



## PS-OC Survey: Outreach and Education Unit Leaders (Section D)

OMB No.: 0925-0642

Expiration Date: 9/30/2014

### Notification to Respondent of Estimated Burden

Public reporting burden for this collection of information is estimated to average 10 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0642). Do not return the completed form to this address.

### 1. Please identify your primary affiliation with the Physical Sciences - Oncology Centers Program.

*Please pick one of the answers below.*

- Center Principal Investigator (PI)
- Center Senior Scientific Investigator (SI)
- PS-OC Project/Core Investigators (i.e. project/core leader or research investigator)
- PS-OC Trainee
- PS-OC Advocate
- PS-OC Outreach and Dissemination Unit Lead
- PS-OC Education and Training Unit Lead
- PS-OC Administrator
- PS-OC External Advisor
- I am not associated with the PS-OC Program

Section D. The following section contains questions specifically for the leader of each PS-OC Outreach and Dissemination Unit.

## 2. D1. Please rate the overall ability of your Outreach and Dissemination Unit to do the following to date:

Please mark the corresponding circle - only one per line.

	Poor			Good			Excellent
Disseminate information to the broader scientific community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disseminate information to clinicians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disseminate information to patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disseminate information to advocates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 3. D2. To what extent are steps being taken to ensure that the following aspects of the PS-OC will be sustainable after the period of funding?

Please mark the corresponding circle - only one per line.

	Not at all	Very Low	Low	Somewhat	High	Very High
Infrastructure (ie. labs, facilities, offices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses, Workshops, Seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 4. D3. Please rate the overall effectiveness of the following:

Please mark the corresponding circle - only one per line.

	A	B	C	D	E	F	G
PS-OC Newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Outreach and Dissemination Working Groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Annual Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site Visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 4. D3. Please rate the overall effectiveness of the following:

**Columns:**

- A - Ineffective
- B -
- C -
- D - Neutral
- E -
- F -
- G - Effective

**5. D4. Do you have any further suggestions for how NCI could enhance overall PS-OC program performance?**

*Please write your answer in the space below.*

.....

.....

.....

.....

The following question inquires about your views on the progress the PS-OC program is making relative to the goals of the program.

**6. From your standpoint, please evaluate the extent to which the PS-OC program has been successful in reaching the following program goals.**

*Please mark the corresponding circle - only one per line.*

	I do not know	Very Poor	Poor	Fair	Good	Excellent
Form trans-disciplinary teams focused on establishing physical sciences-centric themes in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Build a collaborative trans-discipline research sharing network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers across the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educate trans-disciplinary scientists that pursue careers in the field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers beyond the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Form new physical sciences in oncology programs at universities or institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test dogma-challenging hypothesis on cancer initiation and progression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring new types of scientists to cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new datasets in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new knowledge in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7. Please provide any additional comments that you would like to share about the convergence of physical sciences in oncology or the PS-OC program.**

*Please write your answer in the space below.*

.....

.....

.....

.....