



PS-OC Survey: Education and Training Unit Leaders (Sections A and E)

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1. Please identify your primary affiliation with the Physical Sciences - Oncology Centers Program.

Please pick one of the answers below.

- Center Principal Investigator (PI)
- Center Senior Scientific Investigator (SI)
- PS-OC Project/Core Investigators (i.e. project/core leader or research investigator)
- PS-OC Trainee
- PS-OC Advocate
- PS-OC Outreach and Dissemination Unit Lead
- PS-OC Education and Training Unit Lead
- PS-OC Administrator
- PS-OC External Advisor
- I am not associated with the PS-OC Program

Section A. Please answer the following questions relevant to your role as PS-OC Administrator.

2. A1. How long have you been affiliated with the PS-OC Program?

Please pick one of the answers below.

- less than 1 year
- 1 - 2 years
- Since the start of the PS-OC Program

3. A2. What are your roles as PS-OC Administrator? Please check all that apply.

Please check all that apply and/or add your own variant.

- Member of PS-OC Operations Sub-Group
- Member of Outreach & Dissemination Working Group
- Member of Education & Training Working Group
- Organization and Submission of Progress Reports
- Disseminating Information to PS-OC Members
- Organizing Site Visits
- Managing PS-OC Pilot Projects

Other

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4. A3. Are you involved with the administration of other large NIH grants or related awards at your Institution?

Please pick one of the answers below.

- Yes
- No

5. A3b. Are you involved with any of the following NIH programs? Please check all that apply.

Please check all that apply and/or add your own variant.

- Integrative Cancer Biology Program
- Tumor Microenvironment Network
- The Cancer Genome Atlas
- Centers of Cancer Nanotechnology Excellence
- Clinical Proteomic Tumor Analysis Consortium
- Training Programs (i.e. R25, T32)

Other

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6. A3c. From your standpoint, please evaluate the PS-OC program relative to other NIH grants or related programs at your Institution for the following items.

Please mark the corresponding circle - only one per line.

	Worse			Neutral			Better
Development of trans-disciplinary teams and infrastructure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training and Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community Communications and Outreach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress Reports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
NCI Site Visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. A4. Please rate the effectiveness of the PS-OC Operations Subgroup teleconferences in the following areas.

Please mark the corresponding circle - only one per line.

	A	B	C	D	E	F	G	H
Disseminating information related to the PS-OC program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing updates to the PS-OC Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing answers to PS-OC program questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 7. A4. Please rate the effectiveness of the PS-OC Operations Subgroup teleconferences in the following areas.

Columns:

- A - I do not know
- B - Ineffective
- C -
- D -
- E - Neutral
- F -
- G -
- H - Very Effective

8. A5. Within your PS-OC, how do you disseminate sharing of information to members?

Please check all that apply and/or add your own variant.

- Email
- Webpage
- Posters/Flyers
- Newsletter
- Meetings

Other

9. A6. Please describe any obstacles or problems you had to overcome in administering the PS-OC?

Please write your answer in the space below.

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10. A7. Please describe the effectiveness of NCI program staff in the following roles.

Please mark the corresponding circle - only one per line.

	A	B	C	D	E	F	G
Facilitating interactions between PS-OC investigators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answering questions about PS-OC and NCI guideline and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing best practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating working group teleconferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with the PS-OCs about funding opportunities and resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 10. A7. Please describe the effectiveness of NCI program staff in the following roles.

Columns:

- A - Ineffective
- B -
- C -
- D - Neutral
- E -
- F -
- G - Effective

11. A8. Do you have any additional suggestions for how NCI could enhance overall program performance?

Please write your answer in the space below.

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Section E. The following section contains questions that are specific for the PS-OC Education and Training Unit leaders.

12. E1. What are your responsibilities as an Education Leader? Please check all that apply.

Please check all that apply and/or add your own variant.

- Recruitment
- Matching trainees and mentors
- Organize workshops, courses, or symposia
- Coordinating education activities
- Promote communication between investigators and trainees

Other

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13. E2. Please evaluate how your PS-OC training program is meeting the following goals.

Please mark the corresponding circle - only one per line.

	I do not know	Very Poor	Poor	Fair	Good	Excellent
Facilitate career development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitate mentor-mentee relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach new skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring new knowledge to trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Initiate a new training field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Facilitate the interaction and sharing of ideas among trainees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. E3. Is support available for for PS-OC training from other sources?

Please pick one of the answers below.

- Yes
- No

15. E3b. Please list the other sources that are supporting PS-OC training.

Please write your answer in the space below.

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16. E4. From your standpoint, would the trainees have difficulty obtaining support for PS-OC-type activities if this program did not exist?

Please pick one of the answers below.

- Yes
- No
- Unsure

17. E5. Please rate how useful you think the education and training unit has been for the trainees regarding the following:

Please mark the corresponding circle - only one per line.

	Not Useful			Neutral			Useful
Gaining experience in the field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging trainees to participate in unfamiliar research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing new skill sets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing trainees with access to new resources and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establishing new contacts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. E6. Please describe the effectiveness of NCI program staff in the following roles.

Please mark the corresponding circle - only one per line.

	A	B	C	D	E	F	G
Facilitating interactions between PS-OC investigators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answering questions about PS-OC and NCI guideline and procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing examples of activities and best practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coordinating working group teleconferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disseminating information about funding opportunities and resources to the PS-OCs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 18. E6. Please describe the effectiveness of NCI program staff in the following roles.

Columns:

- A** - Ineffective
- B** -
- C** -
- D** - Neutral
- E** -
- F** -
- G** - Effective

19. E7. Do you have any additional suggestions for how NCI could enhance overall program performance?

Please write your answer in the space below.

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The following question inquires about your views on the progress the PS-OC program is making relative to the goals of the program.

20. From your standpoint, please evaluate the extent to which the PS-OC program has been successful in reaching the following program goals.

Please mark the corresponding circle - only one per line.

	I do not know	Very Poor	Poor	Fair	Good	Excellent
Form trans-disciplinary teams focused on establishing physical sciences-centric themes in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Build a collaborative trans-discipline research sharing network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers across the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educate trans-disciplinary scientists that pursue careers in the field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers beyond the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Form new physical sciences in oncology programs at universities or institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test dogma-challenging hypothesis on cancer initiation and progression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring new types of scientists to cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new datasets in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new knowledge in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please provide any additional comments that you would like to share about the convergence of physical sciences in oncology or the PS-OC program.

Please write your answer in the space below.

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