



Master Class One: Sustainable Support for High Quality Charter Schools Strategic Review of the CSO Model: sustainability, shared services, and regional/cross state cooperation

February 11, 2014

Name:			
Organization Name:			
Title:			
Section I How many years of ex □Less than 1 □1-2 ye		ng for a charter support organization? □More than 5 Years	
How many years have \Box Less than 1 \Box 1-2 ye		t charter support organization? □More than 5 Years	
Section II Rank the quality of the [1 (poor) (excellent)	e <u>What's Changed and What'</u> □(fair)	' <u>s Still the Same</u> ? session (Quisenberry □(good)	7). □5
Rank the quality of the □1 (poor) (excellent)	e <u>CSO Needs Analysis</u> sessio □(fair)	on (Quisenberry, Broy, Kenen, Sigmun □(good)	d). □5
Rank the quality of the session (Diaz, Logan) □1 (poor) □5 (excellent)). □(fair)	<u>Dverview of Other Association Models</u> □(good)	insignia nsignia nsignia Partners
Rank the quality of the □1 (poor) (excellent)	e <u>CSO Regionalization in Ac</u> □(fair)	<u>tion</u> session (Phillips). □(good)	□5



National These materials have been developed for the National Charter School Resource Center funded by the U.S. Department of Alliance for Public Education. The National Charter School Resource Center is led by Safal Partners under contract number ED-OII-13-R-005. Charter





а PARTNERS

Rank the quality of th []1 (poor) (excellent)	le <u>Small Group SWOT Analys</u> □(fair)	sis session (Quisenberry, Diaz, Logan) □(good)). □5
Rank the quality of th □1 (poor) (excellent)	ne <u>Large Group SWOT Analys</u> □(fair)	sis_session (Quisenberry, Diaz, Logan) □(good)). □5
Section III Rank the overall qual □1 (poor) (excellent)	lity of this Master Class. □(fair)	□(good)	□5
Rank the quality of th □1 (poor) (excellent)	ne facility used at this Master (□(fair)	Class session. □(good)	□5
Overall, was this Mas □1 (poor) (excellent)	ster Class presented in a forma □(fair)	t that was easy to understand? □(good)	□5
Overall, did you find □1 (poor) □5 (excellent	□(fair)	nis Master Class session to be useful? □(good)	
described in your stat	e?	r ability to conduct the activities	nsig
□1 (poor) □5 (excellent	□(fair) t)	\Box (good)	

What was most valuable about this master class?



National Alliance for Public These materials have been developed for the National Charter School Resource Center funded by the U.S. Department of Education. The National Charter School Resource Center is led by Safal Partners under contract number ED-OII-13-R-005.





What can be improved?

What topics would you like to see addressed by future master classes?

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542 Note: Please do not return the completed Qualitative Feedback Survey to this address.





These materials have been developed for the National Charter School Resource Center funded by the U.S. Department of Education. The National Charter School Resource Center is led by Safal Partners under contract number ED-OII-13-R-005.