> conflict of interest exists. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Because advocates focus primarily on human subjects issues during a peer review, CARRA members are not permitted to use the same review criteria as other review panel members. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. CARRA members are responsible for reviewing plans for the inclusion of women, minorities, and children in grant applications and determining if the plans are acceptable, unacceptable, or absent. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Applications are scored on a scale of 1 to 5, with a "1" being the least acceptable and a "5" being outstanding. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 The difference between Phase I and Phase II clinical trials is that Phase I trials are done to test a new intervention with a small group of people for the first time to evaluate safety, and Phase II trials are done to test an intervention in a larger group of people to determine efficacy and to further evaluate its safety. | <input type="checkbox"/> | <input type="checkbox"/> |

Attachment 4: Post-Test for Advocates, CARRA Peer Review Workshop

| | True | False |
|--|--------------------------|--------------------------|
| 11. It is important to keep the details of a grant application confidential before and during the review meeting, but it is acceptable to discuss the application with others after the peer review meeting. | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. A summary statement is prepared after the peer review meeting by the SRA and is based on the individual critiques submitted by each reviewer. | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. If informed consent documents are not included in a grant application, human subjects will never be involved in the application's proposed research. | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. The members of the review panel who score applications include the Scientific Review Administrator (SRA), the chairperson, scientists, consumer(s), and fiscal consultants. | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. An application's plan to protect human subjects should address the following criteria: risks to the subjects, adequacy of protections against risks, potential benefits of the proposed research to subjects and others, and the importance of knowledge to be gained. | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. A plan for monitoring data and safety is not required in applications for Phase I or Phase II clinical trials. | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. For research purposes, the NIH defines a child as an individual under 18 years of age. | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. CARRA members should include comments in their written critiques about the research design of an application, which directly or indirectly relate to patient recruitment and retention. | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. When reviewing grant applications, CARRA members should compare each application to the review criteria, but should not compare grant applications to each other. | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. Peer review is generally not time consuming, and should on average take about 24 hours spread over two weeks. | <input type="checkbox"/> | <input type="checkbox"/> |

