**Appendix C**

**2011–12 SSOCS Questionnaire**

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| U.S. DEPARTMENT OF EDUCATION Conducted by:NATIONAL CENTER FOR EDUCATION STATISTICS U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAUSCHOOL SURVEY ON CRIME AND SAFETYPRINCIPAL QUESTIONNAIRE2011–12 SCHOOL YEAR |
|  | *(Please correct any errors in name, address, and ZIP Code.)* |
| THIS SURVEY HAS BEEN ENDORSED BY: |
| TBD.NOTICE |  |
|  This survey is authorized by the Education Sciences Reform Act of 2002 (ESRA 2002; 20 U.S. Code, Section 9543). Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (ESRA 2002; 20 U.S. Code, Section 9573]. PLEASE RESPOND BY:  |

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| Definitions |
| **The following words are bolded and marked by an asterisk (\*) wherever they appear in the questionnaire. Please use these definitions as you respond.** |
| **At school/at your school** – activities happening in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Unless otherwise specified, this refers to normal school hours or to times when school activities/events were in session. **Cult or extremist group** – a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large. **Firearm/explosive device** – any weapon that is designed to (or may readily be converted to) expel a projectile by the action of an explosive. This includes guns, bombs, grenades, mines, rockets, missiles, pipe bombs, or similar devices designed to explode and capable of causing bodily harm or property damage. **Gang** – an ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior. **Hate crime** – a criminal offense or threat against a person, property, or society that is motivated, in whole or in part, by the offender’s bias against a race, color, national origin, ethnicity, gender, religion, disability, or sexual orientation. **Insubordination** – a deliberate and inexcusable defiance of or refusal to obey a school rule, authority, or a reasonable order. This includes but is not limited to direct defiance of school authority, failure to attend assigned detention or on-campus supervision, failure to respond to a call slip, and physical or verbal intimidation/abuse. **Physical attack or fight** – an actual and intentional touching or striking of another person against his or her will, or the intentional causing of bodily harm to an individual. **Rape** – forced sexual intercourse (vaginal, anal, or oral penetration). This includes penetration from a foreign object. Both male and female students can be victims of rape.**Robbery** (taking things by force)– the taking or attempting to take anything of value that is owned by another person or organization, under confrontational circumstances by force or threat of force or violence and/or by putting the victim in fear. A key difference between robbery and theft/larceny is that robbery involves a threat or battery. | **Sexual battery** – an incident that includes threatened rape, fondling, indecent liberties, child molestation, or sodomy. Both male and female students can be victims of sexual battery. Classification of these incidents should take into consideration the age and developmentally appropriate behavior of the offender(s). **Sexual harassment** –conduct that is unwelcome, sexual in nature, and denies or limits a student’s ability to participate in or benefit from a school’s education program. The conduct can be carried out by school employees, other students, and non-employee third parties. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex. The conduct can be verbal, nonverbal, or physical.**Special education student** – a child with a disability, defined as mental retardation, hearing impairments (including deafness), speech or language impairments, visual impairments (including blindness), serious emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities, who needs special education and related services and receives these under the Individuals with Disabilities Education Act (IDEA). **Specialized school** – a school that is specifically for students who were referred for disciplinary reasons, although the school may also have students who were referred for other reasons. The school may be at the same location as your school. **Theft/larceny** (taking things worth over $10 without personal confrontation) – the unlawful taking of another person’s property without personal confrontation, threat, violence, or bodily harm. This includes pocket picking, stealing a purse or backpack (if left unattended or no force was used to take it from owner), theft from a building, theft from a motor vehicle or motor vehicle parts or accessories, theft of a bicycle, theft from a vending machine, and all other types of thefts. **Vandalism** – the willful damage or destruction of school property including bombing, arson, graffiti, and other acts that cause property damage. This includes damage caused by computer hacking. **Violence** – actual, attempted, or threatened fight or assault. **Weapon** – any instrument or object used with the intent to threaten, injure, or kill. This includes look-alikes if they are used to threaten others. |
|  WHERE SHOULD I RETURN MY COMPLETED QUESTIONNAIRE?  Please return your completed questionnaire in the enclosed postage-paid envelope or mail it to:  U.S. CENSUS BUREAU ATTN: SPB 64C  1201 E 10TH STREET  JEFFERSONVILLE, IN 47132-0001Paperwork Burden StatementAccording to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0761. Public reporting burden for this collection of information is estimated to average 45 minutes, including the time for reviewing instructions, searching existing data sources, gathering the data needed, and completing and reviewing the collection of information. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the survey instrument, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual response to this survey, write directly to: School Survey on Crime and Safety, National Center for Education Statistics, 1990 K Street, N.W., Room 9017, Washington, D.C. 20006. |

