

ATTACHMENT 1

GSS WEB SURVEY SCREEN SHOTS



2011 Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS Web)



Welcome to the Web-based data collection system for the National Science Foundation (NSF) and National Institutes of Health (NIH) Survey of Graduate Students and Postdoctorates in Science and Engineering (GSSWeb). To login, enter your User ID and password, and then click the "login" button.

User ID:

Password:

If you have misplaced or forgotten your User ID or password, email gss@rti.org or call us at 1-866-558-0781, and we will send you the information. Please log into the GSSWeb to submit your data.

The deadline for submitting your survey data to NSF is **February 29, 2012**.

This information is collected under the authority of the National Science Foundation Act of 1950, as amended. All information provided will be used for research and statistical purposes by the survey sponsors and their contractors for the purpose of analyzing data and preparing scientific reports. Response is entirely voluntary. Not providing some or all of the information will in no way adversely affect your institution. The average time required for one worksheet completion is 2.7 hours. Response burden comments should be directed to Suzanne Plimpton, Reports Clearance Officer, NSF, via e-mail at splimpto@nsf.gov.

Form approved
OMB No. xxxxx-xxxx
Expires dd/mm/yyyy



Survey Information

Welcome to the 2011 Survey of Graduate Students and Postdoctorates in Science and Engineering (GSS). The GSS asks for counts of the following information by [organizational unit](#) (unit):

- **Graduate Students**
 - Part-time graduate students by demographics, including citizenship, ethnicity, race, and sex
 - Full-time graduate students by demographics, including citizenship, ethnicity, race, and sex
 - Full-time graduate students by financial support, including agency (e.g., NSF, NIH) and mechanism (e.g., training grant, fellowship)
- **New! Postdoctoral Researchers (postdocs)**
 - Postdocs by demographics, including citizenship, ethnicity, race, and sex
 - Postdocs by financial support, including agency (e.g. NSF, NIH) and mechanism (e.g. training grant, fellowship)
 - Postdocs by type of degree (professional, PhD or PhD equivalent) and origin of degree (U.S. or foreign)
- **Other Doctorate-Holding Nonfaculty Researchers**
 - By sex and type of degree (professional, PhD or PhD equivalent)

Submissions

The 2011 GSS consists of two parts, with two separate deadlines. You may find it helpful to print a [worksheet](#) containing the table shells for Part 2 and a survey glossary.

Part 1: Update and confirm your unit listing

- Identify all units in [GSS-eligible fields](#) at your school that have graduate students, postdocs, or other doctorate-holding nonfaculty researchers
- Identify and notify respondents who can report data for each unit in your list
- **Submit Part 1 by November 30, 2011.**

Part 2: Obtain counts and submit your data:

- For the units identified in Part 1, obtain counts of graduate students, postdocs, and other doctorate-holding nonfaculty researchers by characteristics.
- **Submit Part 2 by February 29, 2012.**

Each respondent completing sections of the survey will be asked to estimate the time spent completing the survey.

[Next >>](#)



Change Password

Save Data

Save & Logout

Glossary

Contact Us

Help

| |
|------------------------------------|
| Survey Menu |
| Survey Information |
| Print GSS Codes |
| Print Worksheet |
| Email Units |
| Print Data |
| Download Data |
| Upload Data |

| |
|---|
| Part 1 |
| Coordinator Contact Information |
| Confirm No Postdocs in School |
| Postdoc Definitional Question |
| Update Your Unit List |
| Update Unit Respondents |
| Notify Unit Respondents |
| Send or Resend IDs/Passwords |
| Submit Part 1 |

| |
|---|
| Part 2 |
| Unit Status Menu |
| Unit Profile |
| Part-time Students: Ethnicity, Race |
| Full-time Students: Ethnicity, Race |
| Full-time Students: Financial Support |
| Postdocs: Ethnicity, Race and Citizenship |
| Postdocs: Financial Support |
| Postdocs: Type and Origin of Degree |
| Nonfaculty Researchers |
| Submit Part 2 Data |

RTI University
Graduate School (1466)

Coordinator Contact Information

Please review and update the information below as needed.

Your Contact Information:

Please provide your contact information below. We may need to contact you to clarify information you provide.

* First Name:

* Last Name:

Title:

* Address 1:

Address 2:

Address 3:

* City:

* State:

* Zip Code:

* E-mail Address:

* Telephone: xxx-xxx-xxxx

Extension:

Fax:

Note: * indicates mandatory field

Alternate Contact Information (Optional)

Click here to [Add Alternate Contact](#).

Other school coordinator(s) for GSS at RTI University are:

School of Dentistry Coordinator

Name: John Grad
Title: Director of Institutional Research
Phone: 3463454345
E-mail: rdl@rti.org

School of Public Health Coordinator

Name: Dan Pratt
Title: SC
Phone: 919-541-6000
E-mail: rsteele@rti.org

[<< Previous](#)

[Next >>](#)



Print GSS Codes

RTI University
Graduate School (1466)

| | |
|---|--|
| Click on the links below to make sure you are including all GSS-eligible units: | |
| GSS code list | Fields eligible for GSS |
| GSS Crosswalk (PDF) | GSS codes sorted by CIP codes (PDF format) |
| GSS Crosswalk (Excel) | GSS codes sorted by CIP codes (Excel format) |

Close Window



Email Units

RTI University
Graduate School (1466)

Show Email History

Show Recipient History

Please note:

A link to the survey and the respondent's username and password are automatically included in each email sent. For privacy reasons, this will not be shown in the email preview or history.

