

School Turnaround Learning Community
Participant Feedback Survey

1. What is your role?

- U.S. Department of Education staff
- State department of education staff
- District administrator
- School principal
- Other school-level administrator
- District or school coach
- Technical assistance provider
- Other (please specify): _____

2. On the STLC website, I find the following to be helpful (check all that apply):

- Home page
- Group home page
- Resources page
- Group discussion
- Calendar
- Webinar archive
- Members page

3. I have participated in one or more of the *Increased Learning Time* webinars:

- Yes
- No

If **yes**, please respond to the statements in the table below, indicating the extent to which you agree or disagree with each statement.

- 1= I *strongly disagree* with this statement (**SD**)
- 2= I *disagree* with this statement (**D**)
- 3= I *neither agree nor disagree* with this statement (**N**)
- 4= I *agree* with this statement (**A**)
- 5= I *strongly agree* with this statement (**SA**)
- NA**= Not applicable

Expert Webinar Presenter	SD	D	N	A	SA	NA
a. The presenter was well-prepared, knowledgeable, and professional.	1	2	3	4	5	NA
b. The presenter tailored the information to participant needs.	1	2	3	4	5	NA
c. The presenter responded appropriately to questions and comments.	1	2	3	4	5	NA
d. The presenter clearly connected the information to practical implementation.	1	2	3	4	5	NA
Voices from the Field Webinar Presenters	SD	D	N	A	SA	NA
e. The practitioner presenters had relevant knowledge and experience.	1	2	3	4	5	NA
f. The practitioner presenters delivered their messages clearly and provided useful responses to questions and comments.	1	2	3	4	5	NA

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g. The practitioner presenters helped link the information presented in the expert webinar to practical implementation.	1	2	3	4	5	NA
h. The practitioner presenters helped participants understand how to apply the information to their own context.	1	2	3	4	5	NA
Webinar Structure, Relevance, and Utility	SD	D	N	A	SA	NA
i. The format of each webinar provided ample opportunity and encouragement for participants to meaningfully interact with each other.	1	2	3	4	5	NA
j. The information presented in the webinars is relevant to my work.	1	2	3	4	5	NA
k. The format and content of the webinars were useful in helping me understand how to implement in information presented in my work.	1	2	3	4	5	NA
l. I will share the information I learned from the webinars with my colleagues.	1	2	3	4	5	NA
m. I am likely to attend future STLC webinars.	1	2	3	4	5	NA
n. I am satisfied with the overall quality of the webinars.	1	2	3	4	5	NA

o. What aspects of the webinars were most helpful and why?

p. What additional follow-up activities would help you increase your knowledge of *Increased Learning Time* or help you apply it to your own work?

q. What part of the webinars would you suggest changing to make them better for future participants?

r. As a result of my participation in the webinar(s), I plan to take the following action steps:

1) _____

2) _____

3) _____

4. I have participated in one or more of the *Teacher Evaluation* webinars:

- Yes
- No

If **yes**, please respond to the statements in the table below, indicating the extent to which you agree or disagree with each statement.

- 1= I *strongly disagree* with this statement (**SD**)
- 2= I *disagree* with this statement (**D**)
- 3= I *neither agree nor disagree* with this statement (**N**)
- 4= I *agree* with this statement (**A**)
- 5= I *strongly agree* with this statement (**SA**)

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NA=Not applicable

Expert Webinar Presenter(s)	SD	D	N	A	SA	NA
a. The presenter(s) were well-prepared, knowledgeable, and professional.	1	2	3	4	5	NA
b. The presenter(s) tailored the information to participant needs.	1	2	3	4	5	NA
c. The presenter(s) responded appropriately to questions and comments.	1	2	3	4	5	NA
d. The presenter(s) clearly connected the information to practical implementation.	1	2	3	4	5	NA
Webinar Structure, Relevance, and Utility	SD	D	N	A	SA	NA
e. The format of each webinar provided ample opportunity and encouragement for participants to meaningfully interact with each other.	1	2	3	4	5	NA
f. The information presented in the webinars is relevant to my work.	1	2	3	4	5	NA
g. The format and content of the webinars were useful in helping me understand how to implement in information presented in my work.	1	2	3	4	5	NA
h. I will share the information I learned from the webinars with my colleagues.	1	2	3	4	5	NA
i. I am likely to attend future STLC webinars.	1	2	3	4	5	NA
j. I am satisfied with the overall quality of the webinars.	1	2	3	4	5	NA

k. What aspects of the webinars were most helpful and why?

l. What additional follow-up activities would help you increase your knowledge of *Increased Learning Time* or help you apply it to your own work?

m. What part of the webinars would you suggest changing to make them better for future participants?

n. As a result of my participation in the webinar(s), I plan to take the following action steps:

- 1) _____
- 2) _____
- 3) _____

5. Please respond to the statements in the table below, indicating the extent to which you agree or disagree with each statement.

- 1= I *strongly disagree* with this statement (**SD**)
- 2= I *disagree* with this statement (**D**)
- 3= I *neither agree nor disagree* with this statement (**N**)
- 4= I *agree* with this statement (**A**)
- 5= I *strongly agree* with this statement (**SA**)
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Online Resources and Tools	SD	D	N	A	SA	NA
a. I have visited the resources section on the STLC website.	1	2	3	4	5	NA
b. I found the resources section on the STLC website easy to access and navigate.	1	2	3	4	5	NA
c. The resources on the STLC website are relevant to my work.	1	2	3	4	5	NA
d. The resources on the STLC website are/will be useful in my work.	1	2	3	4	5	NA
e. I have shared resources from the STLC website with others.	1	2	3	4	5	NA
Online Discussions	SD	D	N	A	SA	NA
f. I have visited one or more of the discussions on the STLC website.	1	2	3	4	5	NA
g. The topics for online discussions are useful and relevant.	1	2	3	4	5	NA
h. I have participated in/contributed to one or more discussion threads.	1	2	3	4	5	NA
i. I have referred others to the group discussions on the STLC website.	1	2	3	4	5	NA

j. What resources have you found most useful? Why?

k. What additional resources and/or tools would be useful to you in your support of SIG implementation?

l. If you have not participated in a group discussion, why not?

m. What suggestions do you have for improving the STLC website?

Public Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20202-4536 or email ICDocketMgr@ed.gov and reference the OMB

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