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| SURVEY INSTRUCTIONS: * For most questions, please mark the box that best reflects your school’s circumstances. Please mark your response with an "X".
* For questions that ask for counts or percents, please place an “X” in the None box, rather than leaving the item blank.
* It is not necessary to consult any records for items 5 and 27. Please provide estimates for these questions.
* Definitions are available for many terms on page 2. Defined terms are bolded and marked with an asterisk (\*) throughout the survey.
* Some questions refer to the 2011–12 school year. Please report for the school year to date.
* Please have this questionnaire filled out by the person most knowledgeable about school crime and policies to provide a safe environment. Please keep a copy of the completed questionnaire for your records.

Please provide the following information:  NAME OF PERSON COMPLETING FORM 010  TELEPHONE NUMBER  Area code Number 012  TITLE/POSITION  Check one response. 014 1 Principal  2 Vice-principal or disciplinarian 3 Other – Please specify  015   NUMBER OF YEARS AT THIS SCHOOL 016 BEST DAYS AND TIMES TO REACH YOU (IN CASE WE HAVE FURTHER QUESTIONS)018  E-MAIL ADDRESS020 If you have any questions about this questionnaire, please contact the U.S. Census Bureau at: **1-800-221-1204** or at dsd.education@census.gov. |
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| School Practices and Programs |
| 1. During the 2011–12 school year, was it a practice of your school to do the following?
* If your school changed its practices during the school year, please answer regarding your most recent practice.
	+ Check “Yes” or “No” on each line.
 |
|  |  |  |  | YES | NO |
|  | a. | Require visitors to sign or check in | 110 | 1 | 2 |
|  | b. | Control access to school buildings during school hours(e.g., locked or monitored doors) | 112 | 1 | 2 |
|  | c. | Control access to school grounds during school hours(e.g., locked or monitored gates) | 114 | 1 | 2 |
|  | d. | Require students to pass through metal detectors each day | 116 | 1 | 2 |
|  | e. | Perform one or more random metal detector checks on students | 120 | 1 | 2 |
|  | f. | Close the campus for most or all students during lunch | 122 | 1 | 2 |
|  | g. | Use one or more random dog sniffs to check for drugs | 124 | 1 | 2 |
|  | h. | Perform one or more random sweeps for contraband (e.g., drugs or **weapons**\*), but not including dog sniffs | 126 | 1 | 2 |
|  | i. | Require drug testing for athletes | 128 | 1 | 2 |
|  | j. | Require drug testing for students in extra-curricular activities other than athletics | 130 | 1 | 2 |
|  | k. | Require drug testing for any other students | 132 | 1 | 2 |
|  | l. | Require students to wear uniforms | 134 | 1 | 2 |
|  | m. | Enforce a strict dress code | 136 | 1 | 2 |
|  | n. | Provide school lockers to students | 138 | 1 | 2 |
|  | o. | Require clear book bags or ban book bags on school grounds | 140 | 1 | 2 |
|  | p. | Provide an electronic notification system that automatically notifies parents in case of a school-wide emergency | 141 | 1 | 2 |
|  | q. | Provide a structured anonymous threat reporting system (e.g., online submission, telephone hotline, or written submission via drop box) | 143 | 1 | 2 |
|  | r. | Require students to wear badges or picture IDs | 142 | 1 | 2 |
|  | s. | Require faculty and staff to wear badges or picture IDs | 144 | 1 | 2 |
|  | t. | Use one or more security cameras to monitor the school | 146 | 1 | 2 |
|  | u. | Provide telephones in most classrooms | 148 | 1 | 2 |
|  | v. | Provide two-way radios to any staff | 150 | 1 | 2 |
|  | w. | Limit access to social networking websites (e.g. Facebook, MySpace, Twitter) from school computers  | XXX | 1 | 2 |
|  | x. | Prohibit use of cell phones and text messaging devices during school hours. | XXX | 1 | 2 |
| \*Please use the definition on page 2. |

