

Question 1.1.1:

OFFICE OF CHILD CARE	Utah Status: Work In Progress	Plan: FFY2012 - FFY2013 Version: Initial Submission: Effective Date- 2011-10-01	OMB Approval #0970-0114
ACF-118 Data Submission Center *** Please click "Save" or "Save and Next" to save any changes ***			

open all | close all

State Plan Submission

- 1.1
 - 1.1.1
 - 1.1.2
- 1.2
- 1.3
- 1.4
- 1.5
- 1.6
- 2.1
- 2.2
- 2.3
- 2.4
- 2.5
- 2.6
- 2.7
- 3.1
- 3.2
- 3.3
- 3.4

1.1 Contact Information

The agency shown below has been designated by the Chief Executive Officer of the State (or Territory), to represent the State (or Territory) as the Lead Agency. The Lead Agency agrees to administer the program in accordance with applicable Federal laws and regulations and the provisions of this Plan, including the assurances and certifications appended hereto.(658D, 658E)

1.1.1 Who is the Lead Agency designated to administer the CCDF program? Identify the Lead Agency and Lead Agency's Chief Executive Officer designated by the State/Territory. ACF will send official grant correspondence such as grant awards, grant adjustments, Plan approvals and disallowance notifications to the designated contact identified here. (658D(a), §98.10)

Name of Lead Agency:	<input type="text"/>
Address of Lead Agency:	<input type="text"/>
Name and Title of the Lead Agency's Chief Executive Officer:	<input type="text"/>
Phone Number:	<input type="text"/>
Fax Number:	<input type="text"/>
E-Mail Address:	<input type="text"/>
Web Address for Lead Agency (if any):	<input type="text"/>

SaveSave and NextError ReportDisplay/Print PlanTable of ContentsMain Menu

Question 1.1.2:

1.1.2 Who is the CCDF administrator? Identify the CCDF administrator designated by the Lead Agency, the day-to-day contact, with responsibility for administering the State/Territory's CCDF program. ACF will send programmatic communications such as program announcements, program instructions, and data collection instructions to the designated contact identified here. **If there is more than one designated contact with equal or shared responsibility for administering the CCDF program, please identify the co-administrator or entity with administrative responsibilities and include contact information.** (§§98.16(a) and (c)(1))

a) Contact Information for CCDF Administrator:

Name of CCDF Administrator:

Title of CCDF Administrator:

Address of CCDF Administrator:

Phone Number:

Fax Number:

E-Mail Address:

Web Address for Lead Agency (if any):

Phone Number for CCDF program information (for the public) (if any):

Web Address for CCDF program (for the public) (if any):

Web Address for CCDF program policy manual (if any):

Web Address for CCDF program administrative rules (if any):

b) Contact Information for CCDF Co-Administrator (if applicable):

Name of CCDF Co-Administrator:

Title of CCDF Co-Administrator:


Address of CCDF Co-Administrator:

Phone Number:

Fax Number:

E-Mail Address:

Description of the role of the Co-Administrator:



Question 1.2.1:

OFFICE OF CHILD CARE		Guam Status: Work In Progress	Plan: FFY2012 - FFY2013 Version: Initial Submission; Effective Date- 2011-10-01	OMB Approval #0970-0114
ACF-118 Data Submission Center *** Please click "Save" or "Save and Next" to save any changes ***				

open all | close all

- State Plan Submission
 - 1.1
 - 1.2
 - 1.2.1
 - 1.2.2
 - 1.2.3
 - 1.2.4
 - 1.3
 - 1.4
 - 1.5
 - 1.6
 - 2.1
 - 2.2
 - 2.3
 - 2.4
 - 2.5
 - 2.6
 - 2.7
 - 3.1
 - 3.2
 - 3.3
 - 3.4

1.2 Estimated Funding
1.2.1 What is your expected level of funding for the first year of the FY 2012 - FY 2013 plan period?

The Lead Agency *estimates* that the following amounts will be available for child care services and related activities during the 1-year period from October 1, 2011 through September 30, 2012. (§98.13(a)).

FY 2012 Federal CCDF allocation (Discretionary, Mandatory and Matching): \$	<input type="text"/>
Federal TANF Transfer to CCDF: \$	<input type="text"/>
Direct Federal TANF Spending on Child Care: \$	<input type="text"/>
State CCDF Maintenance-of-Effort Funds: \$	<input type="text"/>
State Matching Funds: \$	<input type="text"/>

Reminder - Lead Agencies are reminded that not more than 5 percent of the aggregate CCDF funds, including federal funds and required State Matching funds, shall be expended on administration costs (§98.52) once all FY2012 funds have been liquidated. State Maintenance-of-Effort funds are not subject to this limitation.

Save	Save and Next	Error Report	Display/Print Plan	Table of Contents	Main Menu
------	---------------	--------------	--------------------	-------------------	-----------

Question 1.2.2:

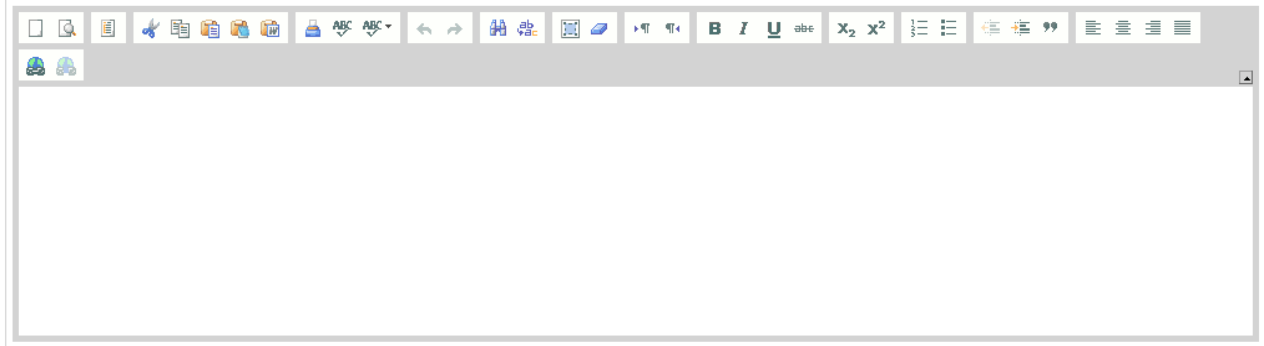
1.2.2 Which of the following funds does the Lead Agency intend to use to meet the CCDF Matching and maintenance-of-effort (MOE) requirements described in 98.53(e) and 98.53(h)? Check all that apply.

Territories not required to meet CCDF Matching and MOE requirements should mark N/A here

Note:The Lead Agency must check at least public and/or private funds as matching, even if pre-kindergarten (pre-k) funds also will be used.

Public funds to meet the CCDF Matching Fund requirement. Public funds may include any general revenue funds, county or other local public funds, State/Territory-specific funds (tobacco tax, lottery), or any other public funds.

