

April 27, 2009

NOTE TO THE REVIEWER OF: OMB CLEARANCE #1220-0141
“Cognitive and Psychological Research”

FROM: Jean Fox
Research Psychologist
Office of Survey Methods Research

SUBJECT: Submission of Materials for the “*Usability Test*” Study

Please accept the enclosed materials for approval under the OMB clearance package #1220-0141 “Cognitive and Psychological Research.” In accordance with our agreement with OMB, I am submitting a brief description of the study.

The total estimated respondent burden hours for this study is 20 hours.

If there are any questions regarding this project, please direct them to Jean Fox at fox.jean@bls.gov or (202-691-7370).

1. Introduction and Purpose

This proposed study will support a series of research studies aimed at better understanding the process of usability testing. The overall effort is being coordinated by Rolf Molich of DialogDesign in Denmark (see a description of the Comparative Usability Evaluation (CUE) work at <http://www.dialogdesign.dk/cue.html>). In each effort, usability professionals conduct usability tests on a pre-determined website. The professionals report their results, and Molich, along with other leaders, evaluate and compare the submissions. Over the years, these efforts have enhanced and expanded our understanding of usability testing.

In the initial 1998 study, the four usability test efforts found quite different results for the same website (Molich, et al., 1998). Since then, Molich has explored the variables that may affect the types of problems found, such as the amount of interaction with developers and other stakeholders.

I have been invited to participate in the latest evaluation effort, which will occur at a workshop in conjunction with the Usability Professionals' Association (UPA) annual meeting in June. This workshop will focus on measures of usability, including task times, completion rates, and satisfaction measures. Each participant will collect data on exactly the same tasks on the same commercial car rental site. The organizers are asking workshop participants to conduct the usability test between April 27 and May 15 if possible. Then, during the workshop, the participants will determine how similar the results are, and will consider possible explanations if the measures are different.

To prepare for the workshop, each participant must conduct a usability test and submit the report to the workshop organizers, along with a video of three sessions. At the conference, participants will review the contributions and try to identify patterns in each of the test results. BLS participation in the workshop will allow us to contribute to the advancement of usability testing and provide a unique opportunity to get input from other usability professionals on the methods used at BLS.

In addition to the evaluation for the UPA workshop, I would also like to address the rating scales used in usability tests. It is common to ask participants to rate their opinion with a series of agree-disagree statements. However, some research suggests that respondents may tend to agree with most statements, regardless of what the statement is (Krosnick, 1999). Therefore, this study will look at two alternative methods for presenting usability questions.

One solution is to use response labels that directly reflect the construct you want to measure (e.g., “easy” to “difficult,” rather than “agree” to “disagree”). Another method, suggested by Krosnick and Berent (1993), is to use branched questions, asking for respondents’ overall opinions first (e.g., positive or negative), then for the magnitude of their opinions (e.g., very positive, moderately positive, somewhat positive). Krosnick and Berent note that branched questions can lead to a greater variety in responses (people are more likely to select extremes) and faster response times. This proposed study will explore these methods to obtain subjective usability ratings.

2. Research Design

The workshop organizers have prescribed the website and the tasks to use for the usability test. The website is a commercial car rental website. Although this website is not a BLS product, the goal of this research is to advance the field of usability. The tasks are typical activities a user would complete in the process of renting a car or finding out more information about a car rental (see Appendix A; these tasks may be revised slightly by the workshop coordinators).

At the start of the usability test, I will inform the participants that this study is part of a larger effort and that BLS is not actually working on a commercial website. I will explain that the goals of the study are to understand the process of usability testing better by comparing results from different labs.

Then, each participant will be asked to complete an informed consent form (see Appendix B) and a video release form (see Appendix C). Participants do not need to complete the video release form to participate. The UPA workshop coordinators have asked for video from three participants to evaluate in more detail the methods used. I will only submit video from participants who have signed the video release form.