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| 1. Does your school have a written plan that describes procedures to be

 performed in the following crises? If yes, has your school drilled students on the use of this plan during the 2011–12 school year? | Have a written plan? | If “Yes,” has yourschool drilledstudents on the planduring the 2011–12school year? |
|  |  |  |  | YES | NO |  | YES | NO |
|  | a. | Shootings | 154 | 1 | 2 | 156 | 1 | 2 |
|  | b. | Natural disasters (e.g. earthquakes or tornadoes) | 158 | 1 | 2 | 160 | 1 | 2 |
|  | c. | Hostages | 162 | 1 | 2 | 164 | 1 | 2 |
|  | d. | Bomb threats or incidents | 166 | 1 | 2 | 168 | 1 | 2 |
|  | e. | Chemical, biological, or radiological threats orincidents (e.g., release of mustard gas, anthrax,smallpox, or radioactive materials) | 170 | 1 | 2 | 172 | 1 | 2 |
|  | f. | Suicide threat or incident | 169 | 1 | 2 |  |  |  |
|  | g. | The U.S. national threat level is changed toRed (Severe Risk of Terrorist Attack) by theDepartment of Homeland Security | 171 | 1 | 2 |  |  |  |
|  | h. | Pandemic flu | 173 | 1 | 2 |  |  |  |

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| 1. During the 2011–12 school year, did your school have any formal programs intended to prevent or

 reduce **violence\*** that included the following components for students?* + If a program has multiple components, answer "Yes" for each that applies.
	+ Check "Yes" or "No" on each line.
 |
|  |  |  |  | YES | NO |
|  | a. | Prevention curriculum, instruction, or training for students(e.g., social skills training) | 174 | 1 | 2 |
|  | b. | Behavioral or behavior modification intervention for students | 176 | 1 | 2 |
|  | c. | Counseling, social work, psychological, or therapeutic activity for students | 178 | 1 | 2 |
|  | d. | Individual attention/mentoring/tutoring/coaching of students by students | 180 | 1 | 2 |
|  | e. | Individual attention/mentoring/tutoring/coaching of students by adults | xxx | 1 | 2 |
|  | f. | Recreational, enrichment, or leisure activities for students | 182 | 1 | 2 |
|  | g. | Student involvement in resolving student conduct problems(e.g., conflict resolution or peer mediation, student court) | 184 | 1 | 2 |
|  | h. | Programs to promote sense of community/social integration among student | 186 | 1 | 2 |
| \*Please use the definition on page 2. |

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| **Parent and Community Involvement at School** |
| 1. Which of the following does your school do to involve or help parents?
	* Check “Yes” or “No” on each line.
 |
|  |  |  |  | YES | NO |
|  | a. | Have a formal process to obtain parental input on policies related toschool crime and discipline | 190 | 1 | 2 |
|  | b. | Provide training or technical assistance to parents in dealing withstudents’ problem behavior | 192 | 1 | 2 |
|  | c. | Have a program that involves parents **at school\*** helping to maintain schooldiscipline | 194 | 1 | 2 |

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| 1. What is your best estimate of the percentage of students who had at least one parent or guardian

 participating in the following events during the 2011–12 school year?* + Check one response on each line.
 |
|  |  |  | 0-25% | 26-50% | 51-75% | 76-100% | School does not offer |
|  | a. | Open house or back-to-school night | 196 | 1 | 2 | 3 | 4 | 5 |
|  | b. | Regularly scheduled parent-teacher conferences | 198 | 1 | 2 | 3 | 4 | 5 |
|  | c. | Special subject-area events (e.g., science fair, concerts) | 200 | 1 | 2 | 3 | 4 | 5 |
|  | d. | Volunteered **at school\*** or served on a committee | 202 | 1 | 2 | 3 | 4 | 5 |