If checked, identify source of funds:



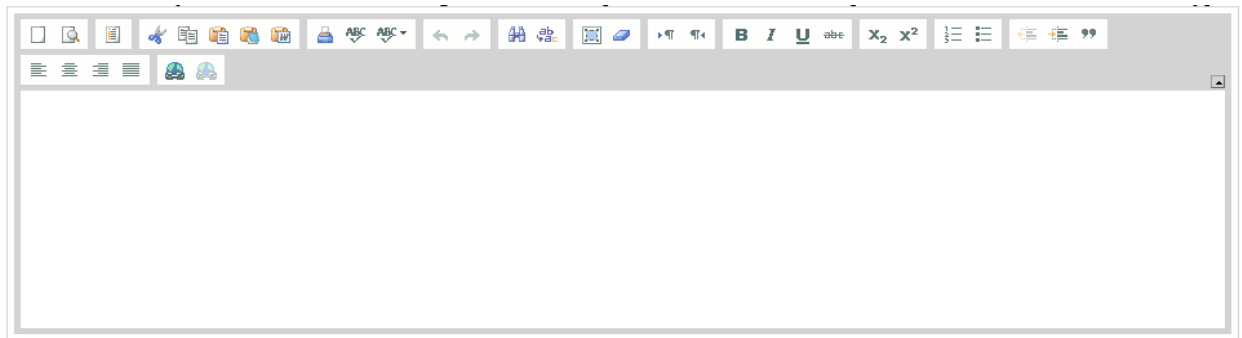
If known, identify the estimated amount of public funds the Lead Agency will receive:

Private Donated Funds to meet the CCDF Matching Fund requirement. Only private received by the designated entities or by the Lead Agency may be counted for match purposes. (98.53(f))

If checked, are those funds:

- donated directly to the State?
- donated to a separate entity(ies) designated to receive private donated funds?

If checked, identify the number of entities designated to receive private donated funds and provide name, address, contact and type:



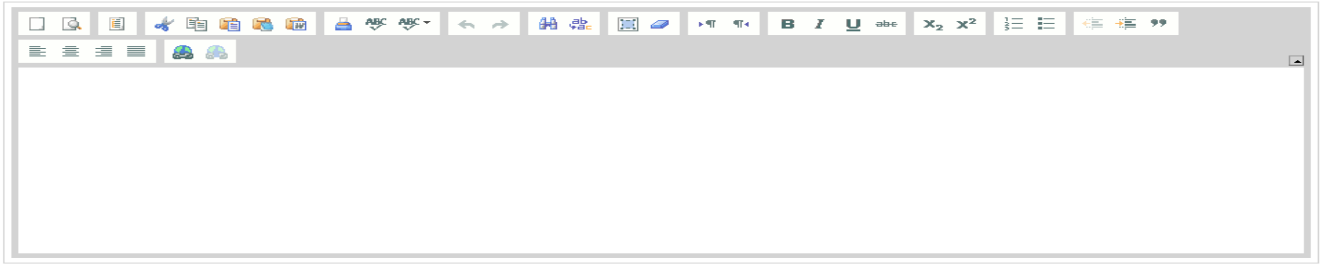
If known, identify the estimated amount of private donated funds the Lead Agency will receive:

State expenditures for Pre-K programs to meet the CCDF Matching Funds requirement.

If checked, provide the estimated percentage of Matching Fund requirement that will be met with pre-k expenditures (not to exceed 30%):

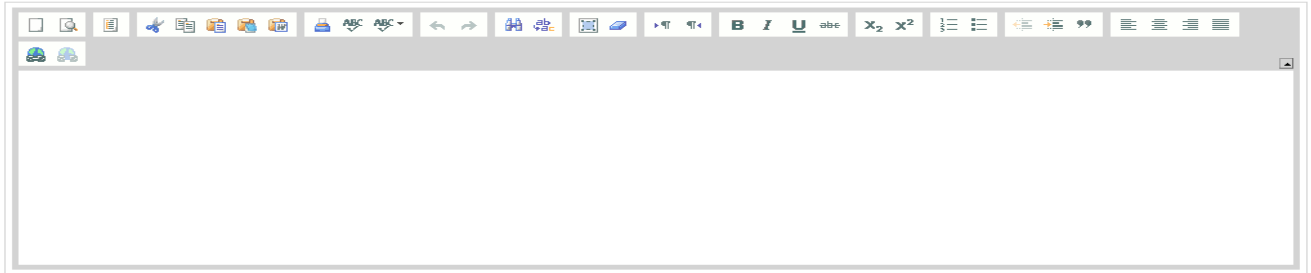
If percentage is more than 10% of the Matching fund requirement, describe how the State will coordinate its pre-k and child care

services:



If known, identify the estimated amount of pre-k funds the Lead Agency will receive for Matching Funds requirement:

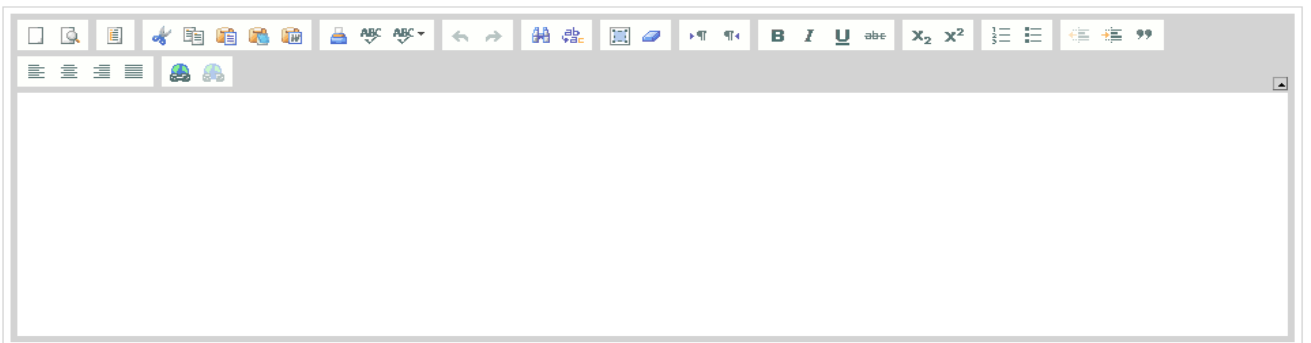
Describe the Lead Agency efforts to ensure that pre-k programs meet the needs of working parents:



State expenditures for Pre-K programs to meet the CCDF Maintenance of Effort (MOE) requirements. If checked,

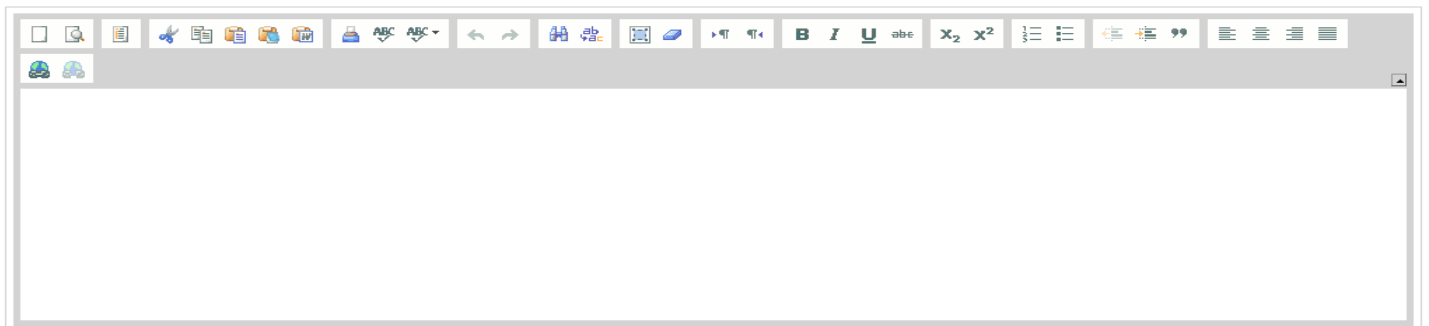
The Lead Agency assures that its level of effort in full-day/full-year child care services has not been reduced, pursuant to 98.53(h)(1).
Estimated percentage of MOE Fund requirement that will be met with pre-k expenditures (not to exceed 20%):

If percentage is more than 10% of the MOE fund requirement, describe how the State will coordinate its pre-k and child care services to expand the availability of child care:




If known, identify the estimated amount of pre-k funds the Lead Agency will receive for MOE Fund requirement:

Describe the Lead Agency efforts to ensure that pre-k programs meet the needs of working parents:



Question 1.3.1:

