HEALTHY COMMUNITIES STUDY FAMILY HOUSEHOLD VISIT PROTOCOL OVERVIEW FOR PARENTS/CAREGIVER PARTICIPANTS

This document provides an overview of the protocol for the family household visit for the parent/caregiver participant. Protocol materials include the recruitment script, consent and medical record release authorization forms, the anthropometric measurement recording form, and the Home Visit Interview survey instrument (sections that may be completed by the /parent/cergiver are highlighted). These data collection materials will be used for the household visit in every community, for the remote follow-up data collection in the first 200 Wave 2 communities one or two years following the initial visit, and for the repeat in-person household visit three years after the initial visit for the Repeat In Person Assessment (RIPA) communities.

Recruitment of Households with an Eligible Child and Adult Guardian

If the selected family is found to be eligible during the screening call and is willing to participate in the study, the Battelle telephone interview will continue the call with the recruitment script to provide further detail on the study, record basic contact information, and enroll the family into the study. At the time of enrollment, 1 in 6 (approximately 17%) of the families within each community will be randomly selected to participate in the Enhanced Protocol, which involves a more detailed first visit, a second home visit approximately one week later, and the use of an accelerometer by the child during the time between the two visits.

Once enrolled, the household contact information will be provided to Examination Management Services, Inc. (EMSI), a company specializing in conducting home data collection across the country, so that home visits can be scheduled. EMSI will then contact the parent/caregiver to schedule the home visit at a date and time convenient for the family.

Consent of Parents/Caregivers

Once a potential adult participant has completed the eligibility screening and recruitment on the phone and scheduled a home visit, a trained field interviewer from EMSI will go to their home. The EMSI field interviewer will explain the study to the parent/caregiver and child in their home, review the consent documents, and answer any questions the parent/caregiver may have. At this time, the parent/caregiver will be asked to sign the informed consent form, which will indicate their consent to participate. If other parents/caregivers are living in the home and available to be measured, they will also be asked to sign the form indicating their agreement to be measured. EMSI field interviewers will be trained to explain the study thoroughly and answer questions fully. They will be instructed to proceed only if the participants have provided their voluntary, informed consent. EMSI field interviewers will be trained in Human Subjects Research, and will therefore know the guidelines regarding what qualifies as "informed" consent.

What defines "study participation" for a family differs across different communities and by intensity of data collection. The families in the 40 Repeat In-Person Assessment (RIPA) communities will have a follow-up home visit three years later to repeat the baseline assessments. The families in the first 200 Wave 2 communities (including the 40 RIPA)

communities) will be asked to answer questions by web or telephone one or two years after their baseline home visit. Families in other communities (the 4 Wave 1 communities and last 75 Wave 2 communities) will only have the one assessment. The table below describes these four different community data collection models for the entire 3.5 years of data collection.

	Number of	Timing of	# of in-
Community Type	Communitie	Remote Follow-	person
	S	up	Assessments
Wave 1*	4	N/A	1
Wave 2 RIPA	40	2 years	2
Wave 2 Non-RIPA	60	2 years	1
Wave 2 Non-RIPA	100	1 year	1
Wave 2 Non-RIPA*	75	Ň/A	1
*NOTE: these	communities fo	llow the same mod	el

The data collection requirements for Standard and Enhanced Protocol participants are very different and every community will have families taking part in both protocol models. Therefore, the study will need to utilize 8 different consent forms (4 community models by 2 protocol models). A master version of the adult consent form is provided with the shaded wording under Procedures and Compensation indicating where sentences or phrases will differ as appropriate to the 8 conditions.

Home Visit Data Collection

As described earlier, every participating family will be administered at least one in-person home visit (home visit 1). Enhanced Protocol families have a second home visit (home visit 2) approximately one week later. Families in the RIPA communities have these in-person visits repeated three years later. In the first 200 Wave 2 communities, the families will also answer questions by web or telephone one or two years after their baseline home visit.

All of the questions to be asked of both Standard and Enhanced Protocol parent/caregivers during home visit 1 and home visit 2 using the study designed computer assisted interview (CAI) are provided. The interview instrument also indicates which questions will be asked of the parent/caregivers during remote follow-up data collection.

In addition to asking these computer-assisted questions, other data collection activities will take place in the home following consent.

Home Visit 1

While in the home, anthropometric measurements will be taken and recorded onto a paper form; the measurements on the paper form will be entered into the computer at the earliest opportunity before leaving the house. A medical record release form will also be completed and signed by the parent/caregiver. Data from this form will be entered into the study database by the EMSI field interviewer following the home visit. At this time the incentive will also be distributed.

If the family is participating in the Enhanced Protocol, during the first home visit the National Cancer Institute (NCI) Automated Self-Administered 24-hour Dietary Recall (ASA24) will be completed for the previous day by using the study computer and its broadband card to access

the online instrument. Although the ASA24 was intended for self-administration, the dietary recall will be interviewer-administered. Respondents will sit alongside the EMSI field interviewer at the computer to view and respond to pre-programmed onscreen questions and portion size prompts as they report their intakes from the previous day. The interview will take approximately 30 minutes. Data collected through this web instrument will later be downloaded following the NCI's procedures for data retrieval. Enhanced Protocol families will also be shown how to attach and detach the accelerometer during this first home visit, this demonstration is anticipated to take five minutes..

Home Visit 2

At the second home visit, the accelerometer will be retrieved and the data from the device will be downloaded into the study database. The ASA24 dietary recall will be administered for the previous day by using the study computer and its broadband card to access the online instrument and a Physical Behavior Activity Recall instrument will also be administered (this instrument is provided as part of the home visit questionnaire instrument under the Enhanced Protocol section). The second incentive will be distributed during this visit.

Remote Follow-up Data Collection

Respondents in the first 200 Wave 2 communities will be requested to participate in a remote questionnaire-based follow-up data collection that will occur via web or computer-assisted telephone interviews (CATI). The same questionnaire as used for the Standard Protocol baseline visit will be utilized for the remote follow-up, although certain questions will not be repeated for this interview. Questions to be included in the remote follow-up are identified in the home visit questionnaire instrument with an asterix.

Form Approved OMB No. 0925-XXXX Exp. Date:xx /xx/xxxx

HEALTHY COMMUNITIES STUDY

HOUSEHOLD RECRUITMENT SCRIPT

[CONTINUED FROM SCREENING SCRIPT FOR ELIGIBLE RESPONDENTS]

instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at hcs@nhlbi.nih.gov

Now that we selected (name of child) to participate, I will tell you a little more about the study.

If child is 3-11 years old:

Standard Protocol: A data collector will call you to schedule a home visit that will last approximately 75 minutes. Both (*name of child*) and (*name of adult*) will need to be present during this entire visit time. During the home visit, the data collector will measure (*name of child*)'s height, weight and waist circumference and ask you to answer some survey questions. Children are also asked questions that vary based on their age, which you may need to help them answer. At the end of this visit, you will receive a gift worth \$25 card and your child will receive a small toy as a thank you for your participation.

Enhanced Protocol: A data collector will call you to schedule two home visits the first one will last approximately 95 minutes and the second one will last approximately 50 minutes. Both (name of child) and (name of adult) will need to be present during these entire visit times. During the first home visit, the data collector will measure (name of child)'s height, weight and waist circumference, ask you to answer some survey questions, and work with you to complete a task online that indicates what foods your child ate on the previous day. Children are also asked questions that vary based on their age, which you may need to help them answer. The data collector will give you an activity monitor for your child to wear and show you how to use it. Your child will be asked to wear the monitor for up to 8 days during waking hours. At the end of this first visit, you will receive a gift worth \$25 and your child will receive a small toy as a thank you for your participation. A week after your first home visit, the data collector will return to your home. During the second home visit, the data collector will collect the activity monitor lent to you, ask you some additional guestions, and repeat the food recall task. Your family will receive an additional \$50 money order at the end of this second visit.

If child is 12 or older:

Standard Protocol: A data collector will call you to schedule a home visit that will last approximately 75 minutes. Both (*name of child*) and (*name of adult*) will need to be present during this entire visit time. During the home visit, the data collector will measure (*name of child*)'s height, weight and waist circumference and ask you to answer some survey questions. Your child will also be asked to

answer questions on his/her own. At the end of this visit, you will each receive a gift worth \$15 as a thank you for your participation.

Enhanced Protocol: A data collector will call you to schedule a home visit – the first one will last approximately 95 minutes and the second one will last approximately 50 minutes. Both (name of child) and (name of adult) will need to be present during these entire visit times. During the first home visit, the data collector will measure (name of child)'s height, weight and waist circumference and ask you to answer some survey questions. Your child will also be asked to answer questions on their own and the data collector will work with your child to complete a task online that indicates what foods (he/she) ate on the previous day. The data collector will give you an activity monitor for your child to wear and show you both how to use it. Your child will be asked to wear the monitor for up to 8 days during waking hours. At the end of this first visit, you will each receive a gift worth \$15 as a thank you for your participation. A week after your first home visit, the data collector will return to your home. During the second home visit, the data collector will collect the activity monitor lent to you, ask you and your child some additional questions, and repeat the food recall task. Your family will receive an additional \$50 money order at the end of this second visit.

We would like you to have your child's birth certificate available at the time of your home visit so that we can record the birth weight and length of your child and how far along you were in your pregnancy when you gave birth.

In order for us to give your information to the data collector so that a home visit can be scheduled, I need to get your full contact information.

Please tell me [name of adult]'s full name.

And what is [name of child]'s full name?

What language(s) does [name of child] speak?

Could you please give me the phone number that is best for us to call to reach you?

And what is an alternative number we can try if we have difficulty reaching you at that number?

Is there a family member or friend we can call if we have trouble reaching you at the numbers you just gave me?

If yes, Ok, may I please have the full name, relationship, and phone number for that person?

If no, Ok, that's fine.

If address not verified earlier, Can you please give me your full address?

Feel free to call [phone number] with any questions or concerns.

Thank you so much for agreeing to participate in The Healthy Communities Study! We are very excited to meet you and will be in touch to schedule a home visit soon. Have a wonderful day!

The Business of Innovation

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HEALTHY COMMUNITIES STUDY

MASTER ADULT CONSENT FORM¹

instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at hcs@nhlbi.nih.gov

PURPOSE

The purpose of the Healthy Communities Study is to see what programs and policies in communities across the United States help children lead healthy lives. This study is being conducted by a research company, Battelle Centers for Public Health Research and Evaluation. It is funded by the National Institutes of Health (NIH).

PROCEDURES – STANDARD PROTOCOL

If you agree to have you and your child participate in this study, a trained interviewer will come to your home [one time/two times, now and again three years from now]. [He or she/Each time he or she] will ask you and your child questions about nutrition and physical activity. The interviewer will also ask questions about your home and your community and will record the precise location of your home. This information will allow researchers to look at the specific resources and environment around the homes of study participants to understand where community programs have an impact.

Your answers will be recorded on a computer and some answers will be entered into the computer directly by you and your child. If your child was aged 12 or older when we first asked you to join the study, we will ask him or her to answer many of the questions without your help.

The interviewer will take measurements of your child including your child's height, weight, and waist circumference. The interviewer will also record current height and weight measurements for the child's parents/caregivers. If you are a parent/caregivers, the interviewer will measure your height and weight today, and measure the height and weight of the other parent/caregiver, if he or she lives here, is available today, and consents to being measured. If you are not the parentcaregiver, the interviewer will measure the height and weight of the parents/caregivers if either/both live here, are available today, and consent to being measured. If any parent/caregiver is not available or willing to be measured, we will ask you to report their latest known height and weight, if you know that information. Finally, the interviewer will ask you to sign a form to let us look at your child's past medical records on file at your child's doctor's office to collect information on how your child has been growing. The entire visit today by the interviewer should take about 75 minutes.

[One year/Two years] from now, we will contact you again and ask you to answer about 35 minutes worth of questions through a web or telephone survey. The questions will be similar to those you are answering during today's visit.

We may also contact you again in the future when similar studies take place in your community. At that time you will be given the choice to participate in that new study or not.

PROCEDURES – ENHANCED PROTOCOL

¹ This master version of the adult consent form contains shaded wording under Procedures and Compensation indicating where sentences or phrases will differ as appropriate according to the type of community and type of protocol.

If you agree to have you and your child participate in this study, a trained interviewer will come to your home [two times/four times, twice now and twice again three years from now]. During the first visit [each year], he or she will ask you and your child questions about nutrition and physical activity. The interviewer will also ask questions about your home and your community and will record the precise location of your home. This information will allow researchers to look at the specific resources and environment around the homes of study participants to understand where community programs have an impact.

Your answers will be recorded on a computer and some answers will be entered into the computer directly by you and your child. If your child was aged 12 or older when we first asked you to join the study, we will ask him or her to answer many of the questions without your help.

The interviewer will take measurements of your child including your child's height, weight, and waist circumference. The interviewer will also record current height and weight measurements for the child's parents/caregivers. If you are a parent/caregiver, the interviewer will measure your height and weight today, and measure the height and weight of the other parent/caregiver, if he or she lives here, is available today, and consents to being measured. If you are not the parent/caregiver, the interviewer will measure the height and weight of the parents/caregivers if either/both live here, are available today, and consent to being measured. If any parent/caregiver is not available or willing to be measured, we will ask you to report their latest known height and weight, if you know that information.

