## NPSAS:12 FT: New Items

## Enrollment

## Question Name N12RMCRD

| Wording <br> Item | [If T_CURENR = 1] Are the classes you are taking designed to prepare you for college-level study so that you can be admitted into a degree or certificate program at [Y_NPSCHL]? [else] When you last attended [Y_NPSCHL] in the 2010-2011 school year, were the classes you took designed to prepare you for college-level study so that you could be admitted into a degree or certificate program at [Y_NPSCHL]? |  |  |
| :---: | :---: | :---: | :---: |
|  | Spec Name Value |  |  |
|  | Response Option | Code | Label |
|  |  | 1 | Yes |
|  |  | 0 | No |


| Question Name | N12ATTOTHSCH |  |  |
| :---: | :---: | :---: | :---: |
| Wording | Other than [Y_NPSCHL], have you ever attended another college, university, or trade |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response | Code | Labe |
|  | Option | 1 | Yes |
|  |  |  | No |



Question Name N12NXTDEGNAM

| Wording | What undergraduate degree or certificate would that be? |
| :--- | :--- |
| Item | Spec Name $\quad$ Value |
|  | Wording $\quad$ Undergraduate certificate or diploma |
|  | Response Option Response Option Details |
|  | Wording |
|  | Response Option Response Option Details |
|  | Wording |$\quad$ Bachelor's degree |  |
| :--- |
|  |


| Question Name | N12REASON |  |  |
| :---: | :---: | :---: | :---: |
| Wording | Which of the following best describes your reason for enrolling in education beyond |  |  |
| Item | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | To earn the degree you need for the job or occupation you have or hope to have |
|  |  | 2 | To gain skills related to a job or occupation you have or hope to have |
|  |  | 0 | To take courses solely for recreation, selfimprovement, or personal interest |



| Question Name | N12EXNCONF2 |
| :---: | :---: |
| Wording | [If N12EXNMM gt 0 and N12EXNYY gt 0] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future, even if it is not by [N12EXNMM] [N12EXNYY]? [else if N12EXNYY gt 0] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future, even if it is not by [N12EXNYY]? [else] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future? [all get the following instruction]: To answer this question, provide a number from 0 to 100 , where 0 percent means there is absolutely no chance you will finish your [T_DEGREN] at some point in the future and 100 percent chance means you are absolutely sure you will finish your [T_DEGREN] at some point in the future. |
| Item | Spec Name $\quad$ Value Slider $0-100$ |
|  | Slider $0-100$ <br> N12EXNCONF2B  |
| Question Name Wording | N12EXNCONF2B <br> [If N12EXNMM gt 0 and N12EXNYY gt 0] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future, even if it is not by [N12EXNMM] [N12EXNYY]? [else if N12EXNYY gt 0] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future, even if it is not by [N12EXNYY]? [else] How likely do you think it is that you will finish your [T_DEGREN] at some point in the future? [all get the following instruction] To answer this question, provide a number from 0 to 10 indicating the chances that you will finish your [T_DEGREN] at some point in the future -- 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish your [T_DEGREN] at some point in the future. |
| Item | Spec Name Value |
|  | Slider 0-10 |
| Question Name | N12ENRNEXT |
| Wording | [If Y_CALSYS=1]: How likely do you think it is that you will still be enrolled for your [T_DEGREN] four months from today? To answer this question, provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will be enrolled for your [T_DEGREN] four months from today and 100 percent chance means you are absolutely sure you will be enrolled for your [T_DEGREN] four months from today. [else]: How likely do you think it is that you will still be enrolled for your [T_DEGREN] next term or semester? To answer this question, provide a number from 0 to 100, where 0 percent means there is absolutely no chance you will be enrolled for your [T_DEGREN] next term or semester and 100 percent chance means you are absolutely sure you will be enrolled for your [T_DEGREN] next term or semester. |
| Item | Spec Name Value |
|  | Slider 0-100 |
| Question Name | N12ENRNEXTB |
| Wording | [If Y_CALSYS=1]: How likely do you think it is that you will still be enrolled for your [T_DEGREN] four months from today? To answer this question, provide a number from 0 to 10 indicating the chances that you will still be enrolled for your [T_DEGREN] four months from today-- 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will still be enrolled for your [T_DEGREN] four months from today. [else] How likely do you think it is that you will still be enrolled for your [T_DEGREN] next term or semester? To answer this question, provide a number from 0 to 10 indicating the chances that you will still be enrolled for your [T_DEGREN] next term or semester-- 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will still be enrolled for your [T_DEGREN] next term or semester. |
| Item | Spec Name Value |
|  | Slider 0-10 |
| Question | N12TRNLI KE |


| Wording | How likely do you think it is that you will successfully transfer from [Y_NPSCHL] to complete your [T_DEGREN]? |
| :---: | :---: |
|  | To answer this question, use a number from 0 to 100 , where $0 \%$ chance means you think there is absolutely no chance you will successfully transfer from [Y_NPSCHL] to complete your [T_DEGREN], and 100\% chance means you are absolutely sure you will successfully transfer to complete your [T_DEGREN]. |
| Item | Spec Name Value |
|  | Slider 0-100 |
| Question Name | N12TRNLI KEB |
| Wording | How likely do you think it is that you will successfully transfer from [Y_NPSCHL] to complete your [T_DEGREN]? |
|  | To answer this question, provide a number from 0 to 10 indicating the chances that you will successfully transfer from [Y_NPSCHL] to complete your [T_DEGREN] -- 0 chances in 10 means you think there is absolutely no chance and $1 \overline{0}$ chances in 10 means you are absolutely sure you will transfer to complete your [T_DEGREN]. |
| Item | Spec Name Value |

