



PS-OC Survey: Education and Training Unit Leaders (Sections A and E)

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1. Please identify your primary affiliation with the Physical Sciences - Oncology Centers Program.

Please pick one of the answers below.

- ☐ Center Principal Investigator (PI)
- ☐ Center Senior Scientific Investigator (SI)
- ☐ PS-OC Project/Core Investigators (i.e. project/core leader or research investigator)
- ☐ PS-OC Trainee
- ☐ PS-OC Advocate
- ☐ PS-OC Outreach and Dissemination Unit Lead
- ☐ PS-OC Education and Training Unit Lead
- ☐ PS-OC Administrator
- ☐ PS-OC External Advisor
- ☐ I am not associated with the PS-OC Program

Section A. Please answer the following questions relevant to your role as PS-OC Administrator.

2. A1. How long have you been affiliated with the PS-OC Program?

Please pick one of the answers below.

- ☐ less than 1 year
- ☐ 1 - 2 years
- ☐ Since the start of the PS-OC Program

3. A2. What are your roles as PS-OC Administrator? Please check all that apply.

Please check all that apply and/or add your own variant.

- ☐ Member of PS-OC Operations Sub-Group
- ☐ Member of Outreach & Dissemination Working Group
- ☐ Member of Education & Training Working Group
- ☐ Organization and Submission of Progress Reports
- ☐ Disseminating Information to PS-OC Members
- ☐ Organizing Site Visits
- ☐ Managing PS-OC Pilot Projects

Other

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4. A3. Are you involved with the administration of other large NIH grants or related awards at your Institution?

Please pick one of the answers below.

- ☐ Yes
- ☐ No

5. A3b. Are you involved with any of the following NIH programs? Please check all that apply.

Please check all that apply and/or add your own variant.

- ☐ Integrative Cancer Biology Program
- ☐ Tumor Microenvironment Network
- ☐ The Cancer Genome Atlas
- ☐ Centers of Cancer Nanotechnology Excellence
- ☐ Clinical Proteomic Tumor Analysis Consortium
- ☐ Training Programs (i.e. R25, T32)

Other

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6. A3c. From your standpoint, please evaluate the PS-OC program relative to other NIH grants or related programs at your Institution for the following items.

Please mark the corresponding circle - only one per line.

	Worse			Neutral			Better
Development of trans-disciplinary teams and infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training and Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Communications and Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress Reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NCI Site Visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. A4. Please rate the effectiveness of the PS-OC Operations Subgroup teleconferences in the following areas.

Please mark the corresponding circle - only one per line.

	A	B	C	D	E	F	G	H
Disseminating information related to the PS-OC program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing updates to the PS-OC Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing answers to PS-OC program questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 7. A4. Please rate the effectiveness of the PS-OC Operations Subgroup teleconferences in the following areas.

Columns:

- A - I do not know
- B - Ineffective
- C -
- D -
- E - Neutral
- F -
- G -
- H - Very Effective

8. A5. Within your PS-OC, how do you disseminate sharing of information to members?

Please check all that apply and/or add your own variant.

- ☐ Email
- ☐ Webpage
- ☐ Posters/Flyers
- ☐ Newsletter
- ☐ Meetings

Other

9. A6. Please describe any obstacles or problems you had to overcome in administering the PS-OC?

Please write your answer in the space below.

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10. A7. Please describe the effectiveness of NCI program staff in the following roles.

Please mark the corresponding circle - only one per line.

	A	B	C	D	E	F	G
Facilitating interactions between PS-OC investigators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answering questions about PS-OC and NCI guideline and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing best practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating working group teleconferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with the PS-OCs about funding opportunities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 10. A7. Please describe the effectiveness of NCI program staff in the following roles.

Columns:

- A - Ineffective
- B -
- C -
- D - Neutral
- E -
- F -
- G - Effective

11. A8. Do you have any additional suggestions for how NCI could enhance overall program performance?

Please write your answer in the space below.

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Section E. The following section contains questions that are specific for the PS-OC Education and Training Unit leaders.

12. E1. What are your responsibilities as an Education Leader? Please check all that apply.

Please check all that apply and/or add your own variant.

- ☐ Recruitment
- ☐ Matching trainees and mentors
- ☐ Organize workshops, courses, or symposia
- ☐ Coordinating education activities
- ☐ Promote communication between investigators and trainees

Other

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13. E2. Please evaluate how your PS-OC training program is meeting the following goals.

Please mark the corresponding circle - only one per line.

	I do not know	Very Poor	Poor	Fair	Good	Excellent
Facilitate career development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitate mentor-mentee relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach new skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring new knowledge to trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiate a new training field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitate the interaction and sharing of ideas among trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. E3. Is support available for PS-OC training from other sources?

Please pick one of the answers below.

☐ Yes

☐ No

15. E3b. Please list the other sources that are supporting PS-OC training.

Please write your answer in the space below.

16. E4. From your standpoint, would the trainees have difficulty obtaining support for PS-OC-type activities if this program did not exist?

Please pick one of the answers below.

- ☐ Yes
- ☐ No
- ☐ Unsure

17. E5. Please rate how useful you think the education and training unit has been for the trainees regarding the following:

Please mark the corresponding circle - only one per line.

	Not Useful			Neutral			Useful
Gaining experience in the field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging trainees to participate in unfamiliar research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing new skill sets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing trainees with access to new resources and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establishing new contacts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. E6. Please describe the effectiveness of NCI program staff in the following roles.

Please mark the corresponding circle - only one per line.

	A	B	C	D	E	F	G
Facilitating interactions between PS-OC investigators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answering questions about PS-OC and NCI guideline and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing examples of activities and best practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating working group teleconferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disseminating information about funding opportunities and resources to the PS-OCs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 18. E6. Please describe the effectiveness of NCI program staff in the following roles.

Columns:

- A - Ineffective
- B -
- C -
- D - Neutral
- E -
- F -
- G - Effective

19. E7. Do you have any additional suggestions for how NCI could enhance overall program performance?

Please write your answer in the space below.

The following question inquires about your views on the progress the PS-OC program is making relative to the goals of the program.

20. From your standpoint, please evaluate the extent to which the PS-OC program has been successful in reaching the following program goals.

Please mark the corresponding circle - only one per line.

	I do not know	Very Poor	Poor	Fair	Good	Excellent
Form trans-disciplinary teams focused on establishing physical sciences-centric themes in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Build a collaborative trans-discipline research sharing network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers across the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educate trans-disciplinary scientists that pursue careers in the field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers beyond the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Form new physical sciences in oncology programs at universities or institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test dogma-challenging hypothesis on cancer initiation and progression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring new types of scientists to cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new datasets in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new knowledge in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please provide any additional comments that you would like to share about the convergence of physical sciences in oncology or the PS-OC program.

Please write your answer in the space below.

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