Your child will be asked to wear an activity monitor for the next week. The monitor measures movement. It should be worn at all times except while sleeping or when in water, such as while bathing or swimming. The interviewer will show you how to put the monitor on (and take it off) your child.

You and your child will also be asked to recall what your child ate yesterday. We would like to audio record the discussions as this food recall is being completed so that we can check that we entered the correct information in the computer. Finally, the interviewer will ask you to sign a form to let us look at your child's past medical records on file at your child's doctor's office to collect information on how your child has been growing. The entire first visit by the interviewer should take about 95 minutes.

One week after the first visit [each year], the interviewer will come back to your house to collect the activity monitor and repeat the food recall. At this time, they will also ask you questions about what activities your child has done in the past week. This second visit will take approximately 50 minutes.

[One year/Two years] from now, we will contact you again and ask you to answer about 35 minutes worth of questions through a web or telephone survey. The questions will be similar to those you are answering during today's visit.

We may also contact you again in the future when similar studies take place in your community. At that time you will be given the choice to participate in that new study or not.

HOW YOU WERE SELECTED

You are eligible to be in the study because you have a child between 3 and 15 years old living in your household and your household is located within one of the 279 communities we are studying. Approximately 23,000 children and their parents will eventually participate in this study.

CONFIDENTIALITY

The study team will do everything they can to make sure your information stays private and secure. All study staff members are required to complete trainings on keeping your information safe. Study laptops and equipment are password protected. They also have programs to protect your information. Your information will be stored in a locked building with access limited to authorized study team members only.

Any forms with your name (or your child's name) will be kept separate from any papers that might be used to collect information about your child. Study data forms will only have your study identification number on it.

The only reasons we would have to break confidentiality, as required by law, are:

- 1) if a case of child abuse is discovered during the study, or
- 2) if the Institutional Review Board (IRB), the body which oversees the protection of study participants, needs to review records.

If you let us look at your child's medical records, your doctor will know that you are in the study, but he or she will not have access to the information we collect during this study.

Final study results will be published on groups only. No individual information will be included. No individual in this study will be able to be identified.

RISKS/DISCOMFORTS

There are few known risks to participation in this study. Some of the questions we ask may be sensitive. Because the study is voluntary, you do not need to answer any question you do not feel comfortable answering. There is also a risk of loss of confidentiality. Every effort will be made to keep your information safe and secure.

BENEFITS

This study has no known individual benefits for participation. However, it is important for you and your child to participate because it will help researchers understand what programs and policies in the community help children to stay healthy. The results of this study could help improve existing and future programs/policies for children across the United States.

COSTS AND COMPENSATION

There is no cost to you for being in this study. In appreciation of your participation, after [the/each] [first] home visit if your child was between 3 and 11 years old when we first invited you to join the study, you will get a gift worth \$25 and a small age-appropriate toy for your child. If your child was 12 or older when you agreed to join the study and today your child helps answer more of the study questions directly, you will each get a gift worth \$15.

At the end of [your/each] second home visit, when the interviewer collects the activity monitor, your family will get an additional \$50 money order.

If you complete the follow-up web or telephone questions in a few years, we will mail you another gift worth \$10. As an additional thank you for your participation in this study, at the end of the study, you will get a summary report of the study results for all participants as a group.

VOLUNTARY

Participation by you, your child, and any other parents/caregivers in this study is voluntary. You may ask questions at any time. You may refuse to answer any survey question. You may also drop out at any time without penalty to you or your child. If your child is aged 8 or older today, we will also

ask your child to sign a form indicating his or her agreement to be in the study before we begin any data collection.

CONTACT INFORMATION For questions about your rights as a study participant, contact: Battelle Institutional Review Board 1-877-810-9530

For questions or concerns about the study: Dr. Howard Fishbein Battelle Centers for Public Health Research and Evaluation 703-248-1647

I have read this consent form and the study staff have answered my questions.

I, _____, parent/guardian of ______ Printed Parent/Guardian Full Name Printed Child Full Name

agree for myself and my child to participate in the "HEALTHY COMMUNITIES STUDY."

PLEASE CHECK ONE OF THE FOLLOWING BOXES

I agree to allow audio recording of the food recall part of the interview.

I do NOT agree to allow audio recording of the food recall part of the interview.

Parent/Guardian Signature

Date

Witness Signature

COMPLETE THE FOLLOWING FOR ANY BIOLOGIC PARENT NOT PARTICIPATING IN THE INTERVIEW WHO CONSENTS TO HAVE THEIR MEASUREMENTS TAKEN.

I agree to have my height and weight measured for the "HEALTHY COMMUNITIES STUDY."

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HEALTHY COMMUNITIES STUDY

HIPAA COMPLIANT AUTHORIZATION TO RELEASE CONFIDENTIAL MEDICAL INFORMATION

instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at hcs@nhlbi.nih.gov

Records and information obtained will be disclosed to: <u>Examination Management Services, Inc. (EMSI), a</u> subcontractor of Battelle Memorial Institute.

The purpose of this disclosure is to contribute to an ongoing research study. I, ______, (Name of Parent/Guardian) hereby authorize you to release all medical records and information within your possession, custody, or control regarding my child, _______ (Name of Child) pursuant to this Authorization. All records and information regarding diagnosis, testing, treatment, and prognosis of my child's physical or mental condition are to be released. Such records and information to be released may include, but not be limited to, the following: age at observation, length/height and weight, and any indication of nutritional, physical activity, or sedentary activity counseling in the medical record.

I, the undersigned, hereby authorize all medical practitioners, physicians, pharmacists, hospitals, clinics, nurses, records custodians, or anyone else located at:

Facility Name	Medical Record Number	Provider Name	Address	Phone #	Ages when child saw provider	Approximate # times height & weight measured	Will child continue to see this provider ?
				() 			□Yes □No
				() 			□Yes □No
				() 			□Yes □No
				() 			□Yes □No
				() 			□Yes □No



SSA Attachment 7 HEALTHY COMMUNITIES STUDY

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					□Yes □No
to release all rec	ords and information	regarding my child:		•	
Patient (Child)'s	Name:	Middle La	st		
Other Names Us	ed:				
Date of Birth:	_// Socia	al Security Number:			
Specifics to be re	eleased:				

To be released to and exchanged between <u>Examination Management Services, Inc. (EMSI), a</u> <u>subcontractor of Battelle Memorial Institute</u> and their agents, contractors, employees, representatives, affiliates, and assigns as necessary to fulfill the purpose of this disclosure.

I understand when my child's medical records are disclosed pursuant to this Authorization, my child's medical records and the information contained in those records may become subject to further disclosure by Examination Management Services, Inc. (EMSI), a subcontractor of Battelle Memorial Institute. For example, Examination Management Services, Inc. (EMSI), a subcontractor of Battelle Memorial Institute may be required to provide it to the Institutional Review Board (IRB) (governing body that protects the rights of study participants). In this case, the information may no longer be protected by the rules governing this Authorization. **This Authorization will remain in effect for three years from my date of signature below.** I understand I may revoke this Authorization at any time by requesting such of EMSI in writing as its address stated above, unless action has already been taken in reliance upon it, or during a contestability period under applicable law. A photocopy of this Authorization will be treated in the same manner as the original.

I understand that if I refuse to sign this authorization to release my child's complete medical records, he/she may not be able to participate in the research study.

Signature of patient/guardian/ personal representative: _____ Date: __/__/____

Legal relationship to applicant: _____(only if signed above by guardian or personal representative)



Form Approved OMB No. 0925-XXXX

Exp. Date:xx /xx/xxxx



HEALTHY COMMUNITIES STUDY

HEALTHY COMMUNITIES STUDY ANTHROPOMETRIC MEASUREMENT RECORDING FORM FOR PARENT/CAREGIVER

Public reporting burden of this collection of information is 3.5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at hcs@nhlbi.nih.gov

To be completed by EMSI research staff: FOR ALL HEIGHT AND WAIST CIRCUMFERENCE MEASUREMENTS, RECORD MEASUREMENT IN CENTIMETERS TO THE NEAREST .1 CM. FOR ALL WEIGHT MEASUREMENTS, RECORD MEASUREMENT IN KILOGRAMS TO THE NEAREST .1 KG. IF PARENT/CAREGIVER REFUSES TO BE MEASURED OR IS NOT AVAILABLE, ASK FOR SELF-REPORTED OR PROXY-REPORT HEIGHT IN FEET AND INCHES AND WEIGHT IN POUNDS.

SECTION A: MOTHER/CAREGIVER MEASUREMENTS

A1.	MOTHER/CAREGIVER ID NUMBER	ID MOTHER/CAREGIVER UNKNOWN. (SKIP TO SECTION B).9
A2.	MOTHER/CAREGIVER HEIGHT #1	MEASURED CMOR
		OR
		OR
		RF
A3.	MOTHER/CAREGIVER HEIGHT #2	MEASURED CM9997
	(ONLY DO IF ENHANCED PROTOCOL)	KF
A4.	MOTHER/CAREGIVER WEIGHT	
,,,,,	#1	OR
		OR
		OR
		RF9997
		DK9998
A5.	MOTHER/CAREGIVER WEIGHT #2 (ONLY DO IF ENHANCED PROTOCOL)	MEASURED KG9997

HEALTHY COMMUNITIES STUDY

SECTION B: FATHER/CAREGIVER MEASUREMENTS

B1.	FATHER/CARGEIVER ID NUMBER	ID FATHER/CAREGIVER UNKNOWN (SKIP TO SECTION C).9)
B2.	FATHER/CAREGIVER HEIGHT #1	MEASURED CMOR	
B3.	FATHER/CAREGIVER HEIGHT #2 (ONLY DO IF ENHANCED PROTOCOL)	MEASURED CM9997] 7
B4.	FATHER/CAREGIVER WEIGHT #1	MEASURED KGOR	
B5.	FATHER/CAREGIVER WEIGHT #2 (ONLY DO IF ENHANCED PROTOCOL)	MEASURED KG9997] 7



HEALTHY COMMUNITIES STUDY

HEALTHY COMMUNITIES STUDY

HOME VISIT COMPUTER-ASSISTED INTERVIEW CONTENT

Public reporting burden of this collection of information has an estimated average of 31 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to S. Sonia Arteaga, Ph.D., project officer at hcs@nhlbi.nih.gov

HOME VISIT 1

NOTE: The following questions will be asked during the first home visit for all Standard and Enhanced Protocol families at baseline, and at in-person follow-up when applicable. These questions will be programmed into a computer-assisted interview (CAI) and asked of the adult and/or child respondent as indicated. Subsections of questions where the PARENT/CAREGIVER is the respondent have been highlighted for easier identification. They will be asked by the interviewer or self-administered as indicated. These questions are in addition to other home visit data collection activities (anthropmetric measurements, obtaining signed medical record release, teaching about use of the accelerometer) which will be completed on paper and in addition to completing the ASA-24 dietary recall through a website (for Enhanced Protocol families). The questions with an asterisk (*) will also be asked during the <u>remote follow-up interviews</u>. No interviewer prompts, wording probes, or other question-by-question specifications are captured in this document. Those additional details will be provided in an annotated version to be used during interviewer training and will be programmed into the CAI. In addition, the ORDER of the specific question sections will be modified for each age group, depending on how much of the questions the child needs to be present for. Consideration will be given to issues of child fatigue, need for privacy, etc., and when appropriate, simultaneous activities will be planned (for example, measuring the adult respondent while an older child respondent is self-completing sensitive questions).

SECTION A: COMMUNITY EXPOSURE

Interviewer administered Child aged 3 – 5: Adult respondent Child aged 6 – 8: Adult respondent/child present to assist Child aged 9 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

The first questions ask about your community or neighborhood. A community has many different things including schools, after school programs, childcare centers, work places, businesses, food stores, and markets, restaurants, places for sports, places for entertainment, churches, and other locations for community activities, and billboards with advertising.

A1. ★	During the past six months, (have you/has your child) participated in or used any programs, services, facilities, or events in your community that encourage healthy eating or make healthy eating easier?	YES	2
*	A. What were the programs, services, facilities, events, promotions or something else in your community or neighborhood that encouraged healthy eating or made healthy eating easier?	PROGRAM 1: PROGRAM 2: PROGRAM 3: REFUSED	_ _ _

SSA Attachment 7

Rarely.....1

Often......3

Very Often.....4

REFUSED.....7

DON'T KNOW......8

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The Bi	isiness of Innovation HEA	
A2. ★	During the past six months, how often (have you/has your child) participated in or used any community programs, services, facilities, or events that encourage healthy eating? Would you say (READ ANSWERS)?	Rarely
A3. ★	During the past six months, (have you/has your child) participated in or used any programs, services, facilities, or events in your community that encourage or make physical activity easier?	YES1 NO(SKIP TO SECTION B)2 REFUSED(SKIP TO SECTION B)7 DON'T KNOW(SKIP TO SECTION B)8
*	A. What were the programs, services, facilities, events, or something else in your community that encouraged physical activity or made it easier?	PROGRAM 1: PROGRAM 2: PROGRAM 3: REFUSED7 DON'T KNOW8

A4. During the past six months, how often (have you/has your child) participated in or used any community programs, services, facilities, or events that encourage or make physical activity easier? Would you say (READ ANSWERS)?

