

Block 1

You have been selected to take this survey because of your participation as a researcher in the National Science Foundation's General and Age-Related Disability Engineering (GARDE) funded research. This survey will ask demographic, career inclination, and general satisfaction questions. The data collected by these surveys are confidential and will assist NSF GARDE program staff in improving programmatic efforts for General and Age-Related Disability Engineering.

Pursuant to 5 CFR 1320.5(b), an agency may not conduct or sponsor, and a person is not required to respond to an information collection unless it displays a valid OMB control number. The OMB control number for this collection is 3145-0157. Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions. Send comments regarding this burden estimate and any other aspect of this collection of information, including suggestions for reducing this burden, to: Suzanne Plimpton, Reports Clearance Officer, Room 1265, Office of the General Counsel, National Science Foundation, Arlington, VA 22230.

What is your sex?

- Male
- Female

What is your age (in years)?

Which of the following describes your ethnicity? Please select only one:

- Hispanic or Latina/o. (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.)
- Not Hispanic or Latina/o.

Which of the following describes your race? Please select one or more:

- American Indian or Alaska Native. A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.
- Asian. A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American. A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander. A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

What is the highest level of school you have completed or highest degree you have received?

- Less than high school degree
- High school degree or equivalent (for example, GED)
- Some college but no degree
- Associate degree
- Bachelor degree

- Graduate degree (for example, Master's or Ph.D.)

Which of the following best describes the field in which you received your highest degrees?

- Computing
- Medicine
- Technology
- Healthcare
- Mathematics
- Engineering
- Science
- Business
- Other (please specify)

Which of the following best describes your position in the GARDE funded research?

- Student, undergraduate (paid or unpaid)
- Student, graduate
- Volunteer or Intern (unpaid, not student)
- Technician
- Postdoc
- Research Fellow
- Visiting Scientist
- Other (please specify)

Did/do you have a condition during the reporting period? (e.g., Asperger's syndrome/Autism spectrum disorder, ADD/ADHD, Deaf or Hard of Hearing, physical impairment/orthopedic/mobility impairment, systemic health/medical condition, psychological/psychiatric condition, learning disorder, blind or visual impairment, speech impairment, acquired/traumatic brain injury)

- Yes
- No
- Decline to report

Please select the condition(s).

- Asperger's syndrome/autism spectrum disorder
- Attention deficit disorder (ADD)/attention deficit hyperactivity disorder (ADHD)
- Deaf or heard of hearing (D/HoH)
- Physical impairment/orthopedic/mobility impairment
- Systemic health/medical condition
- Psychological/psychiatric condition
- Learning disorder

- Learning disorder
- Blind or visual impairment
- Speech impairment
- Acquired/traumatic brain injury
- Other condition

(FOR STUDENTS) During the reporting period, were you registered with the campus disability services office or did you have a 504 Plan?

- Yes
- No
- Decline to report

(FOR STUDENTS) During the reporting period, did you receive services from the campus disability services office or did you receive services as specified in a 504 Plan?

- Yes
- No
- Decline to report

Please select any significant achievements you have garnered during, or as a result of, your work on GARDE funded research.

- Award
- Scholarship/Fellowship
- Conference Presentation
- Recognition
- Promotion
- Other (please describe)

Please indicate any outreach activities in FORMAL education settings that you have engaged in during, or as a result of, your work on GARDE funded research.

- Guest lecture
- Class instruction
- Webinar
- Massive Online Open Course (MOOC)
- Classroom/Laboratory Demonstration
- Other (please describe)

Please indicate any outreach activities in INFORMAL education settings that you have engaged in during, or as a result of, your work on GARDE funded research.

- Public speaking

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- Museum exhibit
- Science fair/competition
- Science writing
- Media dissemination
- Other (please describe)

How interested were you in the following career options BEFORE you began your involvement with GARDE funded research?

	1 Not at all interested	2 Interested	3 Very Interested (this was my primary career goal)
Academic Faculty - primarily research position in science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Faculty - primarily teaching position in science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Faculty - other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engineer or research scientist in private industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engineer or research scientist in government lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-technical or research related position in science or engineering (for example, regulatory, writing, editing, administration, or sales)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career unrelated to science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How interested were you in the following career options DURING your involvement with GARDE funded research?

	1 Not at all interested	2 Interested	3 Very Interested (this was my primary career goal)
Academic Faculty - primarily research position in science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Faculty - primarily teaching position in science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Faculty - other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engineer or research scientist in private industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engineer or research scientist in government lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-technical or research related position in science or engineering (for example, regulatory, writing, editing, administration, or sales)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career unrelated to science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How interested were you in the following career options NOW?

	1 Not at all interested	2 Interested	3 Very Interested (this was my primary career goal)
Academic Faculty - primarily research position in science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Academic Faculty - primarily research position in science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Faculty - primarily teaching position in science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Faculty - other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engineer or research scientist in private industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional engineer or research scientist in government lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entrepreneurship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Non-technical or research related position in science or engineering (for example, regulatory, writing, editing, administration, or sales)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career unrelated to science or engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How likely are you to pursue a leadership position in your career of choice?

Very Unlikely	Unlikely	Undecided	Likely	Very Likely
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your Agreement with the following statements about your experience participating in GARDE funded research.

	Strongly Agree	Agree	I have no opinion on this	Disagree	Strongly Disagree	Not applicable
"I feel/felt that my intellectual contributions to the project were taken seriously."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I feel/felt that my material contributions to the project were taken seriously."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I feel/felt like a valued member of the research team."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I feel/felt encouraged to contribute my ideas and perspective."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"I feel/felt that the research/development/design process was improved or enhanced by the input from persons with disabilities and/or the disability community."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>