



PS-OC Survey: Advocates (Section F)

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Notification to Respondent of Estimated Burden

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1. Please identify your primary affiliation with the Physical Sciences - Oncology Centers Program.

Please pick one of the answers below.

- Center Principal Investigator (PI)
- Center Senior Scientific Investigator (SI)
- PS-OC Project/Core Investigators (i.e. project/core leader or research investigator)
- PS-OC Trainee
- PS-OC Advocate
- PS-OC Outreach and Dissemination Unit Lead
- PS-OC Education and Training Unit Lead
- PS-OC Administrator
- PS-OC External Advisor
- I am not associated with the PS-OC Program

Section F. The following section contains questions specific for PS-OC program advocates.

2. F1. What is your role as an advocate in the PS-OC program? Please check all that apply.

Please check all that apply and/or add your own variant.

- Participate in the annual meeting
- Site visits
- Scientific discussions
- Provide guidance and answer questions
- Review proposals
- Attend workshops
- Write publications (scholarly or lay)
- Present to the public

Other

3. F2. How often do you meet with the following groups?

Please mark the corresponding circle - only one per line.

| | Never | Yearly | Monthly | Weekly | Daily |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Other PS-OC Advocates | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The PS-OC Network Advocate | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The Principal Investigator of the PS-OC | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The entire PS-OC in which you participate | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. F3. Are you involved in any other NCI programs? If yes, please list in the comment box.

Please pick one of the answers below and add your comments.

- Yes
- No
- Other or Unsure

5. F4. How do you feel the PS-OC Network compares to the other programs?

Please mark the corresponding circle - only one per line.

| | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Inferior | | | Neutral | | | Superior |
| | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

6. F5. Please describe any suggestions you have for improving advocate involvement in the PS-OC Program

Please write your answer in the space below.

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The following question inquires about your views on the progress the PS-OC program is making relative to the goals of the program.

7. From your standpoint, please evaluate the extent to which the PS-OC program has been successful in reaching the following program goals.

Please mark the corresponding circle - only one per line.

| | I do not know | Very Poor | Poor | Fair | Good | Excellent |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Form trans-disciplinary teams focused on establishing physical sciences-centric themes in cancer research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Build a collaborative trans-discipline research sharing network | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Promote collaboration by PS-OC researchers across the PS-OC network | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Educate trans-disciplinary scientists that pursue careers in the field of physical sciences in oncology | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Promote collaboration by PS-OC researchers beyond the PS-OC network | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Form new physical sciences in oncology programs at universities or institutions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Test dogma-challenging hypothesis on cancer initiation and progression | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Bring new types of scientists to cancer research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generate new datasets in cancer research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Generate new knowledge in cancer research | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Please provide any additional comments that you would like to share about the convergence of physical sciences in oncology or the PS-OC program.

Please write your answer in the space below.

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