This document includes all of the outcomes assessment questions for which we are seeking OMB approval in Attachment B. However, we will not necessarily use all OMB-approved questions in every CE program.

Attachment C – AHRQ Online Continuing Education Participant Evaluation

Form Approved OMB No. 0935-XXXX Exp. Date XX/XX/20XX

Dear [insert participant's name here]:

Healthcare Research and Quality (researc (AHRQ) e effectiv re provi	h progra . AHRQ veness re iders. Ple	m title h is stronç esearch ease tak	<mark>ere]</mark> ." Th gly comn program e a few	ne activity nitted to ns. To su minutes	y was sponsored by the Agency for improving health care for all acceed in this mission, AHRQ relies to answer the following questions
1. How would you describe your cuyour practice?	urrent le	evel of co	nfidence	e in appl	ying con	nparative effectiveness research to
Low Confidence	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	High Confidence
2. How would you describe your cu [insert specific CER topic here]?	ırrent le	vel of co	nfidence	e in appl	ying con	nparative effectiveness research on
Low Confidence	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	High Confidence
3. How would you describe your curesearch?	ırrent uı	nderstan	ding of լ	ootential	applicat	ions of comparative effectiveness
Low Understanding	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	High Understanding
4. How would you describe your curesearch on [insert specific CER to			ding of p	ootential	applicat	ions of comparative effectiveness
Low Understanding	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	High Understanding
5. How valuable is comparative eff decisions?	ectiven	ess rese	arch in r	naking p	atient-ce	entered treatment and management
Not Valuable	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	Extremely Valuable
6. How valuable is comparative eff centered treatment and management			arch on	[insert s	pecific C	ER topic here] in making patient-
Not Valuable	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	Extremely Valuable
7. How valuable is comparative eff options?	ectiven	ess rese	arch for	educatir	ng patien	its about treatment and management
Not Valuable	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	Extremely Valuable
8. To what extent has the educatio effectiveness of treatment and mai						d your ability to compare the
No Improvement	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	Major Improvement
9. To what extent has the education patients about the comparative effects						d your ability to educate and counsel

10. To what extent has the educational activity on [insert topic here] improved your ability to make evidence-based decisions about the therapies that should be made available to patients?

<u>3</u>

<u>4</u>

<u>5</u>

Major Improvement

No Improvement 1

No Improvement	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	Major Improvement			
11. After completing the educational activity on [insert topic here] approximately [60 days/6 months/1 year] ago, you indicated intentions to make the following change(s) in your practice: [from database, insert learner-specific intentions to change practice]. To what extent have you implemented these changes?									
No Implementation	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	Extensive Implementation			
12. Have you downloaded or ordered the AHRQ clinician summary guide of the comparative effectiveness research on [insert topic here] in the time since you completed the educational activity?									
			<u>Yes</u>	<u>No</u>					
[If yes] Please check all that app	ly:								
☐ I have used the clinician guide to assist in treatment and management decisions I make with my patients. ☐ I have used the clinician guide to raise my awareness of available treatment/management options. ☐ I have shared the clinician guide with other health care clinicians. ☐ I have reviewed the guide but did not find it useful in my practice. ☐ Other: [provide open-ended answer]									
[If no] Please check all that apply	y:								
 I need more information on the clinician summary guide before making a decision about its use with my patients. I would like to access the consumer summary guide now. [Link provided to the AHRQ Clearinghouse to order guides.] 									
13. Have you downloaded or ordered the AHRQ consumer (patient) summary guide of the comparative effectiveness research on [insert topic here] in the time since you completed the educational activity?									
<u>Yes</u> <u>No</u>									
[If yes] Please check all that app	ly:								
I have shared the consumer summary guide with patients. I have shared the consumer summary guide with other health care clinicians. I have discussed information contained in the summary guide with patients. I have reviewed the guide but did not find it useful in my practice. Other: [provide open-ended answer]									
[If no] Please check all that apply	y:								
use with my patients.	the c	onsum				e before making a decision about its . [Link provided to the AHRQ			
14. Have you been using the compared treatment and management decisions.					n on <mark>[ins</mark> e	ert topic here] to guide you in making			
			<u>Yes</u>	<u>No</u>					
[If yes] How are you using the rese	earch i	in your t	reatment	t and ma	anageme	ent decisions? Check all that apply.			
Reviewing the literature and data to explain treatment options to patients Using the clinician guide to support decisions made in ongoing patient care Using the consumer guide as a tool in patient education Other: [provide open-ended answer]									
[If no] What is(are) the reason(s) y	ou are	e not usi	ng the in	formation	on? Che	ck all that apply.			

☐ The data is inconclusive or insufficient to guide me in patient-centered treatment and
management decisions
☐ The information is not relevant to my current area of practice
☐ I do not have time to access/refer to the information
I do not remember to access/refer to the information
Other: [provide open-ended answer]

15. For how many of your patients do you provide [insert a specific treatment or management strategy that the comparative effective research report supports]?

None <10% 10% - 30% 31% - 50% 51% - 70% 71% - 90% >90%

16. As a result of the knowledge you acquired through the educational activity on [insert topic here], what new actions have you taken in your treatment or management of patients?

- Taking a more active role in reviewing and understanding available research and literature on treatment and management options for patients
- Promoting a more patient-centered approach to treatment and management through shared decision-making
- Perusing other educational opportunities to further learn about comparative effectiveness and its role in clinical decision-making
- Other

This information is being collected to assist in determining the impact and application of the CE activity to the health care professional's practice setting. Your responses will be kept confidential to the extent permitted by law, including AHRQ's confidentiality statute, 42 USC 299c-3(c). Any identifiable information about you will not be used or disclosed for any other purpose.

Public reporting burden for this collection of information is estimated to average 3 minutes per response, the estimated time required to complete the survey. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: AHRQ Reports Clearance Officer Attention: PRA, Paperwork Reduction Project (0935-XXXX) AHRQ, 540 Gaither Road, Room # 5036, Rockville, MD 20850.

PRIME Education, Inc. 8201 W McNab Rd, Tamarac, FL 33321 | Phone: 954-718-6055 | support@primeinc.org You are receiving this email because you participated in a program titled [title]. To stop receiving emails about this program please edit your <a href="mailto:emailt