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| 1. During the 2011–12 school year, were any of the following community and outside groups involved in your school’s efforts to promote safe, disciplined, and drug-free schools?
* Check "Yes" or "No" on each line.
 |
|  |  | YES | NO |
|  | a. | Parent groups | 204 | 1 | 2 |
|  | b. | Social service agencies | 206 | 1 | 2 |
|  | c. | Juvenile justice agencies | 208 | 1 | 2 |
|  | d. | Law enforcement agencies | 210 | 1 | 2 |
|  | e. | Mental health agencies | 212 | 1 | 2 |
|  | f. | Civic organizations/service clubs | 214 | 1 | 2 |
|  | g. | Private corporations/businesses | 216 | 1 | 2 |
|  | h. | Religious organizations | 218 | 1 | 2 |
| \*Please use the definition on page 2. |

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| **School Security Staff** |
| 1. During the 2011–12 school year, did you have any security guards, security personnel, or sworn law

 enforcement officers present **at your school\*** at least once a week? 014 1 Yes  2 No – *GO TO QUESTION 12 ON PAGE 9.* |
| 1. Were these security guards, security personnel, or sworn law enforcement officers used at

 least once a week in or around your school at the following times?* Check “Yes” or “No” on each line.
 |
|  |  |  |  | YES | NO |
|  | a. | At any time during school hours | 222 | 1 | 2 |
|  | b. | While students were arriving or leaving | 224 | 1 | 2 |
|  | c. | At selected school activities (e.g., athletic and social events, open houses,science fairs) | 226 | 1 | 2 |
|  | d. | When school/school activities were not occurring | 228 | 1 | 2 |
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| 1. How many of the following were present in your school at least once a week?
	* If an officer works full-time across various schools in the district, please count this officer as "part-time" for your school.
	* If none, please place an “X” in the None box.
 |
|  |  |  | Number **at your school\*** |  |
|  | a. | Security guards or security personnel (not lawenforcement) i. Full-Time | 232 |   |  None |
|  |  |   ii. Part-Time | 234 |   |  None |
|  | b. | School Resource Officers (Include all career law enforcement officers with arrest authority, who have specialized training and are assigned to work in collaboration with school organizations i. Full-Time |  236 |  |  None |
|  |  |   ii. Part-Time | 238 |   |  None |
|  | c. | Sworn law enforcement officers who are not School Resource Officers  i. Full-Time |  240 |   |  None |
|  |  |  ii. Part-Time | 242 |   |   |  None  |
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| 1. Did any of the security guards, security personnel, or sworn law enforcement officers **at your school\*** routinely:
* Check “Yes” or “No” on each line.
 |
|  |  |  |  | YES | NO |
|  | a. | Carry a stun gun (e.g., Taser gun) | 246 | 1 | 2 |
|  | b. | Carry chemical aerosol sprays (e.g., Mace, pepper spray) | 248 | 1 | 2 |
|  | c. | Carry a **firearm\*** | 250 | 1 | 2 |
| 1. Did these security guards, security personnel, or sworn law enforcement officers participate in

 he following activities **at your school\*?*** Check “Yes” or “No” on each line.
 |
|  |  |  |  | YES | NO |
|  | a. | Security enforcement and patrol  | 252 | 1 | 2 |
|  | b. | Maintaining school discipline  | 254 | 1 | 2 |
|  | c. | Coordinating with local police and emergency team(s)  | 256 | 1 | 2 |
|  | d. | Identifying problems in the school and proactively seekingsolutions to those problems | 258 | 1 | 2 |
|  | e. | Training teachers and staff in school safety or crime prevention | 260 | 1 | 2 |
|  | f. | Mentoring students | 262 | 1 | 2 |
|  | g. | Teaching a law-related education course or training students (e.g.,drug-related education, criminal law, or crime prevention courses) | 264 | 1 | 2 |
| **Staff Training** |
| 1. During the 2011–12 school year, did your school or school district provide any of the following

 for classroom teachers or aides?* Check “Yes” or “No” on each line.
 |
|  |  |  |  | YES | NO |
|  | a. | Training in classroom management for teachers | 266 | 1 | 2 |
|  | b. | Training in school-wide discipline policies and practices related to**violence\*** | 268 | 1 | 2 |
|  | c. | Training in school-wide discipline policies and practices related to bullying |  | 1 | 2 |
|  | d. | Training in school-wide discipline policies and practices related toalcohol and/or drug use | xxx | 1 | 2 |
|  | e. | Training in safety procedures (e.g., how to handle emergencies) | 270 | 1 | 2 |
|  | f. | Training in recognizing early warning signs of students likely toexhibit violent behavior | 272 | 1 | 2 |
|  | g. | Training in recognizing physical, social, and verbal bullying behaviors |  | 1 | 2 |
|  | h. | Training in recognizing signs of students using/abusing alcoholand/or drugs | 274 | 1 | 2 |
|  | i. | Training in positive behavioral intervention strategies | 276 | 1 | 2 |
|  | j. | Training in crisis prevention and intervention | xxx | 1 | 2 |
|  |  |  |  |  |  |
| \*Please use the definition on page 2. |

