



## PS-OC Survey: Outreach and Education Unit Leaders (Section D)

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### 1. Please identify your primary affiliation with the Physical Sciences - Oncology Centers Program.

*Please pick one of the answers below.*

- Center Principal Investigator (PI)
- Center Senior Scientific Investigator (SI)
- PS-OC Project/Core Investigators (i.e. project/core leader or research investigator)
- PS-OC Trainee
- PS-OC Advocate
- PS-OC Outreach and Dissemination Unit Lead
- PS-OC Education and Training Unit Lead
- PS-OC Administrator
- PS-OC External Advisor
- I am not associated with the PS-OC Program

Section D. The following section contains questions specifically for the leader of each PS-OC Outreach and Dissemination Unit.

**2. D1. Please rate the overall ability of your Outreach and Dissemination Unit to do the following to date:**

*Please mark the corresponding circle - only one per line.*

	Poor			Good			Excellent
Disseminate information to the broader scientific community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disseminate information to clinicians.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disseminate information to patients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disseminate information to advocates.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. D2. To what extent are steps being taken to ensure that the following aspects of the PS-OC will be sustainable after the period of funding?**

*Please mark the corresponding circle - only one per line.*

	Not at all	Very Low	Low	Somewhat	High	Very High
Infrastructure (ie. labs, facilities, offices)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses, Workshops, Seminars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outreach programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. D3. Please rate the overall effectiveness of the following:**

*Please mark the corresponding circle - only one per line.*

	A	B	C	D	E	F	G
PS-OC Newsletter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Outreach and Dissemination Working Groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Annual Meeting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Site Visits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Legend for rank grid table: 4. D3. Please rate the overall effectiveness of the following:

**Columns:**

- A - Ineffective
- B -
- C -
- D - Neutral
- E -
- F -
- G - Effective

**5. D4. Do you have any further suggestions for how NCI could enhance overall PS-OC program performance?**

*Please write your answer in the space below.*

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The following question inquires about your views on the progress the PS-OC program is making relative to the goals of the program.

**6. From your standpoint, please evaluate the extent to which the PS-OC program has been successful in reaching the following program goals.**

*Please mark the corresponding circle - only one per line.*

	I do not know	Very Poor	Poor	Fair	Good	Excellent
Form trans-disciplinary teams focused on establishing physical sciences-centric themes in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Build a collaborative trans-discipline research sharing network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers across the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educate trans-disciplinary scientists that pursue careers in the field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers beyond the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Form new physical sciences in oncology programs at universities or institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test dogma-challenging hypothesis on cancer initiation and progression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring new types of scientists to cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new datasets in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new knowledge in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7. Please provide any additional comments that you would like to share about the convergence of physical sciences in oncology or the PS-OC program.**

*Please write your answer in the space below.*

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