

Attachment II
Beginning Postsecondary Students
Eligibility Screening Questions¹

Intro: Thank you for inquiring about this study. I need to ask you a few questions to determine if you are eligible to participate. The screening is expected to take approximately 3-5 minutes.

1. What is your full name?

2. What is the best telephone number and email address at which to reach you?

3. How did you hear about this study?

- Craigslist posting
- Online message board
- Flyer
- Word-of-mouth
- Other _____

4. What is your age range? Are you...

- Under 18 (**Not eligible**, Go to "If ineligible" screen)
- 18 to 23
- 24 to 29
- 30 or older

5. In which month and year did you first attend **any** college, university, or trade school after completing your high school requirements?

- Month
- Year

(If January 2011 through current month, go to question 6; If prior to January 2011, Not eligible and go to "If ineligible" screen)

6. What is the name of the first college, university, or trade school you attended after completing your high school requirements, and in what city and state is it located?

¹ Eligibility screening will be conducted by telephone and website.

7. What degree or certificate were you **working on at [FIRST SCHOOL NAME] in the 2011-2012 academic year?**

- Associate's degree (usually a 2-year degree)
- Bachelor's degree (usually a 4-year degree)
- Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
- Undergraduate level classes
- Other _____ (**Not eligible**, Go to "If ineligible" screen)

8. Prior to attending [FIRST SCHOOL NAME] in the 2011-2012 academic year and after you completed your high school requirements, did you earn a degree or certificate at any college, university or trade school?

- Yes (**Not eligible**, Go to "If ineligible" screen)
- No

9. Have you ever attended a vocational or trade school (for example, a beauty school)?

- Yes
- No

10. Are you currently attending any college, university, or trade school?

(Answer "No" if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

- Yes
- No

11. Do you plan to attend any college, university, or trade school for a degree or certificate program in the 2013-2014 academic year (July 1, 2013-June 30, 2014)?

(Answer "Yes" whether you are **continuing** with a current degree or certificate program, or whether you are starting a new degree or certificate program.)

- Yes
- No

If eligible: Thank you for answering our questions. You are eligible to participate in this study.

What days of the week and times of day would you be available to participate in an interview?

In which region are you located?

- Raleigh/Durham/Chapel Hill, NC area
- Virginia/Maryland/Washington, DC area
- Chicago, Illinois area
- Berkeley, California area
- Other _____

Thank you. We will contact you soon to schedule an interview time and answer any questions you have about the study.

Participation will involve answering questions and reviewing a survey for an upcoming study that will be used to learn about the experiences and choices of individuals who entered college at the same time, whether or not they are still enrolled in college. During the interview, we will ask you to complete a survey and give us your thoughts on the questions you are being asked. In addition, we will ask you questions as you go in order to measure your understanding and interpretation of the questions in the survey.

Each full interview is expected to last approximately 90 minutes. The interviews will be recorded so that we can review your ideas and comments. We will prepare a report that does not single out any one person, but will summarize what we heard from the group as a whole. We will keep the recording only until our report is finished. No names will be mentioned in the report.

*After your interview has been scheduled, you will receive a follow-up message to confirm the date, time, and location. At that point, you **must** RSVP to the invitation to guarantee an interview time. Upon completion of the interview you will receive \$40.*

If ineligible: *Thank you for inquiring about this study. If you are eligible to participate, we will contact you at a later date.*

Attachment III
Sample Consent Form



Consent to Participate in Research

Title of Research: 2012-14 Beginning Postsecondary Students Longitudinal Study

Introduction

You are being asked to participate in a cognitive interview which is part of a larger research study sponsored by the National Center for Education Statistics (NCES) of the U.S. Department of Education. The study seeks to better understand the experiences and choices of individuals who entered college at the same time, whether or not they are still enrolled in college. Before you decide if you want to take part in this study, you need to read this Informed Consent form so that you understand what the interview is about and what you will be asked to do. This form also tells you who can participate in the interviews, the risks and benefits of participating, how we will protect your information, and who you can call if you have questions. Please ask the researcher to explain anything you don't understand before you make your decision.

Purpose

The interview is being conducted by RTI International, a research organization located in Research Triangle Park, North Carolina.

Participation will involve answering questions and reviewing a survey for an upcoming study that will be used to better understand the experiences and choices of individuals who entered college at the same time, whether or not they are still enrolled in college. During the interview, we will ask you to complete a web or telephone survey and give us your thoughts on the questions you are being asked. In addition, we will ask you questions as you go in order to measure your understanding and interpretation of the questions in the survey. The information from the interviews will help us finalize development of the questions for a large study that will be conducted early next year.

Procedures

You are one of approximately 30 individuals participating in these cognitive interviews.

The interview will be audio recorded to make sure we don't miss anything that you say and to help us write a report summarizing the results of the interviews. Upon completion of the written report, the recording will be destroyed. Your name will never be used in the report that we write.

Study Duration

Your participation in the cognitive interview will take about 90 minutes.

Possible Risks or Discomforts

We do not anticipate that any of the discussion topics will make you uncomfortable or upset. However you may refuse to answer any question or take a break at any time.

Benefits

Your Benefits There are no direct benefits to you from participating in this study.

Benefits for Other People We hope that these interviews will help us develop and improve questions for a national survey so that we can better understand the experiences and choices of individuals who entered college at the same time, whether or not they are still enrolled in college.

Payment for Participation You will be paid \$40 upon completion of the interview.

Confidentiality

RTI International is conducting this study for the National Center for Education Statistics (NCES) of the U.S. Department of Education. This study is authorized by law under the Education Sciences Reform Act (20 U.S.C., Section 9543). Your participation is voluntary. Your responses may only be used for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S. Code, Section 9573).

Future Contacts

We will not contact you in the future.

Your Rights

Your decision to take part in this research study is completely voluntary. You can refuse to answer any question and you can stop participating at any time.

Your Questions

If you have any questions about the study, you may call Jennifer Wine at RTI International (919-541-6870). If you have any questions about your rights as a study participant, you may call RTI's Office of Research Protection at 1-866-214-2043 (a toll-free number).

YOU WILL BE GIVEN A COPY OF THIS CONSENT FORM TO KEEP.

Your signature below indicates that you have read the information provided above, have received answers to your questions, and have freely decided to participate in this research. By agreeing to participate in this research, you are not giving up any of your legal rights.

Signature of Participant

Date

Printed Name of Participant

I certify that the nature and purpose, the potential benefits, and possible risks associated with participating in this research have been explained to the above-named individual.

Signature of Person Obtaining Consent

Date

Printed Name of Person Obtaining Consent

Attachment IV
BPS:12/14 Questionnaire Items for Cognitive Testing

**2012/14 Beginning Postsecondary Students
Longitudinal Study (BPS: 12/14)**
Survey Facsimile for Cognitive Testing

Interview Items for Cognitive Testing

BPS:12/14 interview items for cognitive testing include all those items from the BPS:12/14 field test interview in the following sections: Enrollment, Education Experiences, Financial Aid, Employment, Income and Expenses, Background, and End. The Front End, Locating, and Incentives sections from the field test interview, which are administrative sections that do not focus on concepts unique to the BPS:12/14 interview, are not included in cognitive testing. In the interview to be cognitively tested, items with dates of the field test base year (2010-2011) have been updated in the specs to the full-scale base year (2011-2012) in order to accurately represent the reference timeframe for eligible full-scale participants; otherwise, all items and wording remain the same from the BPS:12/14 field test interview.

Field Test Survey Facsimile Table of Contents

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Enrollment

Spec Name	Value	
Question Name	B14ABASINTR	
Wording	To begin the survey, we need to collect some basic high school and background information from you. [If WEB mode]: Click the "Next" button to begin.	
Item		
Help Text	This is an informational screen only. (Click the Next button).	
Question Name	B14ADIPL	
Wording	Which of the following best describes your high school completion?	
Item		
Spec Name	Value	
Item Name	B14ADIPL	
Wording		
Response Option	Code	Label
1		Received a high school diploma
2		Received a GED (General Educational Development) certificate or other equivalent credential
3		Received a high school completion certificate
4		Attended a foreign high school
6		Home schooled
5		Did not complete high school or a high school equivalency program
Help Text	<p>A high school diploma is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.</p> <p>The GED (General Educational Development) certificate or other equivalent credential allows those who did not finish high school to earn the equivalent of a high school diploma by completing classes and passing required exams.</p> <p>A high school completion certificate indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).</p> <p>If you completed high school in a country other than the United States, indicate attended a foreign high school.</p> <p>If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate home schooled.</p> <p>If you have not yet completed high school, indicate Did not complete high school or a high school equivalency program.</p>	
Question Name	B14AHSGRAD	
Wording	<p>[If B14ADIPL=4]</p> <p>In what month and year did you complete high school?</p> <p>[else if B14ADIPL= 1]</p> <p>In what month and year did you receive your high school diploma?</p> <p>[else if B14ADIPL= 3]</p> <p>In what month and year did you receive your high school certificate?</p> <p>[else if B14ADIPL= 2]</p> <p>In what month and year did you receive your GED?</p> <p>[else]</p> <p>In what month and year did you complete high school?</p>	
Item		
Spec Name	Value	
Item Name	B14AHSM	
Wording	Month:	
Response Option	Code	Label
-9		-Select one-
1		January
2		February
3		March
4		April

5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name B14AHSYY

Wording

Response Option

Code	Label
-9	-Select one-
2013	2013
2012	2012
2011	2011
2010	2010
2009	2009
2008	2008
2007	2007
2006	2006
2005	2005
2004	2004
2003	2003
2002	2002
2001	2001
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1989	1989
1988	1988
1987	1987
1986	1986
1985	1985
1984	1984
1983	1983
1982	1982
1981	1981
1980	1980
1979	Before 1980

Help Text

Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date.

Question Name B14AHSCMP

Wording

Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2011 and June 30, 2012?

Item

Spec Name	Value
Item Name	B14AHSCMP

Wording

Response Option	Code	Label
1	Yes	
0	No	
2	Don't know	

Help Text

Indicate whether you were completing high school requirements for the **entire time you attended [NPSAS] between July 1, 2011 and June 30, 2012**.

If you completed your high school requirements at some point between July 1, 2011 and June 30, 2012 and then continued attending [NPSAS], answer **No**.

Question Name B14AMATHHT

Wording

What was the highest math course you took in high school?

Item

Spec Name	Value
Item Name	B14AMATHHT

Wording

Response Option	Code	Label
1		Algebra 1 or Geometry
2		Algebra 2
3		Trigonometry/Pre-Calculus
4		Calculus
5		Math beyond calculus
6		None of these

Help Text Math courses are usually taken in a sequence with ideas in early courses required for more complicated work in later courses. Indicate the highest math course you took in high school.

If you did not take any math courses in high school or if the highest math course you took is not provided, indicate **None of these**.

Question Name B14AGENDR

Wording

[If base year respondent]: Before we begin and so/Else: So] that we can customize your survey, please answer the following. Are you male or female?

Item

Spec Name	Value
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Item Name B14AGENDR

Wording

Response Option	Code	Label
1		Male
2		Female

Help Text

Please indicate your gender. This item is critical to helping us better understand who enters and completes education beyond high school.

Question Name B14ADOB

Wording

[If have preloaded gender]: [If base year respondent: Before we begin and so/Else: So] that we can customize your survey, please answer the following. In what month and year were you born?
[Else]: In what month and year were you born?

Item

Spec Name	Value
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Item Name B14ADOBMM

Wording Month:

Response Option	Code	Label
-9		-Select one-
1		January
2		February
3		March
4		April
5		May
6		June
7		July
8		August
9		September
10		October
11		November
12		December

Item Name B14ADOBYY

Wording Year:

Response Option	Code	Label
-9		-Select one-
1996		1996
1995		1995
1994		1994
1993		1993
1992		1992
1991		1991
1990		1990
1989		1989
1988		1988
1987		1987
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1924	1924
1923	1923
1922	1922
1921	1921
1920	1920

Help Text Please indicate the month and year that you were born. This information will help us to ask you the right set of questions in the survey.

Question Name B14ALT30

Wording What is your age range? Are you...

Item	Spec Name	Value
Item Name B14ALT30		
Wording		
Response	Code	Label
1		Under 24
2		24-29
3		30 or older

Help Text	Please indicate the category in which your age fits. This information will help us ask you the right set of questions in the survey.	
Question Name B14AELIG	Wording According to our information, you attended [NPSAS] at some point between July 1, 2011 and June 30, 2012. Is that correct?	Item
	Spec Name	Value
	Item Name B14AELIG	
Wording		
Response Option	Code	Label
1		Yes
0		No
2		Yes, but left [NPSAS] before completing any classes
3		Yes, but was attending [NPSAS] while still in high school
4		Don't know
Help Text	Indicate whether you attended [NPSAS] at any time between July 1, 2011 and June 30, 2012 .	
	If you attended [NPSAS] and completed at least one class in the 2011-2012 academic year answer Yes .	
	If you were still considered to be a student at any high school or had not earned a high school diploma or equivalency while you were attending [NPSAS] in the 2011-2012 academic year, answer Yes, but was attending [NPSAS] while still in high school .	
Question Name B14ADRPRF	Wording Did you receive a full refund of your tuition when you left [NPSAS]?	Item
	Spec Name	Value
	Item Name B14ADRPRF	
Wording		
Response Option	Code	Label
1		Yes
0		No
Help Text	Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS].	
	A full refund occurs when all tuition money paid for that term is refunded to you (or your parents).	
Question Name B14ADRPCMP	Wording Did you complete a course [if non-continuous enrollment school: or term] at [NPSAS] at any time between July 1, 2011 and June 30, 2012?	Item
	Spec Name	Value
	Item Name B14ADRPCMP	
Wording		
Response Option	Code	Label
1		Yes
0		No
Help Text	Indicate whether you completed at least one course or term of enrollment at [NPSAS] at any time between July 1, 2011 and June 30, 2012 .	
Question Name B14ADRPOK	Wording [if continuous enrollment school] Because you left [NPSAS], some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.	Item
	[Else]: Because you left [NPSAS] before completing the term, some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.	
Help Text	This is an informational screen only. (Click the Next button.)	
Question Name B14AWHYSM	Wording Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] between July 1, 2011 and June 30, 2012? (Please enter any information in the textbox below.)	Item
	Spec Name	Value
	Item Name B14AWHYSM	
Wording		
Help Text	Our records indicate that you attended [NPSAS] at some time between July 1, 2011 and June 30, 2012.	
	Please try to specify a reason why your name could have been associated with [NPSAS].	
Question Name B14ABACHENR	Wording Were you in a bachelor's degree program at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?	Item
	(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)	
	Spec Name	Value
	Item Name B14ABACHENR	
Wording		
Response Option	Code	Label

1	Yes
0	No

Help Text	<p>Please indicate if you were in a bachelor's degree program at [NPSAS] between July 2011 and June 2012.</p> <p>A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.</p> <p>Please answer Yes if you were enrolled in a bachelor's degree program in the 2011-2012 academic year, even if you have completed the bachelor's degree or are no longer enrolled in a bachelor's degree program.</p> <p>If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.</p>																																														
Question Name	B14ADGREE																																														
Wording	<p>[If NPSAS is less than 2 year school and TIO mode]</p> <p>Were you working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or were you taking courses but not enrolled in a certificate or degree program at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?</p> <p>[else if NPSAS is less than 2 year school]</p> <p>Which of the following were you working on at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?</p> <p>[else if NPSAS is 2 year school]</p> <p>What degree or certificate were you working on at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?</p> <p>Please indicate only the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2011-2012. For example, if you were in an associate's degree program during your last term at [NPSAS] but were planning to enroll in a bachelor's degree program, you would indicate only the associate's degree here.</p> <p>[else]</p> <p>What degree or certificate were you working on at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?</p> <p>[All TIO receive the following]</p> <p>(I'll ask about your major or field of study later in the survey.)</p>																																														
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name B14ADGAS</td> <td></td> </tr> <tr> <td>Wording</td> <td>Associate's degree (usually a 2-year degree)</td> </tr> <tr> <td>Item Name B14ADGBA</td> <td></td> </tr> <tr> <td>Wording</td> <td>Bachelor's degree (usually a 4-year degree)</td> </tr> <tr> <td>Item Name B14ADGMA</td> <td></td> </tr> <tr> <td>Wording</td> <td>Master's degree</td> </tr> <tr> <td>Item Name B14ADGDRR</td> <td></td> </tr> <tr> <td>Wording</td> <td>Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)</td> </tr> <tr> <td>Item Name B14ADGDRPP</td> <td></td> </tr> <tr> <td>Wording</td> <td>Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)</td> </tr> <tr> <td>Item Name B14ADGDROT</td> <td></td> </tr> <tr> <td>Wording</td> <td>Doctoral degree--other</td> </tr> <tr> <td>Item Name B14ADGCE</td> <td></td> </tr> <tr> <td>Wording</td> <td>Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)</td> </tr> <tr> <td>Item Name B14ADGPB</td> <td></td> </tr> <tr> <td>Wording</td> <td>Post-baccalaureate certificate</td> </tr> <tr> <td>Item Name B14ADGPM</td> <td></td> </tr> <tr> <td>Wording</td> <td>Post-master's certificate</td> </tr> <tr> <td>Item Name B14ADGUND</td> <td></td> </tr> <tr> <td>Wording</td> <td>Undergraduate level classes</td> </tr> <tr> <td>Item Name B14ADGGNG</td> <td></td> </tr> <tr> <td>Wording</td> <td>Graduate level classes</td> </tr> </tbody> </table> <p>Help Text Degrees:</p>	Spec Name	Value	Item Name B14ADGAS		Wording	Associate's degree (usually a 2-year degree)	Item Name B14ADGBA		Wording	Bachelor's degree (usually a 4-year degree)	Item Name B14ADGMA		Wording	Master's degree	Item Name B14ADGDRR		Wording	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)	Item Name B14ADGDRPP		Wording	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	Item Name B14ADGDROT		Wording	Doctoral degree--other	Item Name B14ADGCE		Wording	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)	Item Name B14ADGPB		Wording	Post-baccalaureate certificate	Item Name B14ADGPM		Wording	Post-master's certificate	Item Name B14ADGUND		Wording	Undergraduate level classes	Item Name B14ADGGNG		Wording	Graduate level classes
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An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name	B14AUGSTATVR	
Wording	In the 2011-2012 academic year, were you primarily an undergraduate working toward a bachelor's degree at [NPSAS]?	
Item	Spec Name	Value
	Item Name	B14AUGSTATVR
Wording		
	Response	Code
	Option	Label
	1	Yes
	0	No
Help Text	You have indicated you were enrolled in a bachelor's degree program and a graduate degree or certificate program at [NPSAS] at the same time in the 2011-2012 academic year. If that is not correct, please back up to the previous question and correct your answer.	

Answer **Yes** to this question if the majority of your coursework in the 2011-2012 academic year was still undergraduate-level coursework in a bachelor's degree program.

A **bachelor's degree** is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Question Name	B14AASSOC	
Wording	What type of associate's degree were you working on when you last attended [NPSAS] in the 2011-2012 academic year?	
Item	Spec Name	Value
	Item Name	B14AASSOC

Wording

Response	Code	Label
Option	1	AA, Associate of Arts
	2	AS, Associate of Science

3	AAS, Associate of Applied Science
4	AGS, Associate of General Studies
5	AGE, Associate of General Education
6	Other type of Associate's degree designed for transfer
7	Other type of technical or occupational Associate's degree
8	Other Associate's degree not listed

Help Text The **AA (Associate of Arts)** degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.

The **AS (Associate of Science)** degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.

The **AAS (Associate of Applied Science)** degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.

The **AGS (Associate of General Studies)** and **AGE (Associate of General Education)** degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.

If your associate's degree type is not listed choose among the most appropriate **Other** options.

Question Name **B14ACKHOUR**

Wording Did your certificate or diploma program at [NPSAS] in the 2011-2012 academic year require at least 3 months or 300 hours of instruction?

Item	Spec Name	Value
	Item Name	B14ACKHOUR
	Wording	
	Response	Code
	Option	Label
	1	Yes
	0	No

Help Text Indicate whether your program at [NPSAS] in the 2011-2012 academic year required a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma. This information is important in determining your eligibility for this study.

Question Name **B14AELCRD**

Wording When you last attended [NPSAS] in the 2011-2012 academic year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?

Item	Spec Name	Value
	Item Name	B14AELCRD
	Wording	
	Response	Code
	Option	Label
	1	Yes
	0	No

Help Text When answering this question, consider your attendance at [NPSAS] during the 2011-2012 academic year only.

Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation.

Question Name **B14APRDG**

Wording After you completed your high school requirements, did you earn a degree or certificate at any college, university or trade school prior to attending [NPSAS] in the 2011-2012 academic year for your [DEGREE/CLASSES ONLY]?

Item	Spec Name	Value
	Item Name	B14APRDG
	Wording	
	Response	Code
	Option	Label
	1	Yes
	0	No
	2	Don't know

Help Text Tell us whether you completed any degrees or certificates at any college, university, or trade school after high school, but before attending [NPSAS] in the 2011-2012 academic year.

Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Question Name	B14ANFST		
Wording	Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements?		
Item	Spec Name	Value	
	Item Name	B14ANFST	
Wording			
	Response	Code	Label
	Option	1	Yes
		0	No
Help Text	If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school requirements, answer Yes .		
A trade school offers instruction in skilled trades. It is not a high school.			
Question Name	B14ASCHSTR		
Wording	In which month and year did you first attend [NPSAS] after completing your high school requirements?		
Item	Spec Name	Value	
	Item Name	B14ADGBMM	
Wording	Month:		
	Response	Code	Label
	Option	-9	-Select one-
		1	January
		2	February
		3	March
		4	April
		5	May
		6	June
		7	July
		8	August
		9	September
		10	October
		11	November
		12	December
	Item Name	B14ADGBYY	
Wording	Year:		
	Response	Code	Label
	Option	-9	-Select one-
		2013	2013
		2012	2012
		2011	2011
		2010	2010
		2009	2009
		2008	2008
		2007	2007

2006	2006
2005	2005
2004	2004
2003	2003
2002	2002
2001	2001
2000	2000
1999	1999
1998	1998
1997	1997
1996	1996
1995	1995
1994	1994
1993	1993
1992	1992
1991	1991
1990	1990
1989	1989
1988	1988
1987	1987
1986	1986
1985	1985
1984	1984
1983	1983
1982	1982
1981	1981
1980	1980
1979	Before 1980

Help Text Indicate the month and year that you **first** attended [NPSAS] after completing your high school requirements. Indicate the date that you first attended [NPSAS] even if that was not in the 2011-2012 academic year.

If you are unsure of the date, provide your best guess.

Question Name **B14ACDTCHK**

Wording Did you first attend [NPSAS] on or after July 1, 2011?

Item	Spec Name	Value
	Item Name	B14ACDTCHK
	Wording	Did you first attend [NPSAS] on or after July 1, 2011?
	Response	Code
Item	Option	Label
	1	Yes
	0	No

Help Text Knowing if you **first** attended [NPSAS] on or after July 1, 2011 will help us ask you the right set of questions in this survey.

If you attended [NPSAS] at any time after completing your high school requirements and before July 1, 2011 answer **No**.

Question Name **B14ABYE**

Wording Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again.

Item	Spec Name	Value
	Item Name	B14ABYEEM
	Wording	Please provide your e-mail address:
	Item Name	B14ABYEAD
	Wording	Please provide an address where you can be contacted: Street Address:
	Item Name	B14ABYEKY
	Wording	City
	Item Name	B14ABYEZP
	Wording	Zip Code
	Item Name	B14ABYEST
	Wording	State
	Item Name	B14ABYETL1
	Wording	Phone number area code:
	Item Name	B14ABYETL2
	Wording	Phone number first 3-digit exchange:

Item Name B14ABYETL3

Wording Phone number last 4-digit exchange:

Item Name B14ABYEAD2

Wording Street Address Line 2

Item Name B14ABYEFAD

Wording Foreign Address:

Item Name B14ABYEFS

Wording Foreign State/Province:

Item Name B14ABYEFCY

Wording Foreign City:

Item Name B14ABYEZFZ

Wording Foreign Zip/Postal Code:

Item Name B14ABYEFC

Wording Foreign Country:

Item Name B14ABYEFOR

Wording Please check here if the address is an international address.

Help Text We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-XXX-XXX-XXXX if you have any questions.

Question Name B14ASAMESCH

Wording [If base year respondent]

When we last spoke with you, you had attended [NPSAS] in the 2011-2012 academic year (July 2011-June 2012).

Did you attend [NPSAS] at any time after June 2012 [If not before July 1, 2013=0: and before July 2013]?

[Else]:

Did you attend [NPSAS] at any time [If before July 1, 2013: after June 2012/Else: between July 2012 and June 2013]?

Item

Spec Name	Value
-----------	-------

Item Name B14ASAMESCH

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text Indicate if you attended [NPSAS] at any time between July 2012 and June 2013 (July 1, 2012-June 30, 2013).

When answering this question, please consider all attendance at [NPSAS] between July 2012 and June 2013. For example, if you attended [NPSAS] for only one class or term between July 2012 and June 2013, please answer **Yes**.

Question Name B14ASAMEDEG

Wording At any time [if before JULY 1, 2013: after June 2012/Else: between July 2012 and June 2013], did you attend [NPSAS] for [if degree program: the same [DEGREE]/else:[CLASSES] that were not part of a degree program] [if degree program: you] began there in the 2011-2012 academic year?

[If classes only: (Answer "Yes" only if any [CLASSES] you have taken at [NPSAS] after the 2011-2012 academic year were not part of a degree program there.)/Else: (Answer "Yes" even if you changed your major or field of study but you continued to attend [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year.)]

