Attachment
Revised Draft of the Beginning Postsecondary Students Longitudinal Study (BPS:12/14) Interview Items for Cognitive Testing

OMB # 1850-0803 v.84

2012/14 Beginning Postsecondary Students Longitudinal Study (BPS: 12/14)

Survey Facsimile for Cognitive Testing

Interview Items for Round 2 of Cognitive Testing

BPS:12/14 interview items proposed for the second round of cognitive testing include revisions to items from the BPS:12/14 field test interview in the following sections: Enrollment, Education Experiences, Financial Aid, Employment, and Income and Expenses. The revisions made to these sections were based on information learned from the first round of cognitive testing, field test data, and discussion at the meeting of the BPS Technical Review Panel (TRP) on August 1 and 2, 2013. The Front End, Locating, and Incentives sections from the field test interview, which are administrative sections that do not focus on concepts unique to the BPS:12/14 interview, are not included in cognitive testing. There are no changes to the Background section.

Table 1 in this attachment lists the proposed revisions from the field test interview, including the interview section, item name, and a description of the proposed change. These are primarily revisions to items included in the field test, such as adding gate questions to route respondents more efficiently through the instrument, as well as clarification to question wording, and modifications to response options. The proposed interview also includes one new question recommended by the TRP to increase the analytical utility of additional items in the section. The attachment also includes an instrument facsimile, with the names of revised items highlighted in yellow. The second round of cognitive interviews will be used to assess the effect of these revisions on respondent burden and comprehension in the interview overall, in preparation for the full-scale interview.

Table 1. Summary of interview changes

Section	Form Name	Construct	Revision
Enrollment	**B14ANPOTHSM**	Any additional same level degrees at NPSAS school in addition to earned degree	Added item to gate respondents from unnecessarily entering NPSAS school loop of questions.
	B14ANPOTHENR	Any additional degrees at NPSAS other than current/most recent degree or non-degree classes	Revised to gate respondents from unnecessarily entering NPSAS school loop of questions.
	B14ANPTYP01	General type (degree or non-degree) of other enrollment at NPSAS school	Item removed, question included with revised wording on B14ANPOTHENR.
	B14ANPDEG01	Specific enrollment type	Added non-degree graduate level classes response option.
	B14ANPOTSM01	Any additional same level degrees at NPSAS school in addition to earned degree	Added item to gate respondents from unnecessarily re-entering NPSAS school loop of questions.
	B14ANPOTDG02	Any additional degrees at NPSAS other than current/most recent degree or non-degree classes	Revised to gate respondents from unnecessarily re-entering NPSAS school loop of questions.
	B14AOTSCHENR	Additional schools attended	Modified question wording to include reference to study abroad schools.
	B14AOTOTSM01	Any additional same level degrees	Added item to gate respondents from

		at Other School 1 in addition to earned degree	unnecessarily re-entering other school loop of questions.
	B14AOTDGSC01	Any additional degrees at OTHER SCHOOL other than current/most recent degree or non-degree classes	Revised to gate respondents from unnecessarily re-entering other school loop of questions.
	B14ACONTENR	Plan to continue enrollment next academic year for current degree/certificate	Added item as gate to clarify future enrollment intention.
	B14AENRPLN	Plan to enroll in next academic year for degree/certificate	Revised to gain better understanding of true enrollment intention.
	B14AHIEXPLKL	Likelihood of completing highest degree ever expected	Added item per TRP recommendation for improved analytical power of expected occupation questions.
	B14AEXOCC	Expected occupation after finishing education	Simplified question wording.
	B14AFUTRWGES	Expected salary in expected occupation	Simplified question wording.
Education Experiences	**B14BFHSUPP**	Friends from home support for college	Revised to more easily differentiate it from the “friends from school” question.
	B14BSRVUSE/B14BSRVIMPT	Importance of services used at primary school	Revised financial aid response option wording to distinguish receiving financial aid from use of financial aid counseling

			services.
Financial Aid	**B14CPRVLN/B14CEVRPRVLN**	Taken out private loans	Added list of states providing private loans to the help text.
	B14CWRKSTDY	Ever had a work-study job	Item added to gate respondents from unnecessarily having to be asked about work-study for every employer in the Employment section.
Employment	**B14DINTRO**	Introduction to Employment section	Item removed, question text added to B14DANYJOBS.
	B14DANYJOBS	Any paid employment since first start college	Revised to provide introduction language for Employment section and employer loop of questions.
	B14DOCCTIMGT	Length of time in reference job a year or more	Added yes/no gate item.
	B14DOCCTIM	Number of years in reference job	Removed all response options except “year” item.
	B14DACTLKWRK/B14DLKWRK	Not working and actively looking for work	Revised language for improved clarity.
Income and Expenses	**B14EPARHELP/B14EFAMHELP**	Received financial assistance from parents for school	Added clarification to question wording.
	B14EPARPTEST/B14EFAMPTEST	Point estimate amount of financial assistance from parents for school	Added items for write-in amount.

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Enrollment

Spec Name	Value
Question Name	**B14ABASINTR**
Wording	To begin the survey, we need to collect some basic high school and background information from you. [If WEB mode]: Click the "Next" button to begin.
Item	
Help Text	This is an informational screen only. (Click the Next button).
Question Name	**B14ADIPL**
Wording	Which of the following best describes your high school completion?
Item	

Spec Name	Value
Item Name	**B14ADIPL**
Wording	
Response Option	

Code	Label
1	Received a high school diploma
2	Received a GED (General Educational Development) certificate or other equivalent credential
3	Received a high school completion certificate
4	Attended a foreign high school
6	Home schooled
5	Did not complete high school or a high school equivalency program

Help Text

A **high school diploma** is awarded to students after successful completion of the required courses at a high school. This category also includes Adult High School Diplomas.

The **GED (General Educational Development) certificate or other equivalent credential** allows those who did not finish high school to earn the equivalent of a high school diploma by completing classes and passing required exams.

A **high school completion certificate** indicates that you attended high school for the minimum number of days required for completion but did not complete all graduation requirements (for example, did not pass the number of courses required for a diploma).

If you completed high school in a country other than the United States, indicate **attended a foreign high school.**

If you did not attend a traditional public or private high school but instead were taught at home by a parent or some other individual, indicate **home schooled.**

If you have not yet completed high school, indicate **Did not complete high school or a high school equivalency program.**

Question Name **B14AHSGRAD**

Wording

[If B14ADIPL=4]
In what month and year did you complete high school?
[else if B14ADIPL= 1]
In what month and year did you receive your high school diploma?
[else if B14ADIPL= 3]
In what month and year did you receive your high school certificate?
[else if B14ADIPL= 2]
In what month and year did you receive your GED?
[else]
In what month and year did you complete high school?

Item

Spec Name	Value
Item Name	**B14AHSMM**
Wording	Month:
Response Option	

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April

5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name **B14AHSYY**
Wording Year:

Response Option

Code	Label
-9	-Select one-
2013	2013
2012	2012
2011	2011
2010	2010
2009	2009
2008	2008
2007	2007
2006	2006
2005	2005
2004	2004
2003	2003
2002	2002
2001	2001
2000	2000
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1996	1996
1995	1995
1994	1994
1993	1993
1992	1992
1991	1991
1990	1990
1989	1989
1988	1988
1987	1987
1986	1986
1985	1985
1984	1984
1983	1983
1982	1982
1981	1981
1980	1980
1979	Before 1980

Help Text Indicate the month and year in which you completed high school, a GED, or a high school equivalency program. If you are unsure, provide your best guess of the date.

Question Name **B14AHSCMP**
Wording Were you completing high school requirements for the entire time you attended [NPSAS] between July 1, 2011 and June 30, 2012?

Item

Spec Name	Value
Item Name	**B14AHSCMP**
Wording	

Response Option

Code	Label
1	Yes
0	No
2	Don't know

Help Text Indicate whether you were completing high school requirements for the **entire time you attended [NPSAS] between July 1, 2011 and June 30, 2012.**

If you completed your high school requirements at some point between July 1, 2011 and June 30, 2012 and then continued attending [NPSAS], answer **No**.

Question Name **B14AMATHHT**
Wording What was the highest math course you took in high school?

Item

Spec Name	Value
Item Name	**B14AMATHHT**
Wording	

Response Option

Code	Label
1	Algebra 1 or Geometry
2	Algebra 2
3	Trigonometry/Pre-Calculus
4	Calculus
5	Math beyond calculus
6	None of these

Help Text: Math courses are usually taken in a sequence with ideas in early courses required for more complicated work in later courses. Indicate the highest math course you took in high school.

If you did not take any math courses in high school or if the highest math course you took is not provided, indicate **None of these**.

Question Name **B14AGENDR**

Wording: [If base year respondent]: Before we begin and so/Else: So] that we can customize your survey, please answer the following. Are you male or female?

Item

Spec Name	Value
Item Name	**B14AGENDR**
Wording	

Response Option

Code	Label
1	Male
2	Female

Help Text: Please indicate your gender. This item is critical to helping us better understand who enters and completes education beyond high school.

Question Name **B14ADOB**

Wording: [If have preloaded gender]: [If base year respondent: Before we begin and so/Else: So] that we can customize your survey, please answer the following. In what month and year were you born?
[Else]: In what month and year were you born?

Item

Spec Name	Value
Item Name	**B14ADOBMM**
Wording	Month:

Response Option

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name **B14ADOBYY**

Wording: Year:

Response Option

Code	Label
-9	-Select one-
1996	1996
1995	1995
1994	1994
1993	1993
1992	1992
1991	1991
1990	1990
1989	1989
1988	1988
1987	1987
1986	1986
1985	1985
1984	1984
1983	1983
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1929	1929
1928	1928
1927	1927
1926	1926
1925	1925
1924	1924
1923	1923
1922	1922
1921	1921
1920	1920

Help Text: Please indicate the month and year that you were born. This information will help us to ask you the right set of questions in the survey.

Question Name **B14ALT30**

Wording: What is your age range? Are you...

Item

Spec Name	Value
Item Name	**B14ALT30**
Wording	

Response Option

Code	Label
1	Under 24
2	24-29
3	30 or older

Help Text	Please indicate the category in which your age fits. This information will help us ask you the right set of questions in the survey.
Question Name	**B14AELIG**
Wording	According to our information, you attended [NPSAS] at some point between July 1, 2011 and June 30, 2012. Is that correct?
Item	

Spec Name	Value
Item Name	**B14AELIG**
Wording	

Response Option	Code	Label
	1	Yes
	0	No
	2	Yes, but left [NPSAS] before completing any classes
	3	Yes, but was attending [NPSAS] while still in high school
	4	Don't know

Help Text: Indicate whether you attended [NPSAS] at any time **between July 1, 2011 and June 30, 2012**.

If you attended [NPSAS] and completed at least one class in the 2011-2012 academic year answer **Yes**.

If you were still considered to be a student at any high school or had not earned a high school diploma or equivalency while you were attending [NPSAS] in the 2011-2012 academic year, answer **Yes, but was attending [NPSAS] while still in high school.**

Question Name	**B14ADRPRF**
Wording	Did you receive a full refund of your tuition when you left [NPSAS]?
Item	

Spec Name	Value
Item Name	**B14ADRPRF**
Wording	

Response Option	Code	Label
	1	Yes
	0	No

Help Text: Indicate whether you (or your parents) received a full refund of tuition when you left [NPSAS].

A full refund occurs when **all** tuition money paid for that term is refunded to you (or your parents).

Question Name	**B14ADRPCMP**
Wording	Did you complete a course [if non-continuous enrollment school: or term] at [NPSAS] at any time between July 1, 2011 and June 30, 2012?
Item	

Spec Name	Value
Item Name	**B14ADRPCMP**
Wording	

Response Option	Code	Label
	1	Yes
	0	No

Help Text: Indicate whether you completed at least one course or term of enrollment at [NPSAS] **at any time between July 1, 2011 and June 30, 2012.**

Question Name	**B14ADRPOK**
Wording	[if continuous enrollment school] Because you left [NPSAS], some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school. [Else]: Because you left [NPSAS] before completing the term, some questions in this survey may seem awkward. Please answer the questions as best you can. Your answers will help us to better understand why people leave school.
Item	
Help Text	This is an informational screen only. (Click the **Next** button.)
Question Name	**B14AWHYSM**
Wording	Our records seem to be in error. Do you know why you were listed as having attended [NPSAS] between July 1, 2011 and June 30, 2012? (Please enter any information in the textbox below.)
Item	

Spec Name	Value
Item Name	**B14AWHYSM**
Wording	

Help Text: Our records indicate that you attended [NPSAS] at some time between July 1, 2011 and June 30, 2012.

Please try to specify a reason why your name could have been associated with [NPSAS].

Question Name	**B14ABACHENR**
Wording	Were you in a bachelor's degree program at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)? (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)
Item	

Spec Name	Value
Item Name	**B14ABACHENR**
Wording	

Response Option	Code	Label

1	Yes
0	No

Help Text

Please indicate if you were in a **bachelor's degree program** at [NPSAS] between July 2011 and June 2012.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Please answer **Yes** if you were enrolled in a bachelor's degree program in the 2011-2012 academic year, even if you have completed the bachelor's degree or are no longer enrolled in a bachelor's degree program.

If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.

Question Name **B14ADEGREE**

Wording

[If NPSAS is less than 2 year school and TIO mode]
Were you working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or were you taking courses but not enrolled in a certificate or degree program at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?

[else if NPSAS is less than 2 year school]
Which of the following were you working on at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?

[else if NPSAS is 2 year school]
What degree or certificate were you working on at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)? Please indicate only the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2011-2012. For example, if you were in an associate's degree program during your last term at [NPSAS] but were planning to enroll in a bachelor's degree program, you would indicate only the associate's degree here.

[else]
What degree or certificate were you working on at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?

[All TIO receive the following]
(I'll ask about your major or field of study later in the survey.)

Item

Spec Name	Value
Item Name	**B14ADGAS**
Wording	Associate's degree (usually a 2-year degree)
Item Name	**B14ADGBA**
Wording	Bachelor's degree (usually a 4-year degree)
Item Name	**B14ADGMA**
Wording	Master's degree
Item Name	**B14ADGDRR**
Wording	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
Item Name	**B14ADGDRPP**
Wording	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
Item Name	**B14ADGDROT**
Wording	Doctoral degree--other
Item Name	**B14ADGCE**
Wording	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
Item Name	**B14ADGPB**
Wording	Post-baccalaureate certificate
Item Name	**B14ADGPM**
Wording	Post-master's certificate
Item Name	**B14ADGUND**
Wording	Undergraduate level classes
Item Name	**B14ADGGNG**
Wording	Graduate level classes

Help Text

Degrees:

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Not enrolled for a degree or certificate:

Undergraduate level classes means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Graduate level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name **B14AUGSTATVR**

Wording **Item** In the 2011-2012 academic year, were you primarily an undergraduate working toward a bachelor's degree at [NPSAS]?

Spec Name	Value
Item Name	**B14AUGSTATVR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text You have indicated you were enrolled in a bachelor's degree program and a graduate degree or certificate program at [NPSAS] at the same time in the 2011-2012 academic year. If that is not correct, please back up to the previous question and correct your answer.

Answer **Yes** to this question if the majority of your coursework in the 2011-2012 academic year was still undergraduate-level coursework in a bachelor’s degree program.

A **bachelor’s degree** is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Question Name **B14AASSOC**

Wording **Item** What type of associate's degree were you working on when you last attended [NPSAS] in the 2011-2012 academic year?

Spec Name	Value
Item Name	**B14AASSOC**
Wording	

Response Option

Code	Label
1	AA, Associate of Arts
2	AS, Associate of Science

3	AAS, Associate of Applied Science
4	AGS, Associate of General Studies
5	AGE, Associate of General Education
6	Other type of Associate's degree designed for transfer
7	Other type of technical or occupational Associate's degree
8	Other Associate's degree not listed

Help Text

The **AA (Associate of Arts)** degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.

The **AS (Associate of Science)** degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.

The **AAS (Associate of Applied Science)** degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.

The **AGS (Associate of General Studies)** and **AGE (Associate of General Education)** degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.

If your associate's degree type is not listed choose among the most appropriate **Other** options.

Question Name **B14ACKHOUR**

Wording

Did your certificate or diploma program at [NPSAS] in the 2011-2012 academic year require at least 3 months or 300 hours of instruction?

Item

Spec Name	Value
Item Name	**B14ACKHOUR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate whether your program at [NPSAS] in the 2011-2012 academic year required a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma. This information is important in determining your eligibility for this study.

Question Name **B14AELCRD**

Wording

When you last attended [NPSAS] in the 2011-2012 academic year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?

Item

Spec Name	Value
Item Name	**B14AELCRD**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

When answering this question, consider your attendance at [NPSAS] during the 2011-2012 academic year only.

Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation.

Question Name **B14APRDG**

Wording

After you completed your high school requirements, did you earn a degree or certificate at any college, university or trade school prior to attending [NPSAS] in the 2011-2012 academic year for your [DEGREE/CLASSES ONLY]?

Item

Spec Name	Value
Item Name	**B14APRDG**
Wording	

Response Option

Code	Label
1	Yes
0	No
2	Don't know

Help Text

Tell us whether you completed any degrees or certificates at any college, university, or trade school after high school, but before attending [NPSAS] in the 2011-2012 academic year.

Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Question Name **B14ANFST**

Wording **Item** Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements?

Spec Name	Value
Item Name	**B14ANFST**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school requirements, answer **Yes.**

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name **B14ASCHSTR**

Wording **Item** In which month and year did you first attend **[NPSAS]** after completing your high school requirements?

Spec Name	Value
Item Name	**B14ADGBMM**
Wording	Month:

Response Option

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name **B14ADGBYY**

Wording Year:

Response Option

Code	Label
-9	-Select one-
2013	2013
2012	2012
2011	2011
2010	2010
2009	2009
2008	2008
2007	2007

2006	2006
2005	2005
2004	2004
2003	2003
2002	2002
2001	2001
2000	2000
1999	1999
1998	1998
1997	1997
1996	1996
1995	1995
1994	1994
1993	1993
1992	1992
1991	1991
1990	1990
1989	1989
1988	1988
1987	1987
1986	1986
1985	1985
1984	1984
1983	1983
1982	1982
1981	1981
1980	1980
1979	Before 1980

Help Text: Indicate the month and year that you **first** attended [NPSAS] after completing your high school requirements. Indicate the date that you first attended [NPSAS] even if that was not in the 2011-2012 academic year.

If you are unsure of the date, provide your best guess.

Question Name **B14ACDTCHK**

Wording: Did you first attend [NPSAS] on or after July 1, 2011?

Item

Spec Name	Value
Item Name	**B14ACDTCHK**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Knowing if you **first** attended [NPSAS] on or after July 1, 2011 will help us ask you the right set of questions in this survey.

If you attended [NPSAS] at any time after completing your high school requirements and before July 1, 2011 answer **No**.

Question Name **B14ABYE**

Wording: Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again.

Item

Spec Name	Value
Item Name	**B14ABYEEM**
Wording	Please provide your e-mail address:
Item Name	**B14ABYEAD**
Wording	Please provide an address where you can be contacted: Street Address:
Item Name	**B14ABYECY**
Wording	City
Item Name	**B14ABYEZP**
Wording	Zip Code
Item Name	**B14ABYEST**
Wording	State
Item Name	**B14ABYETL1**
Wording	Phone number area code:
Item Name	**B14ABYETL2**
Wording	Phone number first 3-digit exchange:

Item Name **B14ABYETL3**
Wording Phone number last 4-digit exchange:

Item Name **B14ABYEAD2**
Wording Street Address Line 2

Item Name **B14ABYEFAD**
Wording Foreign Address:

Item Name **B14ABYEFS**
Wording Foreign State/Province:

Item Name **B14ABYEFCY**
Wording Foreign City:

Item Name **B14ABYEFZ**
Wording Foreign Zip/Postal Code:

Item Name **B14ABYEFC**
Wording Foreign Country:

Item Name **B14ABYEFOR**
Wording Please check here if the address is an international address.

Help Text We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-XXX-XXX-XXXX if you have any questions.

Question Name **B14ASAMESCH**
Wording [If base year respondent]
When we last spoke with you, you had attended [NPSAS] in the 2011-2012 academic year (July 2011-June 2012).

Did you attend [NPSAS] at any time after June 2012 [If not before July 1, 2013=0: and before July 2013]?

[Else]:
Did you attend [NPSAS] at any time [If before July 1, 2013: after June 2012/Else: between July 2012 and June 2013]?

Item

Spec Name	Value
Item Name	**B14ASAMESCH**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text Indicate if you attended **[NPSAS]** at any time between July 2012 and June 2013 (July 1, 2012-June 30, 2013).

When answering this question, please consider all attendance at **[NPSAS]** between July 2012 and June 2013. For example, if you attended **[NPSAS]** for only one class or term between July 2012 and June 2013, please answer **Yes**.

Question Name **B14ASAMEDEG**
Wording At any time [if before JULY 1, 2013: after June 2012/Else: between July 2012 and June 2013], did you attend [NPSAS] for [if degree program: the same [DEGREE]/else:[CLASSES] that were not part of a degree program] [if degree program: you] began there in the 2011-2012 academic year?

[If classes only: (Answer "Yes" only if any [CLASSES] you have taken at [NPSAS] after the 2011-2012 academic year were not part of a degree program there.)/Else: (Answer “Yes” even if you changed your major or field of study but you continued to attend [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year.)

Item

Spec Name	Value
Item Name	**B14ASAMEDEG**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text Indicate if you worked on your **[DEGREE/CLASSES ONLY]** while attending [NPSAS] at any time between July 2012 and June 2013 (July 1, 2012-June 30, 2013).

Even if you changed your major or field of study but continued to work on your **[DEGREE/CLASSES ONLY]** at [NPSAS], please answer **Yes**.

If you worked on your **[DEGREE/CLASSES ONLY]** at [NPSAS] at any time between July 2012 and June 2013 while **also** working on another degree, please answer **Yes**.

Question Name **B14ACURENR**
Wording
Are you currently attending [NPSAS] for [if degree program: the [DEGREE] that you began in the 2011-2012 school year/else: [CLASSES] that are not part of a degree program]?
(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [DEGREE/CLASSES ONLY] or are on a break between semesters, terms, or quarters, such as on summer break, and not

currently attending classes.)

Item

Spec Name	Value
Item Name	**B14ACURENR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Indicate whether you are **currently attending** [NPSAS].

Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].

Question Name **B14ACMPDGN**

Wording:
[If BEFORE JULY 1, 2013]:
Have you completed all the requirements at [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year?

[Else]:
Did you complete all the requirements before July 2013 at [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year?

[All get this instruction]:
(Answer No if you transferred schools and completed your [DEGREE] at a different school. We will ask you about your enrollment at any other schools later.)

Item

Spec Name	Value
Item Name	**B14ACMPDGN**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: If you have not yet completed your degree requirements but will complete them soon, answer **No**.

Question Name **B14ADGN**

Wording: In what month and year were you awarded your [DEGREE] from [NPSAS]?

Item

Spec Name	Value
Item Name	**B14ADGNMM**
Wording	Month:

Response Option

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name **B14ADGNYY**
Wording: Year:

Response Option

Code	Label
-9	-Select one-
2010	2010
2011	2011
2012	2012
2013	2013

Item Name **B14ADGNNO**
Wording: Have not yet been awarded [DEGREE]

Help Text: Select the month and year in which you were awarded your [DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [DEGREE] at a later date, indicate the later date when you were awarded your [DEGREE].

If you are unsure of the date, provide your best guess.

Question Name **B14ANENRL**

Wording:
Create t_fill1:
{if base year respondent} t_fill1=2012 {else} t_fill1=2011

[If base year respondent and B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:
The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [DEGREE].

Now, please tell us which months you continued to attend [NPSAS] for your [DEGREE] from July 2012 until you completed your [DEGREE] in [B14ADGNMM] [B14ADGNYY].

Do not include any months during which you were not taking classes, such as summer break.

(If you attended [NPSAS] for only a portion of any month, please include that month.)

[If base year respondent and currently enrolled]:
The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [DEGREE/CLASSES ONLY].

Now, please tell us the months you have continued to attend [NPSAS] for your [DEGREE/CLASSES ONLY] in the 2012-2013 academic year. (An academic year is from July through June.)

Please do your best to predict your attendance for your [DEGREE/CLASSES ONLY] through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else if currently enrolled]:
Between July [t_fill1] and June 2013, in which months did you attend, or do you expect to attend [NPSAS] for your [DEGREE/CLASSES ONLY]?

(Do not include any months during which you are not taking classes, such as summer break. If you attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else if base year respondent and not currently enrolled]:
The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [DEGREE/CLASSES ONLY].

