# JOINT PERKINS DISCRETIONARY GRANTEE PROJECT DIRECTORS' MEETING

#### May 19-20, 2014

Potomac Center Plaza U.S. Department of Education Washington, DC

#### **Participant Evaluation**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 5 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1880-0542. Note: Please do not return the completed evaluation to this address.

The Department of Education, Office of Career, Technical, and Adult Education (OCTAE), Division of Academic and Technical Education (DATE) hosted the Joint Perkins Discretionary Grantee Project Directors' Meeting on May 19–20, 2014. The following questions ask about your experiences with the meeting and your responses will be used to improve future project directors' meetings. Your answers are confidential and will be reported only in aggregate with other responses.

Please complete this evaluation of the Project Directors' Meeting by circling the number that best represents your experiences with the meeting and including any comments you think appropriate. Thank you.

A rating of:

five (5) = Excellent
four (4) = Superior
three (3) = Good
two (2) = Needs Improvement
one (1) = Poor
NA = Not Applicable

## AGENDA

Topics (Relevance/Appropriateness)	5	4	3	2	1		
Comments:							
Discussions (Helpful/Engaging)	5	4	3	2	1		
Comments:							
<b>Format</b> (Sequencing/Appropriateness) Comments:	5		3	2	1		
<b>Printed Material</b> (Relevance/Quality) Comments:				2	1		
<b>Audio-Visual</b> (Appropriateness for Topic) Comments:			3	2	1		
PRESENTATIONS (Monday, May 19) Please circle "NA" for any sessions that you did not attend.							

U.S. Department of Education						
Discretionary Grants Administration	5	4	3	2	1	NA
White House Initiative on American Indian						
and Alaska Native Education	5	4	3	2	1	NA
Administration's Vision for High Quality CTE Informal Meeting with ED Project Officers/Directors	5 5	4 4	3 3	2 2	1 1	NA NA

Business/Marketing/Entrepreneurship		5	4	3	2	1	NA	
Health Science		5	4	3	2	1	NA	
Hospitality/Tourism		5	4	3	2	1	NA	
Information Technology	5	4	3	2	1	NA		
Manufacturing & Construction Technology		5	4	3	2	1	NA	

### Career and Technical Education (CTE) Program Concurrent Sessions

## PRESENTATIONS (Tuesday, May 20)

#### Please circle "NA" for any sessions that you did not attend.

U.S. Department of Education								
New Federal Initiatives Initiatives 5 4		3	2	1	<u>NA</u>			
Government Performance Results Act (GPRA)								
Discretionary Programs Performance Measures		5	4	3	2	1	<u>NA</u>	
Evaluation Requirements/Guidance			5	4	3	2	1	<u>NA</u>
Informal Meeting with ED Project Officers/Directors		5	4	3	2	1	NA	
Networking Sessions								
Please circle "NA" for any sessions th	at you d	did not a	ttend.					
Recruitment and Retention Strategies/								
Increasing Target Populations			5	4	3	2	1	NA
External Evaluation Discussion			5	4	3	2	1	NA
Sharing Best Practices and Strategies for	or		5	4	3	2	1	NA
What Works								
HOTEL AND MEETING VENU	E							
Hotel Check-In			5	4	3	2	1	
Hotel Room			5	4	3	2	1	
Hotel Service			5	4	3	2	1	
Hotel Location			5	4	3	2	1	
Meeting Room			5	4	3	2	1	
Meeting Location			5	4	3	2	1	

### ADDITIONAL COMMENTS/SUGGESTIONS