Item

Spec Name	Value
-----------	-------

Item Name B14ASAMEDEG

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text Indicate if you worked on your [DEGREE/CLASSES ONLY] while attending [NPSAS] at any time between July 2012 and June 2013 (July 1, 2012-June 30, 2013).

Even if you changed your major or field of study but continued to work on your [DEGREE/CLASSES ONLY] at [NPSAS], please answer **Yes**.

If you worked on your [DEGREE/CLASSES ONLY] at [NPSAS] at any time between July 2012 and June 2013 while **also** working on another degree, please answer **Yes**.

Question Name B14ACURENR

Wording

Are you currently attending [NPSAS] for [if degree program: the [DEGREE] that you began in the 2011-2012 school year/else: [CLASSES] that are not part of a degree program]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [DEGREE/CLASSES ONLY] or are on a break between semesters, terms, or quarters, such as on summer break, and not

Item	Spec Name	Value	
	Item Name	B14ACURENR	
	Wording		
	Response	Code	Label
	Option	1	Yes
		0	No
Help Text	Indicate whether you are currently attending [NPSAS].		
	Answer Yes if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].		
Question Name	B14ACMPDGN		
Wording	[If BEFORE JULY 1, 2013]: Have you completed all the requirements at [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year?		
	[Else]: Did you complete all the requirements before July 2013 at [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year?		
	[All get this instruction]: (Answer No if you transferred schools and completed your [DEGREE] at a different school. We will ask you about your enrollment at any other schools later.)		
Item	Spec Name	Value	
	Item Name	B14ACMPDGN	
	Wording		
	Response	Code	Label
	Option	1	Yes
		0	No
Help Text	If you have not yet completed your degree requirements but will complete them soon, answer No .		
Question Name	B14ADGN		
Wording	In what month and year were you awarded your [DEGREE] from [NPSAS]?		
Item	Spec Name	Value	
	Item Name	B14ADGNMM	
	Wording	Month:	
	Response	Code	Label
	Option	-9	-Select one-
		1	January
		2	February
		3	March
		4	April
		5	May
		6	June
		7	July
		8	August
		9	September
		10	October
		11	November
		12	December
	Item Name	B14ADGNYY	
	Wording	Year:	
	Response	Code	Label
	Option	-9	-Select one-
		2010	2010
		2011	2011
		2012	2012
		2013	2013
	Item Name	B14ADGNNO	
	Wording	Have not yet been awarded [DEGREE]	
Help Text	Select the month and year in which you were awarded your [DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [DEGREE] at a later date, indicate the later date when you were awarded your [DEGREE].		
	If you are unsure of the date, provide your best guess.		
Question Name	B14ANENRL		
Wording	Create t_fill1: {if base year respondent} t_fill1=2012 {else} t_fill1=2011		
	[If base year respondent and B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]: The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [DEGREE].		

Now, please tell us which months you continued to attend [NPSAS] for your [DEGREE] from July 2012 until you completed your [DEGREE] in [B14ADGNMM] [B14ADGNYY].

Do not include any months during which you were not taking classes, such as summer break.

(If you attended [NPSAS] for only a portion of any month, please include that month.)

[If base year respondent and currently enrolled]:

The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [DEGREE/CLASSES ONLY].

Now, please tell us the months you have continued to attend [NPSAS] for your [DEGREE/CLASSES ONLY] in the 2012-2013 academic year. (An academic year is from July through June.)

Please do your best to predict your attendance for your [DEGREE/CLASSES ONLY] through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else if currently enrolled]:

Between July [t_fill1] and June 2013, in which months did you attend, or do you expect to attend [NPSAS] for your [DEGREE/CLASSES ONLY]?

(Do not include any months during which you are not taking classes, such as summer break. If you attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else if base year respondent and not currently enrolled]:

The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [DEGREE/CLASSES ONLY].

Now, please tell us the months you attended [NPSAS] for your [DEGREE/CLASSES ONLY] in the 2012-2013 academic year. (An academic year is from July through June.) Do not include any months during which you were not taking classes, such as summer break.

[If before JULY 1, 2013]: If you plan to attend [NPSAS] for your [DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.

(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else]:

Between July [t_fill1] and June 2013, in which months did you attend [NPSAS] for your [DEGREE/CLASSES ONLY]? Do not include any months during which you were not taking classes, such as summer break. [{if before JULY 1, 2013 and B14ACMPDG1 ne 1} If you plan to attend [NPSAS] for your [DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.

(If you attended [NPSAS] for only a portion of any month, please include that month.)

Instructions for all conditions:

[If USERMODE=WEB get the following instructions]:

Click on the months of attendance below.

Item	Spec Name	Value
	Item Name B14AJLY11	
	Wording	July 2011
	Item Name B14AAUG11	
	Wording	August 2011
	Item Name B14ASEP11	
	Wording	September 2011
	Item Name B14AOCT11	
	Wording	October 2011
	Item Name B14ANOV11	
	Wording	November 2011
	Item Name B14ADEC11	
	Wording	December 2011
	Item Name B14AJAN12	
	Wording	January 2012
	Item Name B14AFEB12	
	Wording	February 2012
	Item Name B14AMAR12	
	Wording	March 2012

Item Name **B14AAPR12**

Wording April 2012

Item Name **B14AMAY12**

Wording May 2012

Item Name **B14AJUN12**

Wording June 2012

Item Name **B14AJLY12**

Wording July 2012

Item Name **B14AAUG12**

Wording August 2012

Item Name **B14ASEP12**

Wording September 2012

Item Name **B14AOCT12**

Wording October 2012

Item Name **B14ANOV12**

Wording November 2012

Item Name **B14ADEC12**

Wording December 2012

Item Name **B14AJAN13**

Wording January 2013

Item Name **B14AFEB13**

Wording February 2013

Item Name **B14AMAR13**

Wording March 2013

Item Name **B14AAPR13**

Wording April 2013

Item Name **B14AMAY13**

Wording May 2013

Item Name **B14AJUN13**

Wording June 2013

Item Name **B14ANENDK**

Wording Don't know

Response Response Option Details

Option

Help Text Indicate all months of your attendance for the years indicated, not just the beginning and ending months.

Include any month when you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

(Leave a box for a month blank if you did not attend during any part of that month at all. If you attended [NPSAS] for all months in the year, click the **Select/unselect all** button. If you attended [NPSAS] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)

Question Name **B14ASTST**

Wording At [NPSAS] in the...

Item

Spec Name	Value
Item Name B14ASTST1112	

Wording 2011-2012 academic year were you...

Response Option	Code	Label
1	Mainly full-time	
2	Mainly part-time	
3	Equal mix of full-time and part-time	
Item Name	B14ASTST1213	
Wording	2012-2013 academic year were you...	
Response Option	Code	Label
1	Mainly full-time	
2	Mainly part-time	
3	Equal mix of full-time and part-time	
Help Text	The following are examples of standard full-time loads and may vary by school.	
	Students who are enrolled as a full-time student typically carry at least:	
	<ul style="list-style-type: none"> • 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level; • 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or • 24 clock hours per week for an educational program using clock hours 	
Question Name	B14ACLNUM	
Wording	[If before JULY 1, 2013] How many months, or hours of instruction, have you already completed at [NPSAS] for the [CERTIFICATE/DIPLOMA] you began in the 2011-2012 academic year?	
	[Else]: How many months, or hours of instruction, did you complete at [NPSAS] before July 2013, for the [CERTIFICATE/DIPLOMA] you began there in the 2011-2012 academic year?	
Item	Spec Name	Value
	Item Name	B14ACLNUM
	Wording	(enter number of months or hours of instruction)
	Item Name	B14ACLKTyp
	Wording	
Response Option	Code	Label
1	month(s)	
2	hour(s) of instruction	
Help Text	Indicate the total number of months or hours of instruction, whichever is more relevant to your program, that you already completed for the [CERTIFICATE/DIPLOMA] you began at [NPSAS] in the 2011-2012 academic year.	
	If you changed to a completely new [CERTIFICATE/DIPLOMA] at [NPSAS], do not include the months or hours of instruction for that [CERTIFICATE/DIPLOMA].	
Question Name	B14AREASON	
Wording	[If before JULY 1, 2013] Which of these reasons best describes why you [if currently enrolled: are/Else: were] enrolled in classes at [NPSAS]?	
	[Else]: Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2013?	
Item	Spec Name	Value
	Item Name	B14AREASON
	Wording	
Response Option	Code	Label
1	To prepare to earn a degree later	
2	To prepare for a job certification or license	
3	To gain job or occupational skills	
4	To take courses solely for recreation, self-improvement, or personal interest	
Help Text	From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at [NPSAS].	
Question Name	B14ADBLMAJ	
Wording	[If (B14ACMPDGN=1 or B14ANOATT=1) and certificate/diploma or associate's degree] Did you declare a single or double major or field of study for your [DEGREE] at [NPSAS]?	
	[Else if B14ACMPDGN=1 or B14ANOATT=1] Did you declare a single or double major for your [DEGREE] at [NPSAS]?	
	[If currently enrolled and certificate/diploma or associate's degree] Have you declared a major or field of study for your [DEGREE] at [NPSAS]?	
	[If currently enrolled] Have you declared a major for your [DEGREE] at [NPSAS]?	
	[Else if not currently enrolled and certificate/diploma or associate's degree] Have you declared a major or field of study for your [DEGREE] at [NPSAS]?	

Had you already declared a major or field of study for your [DEGREE] at [NPSAS] [if not before JULY 1, 2013: before July 2013]?

[else]

Had you already declared a major for your [DEGREE] at [NPSAS] [if not before JULY 1, 2013: before July 2013]?

Item

Spec Name	Value
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Item Name B14ADBLMAJ

Wording

Response Option	Code	Label
1		[If B14ACMPDGN=1]: Declared a single major [if certificate/diploma or associate's degree]: or field of study [If currently enrolled and certificate/diploma or associate's: Yes, I have declared a major or field of study [else if currently enrolled] Yes, I have declared a major [Else if not currently enrolled and certificate/diploma or associate's]: Yes, I had declared a major or field of study [Else] Yes, I had declared a major
2		[If B14ACMPDGN=1]: Declared a double major [if certificate/diploma or associate's degree]: or field of study [If currently enrolled and certificate/diploma or associate's degree]: Yes, I have declared a double major or field of study [else if currently enrolled] Yes, I have declared a double major [Else if not currently enrolled and certificate/diploma or associate's degree: Yes, I had declared a double major or field of study [Else] Yes, I had declared a double major.
3		No

Help Text

Indicate whether or not you have already declared a major (or field of study) at [NPSAS].

Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), indicate **Yes, I have/had declared a double major.**

Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Question Name B14ADECIDEMAJ

Wording

Have you decided what your major will be for your [DEGREE] at [NPSAS]?

(Answer No if you have left [NPSAS] and do not plan to attend again to earn your [DEGREE] there.)

Item

Spec Name	Value
-----------	-------

Item Name B14ADECIDEMAJ

Wording

Response Option	Code	Label
1		Yes
0		No

Help Text

If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer **No**.

Question Name B14AVERNP2MJ

Wording

When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].

[If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:
Were your final majors for your [DEGREE] at [NPSAS]...

[Else if currently enrolled: Are/Else: When you last attended [NPSAS] were] you still majoring in...

Item

Spec Name	Value
-----------	-------

Item Name B14ANPMJ1STG

Wording [MAJOR 1]?

Response Option	Code	Label
1		Yes
0		No

Item Name B14ANPMJ2STG

Wording	[MAJOR 2]?	
Response	Code	Label
Option	1	Yes
	0	No

Help Text Indicate if [MAJOR 1] and [MAJOR 2] are the most recent majors or fields of study for your [DEGREE] at [NPSAS].

If you have changed one or both of your majors, answer **No** next to each major that you have changed. If you have dropped one of your majors and are no longer a double major, answer **No** next to the major that you dropped. You will have an opportunity, next, to provide your new major(s).

Question Name **B14AVERNPMAJ**

Wording

When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]].

[If B14ACURENR ne 1 and B14ACMPDG=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:
Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]] your final major for your [DEGREE] at [NPSAS]?

[Else if currently enrolled: Are/Else: When you last attended [NPSAS] were] you still majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]]?

Item

Spec Name	Value
Item Name	B14AVERNPMAJ

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text

Indicate if this is the most recent major or field of study for your [DEGREE] at [NPSAS].

If this is no longer your major or if you have changed your major, answer **No**. You will have an opportunity, next, to provide your new major.

Question Name **B14AMAJ1**

Wording

Create t_fill1, t_fill2, t_fill3, and t_fill4:
{if currently enrolled} t_fill1=is {else} t_fill1=was
{if currently enrolled} t_fill2=have {else} t_fill2=had
{ B14ADBLMAJ=3} t_fill3=intended {else} t_fill3=no words
{if currently enrolled} t_fill4=intend {else} t_fill4=intended
{if B14ADBLMAJ =3 or B14ACMPDG=1} t_fill5-no words {else if currently enrolled} t_fill5=current {else} t_fill5=most recent

If B14ADBLMAJ=2 and (B14ANPMJ1STG=1 or B14ANPMJ2STG=1):

You just told [if TIO: me/Else: us] you [if currently enrolled: are still/Else: were] majoring in [if B14ANPMJ1STG=1: MAJOR 1/Else: MAJOR 2] [if not currently enrolled: when you last attended [NPSAS].

Since you [if currently enrolled: are/Else: were] no longer majoring in [if B14ANPMJ1STG ne 1: MAJOR 1/Else: MAJOR 2], what [if currently enrolled: is/Else: was] your other major?

[else if B14ADBLMAJ=2]:

What [t_fill1] your [t_fill5] major or field of study for your [DEGREE] at [NPSAS]?

Since you [t_fill2] a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[Else]:

What [t_fill1] your [t_fill3] [t_fill5] major or field of study for your [DEGREE] at [NPSAS]?

[If B14ADBLMAJ=3]: (If you [t_fill4] to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.
[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name	B14AMAJ1 (major coder)

Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major next.

If you **intend** to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the

confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AMAJ2**

Wording

[If currently enrolled]: What is your other major or field of study for your [DEGREE] at [NPSAS]? [Else]: What was your other major or field of study for your [DEGREE] at [NPSAS]?

Item

Spec Name	Value
Item Name	B14AMAJ2 (major coder)

Help Text

Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a **double** major (or field of study), enter your other major here.

To enter your other major (or field of study):

First type your other major at [NPSAS] into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AMJCHGNUM**

Wording

[If currently enrolled]

How many times have you formally changed your major at [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year?

[else]

[If not before JULY 1, 2013: Before July 2013, how/Else: How] many times did you formally change your major at [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year?

Item

Spec Name	Value
Item Name	B14AMJCHGNUM

Wording

Response	Code	Label
----------	------	-------

Option 0 Never

1 Once

2 More than once

Help Text

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Question Name **B14AVERO2MAJ**

Wording

When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].

Item

Spec Name	Value
Item Name	B14AMJ2STORG

Wording

[MAJOR 1]?

Response	Code	Label
----------	------	-------

Option 1 Yes

0 No

Item Name **B14AMJ2STORG**

Wording

[MAJOR 2]?

Response	Code	Label
----------	------	-------

Option 1 Yes

0 No

Help Text

Indicate if [MAJOR 1] and [MAJOR 2] were the first majors that you declared at [NPSAS] for your [DEGREE].

Answer **Yes** next to each major if it was the major that you originally declared.

If you declared a major **before** you declared [MAJOR 1] and [MAJOR 2] answer **No**. You will have an opportunity, next, to provide your original major(s).

Question Name **B14AVERO1MAJ**

Wording

When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]. Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2] your original major?

Item	Spec Name	Value
	Item Name	B14AVERO1MAJ
	Wording	
	Response Option	Code Label
	1	Yes
	0	No
Help Text		Indicate if this is the first major that you declared at [NPSAS] for your [DEGREE].
		Answer Yes if this was the major that you <u>originally</u> declared.
		If you declared a major before you declared this major answer No . You will have an opportunity, next, to provide your original major.
Question Name	B14AOMJ1A	
Wording		What was your original declared major for the [DEGREE] you began at [NPSAS] in the 2011-2012 academic year? [If MAJOR 1 ne missing and USERMODE = web get the following instructions]: Please type the information requested in the box provided and then click the "Enter" button. A list of categories that match your entry will be displayed for you to choose from.
Item	Spec Name	Value
	Item Name	B14AOMJ1A (major coder)
Help Text		Because you indicated earlier that you changed your major (or field of study) enter your original major here.
		Enter only the first major that you officially declared at [NPSAS] for the [DEGREE] that you began in the 2011-2012 academic year. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.
		If you have changed your major multiple times, provide only the first major that you officially declared.
		Please do not enter a minor or concentration in the textbox.
		To enter your original major (or field of study):
		First type your original major at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.
		From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.
		Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.
Question Name	B14ANPOTHENR	
Wording		[If B14ASAMESCH=0 and B14ASAMEDEG ne 1]: Other than for the [DEGREE/CLASSES ONLY] you began in the 2011-2012 academic year, did you attend [NPSAS] for a [If degree program: different] degree or certificate program in the 2011-2012 academic year?
		[else]: Other than for the [DEGREE/CLASSES ONLY] you began in the 2011-2012 academic year, [if before JULY 1, 2013: have you attended/Else: did you attend] [NPSAS] at any time [if before JULY 1, 2013: since July 2011/Else: between July 2011 and June 2013] for a [If degree program: different] degree or certificate program, or for any other classes [if degree program: that were not a part of your [DEGREE]]?
Item	Spec Name	Value
	Item Name	B14ANPOTHENR
	Wording	
	Response Option	Code Label
	1	Yes
	0	No
Help Text		When answering this question, do not consider any attendance at [NPSAS] for the [DEGREE/CLASSES ONLY] you began there in the 2011-2012 academic year. Do consider all additional attendance at [NPSAS] between July 1, 2011 and June 30, 2013 for any degree or certificate programs or classes not part of a degree or certificate program. If you are planning to attend [NPSAS] for classes or a program in the future, but have not yet started please answer No . Later questions in the survey will ask about future enrollment plans.
Question Name	B14ANPTYP01	
Wording		Is this other enrollment to earn a degree or certificate at [NPSAS], or to take classes that are not part of a degree or certificate program?
Item	Spec Name	Value
	Item Name	B14ANPTYP01
	Wording	

Response Option	Code	Label
	1	Degree or certificate program (for example, associate's degree, bachelor's degree, etc.)
	2	Mostly undergraduate-level classes (not part of a degree program)
	3	Mostly graduate-level classes (not part of a degree program)
Help Text	Indicate if this enrollment at [NPSAS] is/was for a degree or certificate program or for classes only.	
	<p>Degree or certificate programs include:</p> <p>Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.</p> <p>An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.</p> <p>A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.</p> <p>A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.</p> <p>A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.</p> <p>A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p> <p>A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.</p> <p>A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.</p> <p>A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.</p> <p>Classes only means:</p> <p>Mostly undergraduate-level classes means taking mostly taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.</p> <p>Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are mostly enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.</p>	
Question Name	B14ANPDEG01	
Wording	<p>Header:</p> <p>All programs at [NPSAS]</p> <p>So far we know about the programs you have attended at [NPSAS] listed above. What is the type of degree or certificate program for this other enrollment at [NPSAS]?</p> <p>[If WEB mode]: (If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [NPSAS].)</p> <p>[Else]: (If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [NPSAS]. I'll ask about your major or field of study later in the survey.)</p>	
Item	Spec Name	Value
	Item Name	B14ANPDEG01
	Wording	

Response Option	Code	Label
3		Associate's degree (usually a 2-year degree)
4		Bachelor's degree (usually a 4-year degree)
7		Master's degree
9		Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
10		Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
11		Doctoral degree--other
2		Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
6		Post-baccalaureate certificate
8		Post-master's certificate

Help Text Degrees:

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Question Name B14ANPCUR01

Wording

Header:

All programs at [NPSAS]

Are you currently attending [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER DEGREE/CLASSES ONLY] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

Item

Spec Name	Value
-----------	-------

Item Name B14ANPCUR01

Wording

	Response Option	Code	Label		
	1	Yes			
	0	No			
Help Text	Indicate whether you are currently attending [NPSAS] for these classes/this degree.				
	Answer Yes if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].				
Question Name B14ANPCMPD01					
Wording	Header: All programs at [NPSAS]				
	[not before JULY 1, 2013] Did you complete the requirements for your [OTHER DEGREE] at [NPSAS] before July 2013?				
	[Else] Have you completed the requirements for your [OTHER DEGREE] at [NPSAS]?				
	[All conditions receive the following instructions]: Answer No if you transferred schools and completed your [OTHER DEGREE] at a different school. We will ask you about your enrollment at any other schools later.				
Item	Spec Name	Value			
	Item Name	B14ANPCMPD01			
Wording					
Response Option	Code	Label			
	1	Yes			
	0	No			
Help Text	If you have not yet completed your degree requirements but will complete them soon, answer No.				
Question Name B14ANPDGN01					
Wording	Header: All programs at [NPSAS]				
Item	In what month and year were you awarded your [OTHER DEGREE] from [NPSAS]?				
	Spec Name	Value			
	Item Name	B14ANPDGMM01			
Wording	Month:				
Response Option	Code	Label			
	-9	-Select one-			
	1	January			
	2	February			
	3	March			
	4	April			
	5	May			
	6	June			
	7	July			
	8	August			
	9	September			
	10	October			
	11	November			
	12	December			
	Item Name	B14ANPDGY01			
Wording	Year:				
Response Option	Code	Label			
	-9	-Select one-			
	2010	2010			
	2011	2011			
	2012	2012			
	2013	2013			
	Item Name	B14ANPDGNO01			
Wording	Have not yet been awarded [OTHER DEGREE]				
Help Text	Select the month and year in which you were awarded your [OTHER DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [OTHER DEGREE] at a later date, indicate the later date when you were awarded your [OTHER DEGREE].				
	If you are unsure of the date, provide your best guess.				
Question Name B14ANPASTP01					
Wording	Header: All programs at [NPSAS]				
	[If currently enrolled]: What type of associate's degree are you working on at [NPSAS]?				
Item	Spec Name	Value			

Item Name **B14ANPASTP01**

Wording

Response Option	Code	Label
1	AA	Associate of Arts
2	AS	Associate of Science
3	AAS	Associate of Applied Science
4	AGS	Associate of General Studies
5	AGE	Associate of General Education
6	OTH	Other type of Associate's degree designed for transfer
7	OTC	Other type of technical or occupational Associate's degree
8	ONL	Other Associate's degree not listed

Help Text

The AA (Associate of Arts) degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.

The AS (Associate of Science) degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.

The AAS (Associate of Applied Science) degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.

The AGS (Associate of General Studies) and AGE (Associate of General Education) degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.

If your associate's degree type is not listed choose among the most appropriate Other options.

Question Name **B14ANPENRL01**

Wording

Header: All programs at [NPSAS]

[If B14ANPCURO1 ne 1 and B14ANPCMPD01 = 1 and B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing]: Between July 2011 and when you completed your [OTHER DEGREE] in [B14ANPDGMM01] [B14ANPDGYY01], in which months did you attend [NPSAS] for your [OTHER DEGREE]? Do not include any months during which you were not taking classes, such as summer break.

(If you attended [NPSAS] for only a portion of any month, please include that month.)

[If currently enrolled]

Between July 2011 and June 2013, in which months have you attended, or do you expect to attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]? Please do your best to predict your attendance through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[else]:

Between July 2011 and June 2013, in which months did you attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]? [{if before JULY 1, 2013} If you plan to attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.]

Do not include any months during which you were [if before JULY 1, 2013: or will not be/else: not] taking classes, such as summer break.

(If you attended [if before JULY 1, 2013: or will attend] [NPSAS] for only a portion of any month, please include that month.)

Instructions for all conditions:

[If USERMODE=WEB and iteration=1 get the following instructions]:

Click on the months of attendance below.

Item

Spec Name	Value
Item Name B14ANPJL1101	
Wording	July 2011
Item Name B14ANPAG1101	
Wording	August 2011
Item Name B14ANPSP1101	
Wording	September 2011
Item Name B14ANPOC1101	
Wording	October 2011
Item Name B14ANPNV1101	

Wording November 2011

Item Name B14ANPDC1101

Wording December 2011

Item Name B14ANPJA1201

Wording January 2012

Item Name B14ANPFB1201

Wording February 2012

Item Name B14ANPMR1201

Wording March 2012

Item Name B14ANPAP1201

Wording April 2012

Item Name B14ANPMY1201

Wording May 2012

Item Name B14ANPJN1201

Wording June 2012

Item Name B14ANPJL1201

Wording July 2012

Item Name B14ANPAG1201

Wording August 2012

Item Name B14ANPSP1201

Wording September 2012

Item Name B14ANPOC1201

Wording October 2012

Item Name B14ANPNV1201

Wording November 2012

Item Name B14ANPDC1201

Wording December 2012

Item Name B14ANPJA1301

Wording January 2013

Item Name B14ANPFB1301

Wording February 2013

Item Name B14ANPMR1301

Wording March 2013

Item Name B14ANPAP1301

Wording April 2013

Item Name B14ANPMY1301

Wording May 2013

Item Name B14ANPJN1301

Wording June 2013

Help Text

Indicate all months of your attendance at [NPSAS] for the years indicated, not just the beginning and ending months.

Answer Yes if you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

(Leave a box for a month blank if you did not attend during any part of that month at all. If you attended [NPSAS] for all months in the year, click the Select/unselect all button. If you attended [NPSAS] for most months in the year you can click the Select/unselect all button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)

Question Name B14ANPSTST01

Wording Header: All programs at [NPSAS]

At [NPSAS] in the...

Item	Spec Name	Value
	Item Name B14ANP111201	
Wording	2011-2012 academic year were you...	
Response	Code	Label
Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time
	Item Name B14ANP121301	
Wording	2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...	
Response	Code	Label
Option	1	Mainly full-time
	2	Mainly part-time
	3	Equal mix of full-time and part-time

Help Text The following are examples of standard full-time loads and may vary by school.