SECTION B: DEMOGRAPHIC AND SOCIO-ECONOMIC INFORMATION Interviewer administered Child aged 3 – 15: Adult respondent

Now we have some basic background and demographic information to ask you. These questions are simple, straightforward, and will be kept strictly confidential. Your name will not be on your questionnaire.

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HEALTHY COMMUNITIES STUDY	I
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B1.	How are you related to (CHILD)?	BIOLOGICAL MOTHER(SKIP TO B3)
B2.	Are you (CHILD)'s guardian?	YES
ВЗ.	How old are you?	AGE
B4.	RECORD GENDER WITHOUT ASKING	MALE
B5.	Are you now married, widowed, divorced separated, never married or living with a partner?	MARRIED
		DON'T KNOW8



HEALTHY COMMUNITIES STUDY

B6. Do you consider yourself Hispanic/Latin(o/a)?

A. Which of the following represent your Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY

NO	
REFUSED7	
DON'T KNOW8	
Puerto Rican1	
Dominican (Republic)2	
Mexican/Mexican American3	
Cuban/Cuban American4	
Central/South American5	
Other Latin American6	
Other Hispanic or Latin(o/a)7	

REFUSED......97

YES.....1



B7.	(In addition to being Hispanic, what/What) race do
	you consider yourself to be? CODE ALL THAT
	APPLY

WHITE1	
BLACK/ AFRICAN AMERICAN2	
AMERICAN INDIAN/NATIVE AMERICAN	
ALASKAN NATIVE4	
NATIVE HAWAIIAN5	
GUAMANIAN6	
SAMOAN7	
OTHER PACIFIC ISLANDER (SPECIFY)8	
ASIAN INDIAN9	
CHINESE10	
FILIPINO11	
JAPANESE12	
KOREAN13	
VIETNAMESE14	
OTHER ASIAN (SPECIFY)15	
AMERICAN16	
SOME OTHER RACE (SPECIFY)17	
REFUSED97	
DON'T KNOW98	

SPECIFY:

IF B7 = 16 ONLY, ASK A. ELSE SKIP TO B8



A. In addition to being an American, what do you consider your **main** ethnic or national group to be?

HEALTHY COMMUNITIES STUDY

SPECIFY:____

B8. Where were you born?

US STATE (SPECIFY)(SKIP TO B9)1
US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
REFUSED(SKIP TO B9) 7
DON'T KNOW(SKIP TO B9) 8

SPECIFY:_____

A. What year did you come to live in the United States?

YEAR	
REFUSED	9997
DON'T KNOW	



DON'T KNOW......8

HEALTHY COMMUNITIES STUDY

Now I am going to ask you about language use.

IF B6=	1, SKIP TO B10		
B9.	What languages do you usually speak at home?	ENGLISH	1
	CODE ALL THAT APPLY	SPANISH	2
		OTHER	3
		REFUSED	7
		DON'T KNOW	8
		SKIP TO B11	
B10.	What languages do you usually speak at home?	Only Spanish	1
	Would you say (READ ANSWERS)?	More Spanish than English	2
		Both Equally	3
		More English than Spanish	4
		Only English	5

Now, I have some questions about educational history to ask you.



B11. What is the highest grade or year of school you have completed or the highest degree you have received?

NEVER ATTENDED/KINDERGARTEN ONLY1
1 st GRADE2
2 ND GRADE
3 RD GRADE4
4 TH GRADE5
5 TH GRADE6
6 TH GRADE7
7 TH GRADE8
8 TH GRADE9
9 TH GRADE10
10 TH GRADE11
11 TH GRADE12
12 TH GRADE
12 TH GRADE, NO DIPLOMA14
HIGH SCHOOL GRADUATE15
GED OR EQUIVALENT16
SOME COLLEGE, NO DEGREE17
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM
ASSOCIATE DEGREE: ACADEMIC PROGRAM19
BACHELOR'S DEGREE (BA, AB, BS, BBA)20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)21
PROFESSIONAL SCHOOL DEGREE (MD,
DDS, DVM, JD)22
DOCTORAL DEGREE (PHD, EDD)23
REFUSED97
DON'T KNOW

_	Battelle isiness of Innovation	SSA Attachment 7	Form Approved OMB No. 0925-XXXX Exp. Date:xx /xx/xxxx
		HEALTHY COMMUNITIES STUDY	
B12.	We would like to know about what you do – are	WORKING FULL-TIME FOR PAY NOW.	1
	you working full-time for pay now, working part- time for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY	WORKING PART-TIME FOR PAY NOW.	2
		ONLY TEMPORARILY LAID OFF, ON SI MATERNITY LEAVE	
		LOOKING FOR WORK, UNEMPLOYED.	4
		RETIRED	5
		DISABLED, PERMANENTLY OR TEMPO	DRARILY6
		KEEPING HOUSE	7
		STUDENT	8
		OTHER (SPECIFY)	9
		REFUSED	97
		DON'T KNOW	98
	SPECIFY:		
D12			
B13.	How many nights a week does (CHILD) usually sleep in this house?	NIGHTS REFUSED	
		DON'T KNOW	

IF B1>02, SKIP TO B25

You said that you are (CHILD)'S parent/caregiver. I would like to ask some questions now about (his/her) other parent/caregiver.

B14.	Does (CHILD)'s biological (father/mother) also live in this household?	YES1		
		NO2		
		REFUSED7		
		DON'T KNOW8		
B15.	How old is (he/she)?	AGE		
		REFUSED97		
		DON'T KNOW98		

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B16. RECORD GENDER OF OTHER PARENT/CAREGIVER WITHOUT ASKING

B17. Is (he/she) now married, widowed, divorced, separated, never married, or living with a partner?

HEALTHY COMMUNITIES STUDY

MALE	1
FEMALE	2

MARRIED1
WIDOWED2
DIVORCED
SEPARATED4
NEVER MARRIED5
LIVING WITH PARTNER6
REFUSED7
DON'T KNOW8

B18. Do you consider (him/her) Hispanic/Latin(o/a)?

A. Which of the following represent (his/her) Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY

YES		1
NO	(SKIP TO B19)	2
REFUSED	(SKIP TO B19)	7
DON'T KNOW	(SKIP TO B19)	8

Puerto Rican	1
Dominican (Republic)	2
Mexican/Mexican American	3
Cuban/Cuban American	4
Central/South American	5
Other Latin American	6
Other Hispanic or Latin(o/a)	7
REFUSED	97
DON'T KNOW	98



B19.	(In addition to being Hispanic, what/What) race do
	you consider (him/her) to be? CODE ALL THAT
	APPLY

WHITE1
BLACK/ AFRICAN AMERICAN2
AMERICAN INDIAN/NATIVE AMERICAN3
ALASKAN NATIVE4
NATIVE HAWAIIAN5
GUAMANIAN6
SAMOAN7
OTHER PACIFIC ISLANDER (SPECIFY)8
ASIAN INDIAN9
CHINESE10
FILIPINO11
JAPANESE12
KOREAN13
VIETNAMESE14
OTHER ASIAN (SPECIFY)15
AMERICAN16
SOME OTHER RACE (SPECIFY)17
REFUSED97
DON'T KNOW98

SPECIFY:

IF B19 = 16 ONLY, ASK A. ELSE SKIP TO B20



Α.	A. In addition to being an American, what do you consider (his/her) main ethnic or national group to be?	WHITE1
		BLACK/ AFRICAN AMERICAN2
		AMERICAN INDIAN/NATIVE AMERICAN
		ALASKAN NATIVE4
		NATIVE HAWAIIAN5
		GUAMANIAN6
		SAMOAN7
		OTHER PACIFIC ISLANDER (SPECIFY)8
		ASIAN INDIAN9
		CHINESE10
		FILIPINO11
		JAPANESE12
		KOREAN13
		VIETNAMESE14
		OTHER ASIAN (SPECIFY)15
		AMERICAN16
		SOME OTHER RACE (SPECIFY)17
		REFUSED97
		DON'T KNOW98
SPE	CIFY:	
). Wh	ere was (he/she) born?	US STATE (SPECIFY)(SKIP TO B21)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B21)
		7
		DON'T KNOW(SKIP TO B21)
SPE	:CIFY:	
	What year did (he/she) come to live in the	YEAR
	United States?	REFUSED
		DON'T KNOW

Now I am going to ask you about (his/her) language use.



HEALTHY COMMUNITIES STUDY

IF B18=1, SKIP TO B22

B21. What languages does (he/she) usually speak at home? CODE ALL THAT APPLY

ENGLISH	1
SPANISH	2
OTHER	3
REFUSED	7
DON'T KNOW	8

SKIP TO B23

B22. What languages does (he/she) usually speak at home? Would you say (READ ANSWERS)?

Only Spanish	1
More Spanish than English	2
Both Equally	3
More English than Spanish	4
Only English	5
Other	6
REFUSED	7
DON'T KNOW	8

Now, I have some questions about (his/her) educational history to ask you.



B23. What is the highest grade or year of school (he/she) has completed or the highest degree (he/she) has received?

HEALTHY COMMUNITIES STUDY

NEVER ATTENDED/KINDERGARTEN ONLY1
1 st GRADE2
2 ND GRADE
3 RD GRADE4
4 [™] GRADE5
5 TH GRADE6
6 TH GRADE7
7 TH GRADE8
8 TH GRADE9
9 TH GRADE10
10 th GRADE11
11 TH GRADE12
12 TH GRADE
12 TH GRADE, NO DIPLOMA14
HIGH SCHOOL GRADUATE15
GED OR EQUIVALENT16
SOME COLLEGE, NO DEGREE17
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM
ASSOCIATE DEGREE: ACADEMIC PROGRAM19
BACHELOR'S DEGREE (BA, AB, BS, BBA)20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)21
PROFESSIONAL SCHOOL DEGREE (MD,
DDS, DVM, JD)22
DOCTORAL DEGREE (PHD, EDD)23
REFUSED97
DON'T KNOW

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		HEALTH	IY COMMUNITIES STUDY	Exp. Date.xx /xx/xxxx
24.	We would like to know about what (he/she) does		WORKING FULL-TIME FOR PAY NOW	1
	is (he/ she) working full-time for pay now, workir part-time for pay, looking for work, retired, keepi house, a student, or what? CODE ALL THAT APPLY		WORKING PART-TIME FOR PAY NOW	12
			ONLY TEMPORARILY LAID OFF, ON S MATERNITY LEAVE	
			LOOKING FOR WORK, UNEMPLOYED	4
			RETIRED	5
			DISABLED, PERMANENTLY OR TEMP	ORARILY6
			KEEPING HOUSE	7
			STUDENT	8
			OTHER (SPECIFY)	9
			REFUSED	97
			DON'T KNOW	
	SPECIFY:			
			SKIP TO B45	

You said that you are not (CHILD)'s biological parent. I would like to ask some questions now about (his/her) biological mother and father.

B25.	Does (CHILD)'s biological mother live in the
	household?

YES1
NO2
KNOWS NOTHING ABOUT BIOLOGICAL
MOTHER3
REFUSED7
DON'T KNOW8

B26. How old is (his/her) biological mother?

AGE REFUSED	97
DON'T KNOW	98

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B27.

HEALTHY COMMUNITIES STUDY

MARRIED	.1
WIDOWED	.2
DIVORCED	.3
SEPARATED	.4
NEVER MARRIED	.5
LIVING WITH PARTNER	.6
REFUSED	.7
DON'T KNOW	.8

Puerto Rican	1
Dominican (Republic)	2
Mexican/Mexican American	3
Cuban/Cuban American	4
Central/South American	5
Other Latin American	6
Other Hispanic or Latin(o/a)	7
REFUSED	97
DON'T KNOW	98

B28. Do you consider her Hispanic/ Latina?

Is she now married, widowed, divorced,

separated, never married, or living with a partner?

A. Which of the following represent her Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY B29.

(In addition to being Hispanic, what/What) race do you consider her to be? CODE ALL THAT APPLY

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SPECIFY:__

IF B29 = 16 ONLY, ASK A. ELSE SKIP TO B30



HEALTHY COMMUNITIES STUDY

	A. In addition to being an American, what do	WHITE1
	you consider her main ethnic or national group to be?	BLACK/ AFRICAN AMERICAN2
		AMERICAN INDIAN/NATIVE AMERICAN
		ALASKAN NATIVE4
		NATIVE HAWAIIAN5
		GUAMANIAN6
		SAMOAN7
		OTHER PACIFIC ISLANDER (SPECIFY)8
		ASIAN INDIAN9
		CHINESE10
		FILIPINO11
		JAPANESE12
		KOREAN13
		VIETNAMESE14
		OTHER ASIAN (SPECIFY)15
		AMERICAN16
		SOME OTHER RACE (SPECIFY)17
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
B30.	Where was she born?	US STATE (SPECIFY)(SKIP TO B31)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B31)
		DON'T KNOW(SKIP TO B31) 8
	SPECIFY:	
	A. What year did she come to live in the United States?	YEAR
		REFUSED9997
		DON'T KNOW9998

Now I am going to ask you about her language use.



