


Race to the Top TLE-SA CoP Tennessee Seminar – March 27, 2012

State (optional): _____

1. Overall Seminar Evaluation

| | | | | | |
|---|---|---|---|---|---|
| Please indicate the extent to which you agree with the following statements, using a 1 to 5 scale where a rating of "1" means "strongly disagree" and "5" means "strongly agree." | | | | | |
| The seminar as a whole was a worthwhile use of my time in helping my state achieve our Race to the Top goals related to Teacher and Leader Effectiveness. | 1 | 2 | 3 | 4 | 5 |
| This interactive format was beneficial in creating opportunities for me to form relationships with other states that will help me make professional connections outside of the seminar. | 1 | 2 | 3 | 4 | 5 |
| I learned things in the seminar that will inform my work when I return to my job. | 1 | 2 | 3 | 4 | 5 |

2. Session Evaluation

| | | | | | |
|--|----------|----------|----------|----------|----------|
| Please rate the usefulness of the following sessions, using a 1 to 5 scale where a rating of "1" means "not useful" and "5" means "very useful." Provide additional comments regarding how the session was helpful and how it could be improved in the space provided. | | | | | |
| Informal discussion: What's going on around the community | 1 | 2 | 3 | 4 | 5 |
| <i>Comments/Recommendations:</i> | | | | | |
| Measuring teacher performance and managing the TN teacher workforce | 1 | 2 | 3 | 4 | 5 |
| <i>Comments/Recommendations:</i> | | | | | |
| The professional development push | 1 | 2 | 3 | 4 | 5 |
| <i>Comments/Recommendations:</i> | | | | | |
| Panel: The view from the districts - What principals and teachers are seeing, and what this means for TN | 1 | 2 | 3 | 4 | 5 |
| <i>Comments/Recommendations:</i> | | | | | |
| Discussion: The view from the districts - What principals and teachers are seeing, and what this means for TN | 1 | 2 | 3 | 4 | 5 |
| <i>Comments/Recommendations:</i> | | | | | |
| Continued on back  | | | | | |
| Panel Discussion: Changing capacity in the state office | 1 | 2 | 3 | 4 | 5 |
| <i>Comments/Recommendations:</i> | | | | | |

Please rate the usefulness of the following sessions, using a 1 to 5 scale where a rating of "1" means "not useful" and "5" means "very useful." Provide additional comments regarding how the session was helpful and how it could be improved in the space provided.

Reflection and Share-out

1 2 3 4 5

Comments/Recommendations:

3. Was this format of a state hosted and themed seminar one you would like to continue in the future?

a. If so what topics or states would you like to learn more about?

4. Please identify up to three action steps that you plan to take as a result of your attendance at this seminar:

a.

b.

c.

5. What technical assistance would be helpful to you and your state in implementing your identified action steps?

6. Additional feedback (if desired):

Thank you for providing your feedback on this Race to the Top convening.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 5 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1800-0011. Note: Please do not return the completed Race to the Top survey to this address.