OFFICE OF CHILD CARE  **Guam** **Status: Work In Progress** **Plan: FFY2012 - FFY2013** **Version: Initial Submission: Effective Date- 2011-10-01** **OMB Approval #0970-0114**

ACF-118 Data Submission Center
*** Please click "Save" or "Save and Next" to save any changes ***

open all | close all


- State Plan Submission
 - 1.1
 - 1.2
 - 1.3
 - 1.3.1**
 - 1.3.2
 - 1.3.3
 - 1.3.4
 - 1.3.5
 - 1.3.6
 - 1.4
 - 1.5
 - 1.6
 - 2.1
 - 2.2
 - 2.3
 - 2.4
 - 2.5
 - 2.6
 - 2.7
 - 3.1
 - 3.2
 - 3.3
 - 3.4

1.3 CCDF Program Integrity and Accountability

Program integrity is defined to include efforts that ensure effective internal controls over the administration of CCDF funds. The Lead Agency is responsible for monitoring programs and services, ensuring compliance with the rules of the program, promulgating rules and regulations to govern the overall administration of the plan and oversee the expenditure of funds by sub-grantees and contractors. (§ 98.11(b)) Accountability measures should address administrative error, which includes unintentional agency error, as well as address program violations, both unintentional and intentional, that may or may not result in further action by the Lead Agency, including those cases suspected of and/or prosecuted for fraud.

1.3.1. Describe the strategies the Lead Agency will utilize to ensure effective internal controls are in place. The description of internal controls may include, but is not limited to a description of processes to ensure sound fiscal management, to identify areas of risk or to establish regular evaluation of control activities.

Describe:



Save

Save and Next

Error Report

Display/Print Plan

Table of Contents

Main Menu

Question 1.3.2:

1.3.2. Describe the processes the Lead Agency will use to monitor all sub-recipients. Lead Agencies that use other governmental or non-governmental sub-recipients to administer the program must have written agreements in place outlining roles and responsibilities for meeting CCDF requirements. (98.11 (a) (3))

Definition: A sub-recipient (including a sub-contractor and or sub-grantee) is a non-Federal entity that expends Federal awards (contract or grant) received from another entity to carry out a Federal program, but does not include a vendor nor does it include an individual who is a beneficiary of such a program. OMB Circular A-133 Section 210 provides additional information on the characteristics of a **sub-recipient and vendor** (http://www.whitehouse.gov/omb/circulars/a133_compliance_supplement_2010). The description of monitoring may include, but is not limited to, a discussion of written agreements, fiscal management, review of policies and procedures to ensure compliance with CCDF regulations, monitoring/auditing contractors or grantees to ensure that eligible children are served and eligibility documentation is verified, and establishing performance indicators or measures related to improper payments.

Describe:

Question 1.3.3:

1.3.3. Describe the activities the Lead Agency will have in place to identify program violations and administrative error to ensure program integrity using the chart below. Program violations may include intentional and unintentional client and/or provider violations as defined by the Lead Agency. Administrative error refers to **areas identified through the Error Rate Review process** (98.100). Check which activities, if any, the Lead Agency has chosen to conduct.

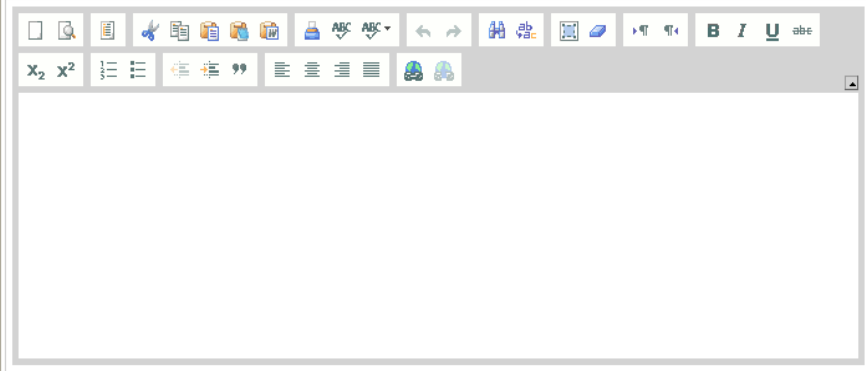
Type of Activity	Identify Program Violations	Identify Administrative Error
Share/match data from other programs (e.g. TANF, Child and Adult Care Food Program (CACFP), Food and Nutrition Service (FNS), Medicaid))	<input type="checkbox"/>	<input type="checkbox"/>
Share/match data from other databases (e.g., State Directory of New Hires, Social Security Administration, Public Assistance Reporting Information System (PARIS))	<input type="checkbox"/>	<input type="checkbox"/>
Run system reports that flag errors (include types)	<input type="checkbox"/>	<input type="checkbox"/>
Review of attendance or billing records	<input type="checkbox"/>	<input type="checkbox"/>
Audit provider records	<input type="checkbox"/>	<input type="checkbox"/>
Conduct quality control or quality assurance reviews	<input type="checkbox"/>	<input type="checkbox"/>
Conduct on-site visits to providers or sub-recipients to review attendance or enrollment documents	<input type="checkbox"/>	<input type="checkbox"/>
Conduct supervisory staff reviews	<input type="checkbox"/>	<input type="checkbox"/>
Conduct data mining to identify trends	<input type="checkbox"/>	<input type="checkbox"/>
Train staff on policy and/or audits	<input type="checkbox"/>	<input type="checkbox"/>
Other. Describe	<input type="checkbox"/>	<input type="checkbox"/>

None


For any option the Lead Agency checked in the chart above other than none, please describe:

1.3.4. What strategies will the Lead Agency use to investigate and collect improper payments due to program violations or administrative error? Check and describe in the chart below which strategies, if any, the Lead Agency will use for each of the following areas: Unintentional program violations (UPV), intentional program violations (IPV) and/or fraud, and administrative error as defined in your State/Territory. **The Lead Agency has the flexibility to recover misspent funds as a result of errors. The Lead Agency is required to recover misspent funds as a result of fraud (98.60(i)).**

Strategy	UPV	IPV and/or Fraud	Administrative Error
Require recovery after a minimum dollar amount in improper payment. Identify the minimum dollar amount: \$ <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coordinate with and refer to other State/Territory agency (e.g. State/Territory collection agency, law enforcement). Describe: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recover through repayment plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce payments in the subsequent months	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recover through State/Territory tax intercepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recover through other means. Describe: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establish a unit to investigate and collect improper payments. Describe composition of unit: <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other. Describe: <div style="border: 1px solid gray; padding: 5px; margin-bottom: 5px;">  </div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
None	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

For any option the Lead Agency checked in the chart above other than none, please describe:



Question 1.3.5:

open all | close all

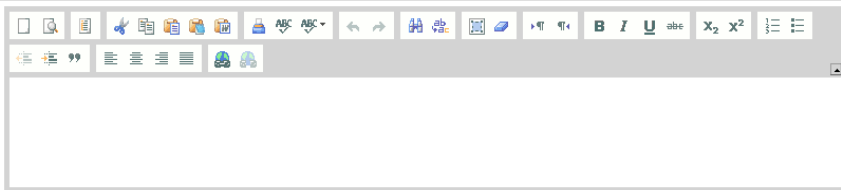
- State Plan Submission
 - 1.1
 - 1.2
 - 1.3
 - 1.4
 - 1.4.1
 - 1.4.2
 - 1.4.3
 - 1.5
 - 1.6
 - 2.1
 - 2.2
 - 2.3
 - 2.4
 - 2.5
 - 2.6
 - 2.7
 - 3.1
 - 3.2
 - 3.3
 - 3.4

1.4 Consultation in the Development of the CCDF Plan

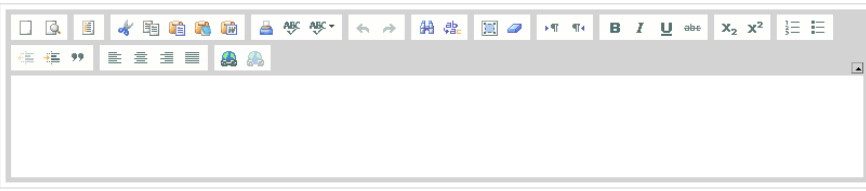
Lead Agencies are required to *consult* with appropriate agencies in the development of its CCDF Plan (§98.12, §98.14(a),(b), §98.16(d)).