Now, please tell us the months you attended [NPSAS] for your [DEGREE/CLASSES ONLY] in the 2012-2013 academic year. (An academic year is from July through June.) Do not include any months during which you were not taking classes, such as summer break.

[If before JULY 1, 2013]: If you plan to attend [NPSAS] for your [DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.

(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[Else]:
Between July [t_fill1] and June 2013, in which months did you attend [NPSAS] for your [DEGREE/CLASSES ONLY]? Do not include any months during which you were not taking classes, such as summer break. [{if before JULY 1, 2013 and B14ACMPDGN ne 1} If you plan to attend [NPSAS] for your [DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.

(If you attended [NPSAS] for only a portion of any month, please include that month.)

Instructions for all conditions:
[If USERMODE=WEB get the following instructions]:
Click on the months of attendance below.

Item

Spec Name	Value
Item Name	**B14AJLY11**
Wording	July 2011
Item Name	**B14AAUG11**
Wording	August 2011
Item Name	**B14ASEP11**
Wording	September 2011
Item Name	**B14AOCT11**
Wording	October 2011
Item Name	**B14ANOV11**
Wording	November 2011
Item Name	**B14ADEC11**
Wording	December 2011
Item Name	**B14AJAN12**
Wording	January 2012
Item Name	**B14AFEB12**
Wording	February 2012
Item Name	**B14AMAR12**
Wording	March 2012

	Item Name	**B14AAPR12**
	Wording	April 2012
	Item Name	**B14AMAY12**
	Wording	May 2012
	Item Name	**B14AJUN12**
	Wording	June 2012
	Item Name	**B14AJLY12**
	Wording	July 2012
	Item Name	**B14AAUG12**
	Wording	August 2012
	Item Name	**B14ASEP12**
	Wording	September 2012
	Item Name	**B14AOCT12**
	Wording	October 2012
	Item Name	**B14ANOV12**
	Wording	November 2012
	Item Name	**B14ADEC12**
	Wording	December 2012
	Item Name	**B14AJAN13**
	Wording	January 2013
	Item Name	**B14AFEB13**
	Wording	February 2013
	Item Name	**B14AMAR13**
	Wording	March 2013
	Item Name	**B14AAPR13**
	Wording	April 2013
	Item Name	**B14AMAY13**
	Wording	May 2013
	Item Name	**B14AJUN13**
	Wording	June 2013
	Item Name	**B14ANENDK**
	Wording	Don't know
	Response Option	Response Option Details
Help Text	Indicate all months of your attendance for the years indicated, not just the beginning and ending months. Include any month when you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time. (Leave a box for a month blank if you did not attend during any part of that month at all. If you attended [NPSAS] for all months in the year, click the **Select/unselect all** button. If you attended [NPSAS] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)	

Question Name	**B14ASTST**	
Wording	At [NPSAS] in the...	
Item	**Spec Name**	**Value**
	Item Name	**B14ASTST1112**
	Wording	2011-2012 academic year were you...

Response Option

Code	Label
1	Mainly full-time
2	Mainly part-time
3	Equal mix of full-time and part-time

Item Name **B14ASTST1213**
Wording 2012-2013 academic year were you...

Response Option

Code	Label
1	Mainly full-time
2	Mainly part-time
3	Equal mix of full-time and part-time

Help Text The following are examples of standard full-time loads and may vary by school.

Students who are enrolled as a **full-time student** typically carry at least:

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
- 24 clock hours per week for an educational program using clock hours

Question Name **B14ACLKNUM**
Wording [If before JULY 1, 2013]
How many months, or hours of instruction, have you already completed at [NPSAS] for the [CERTIFICATE/DIPLOMA] you began in the 2011-2012 academic year?

[Else]:
How many months, or hours of instruction, did you complete at [NPSAS] before July 2013, for the [CERTIFICATE/DIPLOMA] you began there in the 2011-2012 academic year?

Item

Spec Name	Value
Item Name	**B14ACLKNUM**
Wording	|(enter number of months or hours of instruction)

Item Name **B14ACLKTYP**
Wording

Response Option

Code	Label
1	month(s)
2	hour(s) of instruction

Help Text Indicate the total number of months or hours of instruction, whichever is more relevant to your program, that you already completed for the [CERTIFICATE/DIPLOMA] you began at [NPSAS] in the 2011-2012 academic year.

If you changed to a completely new [CERTIFICATE/DIPLOMA] at [NPSAS], do not include the months or hours of instruction for that [CERTIFICATE/DIPLOMA].

Question Name **B14AREASON**
Wording [If before JULY 1, 2013] Which of these reasons best describes why you [if currently enrolled: are/Else: were] enrolled in classes at [NPSAS]?

[Else]: Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2013?

Item

Spec Name	Value
Item Name	**B14AREASON**
Wording	

Response Option

Code	Label
1	To prepare to earn a degree later
2	To prepare for a job certification or license
3	To gain job or occupational skills
4	To take courses solely for recreation, self-improvement, or personal interest

Help Text From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at [NPSAS].

Question Name **B14ADBLMAJ**
Wording [If (B14ACMPDGN=1 or B14ANOATT=1) and certificate/diploma or associate's degree]
Did you declare a single or double major or field of study for your [DEGREE] at [NPSAS]?

[Else if B14ACMPDGN=1 or B14ANOATT=1]
Did you declare a single or double major for your [DEGREE] at [NPSAS]?

[If currently enrolled and certificate/diploma or associate's degree)]
Have you declared a major or field of study for your [DEGREE] at [NPSAS]?

[If currently enrolled]
Have you declared a major for your [DEGREE] at [NPSAS]?

[else if not currently enrolled and certificate/diploma or associate's degree]

Had you already declared a major or field of study for your [DEGREE] at [NPSAS] [if not before JULY 1, 2013: before July 2013]?

[else]
Had you already declared a major for your [DEGREE] at [NPSAS] [if not before JULY 1, 2013: before July 2013]?

Item

Spec Name	Value
Item Name	**B14ADBLMAJ**
Wording	

Response Option

Code	Label
1	[If B14ACMPDGN=1]: Declared a single major [if certificate/diploma or associate's degree]: or field of study [If currently enrolled and certificate/diploma or associate's: Yes, I have declared a major or field of study [else if currently enrolled] Yes, I have declared a major [Else if not currently enrolled and certificate/diploma or associate's]: Yes, I had declared a major or field of study [Else] Yes, I had declared a major
2	[If B14ACMPDGN=1]: Declared a double major [if certificate/diploma or associate's degree]: or field of study [If currently enrolled and certificate/diploma or associate's degree]: Yes, I have declared a double major or field of study [else if currently enrolled] Yes, I have declared a double major [Else if not currently enrolled and certificate/diploma or associate's degree: Yes, I had declared a double major or field of study [Else] Yes, I had declared a double major.
3	No

Help Text

Indicate whether or not you have already declared a major (or field of study) at [NPSAS].

Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), indicate **Yes, I have/had declared a double major.**

Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Question Name **B14ADECIDEMAJ**

Wording

Have you decided what your major will be for your [DEGREE] at [NPSAS]?

(Answer No if you have left [NPSAS] and do not plan to attend again to earn your [DEGREE] there.)

Item

Spec Name	Value
Item Name	**B14ADECIDEMAJ**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer **No**.

Question Name **B14AVERNP2MJ**

Wording

When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].

[If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:
Were your final majors for your [DEGREE] at [NPSAS]...

[Else if currently enrolled: Are/Else: When you last attended [NPSAS] were] you still majoring in...

Item

Spec Name	Value
Item Name	**B14ANPMJ1STG**
Wording	[MAJOR 1]?

Response Option

Code	Label
1	Yes
0	No

Item Name **B14ANPMJ2STG**

Wording [MAJOR 2]?

Response Option

Code	Label
1	Yes
0	No

Help Text Indicate if [MAJOR 1] and [MAJOR 2] are the most recent majors or fields of study for your [DEGREE] at [NPSAS].

If you have changed one or both of your majors, answer **No** next to each major that you have changed. If you have dropped one of your majors and are no longer a double major, answer **No** next to the major that you dropped. You will have an opportunity, next, to provide your new major(s).

Question Name **B14AVERNPMAJ**

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2].

[If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:
Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]] your final major for your [DEGREE] at [NPSAS]?

[Else if currently enrolled: Are/Else: When you last attended [NPSAS] were] you still majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]]?

Item

Spec Name	Value
Item Name	**B14AVERNPMAJ**

Wording

Response Option

Code	Label
1	Yes
0	No

Help Text Indicate if this is the most recent major or field of study for your [DEGREE] at [NPSAS].

If this is no longer your major or if you have changed your major, answer **No**. You will have an opportunity, next, to provide your new major.

Question Name **B14AMAJ1**

Wording Create t_fill1, t_fill2, t_fill3, and t_fill4:
{if currently enrolled} t_fill1=is {else} t_fill1=was
{if currently enrolled} t_fill2=have {else} t_fill2=had
{ B14ADBLMAJ=3} t_fill3=intended {else} t_fill3=no words
{if currently enrolled} t_fill4=intend {else} t_fill4=intended
{if B14ADBLMAJ =3 or B14ACMPDGN=1} t_fill5-no words {else if currently enrolled} t_fill5=current {else} t_fill5=most recent

If B14ADBLMAJ=2 and (B14ANPMJ1STG=1 or B14ANPMJ2STG=1):
You just told [if TIO: me/Else: us] you [if currently enrolled: are still/Else: were] majoring in [if B14ANPMJ1STG=1: MAJOR 1/Else: MAJOR 2] [if not currently enrolled: when you last attended [NPSAS].

Since you [if currently enrolled: are/Else: were] no longer majoring in [if B14ANPMJ1STG ne 1: MAJOR 1/Else: MAJOR 2], what [if currently enrolled: is/Else: was] your other major?

[else if B14ADBLMAJ=2]:
What [t_fill1] your [t_fill5] major or field of study for your [DEGREE] at [NPSAS]?

Since you [t_fill2] a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[Else]:
What [t_fill1] your [t_fill3] [t_fill5] major or field of study for your [DEGREE] at [NPSAS]?

[If B14ADBLMAJ=3]:(If you [t_fill4] to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.
[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name	**B14AMAJ1 (major coder)**

Help Text Please <u>do not</u> enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major next.

If you **intend** to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the

confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AMAJ2**

Wording [If currently enrolled]: What is your other major or field of study for your [DEGREE] at [NPSAS]? [Else]: What was your other major or field of study for your [DEGREE] at [NPSAS]?

Item

Spec Name	Value
Item Name	**B14AMAJ2 (major coder)**

Help Text Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a **double** major (or field of study), enter your other major here.

To enter your other major (or field of study):

First type your other major at [NPSAS] into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AMJCHGNUM**

Wording [If currently enrolled]
How many times have you formally changed your major at [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year?

[else]
[If not before JULY 1, 2013: Before July 2013, how/Else: How] many times did you formally change your major at [NPSAS] for the [DEGREE] you began there in the 2011-2012 academic year?

Item

Spec Name	Value	
Item Name	**B14AMJCHGNUM**	
Wording		
Response Option	**Code**	**Label**
	0	Never
	1	Once
	2	More than once

Help Text **Formally** changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Question Name **B14AVERO2MAJ**

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].

Were your original majors at [NPSAS] in...

Item

Spec Name	Value	
Item Name	**B14AMJISTORG**	
Wording	[MAJOR 1]?	
Response Option	**Code**	**Label**
	1	Yes
	0	No
Item Name	**B14AMJ2STORG**	
Wording	[MAJOR 2]?	
Response Option	**Code**	**Label**
	1	Yes
	0	No

Help Text Indicate if [MAJOR 1] and [MAJOR 2] were the first majors that you declared at [NPSAS] for your [DEGREE].

Answer **Yes** next to each major if it was the major that you originally declared.

If you declared a major **before** you declared [MAJOR 1] and [MAJOR 2] answer **No**. You will have an opportunity, next, to provide your original major(s).

Question Name **B14AVERO1MAJ**

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]. Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2] your original major?

Item

Spec Name	Value
Item Name	**B14AVERO1MAJ**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Indicate if this is the first major that you declared at [NPSAS] for your [DEGREE].

Answer **Yes** if this was the major that you originally declared.

If you declared a major **before** you declared this major answer **No**. You will have an opportunity, next, to provide your original major.

Question Name **B14AOMJ1A**

Wording: What was your original declared major for the [DEGREE] you began at [NPSAS] in the 2011-2012 academic year? [If MAJOR 1 ne missing and USERMODE = web get the following instructions]: Please type the information requested in the box provided and then click the "Enter" button. A list of categories that match your entry will be displayed for you to choose from.

Item

Spec Name	Value
Item Name	**B14AOMJ1A (major coder)**

Help Text: Because you indicated earlier that you changed your major (or field of study) enter your **original** major here.

Enter only the **first** major that you officially declared at [NPSAS] for the [DEGREE] that you began in the 2011-2012 academic year. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your **original** major (or field of study):

First type your original major at [NPSAS] into the textbox, then click “Enter” and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click “Select” next to the major that most closely matches your entry and click “Ok” on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click “Cancel” on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.

Question Name **B14ANPOTHSM**

Wording: The next set of questions asks about any additional enrollment in college that you have had since first attending [NPSAS] for your [DEGREE] in the 2011-12 school year. [If bachelor’s or associate’s degree: For these next questions, changes in major or field of study at the same school for your completed [DEGREE] do not count as additional enrollment.]

Other than for the [DEGREE] you completed on [DATE COMPLETED], did you attend [NPSAS] at any time between July 2011 and June 2013 for an additional [SAME DEGREE]?

Item

Spec Name	Value
Item Name	**B14ANPOTHENR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: If you are planning to attend [NPSAS] for this additional [DEGREE] in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name **B14ANPOTHENR**

Wording: **Other than for the** [DEGREE/CLASSES ONLY] **you began in the 2011-2012 academic year**, [if before JULY 1, 2013: have you attended/Else: did you attend] [NPSAS] at any time [if before JULY 1, 2013: since July 2011/Else: between July 2011 and June 2013] for [if bachelor’s degree: an associate’s degree or an undergraduate certificate or diploma/Else if associate’s degree: a bachelor’s degree or an undergraduate certificate or diploma/Else: a (different) undergraduate certificate or diploma, an associate’s degree, a bachelor’s degree] or for a graduate level degree or certificate?

Item

Spec Name	Value
Item Name	**B14ANPOTHENR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text	When answering this question, do **not** consider any attendance at [NPSAS] for the [DEGREE/CLASSES ONLY] you began there in the 2011-2012 academic year. Do consider all **additional** attendance at [NPSAS] between July 1, 2011 and June 30, 2013 for any different degree or certificates or graduate classes. If you are planning to attend [NPSAS] for classes or a degree or certificate in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans. Degrees: An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work. A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work. A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum. A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution. A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution. A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice. Certificates and Diplomas: Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records. A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management. A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
Question Name	**B14ANPDEG01**
Wording	Header: All programs at [NPSAS] So far we know about the programs you have attended at [NPSAS] listed above. What is the type of degree or certificate program for this other enrollment at [NPSAS]? [If WEB mode]: (If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [NPSAS].) [Else:] (If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [NPSAS]. I'll ask about your major or field of study later in the survey.)
Item	**Spec Name** / **Value** **Item Name** **B14ANPDEG01** Wording

Response Option

Code	Label
3	Associate's degree (usually a 2-year degree)
4	Bachelor's degree (usually a 4-year degree)
7	Master's degree
9	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
10	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
11	Doctoral degree--other
2	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
6	Post-baccalaureate certificate
8	Post-master's certificate
5	Graduate-level classes (not part of a degree or certificate program)

Help Text

Degrees:

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A master's degree usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Question Name **B14ANPCUR01**

Wording

Header:
All programs at [NPSAS]

Are you currently attending [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER DEGREE/CLASSES ONLY] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

Item

Spec Name	Value
Item Name	**B14ANPCUR01**
Wording	

Response Option	Code	Label
	1	Yes
	0	No

Help Text: Indicate whether you are currently attending [NPSAS] for these classes/this degree.

Answer Yes if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS].

Question Name **B14ANPCMPD01**

Wording:
Header:
All programs at [NPSAS]

[not before JULY 1, 2013]
Did you complete the requirements for your [OTHER DEGREE] at [NPSAS] before July 2013?

[Else]
Have you completed the requirements for your [OTHER DEGREE] at [NPSAS]?

[All conditions receive the following instructions]:
Answer No if you transferred schools and completed your [OTHER DEGREE] at a different school. We will ask you about your enrollment at any other schools later.

Item

Spec Name	Value
Item Name	**B14ANPCMPD01**
Wording	

Response Option	Code	Label
	1	Yes
	0	No

Help Text: If you have not yet completed your degree requirements but will complete them soon, answer No.

Question Name **B14ANPDGN01**

Wording: Header: All programs at [NPSAS]

In what month and year were you awarded your [OTHER DEGREE] from [NPSAS]?

Item

Spec Name	Value
Item Name	**B14ANPDGMM01**
Wording	Month:

Response Option	Code	Label
	-9	-Select one-
	1	January
	2	February
	3	March
	4	April
	5	May
	6	June
	7	July
	8	August
	9	September
	10	October
	11	November
	12	December

Item Name	**B14ANPDGYY01**
Wording	Year:

Response Option	Code	Label
	-9	-Select one-
	2010	2010
	2011	2011
	2012	2012
	2013	2013

Item Name	**B14ANPDGNO01**
Wording	Have not yet been awarded [OTHER DEGREE]

Help Text: Select the month and year in which you were awarded your [OTHER DEGREE] from [NPSAS]. If you completed your requirements on one date and were awarded your [OTHER DEGREE] at a later date, indicate the later date when you were awarded your [OTHER DEGREE].

If you are unsure of the date, provide your best guess.

Question Name **B14ANPASTP01**

Wording: Header: All programs at [NPSAS]

[If currently enrolled]: What type of associate's degree are you working on at [NPSAS]?

[else] What type of associate's degree were you working on at [NPSAS]?

Item

Spec Name	Value

Item Name **B14ANPASTP01**

Wording

Response Option

Code	Label
1	AA, Associate of Arts
2	AS, Associate of Science
3	AAS, Associate of Applied Science
4	AGS, Associate of General Studies
5	AGE, Associate of General Education
6	Other type of Associate's degree designed for transfer
7	Other type of technical or occupational Associate's degree
8	Other Associate's degree not listed

Help Text

The AA (Associate of Arts) degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.

The AS (Associate of Science) degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.

The AAS (Associate of Applied Science) degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.

The AGS (Associate of General Studies) and AGE (Associate of General Education) degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.

If your associate's degree type is not listed choose among the most appropriate Other options.

Question Name **B14ANPENRL01**

Wording

Header: All programs at [NPSAS]

[If B14ANPCUR01 ne 1 and B14ANPCMPD01 = 1 and B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing]:
Between July 2011 and when you completed your [OTHER DEGREE] in [B14ANPDGMM01] [B14ANPDGYY01], in which months did you attend [NPSAS] for your [OTHER DEGREE]? Do not include any months during which you were not taking classes, such as summer break.

(If you attended [NPSAS] for only a portion of any month, please include that month.)

[If currently enrolled]
Between July 2011 and June 2013, in which months have you attended, or do you expect to attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]? Please do your best to predict your attendance through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [NPSAS] for only a portion of any month, please include that month.)

[else]:
Between July 2011 and June 2013, in which months did you attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY]? [{if before JULY 1, 2013} If you plan to attend [NPSAS] for your [OTHER DEGREE/CLASSES ONLY] before June 30, 2013, please indicate the months you plan to attend.]

Do not include any months during which you were [if before JULY 1, 2013: or will not be/else: not] taking classes, such as summer break.

(If you attended [if before JULY 1, 2013: or will attend] [NPSAS] for only a portion of any month, please include that month.)

Instructions for all conditions:
[If USERMODE=WEB and iteration=1 get the following instructions]:
Click on the months of attendance below.

Item

Spec Name	Value
Item Name	**B14ANPJL1101**
Wording	July 2011
Item Name	**B14ANPAG1101**
Wording	August 2011
Item Name	**B14ANPSP1101**
Wording	September 2011
Item Name	**B14ANPOC1101**
Wording	October 2011
Item Name	**B14ANPNV1101**

Wording November 2011

Item Name B14ANPDC1101
Wording December 2011

Item Name B14ANPJA1201
Wording January 2012

Item Name B14ANPFB1201
Wording February 2012

Item Name B14ANPMR1201
Wording March 2012

Item Name B14ANPAP1201
Wording April 2012

Item Name B14ANPMY1201
Wording May 2012

Item Name B14ANPJN1201
Wording June 2012

Item Name B14ANPJL1201
Wording July 2012

Item Name B14ANPAG1201
Wording August 2012

Item Name B14ANPSP1201
Wording September 2012

Item Name B14ANPOC1201
Wording October 2012

Item Name B14ANPNV1201
Wording November 2012

Item Name B14ANPDC1201
Wording December 2012

Item Name B14ANPJA1301
Wording January 2013

Item Name B14ANPFB1301
Wording February 2013

Item Name B14ANPMR1301
Wording March 2013

Item Name B14ANPAP1301
Wording April 2013

Item Name B14ANPMY1301
Wording May 2013

Item Name B14ANPJN1301
Wording June 2013

Help Text Indicate all months of your attendance at [NPSAS] for the years indicated, not just the beginning and ending months.

Answer Yes if you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

(Leave a box for a month blank if you did not attend during any part of that month at all. If you attended [NPSAS] for all months in the year, click the Select/unselect all button. If you attended [NPSAS] for most months in the year you can click the Select/unselect all button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)

Question Name **B14ANPSTST01**

Wording: Header: All programs at [NPSAS]

At [NPSAS] in the...

Item

Spec Name	Value
Item Name	**B14ANP111201**
Wording	2011-2012 academic year were you...
Response Option	

Code	Label
1	Mainly full-time
2	Mainly part-time
3	Equal mix of full-time and part-time

Spec Name	Value
Item Name	**B14ANP121301**
Wording	2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...
Response Option	

Code	Label
1	Mainly full-time
2	Mainly part-time
3	Equal mix of full-time and part-time

Help Text: The following are examples of standard full-time loads and may vary by school.

Students who are enrolled as a full-time student typically carry at least:

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
- 24 clock hours per week for an educational program using clock hours

Question Name **B14ANPCLK01**

Wording: Header: All programs at [NPSAS]

How many months, or hours of instruction, have you already completed at [NPSAS] for your [OTHER CERTIFICATE/DIPLOMA]?

Item

Spec Name	Value
Item Name	**B14ANPCLK01**
Wording	|(enter number of months or hours of instruction)

Spec Name	Value
Item Name	**B14ANPCKTP01**
Wording	
Response Option	

Code	Label
1	month(s)
2	hour(s) of instruction

Help Text: Indicate the total number of months or hours of instruction, whichever is more relevant to your program, between July 2011 and June 2013 that you have already completed at [NPSAS] for this [OTHER CERTIFICATE/DIPLOMA].

Question Name **B14ANPDBLM01**

Wording: Header:
All programs at [NPSAS]

Create t_fill1:
{if B14ANPDEG01 in (2, 3)} t_fill1=or field of study
{else} t_fill1=no words

[If B14ANPCMPD01=1 or if B14ANPNOAT01=1]
Did you declare a single or double major [t_fill1] for your [OTHER DEGREE] at [NPSAS]?

[Else if currently enrolled]
Have you declared a major [t_fill1] for your [OTHER DEGREE] at [NPSAS]?

[Else]
Had you already declared a major [t_fill1] when you last attended [NPSAS] [if not before JULY 1, 2013: before July 2013] for your [OTHER DEGREE]?

Item

Spec Name	Value
Item Name	**B14ANPDBLM01**
Wording	
Response Option	

Code	Label
1	Create t_fill1 and t_fill2: {if B14ANPDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If

		B14ANPCMPD01=1]: Declared a single major [t_fill1] [Else]: Yes, I [t_fill2] declared a major [t_fill1]
	2	Create t_fill1 and t_fill2: {if B14ANPDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14ANPCMPD01=1]: Declared a double major [t_fill1] [Else]: Yes, I [t_fill2] declared a double major [t_fill1]
	3	No

Help Text: Indicate whether or not you have already declared a major (or field of study) at [NPSAS] for your [OTHER DEGREE].

If you have more than one declared major (or field of study), indicate Yes, I have/had declared a double major. Indicate No if you have not yet declared your major, even if you know what you would like to major in.

Question Name **B14ANPDEC01**

Wording: Header: All programs at [NPSAS]

Have you decided what your major will be for your [OTHER DEGREE] at [NPSAS]? Answer No if you have left [NPSAS] and do not plan to attend again to earn your [OTHER DEGREE] there.

