



PS-OC Survey: Advocates (Section F)

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Notification to Respondent of Estimated Burden

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1. Please identify your primary affiliation with the Physical Sciences - Oncology Centers Program.

Please pick one of the answers below.

- Center Principal Investigator (PI)
- Center Senior Scientific Investigator (SI)
- PS-OC Project/Core Investigators (i.e. project/core leader or research investigator)
- PS-OC Trainee
- PS-OC Advocate
- PS-OC Outreach and Dissemination Unit Lead
- PS-OC Education and Training Unit Lead
- PS-OC Administrator
- PS-OC External Advisor
- I am not associated with the PS-OC Program

Section F. The following section contains questions specific for PS-OC program advocates.

2. F1. What is your role as an advocate in the PS-OC program? Please check all that apply.

Please check all that apply and/or add your own variant.

- Participate in the annual meeting
- Site visits
- Scientific discussions
- Provide guidance and answer questions
- Review proposals
- Attend workshops
- Write publications (scholarly or lay)
- Present to the public

Other

3. F2. How often do you meet with the following groups?

Please mark the corresponding circle - only one per line.

	Never	Yearly	Monthly	Weekly	Daily
Other PS-OC Advocates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The PS-OC Network Advocate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Principal Investigator of the PS-OC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The entire PS-OC in which you participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. F3. Are you involved in any other NCI programs? If yes, please list in the comment box.

Please pick one of the answers below and add your comments.

- Yes
- No
- Other or Unsure

5. F4. How do you feel the PS-OC Network compares to the other programs?

Please mark the corresponding circle - only one per line.

	Inferior			Neutral			Superior
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. F5. Please describe any suggestions you have for improving advocate involvement in the PS-OC Program

Please write your answer in the space below.

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The following question inquires about your views on the progress the PS-OC program is making relative to the goals of the program.

7. From your standpoint, please evaluate the extent to which the PS-OC program has been successful in reaching the following program goals.

Please mark the corresponding circle - only one per line.

	I do not know	Very Poor	Poor	Fair	Good	Excellent
Form trans-disciplinary teams focused on establishing physical sciences-centric themes in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Build a collaborative trans-discipline research sharing network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers across the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educate trans-disciplinary scientists that pursue careers in the field of physical sciences in oncology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promote collaboration by PS-OC researchers beyond the PS-OC network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Form new physical sciences in oncology programs at universities or institutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test dogma-challenging hypothesis on cancer initiation and progression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bring new types of scientists to cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new datasets in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Generate new knowledge in cancer research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Please provide any additional comments that you would like to share about the convergence of physical sciences in oncology or the PS-OC program.

Please write your answer in the space below.

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