Draft Email

Template:

From: GSS Project Respondent Email (gss@rti.org)

To: [Select GSS Recipients](#)

Subject:

Email Body:

Preview Email

Send Email

Close Window



Print Data

RTI University
Graduate School (1466)

Close Window

| | | Preview | |
|--------------------------|--|--------------------------|-----------------------------|
| 2010 | | 2011 | |
| <input type="checkbox"/> | | <input type="checkbox"/> | All Units, All Data Screens |
| <input type="checkbox"/> | | <input type="checkbox"/> | All Data Screens |

| | | Preview | |
|--------------------------|--------------------------|---|-------------------------------------|
| 2010 | | 2011 | |
| <input type="checkbox"/> | <input type="checkbox"/> | | All Units for Selected Data Screens |
| <input type="checkbox"/> | <input type="checkbox"/> | Unit Profile | |
| <input type="checkbox"/> | <input type="checkbox"/> | Part-time Students: Ethnicity, Race | |
| <input type="checkbox"/> | <input type="checkbox"/> | Full-time Students: Ethnicity, Race | |
| <input type="checkbox"/> | <input type="checkbox"/> | Full-time Students: Financial Support | |
| <input type="checkbox"/> | <input type="checkbox"/> | Postdocs: Ethnicity, Race and Citizenship | |
| <input type="checkbox"/> | <input type="checkbox"/> | Postdocs: Financial Support | |
| <input type="checkbox"/> | <input type="checkbox"/> | Postdocs: Type and Origin of Degree | |
| <input type="checkbox"/> | <input type="checkbox"/> | Nonfaculty Researchers | |

| | | Preview | |
|--------------------------|--------------------------|-------------------|-------------------------------------|
| 2010 | | 2011 | |
| <input type="checkbox"/> | <input type="checkbox"/> | | All Data Screens for Selected Units |
| <input type="checkbox"/> | <input type="checkbox"/> | Botany | |
| <input type="checkbox"/> | <input type="checkbox"/> | School of Nursing | |



Download Data

On this page, you can download, or transfer, an electronic copy of the data from the GSS Web system to your computer.

Download Data Instructions

Spreadsheet Format

This format is recommended for users who want to save an electronic copy of their survey data on their computer by data type (e.g. part-time race, support). For each data type, a separate comma-separated values (.csv) Excel spreadsheet is provided containing data for all units. The column and row headings are in the same order as the column and row headings used in the GSS Web survey.

Note: This download will not produce postdoc data for 2010 or after. The format for Postdoc data provided here is in the format prior to 2010. To download postdoc data for years 2010 and greater to a spreadsheet, use the "2010 Postdoc Data - Spreadsheet Format" feature below.

Date: From: to (Use four digit years, e.g. 2008)

Data Type:

Postdoc Data, 2010 and later - Spreadsheet Format

As the format for the Postdoc data changed in 2010, Postdoc data from 2010 and later must be produced in a separate file. This section of the download page provides an electronic copy of the survey data by data type (e.g. race, support, citizenship, etc). For each data type, a separate comma-separated values (.csv) Excel spreadsheet is provided containing data for all units. The column and row headings are in the same order as the column and row headings used in the GSS Web survey.

Date: From: to (Use four digit years, e.g. 2008)

Postdoc Data Type:

Upload/Download Exchange Format

This download is recommended for users who would like to see a sample of their data in the format used to upload data into the GSS system. Data for all units and all data types are provided in one comma-separated data file (.csv) in a format that matches the format needed to upload data using the web system. See [Data File Help](#) for a detailed description of the file.



Upload Data

RTI University
Graduate School (1466)

As an alternative to entering your data directly on the Web survey screens, you may upload your data using comma-separated values data files (.csv).

Upload Data Instructions

1. [Download a sample file](#) to view your current 2011 data in the new format.
2. In the file you just downloaded, note the GSS Unit IDs contained in the file (column 2). These IDs are the unique identifiers for your units and identify the given unit in your upload file. You may also see these GSS Unit IDs displayed on your [printable list of units](#) (shown in column 1).
3. Create a file to upload. See [Data File Help](#) for a detailed description of the file.
4. Locate your upload file in the "Browse" window below and click the "Upload" button.
5. Use this link to review your Web survey answers and see your consistency checks: [View Part 2 Unit Status](#)

Click **Browse** to locate your upload file on your computer and click Upload to complete.

[Return to Survey](#)

Confirm No Postdocs in School

In 2010, your school reported no postdocs, or other doctorate-holding nonfaculty researchers in any of the included units. Does the same situation apply for 2011?