Students who are enrolled as a full-time student typically carry at least:

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
- 24 clock hours per week for an educational program using clock hours

Question Name B14ANPCLK01

Wording Header: All programs at [NPSAS]

How many months, or hours of instruction, have you already completed at [NPSAS] for your [OTHER CERTIFICATE/DIPLOMA]?

Item	Spec Name	Value
	Item Name B14ANPCLK01	
Wording	[(enter number of months or hours of instruction)]	
Response	Code	Label
Option	1	month(s)
	2	hour(s) of instruction

Help Text Indicate the total number of months or hours of instruction, whichever is more relevant to your program, between July 2011 and June 2013 that you have already completed at [NPSAS] for this [OTHER CERTIFICATE/DIPLOMA].

Question Name B14ANPDBLM01Wording Header:
All programs at [NPSAS]

```
Create t_fill1:  
{if B14ANPDEG01 in (2, 3)} t_fill1=or field of study  
{else} t_fill1=no words
```

[If B14ANPCMPD01=1 or if B14ANPNOAT01=1]
Did you declare a single or double major [t_fill1] for your [OTHER DEGREE] at [NPSAS]?

[Else if currently enrolled]
Have you declared a major [t_fill1] for your [OTHER DEGREE] at [NPSAS]?

[Else]
Had you already declared a major [t_fill1] when you last attended [NPSAS] [if not before JULY 1, 2013: before July 2013] for your [OTHER DÉGREES]?

Item	Spec Name	Value
	Item Name B14ANPDBLM01	
Wording		
Response	Code	Label
Option	1	Create t_fill1 and t_fill2: {if B14ANPDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If

B14ANPCMPD01=1]: Declared a single major [t_fill1] [Else]: Yes, I [t_fill2] declared a major [t_fill1]
 2 Create t_fill1 and t_fill2: {if B14ANPDEG01 in (2, 3)}
 t_fill1=or field of study {else}
 t_fill1=no words {if currently enrolled} t_fill2=have {else}
 t_fill2=had [if B14ANPCMPD01=1]: Declared a double major [t_fill1] [Else]: Yes, I [t_fill2] declared a double major [t_fill1]
 3 No

Help Text Indicate whether or not you have already declared a major (or field of study) at [NPSAS] for your [OTHER DEGREE].

If you have more than one declared major (or field of study), indicate Yes, I have/had declared a double major. Indicate No if you have not yet declared your major, even if you know what you would like to major in.

Question Name **B14ANPDEC01**

Wording Header: All programs at [NPSAS]

Have you decided what your major will be for your [OTHER DEGREE] at [NPSAS]? Answer No if you have left [NPSAS] and do not plan to attend again to earn your [OTHER DEGREE] there.

Spec Name	Value	
Item Name	B14ANPDEC01	
Wording		
Response	Code	Label
Option	1	Yes
	0	No

Help Text If you know what your major will be, even though you have not officially declared your major, answer Yes. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer No.

Question Name **B14ANPMLST01**

Wording Header:
All programs at [NPSAS]

[If currently enrolled and B14ANPDBLM01=2]

What is your major or field of study for your [OTHER DEGREE] at [NPSAS]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:

What is your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1]: (If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else if currently enrolled and B14ADBLM01=2]

What was your major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]

What was your [{if B14ADBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

Spec Name	Value	
Item Name	B14ANPMLST01	
Wording		
Response	Code	Label
Option	1	[Fill Y_MA1STG]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration]
	4	[Fill B14ANP1MAJ01 - from second iteration]
	5	[Fill B14ANP1MAJ01 - from third iteration]
	6	[Fill B14ANP1MAJ01 - from fourth iteration]
	7	[Fill B14ANP1MAJ01 - from fifth iteration]

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iteration]
8 [Fill B14ANP1MAJ01 - from sixth
iteration]
9 [Fill B14ANP1MAJ01 - from
seventh iteration]
10 [Fill Y_MAJ2STG]
11 [Fill Y_OMAJSTG]
12 [Fill B14AMAJ2]
13 [Fill B14AOMJ1]
14 [Fill B14ANP2MAJ01-from first
iteration]
15 [Fill B14ANP2MAJ01-from
second iteration]
16 [Fill B14ANP2MAJ01-from third
iteration]
17 [Fill B14ANP2MAJ01-from fourth
iteration]
18 [Fill B14ANP2MAJ01-from fifth
iteration]
19 [Fill B14ANP2MAJ01-from sixth
iteration]
20 [Fill B14ANP2MAJ01-from
seventh iteration]
21 [Fill B14ANPOMAJ01-from first
iteration]
22 [Fill B14ANPOMAJ01-from
second iteration]
23 [Fill B14ANPOMAJ01-from third
iteration]
24 [Fill B14ANPOMAJ01-from fourth
iteration]
25 [Fill B14ANPOMAJ01-from fifth
iteration]
26 [Fill B14ANPOMAJ01-from sixth
iteration]
27 [Fill B14ANPOMAJ01-from
seventh iteration]
99 Other major

```

Help Text Select your current or most recent major (or field of study) for your [OTHER DEGREE] at [NPSAS].

If your major for your [OTHER DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

If you have more than one declared major (or field of study), select only one major here. You will have an opportunity, next, to provide your other major.

Question Name **B14ANPMAJ01**

Wording

Header:
All programs at [NPSAS]

[If currently enrolled and B14ANPDBLM01=2]:
What is your major or field of study for your [OTHER DEGREE] at [NPSAS]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:
What is your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1]: (If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else if not currently enrolled and B14ANPDBLM01=2]:
What was your major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:
What was your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Spec Name	Value
Item Name	B14ANPMAJ01 (major coder)

Help Text Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a double major, enter only one major here. You will have an opportunity to provide your other major next.

If you intend to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name B14ANPM2LT01

Wording

Header:
All programs at [NPSAS]

[If currently enrolled]

What is your other major or field of study for your [OTHER DEGREE] at [NPSAS]?

[else]

What was your other major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	B14ANPM2LT01

Wording

Response Option	Code	Label
1	[Fill Y_MAJ1STG]	
2	[Fill B14AMAJ1]	
3	[Fill B14ANP1MAJ01 - from first iteration]	
4	[Fill B14ANP1MAJ01 - from second iteration]	
5	[Fill B14ANP1MAJ01 - from third iteration]	
6	[Fill B14ANP1MAJ01 - from fourth iteration]	
7	[Fill B14ANP1MAJ01 - from fifth iteration]	
8	[Fill B14ANP1MAJ01 - from sixth iteration]	
9	[Fill B14ANP1MAJ01 - from seventh iteration]	
10	[Fill Y_MAJ2STG]	
11	[Fill Y_OMAJSTG]	
12	[Fill B14AMAJ2]	
13	[Fill B14AOMJ1]	
14	[Fill B14ANP2MAJ01-from first iteration]	
15	[Fill B14ANP2MAJ01-from second iteration]	
16	[Fill B14ANP2MAJ01-from third iteration]	
17	[Fill B14ANP2MAJ01-from fourth iteration]	
18	[Fill B14ANP2MAJ01-from fifth iteration]	
19	[Fill B14ANP2MAJ01-from sixth iteration]	

20	[Fill B14ANP2MAJ01-from seventh iteration]
21	[Fill B14ANPOMAJ01-from first iteration]
22	[Fill B14ANPOMAJ01-from second iteration]
23	[Fill B14ANPOMAJ01-from third iteration]
24	[Fill B14ANPOMAJ01-from fourth iteration]
25	[Fill B14ANPOMAJ01-from fifth iteration]
26	[Fill B14ANPOMAJ01-from sixth iteration]
27	[Fill B14ANPOMAJ01-from seventh iteration]
99	Other major

Help Text Because earlier you indicated that you have/had a double major for your [OTHER DEGREE], select your current or most recent other major (or field of study) for your [OTHER DEGREE] at [NPSAS].

If your other major for your [OTHER DEGREE] is listed, click the button beside your other major. If your other major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your other major.

Question Name **B14ANPMAJ201**

Wording

Header:

All programs at [NPSAS]

[If currently enrolled]

What is your other major or field of study for your [OTHER DEGREE] at [NPSAS]?

[else]

What was your other major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	B14ANPMAJ201 (major coder)

Help Text

Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a double major (or field of study) for your [OTHER DEGREE] at [NPSAS], enter your other major here.

To enter your other major (or field of study):

First type your other major for your [OTHER DEGREE] at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14ANPMJCH01**

Wording

Header: All programs at [NPSAS]

[If currently enrolled]: How many times have you formally changed your major at [NPSAS] for your [OTHER DEGREE]?

[else] How many times did you formally change your major at [NPSAS] for your [OTHER DEGREE] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	B14ANPMJCH01

Wording

Response	Code	Label
Option	0	Never
	1	Once
	2	More than once

Help Text

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Question Name **B14ANPOML01**

Wording

Header:

All programs at [NPSAS]

What was your original declared major for your [OTHER DEGREE] at [NPSAS]?

Item	<table border="1"> <thead> <tr> <th>Spec Name</th><th>Value</th></tr> </thead> <tbody> <tr> <td colspan="2">Item Name B14ANPOMLT01</td></tr> </tbody> </table>	Spec Name	Value	Item Name B14ANPOMLT01																																																																																			
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Question Name	If you have changed your major multiple times, provide only the first major that you officially declared.																																																																																						
Wording	<p>B14ANPOMJ01</p> <p>Header:</p> <p>All programs at [NPSAS]</p>																																																																																						
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If you have changed your major multiple times, provide only the first major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your original major (or field of study):

First type your original major for your [OTHER DEGREE] at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely match your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.

Question Name Wording	B14ANPSMR01 Header: All programs at [NPSAS]													
	[If currently enrolled]: Are you taking these [CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?													
Item	<table border="1"><thead><tr><th>Spec Name</th><th>Value</th></tr></thead><tbody><tr><td>Item Name</td><td>B14ANPSMR01</td></tr></tbody></table> <p>Wording</p> <table border="1"><thead><tr><th>Response</th><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>Option</td><td>1</td><td>Yes</td></tr><tr><td></td><td>0</td><td>No</td></tr></tbody></table>	Spec Name	Value	Item Name	B14ANPSMR01	Response	Code	Label	Option	1	Yes		0	No
Spec Name	Value													
Item Name	B14ANPSMR01													
Response	Code	Label												
Option	1	Yes												
	0	No												
Help Text	Indicate why you decided to enroll in [CLASSES] at [NPSAS].													
Question Name Wording	If you are/were taking these [CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupation license or for personal enjoyment, select No. Also answer No if you intended to use these classes to transfer credits or to meet requirements for a future degree or certificate.													
	If you are/were taking these [CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, select Yes. Please answer Yes regardless if you enrolled in these [CLASSES] primarily to transfer course credit as elective credits, or credits to meet degree requirements.													
Item	B14ANPOTDG02 Header: All programs at [NPSAS]													
	[If web mode]: Besides the programs or classes at [NPSAS] listed above, have you worked on any other degree or certificate programs, or classes that were not part of a degree or certificate program, at [NPSAS] [if not before July 1, 2013: before July 2013]?													
Help Text	When answering this question, do not consider any attendance at [NPSAS] that you have already told us about (those listed at the top of the screen). Do consider all additional attendance you have had at [NPSAS] at any time between July 1, 2011 and June 30, 2013.													
	If you are planning to attend [NPSAS] for classes or a program in the future, but have not yet started, please answer No. Later questions in the survey will ask about future enrollment plans.													

Question Name B14AOTSCHENR

Wording

[if classes only and B14ASAMESCH ne 1]:

Between July 2011 and June 2013, did you attend any **other colleges, universities, or trade schools**, besides [NPSAS]?

(Answer "Yes" even if you attended other schools for summer school or for other classes not part of a degree or certificate program at those other schools.)

[Else]:

Now we want to ask some questions about your attendance at any other school besides [NPSAS].

Between July 2011 and June 2013, did you attend any **other college, university, or trade school**?

(Answer "Yes" even if you have attended other schools for summer school or for other classes not part of a degree or certificate program at those other schools.)

Item

Spec Name	Value
Item Name	B14AOTSCHENR

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text

Indicate if you have attended any **other colleges, universities or trade schools** between July 1, 2011 and June 30, 2013.If you are planning to attend a school for classes or a program in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.A **trade school** offers instruction in skilled trades.**Question Name****B14AOTSCLT01**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If iteration=1]:

What is the name of that school? If you have attended more than one other school, tell [if TIO: me/else: us] about only one of them now.[If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.

[Else]:

What is the name of that school? (If you have attended more than one other school, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

Item

Spec Name	Value
Item Name	B14AOTSCLT01

Wording

Response	Code	Label
Option	1	[fill Y_BYOTSCL1]
	2	[fill Y_BYOTSCL2]
	3	[fill B14AOT1SCL01 - from first iteration]
	4	[fill B14AOT1SCL01 - from second iteration]
	5	[fill B14AOT1SCL01 - from third iteration]
	6	[fill B14AOT1SCL01 - from fourth iteration]
	7	[fill B14AOT1SCL01 - from fifth iteration]
	8	[fill B14AOT1SCL01 - from sixth iteration]
	9	[fill B14AOT1SCL01 - from seventh iteration]
	99	Other school

Help Text

If the school you have attended is one of the schools listed, select that school.

If the school is not listed, select "Other school" and you will have an opportunity next to provide the name of the school.

Select only one school here. Later questions will ask about enrollment at other schools.

Question Name B14AOTSCH01

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What is the name of another school you have attended [if TIO mode]: and in what city and state is it located?

(If you have attended more than one other school since July 2011, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

[USERMODE = web gets the following instructions] Please type the information requested in the boxes provided and then click the "Enter" button. A list of search results will be displayed for you to choose your school from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item	Spec Name	Value
Help Text	Item Name	B14AOTSCH01: (school coder) Do not type [NPSAS] into the textbox, or the name of a high school. Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate a foreign school, provide the name of the school in the textbox, select " FOREIGN COUNTRY " in the dropdown box, click Enter, and then provide the requested information.

For all other schools:

First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click Enter and a list of schools matching your responses will be displayed.

From the responses displayed, click Select next to the name and location of the school and click Ok on the confirmation box if this is the school. You will then be taken to the next question in the survey.

Click Cancel on the confirmation box if this is not the school you wish to choose and review the other options that were returned.

If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click None of the above at the bottom of the list of schools and provide the requested information.

Question Name **B14AOTTYP01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Is this enrollment at [OTHER SCHOOL] for a degree or certificate program there, or is the enrollment for classes such as for summer school?

Item	Spec Name	Value
Help Text	Item Name	B14AOTTYP01 Wording

Response Code Label

Option	Code	Label
1		Degree or certificate program at [OTHER SCHOOL]
2		Mostly undergraduate-level classes (for example, summer school)
3		Mostly graduate-level classes (for example, summer school)

Help Text Indicate if your enrollment at [OTHER SCHOOL] is/was for a degree or certificate program or for classes only.

Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals

at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Classes only mean:

Mostly undergraduate-level classes means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name **B14AOTDEG01**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What is the type of degree or certificate program for this other enrollment at [OTHER SCHOOL]?

(If you have more than one other enrollment at [OTHER SCHOOL] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [OTHER SCHOOL].)

Item

Spec Name	Value	
Item Name	B14AOTDEG01	
Wording	Associate's degree (usually a 2-year degree)	
Response	Code	Label
Option	Code	Label
3		Associate's degree (usually a 2-year degree)
4		Bachelor's degree (usually a 4-year degree)
7		Master's degree
9		Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
10		Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
11		Doctoral degree-other
2		Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
6		Post-baccalaureate certificate
8		Post-master's certificate

Help Text

Degrees:

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Question Name	B14AOTTNS01	
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR	
Item	Did you attempt to transfer any credits from [NPSAS] to [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?	
	Spec Name	Value
	Item Name	B14AOTTNS01
Wording		
Response	Code	Label
Option	1	Yes
	0	No
Help Text	Indicate if you tried to transfer credits from [NPSAS] to [OTHER SCHOOL] for this [OTHER SCHOOL DEGREE].	
	When answering this question, do not consider if [OTHER SCHOOL] accepted these credits or if [OTHER SCHOOL] applied the credits towards this [OTHER SCHOOL DEGREE].	
Question Name	B14AOTCUR01	
Wording	Header	
	SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR	
	Are you currently attending [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]?	
	(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER SCHOOL DEGREE/CLASSES] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)	
Item	Spec Name	
	Item Name	B14AOTCUR01
Wording		
Response	Code	Label
Option	1	Yes
	0	No
Help Text	Indicate whether you are currently attending [OTHER SCHOOL].	
	Answer Yes if you are enrolled and actively working on something for credit like a thesis or field work, even if you do not currently attend classes at [OTHER SCHOOL].	
Question Name	B14AOTCMPD01	
Wording	Header	
	SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR	
	[If not before JULY 1, 2013]	
	Did you complete the requirements for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] before July 2013?	
	[Else]	
	Have you completed the requirements for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?	
	[All conditions receive the following instruction]:	
	Answer No if you transferred schools and completed your [OTHER SCHOOL DEGREE] at a different school. We will ask you about your enrollment at any other schools later.	
Item	Spec Name	
	Item Name	B14AOTCMPD01
Wording		
Response	Code	Label
Option	1	Yes
	0	No
Help Text	If you have not yet completed your [OTHER SCHOOL DEGREE] requirements but will complete them soon, answer No . A later question will ask when you expect to complete your [OTHER SCHOOL DEGREE] requirements.	
	If you transferred schools and completed your [OTHER SCHOOL DEGREE] at a different school, answer No . Later questions will ask about enrollment at any other schools.	
Question Name	B14AOTDGN01	
Wording	Header: SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR	

Item	In what month and year were you awarded your [OTHER SCHOOL DEGREE] from [OTHER SCHOOL]?																													
	Spec Name	Value																												
	Item Name	B14AOTDGMM01																												
	Wording	Month:																												
	Response	<table border="1"> <thead> <tr> <th>Code</th><th>Label</th></tr> </thead> <tbody> <tr> <td>-9</td><td>-Select one-</td></tr> <tr> <td>1</td><td>January</td></tr> <tr> <td>2</td><td>February</td></tr> <tr> <td>3</td><td>March</td></tr> <tr> <td>4</td><td>April</td></tr> <tr> <td>5</td><td>May</td></tr> <tr> <td>6</td><td>June</td></tr> <tr> <td>7</td><td>July</td></tr> <tr> <td>8</td><td>August</td></tr> <tr> <td>9</td><td>September</td></tr> <tr> <td>10</td><td>October</td></tr> <tr> <td>11</td><td>November</td></tr> <tr> <td>12</td><td>December</td></tr> </tbody> </table>	Code	Label	-9	-Select one-	1	January	2	February	3	March	4	April	5	May	6	June	7	July	8	August	9	September	10	October	11	November	12	December
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	Item Name	B14AOTDGYY01																												
	Wording	Year:																												
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2010	2010																													
2011	2011																													
2012	2012																													
2013	2013																													
	Item Name	B14AOTDGNO01																												
	Wording	Have not yet been awarded [OTHER SCHOOL DEGREE]																												
Help Text	Select the month and year in which you were awarded your [OTHER SCHOOL DEGREE] from [OTHER SCHOOL]. If you completed your requirements on one date and were awarded your [OTHER SCHOOL DEGREE] at a later date, indicate the later date when you were awarded your [OTHER SCHOOL DEGREE].																													
	If you are unsure of the date, provide your best guess.																													
Question Name	B14AOTASTP01																													
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR																													
	[If currently enrolled] What type of associate's degree are you working on at [OTHER SCHOOL]?																													
Item	[else] What type of associate's degree were you working on at [OTHER SCHOOL]?																													
	Spec Name	Value																												
	Item Name	B14AOTASTP01																												
	Wording																													
	Response	<table border="1"> <thead> <tr> <th>Code</th><th>Label</th></tr> </thead> <tbody> <tr> <td>1</td><td>AA, Associate of Arts</td></tr> <tr> <td>2</td><td>AS, Associate of Science</td></tr> <tr> <td>3</td><td>AAS, Associate of Applied Science</td></tr> <tr> <td>4</td><td>AGS, Associate of General Studies</td></tr> <tr> <td>5</td><td>AGE, Associate of General Education</td></tr> <tr> <td>6</td><td>Other type of Associate's degree designed for transfer</td></tr> <tr> <td>7</td><td>Other type of technical or occupational Associate's degree</td></tr> <tr> <td>8</td><td>Other Associate's degree not listed</td></tr> </tbody> </table>	Code	Label	1	AA, Associate of Arts	2	AS, Associate of Science	3	AAS, Associate of Applied Science	4	AGS, Associate of General Studies	5	AGE, Associate of General Education	6	Other type of Associate's degree designed for transfer	7	Other type of technical or occupational Associate's degree	8	Other Associate's degree not listed										
Code	Label																													
1	AA, Associate of Arts																													
2	AS, Associate of Science																													
3	AAS, Associate of Applied Science																													
4	AGS, Associate of General Studies																													
5	AGE, Associate of General Education																													
6	Other type of Associate's degree designed for transfer																													
7	Other type of technical or occupational Associate's degree																													
8	Other Associate's degree not listed																													
Help Text	The AA (Associate of Arts) degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.																													
	The AS (Associate of Science) degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.																													
	The AAS (Associate of Applied Science) degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.																													
	The AGS (Associate of General Studies) and AGE (Associate of General Education) degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.																													

If your associate's degree type is not listed choose among the most appropriate **Other** options.

Question Name **B14AOTENRL01**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If B14AOTCU01 ne 1 and B14AOTCMPD01 = 1 and B14AOTDGMM01 ne missing and B14AOTDGYY01 ne missing]: Between July 2011 and when you completed your [OTHER SCHOOL DEGREE] in [B14AOTDGMM01] [B14AOTDGYY01], in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]? Do not include any months during which you were not taking classes, such as summer break.

(If you attended [OTHER SCHOOL] for only a portion of any month, please include that month.)

[If currently enrolled]:

Between July 2011 and June 2013, in which months have you attended, or do you expect to attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]? Please do your best to predict your attendance through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [OTHER SCHOOL] for only a portion of any month, please include that month.)

[else]:

Between July 2011 and June 2013, in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]? [{if before JULY 1, 2013} If you plan to attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES] before June 30, 2013, please indicate the months you plan to attend.] Do not include any months during which you were [{if before JULY 1, 2013: or will not be/Else: not} taking classes, such as summer break.

(If you attended [{if before JULY 1, 2013: or will attend}][OTHER SCHOOL] for only a portion of any month, please include that month.)

Instructions for all conditions:

[If USERMODE=WEB and iteration=1 get the following instructions]:

Click on the months of attendance below.

Item

Spec Name	Value
Item Name	B14AOTJL1101
Wording	July 2011
Item Name	B14AOTAG1101
Wording	August 2011
Item Name	B14AOTSP1101
Wording	September 2011
Item Name	B14AOTOC1101
Wording	October 2011
Item Name	B14AOTNV1101
Wording	November 2011
Item Name	B14AOTDC1101
Wording	December 2011
Item Name	B14AOTJA1201
Wording	January 2012
Item Name	B14AOTFB1201
Wording	February 2012
Item Name	B14AOTMR1201
Wording	March 2012
Item Name	B14AOTAP1201
Wording	April 2012
Item Name	B14AOTMY1201
Wording	May 2012
Item Name	B14AOTJN1201
Wording	June 2012
Item Name	B14AOTJL1201
Wording	July 2012

Item Name **B14AOTAG1201**

Wording August 2012

Item Name **B14AOTSP1201**

Wording September 2012

Item Name **B14AOTOC1201**

Wording October 2012

Item Name **B14AOTNV1201**

Wording November 2012

Item Name **B14AOTDC1201**

Wording December 2012

Item Name **B14AOTJA1301**

Wording January 2013

Item Name **B14AOTFB1301**

Wording February 2013

Item Name **B14AOTMR1301**

Wording March 2013

Item Name **B14AOTAP1301**

Wording April 2013

Item Name **B14AOTMY1301**

Wording May 2013

Item Name **B14AOTJN1301**

Wording June 2013

Help Text

Indicate whether you attended [OTHER SCHOOL] at any time **between July 1, 2011 and June 30, 2013**.

Indicate all months of your attendance at [OTHER SCHOOL] between July 2011 and June 2013, not just the beginning and ending months.

Answer **Yes** if you are/were enrolled and actively working on something for credit at [OTHER SCHOOL] like a thesis or field work, even if you do/did not attend classes at [OTHER SCHOOL] during that time.

(Leave a box for a month blank if you did not attend [OTHER SCHOOL] during any part of that month at all. If you attended [OTHER SCHOOL] for all months in the year, click the **Select/unselect all** button. If you attended [OTHER SCHOOL] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)

Question Name **B14AOTSTS01**

Wording

Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

At [OTHER SCHOOL] in the...

Item	Spec Name	Value
	Item Name B14AOT111201	
	Wording	2011-2012 academic year were you...
	Response	Code Label
	Option	1 Mainly full-time
		2 Mainly part-time
		3 Equal mix of full-time and part-time

Item Name **B14AOT121301**

Wording 2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...

Item	Spec Name	Value
	Item Name B14AOT121301	
	Wording	2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...
	Response	Code Label
	Option	1 Mainly full-time
		2 Mainly part-time
		3 Equal mix of full-time and part-time

Help Text

The following are examples of standard full-time loads and may vary by school.

Students who are enrolled as a **full-time student** typically carry at least:

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
- 24 clock hours per week for an educational program using clock hours

Question Name B14AOTCLK01

Wording Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

How many months, or hours of instruction, have you already completed at [OTHER SCHOOL] for your [OTHER SCHOOL CERTIFICATE/DIPLOMA]?

Item	Spec Name	Value
	Item Name	B14AOTCLK01

Wording |(enter number of months or hours of instruction)

Item Name B14AOTCKTP01

Wording

Response	Code	Label
Option	1	month(s)
	2	hour(s) of instruction

Help Text Indicate the total number of months or hours of instruction, whichever is more relevant to your program, that you have already completed at [OTHER SCHOOL].

Include any months or hours of instruction in your program that you may have completed at [OTHER SCHOOL] since July 2011 and up through today.

Question Name B14AOTDBLM01

Wording Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Create t_fill1:
{if B14AOTDEG01 in (2, 3)} t_fill1=or field of study
{else} t_fill1=no words

[If B14AOTCMPD01=1 or if B14AOTNOAT01=1]

Did you declare a single or double major [t_fill1] for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[Else if currently enrolled]

Have you declared a major [t_fill1] for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[Else]

Had you already declared a major [t_fill1] when you last attended [OTHER SCHOOL] [if not before JULY 1, 2013: before July 2013] for your [OTHER SCHOOL DEGREE]?

Item	Spec Name	Value
	Item Name	B14AOTDBLM01

Wording

Response	Code	Label
Option	1	Create t_fill1 and t_fill2: {if B14AOTDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [if B14AOTCMPD01=1]: Declared a single major [t_fill1] [Else]: Yes, I [t_fill2] declared a major [t_fill1]
	2	Create t_fill1 and t_fill2: {if B14AOTDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [if B14AOTCMPD01=1]: Declared a double major [t_fill1] [Else]: Yes, I [t_fill2] declared a double major [t_fill1]
	3	No

Help Text Indicate whether or not you have already declared a major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].

Declaring a major (or field of study) typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), indicate **Yes, I have/had declared a double major.**

Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Question Name B14AOTDEC01

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Have you decided what your major will be for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Answer No if you have left [OTHER SCHOOL] and do not plan to attend again to earn your [OTHER SCHOOL DEGREE] there.

Item

Spec Name	Value
-----------	-------

Item Name	B14AOTDEC01
-----------	-------------

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text

If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer **No**.

Question Name B14AOTMLST01

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled and B14AOTDBLM01=2]:

What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:

What is your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1]: (If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else not currently enrolled and B14AOTDBLM01=2]:

What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:

What was your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

Item

Spec Name	Value
-----------	-------

Item Name	B14AOTMLST01
-----------	--------------

Wording

Response	Code	Label
Option	1	[Fill Y_MAJ1STG]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTHLoop]
	4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTHLoop]
	5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTHLoop]
	6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTHLoop]
	7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTHLoop]
	8	[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTHLoop]
	9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTHLoop]
	10	[Fill B14AOT1MAJ01 - from first iteration]
	11	[Fill B14AOT1MAJ01 - from second iteration]
	12	[Fill B14AOT1MAJ01 - from third iteration]
	13	[Fill B14AOT1MAJ01 - from fourth iteration]
	14	[Fill B14AOT1MAJ01 - from fifth iteration]

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iteration]
15 [Fill B14AOT1MAJ01 - from sixth
iteration]
16 [Fill B14AOT1MAJ01 - from
seventh iteration]
17 [Fill Y_MAJ2STG]
18 [Fill Y_OMAJSTG]
19 [Fill B14AMAJ2]
20 [Fill B14AOMJ1]
21 [Fill B14ANP2MAJ01-from first
iteration of NPSAS_OTH loop]
22 [Fill B14ANP2MAJ01-from
second iteration of NPSAS_OTH
loop]
23 [Fill B14ANP2MAJ01-from third
iteration of NPSAS_OTH loop]
24 [Fill B14ANP2MAJ01-from fourth
iteration of NPSAS_OTH loop]
25 [Fill B14ANP2MAJ01-from fifth
iteration of NPSAS_OTH loop]
26 [Fill B14ANP2MAJ01-from sixth
iteration of NPSAS_OTH loop]
27 [Fill B14ANP2MAJ01-from
seventh iteration of NPSAS_OTH
loop]
28 [Fill B14ANPOMAJ01-from first
iteration of NPSAS_OTH loop]
29 [Fill B14ANPOMAJ01-from
second iteration of NPSAS_OTH
loop]
30 [Fill B14ANPOMAJ01-from third
iteration of NPSAS_OTH loop]
31 [Fill B14ANPOMAJ01-from fourth
iteration of NPSAS_OTH loop]
32 [Fill B14ANPOMAJ01-from fifth
iteration of NPSAS_OTH loop]
33 [Fill B14ANPOMAJ01-from sixth
iteration of NPSAS_OTH loop]
34 [Fill B14ANPOMAJ01-from
seventh iteration of NPSAS_OTH
loop]
35 [Fill B14AOT2MAJ01-from first
iteration]
36 [Fill B14AOT2MAJ01-from
second iteration]
37 [Fill B14AOT2MAJ01-from third
iteration]
38 [Fill B14AOT2MAJ01-from fourth
iteration]
39 [Fill B14AOT2MAJ01-from fifth
iteration]
40 [Fill B14AOT2MAJ01-from sixth
iteration]
41 [Fill B14AOT2MAJ01-from
seventh iteration]
42 [Fill B14AOTOMAJ01-from first
iteration]
43 [Fill B14AOTOMAJ01-from
second iteration]
44 [Fill B14AOTOMAJ01-from third
iteration]
45 [Fill B14AOTOMAJ01-from fourth
iteration]
46 [Fill B14AOTOMAJ01-from fifth
iteration]
47 [Fill B14AOTOMAJ01-from sixth
iteration]
48 [Fill B14AOTOMAJ01-from
seventh iteration]
99 Other major
```