HEALTHY COMMUNITIES STUDY

IF B28=1, SKIP TO B32

- B31. What languages does she usually speak at home? CODE ALL THAT APPLY

SKIP TO B33

B32. What languages does she usually speak at home? Would you say (READ ANSWERS)?

Only Spanish1		
More Spanish than English2		
Both Equally3		
More English than Spanish4		
Only English5		
Other6		
REFUSED7		
DON'T KNOW8		

Now, I have some questions about her educational history to ask you.



B33. What is the highest grade or year of school she has completed or the highest degree she has received?

HEALTHY	COMMUNITIES STUDY
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NEVER ATTENDED/KINDERGARTEN ONLY1			
1 st GRADE2			
2 ND GRADE			
3 RD GRADE4			
4 TH GRADE5			
5 TH GRADE6			
6 TH GRADE7			
7 TH GRADE8			
8 TH GRADE9			
9 TH GRADE10			
10 TH GRADE			
11 [™] GRADE12			
12 TH GRADE			
12 TH GRADE, NO DIPLOMA14			
HIGH SCHOOL GRADUATE15			
GED OR EQUIVALENT16			
SOME COLLEGE, NO DEGREE17			
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM18			
ASSOCIATE DEGREE: ACADEMIC PROGRAM19			
BACHELOR'S DEGREE (BA, AB, BS, BBA)20			
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)21			
PROFESSIONAL SCHOOL DEGREE (MD,			
DDS, DVM, JD)22			
DOCTORAL DEGREE (PHD, EDD)23			
REFUSED97			
DON'T KNOW			



B34. We would like to know about what she does – is she working full-time for pay now, working parttime for pay, looking for work, retired, keeping house, a student, or what? CODE ALL THAT APPLY

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HEALTHY COMMUNITIES STUDY

WORKING FULL-TIME FOR PAY NOW1
WORKING PART-TIME FOR PAY NOW2
ONLY TEMPORARILY LAID OFF, ON SICK LEAVE OR MATERNITY LEAVE
LOOKING FOR WORK, UNEMPLOYED4
RETIRED5
DISABLED, PERMANENTLY OR TEMPORARILY6
KEEPING HOUSE7
STUDENT8
OTHER (SPECIFY)9
REFUSED97
DON'T KNOW98

Now I would like to ask the same questions about (CHILD)'s biological father.

B35.	Does (CHILD)'s biological father live in this household?	YES
		FATHER
		REFUSED7
		DON'T KNOW8
B36.	How old is (his/her) biological father?	AGE REFUSED97
		DON'T KNOW
B37.	Is he now married, widowed, divorced, separated, never married, or living with a partner?	MARRIED1
		WIDOWED2
		DIVORCED
		SEPARATED4
		NEVER MARRIED5
		LIVING WITH PARTNER6
		REFUSED7
		DON'T KNOW8

HEALTHY COMMUNITIES STUDY

- B38. Do you consider him Hispanic/ Latino?
 - A. Which of the following represent his Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY

YES1			
NO(SKIP TO B39)2			
REFUSED7			
DON'T KNOW8			
Puerto Rican1			
Dominican (Republic)2			
Mexican/Mexican American3			
Cuban/Cuban American4			
Central/South American5			
Other Latin American6			
Other Hispanic or Latin(o/a)7			
REFUSED97			
DON'T KNOW			

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(In addition to being Hispanic, what/What) race do	WHITE1
you consider him to be? CODE ALL THAT APPLY	BLACK/ AFRICAN AMERICAN2
	AMERICAN INDIAN/NATIVE AMERICAN
	ALASKAN NATIVE4
	NATIVE HAWAIIAN5
	GUAMANIAN6
	SAMOAN7
	OTHER PACIFIC ISLANDER (SPECIFY)8
	ASIAN INDIAN9
	CHINESE10
	FILIPINO11
	JAPANESE12
	KOREAN13
	VIETNAMESE14
	OTHER ASIAN (SPECIFY)15
	AMERICAN16
	SOME OTHER RACE (SPECIFY)17
	REFUSED97
	DON'T KNOW98

SPECIFY:__

B39.

IF B39 = 16 ONLY, ASK A. ELSE SKIP TO B40



HEALTHY COMMUNITIES STUDY

	A. In addition to being an American, what do you consider his main ethnic or national group to be?	WHITE1
		BLACK/ AFRICAN AMERICAN2
		AMERICAN INDIAN/NATIVE AMERICAN
		ALASKAN NATIVE4
		NATIVE HAWAIIAN5
		GUAMANIAN6
		SAMOAN7
		OTHER PACIFIC ISLANDER (SPECIFY)8
		ASIAN INDIAN9
		CHINESE10
		FILIPINO11
		JAPANESE12
		KOREAN13
		VIETNAMESE14
		OTHER ASIAN (SPECIFY)15
		AMERICAN16
		SOME OTHER RACE (SPECIFY)17
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
D 40		US STATE (SPECIFY)(SKIP TO B41)1
B40.	Where was he born?	US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B41)
		DON'T KNOW8
	A. What year did he come to live in the United	YEAR
	States?	REFUSED9997
		DON'T KNOW9998

Now I am going to ask you about his language use.

HEALTHY COMMUNITIES STUDY

Only Spanich

IF B38=1, SKIP TO B42

B41. What languages does he speak at home? CODE ALL THAT APPLY

ENGLISH	1
SPANISH	2
OTHER	3
REFUSED	7
DON'T KNOW	8

SKIP TO B43

B42. What languages does he usually speak at home? Would you say (READ ANSWERS)?

More Spanish than English	2
Both Equally	3
More English than Spanish	4
Only English	5
Other	6
REFUSED	7
DON'T KNOW	8

Now, I have some questions about his educational history to ask you.



B43.	What is the highest grade or year of school he has
	completed or the highest degree he has received?

NEVER ATTENDED/KINDERGARTEN ONLY1
1 ST GRADE2
2 ND GRADE3
3 RD GRADE4
4 TH GRADE5
5 TH GRADE6
6 TH GRADE7
7 TH GRADE8
8 TH GRADE9
9 TH GRADE10
10 TH GRADE11
11 TH GRADE12
12 TH GRADE
12 TH GRADE, NO DIPLOMA14
HIGH SCHOOL GRADUATE15
GED OR EQUIVALENT16
SOME COLLEGE, NO DEGREE17
ASSOCIATE DEGREE: OCCUPATIONAL, TECHNICAL, OR VOCATIONAL PROGRAM
ASSOCIATE DEGREE: ACADEMIC PROGRAM19
BACHELOR'S DEGREE (BA, AB, BS, BBA)20
MASTER'S DEGREE (MA, MS, MENG, MED, MBA)21
PROFESSIONAL SCHOOL DEGREE (MD,
DDS, DVM, JD)22
DOCTORAL DEGREE (PHD, EDD)23
REFUSED97
DON'T KNOW



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B44.	We would like to know about what he does – is he
	working full-time for pay now, part-time for pay
	looking for work, retired, keeping house, a
	student, or what?

WORKING FULL-TIME FOR PAY NOW1
WORKING PART-TIME FOR PAY NOW2
ONLY TEMPORARILY LAID OFF, ON SICK LEAVE OR MATERNITY LEAVE3
LOOKING FOR WORK, UNEMPLOYED4
RETIRED5
DISABLED, PERMANENTLY OR TEMPORARILY6
KEEPING HOUSE7
STUDENT8
OTHER (SPECIFY)9
REFUSED97
DON'T KNOW98

The next questions are about your total family income in (LAST CALENDAR YEAR IN 4-DIGIT FORMAT) **before taxes.** Income is important in understanding the health information we collect. For example, with this information, we can learn how income is related to children's health. These answers will be kept strictly confidential like all the other information you provide

When answering these questions, please remember that by "combined family income" I mean your income plus the income of all family members and partners living in the household. Please include income from jobs, government assistance, social security, disability, unemployment insurance, investments, and any other income that your family has.

B45. ★	What is your best estimate of the total income of all family members from all sources, before taxes were taken out, in (LAST CALENDAR YEAR IN 4-	INCOME(SKIP TO B51)\$, ,
	DIGIT FORMAT)?	REFUSED9999997
		DON'T KNOW9999998
B46.	Was your total family income from all sources less than \$50,000 or \$50,000 or more?	LESS THAN \$50,0001
*		\$50,000 OR MORE(SKIP TO B49)2
		REFUSED7
		DON'T KNOW8

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DON'T KNOW......8

HEALTHY COMMUNITIES STUDY

В47. ★	Was your total family income from all sources less than \$35,000 or \$35,000 or more?	LESS THAN \$35,000
B48. ★	Was your total family income from all sources less than \$20,000 or \$20,000 or more?	LESS THAN \$20,000
B49. ★	Was your total family income from all sources less than \$100,000 or \$100,000 or more?	SKIP TO B51 LESS THAN \$100,0001 \$100,000 OR MORE(SKIP TO B51)2 REFUSED7 DON'T KNOW
В50. ★	Was your total family income from all sources less than \$75,000 or \$75,000 or more?	LESS THAN \$75,000



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HEALTHY COMMUNITIES STUDY

- B51. Does (CHILD) consider (himself/ herself) Hispanic/Latin(o/a)?
 - A. Which of the following represent (CHILD)'s Hispanic origin or ancestry? READ ANSWERS AND CODE ALL THAT APPLY

YES1
NO(SKIP TO B52)2
REFUSED7
DON'T KNOW8
Puerto Rican1
Dominican (Republic)2
Mexican/Mexican American3
Cuban/Cuban American4
Central/South American5
Other Latin American6
Other Hispanic or Latin(o/a)7
REFUSED97
DON'T KNOW98



B52.	(In addition to being Hispanic, what/What) race
	does (CHILD) consider (himself/ herself) to be?
	CODE ALL THAT APPLY

WHITE1
BLACK/ AFRICAN AMERICAN2
AMERICAN INDIAN/NATIVE AMERICAN
ALASKAN NATIVE4
NATIVE HAWAIIAN5
GUAMANIAN6
SAMOAN7
OTHER PACIFIC ISLANDER (SPECIFY)8
ASIAN INDIAN9
CHINESE10
FILIPINO11
JAPANESE12
KOREAN13
VIETNAMESE14
OTHER ASIAN (SPECIFY)15
AMERICAN16
SOME OTHER RACE (SPECIFY)17
REFUSED97
DON'T KNOW98

SPECIFY:

IF B52 = 16 ONLY, ASK A. ELSE SKIP TO B53



	A. In addition to being an American, what does	WHITE1
	(CHILD) consider (his/her) main ethnic or national group to be?	BLACK/ AFRICAN AMERICAN2
		AMERICAN INDIAN/NATIVE AMERICAN
		ALASKAN NATIVE4
		NATIVE HAWAIIAN5
		GUAMANIAN6
		SAMOAN7
		OTHER PACIFIC ISLANDER (SPECIFY)8
		ASIAN INDIAN9
		CHINESE10
		FILIPINO11
		JAPANESE12
		KOREAN13
		VIETNAMESE14
		OTHER ASIAN (SPECIFY)15
		AMERICAN16
		SOME OTHER RACE (SPECIFY)17
		REFUSED97
		DON'T KNOW98
	SPECIFY:	
B53.	Where was (CHILD) born?	US STATE (SPECIFY)(SKIP TO B54)1
		US TERRITORY OR FOREIGN COUNTRY(SPECIFY)2
		REFUSED(SKIP TO B54)
		DON'T KNOW8 (SKIP TO B54)8
	SPECIFY:	
	A. What year did (CHILD) come to live in the United States?	YEAR
		REFUSED9997
		DON'T KNOW9998

Now I am going to ask you about (CHILD)'s language use.

HEALTHY COMMUNITIES STUDY

IF B51=1, SKIP TO B55

B54. What languages does (CHILD) usually speak at home? CODE ALL THAT APPLY

ENGLISH	1
SPANISH	2
OTHER	3
REFUSED	7
DON'T KNOW	8

SKIP TO B56

B55. What languages does (CHILD) usually speak at home? Would you say (READ ANSWERS)?

Only Spanish1
More Spanish than English2
Both Equally3
More English than Spanish4
Only English5
Other6
REFUSED7
DON'T KNOW8

Now, I have some questions about (CHILD)'s educational history to ask you.

NAME:

B56. What grade or year of school (is [he/ she]

★ currently attending/will [he/she] be attending in the coming school year)?

NOT ATTENDING/KINDERGARTEN ONLY1
1 ST GRADE2
2 ND GRADE
3 RD GRADE4
4 TH GRADE5
5 TH GRADE6
6 TH GRADE7
7 TH GRADE8
8 TH GRADE9
9 TH GRADE
10 TH GRADE
11 TH GRADE
12 TH GRADE
OTHER (SPECIFY)14
REFUSED97
DON'T KNOW

SPECIFY:

*

A. What is the name of the school (CHILD) (is currently attending/will be attending in the coming school year)?

SECTION C: DETAILS OF CHILD'S BIRTH

Interviewer administered Child aged 3 – 15: Adult respondent

We now want to ask some questions about (CHILD)'s birth.