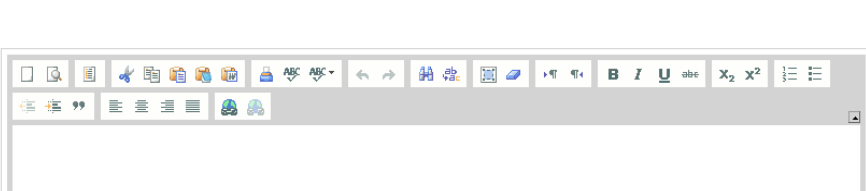
Definition: *Consultation* involves the meeting with or otherwise obtaining input from an appropriate agency in the development of the State or Territory CCDF Plan. At a minimum, Lead Agencies must consult with representatives of general purpose local governments. (§§98.12(b), 98.14(a)(1))

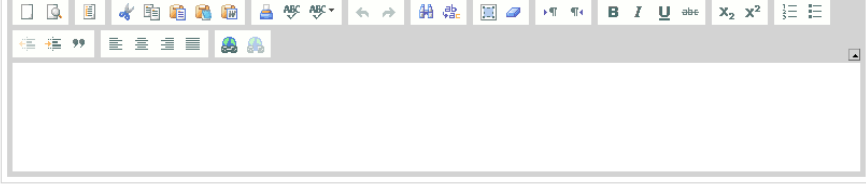
1.4.1 Identify and describe in the table below who the Lead Agency consulted with in the development of the CCDF Plan (658D(b)(2), §§98.12(b), 98.14(b)).



Agency/Entity	Describe how the Lead Agency consulted with this Agency/entity in developing the CCDF Plan
<p>Representatives of general purpose local government (required)</p> <p><input type="checkbox"/> This may include, but is not limited to: representatives from counties and municipalities, local human service agencies, local education representatives (e.g., school districts), or local public health agencies.</p>	<div style="border: 1px solid gray; padding: 5px;">  </div>



For the remaining agencies, check and describe (optional) any which the Lead Agency has chosen to consult with in the development of its CCDF Plan.

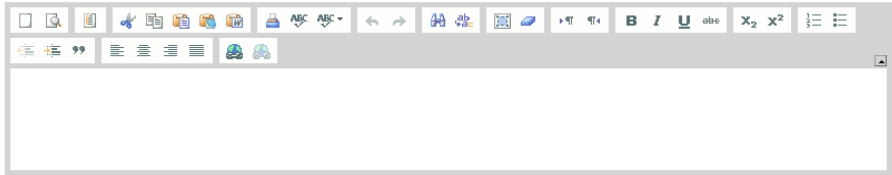
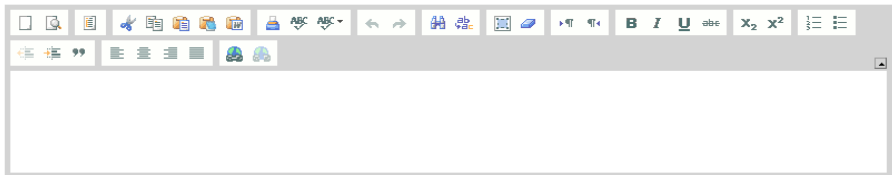
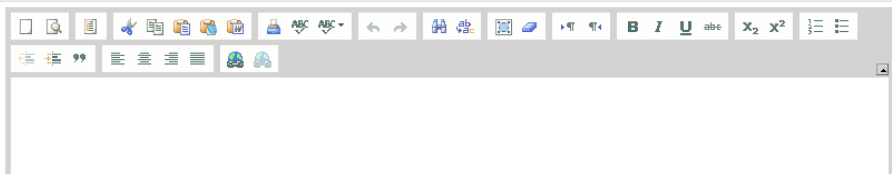
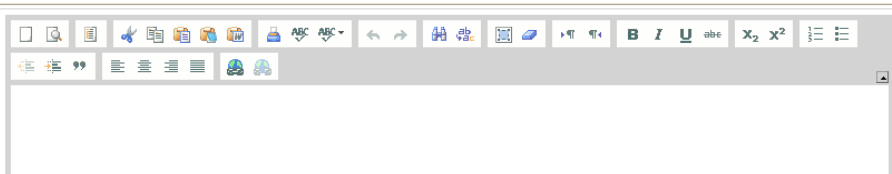
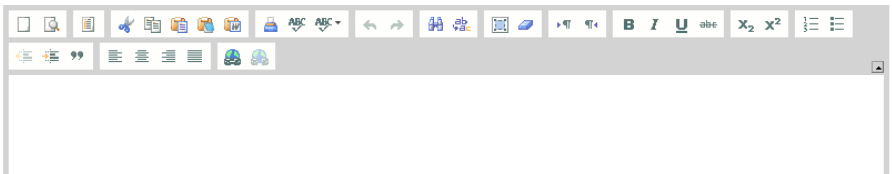
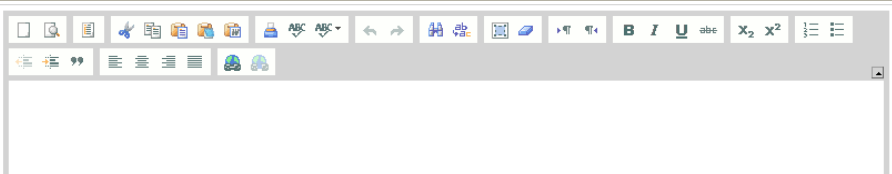
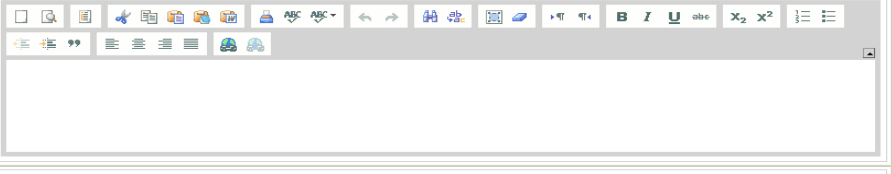
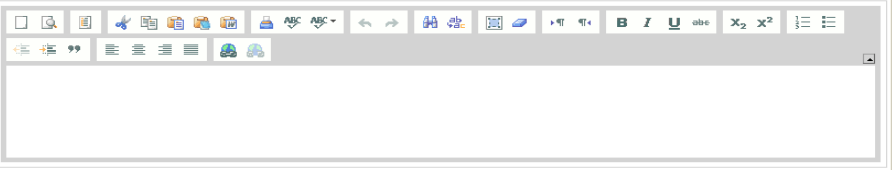
<p><input type="checkbox"/> State/Territory agency responsible for public education</p> <p>This may include, but is not limited to, State/Territory pre-kindergarten programs (if applicable), programs serving school-age children (including 21st Century Community Learning Centers), or higher education.</p>	<div style="border: 1px solid gray; padding: 5px;">  </div>
---	---



<p><input type="checkbox"/> State/Territory agency responsible for programs for children with special needs</p> <p>This may include, but is not limited to: State/Territory early intervention programs authorized under the Individuals with Disabilities Education Act (Part C for infants and toddlers and Section 619 for preschool), or other State/Territory agencies that support children with special needs</p>	<div style="border: 1px solid gray; padding: 5px;">  </div>
--	---



