## Tourette Syndrome Association Education Program Evaluation "Tourette Syndrome and Associated Disorders in the School" Speaker Date

Location

Form Approved OMB No. 0920-XXXX Exp. Date XX/XX/20XX

*Learning Objectives*. Participants will be able:

- 1. List the criteria for the diagnosis of Tourette Syndrome
- 2. Identify the most common disorders associated with TS
- 3. Assess the impact of these disorders on classroom performance
- 4. Identify specific classroom strategies and techniques for working with children who have TS.

1.	Please indicate your PROFESSION:	Teacher	TA/Aide	SPED Teacher	School Nurse
	School Psychologist Guidance C	ounselor	Social Worker	O.T SLP	
	SPED Director/Administrator Pr	incipal/Superin	tendentO	ther	(Please Specify)

2. Do you have experience working with clients/students who have TS or tic disorders? Yes\_\_\_\_ No\_\_\_\_

## 3. Please rate your knowledge before and after participating in this program

Knowle	Knowledge BEFORE program		Self-rating of your knowledge related to:	Knowledge AFTER program		
None	Some	A lot		None	Some	A lot
1	2	3	Recognition of TS symptoms	1	2	3
1	2	3	Recognition of symptoms of co-occurring conditions	1	2	3
1	2	3	Impact of symptoms on classroom performance	1	2	3
1	2	3	Strategies for working with students with TS	1	2	3
1	2	3	Communicating with students and families	1	2	3

4. How much of this content was new to you? Almost all 75% 50% 25% Almost None

## Please rate the following statements using a 1-4 scale, where 1 indicates strongly disagree and 4 indicates strongly agree

	Strongly disagree	Disagree	Agree	Strongly agree	N/A
5. My skills in working with students who have TS will be improved as a result of this program		2	3	4	
6. I can assess the impact of these disorders on classroom performance	1	2	3	4	
7. I can identify specific classroom strategies and techniques for working with students who have TS	1	2	3	4	
8. If given an opportunity, I can apply the knowledge gained as a result of this program	1	2	3	4	
9. I intend to use my knowledge to identify students with TS in my school	1	2	3	4	
10. I intend to implement educational supports and adaptations for children with TS, where appropriate	1	2	3	4	
11. The presenter communicated the content effectively	1	2	3	4	

Please describe any changes to your skills, strategy and/or practice:

Suggestions to improve this program: \_\_\_\_

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