- Yes - This school still has no postdocs, or other doctorate-holding nonfaculty researchers to report
- No - This school does have postdocs, or other doctorate-holding nonfaculty researchers to report

Note: Since you have indicated that this school has no postdocs, or other doctorate-holding nonfaculty researchers to report, all questions relating to these data will be skipped.

[<< Previous](#)

[Next >>](#)

Postdoc Definitional Question

Listed below are common characteristics of postdocs used by different organizations. The column on the right includes the answers you provided last year about requirements at your school.

Please indicate below if there have been changes related to postdoc requirements at your school.

- Yes - The requirements for postdocs have changed.
 No - The requirements for postdocs have not changed

Please tell us which of the following are requirements for a postdoc at RTI University, Graduate School.

[View Last Year's Data](#)

[Printer-Friendly Table](#)

| Postdoc Characteristics | Is Required? |
|--|---|
| a. Requires a PhD or an equivalent doctoral degree (such as a ScD, MD, DVM, or DDS)? | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| b. Requires that the doctorate was recently awarded? | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| c. Is a temporary position? | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| d. Is intended to provide training in research? | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| e. Is intended to advance professional skills? | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| f. Requires a full-time commitment to research? | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| g. Requires that the postdoc work under the direction of a senior scholar? | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| h. Is for a defined period of time (i.e., has a term limit)? | <input checked="" type="radio"/> Yes <input type="radio"/> No |
| i. Requires publication of research in scholarly journals? | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| j. Requires mentorship for professional development? | <input type="radio"/> Yes <input checked="" type="radio"/> No |
| k. Is intended to prepare the postdoc for an independent career in research? | <input checked="" type="radio"/> Yes <input type="radio"/> No |

Does your institution have a formal definition of a postdoc position that is used by all units at your institution?

- Yes
 No

[<< Previous](#)

[Next >>](#)

Update Your Unit List

Please review your list of **organizational units** which include teaching units (departments/programs) and research units (research centers/healthcare facilities). The list that is currently stored for RTI University, Graduate School is displayed below.

Important:

- Report clinical psychology separately from all other psychology department or programs
- Report each engineering field (e.g., electrical engineering, mechanical engineering) separately

Retain or add only units with GSS-eligible fields (science, engineering or health fields) that meet one of these three criteria:

- Award degrees (including online degrees) such as MA, MS, PhD or PhD equivalents such as ScD or DEng (The category "PhD or equivalent" **excludes** degrees such as EdD. It also excludes MD, or other professional degrees.), **OR**
- Appoint [postdoctoral researchers](#) (postdocs), **OR**
- Employ [other doctorate-holding nonfaculty researchers](#)

Do not include units that award professional degrees such as MD, DDS, JD unless they also award a GSS-eligible degree, appoint postdoctoral researchers, or employ other doctorate-holding nonfaculty researchers.

1. **Review units:** Click on the unit name or GSS code to change, if needed
2. **Delete units:** Click the "Delete" link to remove units that are not GSS-eligible
3. **Add units:** Click the "Add Units" button to add any missing GSS-eligible units, and assign each new unit a [GSS code](#)





Add Units

4. **Confirm units:** Check the box at the bottom of the unit listing to confirm that you have completed updating the units for your school.

[Printer-Friendly Unit List for 2011](#)

Due Date: November 30, 2011

Current Listing for RTI University, Graduate School

| | | |
|--|---|--|
| <ul style="list-style-type: none"> • Unit Name: Botany • Discipline: Botany (606) • Highest Degree: PhD or equivalent, such as ScD or DEng (exclude EdD, MD, or other professional degrees) | <input type="checkbox"/> No graduate students <input type="checkbox"/> No postdocs or nonfaculty researchers |  Edit Unit  Delete Unit |
| <ul style="list-style-type: none"> • Unit Name: School of Nursing • Discipline: Nursing (exclude ND & DNP; exclude Master's for all but Nursing Science) (719) • Highest Degree: PhD or equivalent, such as ScD or DEng (exclude EdD, MD, or other professional degrees) | <input type="checkbox"/> No graduate students <input type="checkbox"/> No postdocs or nonfaculty researchers |  Edit Unit  Delete Unit |

Confirm. Check this box to confirm that you have reviewed your list for 2011 and made updates as needed.

[<< Previous](#)

[Next >>](#)

Update Unit Respondents

Please identify a respondent for each unit who will provide counts of the following:

- **Graduate students** by sex, ethnicity/race, citizenship, enrollment status, and funding
- **Postdocs** by sex, ethnicity/race, citizenship, type and origin of degree, and funding
- **Other doctorate-holding nonfaculty researchers** by sex, and type of degree.

For each unit, you may assign:

1. **Yourself** as the unit respondent and you report the data. If you will be reporting data for all units, you may also assign yourself to all units by using the button immediately above the table or
2. **Someone else** as a unit respondent to report the data. If you choose this option, respondents may report the data in one of two ways:
 - **Offline.** Respondents will provide the data to you offline, and you will enter the data into the GSS web survey
 - **Online.** Respondents will enter the data into the web system directly using an ID and password that you will send them using either the NSF prepared script or a script that you will write and send

After you have assigned all unit respondents, click on the link above the table "Export contact list to Excel" to keep a personal list of all of your unit respondents.