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| **Limitations on Crime Prevention** |
| 1. To what extent do the following factors limit your school’s efforts to reduce or prevent crime?
* Check one response on each line.
 |
|  |  |  |  | Limits in major way | Limits in minor way | Does not limit |
|  | a. | Lack of or inadequate teacher training in classroom management | 280 | 1 | 2 | 3 |
|  | b. | Lack of or inadequate alternative placement/programs for disruptive students | 282 | 1 | 2 | 3 |
|  | c. | Likelihood of complaints from parents | 284 | 1 | 2 | 3 |
|  | d. | Lack of teacher support for school policies  | 286 | 1 | 2 | 3 |
|  | e. | Lack of parental support for school policies | 288 | 1 | 2 | 3 |
|  | f. | Teachers’ fear of student retaliation | 290 | 1 | 2 | 3 |
|  | g. | Fear of litigation | 292 | 1 | 2 | 3 |
|  | h. | Inadequate funds | 294 | 1 | 2 | 3 |
|  | i. | Inconsistent application of school policies by faculty or staff | 296 | 1 | 2 | 3 |
|  | j. | Fear of district or state reprisal | 298 | 1 | 2 | 3 |
|  | k. | Federal, state, or district policies on disciplining **special education students\*** | 300 | 1 | 2 | 3 |
|  | l. | Federal policies on discipline and safety other than those for **special education students**\* | 302 | 1 | 2 | 3 |
|  | m. | State or district policies on discipline and safety other than those for **special education students**\* | 304 | 1 | 2 | 3 |
| **Frequency of Crime and Violence at School** |
| 1. During the 2011–12 school year, have any of your school’s students, faculty, or staff died as a result of a homicide committed **at your school\***?

 306 1 Yes  2 No  |
| 1. During the 2011–12 school year, has there been at least one incident **at your school\*** that involved a shooting (regardless of whether anyone was hurt)? Please include those incidents that occurred **at school\***, regardless of whether a student or non-student used the **firearm\***.

 308 1 Yes  2 No  |
| \*Please use the definition on page 2. |

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| **Number of Incidents** |
| 1. Please record the number of incidents that occurred **at school\*** during the 2011–12 school year

 for the offenses listed below. (NOTE: The number in column 1 should be greater than or equal to the number in column 2). * + If none, please place an “X” in the None box.

Please provide information on:* The number of incidents, not the number of victims or offenders.
* Recorded incidents, regardless of whether any disciplinary action was taken.
* Recorded incidents, regardless of whether students or non-students were involved.
	+ Incidents occurring before, during, or after normal school hours.
 |
|  |  |  | Column 1 |  | Column 2 |
|  |  |  | Total numberof recorded incidents |  | Number reported to police orother law enforcement |
|  | a. | **Rape\*** or attempted **rape\*** | 310 |  None | 312 |  None |
|  | b. | **Sexual battery\*** other than **rape\*** (include threatened **rape\***) | 314 |  None | 316 |  None |
|  | c. | **Robbery\*** (taking things by force) i. With a weapon\* | 318 |  None | 320 |  None |
|  |  | ii. Without a weapon\* | 322 |  None | 324 |  None |
|  | d. | **Physical attack or fight\***i. With a weapon\* | 326 |  None | 328 |  None |
|  |  | ii. Without a weapon\* | 330 |  None | 332 |  None |
|  | e. | Threats of **physical attack\***i. With a weapon\* | 334 |  None | 336 |  None |
|  |  | ii. Without a weapon\* | 338 |  None | 340 |  None |
|  | f. | **Theft/larceny\*** (taking things worth over $10 without personal confrontation) | 342 |  None | 344 |  None |
|  | g. | Possession of a **firearm or explosive device\***  | 346 |  None | 348 |  None |
|  | h. | Possession of a knife or sharp object  | 350 |  None | 352 |  None |
|  | i. | Distribution, possession, or use of illegal drugs | 354 |  None | 356 |  None |
|  | j. | Inappropriate distribution, possession, or use of prescription drugs | xxx |  None | xxx |  None |
|  | k. | Distribution, possession, or use of alcohol | 358 |  None | 360 |  None |
|  | l. | **Vandalism\*** | 362 |  None | 364 |  None |
| \*Please use the definition on page 2. |