C1. How much did (CHILD) weigh at birth?

REFUSED......7

ANSWER IN POUNDS1
ANSWER IN GRAMS(SKIP TO B)2
REFUSED(SKIP TO C)7
DON'T KNOW8

A. RECORD BIRTH WEIGHT IN POUNDS AND OUNCES

POUNDS

35



C2.

C3.

HEALTHY COMMUNITIES STUDY

- B. RECORD BIRTH WEIGHT IN GRAMS (1 GRAMS KILOGRAM = 1000 GRAMS) SKIP TO C2 C. Did (CHILD) weigh more than 5 ½ pounds YES.....1 or 2500 grams? NO......2 REFUSED......7 YES.....1 D. Did (CHILD) weigh more than 9 pounds or 4100 grams? NO......2 REFUSED.....7 DON'T KNOW......8 ANSWER IN INCHES......1 What was (CHILD)'s length at birth? ANSWER IN CENTIMETERS (SKIP TO B)2 REFUSED......7 DON'T KNOW......8 A. RECORD BIRTH LENGTH IN INCHES INCHES SKIP TO C3 B. RECORD BIRTH LENGTH IN CENTIMETERS CENTIMETERS YES.....1 Was (CHILD) born early or preterm? A preterm delivery is one that occurs at 36 weeks or earlier NO....... (SKIP TO SECTION D)......2 in pregnancy (more than 3 weeks before the baby's due date). REFUSED......7 A. How many weeks early was (CHILD) WEEKS(SKIP TO SECTION D)..... born? REFUSED......97



B. How many weeks along was (CHILD) at birth?

WEEKS	
REFUSED	97
DON'T KNOW	

SECTION D: HEALTH INSURANCE

Interviewer administered Child aged 3 – 15: Adult respondent

The next questions are about health insurance coverage for you and for (CHILD). When answering these questions, please include health insurance obtained through employment or purchased directly as well as government programs like Medicare and Medicaid that provide medical care or help pay medical bills.

D1. ★	Are you currently covered by medical insurance or some other kind of health care plan?	YES
D2. *	What kind of health insurance or health care coverage do you have? Include those plans that only pay for one kind of service such as nursing home care, accidents or dental care. Exclude private plans that only provide extra cash when hospitalized. If you have more than one kind of health insurance, please tell me all the plans that you have. CODE ALL THAT APPLY	PRIVATE HEALTH INSURANCE. 1 MEDICARE. 2 MEDI-GAP. 3 MEDICAID/STATE PLAN NAME. 4 SCHIP/CHIP/CHILDREN'S HEALTH INSURANCE 4 PROGRAM. 5 MILITARY HEALTH CARE/TRICARE/VA/CHAMP-VA. 6 INDIAN HEALTH SERVICES. 7 STATE-SPONSORED HEALTH PLAN/STATE PLAN 8 OTHER GOVERNMENT PROGRAM. 9 SINGLE SERVICE PLAN (DENTAL, VISION, PRESCRIPTION). 10 NO COVERAGE OF ANY TYPE. 11 REFUSED. 97 DON'T KNOW. 98
D3. ★	In the past 12 months, was there any time when you did not have health insurance coverage?	YES
D4. ★	Is (CHILD) currently covered by medical insurance or some other kind of health care plan?	YES

SSA Attachment 7 Form Approved OMB No. 0925-XXXX The Business of Innovation Exp. Date:xx /xx/xxxx HEALTHY COMMUNITIES STUDY PRIVATE HEALTH INSURANCE......1 D5. What kind of health insurance or health care MEDICARE......2 coverage does (he/she) have? Include those * plans that only pay for one kind of service such as nursing home care, accidents or dental care. SCHIP/CHIP/CHILDREN'S HEALTH INSURANCE Exclude private plans that only provide extra cash PROGRAM......5 MILITARY HEALTH CARE/TRICARE/VA/CHAMP-VA......6 when hospitalized. If (CHILD) has more than one INDIAN HEALTH SERVICES......7 kind of health insurance, please tell me all the STATE-SPONSORED HEALTH PLAN/STATE PLAN plans that (he/she) has. CODE ALL THAT APPLY OTHER GOVERNMENT PROGRAM......9 SINGLE SERVICE PLAN (DENTAL, VISION, PRESCRIPTION).....10 NO COVERAGE OF ANY TYPE......11 REFUSED......97 DON'T KNOW......98 YES..... 1 D6. In the past 12 months, was there any time when NO 2 (CHILD) did not have health insurance coverage? * REFUSED 7 DON'T KNOW 8 Now I am going to ask some questions about (CHILD)'s health. YES (SPECIFY)..... 1 D7. Has a doctor or other health professional ever told you that (CHILD) has a long-term or chronic * disease like diabetes, asthma or any other REFUSED......7 condition? SPECIFY CONDITION: YES (SPECIFY)..... 1 A. Has a doctor or other health professional * NO 2 ever prescribed medication for (CHILD) for REFUSED 7 this chronic medical condition? DON'T KNOW 8 SPECIFY MEDICATION: YES...... 1 D8. Has a doctor or other health professional ever referred (CHILD) to a pediatric endocrinologist? * REFUSED......7 YES..... 1 A. Was this visit related to (CHILD)'s weight? * NO 2 REFUSED 7 DON'T KNOW 8 D9. Is (CHILD) currently enrolled in a structured YES..... 1 NO 2 program that targets weight, diet, or physical REFUSED 7 activity? Please do not include organized sports * DON'T KNOW 8 programs.

HEALTHY COMMUNITIES STUDY

D10. ★	Does (CHILD) have an impairment or health problem that limits (his/her) ability to walk, run or play?	YES
		DON'T KNOW (SKIP TO SECTION E)
D11.	Is this an impairment or health problem that has lasted, or is expected to last, 12 months or	YES 1 NO
*	longer?	REFUSED(SKIP TO SECTION E)7
		DON'T KNOW (SKIP TO SECTION E)
D12.	Would you please describe this impairment or health problem?	YES (SPECIFY)1 NO(SKIP TO SECTION E)2
*		REFUSED(SKIP TO SECTION E)7
		DON'T KNOW (SKIP TO SECTION E)8
	SPECIFY:	

SECTION E: CHILD SELF-REPORTED BEHAVIORS

Self administered Child aged 3 – 11: NOT ADMINISTERED Child aged 12 – 15: Child respondent

Now we have a few questions for (CHILD) that we would like (him/her) to answer by (himself/herself) on the computer. These questions ask about behaviors and perceptions that are linked to children's health. I can show (CHILD) how to get started with the questions. AFTER DEMONSTRATING COMPUTER USAGE TO (CHILD), REMIND (HIM/HER) THAT NO ONE IN THE HOME WILL SEE THE ANSWERS.

E1.	We first want you to answer some questions about smoking. Have you smoked at least one		YES	
*	cigarette within the last 30 days?	REFUSED7	,	
			DON'T KNOW8	;
*	A.	During the past 30 days, did you smoke cigarettes to help you lose weight or to keep you from gaining weight?	YES	2
			DON'T KNOW8	;
IF CHILI	D IS MAI	E. SKIP TO SECTION E		

E2.	Have your periods or menstrual cycles started
*	yet?

YES	
REFUSED7	
DON'T KNOW8	



DON'T KNOW 8

HEALTHY COMMUNITIES STUDY

E3. *	How old were you when you had your first menstrual period?	AGE REFUSED(SKIP TO E4)97
		DON'T KNOW98
*	A. Were you (SHOW ANSWERS)?	Younger than 101 10 to 122
	If you are having trouble remembering your age, try to think of what grade you were in and when during the school year you first started	13 to 15, or
	your period.	DON'T KNOW8
E4.	Are you pregnant now?	YES

*

SECTION F: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 - 5 YEAR OLDS)

Self administered Child aged 3 – 5: Adult respondent Child aged 6 – 15: NOT ADMINISTERED

The next questions are going to ask you about the activities that your child has done over the **past week**. Please only think about the activities that were done between last (DAY OF WEEK) and today. For each activity tell us whether or not (CHILD) did the activity in the past 7 days (one week). For those activities that you mark yes, please select the days on which the activity was done.

The following questions are about activities done around the home or in the neighborhood (including parks and playgrounds). Please consider activities done only in these locations.

F1.	(hopso	ur child play any physically active games cotch, red rover, tag, etc.) at home or in	YES
*	the ne	ighborhood in the past 7 days?	REFUSED7 DON'T KNOW8
*	A.	Which days did (he/she) play any physically active games at home or in the neighborhood? Choose all the days that apply.	SUNDAY. 1 MONDAY. 2 TUESDAY. 3 WEDNESDAY. 4 THURSDAY. 5 FRIDAY. 6 SATURDAY. 7 REFUSED. 97 DON'T KNOW. 98

*

*

HEALTHY COMMUNITIES STUDY

- F2. Did your child ride a bike or tricycle or use other wheeled toys (scooter, skates, etc) at
 home or in the neighborhood in the past 7 days?
- A. Which days did (he/she) ride (his/her) bike or use other wheeled toys like a scooter or skates at home or in the neighborhood? Choose all the days that apply.
- F3. Did your child participate in physically active play in the past 7 days (running around the yard, using fixed equipment [jungle gym/swings/monkey
- using fixed equipment [jungle gym/swings/monke] bars], playing with balls)?
 - A. Which days did (he/she) participate in physically active play? Choose all the days that apply.
- F4. Did your child use a computer for playing games or playing on the internet in the past 7k days?
- * A. Which days did (he/she) use a computer for playing games or playing on the internet? Choose all the days that apply.
- F5. Did your child **watch TV or videos** in the past 7 days?

- DON'T KNOW......(SKIP TO F3)......8
- SUNDAY1MONDAY2TUESDAY3WEDNESDAY4THURSDAY5FRIDAY6SATURDAY7REFUSED97DON'T KNOW98
- SUNDAY.
 1

 MONDAY.
 2

 TUESDAY.
 3

 WEDNESDAY.
 4

 THURSDAY.
 5

 FRIDAY.
 6

 SATURDAY.
 7

 REFUSED.
 97

 DON'T KNOW.
 98

MONDAY TUESDAY WEDNESDAY THURSDAY FRIDAY SATURDAY REFUSED	1 2 3 4 5 6 7 7 97 98	2845577
REFUSED	(SKIP TO F6)7	

DON'T KNOW......8

*	A. Which days did (he/she) watch TV or videos? Choose all the days that apply.	SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 REFUSED 97 DON'T KNOW 98
F6.	Did your child play non-active video games in	YES 1 NO
*	the past 7 days?	REFUSED
		DON'T KNOW8
*	A. Which days did (he/she) play non-active video games? Choose all the days that apply.	SUNDAY. 1 MONDAY. 2 TUESDAY. 3 WEDNESDAY. 4 THURSDAY. 5 FRIDAY. 6 SATURDAY. 7 REFUSED. 97 DON'T KNOW. 98
F7.	Did your child play physically active video	YES 1 NO
*	games (Wii, DDR, Xbox Kinect, Playstation Move, etc.) in the past 7 days?	REFUSED
	······································	DON'T KNOW(SKIP TO F8)
*	A. Which days did (he/she) play physically active video games? Choose all the days that apply.	SUNDAY 1 MONDAY 2 TUESDAY 3 WEDNESDAY 4 THURSDAY 5 FRIDAY 6 SATURDAY 7 REFUSED 97 DON'T KNOW 98

The following questions refer to activities done as part of community programs or organized recreational opportunities in community settings. Please consider activities done in community settings when answering these questions.

F8.	Did your child play an organized sport in the past 7 days?	YES1 NO(SKIP TO F9)2
*		REFUSED7
		DON'T KNOW8

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HEALTHY COMMUNITIES STUDY

A. Which days did (he/she) play an SUNDAY......1 * MONDAY.....2 organized sport? Choose all the days that apply. WEDNESDAY......4 THURSDAY......5 FRIDAY......6 SATURDAY.....7 REFUSED......97 F9. Did your child participate in a program to YES..... 1 improve (his/her) movement skills (Gymboree, Little Gym, Monkey Joe's, BounceORama, * REFUSED......7 trampoline gyms, etc.) in the past 7 days? DON'T KNOW......8 A. Which days did (he/she) participate in a SUNDAY.....1 * MONDAY......2 program to improve (his/her) movement skills? Choose all the days WEDNESDAY......4 that apply. THURSDAY......5 FRIDAY......6 SATURDAY.....7 DON'T KNOW......98 F10. Did your child participate in any physically YES..... 1 NO......2 active classes or lessons in the past 7 days? * REFUSED......7 DON'T KNOW......8 A. Which days did (he/she) participate in SUNDAY.....1 * MONDAY.....2 any physically active classes or lessons? Choose all the days that apply. WEDNESDAY......4 THURSDAY......5 FRIDAY......6 SATURDAY.....7 Did your child participate in any activities in the F11. YES..... 1 water (swim lessons, swimming, pool/water * games) in the past 7 days? SUNDAY.....1 A. Which days did (he/she) participate in * MONDAY.....2 any activities in the water? Choose all the days that apply. WEDNESDAY......4 THURSDAY......5 FRIDAY......6 SATURDAY.....7 REFUSED......97

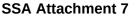


HEALTHY COMMUNITIES STUDY

The following questions refer to activities done at school. Please answer the questions regarding your child's school attendance and activities done at school (if they do attend school).