Item

Spec Name	Value
Item Name	**B14ANPDEC01**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: If you know what your major will be, even though you have not officially declared your major, answer Yes. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer No.

Question Name **B14ANPMLST01**

Wording: Header:
All programs at [NPSAS]

[If currently enrolled and B14ANPDBLM01=2]
What is your major or field of study for your [OTHER DEGREE] at [NPSAS]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:
What is your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else if currently enrolled and B14ADBLM01=2]
What was your major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]
What was your [{if B14ADBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

Item

Spec Name	Value
Item Name	**B14ANPMLST01**
Wording	

Response Option

Code	Label
1	[Fill Y_MAJ1STG]
2	[Fill B14AMAJ1]
3	[Fill B14ANP1MAJ01 - from first iteration]
4	[Fill B14ANP1MAJ01 - from second iteration]
5	[Fill B14ANP1MAJ01 - from third iteration]
6	[Fill B14ANP1MAJ01 - from fourth iteration]
7	[Fill B14ANP1MAJ01 - from fifth

		iteration]
	8	[Fill B14ANP1MAJ01 - from sixth iteration]
	9	[Fill B14ANP1MAJ01 - from seventh iteration]
	10	[Fill Y_MAJ2STG]
	11	[Fill Y_OMAJSTG]
	12	[Fill B14AMAJ2]
	13	[Fill B14AOMJ1]
	14	[Fill B14ANP2MAJ01-from first iteration]
	15	[Fill B14ANP2MAJ01-from second iteration]
	16	[Fill B14ANP2MAJ01-from third iteration]
	17	[Fill B14ANP2MAJ01-from fourth iteration]
	18	[Fill B14ANP2MAJ01-from fifth iteration]
	19	[Fill B14ANP2MAJ01-from sixth iteration]
	20	[Fill B14ANP2MAJ01-from seventh iteration]
	21	[Fill B14ANPOMAJ01-from first iteration]
	22	[Fill B14ANPOMAJ01-from second iteration]
	23	[Fill B14ANPOMAJ01-from third iteration]
	24	[Fill B14ANPOMAJ01-from fourth iteration]
	25	[Fill B14ANPOMAJ01-from fifth iteration]
	26	[Fill B14ANPOMAJ01-from sixth iteration]
	27	[Fill B14ANPOMAJ01-from seventh iteration]
	99	Other major

Help Text

Select your current or most recent major (or field of study) for your [OTHER DEGREE] at [NPSAS].

If your major for your [OTHER DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

If you have more than one declared major (or field of study), select only one major here. You will have an opportunity, next, to provide your other major.

Question Name **B14ANPMAJ01**

Wording

Header:
All programs at [NPSAS]

[If currently enrolled and B14ANPDBLM01=2]:
What is your major or field of study for your [OTHER DEGREE] at [NPSAS]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:
What is your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else if not currently enrolled and B14ANPDBLM01=2]:
What was your major or field of study for your [OTHER DEGREE] at [NPSAS [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:
What was your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14ANPDBLM01=3 and B14ANPDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name	**B14ANPMAJ01 (major coder)**

Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a double major, enter only one major here. You will have an opportunity to provide your other major next.

If you intend to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14ANPM2LT01**

Wording

Header:
All programs at [NPSAS]

[If currently enrolled]
What is your other major or field of study for your [OTHER DEGREE] at [NPSAS]?

[else]
What was your other major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	**B14ANPM2LT01**
Wording	

Response Option

Code	Label
1	[Fill Y_MAJ1STG]
2	[Fill B14AMAJ1]
3	[Fill B14ANP1MAJ01 - from first iteration]
4	[Fill B14ANP1MAJ01 - from second iteration]
5	[Fill B14ANP1MAJ01 - from third iteration]
6	[Fill B14ANP1MAJ01 - from fourth iteration]
7	[Fill B14ANP1MAJ01 - from fifth iteration]
8	[Fill B14ANP1MAJ01 - from sixth iteration]
9	[Fill B14ANP1MAJ01 - from seventh iteration]
10	[Fill Y_MAJ2STG]
11	[Fill Y_OMAJSTG]
12	[Fill B14AMAJ2]
13	[Fill B14AOMJ1]
14	[Fill B14ANP2MAJ01-from first iteration]
15	[Fill B14ANP2MAJ01-from second iteration]
16	[Fill B14ANP2MAJ01-from third iteration]
17	[Fill B14ANP2MAJ01-from fourth iteration]
18	[Fill B14ANP2MAJ01-from fifth iteration]
19	[Fill B14ANP2MAJ01-from sixth iteration]

20	[Fill B14ANP2MAJ01-from seventh iteration]	
21	[Fill B14ANPOMAJ01-from first iteration]	
22	[Fill B14ANPOMAJ01-from second iteration]	
23	[Fill B14ANPOMAJ01-from third iteration]	
24	[Fill B14ANPOMAJ01-from fourth iteration]	
25	[Fill B14ANPOMAJ01-from fifth iteration]	
26	[Fill B14ANPOMAJ01-from sixth iteration]	
27	[Fill B14ANPOMAJ01-from seventh iteration]	
99	Other major	

Help Text: Because earlier you indicated that you have/had a double major for your [OTHER DEGREE], select your current or most recent other major (or field of study) for your [OTHER DEGREE] at [NPSAS].

If your other major for your [OTHER DEGREE] is listed, click the button beside your other major. If your other major is not listed, click the button beside “Other major” and you will have an opportunity, next, to provide your other major.

Question Name **B14ANPMAJ201**

Wording: Header:
All programs at [NPSAS]

[If currently enrolled]
What is your other major or field of study for your [OTHER DEGREE] at [NPSAS]?

[else]
What was your other major or field of study for your [OTHER DEGREE] at [NPSAS] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	**B14ANPMAJ201 (major coder)**

Help Text: Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a double major (or field of study) for your [OTHER DEGREE] at [NPSAS], enter your other major here.

To enter your other major (or field of study):

First type your other major for your [OTHER DEGREE] at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Ok" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Cancel" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14ANPMJCH01**

Wording: Header: All programs at [NPSAS]

[If currently enrolled]: How many times have you formally changed your major at [NPSAS] for your [OTHER DEGREE]?

[else] How many times did you formally change your major at [NPSAS] for your [OTHER DEGREE] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	**B14ANPMJCH01**
Wording	

Response Option

Code	Label
0	Never
1	Once
2	More than once

Help Text: Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Question Name **B14ANPOMLT01**

Wording: Header:
All programs at [NPSAS]

What was your original declared major for your [OTHER DEGREE] at [NPSAS]?

Item	Spec Name	Value
	Item Name	**B14ANPOMLT01**
	Wording	

Response Option

Code	Label
1	[Fill Y_MAJ1STG]
2	[Fill B14AMAJ1]
3	[Fill B14ANP1MAJ01 - from first iteration]
4	[Fill B14ANP1MAJ01 - from second iteration]
5	[Fill B14ANP1MAJ01 - from third iteration]
6	[Fill B14ANP1MAJ01 - from fourth iteration]
7	[Fill B14ANP1MAJ01 - from fifth iteration]
8	[Fill B14ANP1MAJ01 - from sixth iteration]
9	[Fill B14ANP1MAJ01 - from seventh iteration]
10	[Fill Y_MAJ2STG]
11	[Fill Y_OMAJSTG]
12	[Fill B14AMAJ2]
13	[Fill B14AOMJ1]
14	[Fill B14ANP2MAJ01-from first iteration]
15	[Fill B14ANP2MAJ01-from second iteration]
16	[Fill B14ANP2MAJ01-from third iteration]
17	[Fill B14ANP2MAJ01-from fourth iteration]
18	[Fill B14ANP2MAJ01-from fifth iteration]
19	[Fill B14ANP2MAJ01-from sixth iteration]
20	[Fill B14ANP2MAJ01-from seventh iteration]
21	[Fill B14ANPOMAJ01-from first iteration]
22	[Fill B14ANPOMAJ01-from second iteration]
23	[Fill B14ANPOMAJ01-from third iteration]
24	[Fill B14ANPOMAJ01-from fourth iteration]
25	[Fill B14ANPOMAJ01-from fifth iteration]
26	[Fill B14ANPOMAJ01-from sixth iteration]
27	[Fill B14ANPOMAJ01-from seventh iteration]
99	Other major

Help Text

Because you indicated earlier that you changed your major (or field of study) select your original major here.

Select only the original major that you officially declared at [NPSAS] for your [OTHER DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the first major that you officially declared.

Question Name **B14ANPOMJ01**

Wording

Header:
All programs at [NPSAS]

What was your original declared major for your [OTHER DEGREE] at [NPSAS]?

Item	Spec Name	Value
	Item Name	**B14ANPOMJ01 (major coder)**

Help Text

Because you indicated earlier that you changed your major (or field of study) enter your original major here.

Enter only the original major that you officially declared at [NPSAS] for your [OTHER DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the first major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your original major (or field of study):

First type your original major for your [OTHER DEGREE] at [NPSAS] into the textbox, then click “Enter” and a list of majors that most closely match your entry will be displayed.

From the responses displayed, click “Select” next to the major that most closely matches your entry and click “Ok” on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click “Cancel” on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.

Question Name **B14ANPSMR01**

Wording
Header:
All programs at [NPSAS]

[If currently enrolled]:
Are you taking these [CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

[Else]:
Were you taking these [CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

Item

Spec Name	Value
Item Name	**B14ANPSMR01**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text
Indicate why you decided to enroll in [CLASSES] at [NPSAS].

If you are/were taking these [CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupation license or for personal enjoyment, select No. Also answer No if you intended to use these classes to transfer credits or to meet requirements for a future degree or certificate.

If you are/were taking these [CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, select Yes. Please answer Yes regardless if you enrolled in these [CLASSES] primarily to transfer course credit as elective credits, or credits to meet degree requirements.

Question Name **B14ANPOTSM01**

Wording
Other than for the [DEGREE(s)] you completed on [DATE COMPLETED], did you attend [NPSAS] at any time between July 2011 and June 2013 for any additional [SAME DEGREE]s? [If bachelor’s or associate’s degree: Changes in major or field of study at NPSAS for your completed [DEGREE] do not count as additional enrollment.]

Item

Spec Name	Value
Item Name	**B14ANPOTSM01**
Wording	

Response Option

Code	Label
1	Yes, additional [SAME DEGREE] at NPSAS
0	No additional [SAME DEGREE] at NPSAS

Help Text
If you are planning to attend [NPSAS] for this additional [DEGREE] in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name **B14ANPOTDG02**

Wording
Header:
All programs at [NPSAS]

[If web mode]:
Besides the degrees or certificates listed above, have you worked on any other degree or certificates at [NPSAS] [If not before July 1, 2013: before July 2013]? Changes in major or field of study at NPSAS for degrees or certificates you have already told us about do not count as additional enrollment.

[Else]:
You already told me that you have worked on the following programs at [NPSAS]:

List enrollment from all iterations:

Besides these degrees or certificates, have you worked on any other degree or certificates at [NPSAS] [If not before July 1, 2013: before July 2013]? Changes in major or field of study at NPSAS for degrees or certificates you have already told us about do not count as additional enrollment.

Item

Spec Name	Value
Item Name	**B14ANPOTDG02**
Wording	

Response Option

Code	Label
1	Yes, other degrees or certificates at [NPSAS]
0	No additional degrees or certificates at [NPSAS]

Help Text

When answering this question, do not consider any attendance for degrees or certificates at [NPSAS] that you have already told us about (those listed at the top of the screen). Do consider all additional attendance for degrees or certificates you have had at [NPSAS] at any time between July 1, 2011 and June 30, 2013.

If you are planning to attend [NPSAS] for a degree or certificate in the future, but have not yet started, please answer No. Later questions in the survey will ask about future enrollment plans.

Question Name **B14AOTSCHENR**

Wording

[if classes only and B14ASAMESCH ne 1]:
Between July 2011 and June 2013, did you attend any **other colleges, universities, or trade schools**, besides [NPSAS]?

(Answer "Yes" even if you attended other schools for summer school or for other classes not part of a degree or certificate program at those other schools. Answer “No” if you only attended a school for a study abroad program that was part of your enrollment at your primary school.)

[Else]:
Now we want to ask some questions about your attendance at any other school besides [NPSAS].

Between July 2011 and June 2013, did you attend any **other college, university, or trade school**?

(Answer "Yes" even if you have attended other schools for summer school or for other classes not part of a degree or certificate program at those other schools. Answer “No” if you only attended a school for a study abroad program that was part of your enrollment at your primary school.)

Item

Spec Name	Value
Item Name	**B14AOTSCHENR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate if you have attended any **other colleges, universities or trade schools** between July 1, 2011 and June 30, 2013.

If you are planning to attend a school for classes or a degree or certificate in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

A **trade school** offers instruction in skilled trades.

Question Name **B14AOTSCLT01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If iteration=1]:
What is the name of that school? If you have attended more than one other school, tell [if TIO: me/else: us] about only one of them now.[If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.

[Else]:
What is the name of that school? (If you have attended more than one other school, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

Item

Spec Name	Value
Item Name	**B14AOTSCLT01**
Wording	

Response Option

Code	Label
1	[fill Y_BYOTSCL1]
2	[fill Y_BYOTSCL2]
3	[fill B14AOT1SCL01 - from first iteration]
4	[fill B14AOT1SCL01 - from second iteration]
5	[fill B14AOT1SCL01 - from third iteration]
6	[fill B14AOT1SCL01 - from fourth iteration]

7	[fill B14AOT1SCL01 - from fifth iteration]
8	[fill B14AOT1SCL01 - from sixth iteration]
9	[fill B14AOT1SCL01 - from seventh iteration]
99	Other school

Help Text

If the school you have attended is one of the schools listed, select that school.

If the school is not listed, select "Other school" and you will have an opportunity next to provide the name of the school.

Select only one school here. Later questions will ask about enrollment at other schools.

Question Name **B14AOTSCH01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What is the name of another school you have attended [if TIO mode]: and in what city and state is it located?

(If you have attended more than one other school since July 2011, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

[USERMODE = web gets the following instructions] Please type the information requested in the boxes provided and then click the "Enter" button. A list of search results will be displayed for you to choose your school from.

[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name	**B14AOTSCH01: (school coder)**

Help Text

Do not type [NPSAS] into the textbox, or the name of a high school. Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate a foreign school, provide the name of the school in the textbox, select "**FOREIGN COUNTRY**" in the dropdown box, click Enter, and then provide the requested information.

For all other schools:

First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click Enter and a list of schools matching your responses will be displayed.

From the responses displayed, click Select next to the name and location of the school and click Ok on the confirmation box if this is the school. You will then be taken to the next question in the survey.

Click Cancel on the confirmation box if this is not the school you wish to choose and review the other options that were returned.

If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click None of the above at the bottom of the list of schools and provide the requested information.

Question Name **B14AOTTYP01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Is this enrollment at [OTHER SCHOOL] for a degree or certificate program there, or is the enrollment for classes such as for summer school?

Item

Spec Name	Value
Item Name	**B14AOTTYP01**
Wording	

Response Option

Code	Label
1	Degree or certificate program at [OTHER SCHOOL]
2	Mostly undergraduate-level classes (for example, summer school)
3	Mostly graduate-level classes (for example, summer school)

Help Text

Indicate if your enrollment at [OTHER SCHOOL] is/was for a degree or certificate program or for classes only.

Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Classes only mean:

Mostly undergraduate-level classes means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name **B14AOTDEG01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What is the type of degree or certificate program for this other enrollment at [OTHER SCHOOL]?

(If you have more than one other enrollment at [OTHER SCHOOL] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [OTHER SCHOOL].)

Item

Spec Name	Value
Item Name	**B14AOTDEG01**
Wording	Associate's degree (usually a 2-year degree)

Response Option

Code	Label
3	Associate's degree (usually a 2-year degree)
4	Bachelor's degree (usually a 4-year degree)
7	Master's degree
9	Doctoral degree--research/scholarship (for example, PhD, EdD, etc.)
10	Doctoral degree--professional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
11	Doctoral degree--other
2	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
6	Post-baccalaureate certificate
8	Post-master's certificate

Help Text **Degrees:**

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

Certificates and Diplomas:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Question Name **B14AOTTNS01**

Wording Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Did you attempt to transfer any credits from [NPSAS] to [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

Item

Spec Name	Value
Item Name	**B14AOTTNS01**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text Indicate if you tried to transfer credits from [NPSAS] to [OTHER SCHOOL] for this [OTHER SCHOOL DEGREE].

When answering this question, do not consider if [OTHER SCHOOL] accepted these credits or if [OTHER SCHOOL] applied the credits towards this [OTHER SCHOOL DEGREE].

Question Name **B14AOTCUR01**

Wording Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Are you currently attending [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER SCHOOL DEGREE/CLASSES] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

Item

Spec Name	Value
Item Name	**B14AOTCUR01**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text Indicate whether you are **currently attending** [OTHER SCHOOL].

Answer **Yes** if you are enrolled and actively working on something for credit like a thesis or field work, even if you do not currently attend classes at [OTHER SCHOOL].

Question Name **B14AOTCMPD01**

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If not before JULY 1, 2013]
Did you complete the requirements for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] before July 2013?

[Else]
Have you completed the requirements for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[All conditions receive the following instruction]:
Answer No if you transferred schools and completed your [OTHER SCHOOL DEGREE] at a different school. We will ask you about your enrollment at any other schools later.

Item

Spec Name	Value
Item Name	**B14AOTCMPD01**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: If you have not yet completed your [OTHER SCHOOL DEGREE] requirements but will complete them soon, answer **No**. A later question will ask when you expect to complete your [OTHER SCHOOL DEGREE] requirements.

If you transferred schools and completed your [OTHER SCHOOL DEGREE] at a different school, answer **No**. Later questions will ask about enrollment at any other schools.

Question Name **B14AOTDGN01**

Wording: Header: SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

In what month and year were you awarded your [OTHER SCHOOL DEGREE] from [OTHER SCHOOL]?

Item

Spec Name	Value
Item Name	**B14AOTDGMM01**
Wording	Month:

Response Option

Code	Label
-9	-Select one-
1	January
2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name	**B14AOTDGYY01**
Wording	Year:

Response Option

Code	Label
-9	-Select one-
2010	2010
2011	2011
2012	2012
2013	2013

Item Name	**B14AOTDGNO01**
Wording	Have not yet been awarded [OTHER SCHOOL DEGREE]

Help Text: Select the month and year in which you were awarded your [OTHER SCHOOL DEGREE] from [OTHER SCHOOL]. If you completed your requirements on one date and were awarded your [OTHER SCHOOL DEGREE] at a later date, indicate the later date when you were awarded your [OTHER SCHOOL DEGREE].

If you are unsure of the date, provide your best guess.

Question Name **B14AOTASTP01**

Wording: Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled] What type of associate's degree are you working on at [OTHER SCHOOL]?

[else] What type of associate's degree were you working on at [OTHER SCHOOL]?

Item

Spec Name	Value
Item Name	**B14AOTASTP01**
Wording	

Response Option

Code	Label
1	AA, Associate of Arts
2	AS, Associate of Science
3	AAS, Associate of Applied Science

4	AGS, Associate of General Studies
5	AGE, Associate of General Education
6	Other type of Associate's degree designed for transfer
7	Other type of technical or occupational Associate's degree
8	Other Associate's degree not listed

Help Text

The **AA (Associate of Arts)** degree typically requires 2 years of study and is designed for persons planning traditional liberal arts education in such fields as art, English, and history.

The **AS (Associate of Science)** degree typically requires 2 years of study and is designed for persons planning professional careers in mathematics, science, engineering, or health.

The **AAS (Associate of Applied Science)** degree usually requires 2 years of study and is designed for persons who desire training for specific occupations or technical careers.

The **AGS (Associate of General Studies)** and **AGE (Associate of General Education)** degrees are intended for students who wish to earn an associate's degree with no specific major or pattern of courses. As a result, it provides students with the flexibility to design their program of study either for upgrading skills for a job or occupation, or for transfer to a 4-year school.

If your associate's degree type is not listed choose among the most appropriate **Other** options.

Question Name **B14AOTENRL01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If B14AOTCUR01 ne 1 and B14AOTCMPD01 = 1 and B14AOTDGMM01 ne missing and B14AOTDGYY01 ne missing]:
Between July 2011 and when you completed your [OTHER SCHOOL DEGREE] in [B14AOTDGMM01] [B14AOTDGYY01], in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]? Do not include any months during which you were not taking classes, such as summer break.

(If you attended [OTHER SCHOOL] for only a portion of any month, please include that month.)

[If currently enrolled]:
Between July 2011 and June 2013, in which months have you attended, or do you expect to attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]? Please do your best to predict your attendance through June 30, 2013. Do not include any months during which you are not taking classes, such as summer break.

(If you have attended or will attend [OTHER SCHOOL] for only a portion of any month, please include that month.)

[else]:
Between July 2011 and June 2013, in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]? [{if before JULY 1, 2013} If you plan to attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES] before June 30, 2013, please indicate the months you plan to attend.] Do not include any months during which you were [if before JULY 1, 2013: or will not be/Else: not] taking classes, such as summer break.

(If you attended [if before JULY 1, 2013: or will attend][OTHER SCHOOL] for only a portion of any month, please include that month.)

Instructions for all conditions:
[If USERMODE=WEB and iteration=1 get the following instructions]:
Click on the months of attendance below.

Item

Spec Name	Value

Item Name **B14AOTJL1101**
Wording July 2011

Item Name **B14AOTAG1101**
Wording August 2011

Item Name **B14AOTSP1101**
Wording September 2011

Item Name **B14AOTOC1101**
Wording October 2011

Item Name **B14AOTNV1101**
Wording November 2011

Item Name **B14AOTDC1101**
Wording December 2011

Item Name **B14AOTJA1201**

	Wording	January 2012
	Item Name	**B14AOTFB1201**
	Wording	February 2012
	Item Name	**B14AOTMR1201**
	Wording	March 2012
	Item Name	**B14AOTAP1201**
	Wording	April 2012
	Item Name	**B14AOTMY1201**
	Wording	May 2012
	Item Name	**B14AOTJN1201**
	Wording	June 2012
	Item Name	**B14AOTJL1201**
	Wording	July 2012
	Item Name	**B14AOTAG1201**
	Wording	August 2012
	Item Name	**B14AOTSP1201**
	Wording	September 2012
	Item Name	**B14AOTOC1201**
	Wording	October 2012
	Item Name	**B14AOTNV1201**
	Wording	November 2012
	Item Name	**B14AOTDC1201**
	Wording	December 2012
	Item Name	**B14AOTJA1301**
	Wording	January 2013
	Item Name	**B14AOTFB1301**
	Wording	February 2013
	Item Name	**B14AOTMR1301**
	Wording	March 2013
	Item Name	**B14AOTAP1301**
	Wording	April 2013
	Item Name	**B14AOTMY1301**
	Wording	May 2013
	Item Name	**B14AOTJN1301**
	Wording	June 2013
Help Text	Indicate whether you attended [OTHER SCHOOL] at any time **between July 1, 2011 and June 30, 2013**. Indicate all months of your attendance at [OTHER SCHOOL] between July 2011 and June 2013, not just the beginning and ending months. Answer **Yes** if you are/were enrolled and actively working on something for credit at [OTHER SCHOOL] like a thesis or field work, even if you do/did not attend classes at [OTHER SCHOOL] during that time. (Leave a box for a month blank if you did not attend [OTHER SCHOOL] during any part of that month at all. If you attended [OTHER SCOOL] for all months in the year, click the **Select/unselect all** button. If you attended [OTHER SCHOOL] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.)	
Question Name	**B14AOTSTS01**	
Wording	Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR	

At [OTHER SCHOOL] in the...

Item

Spec Name	Value
Item Name	**B14AOT111201**
Wording	2011-2012 academic year were you...
Response Option	

Code	Label
1	Mainly full-time
2	Mainly part-time
3	Equal mix of full-time and part-time

Item Name	**B14AOT121301**
Wording	2012-2013 academic year [if before JULY 1, 2013: have you been or will you be/Else: were you]...
Response Option	

Code	Label
1	Mainly full-time
2	Mainly part-time
3	Equal mix of full-time and part-time

Help Text

The following are examples of standard full-time loads and may vary by school.

Students who are enrolled as a **full-time student** typically carry at least:

- 12 semester or quarter hours per term at the undergraduate level or 9 credit hours per term at the graduate level;
- 24 semester hours or 36 quarter hours per academic year for an educational program using credit hours for a program of less than one academic year; or
- 24 clock hours per week for an educational program using clock hours

Question Name **B14AOTCLK01**

Wording

Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

How many months, or hours of instruction, have you already completed at [OTHER SCHOOL] for your [OTHER SCHOOL CERTIFICATE/DIPLOMA]?