## Education Experiences

| Question Name N12HSCDR |  |
| :--- | :--- |
| Wording | What is the name of the school? [ALL TIO mode get this instruction] SAY: PLEASE |
|  | BEAR WITH ME AS I CODE THIS. [if WEB mode, display coding instructions] To code |
|  | your school: 1. Enter all or part of the school name. The city and state that you have |
| entered on the previous form will appear. Click "Search for School" to display a list of |  |
| matching schools. After the school list appears, click the Select button next to your |  |
| school. If it is not listed, try searching with no city or no school name. HINT: Entering |  |
| a school name with the city and state will help to limit the number of schools displayed |  |
| and reduce the time it will take for the school list to load. 2. If you still cannot find |  |
| your school, click the "None of the Above" button at the bottom of the list of search |  |
| results. [DISPLAY ENTRY FIELDS HERE] |  |

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|  | 9 | Ninth grade |
| :--- | :--- | :--- |
|  | 10 | Tenth grade |
|  | 11 | Eleventh grade |
| Wording | 12 | Twelfth grade |
| Response | Code |  |
| Option | -9 | Label |
|  | 8 | -Select One- |
|  | 9 | Eighth grade |
|  | 10 | Ninth grade |
|  | 11 | Tenth grade |
|  | 12 | Eleventh grade |
|  | Twelfth grade |  |

## Question Name N12PARSUP

| Wording | Please answer the next few questions about support for college by providing a number from 1 to 5 , with 1 being "not at all supportive" and 5 being "completely supportive." |
| :---: | :---: |
| Item | How supportive are your parents (or guardians) of your attending college? |
|  | Spec Name Value |
|  | Slider $\quad 1-5$ |
| Question Name N12SPPSUP |  |
| Wording | How supportive is your spouse of your attending college? |
|  | (Please answer by providing a number from 1 to 5 , with 1 being "not at all supportive" and 5 being "completely supportive.") |
| Item |  |

## Question Name N12FHSUP

| Wording | How supportive are your friends from home of your attending college? |  |
| :---: | :---: | :---: |
| Item | (Please answer by providing a number from 1 to 5 , with 1 being "not at all supportive" and 5 being "completely supportive.") |  |
|  | Spec Name | Value |
|  | Slider | 1-5 |
|  |  |  |
| Question | N12FSS |  |


| Wording | How supportive are your friends from [Y_NPSCHL] of your attending college? |
| :--- | :--- |
|  | (Please answer by providing a number from 1 to 5 , with 1 being "not at all supportive" <br> and 5 being "completely supportive.") |

## Question Name N12FLDCOMA

Wording
[If N12CLSTY = 13 and N12CLSTY_OTHER missing] How likely is it that you will finish a degree [T_CLSTY]? [else If T_CURENR = 1] You just told us you are studying [T_CLSTY]. How likely is it that you will finish a degree in [T_CLSTY]? [else] You just told us you were studying [T_CLSTY] during the most recent term you attended [Y_NPSCHL] in the 2010-2011 school year. How likely is it that you will finish a degree in [T_CLSTY]? [All get the following instructions]: To answer this question, provide a

| Item | number from 0 to 100, where 0 percent means there is absolutely no chance you will finish a degree in this field and 100 percent means you are absolutely sure you will finish a degree in this field. |  |
| :---: | :---: | :---: |
|  | Spec Name |  |
|  | Slider | 0-100 |
| Question Name N12FLDCOMB |  |  |
| Wording | [If N12CLSTY = 13 and N12CLSTY_OTHER missing] How likely is it that you will finish a degree [T_CLSTY]? [else If T_CURENR = 1] You just told us you are studying [T_CLSTY]. How likely is it that you will finish a degree in [T_CLSTY]? [else] You just told us you were studying [T_CLSTY] during the most recent term you attended [Y_NPSCHL] in the 2010-2011 school year. How likely is it that you will finish a degree in [T_CLSTY]? [All get the following instructions] To answer this question, provide a number from 0 to 10 indicating the chances that you will finish a degree in this field -0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish a degree in this field. |  |
| Item | Spec Name | Value |
|  | Slider | 0-10 |

## Question Name N12MJ 1COMA

Wording [If N12MA] 1 ne missing] You just told us you are majoring in [N12MA] 1]. How likely is it that you will finish your [T_DEGREN] in that field?
[Else] How likely is it that you will finish your [T_DEGREN] in your field of study?
[All conditions get the following instruction]:
To answer this question, enter a number from 0 to 100 , where 0 percent means there is absolutely no chance you will finish your [T_DEGREN] in this field and 100 percent means you are absolutely sure you will finish your [T_DEGREN] in this field.

| Item | Spec Name <br> Slider | Value <br> $0-100$ |
| :--- | :--- | :--- |
|  |  |  |

Question Name N12MJ 1COMB

| Wording | [If N12MAJ 1 ne missing] |
| :---: | :---: |
|  | You just told us about your major in [N12MAJ 1]. How likely is it that you will finish your [T_DEGREN] in that field? |
|  | [Else] |
|  | How likely is it that you will finish your [T_DEGREN] in your field of study? |
|  | [All conditions get the following instruction]: |
|  | To answer this question, provide a number from 0 to 10 indicating the chances that you will finish your [T_DEGREN] in this field -- 0 chances in 10 means there is absolutely no chance and 10 chances in 10 means you are absolutely sure you will finish your [T_DEGREN] in this field. |
| Item | Spec Name Value <br> Slider $0-10$ |

