



Good morning/afternoon. Thank you for taking the time to participate in this brief HSGI-SSDCoP follow-up needs-sensing call. The purposes of this call are to:

- Gather information on your current participation in any education-juvenile justice partnerships, initiatives, workgroups, taskforces, etc.
- Gain a better understanding of your current supportive school discipline related goals and technical assistance needs, and
- Gather information on your preferences for format and scheduling for the upcoming HSGI bi-monthly community calls format.

1. What is your grant PR Award Number?
2. What is your name and title on the grant?
3. What is your core job title and agency/organization?
4. What is your state, district and/or jurisdiction?
5. Does your grant initiative currently have a component directly or indirectly focused on addressing school discipline issues (e.g., state/local/site-level school discipline policy and/or practice)?

Yes/No

6. If yes, please provide a brief description of the component's focus and goals. Feel free to describe multiple components here if applicable.
7. Does your grant initiative currently have a juvenile justice related component (e.g., probation, courts, etc.)?

Yes/No

8. If yes, please provide a brief description of the component's focus and goals. Feel free to describe multiple components here if appropriate.

9. Please indicate what agencies and/or organizations you partner with. Please indicate all that apply.

- Juvenile courts/judges
- Court administrators
- Local probation
- Local Juvenile detention center
- Local law enforcement agency
- Local child and family service agencies
- Community-based organizations
- Local Faith-based organizations
- Statewide juvenile justice, child welfare and/or behavioral health agencies
- Other (please specify)

10. Given the partner(s) indicated above, please provide a brief description of the focus and goals of your partnership(s).

Based upon your participation in the activity at the annual HSGI meeting in November, the following topics below were identified as prioritized supportive school discipline related TA needs.

11. Please verify your top three TA topics of high need and/or interest. Please indicate your top three.

- Alternatives to out-of-school suspensions
- Promoting persistence and resiliency once students have reconnected
- Truancy prevention and intervention
- Family engagement
- Critical transitions (e.g., 8th to 9th grade, 9th to 10th grade)
- Reengagement (i.e., initial outreach and reconnection efforts)
- School climate
- Supportive school discipline policy
- Disparities & Disproportionality (e.g., race/ethnicity, SES, SPED)
- Social-emotional Learning
- Early Warning Systems
- Other (please specify)

The current plan is to hold bimonthly HSGI community calls focused on identified supportive school discipline related TA priorities. Please provide us your preferences for the format and schedule of the bimonthly calls.

12. What is your preferred HSGI community calls format? Please chose one.

- Each community call focuses on a different topic with presentations from experts, guest speakers and/or practitioners, and includes group discussions, best practices/strategies sharing, etc.
- Community calls focus on one or two overarching topics, diving deeper into these topics over the course of 3-4 calls.
- Community calls focus on a specific project centered on an identified area of need/interest with strategic updates during each call.
- I do not have a preference for the community calls format.

13. Given that we have colleagues from across the country, the 60-90 minute bimonthly community calls will have to take place during the afternoon Eastern Standard Time (i.e., starting between 1-3PM ET/10 AM – 12 PM PT). In light of this fact, what days of the week absolutely would NOT work for you and/or your immediate colleagues?

- Mondays
- Tuesdays
- Wednesdays
- Thursdays
- Fridays
- Any day of the week could work for us

14. Is there anything else you would like us to know as we plan future activities?

PRA Burden Statement

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