Help Text

Select your current or most recent major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].

If your major for your [OTHER SCHOOL DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

If you have more than one declared major (or field of study), select only one major here. You will have an opportunity, next, to provide your other major.

Question Name **B14AOTMAJ01**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled and B14AOTDBLM01=2]

What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:

What is your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1]: (If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else not currently enrolled and B14AOTDBLM01=2]:

What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:

What was your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name	B14AOTMAJ01 (major coder)

Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter only one major here. You will have an opportunity to provide your other major next.

If you **intend** to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your major into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AOTM2LT01**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled]

What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]

What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	B14AOTM2LT01

Wording

Response	Code	Label

Option		
1		[Fill Y_MAJ1STG]
2		[Fill B14AMAJ1]
3		[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
4		[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTHLoop]
5		[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTHLoop]
6		[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTHLoop]
7		[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTHLoop]
8		[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTHLoop]
9		[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTHLoop]
10		[Fill B14AOT1MAJ01 - from first iteration]
11		[Fill B14AOT1MAJ01 - from second iteration]
12		[Fill B14AOT1MAJ01 - from third iteration]
13		[Fill B14AOT1MAJ01 - from fourth iteration]
14		[Fill B14AOT1MAJ01 - from fifth iteration]
15		[Fill B14AOT1MAJ01 - from sixth iteration]
16		[Fill B14AOT1MAJ01 - from seventh iteration]
17		[Fill Y_MAJ2STG]
18		[Fill Y_OMAJSTG]
19		[Fill B14AMAJ2]
20		[Fill B14AOMJ1]
21		[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22		[Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]
23		[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]
24		[Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]
25		[Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
26		[Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
27		[Fill B14ANP2MAJ01-from seventh iteration of NPSAS_OTH loop]
28		[Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]
29		[Fill B14ANPOMAJ01-from second iteration of NPSAS_OTH loop]
30		[Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]
31		[Fill B14ANPOMAJ01-from fourth iteration of NPSAS_OTH loop]
32		[Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
33		[Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
34		[Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
35		[Fill B14AOT2MAJ01-from first iteration]
36		[Fill B14AOT2MAJ01-from second iteration]

37	[Fill B14AOT2MAJ01-from third iteration]
38	[Fill B14AOT2MAJ01-from fourth iteration]
39	[Fill B14AOT2MAJ01-from fifth iteration]
40	[Fill B14AOT2MAJ01-from sixth iteration]
41	[Fill B14AOT2MAJ01-from seventh iteration]
42	[Fill B14AOTOMAJ01-from first iteration]
43	[Fill B14AOTOMAJ01-from second iteration]
44	[Fill B14AOTOMAJ01-from third iteration]
45	[Fill B14AOTOMAJ01-from fourth iteration]
46	[Fill B14AOTOMAJ01-from fifth iteration]
47	[Fill B14AOTOMAJ01-from sixth iteration]
48	[Fill B14AOTOMAJ01-from seventh iteration]
99	Other major

Help Text Because earlier you indicated that you have/had a **double major** for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], select your current or most recent **other** major (or field of study) from the list.

If your **other** major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] is listed, click the button beside your **other** major. If your **other** major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

Question Name **B14AOTMAJ201**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled]

What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]

What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	B14AOTMAJ201 (major coder)

Help Text

Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a **double** major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter your other major here.

To enter your other major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your other major into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AOTMJCH01**

Wording

Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled] How many times have you formally changed your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

[else] How many times did you formally change your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value	
Item Name	B14AOTMJCH01	
Wording		
Response Option	Code	Label
0		Never

1 Once
2 More than once

Help Text **Formally** changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Question Name **B14AOTOMLT01**

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Item	Spec Name	Value
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Item Name **B14AOTOMLT01**

Wording

Response Option	Code	Label
1	[Fill Y_MAJ1STG]	
2	[Fill B14AMAJ1]	
3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]	
4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTHLoop]	
5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]	
6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]	
7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop]	
8	[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTH_Loop]	
9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop]	
10	[Fill B14AOT1MAJ01 - from first iteration]	
11	[Fill B14AOT1MAJ01 - from second iteration]	
12	[Fill B14AOT1MAJ01 - from third iteration]	
13	[Fill B14AOT1MAJ01 - from fourth iteration]	
14	[Fill B14AOT1MAJ01 - from fifth iteration]	
15	[Fill B14AOT1MAJ01 - from sixth iteration]	
16	[Fill B14AOT1MAJ01 - from seventh iteration]	
17	[Fill Y_MAJ2STG]	
18	[Fill Y_OMAJSTG]	
19	[Fill B14AMAJ2]	
20	[Fill B14AOMJ1]	
21	[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]	
22	[Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]	
23	[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]	
24	[Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]	
25	[Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]	
26	[Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]	
27	[Fill B14ANP2MAJ01-from seventh iteration of NPSAS_OTH loop]	
28	[Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]	
29	[Fill B14ANPOMAJ01-from second iteration of NPSAS_OTH loop]	
30	[Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]	

31 [Fill B14ANPOMAJ01-from fourth iteration of NPSAS_OTH loop]
32 [Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
33 [Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
34 [Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
35 [Fill B14AOT2MAJ01-from first iteration]
36 [Fill B14AOT2MAJ01-from second iteration]
37 [Fill B14AOT2MAJ01-from third iteration]
38 [Fill B14AOT2MAJ01-from fourth iteration]
39 [Fill B14AOT2MAJ01-from fifth iteration]
40 [Fill B14AOT2MAJ01-from sixth iteration]
41 [Fill B14AOT2MAJ01-from seventh iteration]
42 [Fill B14AOTOMAJ01-from first iteration]
43 [Fill B14AOTOMAJ01-from second iteration]
44 [Fill B14AOTOMAJ01-from third iteration]
45 [Fill B14AOTOMAJ01-from fourth iteration]
46 [Fill B14AOTOMAJ01-from fifth iteration]
47 [Fill B14AOTOMAJ01-from sixth iteration]
48 [Fill B14AOTOMAJ01-from seventh iteration]
99 Other major

Help Text Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] select your **original** major here.

Select only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

Question Name **B14AOTOMJ01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Spec Name	Value
Item Name	B14AOTOMJ01 (major coder)

Help Text

Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] enter your **original** major here.

Enter only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your **original** major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your original major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.

Question Name **B14AOTSMR01**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled]

Are you taking these [CLASSES] at [OTHER SCHOOL] primarily to transfer course credit to a degree or certificate program?

[else]:

Were you taking these [CLASSES] at [OTHER SCHOOL] primarily to transfer course credit to a degree or certificate program?

Item

Spec Name **Value**

Item Name **B14AOTSMR01**

Wording

Response **Code** **Label**

Response	Code	Label
1	Yes	
0	No	

Help Text

Indicate why you decided to enroll in [CLASSES] at [OTHER SCHOOL].

If you are/were taking these [CLASSES] at [OTHER SCHOOL] for some other reason, such as to obtain job skills, to obtain an occupation license or for personal enjoyment, select **No**. Also answer **No** if you intended to use these classes to transfer credits or to meet requirements for a future degree or certificate.

If you are/were taking these [CLASSES] at [OTHER SCHOOL] in order to meet requirements for a degree or certificate program at [OTHER SCHOOL] or any other school, or to transfer credit to another school, select **Yes**. Please answer **Yes** regardless if you enrolled in these [CLASSES] primarily to transfer course credit as elective credits, or credits to meet degree requirements.

Question Name **B14AOTDGSC01**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If web mode]:

Besides the program(s) or classes at [OTHER SCHOOL] listed above, have you worked on any other degree or certificate program, or classes that were not part of a degree or certificate program, at [OTHER SCHOOL] [If not before July 1, 2013: before July 2013]?

[Else]:

You already told me you have worked on the following program(s) at [OTHER SCHOOL]:

List [OTHER SCHOOL] enrollment from all iterations:

Besides these programs or classes, have you worked on any other degree or certificate program, or classes that were not part of a degree or certificate program, at [OTHER SCHOOL] [if not before JULY 1, 2013: before July 2013]?

Item

Spec Name **Value**

Item Name **B14AOTDGSC01**

Wording

Response **Code** **Label**

Response	Code	Label
1	Yes, other classes or programs at [OTHER SCHOOL]	
0	No other classes or programs at [OTHER SCHOOL]	

Help Text

Indicate if you have attended [OTHER SCHOOL] for any **other** degree or certificate program or for classes that you have not yet told us about.

When answering this question consider all attendance at [OTHER SCHOOL] since July 1, 2011 and up through today. For example, if you have additional attendance at [OTHER SCHOOL] even if for only one class or term, answer **Yes**.

If you are planning to attend [OTHER SCHOOL] for classes or a program in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name **B14AOTOTDG02**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If web mode]:

Besides the program(s) or classes at all the schools listed above, have you worked on any other degree or certificate program(s), or classes that were not part of a degree or certificate program, at any other schools [If not before July 1, 2013: before July 2013]?

[Else]:

You already told me that you have worked on the following programs:

List all enrollment:

Besides these programs or classes, have you worked on any other degree or certificate programs, or classes that were not part of a degree or certificate program, at any other schools [if not before JULY 1, 2013: before July 2013]?

Item	Spec Name	Value
	Item Name	B14AOTOTDG02
Wording	Response Option	Code Label
	1	Yes, more classes or programs at other schools
	0	No other classes or programs at any schools
Help Text	You have already told us about your attendance at some schools, including [OTHER SCHOOL] and [NPSAS]. Indicate if you have attended any other colleges, universities or trade schools between July 1, 2011 and today.	
	<p>A trade school offers instruction in skilled trades.</p> <p>When answering this question consider all attendance at any other colleges, universities or trade schools since July 1, 2011 and up through today. For example, if you have attendance at a school even if for only one class or term, answer Yes.</p> <p>If you are planning to attend a school for classes or a program in the future, but have not yet started please answer No. Later questions in the survey will ask about future enrollment plans.</p>	
Question Name	B14AENRPLN	
Wording	Do you plan to attend any college, university, or trade school for a degree or certificate program in the 2013-2014 academic year (July 1, 2013-June 30, 2014)?	
Item	Spec Name	Value
	Item Name	B14AENRPLN
Wording	Response Option	Code Label
	1	Yes
	0	No
Help Text	If you plan to attend any college, university or trade school in the 2013-2014 academic year (July 1, 2013-June 30, 2014) for a degree or certificate program, answer Yes .	
	<p>Answer Yes whether you are continuing with your current degree or certificate program or classes, or whether you are starting a new degree or certificate program.</p> <p>A trade school offers instruction in skilled trades.</p> <p>Degree or certificate programs include:</p>	
	<p>Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.</p>	
	<p>An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.</p>	
	<p>A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.</p>	
	<p>A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.</p>	
	<p>A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.</p>	
	<p>A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.</p>	
	<p>A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.</p>	
	<p>A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.</p>	
	<p>A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or</p>	

a doctor's degree-professional practice.

If you will be in classes only in the 2013-2014 academic year, answer "No."

Classes only means:

Mostly undergraduate-level classes means taking mostly taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are mostly enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name **B14AEXPN**

Wording In what month and year do you expect to complete the requirements for your [PURSUED DEGREE]?

Spec Name	Value
-----------	-------

Item Name **B14AEXNMM**

Wording Month:

Response Option	Code	Label
-9	-Select one-	
1	January	
2	February	
3	March	
4	April	
5	May	
6	June	
7	July	
8	August	
9	September	
10	October	
11	November	
12	December	

Item Name **B14AEXNYY**

Wording Year:

Response Option	Code	Label
-9	-Select one-	
2011	2011	
2012	2012	
2013	2013	
2014	2014	
2015	2015	
2016	2016	
2017	2017	
2018	2018	
2019	2019	
2020	2020	
2021	2021	
2022	After 2021	

Item Name **B14AEXPN**

Wording Will not finish the [PURSUED DEGREE]

Item Name **B14AEXPDK**

Wording Don't know

Help Text

Indicate the month and year that you **expect** to complete the requirements for your [PURSUED DEGREE]. This date may or may not be the same date you expect to be awarded your [PURSUED DEGREE].

If you do not expect to ever complete the requirements for your [DEGREE/CLASSES ONLY], indicate **Will not finish the [PURSUED DEGREE]**.

Indicate **Don't know** if you cannot provide your best guess of the date when you expect to finish your [PURSUED DEGREE].

Question Name **B14AEXNCONF**

Wording

[If B14AEXPDK=1 or (if B14AEXNYY=missing and B14AEXPN ne 1 and B14AEXPDK ne 1)]

On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] within five years from today?

[else if B14AEXNMM gt 0 and B14AEXNYY gt 0 and lt 2022]

On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [B14AEXNMM] [B14AEXNYY]?

[else]

On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [T_EXNYY]?

	[Instructions for all If TIO mode]: A "0" means "no chance at all" and a "10" means "absolutely certain."	
Item	Spec Name	Value
Help Text	Item Name B14AEXNCONF (0-10 slider) Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] by the date indicated, where a 0 means that there is "no chance at all" that you will finish your [PURSUED DEGREE] by the date indicated and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] by the date indicated.	
You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.		

Question Name **B14AEXNCONF2**
Wording

[If B14AEXNMM gt 0 and B14AEXNYY gt 0 and lt 2022]

On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [B14AEXNMM] [B14AEXNYY]?

[else if B14AEXNYY gt 0 and lt 2022]

On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [T_EXNYY]?

[else]

On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE]?

[Instructions for all If TIO mode]:

(A "0" means "no chance at all" and a "10" means "absolutely certain.")

Item
Spec Name **Value**
Help Text
Item Name **B14AEXNCONF2 (0-10 slider)**

Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] at all, where a 0 means that there is "no chance at all" that you will ever finish your [PURSUED DEGREE] and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] at some point in the future.

You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

Question Name **B14AKNOWCLAS**
Wording

Using a number from 1 to 5 where a 1 means "strongly disagree" and a 5 means "strongly agree," respond to the following statement:

I know the requirements needed to complete my [PURSUED DEGREE].

Item
Spec Name **Value**
Item Name **B14AKNOWCLAS**
Wording

Response	Code	Label
Option	1	1 (Strongly disagree)
	2	2 (Somewhat disagree)
	3	3 (Neither disagree nor agree)
	4	4 (Somewhat agree)
	5	5 (Strongly agree)

Help Text

When answering this question, consider your understanding of the coursework and any other requirements needed to finish your [PURSUED DEGREE].

Question Name **B14ALSTCLSTP**
Wording

[If currently enrolled]:

What is the primary field or subject you have been studying in your classes?

[Else]:

What was the primary field or subject you were studying in your classes at your most recent school [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item
Spec Name **Value**
Item Name **B14ALSTCLSTP**
Wording

Response	Code	Label
Option	8	Arts and humanities
	1	Business/marketing
	10	Career and technical education
	9	Communications
	5	Computer and information sciences
	3	Education/teaching
	4	Engineering and engineering technology
	12	General education
	2	Healthcare

7	Natural sciences and mathematics
6	Social sciences
11	University transfer
13	Remedial or developmental classes only
14	Other

Help Text

Please indicate your primary field or subject for the classes that you took at your most recent school. If you have taken more than one primary field or subject at your most recent school, please indicate the field or subject in which you have taken the most courses.

If you are unable to categorize your courses into a primary field or subject because all of your courses are or were meant for transfer to another school, indicate **University transfer**.

For any field or subject not listed, indicate **Other**.

Question Name **B14ALSTCLRSN**

Wording

Which of these reasons best describes why you are enrolled in classes?

[Else]

Which of these reasons best describes why you were enrolled in classes at your most recent school [if not before July 1, 2013: when you last attended there before July 2013]?"

Item

Spec Name	Value
-----------	-------

Item Name **B14ALSTCLRSN**

Wording

Response Option	Code	Label
1		To prepare to earn a degree later
2		To prepare for a job certification or license
3		To gain job or occupational skills
4		To take courses solely for recreation, self-improvement, or personal interest

Help Text

From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at your most recent school.

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, indicate **To prepare to earn a degree later**.

If you took these classes in order to gain job skills, for example to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer **To gain job or occupational skills**.

If you took these classes for personal interest or self-improvement, for example to learn a new language with hopes of using your new language while on travel, or to take an art class in order to practice a new hobby, answer **To take courses solely for recreation, self-improvement, or personal interest**.

Question Name **B14AEXPEVR**

Wording

What is the highest level of education you ever expect to complete at any school?

(Even if you are not sure, provide your best guess)

Item

Spec Name	Value
-----------	-------

Item Name **B14AEXPEVR**

Wording

Response Option	Code	Label
1		Undergraduate level courses, no undergraduate degree or certificate expected
2		Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology)
3		Associate's degree (usually a 2-year degree)
4		Bachelor's degree (usually a 4-year degree)
5		Graduate level courses, no graduate degree or certificate expected
6		Post-baccalaureate certificate
7		Master's degree
8		Post-master's certificate

9	Doctoral degree, research/scholarship (including: PhD, EdD, etc.)
10	Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)

Help Text Indicate the highest level of education that you ever expect to complete at **any** school. If you do not plan to pursue any education beyond what you are currently working on, indicate your current degree or program.

Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A doctoral degree, research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A professional doctoral degree is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (J.L.B. or J.D.); medicine (M.D.); optometry (O.D.); osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

Question Name **B14APRDOCTYP**

Wording

What specific degree do you expect to complete?

Item

Spec Name Value

Item Name **B14APRDOCTYP**

Wording

Response Option	Code	Label
1		Chiropractic (DC/DCM)
2		Dentistry (DDS/DMD)
3		Law (JD/LLB)
4		Medicine (MD) or osteopathic medicine (DO)
5		Ministry or divinity (MDiv/DMin/MHL/BD/ordination)
6		Optometry (OD)
7		Pharmacy (PharmD)
8		Podiatry (DPM/DP/PodD)
9		Veterinary medicine (DVM)
10		Other degree not listed

Help Text

Indicate which specific degree you expect to complete someday at any school.

Answer **Other degree not listed** if you expect to complete a degree that is not in the list provided.

Question Name **B14AEXPBA**

Wording

Do you plan to continue on to a bachelor's degree program within the next two years?

(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

Item

Spec Name	Value	
Item Name	B14AEXPBA	
Wording		
Response	Code	Label
Option	1	Yes
	0	No

Help Text

Answer **Yes** if you think there is any possibility you will continue on to a bachelor's degree program within the next two years, even if you will work on a bachelor's degree program at a different school from those that you told us about earlier.

Question Name **B14AOCCINTRO**

Wording

[If no degree enrollment]:

For the next few questions, assume that you finish all of your education.

[else if completed pursued degree and B14AEXPENR gt pursued degree and B14AEXPENR=10]:

For the next few questions, assume you that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if completed pursued degree and B14AEXPENR gt pursued degree]:

For the next few questions, assume that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[else if completed pursued degree]:

For the next few questions, assume that you finish all of your education.

[else if B14AEXPEN=1 and B14AEXPENR le pursued degree]:

Earlier, you told us you don't plan on finishing your [PURSUED DEGREE]. For the next few questions, imagine you don't finish your [PURSUED DEGREE], and that it is five years from now.

[else if B14AEXPEN=1 and B14AEXPENR =10]:

Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [PROFESSIONAL DOCTORAL] degree. For the next few questions, imagine you complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPEN=1 and B14AEXPENR gt pursued degree]:

Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [HIGHEST EXPECTED DEGREE]. For the next few questions, imagine you complete your [HIGHEST EXPECTED DEGREE].

[else if B14AEXPENR=pursued degree]

For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study.

[else if B14AEXPENR gt pursued degree and B14AEXPENR=10]:

For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPENR gt pursued degree]:

For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[Else]:

For the next few questions assume you complete your [PURSUED DEGREE] in your field of study. If you plan on completing another degree after your [PURSUED DEGREE], assume you continue on in school and complete that degree too.

Item

Help Text

Imagine the scenario described in the question wording when answering the next few questions. You can use your best guess to answer these questions.

Question Name **B14AEXOCC**

Wording

[If completed pursued degree and B14AEXPENR It =pursued degree]

When you started your [PURSUED DEGREE] program, what were the title and duties of the job you intended to hold once you finished your education?

[else if B14AEXPEN=1 and B14AEXPENR le pursued degree]

What do you think the job title and duties of the occupation you intend to hold will be five years from now?

[else if B14AEXPENR=pursued degree]

What do you think the job title and duties of the occupation you intend to hold will be after having completed your [PURSUED DEGREE] in your field of study?

