

Introduction Screens:

Survey of Sports Visitors Program Participants

1 Please select your preferred language.

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Survey of Sports Visitors Program Participants

Please click [here](#) to begin the survey.

Survey of Sports Visitors Program Participants

Questions marked with an asterisk (*) are mandatory.

Paperwork Reduction Act Statement:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451 *et seq.*). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors programs, gathers data about program accomplishments, and evaluates selected ones. This evaluation survey will help assess the impact and effectiveness of the Sports Visitors Program in achieving multiple goals and objectives.

Public reporting burden for this collection of information is estimated to average thirty-five (35) minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: A/GIS/DIR, Room 2400 SA-22, U.S. Department of State, Washington, DC 20522-2202.

SV 2011-0018

OMB No.: 1405-xxxx

Expiration Date: mm/dd/yyyy

Estimated Burden Time: 35 minutes

-
- 1 * In what year did you participate in the International Sports Grants Initiative?

1 * In what year did you participate in the Sports Visitors Program?

2 * Did you participate as an athlete, coach or sports program administrator? *Please select one item.*

- Athlete
- Coach
- Sports Program Administrator

3 * What was the primary sport you played, coached or administrated when you participated in the Sports Visitors Program? *Please select one item.*

- Basketball
- Baseball
- Soccer (football)
- Track and field
- Other, please write in:

4 * Exchange programs provide participants with many important opportunities for learning and engaging people from other countries.

In the table below, please identify the **three** most important accomplishments resulting from your participation in the Sports Visitors Program. *Please select three items.*

- Improved your playing skills and techniques
- Improved your coaching skills and knowledge
- Improved your ability to organize, plan and manage sports teams and programs
- Improved your self-confidence
- Strengthened your leadership skills
- Learned about the American approach to sports
- Expanded your network of professional contacts
- Built relationships with other players, coaches and administrators from the United States
- Built relationships with other players, coaches and administrators from your country and around the world
- Shared your culture with others
- Learned how sports can be used to address problems faced by youth
- Other, please write in:

5 * How much did the Sports Visitors Program meet your expectations?
Please select one item.

| Did not meet any of my expectations | Did not meet most of my expectations | Met some of my expectations | Met most of my expectations | Met all of my expectations |
|-------------------------------------|--------------------------------------|-----------------------------|-----------------------------|----------------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6 * What is your most important achievement that is a result of your experience in the Sports Visitors Program?

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- 7 * How much did the Sports Visitors Program improve your knowledge and skills in the following areas? *Please select one item in each row.*

| 1 Not at all | 2 To a small extent | 3 To a good extent | 4 To a great extent | Not applicable |
|--------------------------------------|---------------------------|--------------------------|---------------------------|-----------------------|
| Playing and practicing techniques | | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> |
| Coaching techniques and methods | | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> |
| Strength and conditioning | | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> |
| Nutrition and fitness | | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> |
| Teamwork and team building | | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> |
| Leadership skills | | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> |
| Conflict resolution skills | | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> |
| Sports management and administration | | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> |

- 8 * Were there any other topics not listed above that were an important part of what you learned as a participant in the program? *Please explain.*

- 9 * In which areas have you been able to apply the skills and techniques you learned as a participant in the Sports Visitors Program? *Please select one item in each row.*

| 1 Yes | 2 No | Not applicable |
|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 10 * How has your experience in the Sports Visitors Program affected your skills and abilities as a player, coach or manager of sports programs?

- 11 * How has your self-confidence changed as a result of your exchange experience? *Please select one item.*

| Decreased greatly | Decreased somewhat | Stayed the same | Increased somewhat | Increased greatly |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 12 * As a result of your participation in the Sports Visitors Program, have you done or received any of the following in school/university, at work or in your community? *Please select one item in each row.*

| 1 Yes | 2 No | Not applicable |
|--|-----------------------|-----------------------|
| Obtained a higher level of responsibilities or leadership at school/university | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organized or initiated new activities or projects at school/university | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Established a new organization, club or team at school/university | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Became more focused on my education | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtained a sports scholarship for school/university | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtained a higher level of responsibilities or leadership in the same job | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organized or initiated new activities or projects in the same job | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtained a new job with more responsibilities | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Received increased salary/wages | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Assumed a leadership role or position in your community | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Organized or initiated new activities and projects in your community | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Established a new organization, club or team in your community | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Set new goals for yourself | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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Survey of Sports Visitors Program Participants

Questions marked with an asterisk (*) are mandatory.