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| * 1. During the 2011–12 school year, how many of the following incidents occurred **at your school\***?
	+ If none, please place an “X” in the None box.
 |
|  |  |  |  |  | Total Number  |
|  | a. | **Hate crime\*** (excludes gang-related hate crime) |  | 366 |   None |
|  | b. | **Gang-related\*** crime (excludes gang-related hate crime) |  | 368 |   None |
|  | c. | **Gang-related\* hate crime\*** |  | 369 |   None |
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| 1. How many times during the 2011–12 school year were activities disrupted by unplanned fire alarms (i.e., false alarms)? Do not include fire alarms due to actual emergencies.
	* If none, please place an “X” in the None box.
 |
|  370 Number of unplanned fire alarms  None |
|  |
| 1. Excluding planned and unplanned fire alarms, how many times during the 2011–12 school year were activities disrupted by other actions such as death threats, bomb threats, or chemical, biological, or radiological threats?
	* If none, please place an “X” in the None box.
 |
|  372 Number of disruptions  None |
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| \*Please use the definition on page 2. |

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| **Disciplinary Problems and Actions** |
| 1. To the best of your knowledge, how often do the following types of problems occur **at your school\***?
* Check one response on each line.
 |
|  |  |  | Happensdaily | Happens atleast once aweek | Happens atleast once amonth | Happens onoccasion | Neverhappens |
|  | a. | Student racial/ethnic tensions | 374 | 1 | 2 | 3 | 4 | 5 |
|  | b. | Student bullying | 376 | 1 | 2 | 3 | 4 | 5 |
|  | c. | Student **sexual harassment\*** of other students | 378 | 1 | 2 | 3 | 4 | 5 |
|  | d. | Student harassment of other students based on sexual orientation or gender identity (i.e., lesbian, gay, bisexual, transgender, questioning) | xxx | 1 | 2 | 3 | 4 | 5 |
|  | e. | Widespread disorder in classrooms | 382 | 1 | 2 | 3 | 4 | 5 |
|  | f. | Student verbal abuse of teachers | 380 | 1 | 2 | 3 | 4 | 5 |
|  | g. | Student acts of disrespect for teachers other than verbal abuse  | 384 | 1 | 2 | 3 | 4 | 5 |
|  | h. | **Gang\*** activities | 386 | 1 | 2 | 3 | 4 | 5 |
|  | i. | **Cult or extremist group\*** activities | 388 | 1 | 2 | 3 | 4 | 5 |
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|  | 21. | Cyberbullying occurs when willful and repeated harm is inflicted through the use of computers, cell phones, or other electronic devices. To the best of your knowledge, thinking about problems that can occur anywhere (both at your school and away from school), how often do the following occur? |
|  |  | [apple] Check one response on each line. |
|  |  |  | Happens daily | Happens atleast once aweek | Happens atleast once amonth | Happens onoccasion | Neverhappens |
|  | a. | Cyberbullying among students who attend your school | XXX | 1 | 2 | 3 | 4 | 5 |
|  | b. | School environment is affected by cyberbullying | XXX | 1 | 2 | 3 | 4 | 5 |
|  | c. | Staff resources are used to deal with cyberbullying | XXX | 1 | 2 | 3 | 4 | 5 |
| \*Please use the definition on page 2. |