Item

Spec Name	Value
Item Name	**B14AOTCLK01**
Wording	|(enter number of months or hours of instruction)
Item Name	**B14AOTCKTP01**
Wording	
Response Option	

Code	Label
1	month(s)
2	hour(s) of instruction

Help Text

Indicate the total number of months or hours of instruction, whichever is more relevant to your program, that you have already completed at [OTHER SCHOOL].

Include any months or hours of instruction in your program that you may have completed at [OTHER SCHOOL] since July 2011 and up through today.

Question Name **B14AOTDBLM01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Create t_fill1:
{if B14AOTDEG01 in (2, 3)} t_fill1=or field of study
{else} t_fill1=no words

[If B14AOTCMPD01=1 or if B14AOTNOAT01=1]
Did you declare a single or double major [t_fill1] for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[Else if currently enrolled]
Have you declared a major [t_fill1] for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[Else]
Had you already declared a major [t_fill1] when you last attended [OTHER SCHOOL] [if not before JULY 1, 2013: before July 2013] for your [OTHER SCHOOL DEGREE]?

Item

Spec Name	Value
Item Name	**B14AOTDBLM01**
Wording	
Response Option	

Code	Label
1	Create t_fill1 and t_fill2: {if B14AOTDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14AOTCMPD01=1]: Declared a single major [t_fill1] [Else]: Yes, I

		[t_fill2] declared a major [t_fill1]
	2	Create t_fill1 and t_fill2: {if B14AOTDEG01 in (2, 3)} t_fill1=or field of study {else} t_fill1=no words {if currently enrolled} t_fill2=have {else} t_fill2=had [If B14AOTCMPD01=1]: Declared a double major [t_fill1] [Else]: Yes, I [t_fill2] declared a double major [t_fill1]
	3	No

Help Text

Indicate whether or not you have already declared a major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].

Declaring a major (or field of study) typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), indicate **Yes, I have/had declared a double major.**

Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

Question Name **B14AOTDEC01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

Have you decided what your major will be for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Answer No if you have left [OTHER SCHOOL] and do not plan to attend again to earn your [OTHER SCHOOL DEGREE] there.

Item

Spec Name	Value
Item Name	**B14AOTDEC01**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is. If you don't know what your major will be, answer **No**.

Question Name **B14AOTMLST01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled and B14AOTDBLM01=2]:
What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:
What is your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1]:(If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else not currently enrolled and B14AOTDBLM01=2]:
What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:
What was your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

Item

Spec Name	Value
Item Name	**B14AOTMLST01**
Wording	

Response Option

Code	Label
1	[Fill Y_MAJ1STG]
2	[Fill B14AMAJ1]
3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop]

5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]
6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]
7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop]
8	[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTH_Loop]
9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop]
10	[Fill B14AOT1MAJ01 - from first iteration]
11	[Fill B14AOT1MAJ01 - from second iteration]
12	[Fill B14AOT1MAJ01 - from third iteration]
13	[Fill B14AOT1MAJ01 - from fourth iteration]
14	[Fill B14AOT1MAJ01 - from fifth iteration]
15	[Fill B14AOT1MAJ01 - from sixth iteration]
16	[Fill B14AOT1MAJ01 - from seventh iteration]
17	[Fill Y_MAJ2STG]
18	[Fill Y_OMAJSTG]
19	[Fill B14AMAJ2]
20	[Fill B14AOMJ1]
21	[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22	[Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]
23	[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]
24	[Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]
25	[Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
26	[Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
27	[Fill B14ANP2MAJ01-from seventh iteration of NPSAS_OTH loop]
28	[Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]
29	[Fill B14ANPOMAJ01-from second iteration of NPSAS_OTH loop]
30	[Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]
31	[Fill B14ANPOMAJ01-from fourth iteration of NPSAS_OTH loop]
32	[Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
33	[Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
34	[Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
35	[Fill B14AOT2MAJ01-from first iteration]
36	[Fill B14AOT2MAJ01-from second iteration]
37	[Fill B14AOT2MAJ01-from third iteration]
38	[Fill B14AOT2MAJ01-from fourth iteration]
39	[Fill B14AOT2MAJ01-from fifth iteration]
40	[Fill B14AOT2MAJ01-from sixth

	iteration]
41	[Fill B14AOT2MAJ01-from seventh iteration]
42	[Fill B14AOTOMAJ01-from first iteration]
43	[Fill B14AOTOMAJ01-from second iteration]
44	[Fill B14AOTOMAJ01-from third iteration]
45	[Fill B14AOTOMAJ01-from fourth iteration]
46	[Fill B14AOTOMAJ01-from fifth iteration]
47	[Fill B14AOTOMAJ01-from sixth iteration]
48	[Fill B14AOTOMAJ01-from seventh iteration]
99	Other major

Help Text

Select your current or most recent major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].

If your major for your [OTHER SCHOOL DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

If you have more than one declared major (or field of study), select only one major here. You will have an opportunity, next, to provide your other major.

Question Name **B14AOTMAJ01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled and B14AOTDBLM01=2]
What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled]:
What is your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1]: (If you intend to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[else not currently enrolled and B14AOTDBLM01=2]:
What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else]:
What was your [{if B14AOTDBLM01=3 and B14AOTDEC01=1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

[If B14AOTDBLM01=3 and B14AOTDEC01=1] (If you intended to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.
[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name	**B14AOTMAJ01 (major coder)**

Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter only one major here. You will have an opportunity to provide your other major next.

If you **intend** to have a double major but have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your major into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AOTM2LT01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled]
What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]
What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	**B14AOTM2LT01**
Wording	

Response Option

Code	Label
1	[Fill Y_MAJ1STG]
2	[Fill B14AMAJ1]
3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop]
5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]
6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]
7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop]
8	[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTH_Loop]
9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop]
10	[Fill B14AOT1MAJ01 - from first iteration]
11	[Fill B14AOT1MAJ01 - from second iteration]
12	[Fill B14AOT1MAJ01 - from third iteration]
13	[Fill B14AOT1MAJ01 - from fourth iteration]
14	[Fill B14AOT1MAJ01 - from fifth iteration]
15	[Fill B14AOT1MAJ01 - from sixth iteration]
16	[Fill B14AOT1MAJ01 - from seventh iteration]
17	[Fill Y_MAJ2STG]
18	[Fill Y_OMAJSTG]
19	[Fill B14AMAJ2]
20	[Fill B14AOMJ1]
21	[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22	[Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]
23	[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]
24	[Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]
25	[Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
26	[Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
27	[Fill B14ANP2MAJ01-from seventh iteration of NPSAS_OTH

	loop]
28	[Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]
29	[Fill B14ANPOMAJ01-from second iteration of NPSAS_OTH loop]
30	[Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]
31	[Fill B14ANPOMAJ01-from fourth iteration of NPSAS_OTH loop]
32	[Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
33	[Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
34	[Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
35	[Fill B14AOT2MAJ01-from first iteration]
36	[Fill B14AOT2MAJ01-from second iteration]
37	[Fill B14AOT2MAJ01-from third iteration]
38	[Fill B14AOT2MAJ01-from fourth iteration]
39	[Fill B14AOT2MAJ01-from fifth iteration]
40	[Fill B14AOT2MAJ01-from sixth iteration]
41	[Fill B14AOT2MAJ01-from seventh iteration]
42	[Fill B14AOTOMAJ01-from first iteration]
43	[Fill B14AOTOMAJ01-from second iteration]
44	[Fill B14AOTOMAJ01-from third iteration]
45	[Fill B14AOTOMAJ01-from fourth iteration]
46	[Fill B14AOTOMAJ01-from fifth iteration]
47	[Fill B14AOTOMAJ01-from sixth iteration]
48	[Fill B14AOTOMAJ01-from seventh iteration]
99	Other major

Help Text

Because earlier you indicated that you have/had a **double major** for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], select your current or most recent **other** major (or field of study) from the list.

If your **other** major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] is listed, click the button beside your **other** major. If your **other** major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

Question Name **B14AOTMAJ201**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled]
What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]
What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	**B14AOTMAJ201 (major coder)**

Help Text

Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a **double** major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter your other major here.

To enter your other major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your other major into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will

be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Ok**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "**Cancel**" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "**None of the above**" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

Question Name **B14AOTMJCH01**

Wording

Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled] How many times have you formally changed your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

[else] How many times did you formally change your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE] [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	**B14AOTMJCH01**
Wording	

Response Option

Code	Label
0	Never
1	Once
2	More than once

Help Text

Formally changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major.

Question Name **B14AOTOMLT01**

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Item

Spec Name	Value
Item Name	**B14AOTOMLT01**
Wording	

Response Option

Code	Label
1	[Fill Y_MAJ1STG]
2	[Fill B14AMAJ1]
3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop
4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS_OTH_Loop
5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop
6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop
7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop
8	[Fill B14ANP1MAJ01 - from sixth iteration of NPSAS_OTH_Loop
9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop
10	[Fill B14AOT1MAJ01 - from first iteration]
11	[Fill B14AOT1MAJ01 - from second iteration]
12	[Fill B14AOT1MAJ01 - from third iteration]
13	[Fill B14AOT1MAJ01 - from fourth iteration]
14	[Fill B14AOT1MAJ01 - from fifth iteration]
15	[Fill B14AOT1MAJ01 - from sixth iteration]
16	[Fill B14AOT1MAJ01 - from seventh iteration]
17	[Fill Y_MAJ2STG]
18	[Fill Y_OMAJSTG]
19	[Fill B14AMAJ2]
20	[Fill B14AOMJ1]

21	[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22	[Fill B14ANP2MAJ01-from second iteration of NPSAS_OTH loop]
23	[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]
24	[Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]
25	[Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
26	[Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
27	[Fill B14ANP2MAJ01-from seventh iteration of NPSAS_OTH loop]
28	[Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]
29	[Fill B14ANPOMAJ01-from second iteration of NPSAS_OTH loop]
30	[Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]
31	[Fill B14ANPOMAJ01-from fourth iteration of NPSAS_OTH loop]
32	[Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
33	[Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
34	[Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
35	[Fill B14AOT2MAJ01-from first iteration]
36	[Fill B14AOT2MAJ01-from second iteration]
37	[Fill B14AOT2MAJ01-from third iteration]
38	[Fill B14AOT2MAJ01-from fourth iteration]
39	[Fill B14AOT2MAJ01-from fifth iteration]
40	[Fill B14AOT2MAJ01-from sixth iteration]
41	[Fill B14AOT2MAJ01-from seventh iteration]
42	[Fill B14AOTOMAJ01-from first iteration]
43	[Fill B14AOTOMAJ01-from second iteration]
44	[Fill B14AOTOMAJ01-from third iteration]
45	[Fill B14AOTOMAJ01-from fourth iteration]
46	[Fill B14AOTOMAJ01-from fifth iteration]
47	[Fill B14AOTOMAJ01-from sixth iteration]
48	[Fill B14AOTOMAJ01-from seventh iteration]
99	Other major

Help Text

Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] select your **original** major here.

Select only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

Question Name **B14AOTOMJ01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Item

Spec Name	Value

Item Name **B14AOTOMJ01 (major coder)**

Help Text

Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] enter your **original** major here.

Enter only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your **original** major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your original major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] into the textbox, then click “Enter” and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click “Select” next to the major that most closely matches your entry and click “Ok” on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click “Cancel” on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.

Question Name **B14AOTSMR01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If currently enrolled]
Are you taking these [CLASSES] at [OTHER SCHOOL] primarily to transfer course credit to a degree or certificate program?

[else]:
Were you taking these [CLASSES] at [OTHER SCHOOL] primarily to transfer course credit to a degree or certificate program?

Item

Spec Name	Value
Item Name	**B14AOTSMR01**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate why you decided to enroll in [CLASSES] at [OTHER SCHOOL].

If you are/were taking these [CLASSES] at [OTHER SCHOOL] for some other reason, such as to obtain job skills, to obtain an occupation license or for personal enjoyment, select **No**. Also answer **No** if you intended to use these classes to transfer credits or to meet requirements for a future degree or certificate.

If you are/were taking these [CLASSES] at [OTHER SCHOOL] in order to meet requirements for a degree or certificate program at [OTHER SCHOOL] or any other school, or to transfer credit to another school, select **Yes**. Please answer **Yes** regardless if you enrolled in these [CLASSES] primarily to transfer course credit as elective credits, or credits to meet degree requirements.

Question Name **B14AOTOTSM01**

Wording

Other than for the [DEGREE] you completed on [DATE COMPLETED], did you attend [OTHER SCHOOL] at any time between July 2011 and June 2013 for an additional [SAME DEGREE]? [If bachelor’s or associate’s degree: Changes in major or field of study at [OTHER SCHOOL] for this completed [DEGREE] do not count as additional enrollment.]

Item

Spec Name	Value
Item Name	**B14AOTOTSM01**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate if you have attended [OTHER SCHOOL] for any **additional [DEGREE]** that you have not yet told us about.

If you are planning to attend [OTHER SCHOOL] for this additional [DEGREE] in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name **B14AOTDGSC01**

Wording

Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If web mode]:
Besides the enrollment at [OTHER SCHOOL] listed above, have you worked on any (other) degrees or certificates at [OTHER SCHOOL] [If not before July 1, 2013: before July 2013]? [If current iteration is degree: Changes in major or field of study at [OTHER SCHOOL] for any degrees or certificates listed above do not count as additional enrollment.]

[Else]:
You already told me you have worked on the following at [OTHER SCHOOL]:

List [OTHER SCHOOL] enrollment from all iterations:

Besides these, have you worked on any (other) degrees or certificates at [OTHER SCHOOL] [if not before JULY 1, 2013: before July 2013]?

[If current iteration is degree: Changes in major or field of study at [OTHER SCHOOL] for any degrees or certificates you've already told me about do not count as additional enrollment.]

Item

Spec Name	Value
Item Name	**B14AOTDGSC01**
Wording	

Response Option

Code	Label
1	Yes, (other) degrees or certificates at [OTHER SCHOOL]
0	No (other) degrees or certificates at [OTHER SCHOOL]

Help Text: Indicate if you have attended [OTHER SCHOOL] for any degree or certificate that you have not yet told us about.

When answering this question consider all attendance for degrees or certificates at **[OTHER SCHOOL]** since July 1, 2011 and up through today, even if you have not completed your attendance at [OTHER SCHOOL].

If you are planning to attend [OTHER SCHOOL] for a degree or certificate in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name **B14AOTOTDG02**

Wording: Header
SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[If web mode]:
Besides the enrollment at all the schools listed above, have you worked on any (other) degree or certificate program(s), or classes that were not part of a degree or certificate program, at any other schools [If not before July 1, 2013: before July 2013]?

[Else]:
You already told me that you have worked on the following:

List all enrollment:

Besides these programs or classes, have you worked on any other degree or certificate programs, or classes that were not part of a degree or certificate program, at any other schools [if not before JULY 1, 2013: before July 2013]?

Item

Spec Name	Value
Item Name	**B14AOTOTDG02**
Wording	

Response Option

Code	Label
1	Yes, more classes or programs at other schools
0	No other classes or programs at any schools

Help Text: You have already told us about your attendance at some schools, including [OTHER SCHOOL] and [NPSAS]. Indicate if you have attended any **other colleges, universities or trade schools** between July 1, 2011 and today.

A **trade school** offers instruction in skilled trades.

When answering this question consider all attendance at any **other colleges, universities or trade schools** since July 1, 2011 and up through today. For example, if you have attendance at a school even if for only one class or term, answer **Yes**.

If you are planning to attend a school for classes or a program in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

Question Name **B14ACONTENR**

Wording: Will you be continuing to attend school for your current [DEGREE] at any time between July 2014 and December 2014? (Answer "Yes" even if you plan to change majors or type of [DEGREE] or if you plan to change schools for your current [DEGREE] before December 2014.)

Item

Spec Name	Value
Item Name	**B14ACONTENR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: If you plan to continue to attend any college, university or trade school between July 1, 2014 and December 31, 2014 for your current degree or certificate program, answer **Yes.**

Question Name **B14AENRPLN**

Wording: Will you attend any college, university, or trade school for a degree or certificate at any time between July 2014 and

December 2014?

Item

Spec Name	Value
Item Name	**B14AENRPLN**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

If you plan to attend any college, university or trade school between July 1, 2014 and December 31, 2014 for a degree or certificate, answer **Yes.**

Answer **Yes** whether you are continuing with an uncompleted current degree or certificate, or whether you are starting a new degree or certificate.

A **trade school** offers instruction in skilled trades.

Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

If you will be attending classes only at any time between July 2013 and December 2014, answer "No."

Classes only means:

Mostly undergraduate-level classes means taking mostly taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are mostly enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

Question Name **B14AEXPN**

Wording In what month and year do you expect to complete the requirements for your [PURSUED DEGREE]?

Item

Spec Name	Value
Item Name	**B14AEXNMM**
Wording	Month:

Response Option

Code	Label
-9	-Select one-
1	January

2	February
3	March
4	April
5	May
6	June
7	July
8	August
9	September
10	October
11	November
12	December

Item Name **B14AEXNYY**
Wording Year:

Response Option

Code	Label
-9	-Select one-
2011	2011
2012	2012
2013	2013
2014	2014
2015	2015
2016	2016
2017	2017
2018	2018
2019	2019
2020	2020
2021	2021
2022	After 2021

Item Name **B14AEXPN**
Wording Will not finish the [PURSUED DEGREE]

Item Name **B14AEXPDK**
Wording Don't know

Help Text Indicate the month and year that you **expect** to complete the requirements for your [PURSUED DEGREE]. This date may or may not be the same date you expect to be awarded your [PURSUED DEGREE].

If you do not expect to ever complete the requirements for your [DEGREE/CLASSES ONLY], indicate **Will not finish the [PURSUED DEGREE]**.

Indicate **Don't know** if you cannot provide your best guess of the date when you expect to finish your [PURSUED DEGREE].

Question Name **B14AEXNCONF**
Wording [If B14AEXPDK=1 or (if B14AEXNYY=missing and B14AEXPN ne 1 and B14AEXPDK ne 1)]
On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] within five years from today?

[else if B14AEXNMM gt 0 and B14AEXNYY gt 0 and lt 2022]
On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [B14AEXNMM] [B14AEXNYY]?

[else]
On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [T_EXNYY]?

[Instructions for all If TIO mode]:
A "0" means "no chance at all" and a "10" means "absolutely certain."

Item

Spec Name	Value

Item Name **B14AEXNCONF (0-10 slider)**
Help Text Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] by the date indicated, where a 0 means that there is "no chance at all" that you will finish your [PURSUED DEGREE] by the date indicated and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] by the date indicated.

You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

Question Name **B14AEXNCONF2**
Wording [If B14AEXNMM gt 0 and B14AEXNYY gt 0 and lt 2022]
On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [B14AEXNMM] [B14AEXNYY]?

[else if B14AEXNYY gt 0 and lt 2022]
On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [T_EXNYY]?

[else]
On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE]?

[Instructions for all If TIO mode]:

(A "0" means "no chance at all" and a "10" means "absolutely certain.")

Item

Spec Name	Value
Item Name	**B14AEXNCONF2 (0-10 slider)**

Help Text: Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] at all, where a 0 means that there is "no chance at all" that you will ever finish your [PURSUED DEGREE] and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] at some point in the future.

You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

Question Name **B14AKNOWCLAS**

Wording: Using a number from 1 to 5 where a 1 means "strongly disagree" and a 5 means "strongly agree," respond to the following statement:

I know the requirements needed to complete my [PURSUED DEGREE].

Item

Spec Name	Value
Item Name	**B14AKNOWCLAS**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text: When answering this question, consider your understanding of the coursework and any other requirements needed to finish your [PURSUED DEGREE].

Question Name **B14ALSTCLSTP**

Wording: [If currently enrolled]:
What is the primary field or subject you have been studying in your classes?

[Else]:
What was the primary field or subject you were studying in your classes at your most recent school [if not before JULY 1, 2013: when you last attended there before July 2013]?

Item

Spec Name	Value
Item Name	**B14ALSTCLSTP**
Wording	

Response Option

Code	Label
8	Arts and humanities
1	Business/marketing
10	Career and technical education
9	Communications
5	Computer and information sciences
3	Education/teaching
4	Engineering and engineering technology
12	General education
2	Healthcare
7	Natural sciences and mathematics
6	Social sciences
11	University transfer
13	Remedial or developmental classes only
14	Other

Help Text: Please indicate your primary field or subject for the classes that you took at your most recent school. If you have taken more than one primary field or subject at your most recent school, please indicate the field or subject in which you have taken the most courses.

If you are unable to categorize your courses into a primary field or subject because all of your courses are or were meant for transfer to another school, indicate **University transfer.**

For any field or subject not listed, indicate **Other**.

Question Name **B14ALSTCLRSN**

Wording: [If currently enrolled]:
Which of these reasons best describes why you are enrolled in classes?

[Else]
Which of these reasons best describes why you were enrolled in classes at your most recent school [if not before July 1, 2013: when you last attended there before July 2013]?"

Item

Spec Name	Value
Item Name	**B14ALSTCLRSN**
Wording	

Response Option

Code	Label
1	To prepare to earn a degree later
2	To prepare for a job certification or license
3	To gain job or occupational skills
4	To take courses solely for recreation, self-improvement, or personal interest

Help Text

From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at your most recent school.

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, indicate **To prepare to earn a degree later.**

If you took these classes in order to gain job skills, for example to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer **To gain job or occupational skills**.

If you took these classes for personal interest or self-improvement, for example to learn a new language with hopes of using your new language while on travel, or to take an art class in order to practice a new hobby, answer **To take courses solely for recreation, self-improvement, or personal interest**.

Question Name **B14AEXPEVR**

Wording

What is the highest level of education you ever expect to complete at any school?

(Even if you are not sure, provide your best guess)

Item

Spec Name	Value
Item Name	**B14AEXPEVR**
Wording	

Response Option

Code	Label
1	Undergraduate level courses, no undergraduate degree or certificate expected
2	Undergraduate certificate or diploma (usually less than 2 years), including certificates leading to a license (example: cosmetology)
3	Associate's degree (usually a 2-year degree)
4	Bachelor's degree (usually a 4-year degree)
5	Graduate level courses, no graduate degree or certificate expected
6	Post-baccalaureate certificate
7	Master's degree
8	Post-master's certificate
9	Doctoral degree, research/scholarship (including: PhD, EdD, etc.)
10	Professional doctoral degree (including: chiropractic, dentistry, law, medicine, etc.)

Help Text

Indicate the highest level of education that you ever expect to complete at **any** school. If you do not plan to pursue any education beyond what you are currently working on, indicate your current degree or program.

Undergraduate level courses, no undergraduate degree or certificate expected means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Graduate level courses, no graduate degree or certificate expected means already holding an undergraduate degree

or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree, research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **professional doctoral degree** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

Question Name **B14APRDOCTYP**

Wording What specific degree do you expect to complete?

Item

Spec Name	Value
Item Name	**B14APRDOCTYP**
Wording	

Response Option

Code	Label
1	Chiropractic (DC/DCM)
2	Dentistry (DDS/DMD)
3	Law (JD/LLB)
4	Medicine (MD) or osteopathic medicine (DO)
5	Ministry or divinity (MDiv/DMin/MHL/BD/ordination)
6	Optometry (OD)
7	Pharmacy (PharmD)
8	Podiatry (DPM/DP/PodD)
9	Veterinary medicine (DVM)
10	Other degree not listed

Help Text Indicate which specific degree you expect to complete someday at any school.

Answer **Other degree not listed** if you expect to complete a degree that is not in the list provided.

Question Name **B14AHIEXPLKL *(NEW CONSTRUCT)***

Wording On a scale from 0-10, how likely is it that you will ever finish your [HIGHEST EXPECTED DEGREE]?

Item

Spec Name	Value
Item Name	**B14AHIEXPLKL**
Wording	

Response Option

Code	Label
0-10	No chance at all to Absolutely certain

Help Text Choose a value between 0 and 10 to indicate how likely is it that you will reach the level of education indicated in the question, where a 0 means that there is "no chance at all" that you will reach this level of education and a 10 means you are "absolutely certain" that you will reach this level of education.

Question Name **B14AEXPBA**

Wording Do you plan to continue on to a bachelor's degree program within the next two years?

(A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

Item

Spec Name	Value
Item Name	**B14AEXPBA**
Wording	

	Response Option	**Code**	**Label**
		1	Yes
		0	No

Help Text: Answer **Yes** if you think there is any possibility you will continue on to a bachelor's degree program within the next two years, even if you will work on a bachelor's degree program at a different school from those that you told us about earlier.

Question Name **B14AOCCINTRO**

Wording:

[If no degree enrollment]:
For the next few questions, assume that you finish all of your education.