## Question Name N12MJ 2COMA

| Wording | [If N12MAJ 2 ne missing] You just told us about your major in [N12MA] 2]. How likely is <br> it that you will finish your [T_DEGREN] in that field? |
| :--- | :--- |
| [Else] How likely is it that you will finish your [T_DEGREN] in your field of study? |  |
| [All conditions get the following instruction]: |  |
| To answer this question, use a number from 0 to 100, where 0 percent chance means |  |
| you think there is absolutely no chance you will finish your [T_DEGREN] in this field |  |
| and 100 percent chance means you are absolutely sure you will finish your |  |
| [T_DEGREN] in this field. |  |

## Question Name N12PREACADEF



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## Question Name N12KNWCLS

Wording
Tell us how much you agree with the following statement by providing a number from 1 to 5 , with 1 being "strongly disagree" and 5 being "strongly agree." [If T_CURENR=1] I know what classes I need to complete for my [T_DEGREN] at [ $Y^{-}$NPSCHL]. [else] I knew what classes I needed to complete for my [T_DEGREN] at [Y_NPSCHL].


## Question Name N12REMTYPNUM

| Wording | In the 2010-2011 school year, how many remedial or developmental courses did you <br> sign up to take in each of the following subjects... |
| :--- | :--- |
| (If you tried to complete the same remedial course more than once, count each |  |
| attempt at completing the course separately. Do not count any course that you signed |  |
| up for but never attended.) |  |

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| Response | Code | Label |
| :--- | :--- | :--- |
| Option | 0 | None |
|  | 1 | One |
|  | 2 | Two |
|  | 3 | More than two |
| Wording | Math? |  |
| Response | Code | Label |
| Option | 0 | None |
|  | 1 | One |
|  | 2 | Two |
|  | 3 | More than two |
|  |  |  |
| Wording | Reading? | Code |
| Response | 0 | None |
| Option | 1 | One |
|  | 2 | Two |
|  | 3 | More than two |
|  |  |  |
|  | Writing? | Label |
|  | 0 | None |
| Werding | 1 | One |
| Option | 2 | Two |
|  |  | More than two |

## Question Name N12WKND

| Wording | [If T_CURENR = 1]: During the 2010-2011 school year, have you taken any courses |
| :--- | :--- |
| for credit that are taught on the weekend? [else]: During the 2010-2011 school year, |  |
| did you take any courses for credit that were taught on the weekend? [all get the |  |
| following instruction] Weekend courses are only those that meet on Friday after 4:30 |  |
| p.m., or any time on Saturday or Sunday. |  |
| Item | Spec Name   <br> Wording   <br> Response Value  <br> Option 1 Code |
|  | 0 |

## Question Name N12ENTPGMW



## Question Name N12ENTPGMN

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| Wording <br> Item | [If T_DEGREE in (1, 5, -9)] [ \{if T_CURENR=1\} Are \{else\} Were] all of the courses you have taken taught at night? [else] [ $\{i f \quad$ T_CURENR=1\} Is \{else\} Was] your entire degree program taught at night? |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 1 | Yes |
|  |  | 0 | No |

## Question Name N12SOCNORM

| Wording | [all get the following instructions]: For the next few questions, tell us how much you <br> agree with each of the following statements by providing a number from 1 to 5, with 1 <br> being "strongly disagree" and 5 being "strongly agree." [If T_CURENR=1]: Socially, <br> [Y_NPSCHL] is a good fit for me. [else]: Socially, [Y_NPSCHL] was a good fit for me. |
| :--- | :--- |
| Item | Spec Name <br> Slider$\quad$Value |

Question Name N12SOCPEER


Question Name N12SOCSAT

| Wording | [all get the following instruction]: |  |
| :---: | :---: | :---: |
|  | (Tell us how much you agree with this statement by providing a number from 1 to 5, with 1 being "strongly disagree" and 5 being "strongly agree.") |  |
|  | [If T_CUR | R=1]: |
|  | Overall, I'm | satisfie |
| Item | [else]: |  |
|  | Overall, I | S satis |
|  | Spec Name | Value |
|  | Slider | 1-5 |

## NPSAS:12 FT: New Items



## NPSAS:12 FT: New Items

| Question Name | N12CPPFREQ |  |
| :--- | :--- | :--- |
| Wording | In the 2010-11 school year, how often did you use career planning and placement |  |
| services offered at [Y_NPSCHL]? |  |  |
| Item | Spec Name | Value |

## Question Name N12CPPAFFT

| Wording | If you had not used career planning and placement services at [Y_NPSCHL], how likely <br> is it that you would have continued to attend? |
| :--- | :--- |
|  | (To answer this question, use a number from 0 to 100 , where $0 \%$ chance means you <br> think there is absolutely no chance you would have continued to attend [Y_NPSCHL] <br> and 100\% chance means you would absolutely have continued to attend [Y_NPSCHL] <br> even if you had not used career planning and placement services there.) |
| Item | Spec Name Value |
| Slider 0100 |  |

## Question Name N12CPPAFFTB

| Wording | If you had not used career planning and placement services at [Y_NPSCHL], how likely |
| :--- | :--- |
| is it that you would have continued to attend? |  |
|  | (To answer this question, provide a number from 0 to 10 indicating the chances that |
| you would have continued to attend [Y_NPSCHL] if you had not used career planning |  |
| and placement services there -- 0 chances in 10 means you think there is absolutely |  |
|  |  |
| no chance you would have continued to attend and 10 chances in 10 means you are |  |
| absolutely sure you would have continued to attend [Y_NPSCHL] even if you had not |  |
|  | used career planning and placement services there.) |

