

**LEADERS**  

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**PROGRAM**

**Cohort 2**

**Session 2 Evaluation**

1. How would you rate the usefulness of the reading materials in preparing for the session? (5 point scale – Useless, Not Very Useful, Somewhat Useful, Very Useful, Extremely Useful)
  - a. 5 Dysfunctions of a Team – Patrick Lencioni
  - b. Intervention Plan – Volunteers of America
  - c. Personal Leadership Plan – Tim Quinn
  
2. How smoothly did the overall logistics run for the session? (5 point scale – Not At All Smoothly, Not Very Smoothly, Somewhat Smoothly, Very Smoothly, Extremely Smoothly)
  
3. How would you rate the usefulness of the content for each topic? (5 point scale – Useless, Not Very Useful, Somewhat Useful, Very Useful, Extremely Useful)
  - a. Intrapreneurship
  - b. Managing Up
  - c. Quality Assurance: Oversight
  - d. Capstone Progress
  - e. Leadership Stories
  - f. Self-Management
  - g. Quality Assurance: Intervention
  - h. Charter Applications and Decision Making Alignment
  - i. Managing Teams
  - j. Personal Leadership Plan/Work-life Balance
  
4. How would you rate the presenter's content knowledge for each session? (5 point scale – Not At All Knowledgeable, Not Very Knowledgeable, Somewhat Knowledgeable, Very Knowledgeable, Extremely Knowledgeable)
  - a. Intrapreneurship – Greg Richmond
  - b. Managing Up – Greg Richmond
  - c. Managing Up – Alex Medler
  - d. Quality Assurance: Oversight/Intervention – Parker Baxter
  - e. Quality Assurance: Oversight/Intervention – David Greenberg
  - f. Capstone Progress – Katie Piehl
  - g. Self-Management – Jeff Nelson
  - h. Charter Applications and Decision Making Alignment – William Haft
  - i. Managing Teams – Amy Ruck
  - j. Personal Leadership Plan/Work-life Balance – Katie Piehl
  
5. How would you rate the presenter's effectiveness as a facilitator for each session? (5 point scale – Not At All Effective, Not Very Effective, Somewhat Effective, Very Effective, Extremely Effective)

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- a. Intrapreneurship – Greg Richmond
  - b. Managing Up – Greg Richmond
  - c. Managing Up – Alex Medler
  - d. Quality Assurance: Oversight/Intervention – Parker Baxter
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  - f. Capstone Progress – Katie Piehl
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  - h. Charter Applications and Decision Making Alignment – William Haft
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  - j. Personal Leadership Plan/Work-life Balance – Katie Piehl
6. How would you rate the relevance of the session content to the following learning objectives? (5 point scale – Not At All Relevant, Not Very Relevant, Somewhat Relevant, Very Relevant, Extremely Relevant)
- a. Participants will learn strategies for effecting change within a large bureaucracy
  - b. Participants will learn strategies for managing up to their governing board in order to ensure that the governing board is committed to quality authorizing and to improve decision making alignment
  - c. Participants will learn strategies and best practices for efficiently monitoring schools on an annual basis and communicating to schools and the public clearly and consistently regarding the results of annual monitoring
  - d. Participants will share their vision for the Capstone Project, including work plan, timeline, and get specific feedback from individuals in the cohort
  - e. Participants will develop: self-discipline strategies to produce quality results on time; time management skills; the ability to feel comfortable taking guidance; the appropriate level of self-confidence and the ability to know when to ask for help
  - f. Participants will examine methods for efficient and outcome-based interventions in response to clearly identified deficiencies in the school's record of educational, organizational and/or financial performance
  - g. Participants will examine the decision making alignment between staff recommendations and board decisions and devise strategies to increase alignment, using lessons learned from NACSA in application decision making
  - h. Participants will be able to build high function teams that leverage others' expertise for success while creatively resolving resource constraints and conflicts
7. Please list at least three things that you learned or have a greater understanding of from the session.
8. Please share any thoughts on how NACSA can improve future Leaders Program sessions or the program as a whole.

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