Assign myself to all units

[Export Contact List to Excel](#)

List of Unit Respondents for GSS Survey Data

| Unit name | Click name below to change respondent's E-mail/phone info | Click links below to Change Respondent |
|-------------------|--|--|
| Botany | Name: Saul Goodman Title: Assoc Dean/Office of Educational and Research Affairs E-mail: test@gss.org Phone: 232-232-2323 Credentials:tuser; 9avaE*dt | Change respondent Assign myself |
| School of Nursing | Name: Walter White Title: Administrative Services Coordinator E-mail: test@gss.com Phone: 232-342-3523 Credentials:tuser2; Buwu5wd* | Change respondent Assign myself |

[<< Previous](#)

[Next >>](#)

Notify Unit Respondents

Please e-mail the respondents listed in the table below to notify them that they are being asked to participate in this survey.

The purpose of the email from you is to:

1. inform the person that he or she was selected to be a unit respondent
2. describe the role of the unit respondent and the information he or she will provide
3. alert the unit respondents reporting data online, that they will soon receive an email from gss@rti.org with ID and password information.

It is important that you make this initial contact from your own mail system, prior to sending the unit respondent their ID and password using this system, so that they receive notice of this survey from a familiar email address. You may click here to [open a new message](#) that will be prefilled with all of the unit respondents shown below that have not received their ID and password.

You may write your own e-mail or click here for [Sample E-mail Text](#). You may copy the contents of this sample into the body of the message you are preparing to send.

Complete any missing contact information on the previous screen, [Update Unit Respondents](#).

[Export Contact List to Excel](#)

Respondents who have not received ID and password

| Respondent Name | Assigned Units |
|-----------------|----------------|
|-----------------|----------------|

| | |
|-----------------------------|--|
| Orr, Robert test@gss.org | <ul style="list-style-type: none">• Oceanography |
|-----------------------------|--|

[<< Previous](#)

[Next >>](#)

Send or Resend IDs/Passwords

If respondents are reporting **offline**, please check the box below to indicate that IDs and passwords should not be sent, and continue to the next screen.

- Do not send IDs or passwords to the unit respondents in the table below. I will enter the data into the survey myself.

If respondents are reporting **online**,

- It is important that you notify unit respondents of their role on the survey before sending IDs and passwords.
- Once notified, check the box to the left of each respondent's name in the table below to send or resend their ID and password.
- Once sent, you will be able to see a confirmation of this email by clicking on the "email units" icon on the survey menu bar.
- **Please note:** You do not have to request login information for all unit respondents listed at this time. You may return later and complete this step.

Select all respondents

| Send/ Resend ID | Respondent Name | Assigned Units | Login Email Status |
|--------------------------|-----------------|---------------------|---|
| <input type="checkbox"/> | Goodman, Saul | • Botany | ID sent 4/18/2011 |
| <input type="checkbox"/> | Orr, Robert | • Oceanography |  ID Not Sent |
| <input type="checkbox"/> | White, Walter | • School of Nursing | ID sent 4/18/2011 |

Send ID/Passwords to Selected Respondents

[<< Previous](#)

[Next >>](#)

Submit Part 1

Part 1 can now be submitted to NSF. You may still make changes after submitting.

You can begin Part 2 before submitting Part 1, but the deadline for submitting Part 1 is **November 30, 2011**. Please submit by the deadline to avoid follow-up phone calls.

Submit Part 1

<< Previous

Next >>

Unit Status Menu

Use this page to monitor the data collection progress for the units in your school. Use the following status key:

 = No Data Entered  = Ready to Submit  = Contains Warnings  = Contains Errors

















To view or edit the data, click on the status icons in the table below to go to that page.



Check the box for *lock unit* to indicate that the unit is ready to submit and to prevent changes by unit respondents; you may still make changes.

Printer-Friendly Table

Due: February 29, 2012

Click on the icon to review or edit survey data for that unit

| Lock Unit | Overall Status | Unit (email) | Unit Profile (1) | Graduate Students | | | Postdocs and Nonfaculty Researchers | | | |
|--------------------------|----------------|--|---|---|---|---|---|---|---|---|
| | | | | Part-Time Student Demographics (2) | Full-Time Student Demographics (3) | Full-Time Student: Financial Support (4) | Postdocs: Demographics (5A) | Postdocs: Financial Support (5B) | Postdocs: Type of Degree (5C) | Nonfaculty Researchers (5D) |
| <input type="checkbox"/> | Not Logged In | Botany (Email Unit Respondent) |  |  |  |  |  |  |  |  |
| <input type="checkbox"/> | Not Notified | School of Nursing (Email Unit Respondent) |  |  |  |  |  |  |  |  |

When the icons in the table are  green or  yellow for a unit, it is ready to submit.

