

NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

Volume II
2013 Read-Aloud Accommodations Study
Student and Teacher Background Questionnaires

OMB# 1850-0803



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Volume II: Read-Aloud Accommodations Study Background Questionnaires

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1) Paperwork Burden Statement

The Paperwork Reduction Act and the NCES confidentiality statement are indicated below. Appropriate sections of this information are included in the consent forms and letters. The statements will be included in the materials used in the study.

Paperwork Burden Statement, OMB Information

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this voluntary information collection is **1850-0803**. The time required to complete this information collection is estimated to average xx¹ minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** NAEP/NCES, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202.

This is a project of the National Center for Education Statistics (NCES), part of the Institute of Education Sciences, within the U.S. Department of Education.

Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law [Education Sciences Reform Act of 2002, 20 U.S.C §9573].

OMB No. 1850-0803 Approval Expires 09/30/2013

¹ 135 minutes for Student Groups
10 minutes for Teachers

2) Student Core (Section 3) and Reading-specific (Section 4)

Background Questions

GRADE 4

2013 Read-Aloud Accommodations Study

SECTION 3

Section 3

In this section, please tell us about yourself and your family. Please answer questions about your home based on where you live most of the time during the school year. The section has 10 questions. Mark your answers in your booklet. Fill in only **one** oval for each question except where instructed otherwise.

VB331330

1. Are you Hispanic or Latino? Fill in **one** or **more** ovals.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VB331331

2. Which of the following best describes you? Fill in **one** or **more** ovals.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

Section 3

VB331335

3. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

VB331336

4. Is there a computer at home that you use?

- Ⓐ Yes
- Ⓑ No

VF098664

5. Do you have the following in your home? Fill in ovals for **all** that apply.

- Ⓐ Access to the Internet
- Ⓑ Clothes dryer just for your family
- Ⓒ Dishwasher
- Ⓓ More than one bathroom
- Ⓔ Your own bedroom

TB001101

6. About how many pages a day do you have to read in school and for homework?

- Ⓐ 5 or fewer
- Ⓑ 6–10
- Ⓒ 11–15
- Ⓓ 16–20
- Ⓔ More than 20

VB331339

7. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VB331447

8. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days



VB331451

9. How often do people in your home talk to each other in a language other than English?

- Ⓐ Never
- Ⓑ Once in a while
- Ⓒ About half of the time
- Ⓓ All or most of the time

VF095730

10. Do the following people live in your home? Fill in ovals for **all** that apply.

- Ⓐ Mother
- Ⓑ Stepmother
- Ⓒ Foster mother or other female legal guardian
- Ⓓ Father
- Ⓔ Stepfather
- Ⓕ Foster father or other male legal guardian



SECTION 4

Section 4

This section has 18 questions. Mark your answers in your booklet. Fill in only **one** oval for each question except where instructed otherwise.

- VC503832
1. How often do you feel reading is one of your favorite subjects?
- Ⓐ Never or hardly ever
Ⓑ Sometimes
Ⓒ Often
Ⓓ Always or almost always
- VC503844
2. Do you study or do work for reading at an after-school or tutoring program?
- Ⓐ Yes
Ⓑ No
- VB345692
3. How often do you read for fun on your own time?
- Ⓐ Never or hardly ever
Ⓑ Once or twice a month
Ⓒ Once or twice a week
Ⓓ Almost every day
- VB345693
4. How often do you talk with your friends or family about something you have read?
- Ⓐ Never or hardly ever
Ⓑ Once or twice a month
Ⓒ Once or twice a week
Ⓓ Almost every day
- VC503873
5. How often does your teacher ask you to make a presentation to the class about something that you have read?
- Ⓐ Never or hardly ever
Ⓑ Sometimes
Ⓒ Often
Ⓓ Always or almost always
- VC504000
6. How often does your teacher ask you to read articles or stories in a magazine or in newspapers?
- Ⓐ Never or hardly ever
Ⓑ Sometimes
Ⓒ Often
Ⓓ Always or almost always

Section 4

VC504001

7. How often does your teacher ask you to read aloud?

- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always

VC504002

8. How often does your teacher ask you to read silently?

- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always

VC504003

9. How often does your teacher ask you to read a book you have chosen yourself?

- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always

VC504004

10. How often does your teacher ask you to write something about what you have read?

- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always

VB345704

11. For school this year, how often do you work in pairs or small groups to talk about something that you have read?

- Ⓐ Never or hardly ever
- Ⓑ A few times a year
- Ⓒ Once or twice a month
- Ⓓ At least once a week