[else if completed pursued degree and B14AEXPEVR gt pursued degree and B14AEXPEVR=10]:
For the next few questions, assume you that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if completed pursued degree and B14AEXPEVR gt pursued degree]:
For the next few questions, assume that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[else if completed pursued degree]:
For the next few questions, assume that you finish all of your education.

[else if B14AEXPN=1 and B14AEXPEVR le pursued degree]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE]. For the next few questions, imagine you don't finish your [PURSUED DEGREE], and that it is five years from now.

[else if B14AEXPN=1 and B14AEXPEVR =10]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [PROFESSIONAL DOCTORAL] degree. For the next few questions, imagine you complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPN=1 and B14AEXPEVR gt pursued degree]:
Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [HIGHEST EXPECTED DEGREE]. For the next few questions, imagine you complete your [HIGHEST EXPECTED DEGREE].

[else if B14AEXPEVR=pursued degree]
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study.

[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10]:
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPEVR gt pursued degree]:
For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[Else]:
For the next few questions assume you complete your [PURSUED DEGREE] in your field of study. If you plan on completing another degree after your [PURSUED DEGREE], assume you continue on in school and complete that degree too.

Item

Help Text: Imagine the scenario described in the question wording when answering the next few questions. You can use your best guess to answer these questions.

Question Name **B14AEXOCC**

Wording: After completing your education, what kind of work do you think you will do?

Item

Spec Name	Value
Item Name	**B14AEXOCC (occupation coder)**
Item Name	**B14AEXOCCDK**
Wording	Don't know occupation

Help Text: First type the kind of work you expect to have into the first textbox, then type a couple words to describe some expected job duties of this job into the second textbox. Last click **Enter** and a list of jobs that most closely match your entries will be displayed.

From the responses displayed, click **Select** next to the job that most closely matches your entry and click **Ok** on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.

Click **Cancel** on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.

If your intended job is not listed in the list of jobs displayed, click **None of the above** at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.

Please only select **Don't know occupation** if you are unable to provide your best guess of your intended job.

Question Name **B14AOCCCOM**

Wording:

[IF completed pursued degree and B14AEXPEVR lt = pursued degree and B14AEXJBTL ne missing]:
On a scale from 0-10, how likely do you think it is that you will hold a(n) [B14AEXJBTL] job?

[else If B14AEXPN=1 and B14AEXPEVR le pursued degree]:
On a scale from 0-10, how likely do you think it is that, five years from now you will you will hold your intended occupation?

[If B14AEXPEVR=pursued degree and B14AEXJBTL ne missing]

On a scale from 0-10, how likely do you think it is that, after having completed your [PURSUED DEGREE], you will hold a(n) [B14AEXJBTL] job?

[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10 and B14AEXJBTL ne missing]:
On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold a(n) [B14AEXJBTL] job?

[else if B14AEXPEVR gt pursued degree and B14AEXPEVR=10]:
On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold your intended occupation?

[else if B14AEXPEVR gt pursued degree and B14AEXJBTL ne missing]:
On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold a(n) [B14AEXJBTL] job?

[else if B14AEXPEVR gt pursued degree]:
On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold your intended occupation?

[else if B14AEXJBTL ne missing]:
On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold a(n) [B14AEXJBTL] job?

[else]
On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold your intended occupation?

Item

Spec Name	Value
Item Name	**B14AOCCCOM (0-10 slider) Item Name: B14ANTENDJB (already hold intended job)**

Help Text

Choose a value between 0 and 10 to indicate how likely is it that you will hold your intended job at the time period indicated in the question, where a 0 means that there is "no chance at all" that you will hold this job and a 10 means you are "absolutely certain" that you will hold this job.

If you already hold the job described in the question, indicate **Already hold intended job** and do not answer with a value from 0 to 10. (Then, hit **Next** to continue to the next question in the survey.)

Question Name **B14AFUTRWGES**

Wording When you begin working as a [FUTURE JOB], what do you think would be your:

Item

Spec Name	Value
Item Name	**B14AEXPWAGE**
Wording	Most likely salary: $|.00 per year
Item Name	**B14AHIWAGE**
Wording	Highest possible salary: $|.00 per year
Item Name	**B14ALOWAGE**
Wording	Lowest possible salary: $|.00 per year

Help Text

For your **most likely** salary, indicate your average expected yearly salary (pay) when you begin your job. For your **highest** possible salary, imagine the most money you think you could make per year when you begin your job. For your **lowest** possible yearly salary, imagine the least amount of money you think you could make per year when you begin your job.

Provide your answer in terms of current dollars; ignore the impact of inflation. If you are unsure, provide your best guess.

Question Name **B14AEDBENFTS**

Wording When thinking about a job now or in the future, salary may be only one part of why you choose that job.

Compared to the salary, how important is each of the following to you?

Item

Spec Name	Value
Item Name	**B14DHLPOTH**
Wording	Helping others as part of your job

Response Option

Code	Label
1	Less important than salary
2	As important as salary
3	More important than salary

Item Name **B14DEXPFLD**

Wording Being seen as an expert in your field

Response Option

Code	Label
1	Less important than salary
2	As important as salary
3	More important than salary

Item Name **B14DWRKTSKS**

Wording Making your own decisions about how to get your work done

Response Option

Code	Label
1	Less important than salary

	2	As important as salary
	3	More important than salary

Item Name **B14DLEISTIME**
Wording Balancing work and leisure time

Response Option

Code	Label
1	Less important than salary
2	As important as salary
3	More important than salary

Item Name **B14DFAMTIM**
Wording Balancing work and family

Response Option

Code	Label
1	Less important than salary
2	As important as salary
3	More important than salary

Help Text For each item listed, indicate how important you think each one is compared to salary when choosing a job.

Leisure means doing things that you think are fun or relaxing, either with friends or on your own.

Question Name **B14AMARR**
Wording The remainder of the survey asks about your latest experiences in college and your employment and family situations.

So that we can ask you the right set of questions in the survey, please indicate your current marital status.

Item

Spec Name	Value

Item Name **B14AMARR**
Wording

Response Option

Code	Label
1	Single, never married
2	Married
6	Living with partner
3	Separated
4	Divorced
5	Widowed

Help Text Indicate your current marital status. If you are not currently married, please indicate whether you are **Single, never married; Living with partner; Separated; Divorced;** or **Widowed.**

This information will help us to ask you the right set of questions in this survey.

Education Experiences

Spec Name	Value

Question Name **B14BREMEVER**

Wording Since you [If B14ADIPL=3: received your high school completion certificate,/Else if B14ADIPL=2: received your GED,/Else: completed high school,] [if not JULY 1, 2013: and through June 30, 2012, did you take/else: have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?

(Remedial or developmental courses are used to strengthen your skills before you take your first college-level course in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)

Item

Spec Name	Value

Item Name **B14BREMEVER**
Wording

Response Option

Code	Label
1	Yes
0	No

Help Text Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.

If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.

You do not have to consider whether you took remedial classes at any particular school when answering this question. Answer **Yes** if you took any remedial courses at any schools since you completed high school.

Question Name **SUPINSTRUCT**
Wording Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."

Item
Help Text This is an informational screen only. (Click the **Next** button.)

Question Name **B14BSPPSUPP**
Wording [If currently enrolled]:
My spouse encourages me to stay in college.

[Else]:
My spouse encouraged me to stay in college.

Item

Spec Name	Value
Item Name	**B14BSPPSUPP**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Base your response on your spouse's encouragement for you to stay in college in general, rather than his or her encouragement for you to stay at a particular college.

By **"college"** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14BPARSUPP**
Wording [If currently enrolled]:
My parents (or guardians) encourage me to stay in college.

[Else]: My parents (or guardians) encouraged me to stay in college.

Item

Spec Name	Value
Item Name	**B14BPARSUPP Item Name: B14BPARDED** (parents or guardians are deceased)
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Base your response on encouragement from your parents for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By **"college"** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14BFSSUPP**
Wording [If 30 or older]:
My friends from school [if currently enrolled: encourage/else: encouraged] me to stay in college.

(When thinking about your friends, do not include family members or other relatives in your answer.)

[else]:
My friends from school [if currently enrolled: encourage/else: encouraged] me to stay in college.

Item

Spec Name	Value
Item Name	**B14BFSSUPP**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

When thinking about friends from college, do not include family members or other relatives, even if they also attend college.

If you do not consider any of your college classmates to be your friends, base your response on the college students with whom you interact the most.

Base your response on the encouragement of these college friends for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By **"college"** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14BFHSUPP**

Wording
[If 30 or older]
My friends outside of school [if currently enrolled: encourage/else: encouraged] me to stay in college.
(When thinking about your friends, do not include family members or other relatives in your answer.)

[Else]
My friends outside of school [if currently enrolled: encourage/else: encouraged] me to stay in college.

Item

Spec Name	Value
Item Name	**B14BFHSUPP**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text
On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

When thinking about your friends outside of school for this question, do not include family members or other relatives.

Base your response on the encouragement of these friends from outside of school for you to stay in college in general, rather than their encouragement for you to stay at a particular college.

By **"college"** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.

Question Name **B14BPRSCHINT**

Wording
[If completer or leaver]: The next few questions will focus on your grade point average when you were last enrolled at **[PRIMARY SCHOOL].** [Else]: The next few questions will focus on your experiences specifically at **[PRIMARY SCHOOL].**

Item

Help Text
This is an informational screen only. (Click the **Next** button.)

Question Name **B14BPRSCHLST**

Wording
[If completer]:
We want to ask you about your grades at one school.

Please choose the college, university, or trade school where you completed your highest level degree.

[else if leaver]:
We want to ask you about your grades at one school.

Please choose the college, university, or trade school which you consider to have been your main school. If you consider more than one of these to have been your main school, choose the school which you most recently attended.

[Else]:
The next few questions will focus on your experiences specifically at one school.

Please choose the college, university, or trade school which you consider to [if currently enrolled: be/Else: have been] your main school [If not currently enrolled: when you were attending school] [If not before JULY 1, 2013: before July 2013]. If you consider more than one of these to have been your main school, choose the school which you most recently attended.

Item

Spec Name	Value
Item Name	**B14BPRSCHLST**
Wording	

Response Option

Code	Label
1	[NPSAS]
2	[PRELOADED OTHER SCHOOL 1]
3	[PRELOADED OTHER SCHOOL 2]
4	[fill B14AOT1SCL01]-from first iteration]
5	[fill B14AOT1SCL01]-from second iteration]
6	[fill B14AOT1SCL01]-from third iteration]
7	[fill B14AOT1SCL01]-from fourth iteration]
8	[fill B14AOT1SCL01]-from fifth iteration]
9	[fill B14AOT1SCL01]-from sixth

		iteration]
	10	[fill B14AOT1SCL01]-from seventh iteration]
	99	None of these schools

Help Text: The list contains all of the schools that you listed as having attended. Select the school that you consider to be your main school.

Select **None of these schools** only if you are unable to select a main school from this list.

Question Name **B14BPRCURENR**

Wording: Are you currently attending [PRIMARY SCHOOL]?

Item

Spec Name	Value
Item Name	**B14BPRCURENR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Indicate whether you are **currently attending** [PRIMARY SCHOOL].

Answer **No** if you are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.

Answer **Yes** if you are on a spring or fall break in the middle of the term or semester.

Answer **Yes** if you are enrolled and actively working on something for credit at [PRIMARY SCHOOL] like a thesis or field work, even if you do not currently attend classes at [PRIMARY SCHOOL].

Question Name **PRMSCLINSTR**

Wording: Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."

Item

Help Text: This is an informational screen only. (Click the **Next** button.)

Question Name **B14BCURACDEF**

Wording:
Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
Now that I've been at [PRIMARY SCHOOL] for a while, I am confident that I have the ability to succeed there as a student.

[else]:
When I was last at [PRIMARY SCHOOL], I was confident that I had the ability to succeed there as a student.

Item

Spec Name	Value
Item Name	**B14BCURACDEF**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

"Success as a student" may be defined in a number of ways including, but not limited to, doing well in your classes and/or your level of comfort with what you are learning.

Question Name **B14BFACULTY**

Wording:
Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
My interactions with my teachers at [PRIMARY SCHOOL] are more positive than negative.

[else]:
My interactions with my teachers at [PRIMARY SCHOOL] were more positive than negative.

Item

Spec Name	Value
Item Name	**B14BFACULTY**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text: On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Interactions with your teachers can include all types of communication. You may interact with your teachers in class, during office hours, through email, through an on-campus job or student group, or in other ways.

Question Name **B14BACDSATIS**

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
I'm satisfied with my studies at [PRIMARY SCHOOL].

[else]:
I was satisfied with my studies at [PRIMARY SCHOOL].

Item

Spec Name	Value
Item Name	**B14BACDSATIS**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

By **"satisfied with my studies"** we mean the degree to which the content and quality of your classes at [PRIMARY SCHOOL] meet or met your expectations.

Question Name **B14BPEERINT**

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
My interactions with other [PRIMARY SCHOOL] students are more positive than negative.

[else]:
My interactions with other [PRIMARY SCHOOL] students were more positive than negative.

Item

Spec Name	Value
Item Name	**B14BPEERINT**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Interactions with other [PRIMARY SCHOOL] students include all opportunities for communication. You may interact with other [PRIMARY SCHOOL] students in class, socially, in dormitories or dining facilities, through email or online discussion forums, through a student group or athletic team, or in other ways.

Question Name **B14BSOCSATIS**

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
I'm satisfied with my social experience at [PRIMARY SCHOOL].

[else]:
I was satisfied with my social experience at [PRIMARY SCHOOL].

Item

Spec Name	Value
Item Name	**B14BSOCSATIS**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Your social experience may involve participation in formal student groups, informal social activities and events, online social networking and other online communication, or other activities.

Question Name **B14BSENSBLNG**

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
I feel that I am a part of [PRIMARY SCHOOL].

[else]:
I felt that I was a part of [PRIMARY SCHOOL].

Item

Spec Name	Value
Item Name	**B14BSENSBLNG**
Wording	

Response Option

Code	Label
1	1 (Strongly disagree)
2	2 (Somewhat disagree)
3	3 (Neither disagree nor agree)
4	4 (Somewhat agree)
5	5 (Strongly agree)

Help Text

On a scale from 1 to 5, indicate your level of agreement with the statement in the question.

Consider such factors as participation in school activities, feeling valued and accepted by others at [PRIMARY SCHOOL], and sharing common goals and values with others at [PRIMARY SCHOOL].

Question Name **SCLENDSET**

Wording

I am now finished asking you this set of questions that use a 1-5 scale. There will be others in the survey, but I will let you know when they come up.

Item

Help Text

This is an informational screen only. (Click the **Next** button.)

Question Name **B14BGPAEST**

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If (base year respondent and not enrolled in Year 2 and not enrolled in Year 3) or if completer or if leaver]:
Through the end of your most recent term at [PRIMARY SCHOOL], which best describes your grades there?

[else if currently enrolled at primary school]
Overall, which best describes your grades at [PRIMARY SCHOOL]?

[else]
Overall, which best describes your grades at [PRIMARY SCHOOL] through the end of your most recent term there [if not before JULY 1, 2013: before July 2013]?

Item

Spec Name	Value
Item Name	**B14BGPAEST**
Wording	

Response Option

Code	Label
1	Mostly A's (3.75 and above)
2	A's and B's (3.25-3.74)
3	Mostly B's (2.75-3.24)
4	B's and C's (2.25-2.74)
5	Mostly C's (1.75-2.24)
6	C's and D's (1.25-1.74)
7	Mostly D's or below (1.24 or below)
8	Don't know my grades [if currently enrolled at primary school: yet]
9	I would describe my grades differently than what is listed here

Help Text

Select the letter grade or grades that you usually receive/received in your courses.

If the letter grades listed do not describe the type of grades you earn/earned at [PRIMARY SCHOOL], choose **I would describe my grades differently than what is listed here**.

If you are unable to provide letter grades and there is no different description of your grades at [PRIMARY SCHOOL], choose **Don't know my grades**.

Question Name **B14BALTMODE**

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]
Are **all** of the classes you are currently taking at [PRIMARY SCHOOL] taught...

[else]
Were **all of your classes at [PRIMARY SCHOOL] taught...**

Item	Spec Name	Value
	Item Name	**B14BALLNITE**
	Wording	at night (starting after 6:00 p.m. Monday-Thursday)?
	Response Option	**Code** / **Label** 1 Yes 0 No
	Item Name	**B14BALLWKD**
	Wording	on the weekend (starting after 6:00 p.m. Friday or any time Saturday or Sunday)?
	Response Option	**Code** / **Label** 1 Yes 0 No
	Item Name	**B14BALLLINE**
	Wording	only online?
	Response Option	**Code** / **Label** 1 Yes 0 No
Help Text	When answering this question, consider only the classes in which you are or were last enrolled at [PRIMARY SCHOOL], rather than all classes that were available. **Online only classes** have no in-person components; students access their instruction over the Internet. **Night classes** start after 6:00 p.m. on Monday, Tuesday, Wednesday, or Thursday nights. Courses starting after 6:00 p.m. on Friday, Saturday, or Sunday nights are considered weekend courses and should not be included in the **At night courses** category. **Weekend classes** are courses that start after 6:00 p.m. on Friday or take place any time on Saturday or Sunday. If you answered **Yes** for two or more categories, you should select it for only one of the categories.	
Question Name	**B14BSRVUSE**	
Wording	Header: School Focus [PRIMARY SCHOOL] Which of the following school services [currently enrolled at primary school: have you used/Else: did you use] at [PRIMARY SCHOOL]? (Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service. Do not include use of these services while in high school.)	
Item	**Spec Name**	**Value**
	Item Name	**B14BFINAIDUS**
	Wording	Counseling or advice about financial aid
	Item Name	**B14BACSPUSE**
	Wording	Academic support services (for example, tutoring or writing centers)
	Item Name	**B14BACADUSE**
	Wording	Academic advising (for example, guidance with planning for courses)
	Item Name	**B14BCPPUSE**
	Wording	Career planning or job placement services
	Item Name	**B14BHLTHUSE**
	Wording	Student health services, including personal counseling services
	Item Name	**B14BNOSRV**
	Wording	Did not use any services
	Response Option	Response Option Details
Help Text	Indicate each type of school service that you have used at [PRIMARY SCHOOL]. Receiving **financial aid** in itself would not be considered use of financial aid counseling or advice at a school, but receiving guidance on the financial aid process from the financial aid office would. Similarly, **having health insurance** would not be considered using student health services, but visiting the health clinic at a school would. If you have not use any services at [PRIMARY SCHOOL] since completing high school, answer **Did not use any services**.	
Question Name	**B14BSRVIMPT**	
Wording	Header: School Focus [PRIMARY SCHOOL] [If only one service chosen on B14BSRVUSE] How important was this service in your decision to stay at [PRIMARY SCHOOL]?	

[else] How important was each of these services in your decision to stay at [PRIMARY SCHOOL]?

Item

Spec Name	Value
Item Name	**B14BFINIMP**
Wording	Counseling or advice about financial aid

Response Option

Code	Label
1	Not at all important
2	Somewhat important
3	Important
4	Very important

Item Name	**B14BACSIMP**
Wording	Academic support services

Response Option

Code	Label
1	Not at all important
2	Somewhat important
3	Important
4	Very important

Item Name	**B14BACADIMP**
Wording	Academic advising

Response Option

Code	Label
1	Not at all important
2	Somewhat important
3	Important
4	Very important

Item Name	**B14BCARIMP**
Wording	Career planning or job placement services

Response Option

Code	Label
1	Not at all important
2	Somewhat important
3	Important
4	Very important

Item Name	**B14BHLTHIMP**
Wording	Student health services (including personal counseling services)

Response Option

Code	Label
1	Not at all important
2	Somewhat important
3	Important
4	Very important

Help Text For each service listed, indicate how important that particular service was in your decision to stay at [PRIMARY SCHOOL].

Question Name **B14BSCHRES**

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school and web mode]
Where are you living during the 2012-2013 school year while attending [PRIMARY SCHOOL]?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if currently enrolled at primary school]
While attending [PRIMARY SCHOOL] during the 2012-2013 school year, are you living in college-owned housing, with your parent(s) or guardian(s), or some place else?

(If you have lived in more than one residence, choose the place where you have lived for the longest period of time.)

[else if not currently enrolled at primary school and web mode]
Where were you living during the 2012-2013 school year while attending [PRIMARY SCHOOL]?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

[else]
While attending [PRIMARY SCHOOL] during the 2012-2013 school year, did you live in college-owned housing, with your parent(s) or guardian(s), or some place else?

(If you lived in more than one residence, choose the place where you lived for the longest period of time.)

Item

Spec Name	Value
Item Name	**B14BSCHRES**
Wording	

Response Option

Code	Label
2	With parent(s) or guardian(s)
1	On campus or in college-owned housing (for example, a dorm or a residence hall)
3	Off campus (not college-owned housing)

Help Text Indicate where you lived during the last term you attended [PRIMARY SCHOOL] in the 2012-2013 school year (July 1, 2012-

June 30, 2013).

College-owned housing means that your rent is paid to the school, even if that housing is not on the campus of the school.

If you lived with your parent(s) or guardian(s) off campus, choose **With parent(s) or guardian(s).**

Question Name **B14BDISTHDAY**

Wording

Header:
School Focus
[PRIMARY SCHOOL]

[If currently enrolled at primary school]:
On average, how many days per week (or per month) do you travel between where you live and [PRIMARY SCHOOL]?

[else]:
In the 2012-2013 school year, how many days per week on average (or per month) did you travel between where you lived and [PRIMARY SCHOOL]?

Item

Spec Name	Value
Item Name	**B14BDISTHDAY**
Wording	|day(s)

Item Name **B14BDISTUNIT**

Wording

Response Option

Code	Label
1	per week
2	per month

Item Name **B14BDISTHNO**

Wording [If currently enrolled at primary school]: Do not travel between where you live and [PRIMARY SCHOOL] [else]: Did not travel between where you lived and [PRIMARY SCHOOL]

Response Option Response Option Details

Help Text

Indicate the number of days per week (or per month) that you traveled between where you lived in the 2012-2013 school year (July 1, 2012 to June 30, 2013) and [PRIMARY SCHOOL].

For this question, **refer to the place where you lived** in the 2012-2013 school year, which may differ from your permanent residence.

(If you did not commute to [PRIMARY SCHOOL] select the checkbox **Did not travel between where you lived and [PRIMARY SCHOOL]**.)

Question Name **B14BDISTHMIN**

Wording

Header: School Focus [PRIMARY SCHOOL]

[If currently enrolled at primary school]: On an average day, how much time does it take for you to get from where you live to [PRIMARY SCHOOL]?

[else]: On an average day in the 2012-2013 school year, how much time did it take for you to get from where you lived to [PRIMARY SCHOOL]?

Item

Spec Name	Value
Item Name	**B14BDISTHAMT**
Wording	|(enter number of minutes or hours)

Item Name **B14BDISTHTIM**

Wording Minute(s) per day

Response Option

Code	Label
1	Minute(s)
2	Hour(s)

Help Text

Indicate the number of minutes (or hours) it took you to travel on an average day from where you lived in the 2012-2013 school year (July 1, 2012 to June 30, 2013) to [PRIMARY SCHOOL].

Include only the average **one-way** travel time per day. Report the **actual time** it took to arrive at [PRIMARY SCHOOL]. For example, if traffic or other factors made your commute longer on an average day, include those factors in the amount of time you report.

For this question, **refer to the place where you lived** in the 2012-2013 school year, which may differ from your permanent residence.

Financial Aid

Spec Name	Value

Question Name	**INTFIN**
Wording	In the next section, [WEB mode:we/Else: I] will be asking questions related to how you paid for your education since high school.
Item	
Help Text	This is an informational screen only. (Click the **Next** button.)

Question Name	**B14COTGRTAID**
Wording	For the 2012-2013 school year, did you receive any...
Item	

Spec Name	Value
Item Name	**B14CVETBEN**
Wording	Veteran's education benefits?
Response Option	

Code	Label
1	Yes
0	No

Spec Name	Value
Item Name	**B14CEMPGRNT**
Wording	[If younger than 24]: Grants or scholarships from your employer or from your parents' or guardians' employer? [Else] Grants or scholarships from your employer?
Response Option	

Code	Label
1	Yes
0	No

Spec Name	Value
Item Name	**B14CPRVGRNT**
Wording	Grants or scholarships from a private organization such as a church, PTA, fraternity/sorority, or foundation?
Response Option	

Code	Label
1	Yes
0	No

Help Text

Indicate whether you received benefits, grants or scholarships in any of the specific categories listed for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include benefits, grants, or scholarships you received for **all** schools you attended in 2012-2013. The below types of aid may come to you directly or may be given to the financial aid office at your school.

Grants and scholarships are types of money that you receive for school that do not have to be repaid.

Veteran's education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill) and the Reserve Educational Assistance Program (REAP).