<p><input type="checkbox"/> State/Territory agency responsible for licensing (if separate from the Lead Agency)</p>	<div style="border: 1px solid gray; padding: 5px;">  </div>
---	---

<input type="checkbox"/>	State/Territory agency with the Head Start Collaboration grant	
<input type="checkbox"/>	Statewide Advisory Council authorized by the Head Start Act	

<input type="checkbox"/>	Other Federal, State, local, Tribal (if applicable), and/or private agencies providing early childhood and school-age/youth-serving developmental services	
<input type="checkbox"/>	State/Territory agency responsible for the Child and Adult Care Food Program (CACFP)	

<input type="checkbox"/>	State/Territory agency responsible for implementing the Maternal and Early Childhood Home Visitation programs grant	
<input type="checkbox"/>	State/Territory agency responsible for public health (including the agency responsible for immunizations and programs that promote children's emotional and mental health)	
<input type="checkbox"/>	State/Territory agency responsible for child welfare	
<input type="checkbox"/>	State/Territory liaison for military child care programs or other military child care representatives	
<input type="checkbox"/>	State/Territory agency responsible for employment services/workforce development	
<input type="checkbox"/>	State/Territory agency responsible for Temporary Assistance for Needy Families (TANF)	
<input type="checkbox"/>	Indian Tribes/Tribal Organizations <input type="checkbox"/> N/A: No such entities exist within the boundaries of the State	
<input type="checkbox"/>	Private agencies/entities including national initiatives that the Lead Agency is participating in such as BUILD, Strengthening Families, Mott Statewide After-school Networks, Ready by 21	

<input type="checkbox"/>	Provider groups, associations or labor organizations	
<input type="checkbox"/>	Parent groups or organizations	

<input type="checkbox"/>	Local community organizations (child care resource and referral, Red Cross)	
<input type="checkbox"/>	Other	

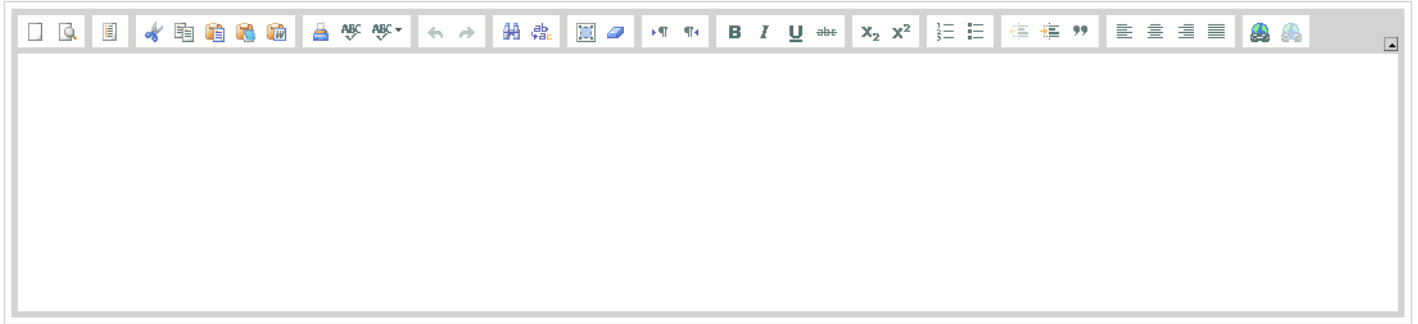
Question 1.4.2:

1.4.2. Describe the Statewide/Territory-wide public hearing process held to provide the public an opportunity to comment on the provision of child care services under this Plan. (658D(b)(1)(C), §§98.14(C)). At a minimum, the description should include:

- a) Date(s) of notice of public hearing: (mm/dd/yyyy) **Reminder - Must be at least 20 days prior to the date of the public hearing.**
- b) How was the public notified about the public hearing?
- c) Date(s) of public hearing(s): (mm/dd/yyyy) **Reminder - Must be no earlier than 9 months before effective date of Plan (October 1, 2011).**
- d) Hearing site(s)
- e) How was the content of the Plan made available to the public in advance of the public hearing(s)?
- f) How will the information provided by the public be taken into consideration in the provision of child care services under this Plan?

Question 1.4.3:

1.4.3. Describe any strategies used by the Lead Agency to increase public consultation on the Plan or access to the public hearing. For example, translating the public hearing notice into multiple languages, using a variety of sites or technology (e.g., video) for the public hearing, holding the hearing at times to accommodate parent and provider work schedules.



The image shows a large, empty rectangular text area with a thin border. At the top of this area is a horizontal toolbar containing various icons for text editing and formatting, such as bold, italic, underline, and list creation. The rest of the area is blank, intended for the user to type their response.

Question 1.5.1:

open all | close all





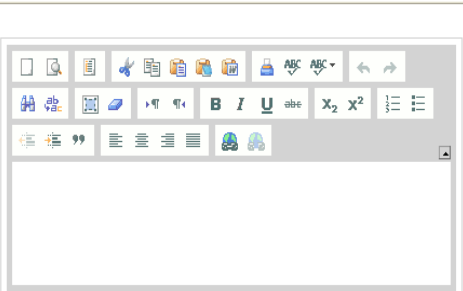
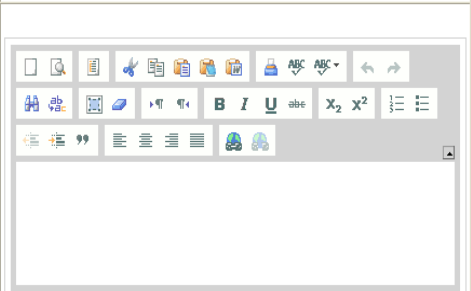
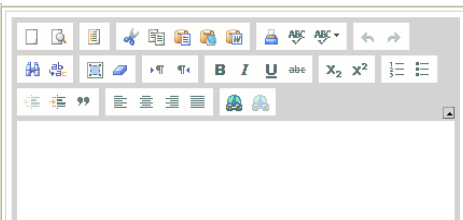
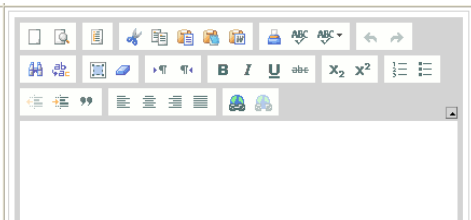
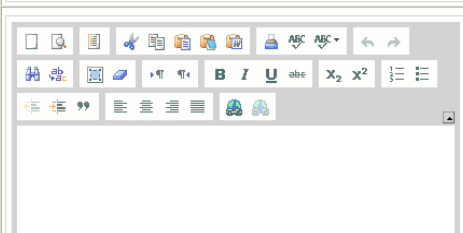
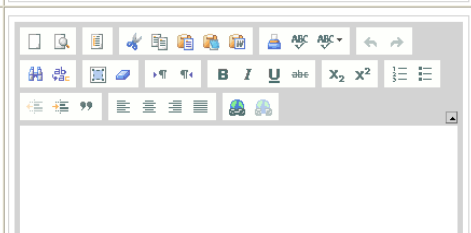
- State Plan Submission
 - 1.1
 - 1.2
 - 1.3
 - 1.4
 - 1.5
 - 1.5.1
 - 1.5.2
 - 1.5.3
 - 1.5.4
 - 1.6
 - 2.1
 - 2.2
 - 2.3
 - 2.4
 - 2.5
 - 2.6
 - 2.7
 - 3.1
 - 3.2
 - 3.3
 - 3.4