VB345703

12. For school this year, how often do you have a class discussion about something that the class has read?

- Ⓐ Never or hardly ever
- Ⓑ A few times a year
- Ⓒ Once or twice a month
- Ⓓ At least once a week



13. When reading a story in class, how often does your teacher ask you to explain the story in your own words? VC504005
- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always
14. When reading a story in class, how often does your teacher ask you to talk about what the characters do and feel? VC504006
- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always
15. For school this year, how often have you been asked to write long answers to questions on tests or assignments that involved reading? VB345715
- Ⓐ Never
- Ⓑ Once or twice this year
- Ⓒ Once or twice a month
- Ⓓ At least once a week
16. How hard was this test compared to most other tests you have taken this year in school? VB595182
- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests
17. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school? VC034559
- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests
18. How important was it to you to do well on this test? VB595184
- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



3) Student Core (Section 3) and Reading-specific (Section 4)
Background Questions

GRADE 8

2013 Read-Aloud Accommodations Study

SECTION 3

Section 3

In this section, please tell us about yourself and your family. Please answer questions about your home based on where you live most of the time during the school year. The section has 12 questions. Mark your answers in your booklet. Fill in only **one** oval for each question except where instructed otherwise.

VB331330

1. Are you Hispanic or Latino? Fill in **one** or **more** ovals.

- Ⓐ No, I am not Hispanic or Latino.
- Ⓑ Yes, I am Mexican, Mexican American, or Chicano.
- Ⓒ Yes, I am Puerto Rican or Puerto Rican American.
- Ⓓ Yes, I am Cuban or Cuban American.
- Ⓔ Yes, I am from some other Hispanic or Latino background.

VB331331

2. Which of the following best describes you? Fill in **one** or **more** ovals.

- Ⓐ White
- Ⓑ Black or African American
- Ⓒ Asian
- Ⓓ American Indian or Alaska Native
- Ⓔ Native Hawaiian or other Pacific Islander

Section 3

VB331335

3. About how many books are there in your home?

- Ⓐ Few (0–10)
- Ⓑ Enough to fill one shelf (11–25)
- Ⓒ Enough to fill one bookcase (26–100)
- Ⓓ Enough to fill several bookcases (more than 100)

VB331336

4. Is there a computer at home that you use?

- Ⓐ Yes
- Ⓑ No

VF098664

5. Do you have the following in your home? Fill in ovals for **all** that apply.

- Ⓐ Access to the Internet
- Ⓑ Clothes dryer just for your family
- Ⓒ Dishwasher
- Ⓓ More than one bathroom
- Ⓔ Your own bedroom

TB001101

6. About how many pages a day do you have to read in school and for homework?

- Ⓐ 5 or fewer
- Ⓑ 6–10
- Ⓒ 11–15
- Ⓓ 16–20
- Ⓔ More than 20

VB331339

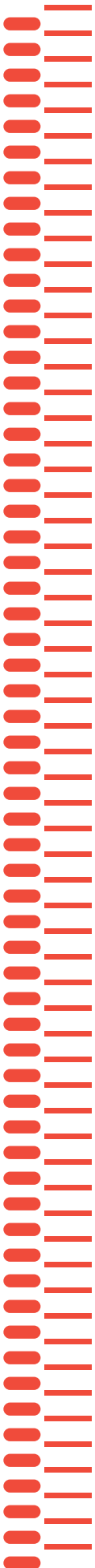
7. How often do you talk about things you have studied in school with someone in your family?

- Ⓐ Never or hardly ever
- Ⓑ Once every few weeks
- Ⓒ About once a week
- Ⓓ Two or three times a week
- Ⓔ Every day

VB331447

8. How many days were you absent from school in the last month?

- Ⓐ None
- Ⓑ 1 or 2 days
- Ⓒ 3 or 4 days
- Ⓓ 5 to 10 days
- Ⓔ More than 10 days



VB330870

9. How far in school did your mother go?

- Ⓐ She did not finish high school.
- Ⓑ She graduated from high school.
- Ⓒ She had some education after high school.
- Ⓓ She graduated from college.
- Ⓔ I don't know.