Then the participants will complete the five tasks. After each task, participants will complete an ease of use rating (from easy to difficult on a 7-point scale). During the session, I will collect usability measures, such as task times and success rates, along with a count of errors made.

After completing all the tasks, participants will complete the System Usability Scale (SUS), a standard 10-item, post-test subjective rating questionnaire (Brooke, 1996, see Appendix D). Next, participants will complete several open-ended questions about the website.

Next, the participants will complete the additional exploratory ratings (also in Appendix D). There will be ten semantic differential items with construct-specific labels for the ten SUS items, and six branching questions (not all the SUS questions could be easily converted to branched questions). Ten participants (half) will receive the semantic differential questions first, and the other ten will receive the branched questions first (all participants will complete the SUS ratings first, to maintain unbiased data for the UPA workshop). Finally, participants will respond verbally to several open-ended questions about each format. Order of presentation will be considered in interpreting these results. Details of the protocol are given in Appendix E.

3. Participants

There will be 20 participants, recruited from our database of participants. I plan to recruit participants who have rented a car within the last year.

4. Burden Hours

Each test session is estimated to last about an hour per participant. Therefore, we estimate that the total burden hours will be 20 hours.

5. Payment

Each participant will receive \$40 for their participation.

6. Data Confidentiality

Participants will be informed of the voluntary nature of the study. Participants will also be informed that the study will be used to evaluate the measures collected in the usability test as part of a larger, cross-organization effort. Participants will be given a consent form (Appendix B) and a video recording release form (Appendix C) to read and sign. Written reports related to this study will not be released to the public in any way that would allow identification of individuals except as prescribed under the conditions of the Privacy Act Notice.

7. Attachments

Appendix A:	Tasks
Appendix B:	Consent Form and Privacy Act Statement
Appendix C:	Video Release Form
Appendix D:	Post-Test Questions
Appendix E:	Protocol

8. References

- Brooke, J., (1996). SUS - A quick and dirty usability scale. In P. W. Jordan, B. Thomas, B. A. Weerdmeester and I. L. McClelland (eds) *Usability Evaluation in Industry*, London: Taylor & Francis, pp. 189-194. Available at www.usabilitynet.org/trump/documents/Suschapt.doc
- Krosnick, J.A. (1999). Survey research. *Annual Review of Psychology*, 50, 537-567.
- Krosnick, J.A. and Berent, M.K. (1993). Comparisons of party identification and policy preferences: The impact of survey question format. *American Journal of Political Science*, 37(3), 941-964.
- Molich, R., Bevan, N., Curson, I., Butler, S., Kindlund, E., Miller, D., and Kirakowski, J. (1998). Comparative evaluation of usability tests. *Proceedings of the Usability Professionals' Association Annual Meeting*. Washington, DC.

Attachment A: Tasks

1. Rent a car

- Rent an intermediate size car (2 or 4 door, not an SUV) at Logan Airport in Boston, Massachusetts.
- Rental start Thursday 11 June 2009 at 09.00 am.
- You plan to return the car four days later on Monday 15 June at 3.00 pm.
- Use the “Budget.com” rate. Do not select the “Pay Now & Save up to 40%!” option.
- Include Loss Damage Waiver (LDW) protection. Do not include any other protections.
- If asked for a name, use John Smith, who is a US resident.
- If asked for an email address, use john112233@hotmail.com.
- Stop when you are ready to submit the reservation. Do not submit the reservation.
- Record the price of the rental.

2. Rental price

- How much does it cost to rent an economy size car in Myrtle Beach, South Carolina, over the weekend?
- Rental start Friday 19 June 2009 at 3.00 pm.
- You plan to return the car two days later on Sunday 21 June at 7.00 pm.
- Use the “Budget.com” rate. Do not select the “Pay Now & Save up to 40%!” option.
- Include Loss Damage Waiver (LDW) protection. Do not include any other protections.
- Record the price of the rental.