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| 22. During the 2011–12 school year, did your school allow for the use of the following disciplinary actions? If yes, were the actions used this school year? |
|  | Does your school allow for use of the following? | If “Yes,” was the action used this school year? |
|  |  |  |  | YES | NO |  | YES | NO |
|  | a. | Removal with no continuing school services for at least the remainder of the school year | 390 | 1 | 2 | 392 | 1 | 2 |
|  | b. | Removal with school-provided tutoring/at home instruction for at least the remainder of the school year | 394 | 1 | 2 | 396 | 1 | 2 |
|  | c. | Transfer to a **specialized school\*** for disciplinary reasons | 398 | 1 | 2 | 400 | 1 | 2 |
|  | d. | Transfer to another regular school for disciplinary reasons | 402 | 1 | 2 | 404 | 1 | 2 |
|  | e. | Out-of-school suspension or removal for less than the remainder of the school year i.…With no curriculum/services provided | 406 | 1 | 2 | 408 | 1 | 2 |
|  |  | ii.…With curriculum/services provided | 410 | 1 | 2 | 412 | 1 | 2 |
|  | f. | In-school suspension for less than the remainder of the school year i.…With no curriculum/services provided | 414 | 1 | 2 | 416 | 1 | 2 |
|  |  | ii.…With curriculum/services provided | 418 | 1 | 2 | 420 | 1 | 2 |
|  | g. | Referral to a school counselor | 422 | 1 | 2 | 757 | 1 | 2 |
|  | h. | Assignment to a program (during school hours) designed to reduce disciplinary problems  | 426 | 1 | 2 | 428 | 1 | 2 |
|  | i. | Assignment to a program (outside of school hours) designed to reduce disciplinary problems  | 430 | 1 | 2 | 432 | 1 | 2 |
|  | j. | Loss of school bus privileges due to misbehavior  | 434 | 1 | 2 | 436 | 1 | 2 |
|  | k. | Corporal punishment  | 438 | 1 | 2 | 440 | 1 | 2 |
|  | l. | Placement on school probation with consequences if another incident occurs  | 442 | 1 | 2 | 444 | 1 | 2 |
|  | m. | Detention and/or Saturday school  | 446 | 1 | 2 | 448 | 1 | 2 |
|  | n. | Loss of student privileges  | 450 | 1 | 2 | 452 | 1 | 2 |
|  | o. | Requirement of participation in community service  | 454 | 1 | 2 | 456 | 1 | 2 |
|  |  |  |  |  |  |  |  |  |
| \*Please use the definition on page 2. |

|  |
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| 23. During the 20011-12 school year, how many students were involved in committing the following offenses, and how many of the following disciplinary actions were taken in response? * + If none, please place an “X” in the None box.

Please follow these guidelines when determining the number of offenses and disciplinary actions:• If more than one student was involved in an incident, please count each student separately when providing the number of disciplinary actions. • If a student was disciplined more than once, please count each offense separately (e.g., a student who was suspended five times would be counted as five suspensions). • If a student was disciplined in two different ways for a single infraction (e.g., the student was both suspended and referred to counseling), **count only the most severe disciplinary action that was taken.** • If a student was disciplined in one way for multiple infractions, record the disciplinary action for only the most serious offense.  |
|  |  |  |  |
|  |  |  |

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| --- |
| Column Number |
|  |  |  |  |  |
| 1 | 2 | 3 | 4 | 5 |

 |
|  |  |  | Total studentsinvolved inrecordedoffenses(regardless ofdisciplinaryaction) | Removals withno continuingschool servicesfor at least theremainder ofthe school year | Transfers to**specialized****schools\*** | Out-of-schoolsuspensionslasting 5 ormore days, butless than theremainder ofthe school year | Otherdisciplinaryaction (e.g.,suspension forless than 5days, detention,etc.) |
|  | a. | Use/possession of a**firearm/****explosive device\*** | 458 |   None | 460  None | 462  None | 464  None | 466  None |
|  | b. | Use/possession of a**weapon\*** otherthan a **firearm/****explosive device\*** | 468 |   None | 470  None | 472  None | 474  None | 476  None |
|  | c. | Distribution,possession, or useof illegal drugs | 478 |   None | 480  None | 482  None | 484  None | 486  None |
|  | d. | Distribution,possession, or useof alcohol | 488 |   None | 490  None | 492  None | 494  None | 496  None |
|  | e. | **Physical attacks****or fights\*** | 498 |   None | 500  None | 502  None | 504  None | 506  None |
| 24. During the 2011–12 school year, how many of the following occurred?* + If none, please place an “X” in the None box.
 |  | Total number |
|  | a. | Students were removed from your school without continuing services for at least the remainder of the school year for disciplinary reasons. (NOTE: This number should be greater than or equal to the sum of entries in item 22, column 2).  | 518 |   None |
|  | b. | Students were transferred to **specialized schools\*** for disciplinary reasons. (NOTE: This number should be greater than or equal to the sum of entries in item 22, column 3). | 520 |   None |
| \*Please use the definition on page 2. |