VB330871

10. How far in school did your father go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school.
- Ⓒ He had some education after high school.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

VB331451

11. How often do people in your home talk to each other in a language other than English?

- Ⓐ Never
- Ⓑ Once in a while
- Ⓒ About half of the time
- Ⓓ All or most of the time

VF095730

12. Do the following people live in your home? Fill in ovals for **all** that apply.

- Ⓐ Mother
- Ⓑ Stepmother
- Ⓒ Foster mother or other female legal guardian
- Ⓓ Father
- Ⓔ Stepfather
- Ⓕ Foster father or other male legal guardian



SECTION 4

Section 4

This section has 12 questions. Mark your answers in your booklet. Fill in only **one** oval for each question except where instructed otherwise.

VB345622

1. Please indicate how much you **DISAGREE** or **AGREE** with the following statements about reading and writing. Fill in **one** oval on each line.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. When I read books, I learn a lot.	(A)	(B)	(C)	(D)	VB345623
b. Reading is one of my favorite activities.	(A)	(B)	(C)	(D)	VB345624

VB379288

2. How often do you do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	Once or twice a month	Once or twice a week	Almost every day	
a. Read for fun on your own time	(A)	(B)	(C)	(D)	VB379289
b. Talk with your friends or family about something you have read	(A)	(B)	(C)	(D)	VB379290

VB345644

3. Now think about reading and writing you do for school. For your **English** class this year, how often do you do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	A few times a year	Once or twice a month	At least once a week	
a. Have a class discussion about something that the whole class has read	(A)	(B)	(C)	(D)	VB345645
b. Work in pairs or small groups to talk about something that you have read	(A)	(B)	(C)	(D)	VB345646

VB345648

4. For your **English** class so far this year, how many times have you done each of the following? Fill in **one** oval on each line.

- | | Never | Once | 2 or 3 times | 4 or 5 times | 6 or more times | |
|---|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----------|
| a. Made a presentation to the class about something that you have read | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VB345650 |
| b. Done a project about something that you have read (for example, written a play, created a website) | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VB345651 |
| c. Conducted research for reading and writing projects | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | VF009263 |

VC503875

5. Do you study or do work for English/ language arts at an after-school or tutoring program?

- A Yes
 B No

VB345715

6. For school this year, how often have you been asked to write long answers to questions on tests or assignments that involved reading?

- A Never
 B Once or twice this year
 C Once or twice a month
 D At least once a week

VC504013

7. In your English/language arts class this year, how often does your class do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Read aloud	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC504014
b. Read silently	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC504015
c. Discuss new or difficult vocabulary	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC504016
d. Explain what we have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC504017
e. Read books we have chosen ourselves	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC504019
f. Write something about what we have read	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VC504020

VC504022

8. In your English/language arts class this year, when reading a story, article, or other passage, how often does your teacher ask you to do the following? Fill in **one** oval on each line.

	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Summarize the passage	(A)	(B)	(C)	(D)	VC504023
b. Interpret the meaning of the passage	(A)	(B)	(C)	(D)	VC504024
c. Question the motives or feelings of the characters	(A)	(B)	(C)	(D)	VC504025
d. Identify the main themes of the passage	(A)	(B)	(C)	(D)	VC504026

VC504027

9. In your English/language arts class this year, how often do you use a computer to do each of the following? Fill in **one** oval on each line.

	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day	
a. Learn and practice vocabulary	(A)	(B)	(C)	(D)	VC504028
b. Practice spelling and grammar	(A)	(B)	(C)	(D)	VC504029
c. Access reading-related websites (for example, websites with book reviews and lists of recommended books)	(A)	(B)	(C)	(D)	VC504033
d. Conduct research for reading and writing projects	(A)	(B)	(C)	(D)	VC504034

VB595182

10. How hard was this test compared to most other tests you have taken this year in school?

- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests

VC034559

11. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?

- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests

VB595184

12. How important was it to you to do well on this test?

- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important



4) 2013 Read-Aloud Accommodations Study

Student Follow-Up Questions

Form A (Read Aloud Everything)

Form B (Read Aloud Directions, Questions, Answer Choices only)

Form C (No Read-Aloud Accommodations)

Read-Aloud Accommodations Follow-up Questionnaire (Form A)

Please answer the following questions by filling in the circle next to the answer that best describes your thoughts.