3. Rental location

- Let’s assume that you are staying at the Hilton Hotel in downtown Portland, Oregon, USA. Find the address of the nearest Budget rental office.
- The Hilton Hotel address is 921 SW Sixth Avenue, Portland, Oregon, United States 97204
- Record the address of the rental location

4. Opening hours

- What are the opening hours of the Budget office in Great Falls, Montana, on a Tuesday?
- Record the hours.

5. Damage insurance coverage

- Let’s assume that you have rented an intermediate size car from Budget in Orlando International Airport, Florida. Your rental includes LDW (Loss Damage Waiver). An unknown person has scratched the car seriously in several places, probably with a knife. A mechanic has roughly estimated that the repair will cost around 2,000

USD. Are you liable for the repair costs? If so, approximately how much are you liable for?

- Record the response.

Attachment B: Consent Form and Privacy Act Statement

Consent Form

The Bureau of Labor Statistics (BLS) is conducting research to evaluate the methods we use to improve the quality of BLS surveys. This study is intended to suggest ways to improve our usability methods. In this study, you will complete several tasks using an online commercial website. We will collect data about your interaction, such as task times and ease of use ratings, and use aggregated data in the analysis. The goal of the study is to evaluate how these measures help identify usability problems and improvements. Other organizations are participating in this work as well.

The BLS, its employees, agents, and partner statistical agencies, will use the information you provide for statistical purposes only and will hold the information in confidence to the full extent permitted by law. In accordance with the Confidential Information Protection and Statistical Efficiency Act of 2002 (Title 5 of Public Law 107-347) and other applicable Federal laws, your responses will not be disclosed in identifiable form without your informed consent. The Privacy Act notice on the back of this form describes the conditions under which information related to this study will be used by BLS employees and agents.

During this research you may be audio and/or videotaped, or you may be observed. If you do not wish to be recorded, you still may participate in this research.

We estimate it will take an average of one hour to participate in this research.

Your participation in this research project is voluntary, and you have the right to stop at any time. If you agree to participate, please sign below.

Persons are not required to respond to the collection of information unless it displays a currently valid OMB control number. OMB control number is 1220-0141, and expires February 29, 2012.

I have read and understand the statements above. I consent to participate in this study.

Participant's signature

Date

Participant's printed name

Researcher's signature

OMB Control Number: 1220-0141
Expiration Date: 2/29/2012

PRIVACY ACT STATEMENT

In accordance with the Privacy Act of 1974, as amended (5 U.S.C. 552a), you are hereby notified that this study is sponsored by the U.S. Department of Labor, Bureau of Labor Statistics (BLS), under authority of 29 U.S.C. 2. Your voluntary participation is important to the success of this study and will enable the BLS to better understand the behavioral and psychological processes of individuals, as they reflect on the accuracy of BLS information collections. The BLS, its employees, agents, and partner statistical agencies, will use the information you provide for statistical purposes only and will hold the information in confidence to the full extent permitted by law. In accordance with the Confidential Information Protection and Statistical Efficiency Act of 2002 (Title 5 of Public Law 107-347) and other applicable Federal laws, your responses will not be disclosed in identifiable form without your informed consent

Appendix C: Video Release Form

The Office of Survey Methods at the Bureau of Labor Statistics occasionally conducts training and research projects on data collection methods such as cognitive interviews, focus groups and usability testing. By signing this form you agree to have your image and voice recorded during the study. You relinquish any rights to the recording and understand the recording may be copied and used by the Bureau of Labor Statistics for research-related activities and presentations without further permission. You will not be identified by name.

If you prefer not to release your recording, simply return the form without a signature. Refusing to sign this form will not affect your participation in the study.

Signed _____

Date _____

Appendix D: Post-Test Questions

System Usability Scale (SUS)

At the end of the session, participants will rate their agreement with the following statements.