F12.	Does your child attend a structured childcare or school?	YES 1 NO
*		REFUSED7
		DON'T KNOW8
*	A. For how many days per week does your child attend school or daycare?	DAYS
		REFUSED97
		DON'T KNOW98
*	B. For how many hours per day does your child attend school or daycare?	HOURS
		REFUSED97
		DON'T KNOW98
F13. *	Which of the following best describes the school or childcare center that your child attends?	RELIGIOUS-AFFILIATED CHILDCARE FACILITY
F14.	During a typical week, does your child attend physical education (PE) classes at school/childcare?	YES
~		DON'T KNOW8
F15.	During a typical week, does your child have recess on most days while at school?	YES 1 NO 2
*	recess on most days while at school:	REFUSED

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F16.	During a typical week, does your child attend dance or other physically active classes at	YES NO REFUSED	2
*	school/childcare (other than PE class)?	DON'T KNOW	
F17. *	During a typical week, does your child participa in any kind of physical activity (structured or unstructured) during an afterschool program	NO REFUSED	2
IF F1A	DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SK	(IP TO F19	
F18.	You said that your child played physically activ games at home or in the neighborhood	VE YES NO(SKIP TO F19)	
*	yesterday. Is this correct?	REFUSED(SKIP TO F19) DON'T KNOW(SKIP TO F19)	
*	A. For how many minutes did (he/she) play physically active games at home or in the neighborhood yesterday?		
*	B. When your child played physically active games at home or in the neighborhood , what exactly was (he/she) doing?	TAG RED ROVER/DUCK DUCK GOOSE/ET HOPSCOTCH OTHER (SPECIFY) REFUSED DON'T KNOW	
IF F2A	DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SK	CIP TO F20	
F19. ★	You said that your child rode (his/her) bike or rode on other wheeled toys at home or in the neighborhood yesterday. Is this correct?	REFUSED(SKIP TO F20)	2
*	A. For how many minutes did (he/she) ride (his/her) bike or use other wheeled toys at home or in the neighborhood yesterday?	DON'T KNOW(SKIP TO F20) MINUTES REFUSED DON'T KNOW	



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HEALTHY COMMUNITIES STUDY

B. When your child rode (his/her) bike or used other wheeled toys like skates or a scooter at home or in the neighborhood, what exactly was (he/she) doing?

RIDING A TRICYCLE/BICYCLE.....1 RIDING ON A SCOOTER.....

RIDING MOTORIZED TOYS (POWERWHEELS, I	ETC.)3
RIDING ON A SKATEBOARD/SKATES	4
OTHER (SPECIFY)	5
REFUSED	
DON'T KNOW	

IF F3A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F21

F20.		id that your child participated in c ally active play yesterday. Is this correct?	YES
*			REFUSED7
			DON'T KNOW8
*	Α.	For how many minutes did (he/she) participate in physically active play	MINUTES
		yesterday?	REFUSED997
			DON'T KNOW
*	В.	When your child participated in physically active play , what exactly was (he/she) doing?	PLAYING WITH BALLS/OTHER EQUIPMENT1 PLAYING ON FIXED EQUIPMENT (TREE HOUSE, MONKEY BARS, SLIDES, SWINGS, ETC)2 JUMPROPE/HULA HOOP

IF F4A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F22

F21.		id that your child used a computer for g or playing on the internet yesterday. Is	YES
*	this co	rrect?	REFUSED7
			DON'T KNOW8
*	A.	For how many minutes did (he/she) use a computer for gaming or playing on the	MINUTES
		internet yesterday?	REFUSED997
			DON'T KNOW998
*	В.	When your child used a computer for	PLAYING EDUCATIONAL GAMES1 PLAYING NON-EDUCATION GAMES2

gaming or playing on the internet, what exactly was (he/she) doing?

PLAYING EDUCATIONAL GAMES	.1
PLAYING NON-EDUCATION GAMES	.2
REFUSED	97
DON'T KNOW	98

REFUSED......97 HEALTHY COMMUNITIES STUDY

	DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F23	
F22.	You said that your child watched TV or videos	YES 1
	yesterday. Is this correct?	NO2
*		REFUSED7
		DON'T KNOW8
*	A. For how many minutes did (he/she) watch TV or videos yesterday?	MINUTES
		REFUSED997
		DON'T KNOW998
*	B. When your child watched TV or videos , what exactly was (he/she) doing?	WATCHING EDUCATIONAL TV OR VIDEOS
IF F6A	DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F24	L The second sec
500		
F23.	You said that your child played non-active video	YES 1 NO(SKIP TO F24)2
+23. *	You said that your child played non-active video games yesterday. Is this correct?	YES
_		NO2
_		NO2 REFUSED(SKIP TO F24)7
_	games yesterday. Is this correct? A. For how many minutes did (he/she) play	NO2 REFUSED(SKIP TO F24)7
*	games yesterday. Is this correct?	NO2 REFUSED(SKIP TO F24)7 DON'T KNOW(SKIP TO F24)8
*	games yesterday. Is this correct? A. For how many minutes did (he/she) play	NO2 REFUSED(SKIP TO F24)7 DON'T KNOW(SKIP TO F24)8 MINUTES
*	games yesterday. Is this correct? A. For how many minutes did (he/she) play	NO2 REFUSED(SKIP TO F24)
*	 games yesterday. Is this correct? A. For how many minutes did (he/she) play non-active video games yesterday? B. When your child played non-active video games, what exactly was (he/she) 	NO2 REFUSED(SKIP TO F24)
*	 games yesterday. Is this correct? A. For how many minutes did (he/she) play non-active video games yesterday? B. When your child played non-active 	NO

IF F7A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F25

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F24.	You said that your child played physically active video games yesterday. Is this correct?	YES(SKIP TO F25)	
*		REFUSED(SKIP TO F25)	7
		DON'T KNOW(SKIP TO F25)	8
*	A. For how many minutes did (he/she) play	MINUTES	
	physically active video games yesterday?	REFUSED	
		DON'T KNOW	
*	B. When your child played physically active video games , what exactly was (he/she) doing?	PLAYING WII/KINECT/MOVE, ETC REFUSED DON'T KNOW	97
IF F8A	DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F	-26	
F25.	You said that your child played an organized sport yesterday. Is this correct?	YES NO(SKIP TO F26)	
*		REFUSED(SKIP TO F26)	7
		DON'T KNOW(SKIP TO F26)	8
*	A. For how many minutes did (he/she) play	MINUTES	
	an organized sport yesterday?	REFUSED	
		DON'T KNOW	
Ŧ	B. When your child played an organized	PLAYING BASEBALL/SOFTBALL	
*	sport, what exactly was (he/she) doing?	PLAYING SOCCER/FOOTBALL PLAYING BASKETBALL	
		PLAYING TENNIS	

program to improve (his/her) movement skills * yesterday. Is this correct?

F26.

IF F9A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F27

You said that your child participated in a

	(SKIP TO F27)2
REFUSED	(SKIP TO F27)7
DON'T KNOW	(SKIP TO F27)8

SWIM TEAM......5 OTHER (SPECIFY)......6 DON'T KNOW......98

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*	A.	For how many minutes did (he/she) participate in a program to improve	MINUTES	
		(his/her) movement skills yesterday?	REFUSED	
			DON'T KNOW	
*	B.	When your child participated in a program to improve (his/her) movement skills , what exactly was (he/she) doing?	PARTICIPATING IN GYMBOREE OR LI OTHER FACILITY) CLASSES PLAYING AT A BOUNCE HOUSE (MON ETC.) PLAYING AT A TRAMPOLINE GYM OTHER (SPECIFY) REFUSED DON'T KNOW	
IF F10	A DOES N	NOT INCLUDE PREVIOUS DAY OF WEEK, SKIF	P TO F28	
F27.		aid that your child participated in any c ally active classes or lessons yesterday.	YES NO(SKIP TO F28).	
*	Is this	correct?	REFUSED(SKIP TO F28).	7
			DON'T KNOW(SKIP TO F28).	8

- - B. When your child participated in any physically active classes or lessons, what exactly was (he/she) doing?

*

*

DANCE/ CHEER1	
TUMBLING OR GYMNASTICS CLASSES	2
SPORT LESSONS (TENNIS, BASEBALL, BASKETBALL,	
ETC.)	5
KARATE OR OTHER MARTIAL ARTS CLASSES4	
OTHER (SPECIFY)5	;
REFUSED97	'
DON'T KNOW98	5

IF F11A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO F29

F28.	You said that your child participated in any activities in the water yesterday. Is this correct?	YES
*		REFUSED7
		DON'T KNOW8

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SECTION G: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 – 15 YEAR OLDS) Self administered Child aged 3 – 5: NOT ADMINISTERED Child aged 6 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent



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The next questions are going to ask you about the activities that you have done over the **past week**. Please only think about the activities **you have done** between last (DAY OF WEEK) and today, not activities that you like or would like to do. For each activity, tell us whether or not you did the activity in the past 7 days (one week). For those activities that you mark yes, then select the days on which you did the activity. Then, using the following word and picture descriptions as a guide, select how physically hard or intense the activity was. Remember, these pictures are just a guide, and not the activities you are answering questions about.

INTENSITY RATINGS FOR BOYS AGED 6 - 11:

<u>Light</u> slow, easy movement



Hard fast pace movement



Moderate medium pace movement



<u>Very hard</u> very fast pace movement





HEALTHY COMMUNITIES STUDY

INTENSITY RATINGS FOR GIRLS AGED 6 - 11:

Light slow, easy movement



Moderate medium pace movement



Hard fast pace movement



<u>Very hard</u> very fast pace movement





HEALTHY COMMUNITIES STUDY

INTENSITY RATINGS FOR BOYS AGED 12 – 15:

Light slow, easy movement



Moderate medium pace movement



Hard fast pace movement

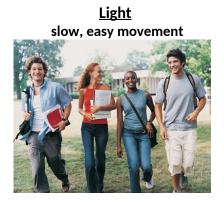


<u>Very hard</u> very fast pace movement



HEALTHY COMMUNITIES STUDY

INTENSITY RATINGS FOR GIRLS AGED 12 - 15:



<u>Moderate</u> medium pace movement



<u>Hard</u> fast pace movement



<u>Very hard</u> very fast pace movement



DON'T KNOW......98

Once you have finished this part, you will be asked some additional questions about the activities that you did yesterday.

G1.	Did you have physical education (PE) class in school in the past 7 days?	YES
*		REFUSED7
		DON'T KNOW8
*	A. Which days did you have PE? Choose all the days that apply.	MONDAY

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HEALTHY COMMUNITIES STUDY

*	B.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 7
G2.	-	h ave recess or other free-play at in the past 7 days?	YES	(SKIP TO G3)	1
*				(SKIP TO G3) (SKIP TO G3)	
*	A.	Which days did you have recess or other free-play at school ? Choose all the days that apply.	TUESDAY WEDNESDAY THURSDAY FRIDAY REFUSED		3 4 5 6 97
*	В.	Were you physically active during recess or free play?		(SKIP TO G3)	
*	C.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 7
G3.	classe	have dance or other physically active s at school (other than PE class) in the	NO	(SKIP TO G4)	2
*	past 7 (Jays?		(SKIP TO G4) (SKIP TO G4)	
*	A.	Which days did you have dance or other physically active classes at school (other than PE class)? Choose all the days that apply.	TUESDAY WEDNESDAY THURSDAY FRIDAY REFUSED		3 4 5 6 97
*	B.	How physically hard was this activity?	MODERATE HARD VERY HARD REFUSED		2 3 4 7