1. In the reading test, having the passages read aloud to me was:

- really helpful
- somewhat helpful
- not helpful

2. In the reading test, reading aloud the questions was:

- really helpful
- somewhat helpful
- not helpful

3. In the reading test, reading aloud the answer choices was:

- really helpful
- somewhat helpful
- not helpful

4. To make it easier for me to understand these test questions, please:

(Check all that apply)

- let me choose which questions will be read aloud to me
- let me read the questions myself
- give me questions that are easier to read
- Other, please specify _____

5. Did the read-aloud help you understand the passages?

- No
- Yes, to some degree
- Yes, a lot

6. Did the read-aloud help you understand the test questions?

- No
- Yes, to some degree
- Yes, a lot

7. Did the read-aloud help you understand the answer choices?

- No
- Yes, to some degree
- Yes, a lot

8. I prefer:

- A reading test **without** a read-aloud option
- A reading test **with** a read-aloud option

9. Having the test read aloud to me was distracting.

- No
- Yes, to some degree
- Yes, a lot

10. Having the test read aloud to me made the test easier to understand.

- No
- Yes, to some degree
- Yes, a lot

11. I have had reading tests read aloud to me in the past.

- No
- Yes, to some degree
- Yes, a lot

12. Did you like having the test read aloud?

- I liked it.
- It was just okay.
- I didn't like it.

Read-Aloud Accommodations Follow-up Questionnaire (Form B)

Please answer the following questions by filling in the circle next to the answer that best describes your thoughts.

1. In the reading test, reading aloud the questions was:

- really helpful
- somewhat helpful
- not helpful

2. In the reading test, reading aloud the answer choices was:

- really helpful
- somewhat helpful
- not helpful

3. To make it easier for me to understand these test questions, please:

(Check all that apply)

- let me choose which questions will be read aloud to me
- let me read the questions myself
- give me questions that are easier to read
- Other, please specify _____

4. Did the read-aloud help you understand the test questions?

- No
- Yes, to some degree
- Yes, a lot

5. Did the read-aloud help you understand the answer choices?

- No
- Yes, to some degree
- Yes, a lot

6. I prefer:

- A reading test **without** a read-aloud option
- A reading test **with** a read-aloud option

7. Having the test read aloud to me was distracting.

- No
- Yes, to some degree
- Yes, a lot

8. Having the test read aloud to me made the test easier to understand.

- No
- Yes, to some degree
- Yes, a lot

9. I have had reading tests read aloud to me in the past.

- No
- Yes, to some degree
- Yes, a lot

10. Did you like having the test read aloud?

- I liked it.
- It was just okay.
- I didn't like it.

Read-Aloud Accommodations Follow-up Questionnaire (Form C)

Please answer the following questions by filling in the circle next to the answer that best describes your thoughts.

1. To make it easier for me to understand these test questions, please:

(Check all that apply)

- let me choose which questions will be read aloud to me
- let me read the questions myself
- give me questions that are easier to read
- Other, please specify _____

2. I prefer:

- A reading test **without** a read-aloud option
- A reading test **with** a read-aloud option

3. I have had reading tests read aloud to me in the past.

- No
- Yes, to some degree
- Yes, a lot

4. Do you want the reading test read aloud?

- I want the test read aloud.
- It is fine to read the test aloud.
- I do not want the test read aloud.

5) Teacher Questionnaire

Grade 4

2013 Read-Aloud Accommodations Study

Teacher Background Questionnaire for the Read-Aloud Accommodations Study (Grade 4)¹

NAEP/NCES

We are trying to learn more about grade 4 reading. This questionnaire asks about your reading class, the teaching of reading in your school, and your educational background and training. This information will help us examine the achievement of English language learners and students with disabilities in grade 4 reading.

Your response to this questionnaire is voluntary. No school personnel will have knowledge of your consent or refusal. Most importantly, all data collected will be treated confidentially and no identifying characteristics will be used. Your response to this questionnaire will be reported in aggregate form (i.e., combined with other teachers' responses).

This questionnaire should take about 10 minutes to complete.