## Question Name N12COUAFFT

Wording
If you had not used personal counseling services at [Y_NPSCHL], how likely is it that you would have continued to attend?
(To answer this question, use a number from 0 to 100, where $0 \%$ chance means you think there is absolutely no chance you would have continued to attend [Y_NPSCHL] and $100 \%$ chance means you would absolutely have continued to attend [ $\bar{Y} \_$NPSCHL] even if you had not used personal counseling services there.)

| Item | Spec Name | Value |  |
| :---: | :---: | :---: | :---: |
|  | Slider | 0-100 |  |
| Question Name N12COUAFFTB | N12COUAFFTB |  |  |
| Wording | If you had not used personal counseling services at [Y_NPSCHL], how likely is it that you would have continued to attend? |  |  |
|  | (To answe you would counseling chance yo absolutely used pers | is qu ve co rvices ould re you coun | rovide a number from 0 to o attend [Y_NPSCHL] if you 0 chances in 10 means yo tinued to attend and 10 cha ave continued to attend [ $Y$ rvices there.) |
| Item | Spec Name | Value |  |
|  | Slider | 0-10 |  |
| Question Name N12HLTHFREQ |  |  |  |
| Wording | In the 2010-11 school year, how often did you use student health services offered at [ Y NPSCHL]? |  |  |
| Item | Speec Name | Value |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | Once during the year |
|  |  | 2 | Every term, or almost every term |
|  |  | 3 | Monthly, or almost monthly |
|  |  | 4 | Weekly, or almost weekly |
|  |  |  | Daily, or almost daily |
|  |  | 0 | Never |

## Question Name N12HLTHAFFT

| Wording | If you had not used student health services at [Y_NPSCHL], how likely is it that you <br> would have continued to attend? |
| :--- | :--- |
| (To answer this question, use a number from 0 to 100 , where $0 \%$ chance means you |  |
| think there is absolutely no chance you would have continued to attend [Y_NPSCHL] |  |
| and $100 \%$ chance means you would absolutely have continued to attend [Y_NPSCHL] |  |
| even if you had not used student health services there.) |  |

Question Name N12HLTHAFFTB

| Wording | If you had not used student health services at [Y_NPSCHL], how likely is it that you would have continued to attend? <br> (To answer this question, provide a number from 0 to 10 indicating the chances that you would have continued to attend [Y_NPSCHL] if you had not used student health services there -- 0 chances in 10 means you think there is absolutely no chance you would have continued to attend and 10 chances in 10 means you are absolutely sure you would have continued to attend [Y_NPSCHL] even if you had not used student health services there.) |
| :---: | :---: |
| Item | Spec Name Value |
|  | Slider 0-10 |
| Question Name N12DAYFREQ |  |
| Wording | In the 2010-11 school year, how often did you use childcare services offered at [ Y NPSCHL]? |
| Item | Speec Name Value |
|  | Wording <br> Response <br> Code |





| Wording | [If N12EXPEVR=T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_DEGREN]. How likely do you think it is that you will actually make [T_LOWAGE] or less? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_PRFDOC] degree. How likely do you think it is that you will actually make [T_LOWĀGE] or less? [else if N12EXPEVR gt T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_EXPEVR]. How likely do you think it is that you will actually make [T_LOWAGE] or less? [else] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your education. How likely do you think it is that you will actually make [T_LOWAGE] or less? [all get the following instruction]: To answer this question, provide a number from 0 to 10 indicating the chances that you will actually make [T_LOWAGE] or less -- 0 chances in 10 means you think there is absolutely no chance you will actually make [T_LOWAGE] or less and 10 chances in 10 means you are absolutely sure you will actually make [T_LOWAGE] or less. |
| :---: | :---: |
| Item | Slider 0-10 |
| Question Name N120CCWGRHA |  |
| Wording | [If N12EXPEVR=T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_DEGREN]. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10] You just told us you expect to earn about [N120CCWGP] annually five years after having completed your [T_PRFDOC] degree. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else if N12EXPEVR gt T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_EXPEVR]. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your education. How likely do you think it is that you will actually make [T_HIWAGE] or more? [all get the following instruction]: To answer this question, use a number from 0 to 100 , where 0 percent chance means you think there is absolutely no chance you will actually make [T_HIWAGE] or more and 100 percent chance means you are absolutely sure you will actually make [T_HIWAGE] or more. |
| Item | $\begin{array}{ll}\text { Spec Name } & \text { Value } \\ \text { Slider } & 0-100\end{array}$ |
| Question Name N12OCCWGRHB |  |
| Wording | [If N12EXPEVR=T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_DEGREN]. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else if N12EXPEVR gt T_DEGREE and N12EXPEVR=10] Ȳou just told us you expect to earn about [N120CCWGP] annually five years after having completed your [T_PRFDOC] degree. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else if N12EXPEVR gt T_DEGREE] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your [T_EXPEVR]. How likely do you think it is that you will actually make [T_HIWAGE] or more? [else] You just told us you expect to earn about [N12OCCWGP] annually five years after having completed your education. How likely do you think it is that you will actually make [T_HIWAGE] or more? [all get the following instruction]: To answer this question, provide a number from 0 to 10 indicating the chances that you will actually make [T_HIWAGE] or more -- 0 chances in 10 means you think there is absolutely no chance you will actually make [T HIWAGE] or more and 10 chances in 10 means you are absolutely sure you will |