[else if B14AEXPENR gt pursued degree and B14AEXPENR=10]:

What do you think the job title and duties of the occupation you intend to hold will be after having completed your [PROFESSIONAL DOCTORAL] degree?

[else if B14AEXPENR gt pursued degree]

What do you think the job title and duties of the occupation you intend to hold will be after having completed your [HIGHEST EXPECTED DEGREE]?

[else]

Item	<p>What do you think the job title and duties of the occupation you intend to hold will be after having completed your education?</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #0070C0; color: white;">Spec Name</th><th style="background-color: #0070C0; color: white;">Value</th></tr> </thead> <tbody> <tr> <td>Item Name</td><td>B14AEXOCC (occupation coder)</td></tr> </tbody> </table> <p>Item Name B14AEXOCCDK Wording Don't know occupation</p>	Spec Name	Value	Item Name	B14AEXOCC (occupation coder)
Spec Name	Value				
Item Name	B14AEXOCC (occupation coder)				
Help Text	<p>First type the job title of the job you expect to have into the first textbox, then type a couple words to describe some expected job duties of this job into the second textbox. Last click Enter and a list of jobs that most closely match your entries will be displayed.</p> <p>From the responses displayed, click Select next to the job that most closely matches your entry and click Ok on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.</p> <p>Click Cancel on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.</p> <p>If your intended job is not listed in the list of jobs displayed, click None of the above at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.</p> <p>Please only select Don't know occupation if you are unable to provide your best guess of your intended job.</p>				
Question Name B14AOCCCOM	<p>Wording</p> <p>[If completed pursued degree and B14AEXPEVR lt = pursued degree and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that you will hold a(n) [B14AEXJBTL] job?</p> <p>[else If B14AEXPXN=1 and B14AEXPEVR le pursued degree]: On a scale from 0-10, how likely do you think it is that, five years from now you will hold your intended occupation?</p> <p>[If B14AEXPEVR=pursued degree and B14AEXJBTL ne missing] On a scale from 0-10, how likely do you think it is that, after having completed your [PURSUED DEGREE], you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10 and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10]: On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold your intended occupation?</p> <p>[else if B14AEXPEVR gt pursued degree and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold a(n) [B14AEXJBTL] job?</p> <p>[else if B14AEXPEVR gt pursued degree]: On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold your intended occupation?</p> <p>[else if B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold a(n) [B14AEXJBTL] job?</p> <p>[else] On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold your intended occupation?</p>				
Item	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #0070C0; color: white;">Spec Name</th><th style="background-color: #0070C0; color: white;">Value</th></tr> </thead> <tbody> <tr> <td>Item Name</td><td>B14AOCCCOM (0-10 slider) Item Name: B14ANTENDJB (already hold intended job)</td></tr> </tbody> </table> <p>Help Text</p> <p>Choose a value between 0 and 10 to indicate how likely is it that you will hold your intended job at the time period indicated in the question, where a 0 means that there is "no chance at all" that you will hold this job and a 10 means you are "absolutely certain" that you will hold this job.</p> <p>If you already hold the job described in the question, indicate Already hold intended job and do not answer with a value from 0 to 10. (Then, hit Next to continue to the next question in the survey.)</p>	Spec Name	Value	Item Name	B14AOCCCOM (0-10 slider) Item Name: B14ANTENDJB (already hold intended job)
Spec Name	Value				
Item Name	B14AOCCCOM (0-10 slider) Item Name: B14ANTENDJB (already hold intended job)				
Question Name B14AFUTRWGES	<p>Wording</p> <p>[If B14AINTENDJB=1 and B14AEXJBTL ne missing] or [if completed pursued degree and B14AEXJBTL ne missing]: [If TIO: I /else: We] have some questions about the range of salary you expected to make once you began working in a(n) [B14AEXJBTL] job. What was...</p> <p>[else if (B14AINTENDJB=1 and B14AEXJBTL=missing) or (completed pursued degree and B14AEXJBTL=missing)]: [If TIO: I /else: We] have some questions about the range of salary you expected to make once you finished your education. What was...</p> <p>[else if B14AEXJBTL ne missing]: [If TIO: I /else: We] have some questions about the range of salary you expect to make once you begin working in a(n) [B14AEXJBTL] job. What is...</p>				

[else]
 [If TIO: I/else: We] have some questions about the range of salary you expect to make once you finish your education. What is...

Item	Spec Name	Value														
	Item Name	B14AEXPWAGE														
	Wording	Your expected yearly salary: \$.00 per year														
	Item Name	B14AHIWAGE														
	Wording	Your highest expected yearly salary: \$.00 per year														
	Item Name	B14ALOWAGE														
	Wording	Your lowest expected yearly salary: \$.00 per year														
Help Text	For your expected yearly salary, indicate your average expected yearly salary (pay). For your highest expected yearly salary, imagine the most money you think you could make. For your lowest expected yearly salary, imagine the least amount of money you think you could make.															
Question Name	B14AEDBENFTS															
Wording	Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.															
Item	When thinking about a job now or in the future, salary may be only one part of why you choose that job.															
	Compared to the salary, how important is each of the following to you?															
Item	Spec Name	Value														
	Item Name	B14DHLPOTH														
	Wording	Helping others as part of your job														
	Response	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Less important than salary</td> </tr> <tr> <td>2</td> <td>As important as salary</td> </tr> <tr> <td>3</td> <td>More important than salary</td> </tr> </tbody> </table>	Code	Label	1	Less important than salary	2	As important as salary	3	More important than salary						
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	Item Name	B14DEXPFLD														
	Wording	Being seen as an expert in your field														
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	Item Name	B14DWRKTSKS														
	Wording	Making your own decisions about how to get your work done														
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	Item Name	B14DLEISTIME														
	Wording	Balancing work and leisure time														
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	Item Name	B14DFAMTIM														
	Wording	Balancing work and family														
	Response	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Less important than salary</td> </tr> <tr> <td>2</td> <td>As important as salary</td> </tr> <tr> <td>3</td> <td>More important than salary</td> </tr> </tbody> </table>	Code	Label	1	Less important than salary	2	As important as salary	3	More important than salary						
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	Option															
Help Text	For each item listed, indicate how important you think each one is compared to salary when choosing a job.															
Question Name	B14AMARR															
Wording	<p>Leisure means doing things that you think are fun or relaxing, either with friends or on your own.</p> <p>The remainder of the survey asks about your latest experiences in college and your employment and family situations.</p>															
Item	So that we can ask you the right set of questions in the survey, please indicate your current marital status.															
Item	Spec Name	Value														
	Item Name	B14AMARR														
	Wording															
	Response	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Single, never married</td> </tr> <tr> <td>2</td> <td>Married</td> </tr> <tr> <td>6</td> <td>Living with partner</td> </tr> <tr> <td>3</td> <td>Separated</td> </tr> <tr> <td>4</td> <td>Divorced</td> </tr> <tr> <td>5</td> <td>Widowed</td> </tr> </tbody> </table>	Code	Label	1	Single, never married	2	Married	6	Living with partner	3	Separated	4	Divorced	5	Widowed
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4	Divorced															
5	Widowed															
	Option															

Help Text	Indicate your current marital status. If you are not currently married, please indicate whether you are Single, never married; Living with partner; Separated; Divorced; or Widowed.
This information will help us to ask you the right set of questions in this survey.	

Education Experiences

Spec Name	Value																								
Question Name	B14BREMEVER																								
Wording	<p>Since you [If B14ADIPL=3: received your high school completion certificate, /Else if B14ADIPL=2: received your GED, /Else: completed high school,] [if not JULY 1, 2013: and through June 30, 2012, did you take/else: have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?</p> <p>(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)</p>																								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14BREMEVER</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td>Code</td> <td>Label</td> </tr> <tr> <td>Option</td> <td>1</td> <td>Yes</td> </tr> <tr> <td></td> <td>0</td> <td>No</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14BREMEVER	Wording		Response	Code	Label	Option	1	Yes		0	No									
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Wording																									
Response	Code	Label																							
Option	1	Yes																							
	0	No																							
Help Text	<p>Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.</p> <p>If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.</p> <p>You do not have to consider whether you took remedial classes at any particular school when answering this question. Answer Yes if you took any remedial courses at any schools since you completed high school.</p>																								
Question Name	SUPINSTRUCT																								
Wording	Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."																								
Item	<p>Help Text</p> <p>This is an informational screen only. (Click the Next button.)</p>																								
Question Name	B14BSPPSUPP																								
Wording	<p>[If currently enrolled]:</p> <p>My spouse encourages me to stay in college.</p> <p>[Else]:</p> <p>My spouse encouraged me to stay in college.</p>																								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14BSPPSUPP</td> </tr> <tr> <td>Wording</td> <td></td> </tr> <tr> <td>Response</td> <td>Code</td> <td>Label</td> </tr> <tr> <td>Option</td> <td>1</td> <td>1 (Strongly disagree)</td> </tr> <tr> <td></td> <td>2</td> <td>2 (Somewhat disagree)</td> </tr> <tr> <td></td> <td>3</td> <td>3 (Neither disagree nor agree)</td> </tr> <tr> <td></td> <td>4</td> <td>4 (Somewhat agree)</td> </tr> <tr> <td></td> <td>5</td> <td>5 (Strongly agree)</td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14BSPPSUPP	Wording		Response	Code	Label	Option	1	1 (Strongly disagree)		2	2 (Somewhat disagree)		3	3 (Neither disagree nor agree)		4	4 (Somewhat agree)		5	5 (Strongly agree)
Spec Name	Value																								
Item Name	B14BSPPSUPP																								
Wording																									
Response	Code	Label																							
Option	1	1 (Strongly disagree)																							
	2	2 (Somewhat disagree)																							
	3	3 (Neither disagree nor agree)																							
	4	4 (Somewhat agree)																							
	5	5 (Strongly agree)																							
Help Text	<p>On a scale from 1 to 5, indicate your level of agreement with the statement in the question.</p> <p>Base your response on your spouse's encouragement for you to stay in college in general, rather than his or her encouragement for you to stay at a particular college.</p> <p>By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.</p>																								
Question Name	B14BPARSUPP																								
Wording	<p>[If currently enrolled]:</p> <p>My parents (or guardians) encourage me to stay in college.</p> <p>[Else]: My parents (or guardians) encouraged me to stay in college.</p>																								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th> <th>Value</th> </tr> </thead> <tbody> <tr> <td>Item Name</td> <td>B14BPARSUPP Item Name: B14BPARDDED (parents or guardians are deceased)</td> </tr> <tr> <td>Wording</td> <td></td> </tr> </tbody> </table>	Spec Name	Value	Item Name	B14BPARSUPP Item Name: B14BPARDDED (parents or guardians are deceased)	Wording																			
Spec Name	Value																								
Item Name	B14BPARSUPP Item Name: B14BPARDDED (parents or guardians are deceased)																								
Wording																									

Response Option	Code	Label
1		1 (Strongly disagree)
2		2 (Somewhat disagree)
3		3 (Neither disagree nor agree)
4		4 (Somewhat agree)
5		5 (Strongly agree)

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Base your response on encouragement from your parents for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14BFSSUPP**

Wording

[If 30 or older]:

My friends from school [if currently enrolled: encourage/else: encouraged] me to stay in college.

(When thinking about your friends, do not include family members or other relatives in your answer.)

[else]:

My friends from school [if currently enrolled: encourage/else: encouraged] me to stay in college.

Item

Spec Name	Value
Item Name	B14BFSSUPP

Wording

Response Option	Code	Label
1		1 (Strongly disagree)
2		2 (Somewhat disagree)
3		3 (Neither disagree nor agree)
4		4 (Somewhat agree)
5		5 (Strongly agree)

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

When thinking about friends from college, do not include family members or other relatives, even if they also attend college.

If you do not consider any of your college classmates to be your friends, base your response on the college students with whom you interact the most.

Base your response on the encouragement of these college friends for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14BFHSUPP**

Wording

[If 30 or older]

My friends from home [if currently enrolled: encourage/else: encouraged] me to stay in college. (When thinking about your friends, do not include family members or other relatives in your answer.)

[Else]

My friends from home [if currently enrolled: encourage/else: encouraged] me to stay in college.

Item

Spec Name	Value
Item Name	B14BFHSUPP

Wording

Response Option	Code	Label
1		1 (Strongly disagree)
2		2 (Somewhat disagree)
3		3 (Neither disagree nor agree)
4		4 (Somewhat agree)
5		5 (Strongly agree)

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

When thinking about your friends from home for this question, do not include family members or other relatives.

Base your response on the encouragement of these friends from home for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By "college" we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14BPRSCHINT**

Wording

[If completer or leaver]: The next few questions will focus on your grade point average when you were last enrolled at

[PRIMARY SCHOOL]. [Else]: The next few questions will focus on your experiences specifically at **[PRIMARY SCHOOL]**.

Item

Help Text

This is an informational screen only. (Click the **Next** button.)

Question Name **B14BPRSCHLST**

Wording

[If completer]:

We want to ask you about your grades at one school.

Please choose the college, university, or trade school where you completed your highest level degree.

[else if leaver]:

We want to ask you about your grades at one school.

Please choose the college, university, or trade school which you consider to have been your main school. If you consider more than one of these to have been your main school, choose the school which you most recently attended.

[Else]:

The next few questions will focus on your experiences specifically at one school.

Please choose the college, university, or trade school which you consider to [if currently enrolled: be/Else: have been] your main school [If not currently enrolled: when you were attending school] [If not before JULY 1, 2013: before July 2013]. If you consider more than one of these to have been your main school, choose the school which you most recently attended.

Item

Spec Name	Value
Item Name	B14BPRSCHLST

Wording

Response Option	Code	Label
1	[NPSAS]	
2	[PRELOADED OTHER SCHOOL 1]	
3	[PRELOADED OTHER SCHOOL 2]	
4	[fill B14AOT1SCL01]-from first iteration]	
5	[fill B14AOT1SCL01]-from second iteration]	
6	[fill B14AOT1SCL01]-from third iteration]	
7	[fill B14AOT1SCL01]-from fourth iteration]	
8	[fill B14AOT1SCL01]-from fifth iteration]	
9	[fill B14AOT1SCL01]-from sixth iteration]	
10	[fill B14AOT1SCL01]-from seventh iteration]	
99	None of these schools	

Help Text

The list contains all of the schools that you listed as having attended. Select the school that you consider to be your main school.

Select **None of these schools** only if you are unable to select a main school from this list.

Question Name **B14BPRCURENR**

Wording

Are you currently attending **[PRIMARY SCHOOL]**?

Item

Spec Name	Value
Item Name	B14BPRCURENR

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text

Indicate whether you are **currently attending** **[PRIMARY SCHOOL]**.

Answer **No** if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.

Answer **Yes** if you are on a spring or fall break in the middle of the term or semester.

Answer **Yes** if you are enrolled and actively working on something for credit at **[PRIMARY SCHOOL]** like a thesis or field work, even if you do not currently attend classes at **[PRIMARY SCHOOL]**.

Question Name **PRMSCLINSTR**

Wording

Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."

Item

Help Text

This is an informational screen only. (Click the **Next** button.)

Question Name **B14BCURACDEF**

Wording

Header:

School Focus

[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
Now that I've been at [PRIMARY SCHOOL] for a while, I am confident that I have the ability to succeed there as a student.

[else]:

When I was last at [PRIMARY SCHOOL], I was confident that I had the ability to succeed there as a student.

Item

Spec Name	Value
-----------	-------

Item Name **B14BCURACDEF**

Wording

Response Option	Code	Label
1	1 (Strongly disagree)	
2	2 (Somewhat disagree)	
3	3 (Neither disagree nor agree)	
4	4 (Somewhat agree)	
5	5 (Strongly agree)	

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

"**Success as a student**" may be defined in a number of ways including, but not limited to, doing well in your classes and/or your level of comfort with what you are learning.

Question Name B14BFACULTY

Wording

Header:

School Focus

[PRIMARY SCHOOL]

[If currently enrolled at primary school]:

My interactions with my teachers at [PRIMARY SCHOOL] are more positive than negative.

[else]:

My interactions with my teachers at [PRIMARY SCHOOL] were more positive than negative.

Item

Spec Name	Value
-----------	-------

Item Name **B14BFACULTY**

Wording

Response Option	Code	Label
1	1 (Strongly disagree)	
2	2 (Somewhat disagree)	
3	3 (Neither disagree nor agree)	
4	4 (Somewhat agree)	
5	5 (Strongly agree)	

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Interactions with your teachers can include all types of communication. You may interact with your teachers in class, during office hours, through email, through an on-campus job or student group, or in other ways.

Question Name B14BACDSATIS

Wording

Header:

School Focus

[PRIMARY SCHOOL]

[If currently enrolled at primary school]:

I'm satisfied with my studies at [PRIMARY SCHOOL].

[else]:

I was satisfied with my studies at [PRIMARY SCHOOL].

Item

Spec Name	Value
-----------	-------

Item Name **B14BACDSATIS**

Wording

Response Option	Code	Label
1	1 (Strongly disagree)	
2	2 (Somewhat disagree)	
3	3 (Neither disagree nor agree)	
4	4 (Somewhat agree)	
5	5 (Strongly agree)	

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

By "**satisfied with my studies**" we mean the degree to which the content and quality of your classes at [PRIMARY SCHOOL] meet or met your expectations.

Question Name B14BPEERINT

Wording

Header:

School Focus

[PRIMARY SCHOOL]

[If currently enrolled at primary school]:

My interactions with other [PRIMARY SCHOOL] students are more positive than negative.

[else]:

My interactions with other [PRIMARY SCHOOL] students were more positive than negative.

Item	Spec Name	Value
	Item Name B14BPEERINT	
Wording		
Response Option	Code	Label
1		1 (Strongly disagree)
2		2 (Somewhat disagree)
3		3 (Neither disagree nor agree)
4		4 (Somewhat agree)
5		5 (Strongly agree)
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question.	
	Interactions with other [PRIMARY SCHOOL] students include all opportunities for communication. You may interact with other [PRIMARY SCHOOL] students in class, socially, in dormitories or dining facilities, through email or online discussion forums, through a student group or athletic team, or in other ways.	
Question Name	B14BSOCSATIS	
Wording	Header: School Focus [PRIMARY SCHOOL]	
	[If currently enrolled at primary school]: I'm satisfied with my social experience at [PRIMARY SCHOOL].	
	[else]: I was satisfied with my social experience at [PRIMARY SCHOOL].	
Item	Spec Name	Value
	Item Name B14BSOCSATIS	
Wording		
Response Option	Code	Label
1		1 (Strongly disagree)
2		2 (Somewhat disagree)
3		3 (Neither disagree nor agree)
4		4 (Somewhat agree)
5		5 (Strongly agree)
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question.	
	Your social experience may involve participation in formal student groups, informal social activities and events, online social networking and other online communication, or other activities.	
Question Name	B14BSENSBLNG	
Wording	Header: School Focus [PRIMARY SCHOOL]	
	[If currently enrolled at primary school]: I feel that I am a part of [PRIMARY SCHOOL].	
	[else]: I felt that I was a part of [PRIMARY SCHOOL].	
Item	Spec Name	Value
	Item Name B14BSENSBLNG	
Wording		
Response Option	Code	Label
1		1 (Strongly disagree)
2		2 (Somewhat disagree)
3		3 (Neither disagree nor agree)
4		4 (Somewhat agree)
5		5 (Strongly agree)
Help Text	On a scale from 1 to 5, indicate your level of agreement with the statement in the question.	
	Consider such factors as participation in school activities, feeling valued and accepted by others at [PRIMARY SCHOOL], and sharing common goals and values with others at [PRIMARY SCHOOL].	
Question Name	SCLENDSET	
Wording	I am now finished asking you this set of questions that use a 1-5 scale. There will be others in the survey, but I will let you know when they come up.	
Item		
Help Text	This is an informational screen only. (Click the Next button.)	
Question Name	B14BGPAEST	
Wording	Header: School Focus [PRIMARY SCHOOL]	
	[If (base year respondent and not enrolled in Year 2 and not enrolled in Year 3) or if completer or if leaver]: Through the end of your most recent term at [PRIMARY SCHOOL], which best describes your grades there?	
	[else if currently enrolled at primary school] Overall, which best describes your grades at [PRIMARY SCHOOL]?	

[else]
Overall, which best describes your grades at [PRIMARY SCHOOL] through the end of your most recent term there [if not before JULY 1, 2013: before July 2013]?

Item	Spec Name	Value
	Item Name	B14BGPAEST
	Wording	
	Response Option	Code Label
	1	Mostly A's (3.75 and above)
	2	A's and B's (3.25-3.74)
	3	Mostly B's (2.75-3.24)
	4	B's and C's (2.25-2.74)
	5	Mostly C's (1.75-2.24)
	6	C's and D's (1.25-1.74)
	7	Mostly D's or below (1.24 or below)
	8	Don't know my grades [if currently enrolled at primary school: yet]
	9	I would describe my grades differently than what is listed here

Help Text Select the letter grade or grades that you usually receive/received in your courses.

If the letter grades listed do not describe the type of grades you earn/earned at [PRIMARY SCHOOL], choose **I would describe my grades differently than what is listed here**.

If you are unable to provide letter grades and there is no different description of your grades at [PRIMARY SCHOOL], choose **Don't know my grades**.

Question Name B14BALTMODE

Wording Header:

School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]

Are **all** of the classes you are currently taking at [PRIMARY SCHOOL] taught...

[else]

Were **all of your classes at [PRIMARY SCHOOL] taught...**

Item	Spec Name	Value
	Item Name	B14BALLNITE
	Wording	at night (starting after 6:00 p.m. Monday-Thursday)?
	Response Option	Code Label
	1	Yes
	0	No
	Item Name	B14BALLWKD
	Wording	on the weekend (starting after 6:00 p.m. Friday or any time Saturday or Sunday)?
	Response Option	Code Label
	1	Yes
	0	No
	Item Name	B14BALLLINE
	Wording	only online?
	Response Option	Code Label
	1	Yes
	0	No

Help Text When answering this question, consider only the classes in which you are or were last enrolled at [PRIMARY SCHOOL], rather than all classes that were available.

Online only classes have no in-person components; students access their instruction over the Internet.

Night classes start after 6:00 p.m. on Monday, Tuesday, Wednesday, or Thursday nights. Courses starting after 6:00 p.m. on Friday, Saturday, or Sunday nights are considered weekend courses and should not be included in the **At night courses** category.

Weekend classes are courses that start after 6:00 p.m. on Friday or take place any time on Saturday or Sunday.

If you answered **Yes** for two or more categories, you should select it for only one of the categories.

Question Name B14BSRVUSE

Wording Header:

School Focus
[PRIMARY SCHOOL]

Which of the following school services [currently enrolled at primary school: have you used/Else: did you use] at [PRIMARY

SCHOOL]?

(Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service. Do not include use of these services while in high school.)

Item	Spec Name	Value
	Item Name B14BFINAIDUS	
	Wording	Financial aid counseling or advice
	Item Name B14BACSPUSE	
	Wording	Academic support services (for example, tutoring or writing centers)
	Item Name B14BACADUSE	
	Wording	Academic advising (for example, guidance with planning for courses)
	Item Name B14BCPPUSE	
	Wording	Career planning or job placement services
	Item Name B14BHLTHUSE	
	Wording	Student health services, including personal counseling services
	Item Name B14BNOSRV	
	Wording	Did not use any services
	Response	Response Option Details
	Option	

Help Text

Indicate each type of school service that you have used at [PRIMARY SCHOOL].

Receiving **financial aid** in itself would not be considered use of financial aid counseling or advice at a school, but receiving guidance on the financial aid process from the financial aid office would. Similarly, **having health insurance** would not be considered using student health services, but visiting the health clinic at a school would.

If you have not use any services at [PRIMARY SCHOOL] since completing high school, answer **Did not use any services**.

Question Name B14BSRVIMP

Wording

Header: School Focus [PRIMARY SCHOOL]
 [If only one service chosen on B14BSRVUSE] How important was this service in your decision to stay at [PRIMARY SCHOOL]?

[else] How important was each of these services in your decision to stay at [PRIMARY SCHOOL]?

Item	Spec Name	Value
	Item Name B14BFINIMP	
	Wording	Financial aid counseling or advice
	Response	Code Label
	Option	
	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important
	Item Name B14BACSIMP	
	Wording	Academic support services
	Response	Code Label
	Option	
	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important
	Item Name B14BACADIMP	
	Wording	Academic advising
	Response	Code Label
	Option	
	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important
	Item Name B14BCARIMP	
	Wording	Career planning or job placement services
	Response	Code Label
	Option	
	1	Not at all important
	2	Somewhat important
	3	Important
	4	Very important
	Item Name B14BHLTHIMP	
	Wording	Student health services (including personal counseling services)

Response Option	Code	Label
1		Not at all important
2		Somewhat important
3		Important
4		Very important

Help Text For each service listed, indicate how important that particular service was in your decision to stay at [PRIMARY SCHOOL].

Question Name B14BSCHRES

Wording Header:

School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school and web mode]

Where are you living during the 2012-2013 school year while attending [PRIMARY SCHOOL]?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if currently enrolled at primary school]

While attending [PRIMARY SCHOOL] during the 2012-2013 school year, are you living in college-owned housing, with your parent(s) or guardian(s), or some place else?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if not currently enrolled at primary school and web mode]

Where were you living during the 2012-2013 school year while attending [PRIMARY SCHOOL]?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else]

While attending [PRIMARY SCHOOL] during the 2012-2013 school year, did you live in college-owned housing, with your parent(s) or guardian(s), or some place else?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

Item

Spec Name	Value
-----------	-------

Item Name B14BSCHRES

Wording

Response Option	Code	Label
2		With parent(s) or guardian(s)
1		On campus or in college-owned housing (for example, a dorm or a residence hall)
3		Off campus (not college-owned housing)

Help Text

Indicate where you lived during the last term you attended [PRIMARY SCHOOL] in the 2012-2013 school year (July 1, 2012-June 30, 2013).