Some **employers** offer grants or scholarships as a possible benefit to employees and their dependents. Employer-sponsored tuition reimbursement is one form this benefit can take.

A variety of **private organizations** award grants or scholarships. Examples include the UNCF, National Merit Scholarship Corporation, corporate foundations (for example, Coca-Cola Scholars Foundation), and civic and religious organizations.

Do not report grants or scholarships received from any schools you may have attended in the 2012-2013 school year in this question, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

Question Name	**B14COTGRTAMT**
Wording	What was the total amount you received for the 2012-2013 school year in... (If you are unsure of the amounts, please provide your best guess.)
Item	

Spec Name	Value
Item Name	**B14CVTBENAMT**
Wording	Veteran's education benefits $|.00
Item Name	**B14CEMGRTAMT**
Wording	Employer grants or scholarships $|.00
Item Name	**B14CPRGRTAMT**
Wording	Private organization grants or scholarships $|.00

Help Text

Provide the total amount you received for the 2012-2013 school year (July 1, 2012-June 30, 2013) for each type of benefit, grant or scholarship listed. Include benefits, grants, or scholarships you received for **all** schools you attended in 2012-2013. The below types of aid may come to you directly or may be given to the financial aid office at your school.

Grants and scholarships are types of money that you receive for school that do not have to be repaid.

Veteran's education benefits include programs administered by the U.S. Department of Veterans Affairs, including such programs as the GI Bill (for example, Post-9/11 GI Bill, Montgomery GI Bill) and the Reserve Educational Assistance Program (REAP).

Some **employers** offer grants or scholarships as a possible benefit to employees and their dependents. Employer-sponsored tuition reimbursement is one form this benefit can take.

A variety of **private organizations** award grants or scholarships. Examples include the UNCF, National Merit Scholarship Corporation, corporate foundations (for example., Coca-Cola Scholars Foundation), and civic and religious organizations.

Do not report grants or scholarships received from any schools you may have attended in the 2012-2013 school year in this question, even if these schools are private institutions. Also do not include any student loan amounts here; there are separate questions that ask about student loans.

Question Name **B14CRCVLN**

Wording

[If TIO mode: I/Else: We] want to ask you some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution such as a bank, or to a school. When thinking about student loans, do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Did you take out **any** student loans for the 2012-2013 school year?

Item

Spec Name	Value
Item Name	**B14CRCVLN**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate whether you received any student loans for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include money borrowed for **all** schools you attended in 2012-2013.

Student loans are money that you borrowed for school that you will have to repay. Student loans can be from either a federal or state government, a private financial institution such as a bank, or a school.

Examples of federal student loans are subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans.

Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan.

Do **not** include any parent PLUS loans, grants or scholarships, or money borrowed from family or friends

Question Name **B14CPRVLN**

Wording

You just indicated you took out student loans for the 2012-2013 academic year. Next, we want to ask specifically whether you took out any private loans for school. Private loans usually require a co-signer, have market interest rates based on credit history, and are borrowed from a private financial institution such as a bank.

Did you take out any **private** loans for the 2012-2013 academic year?

(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).

Item

Spec Name	Value
Item Name	**B14CPRVLN**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate whether you received any type of **private or alternative loans** from a financial institution or state during the 2012-2013 school year (July 1, 2012-June 30, 2013). Include private loans for all schools you attended in 2012-2013.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and

Vermont.

Home equity loans are not considered private loans.

Question Name **B14CPRVAMT**

Wording How much did you borrow in private loans for the 2012-2013 school year? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.

(If you are unsure of the amount of your private loans, please provide your best guess.)

Item

Spec Name	Value
Item Name	**B14CPRVAMT**
Wording	$|.00

Help Text Indicate the amount that you borrowed in **private or alternative loans** for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include the private loan amount borrowed for all schools you attended in 2012-2013.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Home equity loans are **not** considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

If you are unsure of the amount of your private loans, provide your best guess.

Question Name **B14CPRVEST**

Wording For the 2012-2013 school year, please indicate the range for how much you borrowed in private loans. Would you say it was...

Item

Spec Name	Value
Item Name	**B14CPRVEST**
Wording	

Response Option

Code	Label
1	Less than $3,000
2	$3,000-$5,999
3	$6,000-$8,999
4	$9,000-$11,999
5	$12,000-$14,999
6	$15,000-$17,999
7	$18,000 or more
8	Don't know

Help Text Choose the option that best describes the amount you borrowed in **alternative or private loans** for the 2012-2013 school year (July 1, 2012-June 30, 2013). Include the private loan amount borrowed for all schools you attended in 2012-2013.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

If you are unsure of the amount of your private loans, provide your best guess.

Question Name **B14CNPRCVLN**

Wording [if no enrollment in Year 3]: Next we have some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a

school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends. When we last spoke with you during the 2011-2012 school year, you told us you had taken out student loans for your education. Is that correct?

[Else]: When we last spoke with you during the 2011-2012 school year, you told us you had taken out student loans in the 2011-2012 school year when you started your education. Is that correct?

Item

Spec Name	Value
Item Name	**B14CNPRCVLN**
Wording	

Response Option

Code	Label
1	Yes
0	No, I did not take out student loans in 2011-2012.

Help Text

Indicate whether you took out any student loans for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include money borrowed for **all** schools you attended in 2011-2012.

Student loans are money that you borrowed for school that you will have to repay. Student loans can be from either a federal or state government, a private financial institution, or a school.

Examples of federal student loans are subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans.

Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan.

Do **not** include any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Question Name **B14CEVRRCVLN**

Wording

[if no enrollment in Year 3 and no preloaded information about receiving loans]: Next we have some questions about student loans. By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends. Have you ever taken out any student loans for your education?

[Else]: Have you **ever** taken out any student loans for your education? (By student loans, we mean any money borrowed for school that you will have to pay back to a federal or state government, to a private financial institution, or to a school. When thinking about student loans do not consider any parent PLUS loans, grants or scholarships, or money borrowed from family or friends.)

Item

Spec Name	Value
Item Name	**B14CEVRRCVLN**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate the whether you have ever taken out student loans. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended.

Federal student loans include: subsidized and unsubsidized Stafford Loans and Perkins Loans.

Private loans are loans that usually require a co-signer and have market interest rates based on credit history. Home equity loans are not considered private loans.

School loans are loans for which your school-rather than the Federal government, state government, or another private organization-is the lender. School loans are sometimes restricted to individuals meeting certain qualifications.

State education loans, offered through state-funded programs in certain states, typically require the borrower to be a state resident or attend an approved school within the state. Interest rates and repayment terms for state education loans vary from state to state.

Do not include parent PLUS Loans.

Question Name **B14CNPPRVLN**

Wording

[if no enrollment in Year 3]:
Next, [if TIO: I/Else: we] have some questions specifically about private loans. Private loans usually require a co-signer, have market interest rates based on credit history, and are borrowed from a financial institution such as a bank.

When we last spoke with you during the 2011-2012 school year, you told us you had taken out **private** loans for your education. Is that correct?

(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).

[Else]:
When we last spoke with you during the 2011-2012 school year, you told us you had taken out **private** loans for your education. Is that correct?

(Private loans usually require a co-signer and have market interest rates based on credit history. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and certain loans from states such as Minnesota's SELF loan).

Item

Spec Name	Value
Item Name	**B14CNPPRVLN**
Wording	

Response Option

Code	Label
1	Yes
0	No, I did not take out private student loans in 2011-2012.

Help Text

Indicate whether you took out **private or alternative loans** for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include private loans for all schools you attended in 2011-2012.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Home equity loans are **not** considered private loans.

Question Name **B14CEVRPRVLN**

Wording

[if no enrollment in Year 3 and no preloaded information about receiving private loans]:
Next we have some questions about private loans. Private loans are loans that usually require a co-signer, have market interest rates based on credit history, and are borrowed from a financial institution such as a Wells Fargo loan, or from a state.

Have you ever taken out any **private** loans for your education?

(Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan).

[Else]:
Have you ever taken out any **private** loans for your education?

(Private loans are loans that usually require a co-signer and have market interest rates based on credit history. Some examples of commonly used private loans include Sallie Mae Smart Option Loan, Wells Fargo Collegiate Loan, Discover Student Loan, CitiAssist Loan, loans from credit unions, and loans from states such as Minnesota's SELF loan).

Item

Spec Name	Value
Item Name	**B14CEVRPRVLN**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate whether you have **ever** taken out any **private or alternative loans** for your education. Include money borrowed for **all** schools you attended.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are not considered private loans.

Question Name **B14CTLPRVAMT**

Wording

What was the **total amount** that you have ever borrowed in private loans for your education? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.

(If you are unsure of the amount of your private loans, please provide your best guess.)

Item

Spec Name	Value
Item Name	**B14CTLPRVAMT**
Wording	$|.00

Help Text

Indicate the **total amount** that you borrowed in private or alternative loans for your entire education. Include the private loan amount borrowed for **all** schools you have attended.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

Do not include any amount borrowed in federal loans or money borrowed from family and friends.

If you are unsure of the amount of your private loans, provide your best guess.

Question Name **B14CTLPRVEST**

Wording **Item** Please indicate the range for the total amount you borrowed in private loans for your education. Would you say it was...

Spec Name	Value
Item Name	**B14CTLPRVEST**

Response Option

Code	Label
1	Less than $3,000
2	$3,000 - $5,999
3	$6,000 - $9,999
4	$10,000 - $19,999
5	$20,000 - $29,999
6	$30,000 - $39,999
7	$40,000 or more
8	Don't know

Help Text Choose the option that best describes the **total amount** you borrowed in alternative or private loans for your entire education. Include the private loan amount borrowed for **all** schools you attended.

Private loans, also known as alternative loans, are offered by private lenders. There are no federal application forms to complete. Some students and parents use private loans as a supplement when their federal loans do not provide enough money or when they need more flexible repayment options. Private loans can have higher interest rates than federal loans. Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

If you are unsure of the amount of your private loans, provide your best guess.

Do not include any amount borrowed in federal loans or money borrowed from family and friends.

Question Name **B14CPRVRYST**

Wording **Item** Are you currently repaying your private student loans?

Spec Name	Value
Item Name	**B14CPRVRYST**
Wording	

Response Option

Code	Label
1	Yes
0	No
2	No, because they are already paid off
3	No, because I have an agreement with my lender to delay or defer payments

Help Text If you are currently repaying any **private student loans**, even if you are still in your deferment period, please select **Yes.**

Deferred or delayed loan payments are put off until a later date. Deferment of private loans is on a loan-by-loan basis and often varies among lenders. In order to defer private loan payments, generally, the borrower must apply online on the lender's website, over the telephone, via fax or through postal mail. The application may also require supporting documentation, such as a copy of your paycheck stub, unemployment compensation statement, disability award letter or a

certified letter from your school verifying your enrollment status. If you are not currently repaying your private loans and have an agreement with the lender of these loans to delay or defer payments, select **No, because I have an agreement with my lender to delay or defer payments.**

Question Name **B14CPLNMOS**

Wording How much are your monthly loan payments for your private student loans?

Item

Spec Name	Value
Item Name	**B14CPLNMOS**
Wording	$|.00

Help Text Indicate the minimum amount due on your **private student loans** each month. If you are unsure, provide your best estimate.

Private loans, also known as alternative loans, are offered by private lenders. Private loans usually require a co-signer and have market interest rates based on credit history.

Home equity loans are not considered private loans.

Some examples of commonly used private loans include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- CitiAssist Loan
- loans from credit unions
- loans from states such as Minnesota's SELF loan

Question Name **B14CNPFEDLN**

Wording When we last spoke with you during the 2011-2012 school year, you told us you had taken out **federal** student loans for your education.

Is that correct?

(Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)

Item

Spec Name	Value
Item Name	**B14CNPFEDLN**
Wording	

Response Option

Code	Label
1	Yes
0	No, I did not take out federal student loans in 2011-2012.

Help Text Indicate whether you took out **federal student loans** for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include **federal student loans** for all schools you attended in 2011-2012.

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Question Name **B14CEVRFEDLN**

Wording [If no preloaded information about receiving federal loans]: Now we have some questions about **federal** student loans. Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans. Have you ever taken out any federal student loans for your education?

[Else]: Have you **ever** taken out any federal student loans for your education? (Federal student loans include subsidized and unsubsidized Stafford Loans, Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)

Item

Spec Name	Value
Item Name	**B14CEVRFEDLN**
Wording	

Response Option	Code	Label
	1	Yes
	0	No

Help Text

Indicate whether you have ever taken out any **federal student loans** for your education. Include federal loans for **all** schools you attended.

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Question Name **B14CFDRYST**

Wording **Item**

Are you currently repaying your federal student loans?

Spec Name	Value
Item Name	**B14CFDRYST**
Wording	

Response Option	Code	Label
	1	Yes
	0	No
	3	No, because they are already paid off

Help Text

Indicate whether you are **currently** repaying your **federal student loans**.

Federal student loan payments are usually made to loan holders or servicers, although some federal student loans, like **a Perkins loan**, may be made to a school. A federal loan payment is the amount that you are repaying on your federal student loans.

If you are not currently repaying any **federal student loans** because of a repayment plan with your loan holder or servicer, or if you are currently in deferment or forebearance on your federal student loans, answer **No**.

If you are currently repaying no federal student loans because you have already paid off your loan amount (including any interest owed), answer **No, because they are already paid off**.

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Question Name **B14CFLNMOS**

Wording **Item**

How much are your monthly loan payments for your federal student loans?

Spec Name	Value
Item Name	**B14CFLNMOS**
Wording	$|.00

Help Text

Indicate the minimum amount due each month on your **federal student loans**. If you are unsure, provide your best estimate.

Federal student loan monthly payments are usually made to loan holders or servicers, although some federal student loans, like **a Perkins loan**, may be made to a school.

A federal **Stafford loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Stafford loan eligibility. Undergraduate and graduate level students are eligible to receive Stafford loans, which can be either subsidized or unsubsidized.

The **Perkins Loan** is awarded to undergraduate and graduate students with exceptional financial need. This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

A **federal Graduate and Professional PLUS loan** is an educational loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government. Students must file a FAFSA (Free Application for Federal Student Aid). Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized. Students also must show they are creditworthy or have a cosigner.

Note that Parent PLUS loans are **not** included in this category, as they are loans that only parents can take out.

Question Name **B14CWRKSTDY**

Wording: Since starting your college education, have you ever held a work-study job as part of a federal student aid package?

(Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.)

Item

Spec Name	Value	
Item Name	**B14CWRKSTDY**	
Wording	1	Yes
	0	No

Help Text: **Federal work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Employment

Spec Name	Value
Question Name	**B14DCUREMP**
Wording	Are you currently working for pay? Answer "Yes" if you have any paid jobs, including if you are self-employed [if completer or leaver: or have a paid internship/Else: or have a work-study job or paid internship.]
Item	

Spec Name	Value	
Item Name	**B14DCUREMP**	
Wording		
Response Option	**Code**	**Label**
	1	Yes
	0	No

Help Text: Indicate whether you are **currently** working for pay.

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you currently hold any paid jobs, including if you are self-employed, or hold a work-study jobs or paid internship, answer **Yes**.

If you do not currently work or if all current work is unpaid, such as unpaid internships, answer **No**. If you do not currently work for pay, but previously worked for pay answer **No.** Later questions in the survey will ask about previous paid employment.

Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name **B14DANYJOBS**

Wording: In the next section, [{if usermode = TIO} I {else} we] would like to ask some questions about jobs you've had since starting your education in the 2011-2012 academic year. When thinking about any paid employment, consider any self-employed or work-study jobs or any internships that are paid.

Did you work for pay at any time between July 2011 and June 2013?

(Answer “no” if you did not work or if your work was unpaid.)

Item

Spec Name	Value
Item Name	**B14DANYJOBS**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate whether you have held any **paid jobs** at any time between July 2011 and June 2013 (July 1, 2011-June 30, 2013).

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you have had any paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked or if all work was unpaid, such as unpaid internships, answer **No**.

Federal **work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name **B14DEMPLOY01**

Wording

[If iteration = 1 and B14DCUREMP=1]:
What is the name of your current employer?

If you have more than one employer, tell us about only one of them now. We will collect the names of any other employers later.

[Else if iteration=1]:
What was the name of your last employer?

If you had more than one employer at the same time, tell us about only one of them now. We will collect the names of any other employers later.

[Else if iteration=2]:
What is the name of another employer you have worked for between July 2011 and June 2013?

If you have more than one additional employer, tell us about only one of them now. We will collect the names of any other employers later.

[Else]
What is the name of another employer you have worked for between July 2011 and June 2013?

(If you have more than one additional employer, tell us about only one of them now. We will collect the names of any other employers later.)

Item

Spec Name	Value
Item Name	**B14DEMPNAM01**
Wording	Employer or company name (for example, IBM, Starbucks, etc.):
Item Name	**B14DEMPSLF01**
Wording	Check here if you [if (B14DCUREMP=1 and iteration=1) are/Else if iteration=1: were/Else: are/were] self-employed

Help Text

Please provide the name of one employer where you have worked at any time after June 2011. Your employer name will be used for your reference on questions as you progress through the survey. You will be given the opportunity to tell us about any other employers you’ve had at any time between July 2011 and June 2013, later in the survey.

Question Name **B14DWKMON01**

Wording

[If before JULY 1, 2013 and B14DEMPSLF01=1]
Between July 2011 and June 2013, in what months did you or will you work for yourself?

[Else if before JULY 1, 2013]?
Between July 2011 and June 2013, in what months did you or will you work [If B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]?

[Else if B14DEMPSLF01=1]:
Between July 2011 and June 2013, in what months did you work for yourself?

[Else]:
Between July 2011 and June 2013, in what months did you work [If B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]?

Item

Spec Name	Value
Item Name	**B14DWKJL1101**
Wording	July 2011
Item Name	**B14DWKAG1101**
Wording	August 2011
Item Name	**B14DWKSP1101**
Wording	September 2011
Item Name	**B14DWKOC1101**
Wording	October 2011
Item Name	**B14DWKNV1101**
Wording	November 2011
Item Name	**B14DWKDC1101**
Wording	December 2011
Item Name	**B14DWKJA1201**
Wording	January 2012
Item Name	**B14DWKFB1201**
Wording	February 2012
Item Name	**B14DWKMR1201**
Wording	March 2012
Item Name	**B14DWKAP1201**
Wording	April 2012
Item Name	**B14DWKMY1201**
Wording	May 2012
Item Name	**B14DWKJN1201**
Wording	June 2012
Item Name	**B14DWKJL1201**
Wording	July 2012
Item Name	**B14DWKAG1201**
Wording	August 2012
Item Name	**B14DWKSP1201**
Wording	September 2012
Item Name	**B14DWKOC1201**
Wording	October 2012
Item Name	**B14DWKNV1201**
Wording	November 2012
Item Name	**B14DWKDC1201**
Wording	December 2012
Item Name	**B14DWKJA1301**
Wording	January 2013
Item Name	**B14DWKFB1301**
Wording	February 2013
Item Name	**B14DWKMR1301**
Wording	March 2013

Item Name **B14DWKAP1301**
Wording April 2013

Item Name **B14DWKMY1301**
Wording May 2013

Item Name **B14DWKJN1301**
Wording June 2013

Help Text Indicate the months that you worked for this employer **between July 1, 2011 and June 30, 2013**.

Indicate all months that you worked for this employer between July 2011 and June 2013, not just the beginning and ending months.

(Leave a box for a month blank if you did not work for this employer during any part of that month at all. If you worked for this employer for all months in the year, click the **Select/unselect all** button. If you worked for this employer for most months in the year you can click the **Select/unselect all** button and unselect any month you did not work for this employer by clicking on the box for that month once it is highlighted.)

Question Name **B14DEMPCUR01**
Wording Are you currently working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]?

Item

Spec Name	Value
Item Name	**B14DEMPCUR01**
Wording	

Response Option

Code	Label
1	Yes
0	No
2	Not yet, but will be before July 2013

Help Text Indicate whether you are currently working for this employer.

If you do not work for this employer as of today, but plan to work for this employer before July 2013, answer **Not yet, but will be before July 2013**.

Question Name **B14DCURERN01**
Wording How much do you currently make working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]? Include any bonuses, tips, or commissions in your total earnings amount.

Item

Spec Name	Value
Item Name	**B14DCURAMT01**
Wording	$|

Item Name **B14DCURTIM01**
Wording

Response Option

Code	Label
1	Per hour
2	Per week
3	Per month
4	Per year

Help Text Indicate how much you **currently** make working for this employer.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

Question Name **B14DWRKENR01**
Wording [If B14DEMPCUR01=2)]:
Before July 2013, will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] at the same time as you are attending school?

Answer "No" if you will be working only during a break from classes such as during fall, spring, winter or summer break.

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]:
Did you ever work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school?

Answer "No" if you worked only during a break from classes such as during fall, spring, winter or summer break.

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:
Have you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have attended school?

Answer "No" if you have worked only during a break from classes such as during fall, spring, winter or summer break.

[Else]:
[If not before JULY 1, 2013: Before July 2013, did/Else: Did] you ever work [If B14DEMPSLF01=1 : for yourself/Else if

B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you attended school?

Answer "No" if you worked only during a break from classes such as during fall, spring, winter or summer break.

Item

Spec Name	Value
Item Name	**B14DWRKENR01**
Wording	
Response Option	

Code	Label
1	Yes
0	No

Help Text: Indicate whether you worked or will work for this employer while you also attended school.

Do not consider whether you were enrolled full-time or part-time at school while working for this employer.

Question Name **B14DWRKSTD01**

Wording: [If B14DEMPCUR01=2]: Will this be a work-study job? [Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]: At the time you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school was this a work-study job? [Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: Is this a work-study job? [Else]: Was this a work-study job?

Item

Spec Name	Value
Item Name	**B14DWRKSTD01**
Wording	
Response Option	

Code	Label
1	Yes
0	No

Help Text: Indicate whether your work with this employer is or was a work-study job.

Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

Question Name **B14DONOFF01**

Wording: [If B14DEMPCUR01=2]:
Will this job be on or off the campus of your school?

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]:
At the time you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school, was your job on or off the campus of your school?

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:
Is this job on or off the campus of your school?

[Else]:
Was this job on or off the campus of your school?

Item

Spec Name	Value
Item Name	**B14DONOFF01**
Wording	[If B14DNUMJOB=1] Primarily on campus [else] Jobs were all on campus
Response Option	

Code	Label
1	On campus
2	Off campus

Help Text: **On campus** refers to any job located physically within the boundaries of the official campus of your school.

Off campus refers to any job located physically outside the boundaries of the official campus of your school.

Question Name **B14DWKHREN01**

Wording: [If B14DEMPCUR01=2]:
How many hours per week will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are attending school? Answer only about the average hours you will be working while you are attending school in the weeks before July 2013.

(Provide your best guess if you are unsure.)

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]:
How many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school?

(Provide your best guess if you are unsure.)

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]:
How many hours per week have you usually worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have attended school?

[Else]:
[If BEFORE JULY 1, 2013=0: Before July 2013, how/Else: How] many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you attended school?

(Provide your best guess if you are unsure.)

Item

Spec Name	Value

	Item Name **B14DWKHREN01**
	Wording | hours per week
Help Text	Indicate the average number of hours worked per week at this employer while you were attending school. If you are unsure, provide your best guess.
Question Name	**B14DWRKNEN01**
Wording	[If B14DEMPCUR01=2]: Before July 2013, will you be working [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] when you are not also attending school? Answer "Yes" if you will be working during a break from classes such as during fall, spring, winter or summer break. [Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: Have you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you have not attended school? Answer "Yes" if you have worked during a break from classes such as during fall, spring, winter or summer break. [Else]: [If BEFORE JULY 1, 2013=0: Before July 2013, did/Else: Did] you work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] during time periods when you were not also attending school? Answer "Yes" if you worked during a break from classes such as during fall, spring, winter or summer break.
Item	**Spec Name** **Value**
	Item Name **B14DWRKNEN01**
	Wording
	Response Option **Code** **Label** 1 Yes 0 No
Help Text	Indicate whether you worked or will work for this employer when you did <u>not also</u> attend school. If you worked for this employer only while enrolled in school as either a full-time or part-time student, answer **No**.
Question Name	**B14DWRKHRS01**
Wording	[If B14DEMPCUR01=2 and B14DWRKENR01=1]: Before July 2013, how many hours per week on average will you work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are not attending school? [Else if B14DEMPCUR01=2]: Before July 2013, how many hours per week will you work on average [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]? [Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver) and B14DWRKENR01 ne 1]: How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]? [Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(completer or leaver)]: How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] now? [Else if [(B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)] and B14DWRKENR01=1]: How many hours per week have you usually worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you are not attending school? [Else if B14DWRKENR01=1]: [If BEFORE JULY 1, 2013=0: Before July 2013, how/Else: How] many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were not attending school? [Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]: How many hours per week do you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]? [Else]: How many hours per week did you usually work [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]]when you were last employed there [If BEFORE JULY 1, 2013=0: before July 2013]?
Item	**Spec Name** **Value**
	Item Name **B14DWRKHRS01**
	Wording | hours per week
Help Text	Indicate the average number of hours worked per week at this employer while not attending school. If you are unsure, provide your best guess.
Question Name	**B14DOTHEMP02**
Wording	[If WEB mode]: You've told us that you [If before JULY 1, 2013: have worked or will work/Else: worked] for the above listed employer(s). [If before JULY 1, 2013: Have you worked/Else: Did you][If before JULY 1, 2013: or will you work/Else: work] for pay for any

other employers at any time between July 2011 and June 2013?