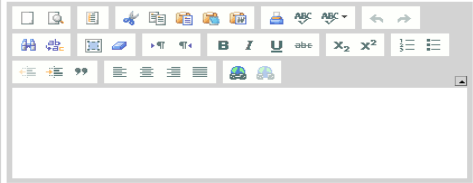
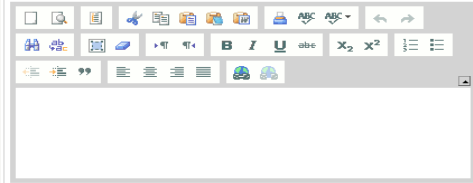
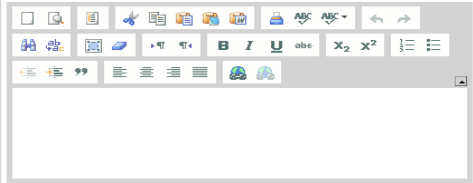
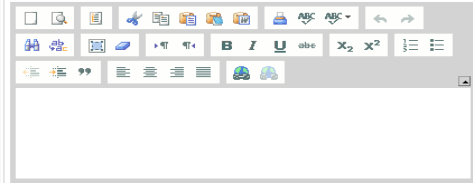
1.5. Coordination Activities to Support the Implementation of CCDF Services

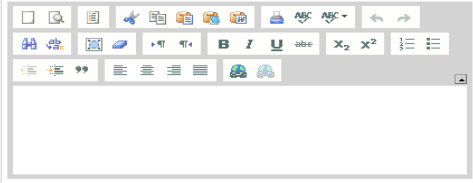
Lead Agencies are required to *coordinate* with other Federal, State, local, Tribal (if applicable) and private agencies providing child care and early childhood development services

Definition - Coordination involves child care and early childhood and school-age development services efforts to work across multiple entities, both public and private (such as in connection with a State Early Childhood Comprehensive System (SECCS) grant or the State Advisory Council funded under the Head Start Act of 2007). (658D(b)(1)(D), §§98.12(a), 98.14(a)(1))

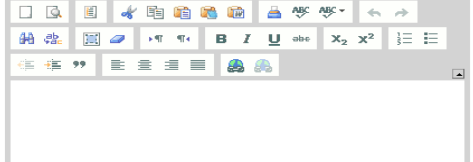
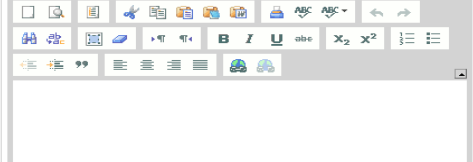
1.5.1. Identify and describe in the table below with whom the Lead Agency coordinates in the delivery of child care and early childhood and school-age services (§98.14(a)(1)).

Agency/Entity (check all that apply)	Describe how the Lead Agency will coordinate with this Agency/entity in delivering child care and early childhood services	Describe the goals or results you are expecting from the coordination Examples might include increased supply of full-day/full-year services, aligned eligibility policies, blended funding, or access to more training and technical assistance resources shared across agencies.
<input type="checkbox"/> Representatives of general purpose local government (required)		
<input type="checkbox"/> This may include, but is not limited to: representatives from counties and municipalities, local human service agencies, local education representatives (e.g., school districts), or local public health agencies.		
<input type="checkbox"/> State/Territory agency responsible for public education (required) This may include, but is not limited to, State/Territory pre-kindergarten programs (if applicable), programs serving school-age children (including 21st Century Community Learning Centers), or higher education.		
<input type="checkbox"/> Other Federal, State, local, Tribal (if applicable), and/or private agencies providing early childhood and school-age/youth-serving developmental services (required)		
<input type="checkbox"/> State/Territory agency responsible for public health (required) This may include, but is not limited to, the agency responsible for immunizations and programs that promote children's emotional and mental health		

<input type="checkbox"/> State/Territory agency responsible for employment services / workforce development (required)		
<input type="checkbox"/> State/Territory agency responsible for providing Temporary Assistance for Needy Families (TANF) (required)		

<input type="checkbox"/> Indian Tribes/Tribal Organizations (required) <input type="checkbox"/> N/A: No such entities exist within the boundaries of the State		
--	--	---

For the remaining agencies, check and describe (optional) any with which the Lead Agency has chosen to coordinate early childhood and school-age service delivery

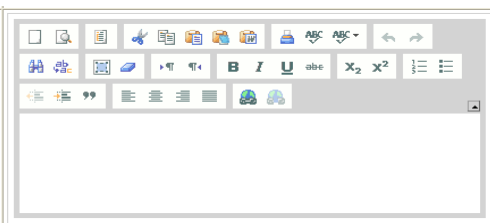
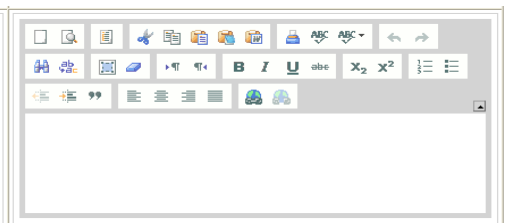
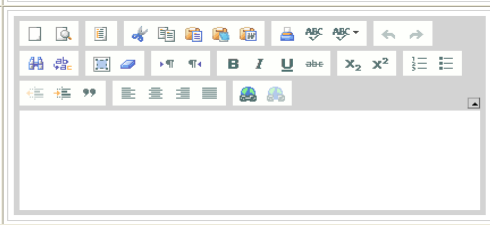
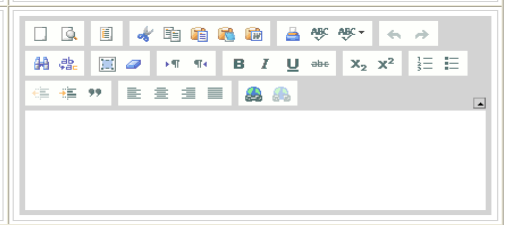
<input type="checkbox"/> State/Territory agency responsible for licensing (if separate from the Lead Agency)		
--	---	--

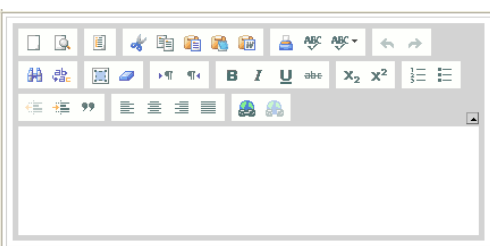
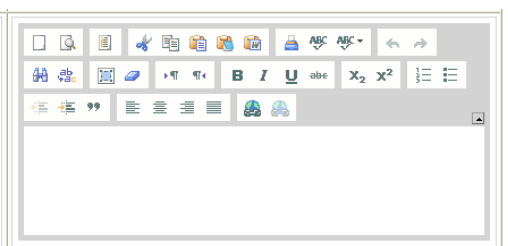
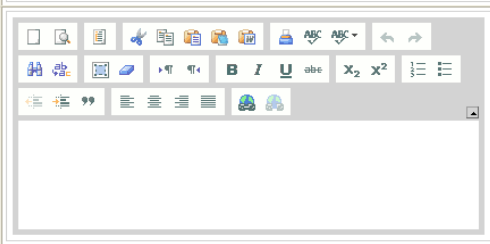
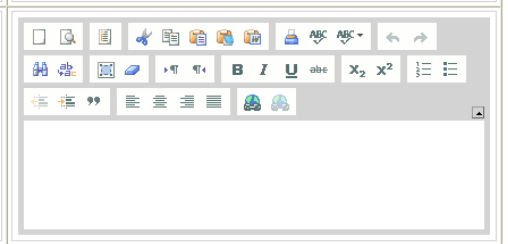
<input type="checkbox"/> State/Territory agency with the Head Start Collaboration grant		
<input type="checkbox"/> Statewide Advisory Council authorized by the Head Start Act		