1. I think that I would like to use this website frequently .
2. I found the website unnecessarily complex.
3. I thought the website was easy to use.
4. I think that I would need the support of a technical person to be able to use this website.
5. I found the various functions in this website were well integrated.
6. I thought there was too much inconsistency in this website.
7. I would imagine that most people would learn to use this website very quickly.
8. I found the website very cumbersome to use.
9. I felt very confident using the website.
10. I needed to learn a lot of things before I could get going with this website.

Open-Ended Questions

In addition to the ratings, participants will be asked a few open-ended questions, including:

- What features did you like about the website?
- What features didn't you like about the website?
- The home page claims that you can "Rent a car in 60 seconds." What does this mean to you? Does your experience support that claim?
- Do you have any suggestions for improving the website?
- Do you have any other comments or suggestions?

Construct-Specific, Semantic Differential Ratings

These additional ratings are the same 10 qualities as in the SUS scale, but revised so each scale represents the quality of interest, rather than agree-disagree.

When renting a car in the future, I would like to use the website

Frequently Never

The website was

Complex Simple

The website was

Easy Difficult

In using the website, I would

Definitely Need Help Definitely Not Need Help

The website was

Well integrated Disjointed

The website was

Inconsistent Consistent

Most people would

Learn the website quickly Need a long time
to learn the website

The website was

Cumbersome Efficient

In using the website, I was

Very Confident Not at all Confident

In using the website, I

Needed to learn a lot first Got started right away

Branched Ratings

These additional ratings are the same as six of the SUS items, but revised so each item is a branched scale.

Original Question	Branched Question
All participants will be asked this question	Participants will be asked one of these two questions unless they select “Neutral.”
<p>Was the website complex or simple?</p> <ul style="list-style-type: none"> <input type="radio"/> Complex <input type="radio"/> Neutral <input type="radio"/> Simple 	<p>How complex was the website?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Complex <input type="radio"/> Moderately Complex <input type="radio"/> Somewhat Complex <p>How simple was the website?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Simple <input type="radio"/> Moderately Simple <input type="radio"/> Somewhat Simple
<p>Was the website easy or difficult to use?</p> <ul style="list-style-type: none"> <input type="radio"/> Easy <input type="radio"/> Neutral <input type="radio"/> Difficult 	<p>How easy was the website to use?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Easy <input type="radio"/> Moderately Easy <input type="radio"/> Somewhat Easy <p>How difficult was the website to use?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Difficult <input type="radio"/> Moderately Difficult <input type="radio"/> Somewhat Difficult

Original Question	Branched Question
All participants will be asked this question	Participants will be asked one of these two questions unless they select “Neutral.”
<p>Were the functions of the website well-integrated or disjointed?</p> <ul style="list-style-type: none"> <input type="radio"/> Well-Integrated <input type="radio"/> Neutral <input type="radio"/> Disjointed 	<p>How well-integrated were the functions of the website?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Well-Integrated <input type="radio"/> Moderately Well-Integrated <input type="radio"/> Somewhat Well-Integrated <p>How disjointed were the functions of the website?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Disjointed <input type="radio"/> Moderately Disjointed <input type="radio"/> Somewhat Disjointed
<p>Was the website consistent or inconsistent?</p> <ul style="list-style-type: none"> <input type="radio"/> Consistent <input type="radio"/> Neutral <input type="radio"/> Inconsistent 	<p>How consistent was the website?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Consistent <input type="radio"/> Moderately Consistent <input type="radio"/> Somewhat Consistent <p>How inconsistent was the website?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Inconsistent <input type="radio"/> Moderately Inconsistent <input type="radio"/> Somewhat Inconsistent
<p>Will people learn to use this website quickly or slowly?</p> <ul style="list-style-type: none"> <input type="radio"/> Quickly <input type="radio"/> Neutral <input type="radio"/> Slowly 	<p>How quickly will people learn to use this website?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Quickly <input type="radio"/> Moderately Quickly <input type="radio"/> Somewhat Quickly <p>How slowly will people learn to use this website?</p> <ul style="list-style-type: none"> <input type="radio"/> Very Slowly <input type="radio"/> Moderately Slowly <input type="radio"/> Somewhat Slowly