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## Financial Aid



| Question Name | N12DCLN |  |  |
| :---: | :---: | :---: | :---: |
| Wording | When you were deciding how to pay for college for the 2010-2011 school year, were you offered any student loans from the government that you chose not to accept? |  |  |
|  | (Please do not include loans offered by family or friends in your answer.) |  |  |
| Item | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 1 | Yes |
|  |  | 0 | No |
| Question Name Wording | N12DCMAXLN |  |  |
|  | Did you choose to accept the maximum amount of student loans you were being offered by the government? |  |  |
| Item | Spec Name Value |  |  |
|  |  |  |  |
|  | Response Option | Code | Label |
|  |  | 0 | Yes |

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| Question Name N12DCLRSN |  |  |  |
| :---: | :---: | :---: | :---: |
| Wording | What was your main reason for choosing not to accept the additional loan(s)? |  |  |
| Item | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 1 | Your college costs were already covered with money from other sources |
|  |  | 2 | You were concerned that you might not be able to repay the additional loan amount |
|  |  | 3 | You did not understand the terms of the loan, so you thought it safer to turn down the money |
|  |  | 4 | You did not like the terms of the loan (for example the interest rate, deferred repayment while still attending) |
|  |  | 5 | You simply did not want more debt |
| Question Name Wording Item | N12DCLWHY |  |  |
|  | Why were you concerned that you might not be able to repay the additional loan(s)? |  |  |
|  |  |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 1 | [If N12CMPDGN=1] You weren't sure you'd finish your college program, so you didn't know if you'd be able to get a job that paid enough [else] You aren't sure you'll finish your college program, so you may not be able to get a job that pays enough |
|  |  | 2 | [If N12CMPDGN=1] You expected to finish your college program, but you didn't know if you'd be able to find a job in your field that paid enough [else] You expect to finish your college program, but you may not be able to find a job in your field that pays enough |
|  |  | 3 | [If N12CMPDGN=1] You expected to finish your college program, but you worried that you wouldn't be able to find a job in any field that paid enough [else] You expect to finish your college program, but you worry that you won't be able to find a job in any field that pays enough |
|  |  | 4 | [If N12CMPDGN $=1$ ] You expected to finish your college program, but you didn't plan to work for pay after you were done [else] You expect to finish your college program, but you don't plan to work for pay after you're done |
|  |  | 5 | [If N12CMPDGN=1] You didn't know what you would be doing after you finished college [else] You don't yet know what you'll be doing after you finish college |
| Question Name N12DCLN5K |  |  |  |
| Wording | you have accepted the loan? [else]: If you had been offered a $\$ 5,000$ college loan, would you have accepted the loan? |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 1 | Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending) |
|  |  | 2 | Yes, unless you could not understand the terms of the loan |
|  |  |  | No, your college costs were already covered |
|  |  | 4 | No, you are concerned that you might not be able to repay the additional loan amount |
|  |  | 5 | No, you simply do not want more debt |

## NPSAS:12 FT: New Items

## Question Name N12LNED2K

| Wording | [if N12FE used for accepted for paying Ioan? | J=1]: \| <br> ing edu loan? <br> ucatio | been offered an additional \$2,000 expenses like tuition and books, wo you had been offered a $\$ 2,000$ coll ses like tuition and books, would y |
| :---: | :---: | :---: | :---: |
| I tem | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending) |
|  |  | 2 | Yes, unless you could not understand the terms of the loan |
|  |  | 3 | No, your college costs were already covered |
|  |  |  | No, you are concerned that you might not be able to repay the additional loan amount |
|  |  | 5 | No, you simply do not want more debt |
| Question Name | N12LNL |  |  |
| Wording | [if N12FE <br> could be accepted used for loan? | $\mathrm{J}=1]: \mid$ <br> for p loan? <br> ng your | been offered an additional \$2,000 r living expenses like food and rent, you had been offered a $\$ 2,000$ col xpenses like food and rent, would |
| Item | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | Yes, as long as you thought the terms of the loan were good (for example, interest rate, deferred repayment while still attending) |
|  |  | 2 | Yes, unless you could not understand the terms of the loan |
|  |  | 3 | No, your college costs were already covered |
|  |  | 4 | No, you are concerned that you might not be able to repay the additional loan amount |
|  |  | 5 | No, you simply do not want more debt |

## Question Name N12SLIDER500

$\left.\begin{array}{ll}\text { Wording } & \begin{array}{l}\text { Imagine you have a choice between two gifts. Your first option is a gift of } \$ 500, \\ \text { which you would receive immediately. Your second option is a gift of more than } \$ 500,\end{array} \\ \text { up to } \$ 800, \text { but you have to wait one year until it is given to you. What is the least } \\ \text { amount of money you would be willing to wait a year to receive? }\end{array}\right\}$