- 13 * Thinking back, what was your level of knowledge about the following aspects of the United States **before** participating in the Sports Visitors Program? *Please select one item in each row.*

| 1 No knowledge | 2 Limited knowledge | 3 Moderate knowledge | 4 Extensive knowledge |
|---|---------------------------|----------------------------|-----------------------------|
| Daily life in the United States | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| American sports | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| Religious diversity in the United States | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| Ethnic diversity in the United States | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| The U.S. political system | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| The U.S. economy | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| The U.S. legal system | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| Education in the United States | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| American arts and culture | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| Freedom of speech and the press in the United States | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| Voluntary community service and philanthropy in the United States | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| American history | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| American popular culture | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| The United States overall | | | |
| <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |

- 14 * Thinking back, what was your level of knowledge about the following aspects of the United States **after** participating in the Sports Visitors Program? *Please select one item in each row.*

| 1 No knowledge | 2 Limited knowledge | 3 Moderate knowledge | 4 Extensive knowledge |
|---|---------------------------|----------------------------|-----------------------------|
| Daily life in the United States | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| American sports | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Religious diversity in the United States | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Ethnic diversity in the United States | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The U.S. political system | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The U.S. economy | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The U.S. legal system | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Education in the United States | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| American arts and culture | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Freedom of speech and the press in the United States | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Voluntary community service and philanthropy in the United States | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| American history | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| American popular culture | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The United States overall | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 15 * How did your views of the United States Government and the American people change as a result of your program participation?
Please select one item in each row.

| 1 Much less favorable | 2 Less favorable | 3 No change | 4 More favorable | 5 Much more favorable |
|-----------------------------|------------------------|-----------------------|------------------------|-----------------------------|
| United States Government | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| American people | | | | |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

- 16 * What did you learn about the United States during your visit that surprised you or that you did not expect?

- 17 * Have you shared your experience or the knowledge you gained during your participation in the Sports Visitors Program in any of the following ways? *Please select all items that apply.*

- Had discussions with your family
- Had discussions with your friends and community members
- Had discussions with your colleagues and peers
- Interviewed with a media outlet (newspaper, television, radio or internet)
- Wrote a newspaper or magazine article, including an editorial or an opinion piece
- Posted on a blog or other internet networking space
- Taught or demonstrated new skills, techniques or concepts
- Wrote an academic book
- Wrote a non-academic book
- Wrote a professional article for a journal or academic publication
- Gave a formal presentations at work
- Gave a formal presentation at a community event
- Other, please write in:

18 * Since your participation in the Sports Visitors Program, have you been in contact with people you met during the program?

YES

NO

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Questions marked with an asterisk (*) are mandatory.

- 19 * Whom have you been in contact with since you returned home?
Please select all items that apply.

- American coaches
- American students and players
- Managers and administrators from American organizations, such as sports teams, sports leagues, NGOs and schools
- Sports Visitors Program participants you met while in the United States
- Sports Visitor Program staff from AED, World Learning or Partners for the Americas
- U.S. Department of State staff in Washington, D.C.
- Alumni of other U.S. exchange programs in your country
- Other, please write in:

-
- 20 * Has your contact with the people you selected in the previous question been of a personal or professional nature? *Please select one item.*

- Personal
- Professional
- Both

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Questions marked with an asterisk (*) are mandatory.

- 21 * Please describe an example of how you have been able to exchange ideas, knowledge and skills related to playing, coaching or administering your sport with others you met through your program.

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- 22 * Of the statements listed below, which of the following apply to you since you returned home from the Sports Visitors Program? *Please select one item in each row.*

| | 1 Yes | 2 No |
|---|-----------------------|-----------------------|
| I play sports in a school/university. | <input type="radio"/> | <input type="radio"/> |
| I play sports professionally. | <input type="radio"/> | <input type="radio"/> |
| I play sports in my free time. | <input type="radio"/> | <input type="radio"/> |
| I am a leader on my sports team. | <input type="radio"/> | <input type="radio"/> |
| I coach sports teams. | <input type="radio"/> | <input type="radio"/> |
| I manage a sports team or administer a community sports league. | <input type="radio"/> | <input type="radio"/> |
| I am involved in a different sport than the one I participated in during the Sports Visitors Program. | <input type="radio"/> | <input type="radio"/> |
| I am no longer involved in the sport I participated in during the Sports Visitors Program. | <input type="radio"/> | <input type="radio"/> |
| I am no longer involved in any sports. | <input type="radio"/> | <input type="radio"/> |

- 23 * Do you follow U.S. sports players, teams or leagues more or less today than you did before participating in the Sports Visitors Program? *Please select one item.*

| A great deal less | Somewhat less | About the same | Somewhat more | A great deal more |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

24 * Which forms of media do you primarily use to keep informed about American sports and culture? *Please select all items that apply.*

- Television
- Radio
- Film
- Books
- Newspapers
- Magazines and trade journals
- Sports websites
- News websites
- Social networking sites (for example, Facebook and Twitter)
- Internet photo and video sharing sites (for example, Flickr and YouTube)
- Other, please write in:

25 * In which country do you currently live?

26 * Which statement best describes the geographic location of where you currently live? *Please select one item.*

- My country's capital
- Another major city
- A small city or town
- A rural location

27 * What is your age?

28 * What is your gender?

- Female
- Male

29 * Did you visit the United States prior to the Sports Visitors Program?

YES

NO

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Questions marked with an asterisk (*) are mandatory.

30 * Please tell us the amount of time you spent in the United States.
Please select one item.

- One short trip (Less than 2 weeks)
- Medium length trip (1 month)
- Long term trip (2 to 5 months)
- Extended stay (6 months or more)
- Multiple visits

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Questions marked with an asterisk (*) are mandatory.

- 31 If you have additional comments or suggestions for improving the Sports Visitors Program, please give details here. We value your thoughts and feedback.

- 32 * How long did it take for you to complete this survey?

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Thank You Screen:

Thank you for completing this survey!