(Answer "Yes" for any self-employment, work-study jobs, or paid internships.)

[Else]:
You've told me that you [if before JULY 1, 2013: have worked or will work/Else: worked] for the following employer(s):

[List B14DEMPLOY01 from all iterations]
[If B14DEMPSLF01=1 in any iteration list: Self-employed]

[If before JULY 1, 2013: Have you worked/Else: Did you][If before JULY 1, 2013: or will you work/Else: work] for pay for any other employers at any time between July 2011 and June 2013?

(Answer "Yes" for any self-employment, work-study jobs, or paid internships.)

Item

Spec Name	Value
Item Name	**B14DOTHEMP02**
Wording	

Response Option

Code	Label
1	Yes, have other employers
0	No other employers

Help Text: Indicate whether you have had any other paid employment between July 2011 and June 2013 (July 1, 2011-June 30, 2013).

Please consider any jobs for pay, including: full-time and part-time employment, self-employment, work-study jobs, and paid internships.

If you have had any additional paid jobs, including if you have been self-employed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked at any additional employers or if all work was unpaid, such as unpaid internships, answer **No**.

Federal **work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider only paid internships when answering this question.

Question Name **B14DENRWORK**

Wording: When you were last enrolled and working, did you consider yourself to be primarily a...

Item

Spec Name	Value
Item Name	**B14DENRWORK**
Wording	

Response Option

Code	Label
1	Student
2	An employee who decided to enroll in school

Help Text: An example of a **student** would be someone who considers school to be his or her primary focus, but who also holds a job to earn additional money or for the work experience.

An example of an **employee who decided to enroll in school** is someone who considers his or her primary focus to be work but is attending school to further his or her career or for personal betterment.

Please try to choose the answer that most closely reflects your primary focus for working while enrolled in school.

Question Name **INTJOB**

Wording: Employer Focus
[REFERENCE EMPLOYER]

Next, we have some questions that will focus on your [if T_REFEMPBLK=1: employment with your current or most recent employer/Else: if T_REFEMPSE=1: self-employment/Else: employment with [REFERENCE EMPLOYER]].

Item

Help Text: This is an informational screen only. (Click the **Next** button.)

Question Name **B14DREFPKLST**

Wording: The next few questions will focus on your experiences specifically with one employer. Please choose the employer which you consider to [if currently employed: be/Else: have been] your main employer [If not currently employed: when you were working] [If not before JULY 1, 2013: before July 2013].

Item

Spec Name	Value
Item Name	**B14DREFPKLST**
Wording	

Response Option

Code	Label
1	Self-employed as main employment
2	[fill B14DEMPNAM01]-from first iteration]

3	[fill B14DEMPNAM01]-from second iteration]
4	[fill B14DEMPNAM01]-from third iteration]
5	[fill B14DEMPNAM01]-from fourth iteration]
6	[fill B14DEMPNAM01]-from fifth iteration]
7	[fill B14DEMPNAM01]-from sixth iteration]
8	[fill B14DEMPNAM01]-from seventh iteration]
9	[fill B14DEMPNAM01]-from eighth iteration]
10	[fill B14DEMPNAM01]-from ninth iteration]
11	[fill B14DEMPNAM01]-from tenth iteration]
99	None of these employers

Help Text: The list contains all of the employers that you indicated you worked for at some time between July 2011 and June 2013. Select the employer that you consider to be your main employer.

Select **None of these employers** only if you are unable to identify any of these employers as your main employer.

Question Name **B14DREFCUR**

Wording: Are you currently working [if T_REFEMPBLK=1: for this employer/Else: if T_REFEMPSE=1: for yourself/Else: at [REFERENCE EMPLOYER]?

Item

Spec Name	Value
Item Name	**B14DREFCUR**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Please indicate if you currently work for this employer.

If you do not currently work for this employer, even if you expect to return to work with this employer in the future, answer **No**.

Question Name **B14DEARNINGS**

Wording: Header:
Employer Focus
[REFERENCE EMPLOYER]

How much did you make when you last worked [if T_REFEMPBLK=1: for this employer/Else: if T_REFEMPSE=1: for yourself/Else: at [REFERENCE EMPLOYER]] [if not before JULY 1, 2013: before July 2013]?

Include any bonuses, tips, or commissions in your total earnings amount.

Item

Spec Name	Value
Item Name	**B14DEARNAMT**
Wording	$|
Item Name	**B14DEARNTIM**
Wording	

Response Option

Code	Label
1	Per hour
2	Per week
3	Per month
4	Per year

Help Text: Indicate how much you made when you last worked for this employer.

Indicate the unit of time that corresponds to the amount of earnings that you reported.

If you are unsure, provide your best guess.

Question Name **B14DOCC**

Wording: Header: Employer Focus
[REFERENCE EMPLOYER]

[If currently employed at reference employer]: What are the title and duties of your current job [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?

[Else]: What were the title and duties of the most recent job you held [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]] [if not before JULY 1, 2013: before July 2013]?

[Instructions for all question wording conditions]:
[USERMODE = web gets the following instructions] Please type the job title and job duties requested in the boxes provided and then click the "Enter" button. A list of search results will be displayed for you to choose your job from.
[USERMODE = tio gets the following instructions] Please bear with me while I code this.

Item

Spec Name	Value
Item Name	**B14DOCC (occupation coder)**

Help Text

In the first text box, enter the job title for your current or most recent job with this employer.

In the second text box, enter words or phrases describing the primary duties for your current or most recent job with this employer.

Choose the option that best describes your occupation.

If you cannot find your occupation in the list provided, try another search in the text boxes marked "Job Title" and/or "Job Duties."

If you are still unable to find your occupation in the list, please click "None of the Above." This will take you to another screen that will allow you to code your occupation manually.

Three drop down boxes are provided for coding your occupation. All three boxes do not appear until categories have been selected in the first two boxes. The first box provides a list of the most general categories. The second box offers a list of more specific categories within the general category area. The third box offers the most specific categorical list we have for your type of occupation.

Code your occupation by selecting a general area, secondary area, and the final detailed category. If appropriate categories are not offered, please select the specific option with the phrase "All Other."

Question Name **B14DEMPBEN**

Wording

Header:
Employer Focus
[REFERENCE EMPLOYER]

[If currently employed at reference employer]:
In your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: no words/Else: with [REFERENCE EMPLOYER]], are you currently eligible to receive...

[Else]:
When you last worked in your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]][if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: no words/Else: with [REFERENCE EMPLOYER]][if not before JULY 1, 2013: before July 2013], were you eligible to receive...

Item

Spec Name	Value
Item Name	**B14DEMPHLTH**
Wording	Health insurance

Response Option

Code	Label
1	Yes
0	No

Item Name	**B14DEMPLIF**
Wording	Life insurance

Response Option

Code	Label
1	Yes
0	No

Item Name	**B14DEMPRET**
Wording	Retirement or other financial benefits, such as a 401(k)/403(b)

Response Option

Code	Label
1	Yes
0	No

Help Text

Benefits are a type of non-monetary employee compensation provided in addition to salary. Indicate "yes" for each benefit your employer offered to you, regardless of whether or not you used the benefit.

Health insurance pays all or part of the costs for your medical, dental, vision, or other health care. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Life insurance provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

Retirement benefits are funds that you, your employer, or both, can set aside to invest while you are working. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a 401(k)/403(b), both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings.

Question Name **B14DHVLIC**

Wording

Next, we'd like to ask about any professional certifications or licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, a Project Management Professional or PMP certification, or an IT certification.

Do you have a professional certification or a state or industry license?

Item

Spec Name	Value
Item Name	**B14DHVLIC**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Indicate whether you have a professional certification or license of any kind.

When answering this question, do not consider if your professional certification or license is related to your current or most recent job.

Question Name **B14DLICREL**

Wording:
Header:
Job Focus [B14DJBTL]

[If currently employed at reference employer]: Is this certification or license related to your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]]?

[Else]: [if not before JULY 1, 2013: Before July 2013, was/Else: Was] this certification or license related to your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]]?

Item

Spec Name	Value
Item Name	**B14DLICREL**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Indicate whether your certification or license is related to the job specified in the question.

When answering this question do not consider if your certification or license is required for this job.

Question Name **B14DOCCTIMGT**

Wording:
Header:
Job Focus [B14DJBTL]

Instructions:
[If B14DHVLIC ne 1]:
Now we have some questions that focus on your job as a(n) [B14DJBTL].

[If currently employed at reference employer]
Have you worked [If B14DJBTL ne missing: as a(n)[B14DJBTL]/Else: in your current job] or in any similar jobs, even if they were not [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]] for a year or more?

[Else]
[If not before JULY 1, 2013: Before July 2013, did/Else: Did] you work [If B14DJBTL ne missing: as a(n)[B14DJBTL]/Else: in your most recent job] or in any similar jobs, even if they were not [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]] for a year or more?

Item

Spec Name	Value
Item Name	**B14DOCCTIMGT**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Indicate whether you worked in this type of job for a year or more.

If you did not work at this type of job for a consecutive amount of time, you can answer by adding up the amount of time you worked in this type of job.

Question Name **B14DOCCTIM**

Wording:
Header:
Job Focus
[B14DJBTL]

Instructions:
[If B14DHVLIC ne 1]:
Now we have some questions that focus on your job as a(n) [B14DJBTL].

[If currently employed at reference employer]
How long have you worked [If B14DJBTL ne missing: as a(n)[B14DJBTL]/Else: in your current job] or in any similar jobs, even if they were not [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?

[Else]
[If not before JULY 1, 2013: Before July 2013, how/Else: How] long did you work [If B14DJBTL ne missing: as a(n)[B14DJBTL]/Else: in your most recent job] or in any similar jobs, even if they were not [if T_REFEMPBLK=1: with this employer/Else: if T_REFEMPSE=1: working for yourself/Else: with [REFERENCE EMPLOYER]]?

Item

Spec Name	Value

	Item Name **B14DOCCNUM** _____ |(years)
Help Text	Indicate how many years you worked in this type of job. If you did not work at this type of job for consecutive years, you can answer by adding up the number of years you worked in this type of job.
Question Name	**B14DRELMAJ**
Wording	Header: Job Focus [B14DJBTL] [If currently employed at reference employer]: Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to what you studied in college? [Else]: Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to what you studied in college?
Item	**Spec Name** **Value** **Item Name** **B14DRELMAJ** Wording **Response Option** **Code** **Label** 1 Yes 0 No
Help Text	Indicate whether you believe the job specified in the question is related to what you studied in college. By college we mean a college, university or trade school. A trade school offers instruction in skilled trades. It is not a high school. Your job may be related to what you studied in college if it requires skills related to your primary coursework, or if it is similar in content to your primary coursework.
Question Name	**B14DSTRTCR**
Wording	Header: Job Focus [B14DJBTL] [If currently employed at reference employer]: Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future? [Else]: Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future?
Item	**Spec Name** **Value** **Item Name** **B14DSTRTCR** Wording **Response Option** **Code** **Label** 1 Yes 0 No
Help Text	Indicate whether the job specified in the question is related to the type of work you would like to do in the future, whether you are currently working in this job or not.
Question Name	**B14DACTLKWRK**
Wording	Between July 2011 and June 2013, were you actively looking for work during any of the months in which you were not working? (Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)
Item	**Spec Name** **Value** **Item Name** **B14DACTLKWRK** Wording **Response Option** **Code** **Label** 1 Yes 0 No
Help Text	Indicate whether at any time between July 2011 and June 2013, you have looked for a job when you were unemployed. **Actively** looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.
Question Name	**B14DLKWRK**
Wording	In which months between July 2011 and June 2013 were you actively looking for work when you were not working? (Include any months where you may have been unemployed for only part of the month and were actively looking for work in that same month.)
Item	**Spec Name** **Value** **Item Name** **B14DLKWKJL11** Wording July 2011 **Item Name** **B14DLKWKAG11** Wording August 2011 **Item Name** **B14DLKWKSP11** Wording September 2011

Item Name **B14DLKWKOC11**
Wording October 2011

Item Name **B14DLKWKNV11**
Wording November 2011

Item Name **B14DLKWKDC11**
Wording December 2011

Item Name **B14DLKWKJA12**
Wording January 2012

Item Name **B14DLKWKFB12**
Wording February 2012

Item Name **B14DLKWKMR12**
Wording March 2012

Item Name **B14DLKWKAP12**
Wording April 2012

Item Name **B14DLKWKMY12**
Wording May 2012

Item Name **B14DLKWKJN12**
Wording June 2012

Item Name **B14DLKWKJL12**
Wording July 2012

Item Name **B14DLKWKAG12**
Wording August 2012

Item Name **B14DLKWKSP12**
Wording September 2012

Item Name **B14DLKWKOC12**
Wording October 2012

Item Name **B14DLKWKNV12**
Wording November 2012

Item Name **B14DLKWKDC12**
Wording December 2012

Item Name **B14DLKWKJA13**
Wording January 2013

Item Name **B14DLKWKFB13**
Wording February 2013

Item Name **B14DLKWKMR13**
Wording March 2013

Item Name **B14DLKWKAP13**
Wording April 2013

Item Name **B14DLKWKMY13**
Wording May 2013

Item Name **B14DLKWKJN13**
Wording June 2013

Help Text Indicate the months you were **unemployed and actively looking for work** between July 1, 2011 and June 30, 2013.

Indicate all months that you were **unemployed and actively looking for work** between July 2011 and June 2013, not just the beginning and ending months. If you were unemployed for part of a month, and looking for work while you were not

working, include that month.

Do not indicate any months when you were working, but looking for a different job.

Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.

Question Name **B14DINTERN**

Wording Since first starting your college education, have you ever held...

Item

Spec Name	Value
Item Name	**B14DPDINT**
Wording	a paid internship?

Response Option

Code	Label
1	Yes
0	No

Item Name **B14DUPINT**

Wording an unpaid internship?

Response Option

Code	Label
1	Yes
0	No

Help Text Indicate if you ever held a paid or unpaid internship since you started college. By "college" we mean a college, university, or trade school. A trade school offers instruction in skilled trades. It is not a high school.

Include internships held during the school year and any internships held during breaks, including spring or fall break and breaks between semesters, terms, or quarters, such as summer break.

An **internship** is any formal or informal program that provides on-the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. Consider both paid and unpaid internships when answering this question.

Question Name **B14DWRKPAY**

Wording Now we have some questions about what you might have done if you had not been in school **at all** this year.

If you had not attended college at all in 2012-2013, which of the following would you most likely have done?

Item

Spec Name	Value
Item Name	**B14DWRKPAY**
Wording	

Response Option

Code	Label
1	Work for pay
2	Work, but not be paid
3	Not work (for any reason)
4	Enter the military

Help Text Volunteer activities are classified under **Work, but not be paid**.

If you would have done some work for pay and some unpaid work, indicate **Work for pay**.

Question Name **B14DALTPAY**

Wording If you had not attended college at all in 2012-2013, how much do you think you would have earned per year [if B14DWRKPAY=4: entering the military/Else:working]?

Provide your best guess if you are unsure of the amount.

Item

Spec Name	Value
Item Name	**B14DALTPAY**
Wording	$|.00 per year

Help Text Provide the yearly salary you think you would have earned if you had not attended college at all in the 2012-2013 academic year (July 2, 2012-June 30, 2013).

In your answer you can include any tips or bonuses you think you would have received. You can also provide the amount before taxes are taken out (your gross earnings).

Minimum wage is $7.25 per hour or about $15,080 per year.

If you are unsure of the amount you would have earned, provide your best guess.

Income and Expenses

Spec Name	Value
Question Name	**B14EINCINTRO**
Wording	The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.
Item	
Help Text	This is an informational screen only. (Click the **Next** button.)
Question Name	**B14EINCOM**
Wording	What was your income for **calendar year 2012**, prior to taxes and deductions? (Calendar year 2012 includes January 1, 2012 through December 31, 2012. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if B14AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.)
Item	

Spec Name	Value
Item Name	**B14EINCOM**
Wording	

Response Option	Code	Label
	1	No income
	2	Less than $1,000
	3	$1,000-$2,499
	4	$2,500-$4,999
	5	$5,000-$9,999
	6	$10,000-$14,999
	7	$15,000-$19,999
	8	$20,000-$29,999
	9	$30,000-$49,999
	10	$50,000 and above
	11	Don't know

Help Text	Estimate your gross income from **the entire 2012 calendar year** (January 1, 2012-December 31, 2012). Do not include any income earned during 2013. Your gross income is the full amount before taxes, Social Security, and other deductions are taken out. Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund. **Do not include** scholarships, grants or loans, or any money given to you by your family. If you are unsure what your income in 2012 was, provide your best guess.
Question Name	**B14EINCSP**
Wording	What was your spouse's income for calendar year 2012, prior to taxes and deductions? (Calendar year 2012 includes January 1, 2012 through December 31, 2012. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)
Item	

Spec Name	Value
Item Name	**B14EINCSP**
Wording	

Response Option	Code	Label
	1	No income
	2	Less than $1,000
	3	$1,000-$2,499
	4	$2,500-$4,999
	5	$5,000-$9,999
	6	$10,000-$14,999
	7	$15,000-$19,999
	8	$20,000-$29,999
	9	$30,000-$49,999
	10	$50,000 and above
	11	Don't know

Help Text	Estimate your spouse's gross income from **the entire 2012 calendar year** (January 1, 2012-December 31, 2012). Do not include any income earned during 2013. Gross income is the full amount before taxes, Social Security, and other deductions are taken out. Include wages from any work-study jobs, assistantships, fellowships, traineeships, or any other source of income for your

spouse. Also include income received from a trust fund.

Do not include scholarships, grants or loans, or any money given to your spouse by family.

If you are unsure what your spouse's income in 2012 was, provide your best guess.

Question Name **B14EDEPS**

Wording Do you have any children you support financially?

Item

Spec Name	Value
Item Name	**B14EDEPS**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text Answer **Yes** if you have a child or children **who received more than half of their financial support from you** during the 2012-2013 school year (July 1, 2012-June 30, 2013), even if these children did not live with you. Foster children are not considered dependents for this question.

Question Name **B14EDEP2**

Wording How many children do you support financially?

Item

Spec Name	Value
Item Name	**B14EDEP2**
Wording	| child(ren)

Help Text Report the number of children **who received more than half of their financial support from you** in the 2012-2013 school year (July 1, 2012-June 30, 2013), even if these children did not live with you. Foster children are not considered dependents for this question.

Question Name **B14EDAGE**

Wording [If B14EDEP2= 1]
How old is your child?
[else]
How old is your youngest dependent child?

Item

Spec Name	Value
Item Name	**B14EDAGE**
Wording	Age of child:

Response Option

Code	Label
-9	-Select one-
0	Less than one year
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13
14	14
15	15
16	16
17	17
18	18
19	19
20	20
21	21
22	22
23	23
24	24
25	25 or older

Help Text Indicate the age of your child, or your youngest child.

Dependent children are any of your children who received more than half of their financial support from you, even if they did not live with you. Foster children are not considered dependent children for this question.

Question Name **B14EOTDEPS**

Wording Create t_fill1 and t_fill2:
{if B14EDEP2=1} t_fill1=no words
{else} t_fill1=[B14EDEP2]
{if B14EDEP2=1} t_fill2=child

{else} t_fill2=children

[If B14AMARR=2 and B14EDEPS in (0, blank) or (B14BMARR=2 and B14EDEPS=1 and B14EDEP2 in (0, blank)] :
Other than your spouse, are you financially supporting anyone else?

[else if B14AMARR=2 and B14EDEPS=1 and B14EDEP2 gt 0]:
Other than your spouse and your [t_fill1][t_fill2], are you financially supporting anyone else?

[else if B14AMARR ne 2 and B14EDEPS=1 and B14EDEP2 gt 0] :
Other than your [t_fill1][t_fill2], are you financially supporting anyone else?

[else] :
Are you financially supporting anyone else?

Item

Spec Name	Value
Item Name	**B14EOTDEPS**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate whether you provided **more than half the financial support for anybody** other than a spouse or children in the 2012-2013 school year (July 1, 2012 to June 30, 2013), **who lived in your household.**

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** include yourself, a spouse, or any children as other dependents in this question.

Question Name **B14EOTDEPS2**

Wording

Create t_fill1, and t_fill2:
{if B14EDEP2=1} t_fill1=no words
{else} t_fill1=[B14EDEP2]
{if B14EDEP2=1} t_fill2=child
{else} t_fill2=children

[If B14AMARR=2 and B14EDEPS in (0, blank) or (B14AMARR=2 and B14EDEPS=1 and B14EDEP2 in (0, blank)]
Other than your spouse, how many others are you financially supporting?

[else if B14AMARR=2 and B14EDEPS=1 and B14EDEP2 gt 0]
Other than your spouse and your [t_fill1][t_fill2], how many others are you financially supporting?

[else if B14AMARR ne 2 and B14EDEPS=1 and B14EDEP2 gt 0]
Other than your [t_fill1][t_fill2], how many others are you financially supporting?

[else]
How many others are you financially supporting?

Item

Spec Name	Value
Item Name	**B14EOTDEPS2**
Wording	|other(s)

Help Text

Indicate how many other dependents **who lived in your household** received **more than half their financial support from you** in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** count yourself, a spouse, or any children as other dependents in this question.

Question Name **B14EREGSUPP**

Wording

Since June of 2011, have you regularly given any friends or family who do not live with you more than $50 per month to help them out?

Item

Spec Name	Value
Item Name	**B14EREGSUPP**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Please indicate if you have regularly given anyone who does not live with you more than $50 per week since starting college in the 2011-2012 academic year.

Do **not** include one-time or occasional payment(s) made.

Do **not** include money used to pay back loan(s) or any money used to pay for your own room/board.

Question Name **B14EKIDCOL**

Wording

[If before JULY 1, 2013] How many of your dependents have attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

[else] How many of your dependents attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

Item

Spec Name	Value
Item Name	**B14EKIDCOL**
Wording	| dependent(s)

Help Text

Indicate how many of your dependents attended a college, university or trade school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name **B14EKIDCOL1**

Wording

[If before July 1, 2013]
Has your dependent attended a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

[else]
Did your dependent attend a college, university, or trade school in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

Item

Spec Name	Value
Item Name	**B14EKIDCOL1**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate if any of your dependents have attended a college, university or trade school in the 2012-2013 academic year (July 1, 2012 to June 30, 2013).

Dependents include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.

A **trade school** offers instruction in skilled trades. It is not a high school.

Question Name **B14EPARHELP**

Wording

In the 2012-2013 school year only (July 1, 2012-June 30, 2013), did your parents (or guardians) help you pay for any of your education and living expenses while you were enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Item

Spec Name	Value
Item Name	**B14EPARHELP**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text

Indicate whether your parents (or guardians) paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Question Name **B14EPARPTEST**

Wording

In the 2012-2013 school year only, about how much did your parents (or guardians) help you pay for any of your education and living expenses while you were enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses. If you are unsure of the amount, provide your best guess.)

Item

Spec Name	Value
Item Name	**B14EPARPTEST**
Wording	

Response Option

Code	Label
$____.00	

Help Text

Indicate how much your parents (or guardians) paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Question Name **B14EFAMHELP**

Wording

[If before JULY 1, 2013 and B14BPARDED=1]:
In the 2012-2013 school year only [if B14BMARR=2:, and not including your spouse], will [if B14AMARR=2: other] family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else if not before JULY 1, 2013 and B14BPARDED=1]:
In the 2012-2013 school year only [If B14AMARR=2:, and not including your spouse], did [if B14AMARR=2: other] family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

[If B14AMARR=2 and before JULY 1, 2013]
In the 2012-2013 school year only, and not including your spouse or your parents (or guardians), will other family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else if B14AMARR=2]
In the 2012-2013 school year only, and not including your spouse or your parents (or guardians), did other family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

[else if before JULY 1, 2013]
In the 2012-2013 school year only, and not including your parents (or guardians), will other family members or friends have helped you pay for any of your education and living expenses while you are enrolled in school?