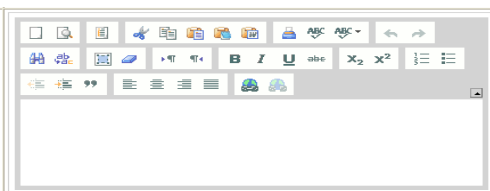
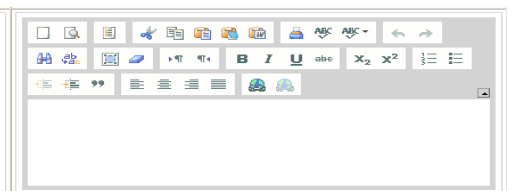
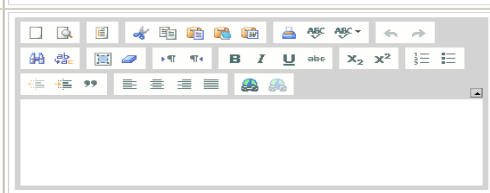
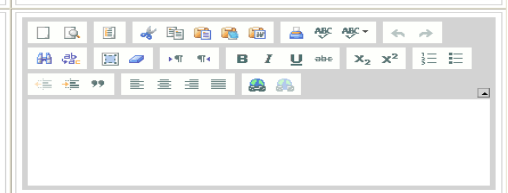
<input type="checkbox"/> State/Territory agency responsible for the Child and Adult Care Food Program (CACFP)		
---	--	--

<input type="checkbox"/> State/Territory agency responsible for programs for children with special needs This may include, but is not limited to: State/Territory early intervention programs authorized under the Individuals with Disabilities Education Act (Part C for infants and toddlers and Section 619 for preschool), or other State/Territory agencies that support children with special needs		
--	--	--

<input type="checkbox"/> State/Territory agency responsible for implementing the Maternal and Early Childhood Home Visitation programs grant		
<input type="checkbox"/> State/Territory agency responsible for child welfare		

<input type="checkbox"/> State/Territory liaison for military child care programs or other military child care representatives		
<input type="checkbox"/> Private agencies/entities including national initiatives that the Lead Agency is participating in such as BUILD, Strengthening Families, Mott Statewide After-school Networks, Ready by 21		

<input type="checkbox"/> Local community organizations (child care resource and referral, Red Cross)		
<input type="checkbox"/> Provider groups, associations or labor organizations		

<input type="checkbox"/> Parent groups or organizations		
<input type="checkbox"/> Other		

Question 1.5.2:

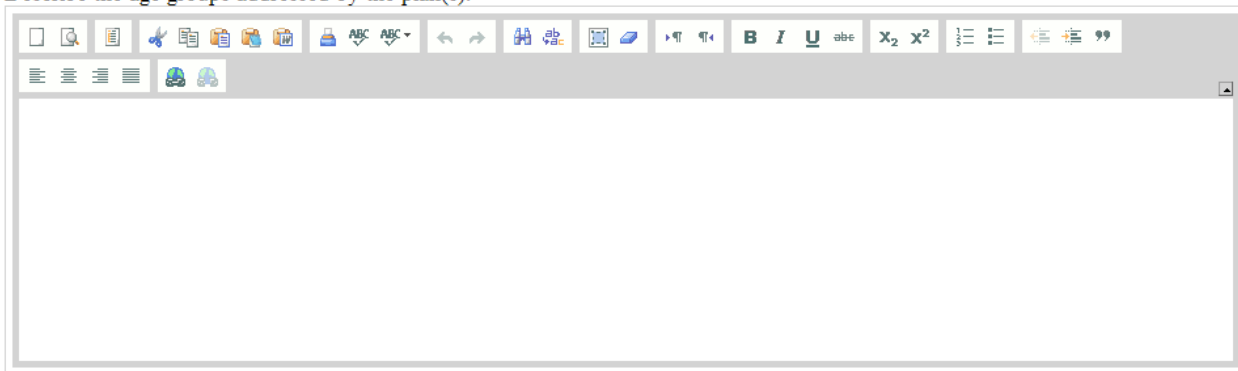
1.5.2. Does the State/Territory have a formal early childhood and/or school-age coordination plan? Lead Agencies are not required to have an early childhood nor a school-age coordination plan, but the State/Territory may have such plans for other purposes, including fulfilling requirements of other programs.

Yes. If yes,

a) Provide the name of the entity responsible for the coordination plan

(s):

b) Describe the age groups addressed by the plan(s):

A rich text editor interface with a toolbar at the top containing various icons for text formatting (bold, italic, underline), alignment, and other functions. Below the toolbar is a large, empty text area for entering the description of the age groups addressed by the plan(s).

c) Indicate whether this entity also operates as the State Advisory Council (as authorized under the Head Start Act of 2007):

- Yes
- No

d) Provide a web address for the plan(s), if available:

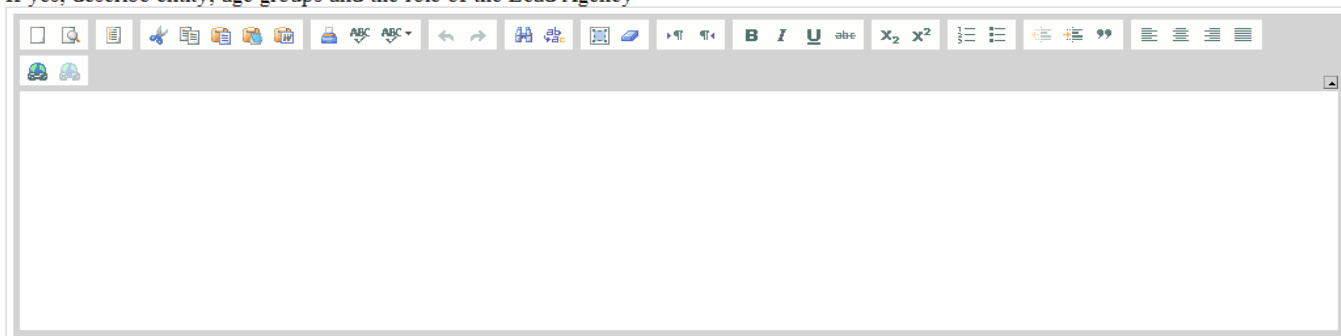
No

Question 1.5.3:

1.5.3. Does the State/Territory have a designated entity(ies) responsible for coordination across early childhood and school-age programs?
(658D(b)(1)(D), §98.14(a)(1)) Check which entity(ies), if any, the State/Territory has chosen to designate.

- State/Territory-wide early childhood and/or school-age cabinet/advisory council/task force/commission.

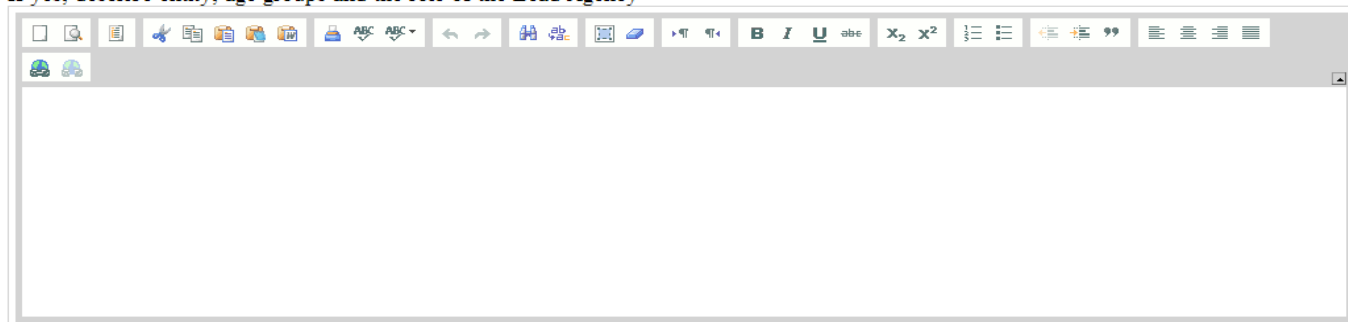
If yes, describe entity, age groups and the role of the Lead Agency



A rich text editor interface with a toolbar at the top containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and other text formatting options. Below the toolbar is a large, empty white text area for input.