College-owned housing means that your rent is paid to the school, even if that housing is not on the campus of the school.

If you lived with your parent(s) or guardian(s) off campus, choose **With parent(s) or guardian(s)**.

Question Name B14BDISTHDAY

Wording Header:

School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:

On average, how many days per week (or per month) do you travel between where you live and [PRIMARY SCHOOL]?

[else]:

In the 2012-2013 school year, how many days per week on average (or per month) did you travel between where you lived and [PRIMARY SCHOOL]?

Item

Spec Name	Value
-----------	-------

Item Name B14BDISTHDAY

Wording |day(s)

Item Name B14BDISTUNIT

Wording

Response Option	Code	Label
1		per week
2		per month

Item Name B14BDISTHNO

Wording [If currently enrolled at primary school]: Do not travel between where you live and [PRIMARY SCHOOL] [else]: Did not travel between where you lived and [PRIMARY SCHOOL]

Response Response Option Details

Option

Help Text Indicate the number of days per week (or per month) that you traveled between where you lived in the 2012-2013 school year

(July 1, 2012 to June 30, 2013) and [PRIMARY SCHOOL].

For this question, **refer to the place where you lived** in the 2012-2013 school year, which may differ from your permanent residence.

(If you did not commute to [PRIMARY SCHOOL] select the checkbox **Did not travel between where you lived and [PRIMARY SCHOOL].**)

Question Name **B14BDISTHMIN**

Wording Header: School Focus [PRIMARY SCHOOL]

[If currently enrolled at primary school]: On an average day, how much time does it take for you to get from where you live to [PRIMARY SCHOOL]?

[else]: On an average day in the 2012-2013 school year, how much time did it take for you to get from where you lived to [PRIMARY SCHOOL]?

Item

Spec Name	Value
-----------	-------

Item Name **B14BDISTHAMT**

Wording (enter number of minutes or hours)

Item Name **B14BDISTHTIM**

Wording Minute(s) per day

Response Option	Code	Label
-----------------	------	-------

1	Minute(s)	
2	Hour(s)	

Help Text

Indicate the number of minutes (or hours) it took you to travel on an average day from where you lived in the 2012-2013 school year (July 1, 2012 to June 30, 2013) to [PRIMARY SCHOOL].

Include only the average **one-way** travel time per day. Report the **actual time** it took to arrive at [PRIMARY SCHOOL]. For example, if traffic or other factors made your commute longer on an average day, include those factors in the amount of time you report.

For this question, **refer to the place where you lived** in the 2012-2013 school year, which may differ from your permanent residence.

Financial Aid

Spec Name	Value
Question Name	INTFIN
Wording	In the next section, [WEB mode:we/Else: I] will be asking questions related to how you paid for your education since high school.
Item	
Help Text	This is an informational screen only. (Click the Next button.)
Question Name	B14COTGRTAID
Wording	For the 2012-2013 school year, did you receive any...
Item	
Spec Name	Value
Item Name	B14CVETBEN
Wording	Veteran's education benefits?
Response Option	
1	Yes
0	No
Item Name	B14CEMPGRNT
Wording	[If younger than 24]: Grants or scholarships from your employer or from your parents' or guardians' employer? [Else] Grants or scholarships from your employer?
Response Option	
1	Yes
0	No
Item Name	B14CPRVGRNT
Wording	Grants or scholarships from a private organization such as a church, PTA, fraternity/sorority, or foundation?
Response Option	
1	Yes

0 No

Help Text

Indicate whether you received benefits, grants or scholarships in any of the specific categories listed for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include benefits, grants, or scholarships you received for **all** schools you attended in 2012-2013. The below types of aid may come to you directly or may be given to the financial aid office at your school.

Grants and scholarships are types of money that you receive for school that do not have to be repaid.

Veteran's education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill) and the Reserve Educational Assistance Program (REAP).

Some **employers** offer grants or scholarships as a possible benefit to employees and their dependents. Employer-sponsored tuition reimbursement is one form this benefit can take.

A variety of **private organizations** award grants or scholarships. Examples include the UNCF, National Merit Scholarship Corporation, corporate foundations (for example, Coca-Cola Scholars Foundation), and civic and religious organizations.

Do not report grants or scholarships received from any schools you may have attended in the 2012-2013 school year in this question, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

Question Name **B14COTGRTAMT**

Wording

What was the total amount you received for the 2012-2013 school year in... (If you are unsure of the amounts, please provide your best guess.)

Item

Spec Name	Value
Item Name B14CVTBENAMT	
Wording	Veteran's education benefits \$.00
Item Name B14CEMGRKTAMT	
Wording	Employer grants or scholarships \$.00
Item Name B14CPRGRKTAMT	
Wording	Private organization grants or scholarships \$.00

Help Text

Provide the total amount you received for the 2012-2013 school year (July 1, 2012-June 30, 2013) for each type of benefit, grant or scholarship listed. Include benefits, grants, or scholarships you received for **all** schools you attended in 2012-2013. The below types of aid may come to you directly or may be given to the financial aid office at your school.

Grants and scholarships are types of money that you receive for school that do not have to be repaid.

Veteran's education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill) and the Reserve Educational Assistance Program (REAP).

Some **employers** offer grants or scholarships as a possible benefit to employees and their dependents. Employer-sponsored tuition reimbursement is one form this benefit can take.

A variety of **private organizations** award grants or scholarships. Examples include the UNCF, National Merit Scholarship Corporation, corporate foundations (for example, Coca-Cola Scholars Foundation), and civic and religious organizations.

Do not report grants or scholarships received from any schools you may have attended in the 2012-2013 school year in this question, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

Question Name **B14CRCVLN**

Wording

[If TIO mode: I/Else: We] want to ask you some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution such as a bank, or to a school. When thinking about student loans, do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Did you take out **any** student loans for the 2012-2013 school year?

Item

Spec Name	Value
Item Name B14CRCVLN	

Wording

	Response Option	Code	Label					
Help Text	1	Yes						
	0	No						
Indicate whether you received any student loans for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include money borrowed for all schools you attended in 2012-2013.								
<p>Student loans are money that you borrowed for school that you will have to repay. Student loans can be from either a federal or state government, a private financial institution such as a bank, or a school.</p> <p>Examples of federal student loans are subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans.</p> <p>Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan.</p> <p>Do not include any parent PLUS loans, grants or scholarships, or money borrowed from family or friends</p>								
Question Name B14CPRVLN								
Wording	You just indicated you took out student loans for the 2012-2013 academic year. Next, we want to ask specifically whether you took out any private loans for school. Private loans usually require a co-signer, have market interest rates based on credit history, and are borrowed from a private financial institution such as a bank.							
Did you take out any private loans for the 2012-2013 academic year?								
(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).								
Item	Spec Name	Value						
	Item Name	B14CPRVLN						
Wording								
	Response Option	Code	Label					
Help Text	1	Yes						
	0	No						
Indicate whether you received any type of private or alternative loans from a financial institution or state during the 2012-2013 school year (July 1, 2012-June 30, 2013). Include private loans for all schools you attended in 2012-2013.								
<p>Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.</p> <p>Home equity loans are not considered private loans.</p>								
Question Name B14CPRVAMT								
Wording	How much did you borrow in private loans for the 2012-2013 school year? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.							
(If you are unsure of the amount of your private loans, please provide your best guess.)								
Item	Spec Name	Value						
	Item Name	B14CPRVAMT						
Wording	\$1.00							
Help Text	Indicate the amount that you borrowed in private or alternative loans for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include the private loan amount borrowed for all schools you attended in 2012-2013.							
<p>Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.</p> <p>Home equity loans are not considered private loans.</p> <p>Some examples of commonly used private loans include:</p> <ul style="list-style-type: none"> - Sallie Mae Smart Option Loan - Wells Fargo Collegiate Loan - Discover Student Loan - CitiAssist Loan - loans from credit unions - loans from states such as Minnesota's SELF loan 								
If you are unsure of the amount of your private loans, provide your best guess.								

Question Name B14CPRVEST

Wording For the 2012-2013 school year, please indicate the range for how much you borrowed in private loans. Would you say it was...

Item	Spec Name	Value
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Item Name B14CPRVEST

Wording

Response Option	Code	Label
1		Less than \$3,000
2		\$3,000-\$5,999
3		\$6,000-\$8,999
4		\$9,000-\$11,999
5		\$12,000-\$14,999
6		\$15,000-\$17,999
7		\$18,000 or more
8		Don't know

Help Text

Choose the option that best describes the amount you borrowed in **alternative or private loans** for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include the private loan amount borrowed for all schools you attended in 2012-2013.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

If you are unsure of the amount of your private loans, provide your best guess.

Question Name B14CNPRCVLN

Wording

[if no enrollment in Year 3]: Next we have some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends. When we last spoke with you during the 2011-2012 school year, you told us you had taken out student loans for your education. Is that correct?

[Else]: When we last spoke with you during the 2011-2012 school year, you told us you had taken out student loans in the 2011-2012 school year when you started your education. Is that correct?

Item

Item	Spec Name	Value
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Item Name B14CNPRCVLN

Wording

Response Option	Code	Label
1		Yes
0		No, I did not take out student loans in 2011-2012.

Help Text

Indicate whether you took out any student loans for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include money borrowed for **all** schools you attended in 2011-2012.

Student loans are money that you borrowed for school that you will have to repay. Student loans can be from either a federal or state government, a private financial institution, or a school.

Examples of federal student loans are subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans.

Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan.

Do **not** include any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Question Name B14CEVRRCVLN

Wording

[if no enrollment in Year 3 and no preloaded information about receiving loans]: Next we have some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Have you ever taken out any student loans for your education?

[Else]: Have you **ever** taken out any student loans for your education? (By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When

thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.)

Item	Spec Name	Value
	Item Name	B14CEVRRCVLN
	Wording	
	Response Option	Code Label
	1	Yes
	0	No
Help Text		Indicate the whether you have ever taken out student loans. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended.
		Federal student loans include: subsidized and unsubsidized Stafford Loans and Perkins Loans.
		Private loans are loans that usually require a co-signer and have market interest rates based on credit history. Home equity loans are not considered private loans.
		School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.
		State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.
		Do not include parent PLUS Loans.
Question Name	B14CNPPRVLN	
	Wording	[if no enrollment in Year 3]: Next, [if TIO: I/Else: we] have some questions specifically about private loans. Private loans usually require a co-signer, have market interest rates based on credit history, and are borrowed from a financial institution such as a bank.
		When we last spoke with you during the 2011-2012 school year, you told us you had taken out private loans for your education. Is that correct?
		(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).
		[Else]: When we last spoke with you during the 2011-2012 school year, you told us you had taken out private loans for your education. Is that correct?
		(Private loans usually require a co-signer and have market interest rates based on credit history. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).
Item	Spec Name	Value
	Item Name	B14CNPPRVLN
	Wording	
	Response Option	Code Label
	1	Yes
	0	No, I did not take out private student loans in 2011-2012.
Help Text		Indicate whether you took out private or alternative loans for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include private loans for all schools you attended in 2011-2012.
		Private loans, also known as alternative loans , are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.
		Home equity loans are not considered private loans.
Question Name	B14CEVRPRVLN	
	Wording	[if no enrollment in Year 3 and no preloaded information about receiving private loans]: Next we have some questions about private loans. Private loans are loans that usually require a co-signer, have market interest rates based on credit history, and are borrowed from a financial institution such as a Wells Fargo loan, or from a state.
		Have you ever taken out any private loans for your education?
		(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan).
		[Else]: Have you ever taken out any private loans for your education?
		(Private loans are loans that usually require a co-signer and have market interest rates based on credit history. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan).

Item	Spec Name	Value
	Item Name	B14CEVRPRVLN
	Wording	
	Response Option	Code Label
	1	Yes
	0	No
Help Text	Indicate whether you have ever taken out any private or alternative loans for your education. Include money borrowed for all schools you attended.	
	Private loans, also known as alternative loans , are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.	
	Home equity loans are not considered private loans.	
Question Name	B14CTLPRVAMT	
Wording	What was the total amount that you have ever borrowed in private loans for your education? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.	
	(If you are unsure of the amount of your private loans, please provide your best guess.)	
Item	Spec Name	Value
	Item Name	B14CTLPRVAMT
	Wording	\$.00
Help Text	Indicate the total amount that you borrowed in private or alternative loans for your entire education. Include the private loan amount borrowed for all schools you have attended.	
	Private loans, also known as alternative loans , are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.	
	Home equity loans are not considered private loans.	
	Some examples of commonly used private loans include:	
	<ul style="list-style-type: none"> - Sallie Mae Smart Option Loan - Wells Fargo Collegiate Loan - Discover Student Loan - CitiAssist Loan - loans from credit unions - loans from states such as Minnesota's SELF loan 	
	Do not include any amount borrowed in federal loans or money borrowed from family and friends.	
	If you are unsure of the amount of your private loans, provide your best guess.	
Question Name	B14CTLPRVEST	
Wording	Please indicate the range for the total amount you borrowed in private loans for your education. Would you say it was...	
Item	Spec Name	Value
	Item Name	B14CTLPRVEST
	Response Option	Code Label
	1	Less than \$3,000
	2	\$3,000 - \$5,999
	3	\$6,000 - \$9,999
	4	\$10,000 - \$19,999
	5	\$20,000 - \$29,999
	6	\$30,000 - \$39,999
	7	\$40,000 or more
	8	Don't know
Help Text	Choose the option that best describes the total amount you borrowed in alternative or private loans for your entire education. Include the private loan amount borrowed for all schools you attended.	
	Private loans, also known as alternative loans , are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.	
	Home equity loans are not considered private loans.	

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

If you are unsure of the amount of your private loans, provide your best guess.

Do not include any amount borrowed in federal loans or money borrowed from family and friends.

Question Name **B14CPRVRYST**

Wording

Are you currently repaying your private student loans?

Item	Spec Name	Value
Item Name	B14CPRVRYST	
Wording		
Response	Code	Label
Option	1	Yes
	0	No
	2	No, because they are already paid off
	3	No, because I have an agreement with my lender to delay or defer payments

Help Text If you are currently repaying any **private student loans**, even if you are still in your deferment period, please select **Yes**.

Deferred or delayed loan payments are put off until a later date. Deferment of private loans is on a loan-by-loan basis and often varies among lenders. In order to defer private loan payments, generally, the borrower must apply online on the lender's website, over the telephone, via fax or through postal mail. The application may also require supporting documentation, such as a copy of your paycheck stub, unemployment compensation statement, disability award letter or a certified letter from your school verifying your enrollment status. If you are not currently repaying your private loans and have an agreement with the lender of these loans to delay or defer payments, select **No, because I have an agreement with my lender to delay or defer payments**.

Question Name **B14CPLNMOS**

Wording

How much are your monthly loan payments for your private student loans?

Item	Spec Name	Value
Item Name	B14CPLNMOS	
Wording	\$1.00	

Help Text Indicate the minimum amount due on your **private student loans** each month. If you are unsure, provide your best estimate.

Private loans, also known as alternative loans, are offered by private lenders. Private loans usually require a co-signer and have market interest rates based on credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

Question Name **B14CNPFEDLN**

Wording

When we last spoke with you during the 2011-2012 school year, you told us you had taken out **federal** student loans for your education.

Is that correct?

(Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)

Item	Spec Name	Value
Item Name	B14CNPFEDLN	
Wording		

	Response Option	Code	Label						
Help Text	1	Yes							
	0	No, I did not take out federal student loans in 2011-2012.							
Indicate whether you took out federal student loans for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include federal student loans for all schools you attended in 2011-2012.									
<p>A federal Stafford loan is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.</p> <p>The Perkins Loan is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.</p> <p>A federal Graduate and Professional PLUS loan is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.</p> <p>Note that Parent PLUS loans are not included in this category, as they are loans that only parents can take out.</p>									
Question Name B14CEVRFEDLN									
Wording	<p>[If no preloaded information about receiving federal loans]: Now we have some questions about federal student loans. Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans. Have you ever taken out any federal student loans for your education?</p> <p>[Else]: Have you ever taken out any federal student loans for your education? (Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)</p>								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th><th>Value</th><th></th></tr> </thead> <tbody> <tr> <td>Item Name</td><td>B14CEVRFEDLN</td><td></td></tr> </tbody> </table>			Spec Name	Value		Item Name	B14CEVRFEDLN	
Spec Name	Value								
Item Name	B14CEVRFEDLN								
Wording									
	Response Option	Code	Label						
Help Text	1	Yes							
	0	No							
Indicate whether you have ever taken out any federal student loans for your education. Include federal loans for all schools you attended.									
<p>A federal Stafford loan is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.</p> <p>The Perkins Loan is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.</p> <p>A federal Graduate and Professional PLUS loan is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.</p> <p>Note that Parent PLUS loans are not included in this category, as they are loans that only parents can take out.</p>									
Question Name B14CFDRYST									
Wording	Are you currently repaying your federal student loans?								
Item	<table border="1"> <thead> <tr> <th>Spec Name</th><th>Value</th><th></th></tr> </thead> <tbody> <tr> <td>Item Name</td><td>B14CFDRYST</td><td></td></tr> </tbody> </table>			Spec Name	Value		Item Name	B14CFDRYST	
Spec Name	Value								
Item Name	B14CFDRYST								
Wording									
	Response Option	Code	Label						
Help Text	1	Yes							
	0	No							
	3	No, because they are already paid off							
Indicate whether you are currently repaying your federal student loans .									
<p>Federal student loan payments are usually made to loan holders or servicers, although some federal student loans, like a Perkins loan, may be made to a school. A federal loan payment is the amount that you are repaying on your federal student loans.</p> <p>If you are not currently repaying any federal student loans because of a repayment plan with your loan holder or servicer, or if you are currently in deferment or forbearance on your federal student loans, answer No.</p> <p>If you are currently repaying no federal student loans because you have already paid off your loan amount (including any interest owed), answer No, because they are already paid off.</p>									

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Question Name **B14CFLNMOS**

Wording

How much are your monthly loan payments for your federal student loans?

Item

Spec Name	Value
-----------	-------

Item Name **B14CFLNMOS**

Wording \$1.00

Help Text

Indicate the minimum amount due each month on your **federal student loans**. If you are unsure, provide your best estimate.

Federal student loan monthly payments are usually made to loan holders or servicers, although some federal student loans, like a **Perkins loan**, may be made to a school.

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Employment

Spec Name	Value	
Question Name	B14DINTRO	
Wording	In the next section, [{if usermode = TIO} I {else} we] would like to ask some questions about jobs you've had since starting your education in the 2011-2012 academic year.	
Item		
Help Text	This is an informational screen only. (Click the Next button.)	
Question Name	B14DCUREMP	
Wording	Are you currently working for pay?	
	Answer "Yes" if you have any paid jobs, including if you are self-employed [if completer or leaver: or have a paid internship/Else: or have a work-study job or paid internship.]	
Item		
Spec Name	Value	
Item Name	B14DCUREMP	
Wording		
Response	Code	Label
Option	1	Yes
	0	No
Help Text	Indicate whether you are currently working for pay.	
	Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid	

internships.

If you currently hold any paid jobs, including if you are self-employed, or hold a work-study jobs or paid internship, answer **Yes**.

If you do not currently work or if all current work is unpaid, such as unpaid internships, answer **No**. If you do not currently work for pay, but previously worked for pay answer **No**. Later questions in the survey will ask about previous paid employment.

Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name **B14DANYJOBS**

Wording

[If before JULY 1, 2013]:

Have you worked for pay at any time after June 2011?

(Answer "Yes" if you have had any paid jobs including if you have been self-employed, or held work-study jobs or paid internships. Answer "No" if you have not worked or if all work was unpaid, such as unpaid internships.)

[Else]:

Did you work for pay at any time between June 2011 and July 2013?

(Answer "Yes" if you had any paid jobs including if you were self-employed, or held work-study jobs or paid internships. Answer "No" if you did not work or if all work was unpaid, such as unpaid internships.)

Item

Spec Name	Value
Item Name	B14DANYJOBS

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text

Indicate whether you have held any **paid jobs** at any time between July 2011 and June 2013 (July 1, 2011-June 30, 2013).

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you have had any paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked or if all work was unpaid, such as unpaid internships, answer **No**.

Federal **work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name

B14DEMPLOY01

Wording

[If iteration = 1 and B14DCUREMP=1]:

What is the name of your current employer?

If you have more than one employer, tell us about only one of them now. We will collect the names of any other employers later.

[Else if iteration=1]:

What was the name of your last employer?

If you had more than one employer at the same time, tell us about only one of them now. We will collect the names of any other employers later.

[Else if iteration=2]:

What is the name of another employer you have worked for between July 2011 and June 2013?

If you have more than one additional employer, tell us about only one of them now. We will collect the names of any other employers later.

[Else]

What is the name of another employer you have worked for between July 2011 and June 2013?

(If you have more than one additional employer, tell us about only one of them now. We will collect the names of any other employers later.)

Item	Spec Name	Value
	Item Name B14DEMPNAM01	
Wording	Employer or company name (for example, IBM, Starbucks, etc.):	

Item Name **B14DEMPSLF01**

Wording Check here if you [if (B14DCUREMP=1 and iteration=1) are/Else if iteration=1: were/Else: are/were] self-employed

Help Text Please provide the name of one employer where you have worked at any time after June 2011. Your employer name will be used for your reference on questions as you progress through the survey. You will be given the opportunity to tell us about any other employers you've had at any time between July 2011 and June 2013, later in the survey.

Question Name **B14DWKMON01**

Wording [If before JULY 1, 2013 and B14DEMPSLF01=1]

Between July 2011 and June 2013, in what months did you or will you work for yourself?

[Else if before JULY 1, 2013]?

Between July 2011 and June 2013, in what months did you or will you work [If B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

[Else if B14DEMPSLF01=1]:

Between July 2011 and June 2013, in what months did you work for yourself?

[Else]:

Between July 2011 and June 2013, in what months did you work [If B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

Item	Spec Name	Value
	Item Name B14DWKJL1101	
Wording	July 2011	
	Item Name B14DWKAG1101	
Wording	August 2011	
	Item Name B14DWKSP1101	
Wording	September 2011	
	Item Name B14DWKOC1101	
Wording	October 2011	
	Item Name B14DWKNV1101	
Wording	November 2011	
	Item Name B14DWKDC1101	
Wording	December 2011	
	Item Name B14DWKJA1201	
Wording	January 2012	
	Item Name B14DWKFB1201	
Wording	February 2012	
	Item Name B14DWKMR1201	
Wording	March 2012	
	Item Name B14DWKAP1201	
Wording	April 2012	
	Item Name B14DWKMY1201	
Wording	May 2012	
	Item Name B14DWKJN1201	
Wording	June 2012	

Item Name B14DWKJL1201

Wording July 2012

Item Name B14DWKAG1201

Wording August 2012

Item Name B14DWKSP1201

Wording September 2012

Item Name B14DWKOC1201

Wording October 2012

Item Name B14DWKNV1201

Wording November 2012

Item Name B14DWKDC1201

Wording December 2012

Item Name B14DWKJA1301

Wording January 2013

Item Name B14DWKFB1301

Wording February 2013

Item Name B14DWKMR1301

Wording March 2013

Item Name B14DWKAP1301

Wording April 2013

Item Name B14DWKMY1301

Wording May 2013

Item Name B14DWKJN1301

Wording June 2013

Help Text

Indicate the months that you worked for this employer **between July 1, 2011 and June 30, 2013**.

Indicate all months that you worked for this employer between July 2011 and June 2013, not just the beginning and ending months.

(Leave a box for a month blank if you did not work for this employer during any part of that month at all. If you worked for this employer for all months in the year, click the **Select/unselect all** button. If you worked for this employer for most months in the year you can click the **Select/unselect all** button and unselect any month you did not work for this employer by clicking on the box for that month once it is highlighted.)

Question Name B14DEMPCUR01

Wording

Are you currently working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

Item

Spec Name	Value	
Item Name	B14DEMPCUR01	
Wording		
Response	Code	Label
Option	1	Yes
	0	No
	2	Not yet, but will be before July 2013

Help Text

Indicate whether you are currently working for this employer.

If you do not work for this employer as of today, but plan to work for this employer before July 2013, answer **Not yet, but will be before July 2013**.

Question Name B14DCURERN01

Wording

How much do you currently make working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]? Include any bonuses, tips, or commissions in your total earnings amount.

Item

Spec Name	Value
Item Name	B14DCURAMT01
Wording	\$

Item Name B14DCURTIM01

	Wording	Response Option	Code	Label
		1	Per hour	
		2	Per week	
		3	Per month	
		4	Per year	
Help Text	Indicate how much you currently make working for this employer.			
	Indicate the unit of time that corresponds to the amount of earnings that you reported.			
	If you are unsure, provide your best guess.			
Question Name B14DWRKENR01				
Wording	[If B14DEMPCUR01=2]: Before July 2013, will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] at the same time as you are attending school?			
	Answer "No" if you will be working only during a break from classes such as during fall, spring, winter or summer break.			
	[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]: Did you ever work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school?			
	Answer "No" if you worked only during a break from classes such as during fall, spring, winter or summer break.			
	[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: Have you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have attended school?			
	Answer "No" if you have worked only during a break from classes such as during fall, spring, winter or summer break.			
	[Else]: [If not before JULY 1, 2013: Before July 2013, did/Else: Did] you ever work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you attended school?			
Item	Answer "No" if you worked only during a break from classes such as during fall, spring, winter or summer break.			
Spec Name	Value			
Item Name	B14DWRKENR01			
Wording				
Response Option	Code	Label		
	1	Yes		
	0	No		
Help Text	Indicate whether you worked or will work for this employer while you <u>also</u> attended school.			
	Do not consider whether you were enrolled full-time or part-time at school while working for this employer.			
Question Name B14DWRKSTD01				
Wording	[If B14DEMPCUR01=2]: Will this be a work-study job? [Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]: At the time you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school was this a work-study job? [Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: Is this a work-study job? [Else]: Was this a work-study job?			
Item	Spec Name	Value		
Item Name	B14DWRKSTD01			
Wording				
Response Option	Code	Label		
	1	Yes		
	0	No		
Help Text	Indicate whether your work with this employer is or was a work-study job.			
	Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.			
Question Name B14DONOFF01				
Wording	[If B14DEMPCUR01=2]: Will this job be on or off the campus of your school?			
	[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]: At the time you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school, was your job on or off the campus of your school?			
	[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: Is this job on or off the campus of your school?			
	[Else]: Was this job on or off the campus of your school?			
Spec Name	Value			
Item Name	B14DONOFF01			

Wording [If B14DNUMJOB=1] Primarily on campus [else] Jobs were all on campus

Response	Code	Label
Option	1	On campus
	2	Off campus

Help Text **On campus** refers to any job located physically within the boundaries of the official campus of your school.