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| **School Characteristics: 2011–12 School Year** |
| 25. As of October 1, 2011, what was your school’s total enrollment?522 Students |
| 26. What percentage of your current students fit the following criteria?* + If none, please place an “X” in the None box.
 |
|  |  |  |  |  | Percent of students |
|  | a. | Eligible for free or reduced-price lunch |  | 524 |   None |
|  | b. | Limited English Proficient (LEP) |  | 526 |   None |
|  | c. | **Special education students\*** |  | 528 |   None |
|  | d. | Male |  | 530 |   None |
|  |
| 27. What is your best estimate of the percentage of your current students who meet the following criteria* + If none, please place an “X” in the None box.
 |
|  |  |  |  |  | Percent of students |
|  | a. | Below the 15th percentile on standardized tests |  | 532 |   None |
|  | b. | Likely to go to college after high school |  | 534 |   None |
|  | c. | Consider academic achievement to be very important |  | 536 |   None |
| 28. How many classroom changes do most students make in a typical day?* + Count going to lunch and then returning to the same or a different classroom as two classroom changes. Do not count morning arrival or afternoon departure.
	+ If none, please place an “X” in the None box.
 |
|  538 Typical number of classroom changes  None |
|  |
| \*Please use the definition on page 2. |

|  |
| --- |
| 1. How would you describe the crime level in the area(s) in which your students live?
* Check one response.

 560 1 High level of crime 2 Moderate level of crime 3 Low level of crime 4 Students come from areas with very different levels of crime |
| 1. How would you describe the crime level in the area where your school is located?
* Check one response.

562 1 High level of crime 2 Moderate level of crime 3 Low level of crime |
| 1. Which of the following best describes your school?
* Check one response.

564 1 Regular public school 2 Charter school 3 Has a magnet program for part of the school 4 Exclusively a magnet school 5 Other – Please specify |
|  | 565 |  |  |  |
|

|  |  |
| --- | --- |
| What is your school’s average daily attendance? | 568 Percent of students present |

 568 Percent of students present |
| 1. During the 2011–12 school year, how many students transferred to or from your school after the start of the school year? Please report on the total mobility, not just transfers due to disciplinary actions. (NOTE: This number should be greater than or equal to the number of students who were transferred for disciplinary reasons, as reported in item 23b).
* If a student transferred more than once in the school year, count each transfer separately.
	+ If none, please place an “X” in the None box.
 |
|  | a. | Transferred to the school |  | 570 |   None |
|  | b. | Transferred from the school |  | 572 |   None |
| 1. Please provide the following dates.
 |
|  |  |  |  |  |  Month Day |
|  | a. | Start date for your school’s 2011–12 academic year |  | 574 |  \ 2011  |
|  | b. | End date for your school’s 2011–12 academic year |  | 576 |  \ 2012  |
|  | c. | Date you completed the questionnaire |  | 578 |  \ 2012  |

|  |  |  |
| --- | --- | --- |
|  | Please return your completed questionnaire in theenclosed postage-paid envelope or mail it to:U.S. Census BureauAttn: SPB 64C1201 E 10th StreetJeffersonville, IN 47132-0001Thank you very much for your participation inthis survey. If you have any questions, pleasecontact us, toll–free at: 1–800–221–1204 or bye-mail at: dsd.education@census.gov |  |
|  | To learn more about this survey and to access reportsfrom earlier collections, see the School Survey on Crimeand Safety (SSOCS) website at:<http://nces.ed.gov/surveys/ssocs>Additional data collected by the National Center forEducation Statistics (NCES) on a variety of topicsin elementary, secondary, postsecondary, andinternational education are available from theNCES website at:http://nces.ed.govFor additional data collected by various Federalagencies, including the Department ofEducation, visit the Federal Statisticsclearinghouse at:http://www.fedstats.gov |  |
|  |  |  |