[Please note: You must submit Part 1 before you can submit Part 2]

Submit to NSF

School of Nursing (60070)

[View Last Year's Data](#)

[Glossary](#)

[Printer-Friendly Table](#)

1

A. What is the name of this organizational unit?

School of Nursing

B. Who is the primary contact for your organizational unit, or the person assigned to complete this survey response (i.e. Unit Respondent)?

Name: Walter White

[Edit Unit Respondent](#)

Title: Administrative Services Coordinator

[Change Unit Respondent](#)

Phone: 232-342-3523

[Assign Self](#)

E-mail: test@gss.com

C. Who is the alternative contact if the primary contact is not available? Examples include your supervisor, the data preparer, or another coworker

Click here to [Add Alternate Contact](#).

D. For this organizational unit, what is the highest degree offered as of 2011?

- PhD or equivalent, such as ScD or DEng
(exclude EdD, MD, or other professional degrees)
- Master's degree (exclude certificates)
- No PhD or master's degree offered

SAVE and GO TO ...

[Unit Status Menu](#)

[Previous Unit](#) Botany

[Save](#)

[Cancel](#)



Degree exclusions exist for this unit. Please confirm that none of the students you have reported are enrolled in these degree programs

OK

Part-time Students: Ethnicity, Race

School of Nursing (60070)

2

How many graduate students were enrolled *part-time* for credit in this organizational unit in fall 2011 in each category below? Use your institution's definition of *part-time*. (Full-time enrollment is collected in Question 3)

Check this box if this unit had no eligible part-time graduate students, and then skip to Question 3

Note

- Count only students enrolled *part-time* for credit in a graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit

Include

- Part-time graduate students doing thesis or dissertation research
- Part-time students pursuing a master's, PhD, or equivalent degree such as ScD or DEng
- Part-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) **or** a joint medical/PhD program
- Part-time students who already hold a graduate or professional degree **and** are seeking an additional degree in a master's or PhD program

Exclude

- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country
- Master's for all but Nursing Science
- ND & DNP

Do the counts you have reported include any students enrolled in the degree programs described above?

- Yes
 No

Citizenship, Ethnicity, and Race

- Count any student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

| Citizenship, ethnicity, and race of part-time students (report students in whole numbers) | Part-time graduate students | | |
|--|-----------------------------|--------------------------------|--------------------------------|
| | Male 1 | Female 2 | Total 3 |
| Calculate Totals | | | |
| Foreign nationals with temporary visas, regardless of ethnicity or race | A | <input type="text" value="0"/> | <input type="text" value="0"/> |
| U.S. citizens and permanent residents (non-U.S. citizens holding green cards) | | | |
| • Hispanic/Latino ethnicity (one or more races) | B | <input type="text" value="0"/> | <input type="text" value="0"/> |
| • Non-Hispanic/Latino (one or more races) | | | |
| One race, American Indian/Alaska Native | C | <input type="text" value="0"/> | <input type="text" value="0"/> |
| One race, Asian | D | <input type="text" value="0"/> | <input type="text" value="0"/> |
| One race, Black/African American | E | <input type="text" value="0"/> | <input type="text" value="0"/> |
| One race, Native Hawaiian/ Other Pacific Islander | F | <input type="text" value="0"/> | <input type="text" value="0"/> |
| One race, White | G | <input type="text" value="3"/> | <input type="text" value="6"/> |
| More than one race (non-Hispanic/Latino) | H | <input type="text" value="0"/> | <input type="text" value="0"/> |
| • Ethnicity/race unknown or not stated | I | <input type="text" value="0"/> | <input type="text" value="0"/> |
| Total part-time students (sum Rows A - I) | J | <input type="text" value="3"/> | <input type="text" value="6"/> |
| Calculate Totals | | | |
| | | 1 Male | 2 Female |
| | | | 3 Total |
| | | Part-time graduate students | |

Please explain significant differences from the 2010 survey or provide other comments

SAVE and GO TO ...

Botany

Full-time Students: Ethnicity, Race**School of Nursing (60070)****3**

How many graduate students were enrolled *full-time* for credit in this organizational unit in fall 2011 in each category below? Of these, how many full-time students were enrolled for the *first time*? Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time graduate students, and then skip to Question 5a

Note

- Count only students enrolled *full-time* for credit in graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit

Include

- Full-time graduate students doing thesis or dissertation research
- Full-time students pursuing a master's, PhD, or equivalent degree such as ScD or DEng
- Full-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) *or* a joint medical/PhD program
- Full-time students who already hold a graduate or professional degree *and* are seeking an additional degree in a master's or PhD program

Exclude

- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country
- Master's for all but Nursing Science
- ND & DNP

Do the counts you have reported include any students enrolled in the degree programs described above?

- Yes
 No

First-time enrollment

- First-time students are those enrolled for the first time in *this unit* for graduate-degree credit in fall 2011. This may include graduate students previously enrolled in another graduate degree program at your institution or at another institution and students that already hold another graduate or professional degree.

