

Appendix 7: Crosswalk of Teacher Survey Items

Crosswalk of Recipient Survey Items to Research Questions, Uses in Analysis, and Source of Item

Survey Item	Research Question ¹	Purpose of Item ²	Source of Item ³
Respondent Background and Demographic Information			
Contact information		A	A
Education level <i>Highest educational achievement</i>	RQ1	D,C	D
Gender, race/ethnicity	RQ1	D,C	E
NASA Resources and Content Area			
Frequency of accessing and using NASA resources... <i>How often you view NASA resources for potential use in classroom instruction</i>	RQ3	O	A
<i>How often you use NASA resources in classroom instruction</i>	RQ3	O	A
<i>Favorite NASA resources used</i>	RQ3	O	A
Level of comfort teaching NASA content areas	RQ3	O	A
Teaching experience			
Main occupation (K-12 teacher or other)	RQ1	D,C	B
Current teaching certification status	RQ1	D,C	C
Number of years as a K-12 teacher	RQ1	D,C	F
Number of years teaching STEM related topics	RQ1	D,C	F
Grade level(s) taught during most recent academic year	RQ1	D,C	F
Subject(s) taught during most recent academic year	RQ1	D,C	F

¹Research Questions Answered by Teacher Survey

RQ1: Who participates in Sol

RQ3: Does comfort in teaching NASA topics and access/use of NASA resources change between baseline and summer follow-up surveys? If so, are these changes larger among teachers at some awardee sites than others? If a change is detected, does comfort in teaching NASA topics and access/use of NASA content and resources change between the summer follow-up survey and the school year follow-up surveys? If so, are these changes larger among teachers at some awardee sites than others?

²Purpose of Item

A: indicates that the variable from this item is used for administrative purposes (e.g., longitudinal tracking, pre and post survey data linking)

D: indicates that the variable from this item is used in descriptive analysis

O: indicates that the variable from this item is used as an outcome

C: indicates that the variable from this item is used as a control variable

³Source of Item

A: Program specific item developed for the national evaluation of Sol

B: Item drawn from the National Center for Education Statistics (NCES) Schools and Staffing Survey (SASS), 2008-2009 Teacher Follow-up Survey Questionnaire

C: Item drawn from the International Association for the Evaluation of Educational Achievement (IEA) Trends in International Mathematics and Science Study 2003 (TIMSS)

D: Item drawn from the NCES Teacher Compensation Survey, 2009-2010 Questionnaire

E: Item drawn from the Office of Management and Budget (OMB) Provisional Guidance on the Implementation of the 1997 Standards for Federal Data on Race and Ethnicity, 2000

F: Item drawn from the U.S. Department of Education, Institute of Education Students (IES) National Longitudinal Transition Study-2 (NLTS2), Teacher Survey