

Reform Support Network
Teacher and Leader Effectiveness/Standards and Assessment
Community of Practice Convening: Building Leadership for Rigorous Instruction
October 1-2, 2012
Convening Evaluation

State (optional): _____ Team Role (optional): SEA LEA Other (Please Specify): _____

Please indicate the extent to which you agree with the following statements, using a 1 to 5 scale where a rating of "1" means "strongly disagree" and "5" means "strongly agree." N/A means "not applicable."						
1. The topics covered in this convening will help my state achieve our education reform goals.	1	2	3	4	5	N/A
2. This interactive format, of bringing multiple actors from my state, was beneficial towards increasing collaboration, coordination, and communication amongst our State team.	1	2	3	4	5	N/A
3. The knowledge and/or skills I acquired through this TA are directly applicable to my work.	1	2	3	4	5	N/A
4. The knowledge and skills of the expert(s) provided were appropriate for the goals of this convening.	1	2	3	4	5	N/A
5. As a result of this convening, my State team is able to develop a common understanding for what principals and other instructional leaders should know and be able to do to be effective instructional leaders and meet the demands of the current era of reform.	1	2	3	4	5	N/A
6. As a result of this convening, my State team is able to use policy and practice levers (preparation, licensure, re-licensure, evaluation, etc.) to build the capacity of instructional leaders across systems.	1	2	3	4	5	N/A
7. As a result of this convening, my State team is able to determine how the state, school districts and partners can coordinate, collaborate, and act individually on the unique role each plays to build instructional leadership capacity.	1	2	3	4	5	N/A
8. I will share the knowledge/skills/information I learned in this convening with other educators when I return to my state.	1	2	3	4	5	N/A
9. I am satisfied with the overall quality of this TA experience.	1	2	3	4	5	N/A

10. What would be most useful at future convenings (check up to three):

- More time to discuss with our state teams on our own
- More time to discuss with similar roles in other states
- More time to interact as state teams with our 'peer states'
- More time hearing from experts
- More facilitated discussion time within our state teams
- More concrete tasks that will help us in moving our state forward as a team
- A specific topical focus on (please specify): _____
- Other: _____

Please rate the usefulness of the following sessions, using a 1 to 5 scale where a rating of "1" means "not useful" and "5" means "very useful."	
11. Monday, October 1 st - Panel Discussion: The View from the Field	1 2 3 4 5 N/A
12. Policy and Practice Levers to Improve Instructional Leadership	1 2 3 4 5 N/A
13. <u>Concurrent Breakout Sessions: The Evolving Role of the Instructional Leader Sessions #1</u> Session attended: _____	1 2 3 4 5 N/A
14. <u>Concurrent Breakout Sessions: The Evolving Role of the Instructional Leader Sessions #2</u> Session attended: _____	1 2 3 4 5 N/A
15. Tuesday, October 2 nd - Leveraging the Capacity of Partners to Support Instructional Leadership	1 2 3 4 5 N/A
16. Panel Discussion: SEA-LEA Partnership Panel Discussion	1 2 3 4 5 N/A
17. Role-Alike Cross-State Time: Creating Common Initiatives and Sharing Practices	1 2 3 4 5 N/A

18. Did your state team time result in concrete action steps and decisions for moving forward in the creation of action plans for prioritized levers for improving instructional leadership that include roles for all partners and collaboration with other states?

Yes

No

Did you find the facilitated state team time useful?

Yes

No

Please indicate your state's action steps for moving forward and your role:

19. What additional TA opportunities would be beneficial for RTT states in the future (i.e., topics, formats, types)?

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