Off campus refers to any job located physically outside the boundaries of the official campus of your school.

Question Name **B14DWKHREN01**

Wording

[If B14DEMPCUR01=2]:

How many hours per week will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are attending school? Answer only about the average hours you will be working while you are attending school in the weeks before July 2013.

(Provide your best guess if you are unsure.)

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]:

How many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school?

(Provide your best guess if you are unsure.)

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:

How many hours per week have you usually worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have attended school?

[Else]:

[If BEFORE JULY 1, 2013=0: Before July 2013, how/Else: How] many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you attended school?

(Provide your best guess if you are unsure.)

Item

Spec Name	Value
Item Name	B14DWKHREN01

Wording | hours per week

Help Text

Indicate the average number of hours worked per week at this employer while you were attending school.

If you are unsure, provide your best guess.

Question Name **B14DWRKNEN01**

Wording

[If B14DEMPCUR01=2]:

Before July 2013, will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] when you are not also attending school?

Answer "Yes" if you will be working during a break from classes such as during fall, spring, winter or summer break.

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:

Have you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have not attended school?

Answer "Yes" if you have worked during a break from classes such as during fall, spring, winter or summer break.

[Else]:

[If BEFORE JULY 1, 2013=0: Before July 2013, did/Else: Did] you work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] during time periods when you were not also attending school?

Answer "Yes" if you worked during a break from classes such as during fall, spring, winter or summer break.

Item

Spec Name	Value
Item Name	B14DWRKNEN01

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text

Indicate whether you worked or will work for this employer when you did not also attend school.

If you worked for this employer only while enrolled in school as either a full-time or part-time student, answer **No**.

Question Name **B14DWRKHS01**

Wording

[If B14DEMPCUR01=2 and B14DWRKHS01=1]:

Before July 2013, how many hours per week on average will you work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are not attending school?

[Else if B14DEMPCUR01=2]:

Before July 2013, how many hours per week will you work on average [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver) and B14DWRKHS01 ne 1]:

How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this

employer/Else: at [B14DEMPNAM01]]?

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]:
How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] now?

[Else if [(B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)] and B14DWRKENR01=1]:
How many hours per week have you usually worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are not attending school?

[Else if B14DWRKENR01=1]:
[If BEFORE JULY 1, 2013=0: Before July 2013, how/Else: How] many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were not attending school?

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:
How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

[Else]:
How many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] when you were last employed there [If BEFORE JULY 1, 2013=0: before July 2013]?

Item	Spec Name	Value
	Item Name B14DWRKHRS01	Wording hours per week

Help Text Indicate the average number of hours worked per week at this employer while not attending school.

If you are unsure, provide your best guess.

Question Name B14DOTHEMP02

Wording [If WEB mode]:

You've told us that you [If before JULY 1, 2013: have worked or will work/Else: worked] for the above listed employer(s).

[If before JULY 1, 2013: Have you worked/Else: Did you][If before JULY 1, 2013: or will you work/Else: work] for pay for any other employers at any time between July 2011 and June 2013?

(Answer "Yes" for any self-employment, work-study jobs, or paid internships.)

[Else]:
You've told me that you [if before JULY 1, 2013: have worked or will work/Else: worked] for the following employer(s):

[List B14DEMPLOY01 from all iterations]

[If B14DEMPSLF01=1 in any iteration list: Self-employed]

[If before JULY 1, 2013: Have you worked/Else: Did you][If before JULY 1, 2013: or will you work/Else: work] for pay for any other employers at any time between July 2011 and June 2013?

(Answer "Yes" for any self-employment, work-study jobs, or paid internships.)

Item	Spec Name	Value
	Item Name B14DOTHEMP02	Wording
	Response	Code Label
	Option	1 Yes, have other employers 0 No other employers

Help Text Indicate whether you have had any other paid employment between July 2011 and June 2013 (July 1, 2011-June 30, 2013).

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer **No**.

Federal **work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name B14DENRWORK

Wording When you were last enrolled and working, did you consider yourself to be primarily a...

Item	Spec Name	Value
	Item Name B14DENRWORK	Wording

	Response Option	Code	Label
	1	Student	
	2	An employee who decided to enroll in school	
Help Text	An example of a student would be someone who considers school to be his or her primary focus, but who also holds a job to earn additional money or for the work experience.		
	An example of an employee who decided to enroll in school is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.		
	Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.		
Question Name INTJOB			
Wording	Employer Focus [REFERENCE EMPLOYER]		
	Next, we have some questions that will focus on your [if T_REFEMPBLK=1: employment with your current or most recent employer/Else: if T_REFEMPSE=1: self-employment/Else: employment with [REFERENCE EMPLOYER]].		
Item			
Help Text	This is an informational screen only. (Click the Next button.)		
Question Name B14DREFPKLST			
Wording	The next few questions will focus on your experiences specifically with one employer. Please choose the employer which you consider to [if currently employed: be/Else: have been] your main employer [If not currently employed: when you were working] [If not before JULY 1, 2013: before July 2013].		
Item	Spec Name	Value	
	Item Name	B14DREFPKLST	
Wording			
Response Option	Code	Label	
	1	Self-employed as main employment	
	2	[fill B14DEMPNAM01]-from first iteration]	
	3	[fill B14DEMPNAM01]-from second iteration]	
	4	[fill B14DEMPNAM01]-from third iteration]	
	5	[fill B14DEMPNAM01]-from fourth iteration]	
	6	[fill B14DEMPNAM01]-from fifth iteration]	
	7	[fill B14DEMPNAM01]-from sixth iteration]	
	8	[fill B14DEMPNAM01]-from seventh iteration]	
	9	[fill B14DEMPNAM01]-from eighth iteration]	
	10	[fill B14DEMPNAM01]-from ninth iteration]	
	11	[fill B14DEMPNAM01]-from tenth iteration]	
	99	None of these employers	
Help Text	The list contains all of the employers that you indicated you worked for at some time between July 2011 and June 2013. Select the employer that you consider to be your main employer.		
	Select None of these employers only if you are unable to identify any of these employers as your main employer.		
Question Name B14DREFCUR			
Wording	Are you currently working [if T_REFEMPBLK=1: for this employer/Else: if T_REFEMPSE=1: for yourself/Else: at [REFERENCE EMPLOYER]]?		
Item	Spec Name	Value	
	Item Name	B14DREFCUR	
Wording			
Response Option	Code	Label	
	1	Yes	
	0	No	
Help Text	Please indicate if you currently work for this employer.		
	If you do not currently work for this employer, even if you expect to return to work with this employer in the future, answer No .		
Question Name B14DEARNINGS			
Wording	Header: Employer Focus		

[REFERENCE EMPLOYER]

How much did you make when you last worked [if T_REFEMPBLK=1: for this employer/Else: if T_REFEMPSE=1: for yourself/Else: at [REFERENCE EMPLOYER]] [if not before JULY 1, 2013: before July 2013]?

Include any bonuses, tips, or commissions in your total earnings amount.

Spec Name	Value
-----------	-------

Item Name **B14DEARNAMT**

Wording \$|

Item Name **B14DEARNTIM**

Wording

Response Option	Code	Label
1		Per hour
2		Per week
3		Per month
4		Per year

Help Text

Indicate how much you made when you last worked for this employer.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

Question Name **B14DOCC**

Wording

Header: Employer Focus
[REFERENCE EMPLOYER]

[If currently employed at reference employer]: What are the title and duties of your current job [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?

[Else]: What were the title and duties of the most recent job you held [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]] [if not before JULY 1, 2013: before July 2013]?

[Instructions for all question wording conditions]:

[USERMODE = web gets the following instructions] Please type the job title and job duties requested in the boxes provided and then click the "Enter" button. A list of search results will be displayed for you to choose your job from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
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Item Name **B14DOCC (occupation coder)**

Help Text

In the first text box, enter the job title for your current or most recent job with this employer.

In the second text box, enter words or phrases describing the primary duties for your current or most recent job with this employer.

Choose the option that best describes your occupation.

If you cannot find your occupation in the list provided, try another search in the text boxes marked "Job Title" and/or "Job Duties."

If you are still unable to find your occupation in the list, please click "None of the Above." This will take you to another screen that will allow you to code your occupation manually.

Three drop down boxes are provided for coding your occupation. All three boxes do not appear until categories have been selected in the first two boxes. The first box provides a list of the most general categories. The second box offers a list of more specific categories within the general category area. The third box offers the most specific categorical list we have for your type of occupation.

Code your occupation by selecting a general area, secondary area, and the final detailed category. If appropriate categories are not offered, please select the specific option with the phrase "All Other."

Question Name **B14DEMPBEN**

Wording

Header:
Employer Focus
[REFERENCE EMPLOYER]

[If currently employed at reference employer]:

In your job [if B14DJBLT ne missing: as a(n) [B14DJBLT]] [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: no words/Else: with [REFERENCE EMPLOYER]], are you currently eligible to receive...

[Else]:

When you last worked in your job [if B14DJBLT ne missing: as a(n) [B14DJBLT]] [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: no words/Else: with [REFERENCE EMPLOYER]] [if not before JULY 1, 2013: before July 2013], were you eligible to receive...

Item

Spec Name	Value
-----------	-------

Item Name **B14DEMPHLTH**

Wording Health insurance

Response Option	Code	Label
1	Yes	
0	No	

Item Name	B14DEMPLIF	
Wording	Life insurance	
Response	Code	Label
Option	1	Yes
	0	No
Item Name	B14DEMPRET	
Wording	Retirement or other financial benefits, such as a 401(k)/403(b)	
Response	Code	Label
Option	1	Yes
	0	No
Help Text	Benefits are a type of non-monetary employee compensation provided in addition to salary. Indicate "yes" for each benefit your employer offered to you, regardless of whether or not you used the benefit.	
<p>Health insurance pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.</p> <p>Life insurance provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.</p> <p>Retirement benefits are funds that you, your employer, or both, can set aside to invest while you are working. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a 401(k)/403(b), both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings.</p>		

Question Name **B14DHVLIC**

Wording Next, we'd like to ask about any professional certifications or licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, a Project Management Professional or PMP certification, or an IT certification.

Item Do you have a professional certification or a state or industry license?

Spec Name	Value	
Item Name	B14DHVLIC	
Wording		
Response	Code	Label
Option	1	Yes
	0	No

Help Text Indicate whether you have a professional certification or license of any kind.

When answering this question, do not consider if your professional certification or license is related to your current or most recent job.

Question Name **B14DLICREL**

Wording Header:
Job Focus [B14DJBTL]

[If currently employed at reference employer]: Is this certification or license related to your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]]?

[Else]: [if not before JULY 1, 2013: Before July 2013, was/Else: Was] this certification or license related to your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]]?

Item

Spec Name Value

Item Name	B14DLICREL	
Wording		
Response	Code	Label
Option	1	Yes
	0	No

Help Text Indicate whether your certification or license is related to the job specified in the question.

When answering this question do not consider if your certification or license is required for this job.

Question Name **B14DOCCTIM**

Wording Header:
Job Focus
[B14DJBTL]

Instructions:

[If B14DHVLIC ne 1]:

Now we have some questions that focus on your job as a(n) [B14DJBTL].

[If currently employed at reference employer]

How long have you worked [if B14DJBTL ne missing: as a(n)[B14DJBTL]/Else: in your current job] or in any similar jobs, even if they were not [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?

[Else]

[If not before JULY 1, 2013: Before July 2013, how/Else: How] long did you work [if B14DJBTL ne missing: as a(n)[B14DJBTL]/Else: in your most recent job] or in any similar jobs, even if they were not [if T_REFEMPBLK=1: with this

Item	employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?					
	<table border="1"> <thead> <tr> <th>Spec Name</th><th>Value</th><th></th></tr> </thead> </table>			Spec Name	Value	
Spec Name	Value					
	Item Name B14DOCCNUM					
Wording	[Enter a number here and choose a unit of time below]					
Item Name B14DOCCTIM						
Wording						
Response	Code	Label				
Option						
1	Day(s)					
2	Week(s)					
3	Month(s)					
4	Year(s)					
Help Text	Indicate how long you worked in this type of job. You may provide your answer in days, weeks, months, or years.					
	If you did not work at this type of job consecutively, you can answer by adding up the amount of time you worked in this type of job.					
Question Name B14DRELMAJ						
Wording	Header: Job Focus [B14DJBTL]					
	[If currently employed at reference employer]: Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to what you studied in college?					
Item	[Else]: Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to what you studied in college?					
	<table border="1"> <thead> <tr> <th>Spec Name</th><th>Value</th><th></th></tr> </thead> </table>			Spec Name	Value	
Spec Name	Value					
	Item Name B14DRELMAJ					
Wording						
Response	Code	Label				
Option						
1	Yes					
0	No					
Help Text	Indicate whether you believe the job specified in the question is related to what you studied in college. By college we mean a college, university or trade school. A trade school offers instruction in skilled trades. It is not a high school.					
	Your job may be related to what you studied in college if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework.					
Question Name B14DSTRTCR						
Wording	Header: Job Focus [B14DJBTL]					
	[If currently employed at reference employer]: Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future?					
Item	[Else]: Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future?					
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Spec Name	Value					
	Item Name B14DSTRTCR					
Wording						
Response	Code	Label				
Option						
1	Yes					
0	No					
Help Text	Indicate whether the job specified in the question is related to the type of work you would like to do in the future, whether you are currently working in this job or not.					
Question Name B14DACTLKWRK						
Wording	[If before JULY 1, 2013]: Were you actively looking for work during any period after June 2011 when you were not working?					
	[Else]: Did you actively look for work during any period between July 2011 and June 2013 when you were not working?					
	[All get the following instruction]: Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)					
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Spec Name	Value					
	Item Name B14DACTLKWRK					
Wording						
Response	Code	Label				
Option						
1	Yes					
0	No					
Help Text	Indicate whether at any time between July 2011 and June 2013, you have looked for a job when you were unemployed.					
	Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.					
Question Name B14DLKWRK						

Wording	[if before July 1, 2013]: In which months after June 2011 when you were not working, were you actively looking for work? [Else]: In which months between July 2011 and June 2013 when you were not working, were you actively looking for work? [All get the following instruction]: (Include any months where you may have been unemployed for only part of the month and were actively looking for work in that same month.)																																																																																						
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Item Name **B14DLWKAP13**

Wording April 2013

Item Name **B14DLWKMY13**

Wording May 2013

Item Name **B14DLWKJN13**

Wording June 2013

Help Text

Indicate the months you were **unemployed and actively looking for work** between July 1, 2011 and June 30, 2013.

Indicate all months that you were **unemployed and actively looking for work** between July 2011 and June 2013, not just the beginning and ending months. If you were unemployed for part of a month, and looking for work while you were not working, include that month.

Do not indicate any months when you were working, but looking for a different job.

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Question Name **B14DINTERN**

Wording Since first starting your college education, have you ever held...

Item	Spec Name	Value						
	Item Name	B14DPDINT						
	Wording	a paid internship?						
	Response	<table><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No
Code	Label							
1	Yes							
0	No							
	Item Name	B14DUPINT						
	Wording	an unpaid internship?						
	Response	<table><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Yes</td></tr><tr><td>0</td><td>No</td></tr></tbody></table>	Code	Label	1	Yes	0	No
Code	Label							
1	Yes							
0	No							

Help Text

Indicate if you ever held a paid or unpaid internship since you started college. By "college" we mean a college, university, or trade school. A trade school offers instruction in skilled trades. It is not a high school.

Include internships held during the school year and any internships held during breaks, including spring or fall break and breaks between semesters, terms, or quarters, such as summer break.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider both paid and unpaid internships when answering this question.

Question Name **B14DWRKPAY**

Wording Now we have some questions about what you might have done if you had not been in school **at all** this year.

Item If you had not attended college at all in 2012-2013, which of the following would you most likely have done?

Item	Spec Name	Value										
	Item Name	B14DWRKPAY										
	Wording											
	Response	<table><thead><tr><th>Code</th><th>Label</th></tr></thead><tbody><tr><td>1</td><td>Work for pay</td></tr><tr><td>2</td><td>Work, but not be paid</td></tr><tr><td>3</td><td>Not work (for any reason)</td></tr><tr><td>4</td><td>Enter the military</td></tr></tbody></table>	Code	Label	1	Work for pay	2	Work, but not be paid	3	Not work (for any reason)	4	Enter the military
Code	Label											
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2	Work, but not be paid											
3	Not work (for any reason)											
4	Enter the military											

Help Text

Volunteer activities are classified under **Work, but not be paid**.

If you would have done some work for pay and some unpaid work, indicate **Work for pay**.

Question Name **B14DALTPAY**

Wording If you had not attended college at all in 2012-2013, how much do you think you would have earned per year [if B14DWRKPAY=4: entering the military/Else:working]?

Item Provide your best guess if you are unsure of the amount.

Item	Spec Name	Value
	Item Name	B14DALTPAY
	Wording	\$.00 per year

Help Text

Provide the yearly salary you think you would have earned if you had not attended college at all in the 2012-2013 academic year (July 2, 2012-June 30, 2013).

In your answer you can include any tips or bonuses you think you would have received. You can also provide the amount before taxes are taken out (your gross earnings).

Minimum wage is \$7.25 per hour or about \$15,080 per year.

If you are unsure of the amount you would have earned, provide your best guess.

Income and Expenses

Spec Name	Value																																																										
Question Name	B14EINCINTRO																																																										
Wording	The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.																																																										
Item																																																											
Help Text	This is an informational screen only. (Click the Next button.)																																																										
Question Name	B14EINCOM																																																										
Wording	What was your income for calendar year 2012 , prior to taxes and deductions? (Calendar year 2012 includes January 1, 2012 through December 31, 2012. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if B14AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.)																																																										
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Response Option	Code	Label
1		No income
2		Less than \$1,000
3		\$1,000-\$2,499
4		\$2,500-\$4,999
5		\$5,000-\$9,999
6		\$10,000-\$14,999
7		\$15,000-\$19,999
8		\$20,000-\$29,999
9		\$30,000-\$49,999
10		\$50,000 and above
11		Don't know

Help Text Estimate your spouse's gross income from **the entire 2012 calendar year** (January 1, 2012-December 31, 2012). Do not include any income earned during 2013. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2012 was, provide your best guess.

Question Name **B14EDEPS**

Wording

Do you have any children you support financially?

Item	Spec Name	Value	
	Item Name	B14EDEPS	
	Wording		
	Response Option	Code	Label
	1		Yes
	0		No

Help Text Answer **Yes** if you have a child or children **who received more than half of their financial support from you** during the 2012-2013 school year (July 1, 2012-June 30, 2013), even if these children did not live with you. Foster children are not considered dependents for this question.

Question Name **B14EDEP2**

Wording

How many children do you support financially?

Item	Spec Name	Value
	Item Name	B14EDEP2
	Wording	child(ren)

Help Text Report the number of children **who received more than half of their financial support from you** in the 2012-2013 school year (July 1, 2012-June 30, 2013), even if these children did not live with you. Foster children are not considered dependents for this question.

Question Name **B14EDAGE**

Wording

[If B14EDEP2= 1]

How old is your child?

[else]

How old is your youngest dependent child?

Item	Spec Name	Value
	Item Name	B14EDAGE
	Wording	Age of child:

Response Option	Code	Label
-9		-Select one-
0		Less than one year
1	1	
2	2	
3	3	
4	4	
5	5	
6	6	
7	7	
8	8	
9	9	
10	10	
11	11	
12	12	
13	13	
14	14	
15	15	
16	16	
17	17	
18	18	
19	19	
20	20	
21	21	
22	22	
23	23	
24	24	
25	25	25 or older

Help Text Indicate the age of your child, or your youngest child.

Dependent children are any of your children who received more than half of their financial support from you, even if they did not live with you. Foster children are not considered dependent children for this question.

Question Name **B14EOTDEPS**

Wording

Create t_fill1 and t_fill2:
 {if B14EDEP2=1} t_fill1=no words
 {else} t_fill1=[B14EDEP2]
 {if B14EDEP2=1} t_fill2=child
 {else} t_fill2=children

[If B14AMARR=2 and B14EDEPS in (0, blank) or (B14BMARR=2 and B14EDEPS=1 and B14EDEP2 in (0, blank)]:
 Other than your spouse, are you financially supporting anyone else?

[else if B14AMARR=2 and B14EDEPS=1 and B14EDEP2 gt 0]:
 Other than your spouse and your [t_fill1][t_fill2], are you financially supporting anyone else?

[else if B14AMARR ne 2 and B14EDEPS=1 and B14EDEP2 gt 0] :
 Other than your [t_fill1][t_fill2], are you financially supporting anyone else?

[else] :
 Are you financially supporting anyone else?

Item

Spec Name	Value
Item Name	B14EOTDEPS

Wording

Response Option	Code	Label
1	Yes	
0	No	

Help Text

Indicate whether you provided **more than half the financial support for anybody** other than a spouse or children in the 2012-2013 school year (July 1, 2012 to June 30, 2013), **who lived in your household**.

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** include yourself, a spouse, or any children as other dependents in this question.

Question Name **B14EOTDEPS2**

Wording

Create t_fill1, and t_fill2:
 {if B14EDEP2=1} t_fill1=no words
 {else} t_fill1=[B14EDEP2]
 {if B14EDEP2=1} t_fill2=child
 {else} t_fill2=children

[If B14AMARR=2 and B14EDEPS in (0, blank) or (B14AMARR=2 and B14EDEPS=1 and B14EDEP2 in (0, blank)]:
 Other than your spouse, how many others are you financially supporting?

[else if B14AMARR=2 and B14EDEPS=1 and B14EDEP2 gt 0]
 Other than your spouse and your [t_fill1][t_fill2], how many others are you financially supporting?

[else if B14AMARR ne 2 and B14EDEPS=1 and B14EDEP2 gt 0]
 Other than your [t_fill1][t_fill2], how many others are you financially supporting?

[else]
 How many others are you financially supporting?

Item	Spec Name	Value
	Item Name	B14EOTDEPS2
	Wording	other(s)

Help Text Indicate how many other dependents **who lived in your household** received **more than half their financial support from you** in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** count yourself, a spouse, or any children as other dependents in this question.

Question Name **B14EREGSUPP (NEW)**
 Wording Since June of 2011, have you regularly given any friends or family who do not live with you more than \$50 per month to help them out?

Item	Spec Name	Value	
	Item Name	B14EREGSUPP	
	Wording		
	Response	Code	Label
	Option	1	Yes
		0	No

Help Text Please indicate if you have regularly given anyone who does not live with you more than \$50 per week since starting college in the 2011-2012 academic year.

Do **not** include one-time or occasional payment(s) made.

Do **not** include money used to pay back loan(s) or any money used to pay for your own room/board.

Question Name **B14EKIDCOL**
 Wording [If before JULY 1, 2013] How many of your dependents have attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

[else] How many of your dependents attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

Item	Spec Name	Value
	Item Name	B14EKIDCOL
	Wording	dependent(s)

Help Text Indicate how many of your dependents attended a college, university or trade school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name **B14EKIDCOL1**
 Wording [If before July 1, 2013]
 Has your dependent attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

[else]
 Did your dependent attend a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

Item	Spec Name	Value	
	Item Name	B14EKIDCOL1	
	Wording		
	Response	Code	Label
	Option	1	Yes
		0	No

Help Text Indicate if any of your dependents have attended a college, university or trade school in the 2012-2013 academic year (July 1, 2012 to June 30, 2013).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name **B14EPARHELP**
 Wording [If before JULY 1, 2013]
 In the 2012-2013 school year only (July 1, 2012-June 30, 2013), will your parents (or guardians) have helped you pay for any of

your education and living expenses while you are enrolled in school?

[Else]:

In the 2012-2013 school year only (July 1, 2012-June 30, 2013), did your parents (or guardians) help you pay for any of your education and living expenses while you were enrolled in school?

Item	Spec Name	Value	
	Item Name	B14EPARHELP	
	Wording		
	Response	Code	Label
	Option	1	Yes
		0	No

Help Text Indicate whether your parents (or guardians) paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Question Name B14EFAMHELP

Wording

[If before JULY 1, 2013 and B14BPARDED=1]:

In the 2012-2013 school year only [if B14BMARR=2:, and not including your spouse], will [if B14AMARR=2: other] family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else if not before JULY 1, 2013 and B14BPARDED=1]:

In the 2012-2013 school year only [if B14AMARR=2:, and not including your spouse], did [if B14AMARR=2: other] family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

[If B14AMARR=2 and before JULY 1, 2013]

In the 2012-2013 school year only, and not including your spouse or your parents (or guardians), will other family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else if B14AMARR=2]

In the 2012-2013 school year only, and not including your spouse or your parents (or guardians), did other family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

[else if before JULY 1, 2013]

In the 2012-2013 school year only, and not including your parents (or guardians), will other family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else]

In the 2012-2013 school year only, and not including your parents (or guardians), did other family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

Item

Item	Spec Name	Value	
	Item Name	B14EFAMHELP	
	Wording		
	Response	Code	Label
	Option	1	Yes
		0	No

Help Text

Indicate whether any family members or friends paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Do not include any assistance from your parents (or guardians) or a spouse.