Citizenship, Ethnicity, and Race

- Count any student who is Hispanic/Latino, or Hispanic/Latino and any other race, in Row B
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading

Consistency checks:

- Row J, Column 1 = Question 4, Row M, Column 7 (total full-time male graduate students)
- Row J, Column 2 = Question 4, Row M, Column 8 (total full-time female graduate students)
- Row J, Column 3 = Question 4, Row M, Column 6 (total full-time graduate students)

| Citizenship, Ethnicity, and Race of full-time students (report students in whole numbers) | Full-time graduate students | | | | | | |
|--|-----------------------------|------------------------------------|---------------------------------|---|---|--------------------------------|------------|
| | Total full-time | | | Of Col. 3 total, how many are first-time? | | | |
| | Male 1 | Female 2 | Total 3 | Male 4 | Female 5 | Total 6 | |
| Calculate Totals | | | | | | | |
| Foreign nationals with temporary visas, regardless of ethnicity or race | A | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| U.S. citizens and permanent residents (non-U.S. citizens holding green cards) | | | | | | | |
| • Hispanic/Latino ethnicity (one or more races) | B | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Non-Hispanic/Latino (one or more races) | | | | | | | |
| One race, American Indian/Alaska Native | C | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| One race, Asian | D | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| One race, Black/African American | E | <input type="text" value="2"/> | <input type="text" value="6"/> | <input type="text" value="8"/> | <input type="text" value="1"/> | <input type="text" value="4"/> | |
| One race, Native Hawaiian/ Other Pacific Islander | F | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| One race, White | G | <input type="text" value="3"/> | <input type="text" value="9"/> | <input type="text" value="12"/> | <input type="text" value="1"/> | <input type="text" value="5"/> | |
| More than one race (non-Hispanic/Latino) | H | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Ethnicity/race unknown or not stated | I | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Total full-time students (sum Rows A - I) | J | <input type="text" value="5"/> | <input type="text" value="15"/> | <input type="text" value="20"/> | <input type="text" value="2"/> | <input type="text" value="9"/> | |
| | | | | | | | |
| Calculate Totals | | 1 Male | 2 Female | 3 Total | 4 Male | 5 Female | 6 Total |
| | | Total full-time | | | Of Col. 3 total, how many are first-time? | | |
| | | Full-time graduate students | | | | | |

Please explain significant differences from the 2010 survey or provide other comments

SAVE and GO TO ...

[Unit Status Menu](#)

[Previous Unit](#) Botany

[Save](#) [Cancel](#)

Full-time Students: Financial Support

School of Nursing (60070)

4

How many graduate students enrolled *full-time* for credit in this organizational unit in fall 2011 received their largest source of financial support from each category below? Report students by mechanism of support and by sex. Use your institution's definition of full-time.

Check this box if this unit had no eligible full-time graduate students, and then skip to Question 5a

Note

- Count only students enrolled *full-time* for credit in a graduate-degree program in science, engineering, or health
- Count students enrolled in more than one organizational unit in only one home unit
- If a student receives support from two or more sources equally, select one to report as the primary source
- See the [Glossary](#) for definitions of terms used in Question 4 or place your mouse over the category heading

Include

- Full-time graduate students doing thesis or dissertation research
- Full-time students pursuing a master's, PhD, or equivalent degree such as ScD or DEng
- Full-time master's or PhD candidates (including residents and interns) concurrently enrolled in a professional degree program (e.g., MD, DDS, DO, DPT, DVM) **or** a joint medical/PhD program
- Full-time students who already hold a graduate or professional degree **and** are seeking an additional degree in a master's or PhD program

Exclude

- Graduate students enrolled at a branch or extension center of a U.S. institution in a foreign country

Consistency checks:

- Row M, Column 6 = Question 3, Row J, Column 3 (total full-time graduate students)
- Row M, Column 7 = Question 3, Row J, Column 1 (total full-time male graduate students)
- Row M, Column 8 = Question 3, Row J, Column 2 (total full-time female graduate students)

| Largest source of financial support (use all graduate academic support: tuition reimbursement, waivers, stipends, etc., to determine largest source) | Full-time Graduate Students | | | | | | Total by Sex (must sum to total in Column 6) | | |
|---|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|---|---|--------------------------------|-------------|
| | Largest mechanism of financial support (report students in whole numbers) | | | | | | Male 7 | Female 8 | |
| | Fellowships 1 | Traineeships 2 | Research assistantships 3 | Teaching assistantships 4 | Other support 5 | Total 6 | | | |
| Federal (e.g., training grants from federal agencies; however federal loans are reported in Row L) | | | | | | | | | |
| • Department of Defense | A | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • HHS-NIH only | B | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • HHS-Other than NIH | C | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • NSF | D | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Department of Agriculture | E | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • NASA | F | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Department of Energy | G | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Other federal sources ¹ | H | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Nonfederal (<i>Institutional</i> means the support from your institution: tuition reimbursement, waivers, stipends, etc.) | | | | | | | | | |
| • Institutional, state/local government | I | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="4"/> | <input type="text" value="5"/> | <input type="text" value="11"/> | <input type="text" value="20"/> | <input type="text" value="5"/> | |
| • Other U.S. sources | J | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Non-U.S. sources | K | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Self (<i>Student's own resources</i> means personal and family financial resources and federal and other loans) | | | | | | | | | |
| • Student's own resources | L | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Total (sum Rows A - M) | M | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="4"/> | <input type="text" value="5"/> | <input type="text" value="11"/> | <input type="text" value="20"/> | <input type="text" value="5"/> | |
| Calculate Totals | | 1 Fellowships | 2 Traineeships | 3 Research assistantships | 4 Teaching assistantships | 5 Other support | 6 Total | 7 Male | 8 Female |
| Largest mechanism of financial support (report students in whole numbers) | | | | | | Total by Sex (must sum to total in Column 6) | | | |
| Full-time Graduate Students | | | | | | | | | |

