

n Number	Subject	Justification
<b>SY2010-11 CSPR Technical Amendments: 12 Technical Amendments , 6 Deleted Questions</b>		
<b>Deleted Items</b>		
1.4.8.1	Student Proficiency for Schools Receiving Assistance Through Sections 1003(a) and 1003(g) Funds.	Item predates the SIG final requirements and has generally been superseded by the new school-level items for Tier I and Tier II SIG schools that ED will collect through EDFacts.
1.4.8.2	School Improvement Status and School Improvement Assistance	Item predates the SIG final requirements and has generally been superseded by the new school-level items for Tier I and Tier II SIG schools that ED will collect through EDFacts.
1.4.8.3	Effective School Improvement Strategies	Item predates the SIG final requirements and has generally been superseded by the new school-level items for Tier I and Tier II SIG schools that ED will collect through EDFacts.
1.4.8.4	Sharing of Effective Strategies	Item predates the SIG final requirements and has generally been superseded by the new school-level items for Tier I and Tier II SIG schools that ED will collect through EDFacts.
1.9.2.3	Educational Support Services Provided to Subgrantees	There is not enough variation in the number or percentage of LEAs with subgrants reporting the provision of an educational support service to justify continuing to collect the data
1.9.2.4	Homeless Children and Youths	There is not enough variation in the number or percentage of LEAs with subgrants reporting the barriers to education to justify continuing to collect the data
<b>Modified Questions: No Substantive Change</b>		
1.2	Participation in State Assessments	Modifies instructions to clarify which racial/ethnic groups should be included; updates racial/ethnic groups from 5 options to 7 options for alignment with EDFacts and the OMB directive on reporting racial and ethnic data
1.2.4	Disabilities in Reading/Language Arts Assessment	Modifies instructions to clarify which students should be included in the count.
1.3	Student Academic Achievement	Modifies instructions to clarify which racial/ethnic groups should be included; updates racial/ethnic groups from 5 options to 7 options for alignment with EDFacts and the OMB directive on reporting racial and ethnic data
1.5.3	Poverty Quartiles and Metrics Used	Adds a title for question number 1.5.3.1 to differentiate tables in the section and for alignment with the electronic submission system.
1.9.3	Academic Achievement of Homeless Students	Modifies wording in title to match proficiency wording in question 1.3.1
1.9.3	Academic Achievement of Homeless Students	Changes "served" to "enrolled" for EDFacts file spec alignment
1.9.3	Academic Achievement of Homeless Students	Renumbers section to clarify organization and for improved data quality

<b>n Number</b>	<b>Subject</b>	<b>Justification</b>
2.1.2.2	Student Participation in Title, Part A by Racial/Ethnic group	Updates racial/ethnic groups from 5 options to 7 options for alignment with EDFacts and the OMB directive on reporting racial and ethnic data
2.3.6.1.2	MEP Staff	Adds "administrators" group and definition for EDFacts file spec alignment
2.4 (all sections)	Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At Risk	Separates "Juvenile Detention" from "Juvenile Corrections" for EDFacts file spec alignment and improved data quality
2.4.1.2	Students Served - Subpart 1	Updates racial/ethnic groups from 5 options to 7 options for alignment with EDFacts and the OMB directive on reporting racial and ethnic data
2.4.2.2	Students Served - Subpart 2	Updates racial/ethnic groups from 5 options to 7 options for alignment with EDFacts and the OMB directive on reporting racial and ethnic data

n Number	Subject
<b>SY2009-10 CSPR Technical A</b>	
<b>Deleted Items</b>	
1.1.4	Assessments in Science
<b>Modified Questions: No Substantive Change</b>	
1.1.2	Mathematics and Reading/Language Arts
1.4.8.1	Student Proficiency for Schools Receiving Assistance Through Sections 1003(g) and 1003(g) Funds
1.6.3.2.2	Title III LEP English Language Proficiency Results
1.8.1	Graduation Rates
1.8.2	Dropout Rates
1.9.2.5.1	Reading Assessment for Children Age-Eligible for
2.2.2.4.1	Kindergarten Who Demonstrate Age-Appropriate Oral Language Skills
2.2.2.5	The Average Number of Letters Children Can Identify as Measured by the PALS Pre-K Upper Case Letter Naming Subtask
2.4.1.6.1	Academic Performance in Reading - Subpart 1
2.4.1.6.2	Academic Performance in Mathematics - Subpart 1
2.4.2.1.1	Programs and Facilities That Reported - Subpart 2
2.4.2.6.1	Academic Performance in Reading - Subpart 2
2.4.2.6.2	Academic Performance in Mathematics - Subpart 2

Justification
Amendments
Combined with 1.1.2

Combines question 1.1.4 regarding academic achievement in science with question 1.1.2
Adds note to clarify references to 1003(g) funds and year funds were used.
Adds clarification to the question to match the requirements in the table.
Adds a row for "Homeless students" to the table. Graduation rates are calculated through EDFacts and will prefill the CSPP.
Adds a row for "Homeless students" to the table. Graduation rates are calculated through EDFacts and will prefill the CSPP.
Modifies wording in table to match proficiency wording in table 1.3.1
Modifies instructions to clarify that "age-eligible" includes only kindergarten students who have been enrolled in Even Start for at least six months.
Modifies instructions to clarify that "age-eligible" includes only kindergarten students who have been enrolled in Even Start for at least six months.
Revised instructions added to provide greater clarity and align with the EDFacts file spec guidance. Replaces "pre/post" with testing in the table for clarity and EDFacts file spec alignment.
Revised instructions added to provide greater clarity and align with the EDFacts file spec guidance. Replaces "pre/post" with testing in the table for clarity and EDFacts file spec alignment.
Instructions to include wording for the number of programs and facilities who reported data.
Revised instructions added to provide greater clarity and align with the EDFacts file spec guidance. Replaces "pre/post" with testing in the table for clarity and EDFacts file spec alignment.
Revised instructions added to provide greater clarity and align with the EDFacts file spec guidance. Replaces "pre/post" with testing in the table for clarity and EDFacts file spec alignment.

**Program Officer  
Signature**

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--

--