## NPSAS:12 FT: New Items

|  | Option | $\begin{aligned} & 500 \\ & 600 \end{aligned}$ | \$500 today <br> \$600 one year from today |
| :---: | :---: | :---: | :---: |
| Question Name | N12DI SCT700 |  |  |
| Wording | Would you prefer a guaranteed gift of... |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 500 | \$500 today |
|  |  | 700 | \$700 one year from today |
| Question Name N12DI SCT800 |  |  |  |
| Wording | Would you prefer a guaranteed gift of... |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 500 | \$500 today |
|  |  | 800 | \$800 one year from today |
| Question Name N12DI SC |  | N12DI SCT900 <br> I magine you have a choice between receiving $\$ 750$ |  |
| Wording | Imagine you have a choice between receiving $\$ 750$ today, or $\$ 900$ one year from today. This gift is guaranteed to be paid whether you would choose to take the $\$ 750$ today or wait to receive $\$ 900$ one year from today. Would you prefer... |  |  |
| Item | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 750 | \$750 today |
|  |  | 900 | \$900 one year from today |
| Question Name N12DI SC |  | N12DI SCT1050 |  |
| Wording | Would you prefer a guaranteed gift of... |  |  |
| Item | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 750 | \$750 today |
|  |  | 1050 | \$1050 one year from today |
| Question Name Wording | N12DI SCT1200 |  |  |
|  | Would you prefer a guaranteed gift of... |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 750 | \$750 today |
|  |  | 1200 | \$1200 one year from today |
| Question Name Wording | N12DI SCT525 |  |  |
|  | Imagine you have a choice between receiving \$500 today, or $\$ 525$ one year from today. This gift is guaranteed to be paid whether you would choose to take the \$500 today or wait to receive $\$ 525$ one year from today. Would you prefer... |  |  |
| Item | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 500 | \$500 today |
|  |  | 525 | \$525 one year from today |
| Question Name N12DI SC |  | N12DI SCT550 |  |
| Wording | Would you prefer a guaranteed gift of... |  |  |
| Item | Spec Name Value |  |  |
|  |  |  |  |
|  | Response | Code | Label |
|  | Option | 500 | \$500 today |
|  |  | 550 | \$550 one year from today |
| Question Name N12DI SCT600B |  |  |  |

## NPSAS:12 FT: New Items



## NPSAS:12 FT: New Items

Question Name N12DI SC1050B

| Wording Item | Would you prefer a guaranteed gift of... |  |  |
| :---: | :---: | :---: | :---: |
|  | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 750 | \$750 today |
|  |  | 1050 | \$1050 one ye |
| Question Name | N12DI SCT1125 |  |  |
| Wording | Would you prefer a guaranteed gift of... |  |  |
| Item | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 750 | \$750 today |
|  |  | 1125 | \$1125 one ye |
| Question Name Wording | N12TOI NTEN |  |  |
|  | [If N12FE [Y_NPSCHL student lo 2010-2011 | $\begin{aligned} & \mathrm{N}=1 \text { or } \\ & \text { during } \\ & \mathrm{s} \text { ? [els } \\ & \text { chool } \end{aligned}$ | LN=1] Did 0-2011 sch choose to way to avo |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | (Response | Code | Label |
|  |  | 1 | Yes |
|  |  | 0 | No |
| Question Name Wording | N12TOCOST |  |  |
|  | [If N12FED as a way attend a | $\mathrm{N}=1$ or avoid expen | LN=1]: Did additional ool as a wa |
| Item | Spee Name Value |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 1 | Yes |
|  |  | 0 | No |

Question Name N12GRLNNPSYR

| Wording | [T_B4JULY = 1] How much have you already borrowed in student loans for your <br> graduate education for the 2010-2011 school year only? [else] Through the end of <br> the 2010-2011 school year only, how much did you borrow in student loans for your <br> graduate education? [All get the following instruction] Please do not include any <br> money borrowed from family or friends. (If you are unsure of the amount, provide <br> your best estimate.) |
| :--- | :--- |
| Item | Spec Name Value |
| Wording |  |
| Question |  |

## NPSAS:12 FT: New Items

| 3 | $\$ 15,000-\$ 20,499$ |
| :--- | :--- |
| 4 | $\$ 20,500-\$ 29,999$ |
| 5 | $\$ 30,000-\$ 39,999$ |
| 6 | $\$ 40,000-\$ 49,999$ |
| 7 | $\$ 50,000$ or more |
| 8 | Don't know |



## Current Employment

## Question Name N12WRKPAY

Wording
If you had not attended college at all in 2010-2011, would you have worked for pay instead?

## NPSAS:12 FT: New Items



| Question Name | N12SI MJ OB |  |  |
| :---: | :---: | :---: | :---: |
| Wording | that before you began attending [Y_NPSCHL]? think you would have held in 2010-2011 if you job, before you began attending [Y_NPSCHL]? |  |  |
| Item |  |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  |  | Yes |
|  |  | 0 | No |
| Question Name Wording | N12POCCTIM |  |  |
|  | [If N12PJ BTL ne missing]: For how long were you working as a(n) [N12PJ BTL] prior to attending [Y NPSCHL]? [else]: For how long were you working at that job prior to |  |  |
| Item | Spec Name | Value |  |
|  | Wording <br> Response | \|(Enter a number here and choose a unit of time below) |  |
|  |  | Code | Label |
|  | Option | 1 | Day(s) |
|  |  | 2 | Week(s) |
|  |  | 3 | Month(s) |
|  |  | 4 | Year(s) |