Please explain significant differences from the 2010 survey or provide other comments

¹This also includes the Fulbright Program, (State Department) and the GI Bill (Department of Veterans Affairs)

SAVE and GO TO ...

Unit Status Menu

Previous Unit

Botany

Save

Cancel

Postdocs: Ethnicity, Race and Citizenship**School of Nursing (60070)****5A**

In fall 2011, how many postdocs did this organizational unit have in each category in the table below? Please do not count other doctorate-holding nonfaculty researchers. (Information on other doctorate-holding nonfaculty researchers is collected in Question 5D)

 Check this box if this unit had no postdocs Check this box if this unit had postdocs for which you cannot report complete data

- Count individuals in one and only one unit.
- Include clinical fellows if the primary purpose of the appointment is research training.
- Exclude postdocs with appointments in residency training programs.
- Count postdocs who are Hispanic/Latino, or Hispanic/Latino and any other race, in Row B.
- See the [Glossary](#) for full definitions of citizenship, ethnicity and race categories or place your mouse over the category heading.

| Citizenship, ethnicity, and race of postdocs (report postdocs in whole numbers) | | Male 1 | Female 2 | Total 3 |
|--|----------|-----------|-------------|------------|
| Calculate Totals | | | | |
| Foreign nationals with temporary visas, regardless of ethnicity or race | A | 0 | 0 | 0 |
| U.S. citizens and permanent residents (non-U.S. citizens holding green cards) | | | | |
| • Hispanic/Latino ethnicity (one or more races) | B | 0 | 0 | 0 |
| • Non-Hispanic/Latino (one or more races) | | | | |
| One race, American Indian/Alaska Native | C | 0 | 0 | 0 |
| One race, Asian | D | 0 | 0 | 0 |
| One race, Black/African American | E | 0 | 0 | 0 |
| One race, Native Hawaiian/ Other Pacific Islander | F | 0 | 0 | 0 |
| One race, White | G | 1 | 1 | 2 |
| More than one race (non-Hispanic/Latino) | H | 0 | 0 | 0 |
| • Ethnicity/race unknown or not stated | I | 0 | 0 | 0 |
| Total Postdocs (sum Rows A - I) | J | 1 | 1 | 2 |
| Calculate Totals | | | | |
| | | 1 Male | 2 Female | 3 Total |

Please provide any comments about your data here

SAVE and GO TO ...

Unit Status Menu

Previous Unit

Botany

Save

Cancel

Postdocs: Financial Support

School of Nursing (60070)

5B

In this organizational unit in fall 2011, how many postdocs received their largest source of financial support from each category in the table below? Please do not count other doctorate-holding nonfaculty researchers.

Check this box if this unit had no postdocs

Check this box if this unit had postdocs for which you cannot report complete data

- Count individuals in one and only one unit.
- Include clinical fellows if the primary purpose of the appointment is research training.
- Exclude postdocs with appointments in residency training programs.
- See the [Glossary](#) for full definitions of sources and mechanisms of support or place your mouse over the category heading.

| Largest source of financial support | Largest mechanism of financial support (report postdocs in whole numbers) | | | | | |
|---|--|--------------------------------|--------------------------------|--------------------------------|--------------------------------|------------|
| | Fellowships 1 | Traineeships 2 | Research Grants 3 | Other support 4 | Total 5 | |
| Calculate Totals | | | | | | |
| Federal (e.g., training grants from federal sources) | | | | | | |
| • Department of Defense | A | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • HHS-NIH only | B | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • HHS-Other than NIH | C | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • NSF | D | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Department of Agriculture | E | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • NASA | F | <input type="text" value="1"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="2"/> | |
| • Department of Energy | G | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Other federal sources | H | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Sub-Total, Federal (sum Rows A - H) | I | <input type="text" value="1"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="2"/> | |
| Nonfederal | | | | | | |
| • Institutional, state/local government | J | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Other U.S. sources | K | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| • Non-U.S. sources | L | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Sub-Total, Non-Federal (sum Rows J - L) | M | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Personal resources | N | | | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Unknown or not stated | O | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | |
| Total Postdocs (sum Rows I, M, N & O) | P | <input type="text" value="1"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="2"/> | |
| Total Postdocs, Men | Q | <input type="text" value="1"/> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | |
| Total Postdocs, Women | R | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> | <input type="text" value="1"/> | |
| Calculate Totals | | 1 Fellowships | 2 Traineeships | 3 Research Grants | 4 Other support | Total 5 |
| Largest Mechanism of Financial Support | | | | | | |
| Please provide any comments about your data here | | | | | | |
| | | | | | | |

SAVE and GO TO ...