If you have any questions regarding this questionnaire please feel free to contact Advance Research & Data Analyses Center at info@ardacresearch.com.

Thank you.

¹ Based on a CRESST study on accommodations for ELL students, directed by Jamal Abedi.

Date:

		/			/		
--	--	---	--	--	---	--	--

School ID:

--

Session ID:

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1. What is your average class size for the current school year?

- 1-20 students
- 21-25 students
- 26-30 students
- 31-35 students
- 36 or more students

2. How often do students receive reading lessons?

- Every day
- Twice a week
- Once a week
- Less than once a week

3. Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach reading to your class?

- I get all the resources I need.
- I get most of the resources I need.
- I get some of the resources I need.
- I don't get any of the resources I need.

4. Considering both instruction and testing, how often do you use each of the following in teaching and assessing your students in reading?
Please fill in **one** choice per line.

	Every day	Once or twice a week	Once or twice a month	Once or twice a year	Rarely or never
<input type="radio"/> Read passages aloud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Read question stems aloud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Read answer choices aloud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Read everything aloud (directions, passages, questions and answer choices.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Counting this year, how many years in total (including part-time teaching) have you taught reading, writing, or language arts?

- 2 years or less
- 3-5 years
- 6-10 years
- 11-24 years
- 25 years or more

6. Counting this year, how many years in total (including part-time teaching) have you taught English language learners?

- Never
- 2 years or less
- 3-5 years
- 6-10 years
- 11-24 years
- 25 years or more

7. Approximately what percentage of your students during the 2012-2013 year are English language learners? _____

8. Approximately what percentage of your students during the 2012-2013 school year have Individualized Education Plans (IEPs)? _____

9. Do you have teaching certification in any of the following areas that is recognized by the state of California? Please fill in **one** choice per line.

	Yes	No	Not offered in my state
English as a Second Language Specialist Credential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____			

10. What is your highest academic degree?

- High-school diploma
- Associates' degree/vocational certification
- Bachelor's degree
- Master's degree
- Education specialist/professional diploma based on at least one year's work past master's degree
- Doctorate/Professional degree

11. What were your undergraduate major fields of study? Please fill in **all** choices that apply.

- Education
- English
- History
- Math
- Other _____

12. What were your graduate major fields of study? Please fill in **all** choices that apply.

- Education
- English
- History
- Math
- Other _____
- No graduate-level study

13. During the **2012-2013** school year, how much time in total did you spend in staff development workshops or seminars in reading or the teaching of reading?

- None
- Less than 6 hours
- 6-15 hours
- 16-35 hours
- More than 35 hours

14. During the **2012-2013** school year, how much time in total did you spend in staff development workshops or seminars in the teaching of English language learners?

- None
- Less than 6 hours
- 6-15 hours
- 16-35 hours
- More than 35 hours

15. During the **2012-2013** school year, how much time in total did you spend in staff development workshops or seminars in the teaching of students with disabilities?

- None
- Less than 6 hours
- 6-15 hours
- 16-35 hours
- More than 35 hours

16. What is your gender?

- Male
- Female

17. Are you Hispanic or Latino? Fill in **one or more ovals**.

- No, I am not Hispanic or Latino.
- Yes, I am Mexican, Mexican American, or Chicano.
- Yes, I am Puerto Rican or Puerto Rican American.
- Yes, I am Cuban or Cuban American.
- Yes, I am from some other Hispanic or Latino background.

18. Which of the following best describes you? Fill in **one or more ovals**.

- White
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander

Thank you!

6) Teacher Questionnaire

Grade 8

2013 Read-Aloud Accommodations Study

Teacher Background Questionnaire for the Read-Aloud Accommodations Study (Grade 8)¹

NAEP/NCES

We are trying to learn more about grade 8 reading. This questionnaire asks about your reading class, the teaching of reading in your school, and your educational background and training. This information will help us examine the achievement of English language learners and students with disabilities in grade 8 reading.

Your response to this questionnaire is voluntary. No school personnel will have knowledge of your consent or refusal. Most importantly, all data collected will be treated confidentially and no identifying characteristics will be used. Your response to this questionnaire will be reported in aggregate form (i.e., combined with other teachers' responses).

This questionnaire should take about 10 minutes to complete.

If you have any questions regarding this questionnaire please feel free to contact Advance Research & Data Analyses Center at info@ardacresearch.com.