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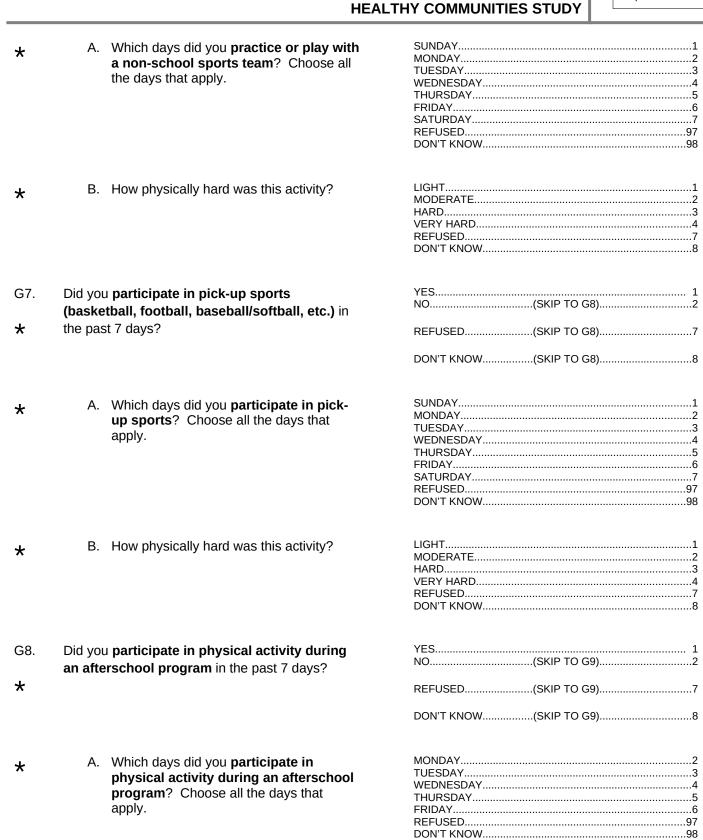
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The Bu	usiness of Innovation HEA	ALTHY COMMUNITIES STUDY	Exp. Date:xx /xx/xxx
G4.	Did you participate in physical activity breaks	YES	
	during classes at school in the past 7 days?	NO(SKIP TO G5)	2
*		REFUSED(SKIP TO G5)	7
		DON'T KNOW(SKIP TO G5)	8
*	A. Which days did you participate in	MONDAY	2
×	physical activity breaks during classes	TUESDAY	
	at school? Choose all the days that	WEDNESDAY	
	apply.	THURSDAY FRIDAY	
		REFUSED	
		DON'T KNOW	
*	B. How physically hard was this activity?	LIGHT	1
X		MODERATE	
		VERY HARD REFUSED	
		DON'T KNOW	
G5.	Did you practice or play with a school sports	YES	1
	team in the past 7 days?	NO(SKIP TO G6)	2
*		REFUSED(SKIP TO G6)	7
		DON'T KNOW(SKIP TO G6)	8
*	A. Which days did you practice or play with	SUNDAY	1
X	a school sports team? Choose all the	MONDAY	
	days that apply.		
		WEDNESDAY THURSDAY	
		FRIDAY	
		SATURDAY	7
		REFUSED	
		DON'T KNOW	98
*	B. How physically hard was this activity?	LIGHT	
~		MODERATE	
		HARD VERY HARD	
		REFUSED	
		DON'T KNOW	
G6.	Did you practice or play with a non-school	YES	1
	sports team in the past 7 days?	NO(SKIP TO G7)	2
*		REFUSED(SKIP TO G7)	7
		DON'T KNOW (SKIP TO G7)	8

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HEALTHY COMMUNITIES STUDY

*	B. How physically hard was this activity?	LIGHT1
••		MODERATE2
		HARD3
		VERY HARD4
		REFUSED7
		DON'T KNOW
		DON T KNOW8
~ ~		
G9.	Did you play any physically active games	YES 1
	(hopscotch, red rover, tag, jumping rope, etc.)	NO2
*	in the past 7 days?	REFUSED7
		DON'T KNOW8
.1.	A. Which days did you play any physically	SUNDAY1
*		MONDAY2
	active games? Choose all the days that	TUESDAY
	apply.	
	appiji	WEDNESDAY4
		THURSDAY5
		FRIDAY6
		SATURDAY7
		REFUSED
		DON'T KNOW
		DON I KNOW
	D. How physically bard was this activity?	LIGHT1
*	B. How physically hard was this activity?	
•••		MODERATE2
		HARD3
		VERY HARD4
		REFUSED7
		DON'T KNOW8
C10	Did you awim an play names in a need lake an	YES 1
G10.	Did you swim or play games in a pool, lake, or	
	ocean in the past 7 days?	NO2
*		REFUSED7
		DON'T KNOW8
J	A. Which days did you swim or play games	SUNDAY1
×		MONDAY2
	in a pool, lake, or ocean? Choose all	TUESDAY
	the days that apply.	WEDNESDAY4
	· · · · · · · · · · · · · · · · · · ·	
		THURSDAY5
		FRIDAY6
		SATURDAY7
		REFUSED
		DON'T KNOW
		5014 T INIOW
	R How physically hard was this activity?	LIGHT1
*	B. How physically hard was this activity?	
		MODERATE2
		HARD
		VERY HARD4
		REFUSED7

Rattelle SSA Attachment 7 Form Approved OMB No. 0925-XXXX The Business of Innovation Exp. Date:xx /xx/xxxx HEALTHY COMMUNITIES STUDY G11. Did you do any outdoor or adventure sports YES..... 1 NO......2 (hiking, kayaking, rock climbing, surfing, * skiing, etc.) in the past 7 days? REFUSED......7 A. Which days did you do any outdoor or SUNDAY.....1 * MONDAY......2 adventure sports? Choose all the days that apply. WEDNESDAY......4 THURSDAY......5 FRIDAY......6 SATURDAY.....7 REFUSED......97 B. How physically hard was this activity? LIGHT.....1 * MODERATE......2 VERY HARD......4 REFUSED.....7 DON'T KNOW......8 YES..... 1 G12. Did you walk or bike to or from school in the NO.......(SKIP TO G13)......2 past 7 days? * REFUSED......7 DON'T KNOW......8 A. Which days did you walk or bike to or MONDAY......2 * from school? Choose all the days that WEDNESDAY......4 apply. THURSDAY......5 FRIDAY......6 REFUSED......97 B. How physically hard was this activity? LIGHT......1 * MODERATE......2 VERY HARD......4 REFUSED.....7 DON'T KNOW......8 G13. Did you walk or bike to or from a store, park, or YES..... 1 NO......2 playground or a friend's house in the past 7 days? * REFUSED......7

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apply.

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HEALTHY COMMUNITIES STUDY

SUNDAY	
MONDAY	2
TUESDAY	
WEDNESDAY	4
THURSDAY	5
FRIDAY	
SATURDAY	
REFUSED	
DON'T KNOW	

LIGHT.....1

B. How physically hard was this activity?

A. Which days did you walk or bike to or

from a store, park, or playground or a friend's house? Choose all the days that

- G14. Did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise in the
- ★ past 7 days?
- A. Which days did you walk or ride your bike, scooter, skateboard or skates for fun or exercise? Choose all the days that apply.
- ★ B. How physically hard was this activity?
- G15. Did you use a computer for games or playing on the internet (not for schoolwork or social
- ★ networks) in the past 7 days?
- A. Which days did you use a computer for gaming or playing on the internet? Choose all the days that apply.

	.(SKIP TO G15)	
REFUSED	.(SKIP TO G15)	7

DON'T KNOW......8

SUNDAY	1
MONDAY	2
TUESDAY	3
WEDNESDAY	4
THURSDAY	5
FRIDAY	6
SATURDAY	7
REFUSED	
DON'T KNOW	

LIGHT	1
MODERATE	
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8

YES	
REFUSED(SKIP	TO G16)7
DON'T KNOW (SKIP	TO G16)8

SUNDAY	1
MONDAY	2
TUESDAY	3
WEDNESDAY	4
THURSDAY	5
FRIDAY	6
SATURDAY	7
REFUSED	97
DON'T KNOW	98

OMB No. 0925-XXXX The Business of Innovation Exp. Date:xx /xx/xxxx HEALTHY COMMUNITIES STUDY G16. Did you use a computer or phone for social YES..... 1 NO.....2 networking (Facebook, MySpace, Twitter, IM, * texting, etc.) in the past 7 days? REFUSED......7 A. Which days did you use a computer or SUNDAY.....1 * MONDAY......2 phone for social networking? Choose all the days that apply. WEDNESDAY......4 THURSDAY......5 FRIDAY......6 SATURDAY.....7 REFUSED......97 G17. Did you watch TV in the past 7 days? YES..... 1 * REFUSED......7 A. Which days did you watch TV? Choose SUNDAY.....1 * MONDAY......2 all the days that apply. WEDNESDAY......4 THURSDAY......5 FRIDAY......6 SATURDAY.....7 G18. Did you play non-active video games in the past YES..... 1 NO......2 7 days? * REFUSED......7 SUNDAY.....1 A. Which days did you play non-active * MONDAY.....2 video games? Choose all the days that apply. WEDNESDAY......4 THURSDAY......5 FRIDAY......6 SATURDAY......7 G19. Did you play physically active video games YES..... 1 (Wii, DDR, Xbox Kinect, Playstation Move, etc.) * in the past 7 days? REFUSED......7 DON'T KNOW......8

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		HEALTHY COMMUNITIES STUDY	
		CUNDAY	4
*	A. Which days did you play physically	SUNDAY	
	active video games? Choose all the	MONDAY	
	days that apply.	TUESDAY	
	uays that apply.	WEDNESDAY	4
		THURSDAY	5
		FRIDAY	6
		SATURDAY	7
		REFUSED	
		DON'T KNOW	98
	B. How physically hard was this activity?	LIGHT	
4		MODERATE	
		HARD	
		VERY HARD	
		REFUSED	
		DON'T KNOW	8
G1A	DOES NOT INCLUDE PREVIOUS DAY OF WEEK, S	KIP TO G21	
G20.	You said that you had physical education (PE) YES	
	class in school yesterday. Is this correct?	NO(SKIP TO G21)	2
۲		REFUSED(SKIP TO G21)	7
		DON'T KNOW(SKIP TO G21)	8
	A. How physically hard was this activity?	LIGHT	1
4	\neg . How physically hald was this activity?	MODERATE	
		HARD	
		VERY HARD	
		DON'T KNOW	8
f	B. For how many minutes did you have Pl	E MINUTES	
	class in school?	REFUSED	997
		DON'T KNOW	
L.	C. When you had PE class in school, wh	nat TEAM SPORT SKILLS	1
k	•	INDIVIDUAL SPORT SKILLS	
	exactly were you doing?	DANCE/TUMBLING SKILLS	
		WATER ACTIVITY SKILLS	
		CARDIOVASCULAR MACHINES OR C	

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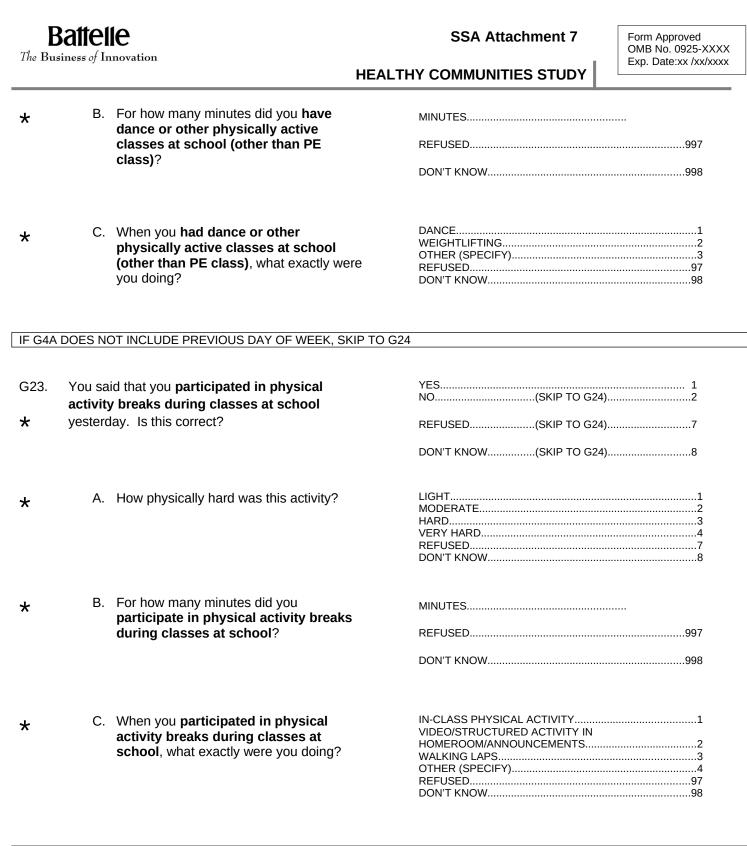
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HEALTHY COMMUNITIES STUDY

G21. ★		id that you had recess or other free-play bol yesterday. Is this correct?	YES
*	A.	How physically hard were your activities during recess or free play yesterday?	LIGHT
*	B.	For how many minutes did you have recess or other free-play at school?	MINUTES REFUSED
*	C.	When you had recess or other free-play at school, what exactly were you doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)

IF G3A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G23

G22.	You said that you had dance or other physically active classes at school (other than PE class)	YES
*	yesterday. Is this correct?	REFUSED7
		DON'T KNOW8
*	A. How physically hard was this activity?	LIGHT
		DON'T KNOW8



IF G5A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G25

G24.	You said that you practiced or played with a school sports team yesterday. Is this correct?	YES	
*		REFUSED7	
		DON'T KNOW8	



