

RTT Lead Survey

Audience: RTT Leads (19 states)

Format: Online Survey

Administration: Semi-Annually

Instructions:

The Reform Support Network (RSN) is committed to continuously improving the quality and delivery of technical assistance (TA) provided to Race to the Top (RTT) States. The RSN provides TA to grantees in the form of webinars, working groups, convenings, products, and individualized technical assistance through five communities of practice:

- Teacher and Leader Effectiveness/Standards and Assessment
- Instructional Improvement/Data Systems
- School Turnaround
- SEA Capacity Building
- Stakeholder Communications and Engagement.

In order to better understand the perceived impact of RSN support in helping states work towards achievement of their RTT goals, we invite each RTT State Lead to complete a short survey. Please answer the following questions based upon your knowledge of the support provided through the RSN and how it has impacted education reform efforts in your state. You are not expected to have complete knowledge of your State's participation in all RSN technical assistance. Please answer the questions from your point of view as the RTT State Lead.

| 1. How would you describe your State's level of participation in all RSN TA activities and in each Community of Practice (CoP) over the past year? | Low | - | Medium | - | High | Not Aware (NA) |
|---|------------|----------|---------------|----------|-------------|-----------------------|
| All RSN TA Activities | 1 | 2 | 3 | 4 | 5 | NA |
| CoP: Teacher & Leader Effectiveness / Standards and Assessment | 1 | 2 | 3 | 4 | 5 | NA |
| CoP: Instructional Improvement / Data Systems | 1 | 2 | 3 | 4 | 5 | NA |
| CoP: School Turnaround | 1 | 2 | 3 | 4 | 5 | NA |
| CoP: SEA Capacity Building | 1 | 2 | 3 | 4 | 5 | NA |
| CoP: Stakeholder Communications & Engagement | 1 | 2 | 3 | 4 | 5 | NA |

| 2. How satisfied have you been with the support provided to your state in each of these core assurance areas and overall? | Very Dissatisfied | Dissatisfied | Neutral | Satisfied | Very Satisfied | Not Aware (NA) |
|--|--------------------------|---------------------|----------------|------------------|-----------------------|-----------------------|
| All RSN Support | 1 | 2 | 3 | 4 | 5 | NA |
| Teacher & Leader Effectiveness | 1 | 2 | 3 | 4 | 5 | NA |
| Standards and Assessment | | | | | | NA |
| Instructional Improvement and Data Systems | 1 | 2 | 3 | 4 | 5 | NA |
| School Turnaround | 1 | 2 | 3 | 4 | 5 | NA |
| Building SEA Capacity | 1 | 2 | 3 | 4 | 5 | NA |
| Stakeholder Communications & Engagement | 1 | 2 | 3 | 4 | 5 | NA |

| 3. Please rate the extent to which RSN support has helped build your State/staff capacity in the following areas? | Low Impact | Medium-Low | Medium Impact | Medium-High Impact | High Impact | Not Aware (NA) |
|--|-------------------|-------------------|----------------------|---------------------------|--------------------|-----------------------|
| Overall RSN Support | 1 | 2 | 3 | 4 | 5 | NA |
| Teacher & Leader Effectiveness | 1 | 2 | 3 | 4 | 5 | NA |
| Standards and Assessment | | | | | | NA |
| Instructional Improvement and Data Systems | 1 | 2 | 3 | 4 | 5 | NA |
| School Turnaround | 1 | 2 | 3 | 4 | 5 | NA |
| Building SEA Capacity | 1 | 2 | 3 | 4 | 5 | NA |
| Stakeholder Communications & Engagement | 1 | 2 | 3 | 4 | 5 | NA |

| 4. Please rate the quality of RSN support provided to your State during RTT implementation: | Poor | Fair | Good | Very Good | Excellent | Not Aware (NA) |
|---|------|------|------|-----------|-----------|----------------|
| Usefulness/Relevance | 1 | 2 | 3 | 4 | 5 | NA |
| Timeliness/Responsiveness | 1 | 2 | 3 | 4 | 5 | NA |
| High-quality content | 1 | 2 | 3 | 4 | 5 | NA |
| Assistance for dealing with implementation challenges | 1 | 2 | 3 | 4 | 5 | NA |

| 5. Please rate the level of impact of RSN technical assistance on strengthening or improving your State's Race to the Top implementation in each of the below areas: | Low Impact | Medium-Low | Medium Impact | Medium-High Impact | High Impact | Not Aware (NA) |
|--|------------|------------|---------------|--------------------|-------------|----------------|
| Overall RSN Support | 1 | 2 | 3 | 4 | 5 | NA |
| Teacher & Leader Effectiveness | 1 | 2 | 3 | 4 | 5 | NA |
| Standards and Assessment | | | | | | NA |
| Instructional Improvement and Data Systems | 1 | 2 | 3 | 4 | 5 | NA |
| School Turnaround | 1 | 2 | 3 | 4 | 5 | NA |
| Building SEA Capacity | 1 | 2 | 3 | 4 | 5 | NA |
| Stakeholder Communications & Engagement | 1 | 2 | 3 | 4 | 5 | NA |

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| 6. As a result of your participation in RSN technical assistance, how has your state changed or improved practice? (Please cite specific examples) |
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| 7. How can the supports provided by the RSN be improved to better meet the needs of your state? |

(Please cite specific examples)

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| 8. Please rate the following areas where the RSN Teacher and Leader Effectiveness & Standards and Assessment CoP may provide support within your state according to their <u>impact</u> on your state reform efforts and also their <u>urgency</u> . | Impact on state reform (Rank top 3 areas with highest impact, 1-highest impact) | Urgency for state reform (Rank top 3 areas of highest urgency, 1-highest urgency) |
|--|---|---|
| Strengthening supports of instructional leaders | | |
| Continuous Improvement of teacher evaluation | | |
| Career Milestones | | |
| Ensuring equitable distribution of teachers | | |
| Teacher Preparation Pipelines | | |
| Effective implementation of college- and career-ready standards | | |
| Building effective and sustainable PD systems | | |
| Aligning college- and career-ready instructional expectations with educator evaluation initiatives | | |

| 9. Please rate the following areas where the RSN SEA Capacity Building CoP may provide support within your state according to their <u>impact</u> on your state reform efforts and also their <u>urgency</u> . | Impact on state reform (Rank top 3 areas with highest impact, 1-highest impact) | Urgency for state reform (Rank top 3 areas of highest urgency, 1-highest urgency) |
|--|---|---|
| Human capital needs of the SEA | | |
| Regional delivery structures | | |
| Performance Management systems | | |
| External Partnerships | | |

10. Are there other high-priority and urgent areas in which it would be helpful for the RSN to provide support to your state? (Please cite specific examples).

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