Question Name B14EPRFAMAMT

Wording

Create t_fill1, t_fill2, t_fill3, t_fill4, t_fill5, and t_fill6:

{if B14EPARHELP=1 and B14EFAMHELP=1} t_fill1=combined {else} t_fill1=no words

{if before JULY 1, 2013} t_fill2=will {else} t_fill2=did

{if B14EPARHELP=1 and B14EFAMHELP=1} t_fill3= parents and family or friends {else if B14EPARHELP=1} t_fill3=parents

{else} t_fill3=family or friends

{if before JULY 1, 2013} t_fill4=have helped {else} t_fill4=help

{if before JULY 1, 2013} t_fill5=are {else} t_fill5=were

{if before JULY 1, 2013} t_fill6=Is {else} t_fill6=Was

In the 2012-2013 school year only, about how much [t_fill1] [t_fill2] your [t_fill3] [t_fill4] you pay for any of your education and living expenses while you [t_fill5] enrolled in school? [t_fill6] it...

Item

Item	Spec Name	Value	
	Item Name	B14EPRFAMAMT	
	Wording		
	Response	Code	Label
	Option	1	Yes
		0	No

	Response Option	Code	Label		
	1		Less than \$250		
	2		\$250-\$500		
	3		\$501-\$1,000		
	4		\$1,001-\$1,500		
	5		\$1,501-\$2,000		
	6		\$2,001-\$5,000		
	7		\$5,001-\$10,000		
	8		\$10,001-\$15,000		
	9		More than \$15,000		
Help Text	Indicate the amount your family or friends paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).				
	Tuition and fees or school books are examples of education expenses . Rent and food are examples of living expenses .				
	Do not include any assistance from your parents (or guardians) or a spouse.				
	If you are not sure of the amount, provide your best guess.				
Question Name	B14ENUMCRD				
Wording	Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?				
Item	Spec Name	Value			
	Item Name	B14ENUMCRD			
	Wording				
	Response Option	Code	Label		
	0		None		
	1		One		
	2		More than one		
Help Text	Credit cards allow cardholders to carry debt from month to month. Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.				
	Do not include:				
	<ul style="list-style-type: none"> Cards that have your name on them but the account has been issued to a parent, spouse, or other relative. Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account. Company cards that are billed directly to a department within a business or organization. 				
	If you are unsure, provide your best guess.				
Question Name	B14ECARRYBAL				
Wording	[If B14ENUMCRD=1]: Do you usually carry a balance over on your credit card from month to month?				
	[else]: Do you usually carry a balance over on your credit cards from month to month?				
Item	Spec Name	Value			
	Item Name	B14ECARRYBAL			
	Wording				
	Response Option	Code	Label		
	1		Yes		
	0		No		
Help Text	A balance on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.				
Question Name	B14ECRDBAL				
Wording	[If B14ENUMCRD gt 1]: What was the balance on all your credit cards combined according to your last statements?				
	[else]: What was the balance on your credit card according to your last statement?				
Item	Spec Name	Value			
	Item Name	B14ECRDBAL			
	Wording	\$1.00			
Help Text	Estimate the current outstanding balance--the total amount that you owe from your most recent statements--on all credit cards in your name.				
	Credit cards allow cardholders to carry debt from month to month. Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.				
	If you are unsure of the amount, provide your best guess.				

Do not include the following amounts on...

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Question Name B14ECCPAYMT

Wording

[If B14ENUMCRD gt 1]: What was the total amount you paid toward all of your credit cards combined last month? [else]: What was the total amount you paid toward your credit card last month?

Item	Spec Name	Value
	Item Name	B14ECCPAYMT
	Wording	\$.00

Help Text

Estimate the amount that you paid last month on all credit cards that are in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

Do not include the following payments or deposits on...

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Question Name B14ECCUSE

Wording

[If before JULY 1, 2013]: Have you used your credit [if B14ENUMCRD=1: card/else: cards] to pay for any of your tuition and fees in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

[Else]: Did you use your credit [if B14ENUMCRD=1: card/else: cards] to pay for any of your tuition and fees in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

Item	Spec Name	Value	
	Item Name	B14ECCUSE	
	Wording		
	Response	Code	Label

Option 1 Yes
0 No

Help Text

Indicate whether you used your credit card(s) to help pay for tuition and fees in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

Answer No if you used any of the following types of cards to pay for tuition and fees:

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the

amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Question Name B14ECCREASON

Wording

[If B14ENUMCRD=1]

Did you charge your tuition and fees using your credit card because that was the only way you could afford to pay for those expenses?

[else]

Did you charge your tuition and fees using your credit card(s) because that was the only way you could afford to pay for those expenses?

Item

Spec Name	Value
Item Name	B14ECCREASON

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text

Indicate whether you used credit cards in the 2012-2013 school year (July 1, 2012 to June 30, 2013) because they were the only way you had to pay for tuition and fees.

If you had other sources of funds but used credit cards because they were convenient or because you earned rewards by using credit cards, answer **No**.

Question Name B14ERNTAMT

Wording

How much (on average) is your monthly rent or mortgage payment where you currently live?

Please indicate only the amount that you [if B14AMARR=2] and your spouse/else if B14AMARR=6: and your partner] are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."

Item

Spec Name	Value
Item Name	B14ERNTAMT

Wording

\$1.00

Help Text

Indicate your average monthly rent or mortgage payment while you were attending school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half.

If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0."

Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.

If you are unsure of the amount, provide your best guess.

Question Name B14ECARLON

Wording

Do you [if B14AMARR=2: and your spouse] make loan or lease payments for a car, truck, motorcycle, or other vehicle?

Item

If someone [if B14AMARR=2: other than your spouse] makes the payment(s) on your behalf, please answer "No."

Spec Name	Value
Item Name	B14ECARLON

Wording

Response	Code	Label
Option	1	Yes
	0	No

Help Text

Indicate whether you make loan or lease payments on a vehicle. Select **Yes** only if the loan or lease is paid by you or, if you are married, by your spouse. Select **No** if payments are made by anyone else, other than a spouse, on your behalf.

Question Name B14ECARAMT

Wording

How much do you [if B14AMARR=2: and your spouse] usually pay for your vehicle loan or lease each month?

Item

Spec Name	Value
Item Name	B14ECARAMT

Wording

\$1.00

Help Text

Indicate the amount you usually pay for your monthly loan or lease payment(s) for all vehicles (car, truck, motorcycle, etc.) owned by you. Do not add your car insurance payment to the loan or lease amount. Only indicate the amount you pay for your loan or lease payment.

Question Name B14EUNTAX

Wording

[If age 24 or older or B14AMARR=2 or B14EDEP2 gt 0 or B14EOTDEPS2 gt 0]:

Between July 1, 2012 and June 30, 2013, did you [if B14AMARR=2 or B14EDEP2 gt 0 or B14EOTDEPS2 gt 0: or anyone in your household] receive any of the following benefits?

(Bulleted list) Supplemental Security Income (SSI), SNAP (the Food Stamp Program), TANF (the Temporary Assistance for

Needy Families Program), [if B14EDAGE LT 19]: The Free and Reduced Price School Lunch Program, [if B14EDAGE LT 6]: WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

[else]:

Between July 1, 2012 and June 30, 2013, did you or anyone in your parent or guardian's household receive any of the following benefits?

(Bulleted list) Social Security, SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), The Free and Reduced Price School Lunch Program, WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

Item	Spec Name	Value	
	Item Name	B14EUNTA	
	Wording		
	Response	Code	Label
	Option	1	Yes
		0	No

Help Text Answer **Yes** if you or anyone in your family household received any of the following benefits between July 1, 2012 and June 30, 2013:

The **Supplemental Security Income (SSI)** program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.

The federal Food Stamp Program was renamed **Supplemental Nutrition Assistance Program (SNAP)**. Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.

TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months).

Household size and family income are used to determine eligibility for free or reduced price school lunches in the **Free and Reduced Price School Lunch** program.

WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

Question Name B14EPARST

Wording

What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item	Spec Name	Value	
	Item Name	B14EPARST	
	Wording		
	Response	Code	Label
	Option	1	Married or remarried
		2	Single
		3	Divorced or separated
		4	Widowed
		5	None of the above - Both parents or guardians are deceased

Help Text

Indicate the option which best describes the current marital status of your parent(s) or guardian(s).

For example...

Indicate **Married or remarried** if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Indicate **Single** if your parents were never married. If your parents were never married and you do not live with both of them, answer **single** if the parent you lived with most is not married.

Indicate **Divorced or separated** if your parents are divorced, and the parent you lived with most has not remarried.

Indicate **Widowed** if your parents were married, and your surviving parent is not remarried.

Question Name B14EPARNC

Wording

[If B14EPARST=1]

What was your parents' or guardians' combined income in calendar year 2012 (January 1, 2012 through December 31, 2012)?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[Else if B14EPARST = 2]

What was your parent or guardian's income in calendar year 2012 (January 1, 2012 through December 31, 2012)? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if B14EPARST = 4]

What was your parent or guardian's income in calendar year 2012 (January 1, 2012 through December 31, 2012)? Would you say it was..

[Else]

In calendar year 2012 (January 1, 2012 through December 31, 2012), what was the income of the parent or guardian whom you lived with most in the past 12 months? Would you say it was..

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item	Spec Name	Value
	Item Name	B14EPARNC
	Wording	
	Response	Code
	Option	Label
	1	Under \$30,000
	2	\$30,000 to \$59,999
	3	\$60,000 to \$89,999
	4	\$90,000 to \$119,999
	5	\$120,000 and above
	6	Don't know
	Item Name	B14EPTDCD
	Wording	Parents (or guardians) are deceased

Help Text

Estimate your parents'/guardians' gross income from calendar year 2012 (January 1, 2012 - December 31, 2012) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure of the amount, make your best guess.

Question Name B14EPRHSD

Wording

[If B14EPARST=1 and currently enrolled]: Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have your parents or guardians been supporting financially since July 1, 2012? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[Else if B14EPARST=1 and not currently enrolled] Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) did your parents or guardians support financially during the most recent term you attended school in the 2012-2013 school year? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[Else If B14EPARST in (2,4) and currently enrolled]: Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) has your parent or guardian been supporting financially since July 1, 2012? [If B14EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if B14EPARST in (2,4) and not currently enrolled] Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) did your parent or guardian support financially during the most recent term you attended school in the 2012-2013 school year?

[If B14EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if currently enrolled] Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent or guardian been supporting financially since July 1, 2012? (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else] Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent or guardian support financially during the most recent term you attended school in the 2012-2013 school year? (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item	Spec Name	Value
	Item Name	B14EPRHSD
	Wording	individual(s)

Help Text

Indicate the number of people whom your parents (or guardians) financially supported during the most recent term you

attended school in the 2012-2013 school year (July 1, 2012-June 30, 2013).

Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.

Question Name B14EDPNUM

Wording

[If B14EPARST=1 and currently enrolled]: Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians have attended a college, university, or trade school since July 1, 2012?

[else if B14EPARST=1 and not currently enrolled] Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians attended a college, university, or trade school during the most recent term you attended school in the 2012-2013 school year?

[else if currently enrolled] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian have attended a college, university, or trade school since July 1, 2012?

[else] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian attended a college, university, or trade school during the most recent term you attended school in the 2012-2013 school year?

Item

Spec Name	Value
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Item Name B14EDPNUM

Wording | individual(s)

Help Text

Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2012-2013 school year (July 1, 2012 to June 30, 2013). A trade school offers instruction in skilled trades. It is not a high school.

Do not include yourself or your parents (or guardians) in the total.

Question Name B14EDSCT250

Wording

Now [If web mode: we/else: I] have a series of quick "what-if" scenarios for you about money.

Imagine you have a choice between receiving \$250 today, or \$250 in one year. This gift is guaranteed whether you choose to take the \$250 today, or \$250 in one year.

Would you prefer...

Spec Name	Value
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Item Name B14EDSCT250

Wording

Response	Code	Label
Option	1	\$250 today
	2	\$250 in one year

Help Text

Indicate whether, if somebody gave you the choice, you would prefer to receive a gift of \$250 today, or a gift of \$250 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or in one year.

Question Name B14EDSCT300

Wording

Thanks. What about...

Item

Spec Name	Value
-----------	-------

Item Name B14EDSCT300

Wording

Response	Code	Label
Option	1	\$250 today
	2	\$300 in one year

Help Text

In the previous question you indicated you would prefer to receive \$250 today rather than take \$250 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$300 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or \$300 in one year.

Question Name B14EDSCT350

Wording

OK. What about...

Item

Spec Name	Value
-----------	-------

Item Name B14EDSCT350

Wording

Response	Code	Label
Option	1	\$250 today
	2	\$350 in one year

Help Text

In the previous question you indicated you would prefer to receive \$250 today rather than take \$300 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$350 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or \$350 in one year.

Question Name **B14EDSCT400**

Wording
OK. What about...

Spec Name	Value	
Item Name	B14EDSCT400	
Wording		
Response	Code	Label
Option	1	\$250 today
	2	\$400 in one year

Help Text
In the previous question you indicated you would prefer to receive \$250 today rather than take \$350 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$400 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or \$400 in one year.

Question Name **B14EDSCT450**

Wording
OK. What about...

Spec Name	Value	
Item Name	B14EDSCT450	
Wording		
Response	Code	Label
Option	1	\$250 today
	2	\$450 in one year

Help Text
In the previous question you indicated you would prefer to receive \$250 today rather than take \$400 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$450 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or \$450 in one year.

Question Name **B14EDSCT500**

Wording
Finally, how about...

Spec Name	Value	
Item Name	B14EDSCT500	
Wording		
Response	Code	Label
Option	1	\$250 today
	2	\$500 in one year

Help Text
In the previous question you indicated you would prefer to receive \$250 today rather than take \$450 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$500 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the \$250 today or \$500 in one year.

Background

Spec Name	Value
Question Name	INTBCK
Wording	Finally, [if TIO: I/else: we] have a few additional questions that will help us better understand the college experiences of students from different backgrounds.
Item	
Help Text	This is an informational screen only. (Click the Next button.)
Question Name	B14FSTATE
Wording	[If currently enrolled at primary school] Of which state are you a legal resident? [Else] Of which state were you a legal resident when you were last enrolled at [T_PRMSCH]?

Item	Spec Name	Value
Item Name	B14FSTATE	
Wording		
Response Option	Code	Label
	-9	-Select one-
	AL	Alabama
	AK	Alaska
	AZ	Arizona
	AR	Arkansas
	CA	California
	CO	Colorado
	CT	Connecticut
	DE	Delaware
	DC	District of Columbia
	FL	Florida
	GA	Georgia
	HI	Hawaii
	ID	Idaho
	IL	Illinois
	IN	Indiana
	IA	Iowa
	KS	Kansas
	KY	Kentucky
	LA	Louisiana
	ME	Maine
	MD	Maryland
	MA	Massachusetts
	MI	Michigan
	MN	Minnesota
	MS	Mississippi
	MO	Missouri
	MT	Montana
	NE	Nebraska
	NV	Nevada
	NH	New Hampshire
	NJ	New Jersey
	NM	New Mexico
	NY	New York
	NC	North Carolina
	ND	North Dakota
	OH	Ohio
	OK	Oklahoma
	OR	Oregon
	PA	Pennsylvania
	RI	Rhode Island
	SC	South Carolina
	SD	South Dakota
	TN	Tennessee
	TX	Texas
	UT	Utah
	VT	Vermont
	VA	Virginia
	WA	Washington
	WV	West Virginia
	WI	Wisconsin
	WY	Wyoming
	AS	American Samoa
	FM	Fed State Micronesia
	GU	Guam
	MH	Marshall Islands
	MP	Northern Mariana Isl
	PW	Palau
	PR	Puerto Rico
	VI	U.S. Virgin Islands
	FC	FOREIGN COUNTRY
	-1	DON'T KNOW

Help Text

(From the dropdown list, select the state in which you legally reside.)

Your **legal residence** is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

If you live outside of the United States, indicate **FOREIGN COUNTRY** (from the dropdown list).

Question Name **B14FDISTNC**

Wording

What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.

Item

Spec Name	Value
-----------	-------

Item Name **B14FDISTNC**

Wording

Item Name **B14FNOZIP**

Wording Check here instead if permanent address is outside the United States

Help Text

Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

(If your permanent address is outside the United States, select only the displayed checkbox.)

Question Name **B14FUSBORN**

Wording

Item

Were you born in the United States (including Puerto Rico or another U.S. territory)?

Spec Name	Value
-----------	-------

Item Name **B14FUSBORN**

Wording

Response **Code** **Label**

Option	Code	Label
1	Yes	
0	No	

Help Text

If you were born on a U.S. military base outside of the U.S., answer **Yes**.

If you were born in a U.S. territory or outlying area, answer **Yes**. U.S. territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands.

Question Name **B14FCITZN**

Wording

Item

Are you a U.S. citizen?

Spec Name	Value
-----------	-------

Item Name **B14FCITZN**

Wording

Response **Code** **Label**

Option	Code	Label
1	Yes	
2	No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card	
3	No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa	

Help Text

Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select **Yes**.

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select **No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card**.

If you are in the U.S. under any of the following, please select **No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa**.

- **F1 visa** - an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.
- **F2 visa** - For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.

- **J1 visa**- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.
- **J2 visa**- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

Question Name B14FMILIT

Wording Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?

Item	Spec Name	Value
	Item Name B14FMILITA	
Wording	Veteran	
	Item Name B14FMILITB	
Wording	Active Duty	
	Item Name B14FMILITC	
Wording	Reserves	
	Item Name B14FMILITD	
Wording	National Guard	
	Item Name B14FMILITN	
Wording	None of the above	
Response Option	Code	Label
1		None of the above
0		No

Help Text The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

A **veteran** is someone who has served on active duty in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

In this question, **Reserves** refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, **National Guard** refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

Question Name B14FHISP

Wording Are you of either Hispanic or Latino origin?

Item	Spec Name	Value
	Item Name B14FHISP	
Wording		
Response Option	Code	Label
1		Yes
0		No

Help Text In compliance with federal standards for collecting race and ethnicity, **Hispanic or Latino** refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Question Name B14FRAC1

Wording What is your race?

Item Choose one or more.

Item	Spec Name	Value
	Item Name B14FRACEA	
Wording	White	
	Item Name B14FRACEB	
Wording	Black or African American	
	Item Name B14FRACEC	
Wording	Asian	
	Item Name B14FRACED	
Wording	American Indian or Alaska Native	
	Item Name B14FRACEE	
Wording	Native Hawaiian or Other Pacific Islander	

Help Text	Please indicate all of the categories that best describe your race. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race categories:																																								
	<p>White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.</p> <p>Black or African American: A person having origins in any of the black racial groups of Africa.</p> <p>Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.</p> <p>American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.</p> <p>Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.</p> <p>(Hispanic or Latino background is considered an ethnicity rather than a race. People of Hispanic or Latino origin may be of any race.)</p>																																								
Question Name B14FSPLV	Wording																																								
Item	What is the highest level of education your spouse completed?																																								
	<table border="1"> <thead> <tr> <th>Spec Name</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Item Name</td><td>B14FSPLV</td></tr> <tr> <td>Wording</td><td></td></tr> <tr> <td>Response Option</td><td>Code</td><td>Label</td></tr> <tr> <td>1</td><td></td><td>Did not complete high school</td></tr> <tr> <td>2</td><td></td><td>High school diploma or equivalent</td></tr> <tr> <td>3</td><td></td><td>Vocational/technical training</td></tr> <tr> <td>6</td><td></td><td>Some college but no degree</td></tr> <tr> <td>5</td><td></td><td>Associate's degree (usually a 2-year degree)</td></tr> <tr> <td>7</td><td></td><td>Bachelor's degree (usually a 4-year degree)</td></tr> <tr> <td>8</td><td></td><td>Master's degree or equivalent</td></tr> <tr> <td>9</td><td></td><td>Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)</td></tr> <tr> <td>10</td><td></td><td>Doctoral degree (PhD, EdD, etc.)</td></tr> <tr> <td>11</td><td></td><td>Don't know</td></tr> </tbody> </table>		Spec Name	Value	Item Name	B14FSPLV	Wording		Response Option	Code	Label	1		Did not complete high school	2		High school diploma or equivalent	3		Vocational/technical training	6		Some college but no degree	5		Associate's degree (usually a 2-year degree)	7		Bachelor's degree (usually a 4-year degree)	8		Master's degree or equivalent	9		Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	10		Doctoral degree (PhD, EdD, etc.)	11		Don't know
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11		Don't know																																							
Help Text	Indicate the highest level of education that your spouse ever completed. If your spouse was in school for a particular degree but has not completed that degree, choose the option for the highest completed degree or level of education.																																								
	<p>High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.</p> <p>Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.</p> <p>Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.</p> <p>Bachelor's Degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.</p> <p>Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.</p> <p>Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.</p> <p>Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.</p>																																								
Question Name B14FACS16A	Wording																																								
Item	These last few questions will help us better understand the educational services available for people with disabilities.																																								
	<table border="1"> <thead> <tr> <th>Spec Name</th><th>Value</th></tr> </thead> <tbody> <tr> <td>Item Name</td><td>Are you deaf or do you have serious difficulty hearing?</td></tr> </tbody> </table>		Spec Name	Value	Item Name	Are you deaf or do you have serious difficulty hearing?																																			
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1	Yes																																									
0	No																																									
Help Text	Answer Yes if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.																																									
Question Name B14FACS16B	Are you blind or do you have serious difficulty seeing even when wearing glasses?																																									
Wording																																										
Item	<table> <thead> <tr> <th>Spec Name</th><th>Value</th></tr> </thead> </table> <p>Item Name B14FACS16B</p> <p>Wording</p> <table> <thead> <tr> <th>Response Option</th><th>Code</th><th>Label</th></tr> </thead> <tbody> <tr> <td>1</td><td>Yes</td><td></td></tr> <tr> <td>0</td><td>No</td><td></td></tr> </tbody> </table>	Spec Name	Value	Response Option	Code	Label	1	Yes		0	No																															
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0	No																																									
Help Text	Answer Yes if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.																																									
Question Name B14FACS17A	Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?																																									
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Help Text	Answer Yes if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.																																									
Question Name B14FACS17B	Do you have serious difficulty walking or climbing stairs?																																									
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1	Yes																																									
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Help Text	Answer Yes if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.																																									
Question Name B14FMAIN	What is the main type of condition or impairment that you have?																																									
Wording																																										
	(Please choose only one.)																																									
Item	<table> <thead> <tr> <th>Spec Name</th><th>Value</th></tr> </thead> </table> <p>Item Name B14FMAIN</p> <p>Wording</p> <table> <thead> <tr> <th>Response Option</th><th>Code</th><th>Label</th></tr> </thead> <tbody> <tr> <td>1</td><td>Hearing impairment (for example, deaf or hard of hearing)</td><td></td></tr> <tr> <td>2</td><td>Blindness or visual impairment that cannot be corrected by wearing glasses</td><td></td></tr> <tr> <td>3</td><td>Speech or language impairment</td><td></td></tr> <tr> <td>4</td><td>Orthopedic or mobility impairment</td><td></td></tr> <tr> <td>5</td><td>Specific learning disability or dyslexia</td><td></td></tr> <tr> <td>6</td><td>Attention deficit disorder (ADD)</td><td></td></tr> <tr> <td>7</td><td>Health impairment or problem</td><td></td></tr> <tr> <td>8</td><td>Mental, emotional or psychiatric condition</td><td></td></tr> <tr> <td>9</td><td>Depression</td><td></td></tr> <tr> <td>10</td><td>Developmental disability</td><td></td></tr> <tr> <td>11</td><td>Brain injury</td><td></td></tr> <tr> <td>12</td><td>Other</td><td></td></tr> </tbody> </table>	Spec Name	Value	Response Option	Code	Label	1	Hearing impairment (for example, deaf or hard of hearing)		2	Blindness or visual impairment that cannot be corrected by wearing glasses		3	Speech or language impairment		4	Orthopedic or mobility impairment		5	Specific learning disability or dyslexia		6	Attention deficit disorder (ADD)		7	Health impairment or problem		8	Mental, emotional or psychiatric condition		9	Depression		10	Developmental disability		11	Brain injury		12	Other	
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Help Text	From the options provided, indicate which you consider to be your main type of condition or impairment. Select the option that has the most significant effect on your daily activities.																																									
Question Name B14FPHYSH	In general, how is your physical health?																																									
Wording																																										
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Response Option	Code	Label
1	Excellent	
2	Very good	
3	Good	
4	Fair	
5	Poor	

Help Text Please describe your general level of physical health. Physical health concerns can include illness and injury to the body.

Question Name **B14FMENTH**

Wording In general, how is your **mental** health?

Spec Name	Value
Item Name	B14FMENTH

Wording

Response Option	Code	Label
1	Excellent	
2	Very good	
3	Good	
4	Fair	
5	Poor	

Help Text Please describe your general level of mental health. Examples of mental health concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.

Question Name **B14FMISSH**

Wording In the past 30 days, how often did a physical or mental health concern cause you to miss a day of school or work?

Spec Name	Value
Item Name	B14FMISSH

Wording

Response Option	Code	Label
1	Never	
2	A few times	
3	About once a week	
4	Almost every day	
5	Every day	

Help Text **Physical health** concerns can include illness and injury to the body.

Examples of **mental health** concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.

End Section

Spec Name	Value
Question Name	END
Wording	[If END_FLAG=1]: Thank you. [Else]: On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.
Item	
Help Text	This is an informational screen only. (Click the Finish button.)