Original Question	Branched Question
All participants will be asked this question	Participants will be asked one of these two questions unless they select “Neutral.”
<p data-bbox="183 348 792 411">Was this website cumbersome or efficient to use?</p> <ul style="list-style-type: none"> <li data-bbox="391 422 613 453">○ Cumbersome <li data-bbox="391 459 537 491">○ Neutral <li data-bbox="391 497 558 529">○ Efficient 	<p data-bbox="823 348 1305 380">How cumbersome was the website?</p> <ul style="list-style-type: none"> <li data-bbox="1024 386 1321 417">○ Very Cumbersome <li data-bbox="1024 424 1406 455">○ Moderately Cumbersome <li data-bbox="1024 462 1395 493">○ Somewhat Cumbersome <p data-bbox="823 533 1240 564">How efficient was the website?</p> <ul style="list-style-type: none"> <li data-bbox="1024 571 1263 602">○ Very Efficient <li data-bbox="1024 609 1349 640">○ Moderately Efficient <li data-bbox="1024 646 1338 678">○ Somewhat Efficient

Open-Ended Questions

After each group of questions, I will ask participants the following questions about the format of the questions they just answered.

- How did you feel about the format of these questions?
- Did you like one format better than the other? If so, which one? Why?

Appendix E: Protocol

To administer this study, I will:

- Welcome participants.
- Explain the purpose of the study

My name is Jean Fox, and I do usability work for BLS. That means that I try to design software and websites so that people can use them easily. We have a number of methods that we use to insure that our products are usable, and one of those methods is usability testing. In a usability test, we have typical users try to complete tasks with the software or website of interest. By observing and talking with the participants, we can learn where there are usability problems.

Today's test is part of a series of research studies aimed at better understanding the process of usability testing. Other labs will be conducting a similar test with the same website to see what usability problems they uncover. We will be working with a commercial website that is not operated by BLS. Neither BLS nor the other organizations or individuals participating in the evaluation are involved with the website.

The website we'll be using belongs to a car rental company. I will ask you to complete five tasks related to renting cars. We will record information such as task times and whether you completed the task successfully. We are testing the website, not you, so if you have difficulty, it is a problem with the website.

After you complete each task, I'll ask you how easy or difficult you thought it was. After completing all five tasks, I'll ask for your feedback on your overall experience with a series of ratings and open-ended questions. The session should last about an hour.

- Explain the Informed Consent Form (Appendix B), and ask participants to sign it.

This form states that this research is voluntary and that you can withdraw at any time. We will videotape the session, but will not use it outside the research team unless you sign the next form. You will receive \$40 for your participation, which I'll give you when we're done.

- Explain the Video Release Form (Appendix C), and ask participants to sign it. Participants will not have to sign the form to participate.

Since this work is part of a larger, cross-organizational study, this form will allow us to share the video with others for research purposes. We will only share the video of the screen, not your face. You don't need to sign this to participate in the study.

- Provide each of the five tasks (Appendix A) to the participants in random order. Ask participants to rate the ease of use for each task.
- Ask participants to complete the SUS questionnaire online (Appendix D), with the questions in the order given.
 - Ask several open-ended questions regarding their experience.
 - What features did you like about the website?
 - What features didn't you like about the website?
 - The home page claims that you can "Rent a car in 60 seconds." What does this mean to you? Does your experience support that claim?
 - Do you have any suggestions for improving the website?
 - Do you have any other comments or suggestions?
 - Ask half of the participants to complete the construct-specific, semantic differential ratings, and the other half to complete the branched ratings.
 - Ask the participants to complete the other set of ratings.
 - Ask participants the following questions about the format of the questions they just answered.
 - How did you feel about the format of these questions?
 - Did you like one format better than the other? If so, which one? Why?
 - Ask if the participants have any other comments or questions.
 - Pay participants and have them sign the receipt.