

Appendix D – Exploratory NAEP Survey of State Directors (spring 2011)

Name: _____

Contact Information: _____

Your name and contact information will only be used for follow-up if there are any individual responses that require further clarification. Your name and contact information will not be used for any other purpose and will not be maintained in the data file.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary survey is 1850-0803. The time required to complete this survey is estimated to average 30 minutes per response, including the time to review instructions, gather the information needed, and complete and review the survey. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this survey, please write to: U.S. Department of Education, Washington, DC 20202-4537. If you have any comments or concerns regarding the status of your individual submission of this survey, write directly to: NAEP/2011 State Assessment Directors Survey, National Center for Education Statistics, 1990 K Street, NW, Washington, DC 20006.

- 1A. For the English Language Arts state high school assessment(s) required for graduation (not EOC), what is the grade level, or grade range, of the content tested?
 - 1B. For the Mathematics state high school assessment(s) required for graduation (not EOC), what is the grade level, or grade range, of the content tested?
 - 1C. For the Science state high school assessment(s) required for graduation (not EOC), what is the grade level, or grade range, of the content tested?
 - 1D. For the Social Studies state high school assessment(s) required for graduation (not EOC), what is the grade level, or grade range, of the content tested?
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2. If your state administers a high school assessment that students are required to pass for graduation, are students included in and accommodated to the test based on NCLB rules or are students included based on separate state policy?
 - ___ State does not administer assessment that students must pass for graduation
 - ___ State uses NCLB rules to include and accommodate students.
 - ___ State uses separate state policy to include and accommodate students—
 - If yes, what is the separate state policy? _____.
 3. Does your state provide funding support for students to participate in other high school assessments that are not statewide assessments? (Please choose No or Yes)
 - ___ No
 - ___ Yes, state provides support for students to take: (check all that apply)
 - ___ Advanced Placement tests
 - ___ International Baccalaureate tests
 - ___ PSAT
 - ___ SAT
 - ___ ACT
 - ___ Armed Services Vocational Aptitude Battery (ASVAB)
 - ___ Other College Board tests
 - ___ Other ACT tests

___ Other assessments (please specify)

4A. In 2009, 11 states participated in the Grade 12 NAEP State Pilot in reading and mathematics. If there is another voluntary Grade 12 NAEP State Assessment, is your state likely to participate? (Please choose one)

___ Yes ___ No ___ Possibly ___ Not sure/Cannot answer

4B. If Yes or Possibly, what do you see as the main reason(s) that your state will or may participate in a Grade 12 NAEP State Assessment?

- ___ A second indicator of student achievement for state
- ___ Assessment results that can be compared to the nation or other states
- ___ A benchmark for international comparisons for the state
- ___ Access to state-level data from NAEP background questionnaires completed by students and school personnel
- ___ Decision by state policymaker for state to participate
- ___ Other: _____

5. Has your state made any policy change affecting high school assessments related to the goal of assessing student college or career preparedness/readiness within the past 3 years? (Please choose one)

___ No state policy changes regarding high school assessments related to college or career readiness/preparedness

___ Yes, state high school assessments were recently changed to address college or career preparedness/readiness. The following types of changes were made (check all that apply):

- ___ End of course tests were implemented as graduation requirement
- ___ New performance levels or passing score required on graduation test
- ___ Test content was changed
- ___ High school assessment score can be used for college course credit
- ___ Other change: _____