[else]
In the 2012-2013 school year only, and not including your parents (or guardians), did other family members or friends help you pay for any of your education and living expenses while you were enrolled in school?
[all]
(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Item

Spec Name	Value
Item Name	**B14EFAMHELP**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Indicate whether any family members or friends paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Do not include any assistance from your parents (or guardians) or a spouse.

Question Name **B14EFAMPTEST**

Wording: In the 2012-2013 school year only, about how much did your other family members or friends help you pay for any of your education and living expenses while you were enrolled in school?

(Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Item

Spec Name	Value
Item Name	**B14EFAMPTEST**
Wording	

Response Option

Code	Label
$____.00	

Help Text: Indicate the amount your other family members or friends paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Do not include any assistance from your parents (or guardians) or a spouse.

Question Name **B14EPRFAMAMT**

Wording: Create t_fill1, t_fill2, t_fill3, t_fill4, t_fill5, and t_fill6:
{if B14EPARHELP=1 and B14EFAMHELP=1} t_fill1=combined {else} t_fill1=no words
{if before JULY 1, 2013} t_fill2=will {else} t_fill2=did
{if B14EPARHELP=1 and B14EFAMHELP=1} t_fill3= parents and family or friends {else if B14EPARHELP=1} t_fill3=parents {else} t_fill3=family or friends
{if before JULY 1, 2013} t_fill4=have helped {else} t_fill4=help
{if before JULY 1, 2013} t_fill5=are {else} t_fill5=were
{if before JULY 1, 2013} t_fill6=Is {else} t_fill6=Was

In the 2012-2013 school year only, about how much [t_fill1] [t_fill2] your [t_fill3] [t_fill4] you pay for any of your education and living expenses while you [t_fill5] enrolled in school? [t_fill6] it...

Item

Spec Name	Value
Item Name	**B14EPRFAMAMT**
Wording	

Response Option

Code	Label
1	Less than $250
2	$250-$500
3	$501-$1,000
4	$1,001-$1,500
5	$1,501-$2,000
6	$2,001-$5,000
7	$5,001-$10,000
8	$10,001-$15,000
9	More than $15,000

Help Text: Indicate the amount your family or friends paid for any education and living expenses while you were enrolled in school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Tuition and fees or school books are examples of **education expenses**. Rent and food are examples of **living expenses**.

Do not include any assistance from your parents (or guardians) or a spouse.

If you are not sure of the amount, provide your best guess.

Question Name **B14ENUMCRD**

Wording Excluding debit or ATM cards, how many credit cards do you have in your own name that are billed to you?

Item

Spec Name	Value
Item Name	**B14ENUMCRD**
Wording	

Response Option

Code	Label
0	None
1	One
2	More than one

Help Text Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

Do not include:

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

If you are unsure, provide your best guess.

Question Name **B14ECARRYBAL**

Wording [If B14ENUMCRD=1]:
Do you usually carry a balance over on your credit card from month to month?

[else]:
Do you usually carry a balance over on your credit cards from month to month?

Item

Spec Name	Value
Item Name	**B14ECARRYBAL**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text A **balance** on your credit card(s) means that there is an amount owed on your credit card(s) that is not usually paid off in full each month.

Question Name **B14ECRDBAL**

Wording [If B14ENUMCRD gt 1]:
What was the balance on all your credit cards combined according to your last statements?

[else]
What was the balance on your credit card according to your last statement?

Item

Spec Name	Value
Item Name	**B14ECRDBAL**
Wording	$|.00

Help Text Estimate the current outstanding balance--the total amount that you owe from your most recent statements--on all credit cards in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

Do not include the following amounts on...

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Question Name **B14ECCPAYMT**

Wording [If B14ENUMCRD gt 1]: What was the total amount you paid toward all of your credit cards combined last month? [else]: What was the total amount you paid toward your credit card last month?

Item

Spec Name	Value
Item Name	**B14ECCPAYMT**
Wording	$|.00

Help Text Estimate the amount that you paid last month on all credit cards that are in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

Do not include the following payments or deposits on...

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Question Name **B14ECCUSE**

Wording [If before JULY 1, 2013]: Have you used your credit [if B14ENUMCRD=1: card/else: cards] to pay for any of your tuition and fees in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

[Else]: Did you use your credit [if B14ENUMCRD=1: card/else: cards] to pay for any of your tuition and fees in the 2012-2013 school year (July 1, 2012-June 30, 2013)?

Item

Spec Name	Value
Item Name	**B14ECCUSE**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text Indicate whether you used your credit card(s) to help pay for tuition and fees in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

Answer No if you used any of the following types of cards to pay for tuition and fees:

Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.

Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.

Company cards that are billed directly to a department within a business or organization.

Question Name **B14ECCREASON**

Wording [If B14ENUMCRD=1]
Did you charge your tuition and fees using your credit card because that was the only way you could afford to pay for those expenses?

[else]
Did you charge your tuition and fees using your credit card(s) because that was the only way you could afford to pay for those expenses?

Item

Spec Name	Value
Item Name	**B14ECCREASON**
Wording	

	Response Option	**Code**	**Label**
		1	Yes
		0	No

Help Text: Indicate whether you used credit cards in the 2012-2013 school year (July 1, 2012 to June 30, 2013) because they were the only way you had to pay for tuition and fees.

If you had other sources of funds but used credit cards because they were convenient or because you earned rewards by using credit cards, answer **No**.

Question Name **B14ERNTAMT**

Wording: How much (on average) is your monthly rent or mortgage payment where you currently live?

Please indicate only the amount that you [if B14AMARR=2] and your spouse/else if B14AMARR=6: and your partner] are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0."

Item

Spec Name	Value
Item Name	**B14ERNTAMT**
Wording	$|.00

Help Text: Indicate your average monthly rent or mortgage payment while you were attending school in the 2012-2013 school year (July 1, 2012 to June 30, 2013).

If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half.

If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0."

Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer.

If you are unsure of the amount, provide your best guess.

Question Name **B14ECARLON**

Wording: Do you [if B14AMARR=2: and your spouse] make loan or lease payments for a car, truck, motorcycle, or other vehicle?

If someone [if B14AMARR=2: other than your spouse] makes the payment(s) on your behalf, please answer "No."

Item

Spec Name	Value
Item Name	**B14ECARLON**
Wording	

Response Option	**Code**	**Label**
	1	Yes
	0	No

Help Text: Indicate whether you make loan or lease payments on a vehicle. Select **Yes** only if the loan or lease is paid by you or, if you are married, by your spouse. Select **No** if payments are made by anyone else, other than a spouse, on your behalf.

Question Name **B14ECARAMT**

Wording: How much do you [if B14AMARR=2: and your spouse] usually pay for your vehicle loan or lease each month?

Item

Spec Name	Value
Item Name	**B14ECARAMT**
Wording	$|.00

Help Text: Indicate the amount you usually pay for your monthly loan or lease payment(s) for all vehicles (car, truck, motorcycle, etc.) owned by you. Do not add your car insurance payment to the loan or lease amount. Only indicate the amount you pay for your loan or lease payment.

Please provide the amount paid by you or your spouse only. Do not include payments made by anyone else on your behalf.

Question Name **B14EUNTAX**

Wording: [If age 24 or older or B14AMARR=2 or B14EDEP2 gt 0 or B14EOTDEPS2 gt 0]:
Between July 1, 2012 and June 30, 2013, did you [if B14AMARR=2 or B14EDEP2 gt 0 or B14EOTDEPS2 gt 0: or anyone in your household] receive any of the following benefits?

(Bulleted list) Supplemental Security Income (SSI), SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), [if B14EDAGE LT 19]: The Free and Reduced Price School Lunch Program, [if B14EDAGE LT 6]: WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

[else]:
Between July 1, 2012 and June 30, 2013, did you or anyone in your parent or guardian's household receive any of the following benefits?

(Bulleted list) Social Security, SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), The Free and Reduced Price School Lunch Program, WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

Item

Spec Name	Value
Item Name	**B14EUNTAX**
Wording	

Response Option	Code	Label
	1	Yes
	0	No

Help Text

Answer **Yes** if you or anyone in your family household received any of the following benefits between July 1, 2012 and June 30, 2013:

The **Supplemental Security Income (SSI)** program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.

The federal Food Stamp Program was renamed **Supplemental Nutrition Assistance Program (SNAP)**. Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.

TANF (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months).

Household size and family income are used to determine eligibility for free or reduced price school lunches in the **Free and Reduced Price School Lunch** program.

WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

Question Name **B14EPARST**

Wording

What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item

Spec Name	Value
Item Name	**B14EPARST**
Wording	

Response Option	Code	Label
	1	Married or remarried
	2	Single
	3	Divorced or separated
	4	Widowed
	5	None of the above - Both parents or guardians are deceased

Help Text

Indicate the option which best describes the current marital status of your parent(s) or guardian(s).

For example...

Indicate **Married or remarried** if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.

Indicate **Single** if your parents were never married. If your parents were never married and you do not live with both of them, answer **single** if the parent you lived with most is not married.

Indicate **Divorced or separated** if your parents are divorced, and the parent you lived with most has not remarried.

Indicate **Widowed** if your parents were married, and your surviving parent is not remarried.

Question Name **B14EPARNC**

Wording

[If B14EPARST=1]
What was your parents' or guardians' combined income in calendar year 2012 (January 1, 2012 through December 31, 2012)?

(If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)

[Else if B14EPARST = 2]
What was your parent or guardian's income in calendar year 2012 (January 1, 2012 through December 31, 2012)? Would you say it was..

(Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if B14EPARST = 4]
What was your parent or guardian's income in calendar year 2012 (January 1, 2012 through December 31, 2012)? Would you say it was..

[Else]
In calendar year 2012 (January 1, 2012 through December 31, 2012), what was the income of the parent or guardian whom you lived with most in the past 12 months? Would you say it was..

(If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item

Spec Name	Value
Item Name	**B14EPARNC**
Wording	

Response Option

Code	Label
1	Under $30,000
2	$30,000 to $59,999
3	$60,000 to $89,999
4	$90,000 to $119,999
5	$120,000 and above
6	Don't know

Item Name **B14EPTDCD**
Wording Parents (or guardians) are deceased

Help Text

Estimate your parents'/guardians' gross income from calendar year 2012 (January 1, 2012 - December 31, 2012) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education. Gross income is the full amount before taxes, Social Security, and other deductions are taken out.

If you are unsure of the amount, make your best guess.

Question Name **B14EPRHSD**
Wording

[If B14EPARST=1 and currently enrolled]: Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have your parents or guardians been supporting financially since July 1, 2012? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[Else if B14EPARST=1 and not currently enrolled] Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) did your parents or guardians support financially during the most recent term you attended school in the 2012-2013 school year? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

[Else If B14EPARST in (2,4) and currently enrolled]: Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) has your parent or guardian been supporting financially since July 1, 2012? [If B14EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if B14EPARST in (2,4) and not currently enrolled] Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) did your parent or guardian support financially during the most recent term you attended school in the 2012-2013 school year?

[If B14EPARST=2]: (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[Else if currently enrolled] Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent or guardian been supporting financially since July 1, 2012? (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

[else] Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent or guardian support financially during the most recent term you attended school in the 2012-2013 school year? (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

Item

Spec Name	Value
Item Name	**B14EPRHSD**
Wording	| individual(s)

Help Text

Indicate the number of people whom your parents (or guardians) financially supported during the most recent term you attended school in the 2012-2013 school year (July 1, 2012-June 30, 2013).

Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.

Question Name **B14EDPNUM**
Wording

[If B14EPARST=1 and currently enrolled]: Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians have attended a college, university, or trade school since July 1, 2012?

[else if B14EPARST=1 and not currently enrolled] Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians attended a college, university, or trade school during the most recent term you attended school in the 2012-2013 school year?

[else if currently enrolled] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian have attended a college, university, or trade school since July 1, 2012?

[else] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian attended a college, university, or trade school during the most recent term you attended school in the 2012-2013

school year?

Item

Spec Name	Value
Item Name	**B14EDPNUM**
Wording	| individual(s)

Help Text: Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2012-2013 school year (July 1, 2012 to June 30, 2013). A trade school offers instruction in skilled trades. It is not a high school.

Do not include yourself or your parents (or guardians) in the total.

Question Name **B14EDSCT250**

Wording: Now [If web mode: we/else: I] have a series of quick "what-if" scenarios for you about money.

Imagine you have a choice between receiving $250 today, or $250 in one year. This gift is guaranteed whether you choose to take the $250 today, or $250 in one year.

Would you prefer...

Item

Spec Name	Value
Item Name	**B14EDSCT250**
Wording	

Response Option

Code	Label
1	$250 today
2	$250 in one year

Help Text: Indicate whether, if somebody gave you the choice, you would prefer to receive a gift of $250 today, or a gift of $250 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the $250 today or in one year.

Question Name **B14EDSCT300**

Wording: Thanks. What about...

Item

Spec Name	Value
Item Name	**B14EDSCT300**
Wording	

Response Option

Code	Label
1	$250 today
2	$300 in one year

Help Text: In the previous question you indicated you would prefer to receive $250 today rather than take $250 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of $250 today or a gift of $300 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the $250 today or $300 in one year.

Question Name **B14EDSCT350**

Wording: OK. What about...

Item

Spec Name	Value
Item Name	**B14EDSCT350**
Wording	

Response Option

Code	Label
1	$250 today
2	$350 in one year

Help Text: In the previous question you indicated you would prefer to receive $250 today rather than take $300 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of $250 today or a gift of $350 one year from today.

In this **imaginary situation you would not have to pay this money back** whether you took the $250 today or $350 in one year.

Question Name **B14EDSCT400**

Wording: OK. What about...

Item

Spec Name	Value
Item Name	**B14EDSCT400**
Wording	

Response Option

Code	Label
1	$250 today
2	$400 in one year

Help Text: In the previous question you indicated you would prefer to receive $250 today rather than take $350 in one year.

Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of $250 today or a gift of $400 one year from today.

	In this **imaginary situation you would not have to pay this money back** whether you took the $250 today or $400 in one year.
Question Name	**B14EDSCT450**
Wording	OK. What about...
Item	

Spec Name	Value
Item Name	**B14EDSCT450**
Wording	
Response Option	

Code	Label
1	$250 today
2	$450 in one year

Help Text	In the previous question you indicated you would prefer to receive $250 today rather than take $400 in one year. Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of $250 today or a gift of $450 one year from today. In this **imaginary situation you would not have to pay this money back** whether you took the $250 today or $450 in one year.
Question Name	**B14EDSCT500**
Wording	Finally, how about...
Item	

Spec Name	Value
Item Name	**B14EDSCT500**
Wording	
Response Option	

Code	Label
1	$250 today
2	$500 in one year

Help Text	In the previous question you indicated you would prefer to receive $250 today rather than take $450 in one year. Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of $250 today or a gift of $500 one year from today. In this **imaginary situation you would not have to pay this money back** whether you took the $250 today or $500 in one year.

Background

Spec Name	Value
Question Name	**INTBCK**
Wording	Finally, [if TIO: I/else: we] have a few additional questions that will help us better understand the college experiences of students from different backgrounds.
Item	
Help Text	This is an informational screen only. (Click the **Next** button.)
Question Name	**B14FSTATE**
Wording	[If currently enrolled at primary school] Of which state are you a legal resident? [Else] Of which state were you a legal resident when you were last enrolled at [T_PRMSCH]?
Item	

Spec Name	Value
Item Name	**B14FSTATE**
Wording	
Response Option	

Code	Label
-9	-Select one-
AL	Alabama
AK	Alaska
AZ	Arizona
AR	Arkansas
CA	California
CO	Colorado
CT	Connecticut
DE	Delaware
DC	District of Columbia

FL	Florida
GA	Georgia
HI	Hawaii
ID	Idaho
IL	Illinois
IN	Indiana
IA	Iowa
KS	Kansas
KY	Kentucky
LA	Louisiana
ME	Maine
MD	Maryland
MA	Massachusetts
MI	Michigan
MN	Minnesota
MS	Mississippi
MO	Missouri
MT	Montana
NE	Nebraska
NV	Nevada
NH	New Hampshire
NJ	New Jersey
NM	New Mexico
NY	New York
NC	North Carolina
ND	North Dakota
OH	Ohio
OK	Oklahoma
OR	Oregon
PA	Pennsylvania
RI	Rhode Island
SC	South Carolina
SD	South Dakota
TN	Tennessee
TX	Texas
UT	Utah
VT	Vermont
VA	Virginia
WA	Washington
WV	West Virginia
WI	Wisconsin
WY	Wyoming
AS	American Samoa
FM	Fed State Micronesia
GU	Guam
MH	Marshall Islands
MP	Northern Mariana Isl
PW	Palau
PR	Puerto Rico
VI	U.S. Virgin Islands
FC	FOREIGN COUNTRY
-1	DON'T KNOW

Help Text (From the dropdown list, select the state in which you legally reside.)

Your **legal residence** is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

If you live outside of the United States, indicate **FOREIGN COUNTRY** (from the dropdown list).

Question Name **B14FDISTNC**

Wording What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver’s license or are registered to vote.

Item

Spec Name	Value
Item Name	**B14FDISTNC**

Wording

Item Name **B14FNOZIP**
Wording Check here instead if permanent address is outside the United States

Help Text Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.

If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.

(If your permanent address is outside the United States, select only the displayed checkbox.)

Question Name **B14FUSBORN**
Wording Were you born in the United States (including Puerto Rico or another U.S. territory)?
Item

Spec Name	Value
Item Name	**B14FUSBORN**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text If you were born on a U.S. military base outside of the U.S., answer **Yes**.

If you were born in a U.S. territory or outlying area, answer **Yes.** U.S. territories and outlying areas include American Samoa, the Federated States of Micronesia, Guam, Midway Islands, Northern Mariana Islands, Puerto Rico, and the U.S. Virgin Islands.

Question Name **B14FCITZN**
Wording Are you a U.S. citizen?
Item

Spec Name	Value
Item Name	**B14FCITZN**
Wording	

Response Option

Code	Label
1	Yes
2	No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card
3	No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa

Help Text Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select **Yes**.

If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select **No - Resident alien, permanent resident, or other eligible non-citizen**; **hold a temporary resident's card or other eligible non-citizen temporary resident's card**.

If you are in the U.S. under any of the following, please select **No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.**

- **F1 visa** - an alien having residence in a foreign country which he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.
- **F2 visa**- For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.
- **J1 visa**- an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.
- **J2 visa**- For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

Question Name **B14FMILIT**
Wording Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?
Item

Spec Name	Value
Item Name	**B14FMILITA**
Wording	Veteran
Item Name	**B14FMILITB**
Wording	Active Duty

Item Name **B14FMILITC**
Wording Reserves

Item Name **B14FMILITD**
Wording National Guard

Item Name **B14FMILITN**
Wording None of the above

Response Option

Code	Label
1	None of the above
0	No

Help Text The U.S. Armed Forces include the Army, Navy, Air Force, Marine Corps, and the Coast Guard.

A **veteran** is someone who has served on active duty in the U.S. Armed Forces in the past.

Active duty means full-time employment in the uniformed service as an officer or enlisted person. Civilian employees of the military are not included.

In this question, **Reserves** refers to part-time employment in the Army Reserve, Navy Reserve, Marine Corps Reserve, Air Force Reserve, or Coast Guard Reserve. These reserve components are administered and trained by the corresponding service branch.

In this question, **National Guard** refers to part-time employment in the Army National Guard or Air National Guard. National Guard personnel operate under a state governor, except when called into federal service.

Question Name **B14FHISP**
Wording Are you of either Hispanic or Latino origin?

Item

Spec Name	Value
Item Name	**B14FHISP**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text In compliance with federal standards for collecting race and ethnicity, **Hispanic or Latino** refers to a person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Question Name **B14FRAC1**
Wording What is your race?

Choose one or more.

Item

Spec Name	Value
Item Name	**B14FRACEA**
Wording	White
Item Name	**B14FRACEB**
Wording	Black or African American
Item Name	**B14FRACEC**
Wording	Asian
Item Name	**B14FRACED**
Wording	American Indian or Alaska Native
Item Name	**B14FRACEE**
Wording	Native Hawaiian or Other Pacific Islander

Help Text Please indicate all of the categories that best describe your race. In compliance with federal standards for collecting race and ethnicity, the following are descriptions of the race categories:

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa,

or other Pacific Islands.

(**Hispanic or Latino** background is considered an ethnicity rather than a race. People of Hispanic or Latino origin may be of any race.)

Question Name **B14FSPLV**

Wording What is the highest level of education your spouse completed?

Item

Spec Name	Value
Item Name	**B14FSPLV**
Wording	

Response Option

Code	Label
1	Did not complete high school
2	High school diploma or equivalent
3	Vocational/technical training
6	Some college but no degree
5	Associate's degree (usually a 2-year degree)
7	Bachelor's degree (usually a 4-year degree)
8	Master's degree or equivalent
9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
10	Doctoral degree (PhD, EdD, etc.)
11	Don't know

Help Text Indicate the highest level of education that your spouse ever completed. If your spouse was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.

High school: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

Vocational/technical training: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

Associate's Degree: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

Bachelor's Degree: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

Master's degree (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

Professional degree: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

Doctoral degree (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

Question Name **B14FACS16A**

Wording These last few questions will help us better understand the educational services available for people with disabilities.

Are you deaf or do you have serious difficulty hearing?

Item

Spec Name	Value
Item Name	**B14FACS16A**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text Answer **Yes** if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.

Question Name **B14FACS16B**

Wording Are you blind or do you have serious difficulty seeing even when wearing glasses?

Item

Spec Name	Value
Item Name	**B14FACS16B**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Answer **Yes** if you are blind or if you have a vision impairment that makes it very difficult to do things that other people of the same age do, such as read a newspaper or book, watch television, or drive a car, even while wearing glasses or other corrective lenses.

Question Name **B14FACS17A**

Wording: Because of a physical, mental, or emotional condition, do you have serious difficulty concentrating, remembering, or making decisions?

Item

Spec Name	Value
Item Name	**B14FACS17A**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Answer **Yes** if it is sometimes or always very difficult or impossible to remember or concentrate, if you forget to eat, forget to take medication, if you have Alzheimer's disease or dementia, or if you have a serious learning disability.

Question Name **B14FACS17B**

Wording: Do you have serious difficulty walking or climbing stairs?

Item

Spec Name	Value
Item Name	**B14FACS17B**
Wording	

Response Option

Code	Label
1	Yes
0	No

Help Text: Answer **Yes** if it is sometimes or always very difficult or impossible to walk three city blocks or to climb a flight of stairs.

Question Name **B14FMAIN**

Wording: What is the main type of condition or impairment that you have?

(Please choose only one.)

Item

Spec Name	Value
Item Name	**B14FMAIN**
Wording	

Response Option

Code	Label
1	Hearing impairment (for example, deaf or hard of hearing)
2	Blindness or visual impairment that cannot be corrected by wearing glasses
3	Speech or language impairment
4	Orthopedic or mobility impairment
5	Specific learning disability or dyslexia
6	Attention deficit disorder (ADD)
7	Health impairment or problem
8	Mental, emotional or psychiatric condition
9	Depression
10	Developmental disability
11	Brain injury
12	Other

Help Text: From the options provided, indicate which you consider to be your **main** type of condition or impairment. Select the option that has the most significant effect on your daily activities.

Question Name **B14FPHYSH**

Wording: In general, how is your **physical** health?

Item

Spec Name	Value
Item Name	**B14FPHYSH**
Wording	

Response Option

Code	Label
1	Excellent
2	Very good
3	Good
4	Fair
5	Poor

Help Text: Please describe your general level of physical health. Physical health concerns can include illness and injury to the body.

Question Name **B14FMENTH**

Wording: In general, how is your **mental** health?

Item

Spec Name	Value
Item Name	**B14FMENTH**
Wording	

Response Option

Code	Label
1	Excellent
2	Very good

	3	Good
	4	Fair
	5	Poor
Help Text	Please describe your general level of mental health. Examples of mental health concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.	
Question Name	**B14FMISSH**	
Wording	In the past 30 days, how often did a physical or mental health concern cause you to miss a day of school or work?	
Item	**Spec Name**	**Value**
	Item Name	**B14FMISSH**
	Wording	
	Response Option	**Code** / **Label**
	1	Never
	2	A few times
	3	About once a week
	4	Almost every day
	5	Every day
Help Text	**Physical health** concerns can include illness and injury to the body. Examples of **mental health** concerns include depression, anxiety, loss of emotional control and lack of psychological well-being.	

End Section

Spec Name	Value
Question Name	**END**
Wording	[If END_FLAG=1]: Thank you. [Else]: On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.
Item	
Help Text	This is an informational screen only. (Click the **Finish** button.)