## Question Name N12SAMEJ OB

| Wording | [If T_CURENR=1 and N12PJ BTL=missing] Are you working in the same job you had before you began attending [Y_NPSCHL]? [else if T_CURENR=0 and N12PJ BTL=missing] While you were attending [Y_NPSCHL] during the 2010-2011 school year, were you working in the same job you had before you began attending [Y_NPSCHL]? [If T_CURENR=1] Are you working as a(n) [N12PJ BTL]? [else] While you were attending [Y_NPSCHL] during the 2010-2011 school year, were you working as a(n) [N12PJ BTL]? |
| :---: | :---: |
| Item | Spec Name Value |
|  | Response Code Label |
|  | $\begin{array}{lll}\text { Option } & 1 & \text { Yes } \\ & 0 & \text { No }\end{array}$ |
| Question Name | N12SBHRS |
| Wording | [If T_CURENR $=1$ and (N12TASST=1 or N12RASST=1 or N12GASST=1 or N12ḠFEL=1 or N12TRNSHP=1 or N12WKST=1 or N12ASST=1)] How many hours, on average, do you work [t_fill2] per week during this school year? Please exclude your [school_job1 + school_job2 + school_job3 + school_job4] and any summer hours if you are not attending [Y_NPSCHL] during the summer. [else if T_CURENR = 1] How many hours, on average, do you work [t_fill2] per week during this school year?(Please exclude summer hours if you are not attending [Y_NPSCHL] during the summer.) [else if T_CURENR $=0$ and (N12TASST $=1$ or N12RASST=1 or N12GASST $=1$ or N12GFEL=1 or N12TRNSHP $=1$ or N12WKST=1 or N12ASST=1)] How many hours, on average, did you work [t_fill2] per week during the last term you attended [Y_NPSCHL] in the 2010-2011 school year? Please exclude your [school_job1 + school_job2 + school_job3 + school_job4] and any summer earnings if you were not attending during the summer. [else] How many hours, on average, did you work [t_fill2] per week during the last term you attended [Y_NPSCHL] in the 2010-2011 school year?(Please exclude summer hours if you did not attend [ Y _NPSCHL] during the summer.) |
| Item | Spec Name Value |

## Question Name N12SEARN



| Question Name | N12SEA |  |  |
| :---: | :---: | :---: | :---: |
| Wording | [If T-CU N12GGFL <br> your [sch will you school ye while att 0 and (N N12TRNS + school while en work [ t | R $=1$ <br> or N1 <br> job1 <br> work <br> [else if <br> ng [Y <br> ASST $=$ <br> $=1$ or <br> $2+\mathrm{sc}$ <br> while | TASST = 1 or N = 1 or N12WK job2 + school while attendin NR=1] How ma during the 2010 2RASST = 1 or T $=1$ or N12AS 3 + school_job4 0-2011 school during the 2010 |
| Item | Spec Name | Value |  |
| Question Name Wording | N12DIST [If T_CUR [else]: In travel to w | $\begin{aligned} & \text { KDAY } \\ & \text { R=1]: } \\ & \text { averag } \\ & k \text { ? } \end{aligned}$ | rage week, how in the 2010-201 |
| Item | Spec Name Wording Wording | Value <br> \| day(s) <br> [lf T_CU | Do not travel to work |
| Question Name Wording | N12DI ST [If T CUR day to and much time | $\begin{aligned} & \text { KTI M } \\ & R=1] \text { : } \\ & \text { om wo } \\ & \text { id you s } \end{aligned}$ | rage week, how : In an average veling each day |
| Item | Spec Name Wording | Value |  |
|  | Response Option |  | Label Minute(s) per day Hour(s) per day |

## NPSAS:12 FT: New Items

Question Name N12LMCL

| Wording | [If T_CURENR=1] Does working while you are going to school limit the number of <br> classes you can take? [Else] Did working while you were attending [Y_NPSCHL] <br> during the 2010-2011 school year limit the number of classes you could take? |  |
| :--- | :--- | :--- |
| Item | Spec Name Value <br> Wording  <br> Response  <br> Option  | Code |
|  | 1 | Label |
|  | 0 | Yes |

Question Name N12LMSC

| Wording <br> Item | [T_CURENR=1]: Does working while you are going to school make it difficult to schedule your classes? [else]: Did working while you were attending [Y_NPSCHL] during the 2010-2011 school year make it difficult to schedule your classes? |  |  |
| :---: | :---: | :---: | :---: |
|  | Spec Name | Value |  |
| Item | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | Yes |
|  |  | 0 | No |

## Question Name N12LMLI

| Wording <br> Item | [T_CURENR=1] Does working while you are attending [Y_NPSCHL] limit your access to campus facilities or services?" [else]: Did working while you were attending [Y_NPSCHL] during the 2010-2011 school year limit your access to campus facilities or services? |  |  |
| :---: | :---: | :---: | :---: |
|  | Spec Name | Value |  |
| Item | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | Yes |
|  |  | 0 | No |

## Income and Expenses

| Question Name | N12CARE |  |  |
| :---: | :---: | :---: | :---: |
| Wording | [if T_CUR school care? school car school year? | $\begin{aligned} & R=1] \\ & \text { [else] } \end{aligned}$ <br> during | y of your y of $y$ recent |
| Item | Spec Name | Value |  |
|  | WordingResponse | \|child(ren) |  |
|  |  | Code | Label |
|  | Option | 1 | Yes |
|  |  | 0 | No |
| Question Name | N12CARE1 |  |  |
| Wording | child in day care or after school care, during [Y_NPSCHL] in the 2010-2011 school year? |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | Yes |


| No |  |  |  |
| :---: | :---: | :---: | :---: |
| Question Name | N12DAYCST |  |  |
| Wording | [If T_CUR Indicate someone term you average) you were childcare | $\mathrm{IR}=$ <br> the <br> pa <br> nded <br> you <br> pon <br> ts for |  |
| Item | Spec Name | V |  |
|  | Wording |  |  |