Thank you.

¹ Based on a CRESST study on accommodations for ELL students, directed by Jamal Abedi.

Date:

		/			/		
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School ID:

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Session ID:

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1. What is your average English language arts class size for the current school year?

- 1-20 students
- 21-25 students
- 26-30 students
- 31-35 students
- 36 or more students

2. How often do students receive reading lessons?

- Every day
- Twice a week
- Once a week
- Less than once a week

3. Which of the following statements is true about how well your school system provides you with the instructional materials and other resources you need to teach reading to your class?

- I get all the resources I need.
- I get most of the resources I need.
- I get some of the resources I need.
- I don't get any of the resources I need.

4. Is there a coach/specialist available to help or advise you in each of the following areas?

Please fill in **one** choice per line.

	Yes	No
Reading	<input type="radio"/>	<input type="radio"/>
English as a Second Language	<input type="radio"/>	<input type="radio"/>

5. How many hours do you have designated as English/language arts preparation time per week?
- None
 - Less than 1
 - 1 to 2
 - More than 2

6. Considering both instruction and testing, how often do you use each of the following in teaching and assessing your students in English language arts?

Please fill in **one** choice per line.

	Every day	Once or twice a week	Once or twice a month	Once or twice a year	Rarely or never
<input type="radio"/> Read passages aloud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Read question stems aloud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Read answer choices aloud	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> Read everything aloud (directions, passages, questions and answer choices).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Counting this year, how many years in total (including part-time teaching) have you taught reading, writing, or language arts?

- 2 years or less
- 3-5 years
- 6-10 years
- 11-24 years
- 25 years or more

8. Counting this year, how many years in total (including part-time teaching) have you taught English language learners?

- never
- 2 years or less
- 3-5 years
- 6-10 years
- 11-24 years
- 25 years or more

9. Approximately what percentage of your students during the 2012-2013 year are English language learners? _____

10. Approximately what percentage of your students during the 2012-2013 school year have Individualized Education Plans (IEPs)? _____

11. Do you have teaching certification in any of the following areas that is recognized by the state of California? Please fill in **one** choice per line.

	Yes	No	Not offered in my state
Single Subject – English language arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Single Subject – _____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English as a Second Language Specialist Credential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other: _____			

12. What is your highest academic degree?

- High-school diploma
- Associates' degree/vocational certification
- Bachelor's degree
- Master's degree
- Education specialist/professional diploma based on at least one year's work past master's degree
- Doctorate/Professional degree

13. What were your undergraduate major fields of study? Please fill in **all** choices that apply.

- Education
- English
- History
- Math
- Other _____

14. What were your graduate major fields of study? Please fill in **all** choices that apply.

- Education
- English
- History
- Math
- Other _____
- No graduate-level study

15. During the **2012-2013** school year, how much time in total did you spend in staff development workshops or seminars in reading or the teaching of reading? Include attendance at professional meetings and conferences, workshops, and college or university courses.
- None
 - Less than 6 hours
 - 6-15 hours
 - 16-35 hours
 - More than 35 hours
16. During the **2012-2013** school year, how much time in total did you spend in staff development workshops or seminars in the teaching of English language learners? Include attendance at professional meetings and conferences, workshops, and college or university courses.
- None
 - Less than 6 hours
 - 6-15 hours
 - 16-35 hours
 - More than 35 hours
17. During the **2012-2013** school year, how much time in total did you spend in staff development workshops or seminars in the teaching of students with disabilities? Include attendance at professional meetings and conferences, workshops, and college or university courses.
- None
 - Less than 6 hours
 - 6-15 hours
 - 16-35 hours
 - More than 35 hours
18. What is your gender?
- Male
 - Female
19. Are you Hispanic or Latino? Fill in **one or more ovals**.
- No, I am not Hispanic or Latino.
 - Yes, I am Mexican, Mexican American, or Chicano.
 - Yes, I am Puerto Rican or Puerto Rican American.
 - Yes, I am Cuban or Cuban American.
 - Yes, I am from some other Hispanic or Latino background.

20. Which of the following best describes you? Fill in **one or more ovals**.

- White
- Black or African American
- Asian
- American Indian or Alaska Native
- Native Hawaiian or other Pacific Islander

Thank you!