- State Advisory Council (as described under the Head Start Act of 2007).

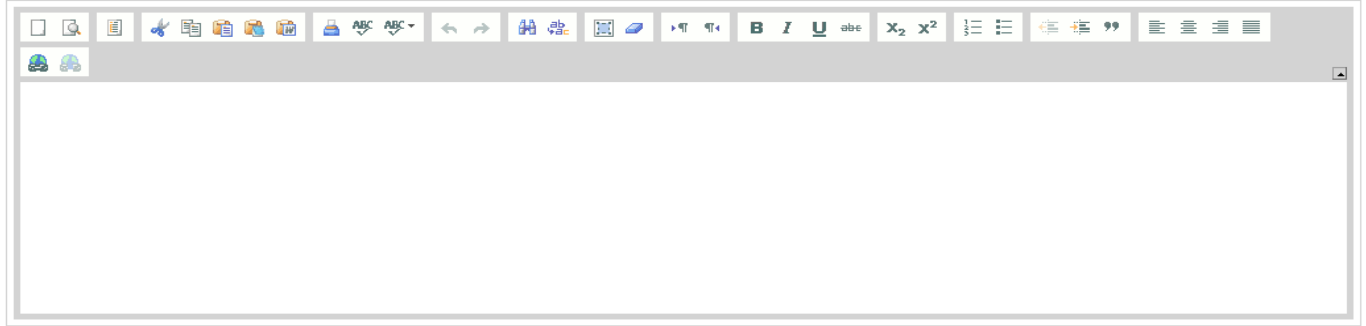
If yes, describe entity, age groups and the role of the Lead Agency



A rich text editor interface with a toolbar at the top containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and other text formatting options. Below the toolbar is a large, empty white text area for input.

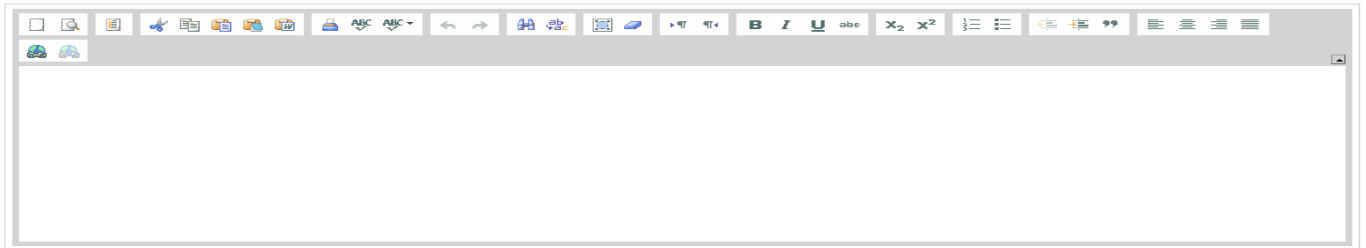
- Local Coordination/Council

If yes, describe entity, age groups and the role of the Lead Agency

A rich text editor with a toolbar at the top containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and quote. The main area is a large, empty white box for text entry.

Other

Describe

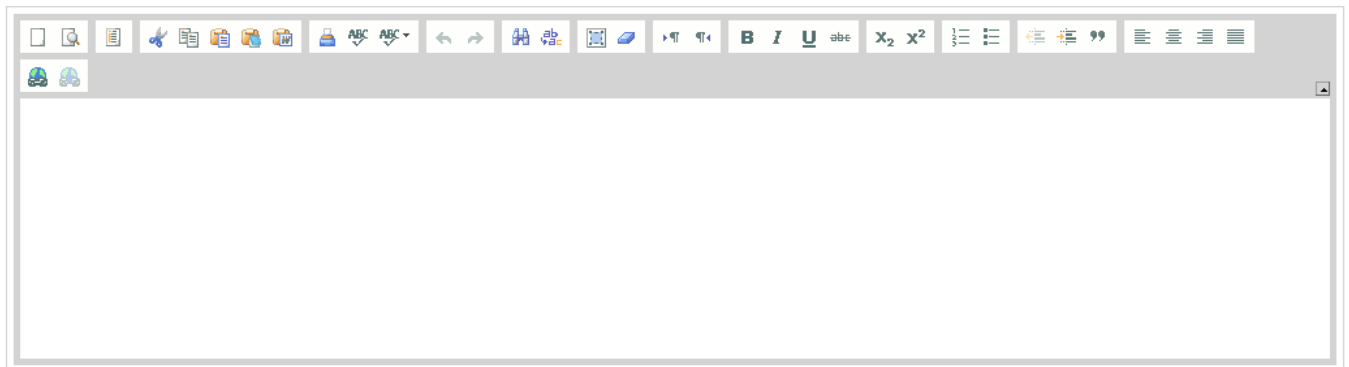
A rich text editor with a toolbar at the top containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and quote. The main area is a large, empty white box for text entry.

None

Question 1.5.4:

1.5.4 Does the Lead Agency conduct or plan to conduct activities to encourage public-private partnerships that promote private sector involvement in meeting child care needs? (§98.16(d))

Yes . If yes, **describe** these activities or planned activities, including the tangible results expected from the public-private partnership:

A rich text editor with a toolbar at the top containing icons for undo, redo, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink, and quote. The main area is a large, empty white box for text entry.

No

Question 1.6.1:

open all | close all

- State Plan Submission
 - 1.1
 - 1.2
 - 1.3
 - 1.4
 - 1.5
 - 1.5.1
 - 1.5.2
 - 1.5.3
 - 1.5.4
 - 1.6
 - 1.6.1
 - 1.6.2
 - 2.1
 - 2.2
 - 2.3
 - 2.4
 - 2.5
 - 2.6
 - 2.7
 - 3.1
 - 3.2
 - 3.3
 - 3.4

1.6. Child Care Emergency Preparedness and Response Plan

It is recommended, but not required, that each Lead Agency develop a plan to address preparedness, response, and recovery efforts specific to child care services and programs. Plans should cover the following areas: 1) planning for continuation of services to CCDF families; 2) coordination with other State/Territory agencies and key partners; 3) emergency preparedness regulatory requirements for child care providers; 4) provision of temporary child care services after a disaster; and 5) rebuilding child care after a disaster. For further guidance on developing Child Care Emergency Preparedness and Response Plans see the Information Memorandum (CCDF-ACF-IM-2011-XX) located on the Office of Child Care website at: http://www.acf.hhs.gov/programs/ccb/law/state_topic_emergency.htm

1.6.1. Indicate which of the following best describes the current status of your efforts in this area. Check only ONE.

- Planning.** Indicate whether steps are under way to develop a plan. If so, describe the time frames for completion and/or implementation, the steps anticipated and how the plan will be coordinated with other emergency planning efforts within the State/Territory.
- Developed.** A plan has been developed as of [insert date]: (mm/dd/yyyy) and put into operation as of [insert date]: (mm/dd/yyyy) , if available. Provide a web address for this plan, if available:
- Other.Describe:**

Question 1.6.2:

1.6.2. Indicate which of the core elements identified in the Information Memorandum are or will be covered in the Lead Agency child care emergency preparedness and response plan. Check which elements, if any, the Lead Agency includes in the plan.

- Planning for continuation of services to CCDF families
- Coordination with other State/Territory agencies and key partners
- Emergency preparedness regulatory requirements for child care providers
- Provision of temporary child care services after a disaster
- Rebuilding child care facilities and infrastructure after a disaster
- None