## Question Name N12COLCOST

| Wording | [If N12KIDCOL=1] Excluding any loans for which you may have co-signed for your <br> child, how much did you contribute to the cost of your child's college expenses <br> between July 1, 2010 and June 30, 2011? [else] Excluding any loans for which you <br> may have co-signed for your children, how much did you contribute to the cost of <br> your children's college expenses between July 1, 2010 and June 30, 2011? |
| :--- | :--- |
| Item | Spec Name $\quad$ Value <br> Wording |


| Question Name Wording | N120TDEPS2 |
| :---: | :---: |
|  | Create t_fill1, t_fill 2 : |
|  | \{if T_CURENR=1\} t_fill1=have you been |
|  | \{else\} t_fill 1 =were you |
|  | \{if N12DEP2=1\} t_fill2=child |
|  | \{else\} t_fill2=children |
|  | [If N12MARR $=2$ and N12DEPS $=0$ or blank] Other than your spouse, how many |
|  | others [t_fill1] financially supporting during the 2010-2011 school year? [else if |
|  | N12MAR $\bar{R}$ ne 2 and N12DEPS $=0$ or blank] How many others [t fill 1 ] financially supporting during the 2010-2011 school year? [else if N12MAR $\bar{R}=2$ and N12DEP |
|  | Other than your spouse and your [t_fill2], how many others [t_fill1] financially |
|  | supporting during the 2010-2011 school year? [else] Other than your [t_fill2], how |
|  | many others [t_fill1] financially supporting during the 2010-2011 school year? |
| Item | Spec Name Value |
|  | Wording \|other(s) |
| Question Name | N120TDEPAMT |
| Wording | [If N12MARR $=2$ and N12DEPS=1] In an average month, how much do you spend |
|  | supporting [t_fill2]? (Do not include money you spend to support your spouse or your |
|  | [t_fill1].) [else if N12MARR=2] In an average month, how much do you spend |
|  | supporting [t_fill2]? (Do not include any money you spend to support your spouse.) |
|  | [else] In an average month, how much do you spend supporting [t_ fill2]? |
| Item | Spec Name Value |
|  | Wording \$1.00 |
| Question Name | N12FEDLNUSE |
| Wording | The next several questions focus on how you have paid for your expenses while you have attended [Y_NPSCHL]. |
|  | Have you used your federal student loans to help pay for any of your educational or other expenses while you have attended [Y NPSCHL] in the 2010-2011 school year? |
| Item | Spec Name Value |
|  | Wording |

## NPSAS:12 FT: New Items



## NPSAS:12 FT: New Items



| Question Name N12CCUSE |  |  |  |
| :---: | :---: | :---: | :---: |
| Wording | Have you used credit cards to help pay for any of your educational or other expenses while you have attended [Y_NPSCHL] in the 2010-2011 school year? |  |  |
| I tem | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  |  | Yes |
|  |  |  | No |
| Question Name N12CCUSETYP |  |  |  |
| Wording | About how much have you charged on your credit cards in the 2010-2011 school year to pay for: |  |  |
| I tem | Spec Name Value |  |  |
|  | Wording Tuition, fees, and other educational expensesResponse Option Response Option Details |  |  |
|  |  |  |  |
|  | Wording | Create N12DE t_fill1 spouse your t | $\begin{aligned} & 2=1\} t \text { fillill } \\ & \text { living ex } \\ & \text { ARR }=2] \\ & \hline \text { as }=1 \\ & \text { sic living } \end{aligned}$ |
|  | Response Option Respon |  | etails |
|  | Wording | Create <br> N12DE <br> spouse <br> expens <br> have in | $2=1\} \mathrm{t}$ fill her expe Else in N nd your s nses for |
|  | Response Option Response Option Details |  |  |
|  | Wording | The exp | hers, such |

## NPSAS:12 FT: New Items

|  | Response Option Response Option Details |  |
| :--- | :--- | :--- |
| Question Name N12CCREASON |  |  |
| Wording | Did you use your credit cards in the 2010-2011 school year to pay for your expenses |  |
|  | because that was the only source of funds you had available to you? |  |
| Item | Spec Name | Value |
|  | Wording   <br>  Response Code |  |
|  | Option | 1 |

## Question Name N12DI STHDAYS



## Background

| Question Name Wording Item | N12FLANG |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  | What was the first language you learned to speak as a child? |  |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | English |
|  |  | 2 | Spanish |
|  |  | 3 | English |
|  |  |  | Another |
|  |  | 5 | English |
| Question Name | N12FFLANGA |  |  |
| Wording | [If N12FL mother o and NI2D caregiver N12DIPL= | G in (2 <br> imary <br> ne 1] <br> en you <br> How | 12DIPL <br> when you <br> did you <br> years o <br> you speak |

## NPSAS:12 FT: New Items



## NPSAS:12 FT: New Items

| Wording Item | Do you have difficulty dressing or bathing? |  |  |
| :---: | :---: | :---: | :---: |
|  | Spec Name | Value |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  | 1 | Yes |
|  |  | 0 | No |
| Question Name Wording |  |  |  |
|  | Because of a physical, mental, or emotional condition, do you have difficulty doing errands alone such as visiting a doctor's office or shopping? |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option |  | Yes |
|  |  | 0 | No |
| Question Name N12PHYSH |  |  |  |
| Wording | N12PHYSH <br> How would you rate your physical health? |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  |  | Excellent |
|  |  | 2 | Very Good |
|  |  | 3 | Good |
|  |  |  | Fair |
|  |  |  | Poor |
| Question Name N12MENTH |  |  |  |
| Wording | How would you rate your mental health? |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response Option | Code | Label |
|  |  |  | Excellent |
|  |  | 2 | Very Good |
|  |  | 3 | Good |
|  |  |  | Fair |
|  |  |  |  |
| Question Name N12MISSH |  |  |  |
| Wording | miss a day of school or work? |  |  |
| Item | Spec Name Value |  |  |
|  | Wording |  |  |
|  | Response | Code | Label |
|  | Option | 1 | Never |
|  |  | 2 | A few times |
|  |  | 3 | About once a week |
|  |  | 4 | Almost every day |
|  |  | 5 | Every day |