Unit Status Menu

Previous Unit Botany

Save **Cancel**

Postdocs: Type and Origin of Degree

School of Nursing (60070)

Glossary

Printer-Friendly Table

5C1

Please report the number of postdocs in this organizational unit in fall 2011 by type of doctoral degree and by mechanism of support.

| Calculate Totals | | Fellowships 1 | Traineeships 2 | Research Grants 3 | Other support 4 | Total 5 |
|--|---|--------------------------------|----------------------|--------------------------------|-----------------------|--------------------------------|
| Number of postdocs with a professional degree (such as MD, DVM, DO, DDS) | A | <input type="text" value="1"/> | <input type="text"/> | <input type="text" value="1"/> | <input type="text"/> | <input type="text" value="2"/> |
| Number of postdocs with a doctoral degree (such as PhD, ScD, DEng) | B | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Number of postdocs with both professional degree and doctoral degree (such as MD-PhD, DVM-PhD) .. | C | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Number of postdocs with doctoral degree type unknown | D | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total Postdocs (Determined from question 5B) | E | 1 | 0 | 1 | 0 | 2 |

5C2

Please report the number of postdocs in this organizational unit in fall 2011 by type of doctoral degree and by citizenship.

| Calculate Totals | | U.S citizens & permanent residents 1 | Foreign Nationals with temporary visas 2 | Total 3 |
|--|---|--|--|--------------------------------|
| Number of postdocs with a professional degree (such as MD, DVM, DO, DDS) | A | <input type="text" value="2"/> | <input type="text"/> | <input type="text" value="2"/> |
| Number of postdocs with a doctoral degree (such as PhD, ScD, DEng) | B | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Number of postdocs with both professional degree and doctoral degree (such as MD-PhD, DVM-PhD) .. | C | <input type="text" value="0"/> | <input type="text"/> | <input type="text" value="0"/> |
| Number of postdocs with doctoral degree type unknown | D | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total Postdocs (Determined from question 5A) | E | 2 | 0 | 2 |

5C3

Please report the number of postdocs in this organizational unit in fall 2011 by origin of doctoral degree.

| | | | |
|--|---|--------------------------------|--------------------------------------|
| Number of postdocs who received their doctoral degree in the United States (including Puerto Rico and the U.S. territories)..... | A | <input type="text" value="2"/> | } Must sum to total for postdocs = 2 |
| Number of postdocs who received their doctoral degree in a foreign country..... | B | <input type="text"/> | |
| Number of postdocs with origin of doctoral degree unknown..... | C | <input type="text"/> | |
| Total | D | <input type="text" value="2"/> | |

Please provide any comments about your data here

SAVE and GO TO ...

[Unit Status Menu](#)

[Previous Unit](#)

Botany

[Save](#)

[Cancel](#)

Nonfaculty Researchers

School of Nursing (60070)

5D

Please report the number of other doctorate-holding nonfaculty researchers in this organizational unit in fall 2011 by sex and type of degree. This includes individuals who are not considered postdocs or members of the faculty and who are primarily involved in research.

Check this box if this unit had other doctorate-holding nonfaculty researchers for which you cannot report complete data

[Glossary](#)

[Printer-Friendly Table](#)

| Calculate Totals | | Men 1 | Women 2 | Total 3 |
|--|----------|--------------------------------|--------------------------------|--------------------------------|
| Number of nonfaculty researchers with a professional degree (such as MD, DVM, DO, DDS) | A | <input type="text" value="2"/> | <input type="text"/> | <input type="text" value="2"/> |
| Number of nonfaculty researchers with a doctoral degree (such as PhD, ScD, DEng) | B | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Number of nonfaculty researchers with both professional degree and doctoral degree (such as MD-PhD, DVM-PhD) .. | C | <input type="text"/> | <input type="text" value="2"/> | <input type="text" value="2"/> |
| Number of nonfaculty researchers with doctoral degree type unknown | D | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| Total nonfaculty researchers (sum Rows A - D) | E | <input type="text" value="2"/> | <input type="text" value="2"/> | <input type="text" value="4"/> |

Please provide any comments about your data here

SAVE and GO TO ...

[Unit Status Menu](#)

[Previous Unit](#)

Botany

[Save](#)

[Cancel](#)

Submit Part 2 Data

Your responses to Part 1 have not yet been submitted.

You cannot submit Part 2 data until Part 1 has been submitted. To complete Part 1, go to the [Submit Part 1](#) page and submit.

Please submit Part 1 by **November 30, 2011**

Current School Status: Logged In

[Not Ready to Submit](#)



Contact Us

RTI University
Graduate School (1466)

E-mail: gss@rti.org
Phone: (866) 558-0781

Reminder: Survey is due to NSF on February 29, 2012.

Close Window