A. How physically hard was this activity? LIGHT.....1 * MODERATE......2 VERY HARD......4 REFUSED.....7 B. For how many minutes did you practice * MINUTES..... or play with a school sports team? REFUSED......997 BASEBALL/SOFTBALL.....1 C. When you practiced or played with a * FOOTBALL/SOCCER/LACROSSE/HOCKEY school sports team, what exactly were you doing? BASKETBALL......2 SWIM TEAM/DIVING/WATER POLO......3 GOLF/TENNIS......4 TRACK AND FIELD/CROSS COUNTRY......5 CHEER/DANCE TEAM......6 WRESTLING......7 VOLLEYBALL......8 MARTIAL ARTS......9 BOWLING.....11 SKIING.....12 OTHER (SPECIFY).....13

IF G6A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G26

G25.		d that you practiced or played with a hool sports team yesterday. Is this ?	YES
*	A.	How physically hard was this activity?	LIGHT
*	B.	For how many minutes did you practice or play with a non-school sports team?	MINUTES

*

HEALTHY COMMUNITIES STUDY

C. When you **practiced or played with a non-school sports team**, what exactly were you doing?

BASEBALL/SOFTBALL	1
FOOTBALL/SOCCER/LACROSSE/HOCKEY	
BASKETBALL	2
SWIM TEAM/DIVING/WATER POLO	
GOLF/TENNIS	••••••
TRACK AND FIELD/CROSS COUNTRY	
CHEER/DANCE TEAM	6
WRESTLING	7
VOLLEYBALL	8
MARTIAL ARTS	9
ROWING/CANOE/KAYAK	
BOWLING	11
SKIING	
OTHER (SPECIFY)	13
REFUSED	97
DON'T KNOW	98
REFUSED	
DON'T KNOW	

IF G7A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G27

G26.	You said that you participated in pick-up sports yesterday. Is this correct?	YES
*		REFUSED7
		DON'T KNOW8
*	A. How physically hard was this activity?	LIGHT
*	B. For how many minutes did you participate in pick-up sports ?	MINUTES
*	C. Where did you participate in pick-up sports? CODE ALL THAT APPLY	AT SCHOOL
	SPECIFY:	

66

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*

	HEALTHY COMMUNITIES STUDY
D. Who did you participate in pick-up sports with?	BY MYSELF WITH 1 OTHER FRIEND WITH 5EVERAL FRIENDS

D. Who did you participate in pick-up sports with?	BY MYSELF
E. When you participated in pick-up sports , what exactly were you doing?	BASEBALL/SOFTBALL1 FOOTBALL/SOCCER/LACROSSE/HOCKEY
	BASKETBALL
	REFUSED

IF G8A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G28

G27.	You said that you participated in physical activity during an afterschool program	YES
*	yesterday. Is this correct?	REFUSED7
		DON'T KNOW8
*	A. How physically hard was this activity?	LIGHT
*	B. For how many minutes did you participate in physical activity during an afterschool program?	MINUTES
		DON'T KNOW998
*	C. Where did you participate in physical activity during an afterschool program? CODE ALL THAT APPLY	AT SCHOOL
	SPECIFY:	

67

*

*

HEALTHY COMMUNITIES STUDY

D.	Who did you participate in physical
	activity during an afterschool program
	with?

BY MYSELF1
WITH 1 OTHER FRIEND2
WITH SEVERAL FRIENDS
WITH MY TEAM OR CLASS4
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
REFUSED7
DON'T KNOW8

E. When you **participated in physical activity during an afterschool program**, what exactly were you doing?

PLAYGROUND GAME (KICKBALL, FOUR SQUARE,	
DODGEBALL, ETC.)	1
ORGANIZED SPORT GAME (BASEBALL, BASKETBALI	_,
FOOTBALL, ETC.)	2
TAG/CAPTURE THE FLAG/RED ROVER/ETC	3
FIXED EQUIPMENT (MONKEY BARS, SLIDES, SWING	S,
ETC.)	4
DANCE/CTED TEAM	_
DANCE/STEP TEAM	5
DOUBLE-DUTCH	
	6
DOUBLE-DUTCH	6 7
DOUBLE-DUTCH OTHER (SPECIFY)	6 7 .97

IF G9A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G29

G28.	You said that you played physically active games yesterday. Is this correct?	YES 1 NO
*	games yesterday. Is this correct?	REFUSED7
		DON'T KNOW8
*	A. How physically hard was this activity?	LIGHT
*	B. For how many minutes did you play any physically active games?	MINUTES
*	C. Where did you play any physically active games? CODE ALL THAT APPLY	AT SCHOOL1AT HOME2AT A REC CENTER3AT A PARK/PLAYGROUND4IN MY NEIGHBORHOOD5ON MY STREET6AT CHURCH7AT A FRIEND'S HOUSE8OTHER (SPECIFY)9REFUSED97DON'T KNOW98

SPECIFY:___

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*	D. Who did you play any physically active games with?	BY MYSELF1 WITH 1 OTHER FRIEND2 WITH SEVERAL FRIENDS3
		WITH MY TEAM OR CLASS
		WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
		REFUSED7
		DON'T KNOW8
*	E. When you played physically active	TAG1 RED ROVER/DUCK DUCK GOOSE/ETC2
	games, what exactly were you doing?	HOPSCOTCH
		OTHER (SPECIFY)4
		REFUSED
		DON'T KNOW
IF G10	A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO) G30
G29.	You said that you swam or played games in a	YES 1
020.		NO2
ماد	pool, lake, or ocean yesterday. Is this correct?	
*		REFUSED7
		DON'T KNOW8
	A low physically hard was this activity?	LIGHT
*	A. How physically hard was this activity?	MODERATE
		HARD
		VERY HARD
		REFUSED
		DON'T KNOW
	B. For how many minutes did you swim or	
*	play games in a pool, lake, or ocean?	MINUTES
	play games in a pool, lake, or occan.	REFUSED
		DON'T KNOW998
*	C. Where did you swim or play games in a	AT SCHOOL1
**	pool, lake, or ocean? CODE ALL THAT	AT HOME
	APPLY	AT A REC CENTER
		AT A PARK/PLAYGROUND4 IN MY NEIGHBORHOOD5
		ON MY STREET6
		AT CHURCH
		AT CHURCH
		OTHER (SPECIFY)
		REFUSED
		DON'T KNOW
	SPECIFY:	
	D. Who did you swim or play games in a	BY MYSELF1
*		WITH 1 OTHER FRIEND
	pool, lake, or ocean with?	WITH SEVERAL FRIENDS
		WITH MY TEAM OR CLASS4
		WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
		REFUSED7
		DON'T KNOW8

*

E. When you swam or played games in a pool, lake, or ocean, what exactly were you doing?

SWIMMING	1
WATER GAMES (MARCO POLO, SHARK AND	
MINNOWS, ETC.)	2
WATERPLAY	3
OTHER (SPECIFY)	4
REFUSED	97
DON'T KNOW	98

IF G11A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G31

G30.		that you did outdoor or adventure esterday. Is this correct?	YES 1 NO(SKIP TO G31)2
*			REFUSED
*	A. H	low physically hard was this activity?	LIGHT
*		For how many minutes did you do any outdoor or adventure sports?	MINUTES REFUSED
*		Vho did you do outdoor or adventure s ports with?	BY MYSELF
*		Vhere did you do outdoor or adventure sports? CODE ALL THAT APPLY	AT SCHOOL

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E. When you **did outdoor or adventure sports**, what exactly were you doing?

HIKING ROCK CLIMBING SURFING/SKIMBOARDING/BODYBOARDING SNOW SKIING/SNOWBOARDING WATER SKIING/WAKEBOARDING KAYAKING OTHER (SPECIFY).	.2 .3 .4 .5
KAYAKINGOTHER (SPECIFY) REFUSEDS DON'T KNOW	.7 97

IF G12A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G32

G31.		id that you walked or biked to or from I yesterday. Is this correct?	YES
*			REFUSED7
			DON'T KNOW8
*	A.	How physically hard was this activity?	LIGHT
*	B.	For how many minutes did you walk or bike to or from school ?	MINUTES
*	C.	Who did you walk or bike to or from school with?	BY MYSELF
*	D.	When you walked or biked to or from school , what exactly were you doing?	WALK

IF G13A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G33

G32.	You said that you walked or biked to or from a store, park, or playground or a friend's house	YES
*	yesterday. Is this correct?	REFUSED(SKIP TO G33)7
		DON'T KNOW8



*	A.	How physically hard was this activity?	LIGHT
*	B.	For how many minutes did you walk or bike to or from a store, park, or playground or a friend's house ?	MINUTES
*	C. SPECIF	Where did you walk or bike to or from a store, park, or playground or a friend's house? CODE ALL THAT APPLY	DON'T KNOW
*	D.	Who did you walk or bike to or from a store, park, or playground or a friend's house with?	BY MYSELF
*	E.	When you walked or biked to or from a store, park, or playground or a friend's house, what exactly were you doing?	WALK

IF G14A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G34

G33. *	You said that you walked or rode your bike , scooter, skateboard, or skates for fun or exercise yesterday. Is this correct?	YES
*	A. How physically hard was this activity?	LIGHT

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*	В.	For how many minutes did you walk or ride your bike, scooter, skateboard, or	MINUTES
		skates for fun or exercise?	REFUSED997
			DON'T KNOW998
*	C.	Where did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise? CODE ALL THAT APPLY	AT SCHOOL
	SPECIF	Y:	DON T KNOW
*	D.	Who did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise with?	BY MYSELF
*	E.	When you walked or rode your bike , scooter, skateboard, or skates for fun or exercise, what exactly were you doing?	WALK

IF G15A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G35

G34.		id that you used a computer for gaming /ing on the internet (not for schoolwork	YES
*	or soc	ial networks) yesterday. Is this correct?	REFUSED7
			DON'T KNOW8
*	А.	For how many minutes did you use a computer for gaming or playing on the	MINUTES
		internet?	REFUSED997
			DON'T KNOW

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HEALTHY COMMUNITIES STUDY

*	B. Where did you use a computer for gaming or playing on the internet? CODE ALL THAT APPLY	AT SCHOOL1AT HOME2AT A REC CENTER3AT A PARK/PLAYGROUND4IN MY NEIGHBORHOOD5ON MY STREET6AT CHURCH7AT A FRIEND'S HOUSE8OTHER (SPECIFY)9REFUSED97DON'T KNOW98
*	C. Who did you use a computer for gaming or playing on the internet with?	BY MYSELF
*	D. When you used a computer for gaming or playing on the internet, what exactly were you doing?	GAMING

IF G16A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G36

G35.	You said that you used a computer or phone for social networking yesterday. Is this correct?	YES 1 NO(SKIP TO G36)
*		REFUSED7 DON'T KNOW(SKIP TO G36)8
*	A. For how many minutes did you use a computer or phone for social networking?	MINUTES997 REFUSED997 DON'T KNOW998
*	B. Where did you use a computer or phone for social networking? CODE ALL THAT APPLY	AT SCHOOL
	SPECIFY:	

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*

C. Who did you use a computer or phone

for social networking with?

BY MYSELF.....1

WITH 1 OTHER FRIEND......2

HEALTHY COMMUNITIES STUDY

WITH MY TEAM OR CLASS......4 WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)..5 REFUSED......7 DON'T KNOW......8 IM/CHAT/TWITTER 1.....1 D. When you used a computer or phone * SOCIAL NETWORKING ON THE COMPUTER......2 for social networking, what exactly were you doing? OTHER (SPECIFY)......4 DON'T KNOW......98 IF G17A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO G37 YES..... 1 G36. You said that you watched TV yesterday. Is this NO......2 correct? * REFUSED......7 A. For how many minutes did you watch MINUTES..... * TV? AT SCHOOL.....1 B. Where did you watch TV? CODE ALL * THAT APPLY IN MY NEIGHBORHOOD......5 ON MY STREET......6 AT CHURCH.....7 AT A FRIEND'S HOUSE......8 OTHER (SPECIFY)......9 DON'T KNOW......98 SPECIFY: BY MYSELF.....1 C. Who did you watch TV with? * WITH 1 OTHER FRIEND......2 WITH MY TEAM OR CLASS......4 WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)..5 REFUSED.....7 DON'T KNOW......8 WATCHING TV/VIDEOS.....1 D. When you watched TV, what exactly * REFUSED......97 were you doing? DON'T KNOW......98

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IF G18	A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	G38
G37.	You said that you played non-active video games yesterday. Is this correct?	YES 1 NO (SKIP TO G38)
*	guilles yesterady. To this correct.	REFUSED
		NEI 03ED
		DON'T KNOW8
*	A. For how many minutes did you play non- active video games?	MINUTES
		REFUSED997
		DON'T KNOW998
	B. Where did you play non-active video	AT SCHOOL1
*		AT HOME
	games? CODE ALL THAT APPLY	AT A REC CENTER
		AT A PARK/PLAYGROUND4
		IN MY NEIGHBORHOOD5
		ON MY STREET6
		AT CHURCH7
		AT A FRIEND'S HOUSE8
		OTHER (SPECIFY)9
		REFUSED
		DON'T KNOW98
	SPECIFY:	
*	C. Who did you play non-active video	BY MYSELF1
~	games with?	WITH 1 OTHER FRIEND
	5	WITH SEVERAL FRIENDS
		WITH MY TEAM OR CLASS4
		WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5 REFUSED7
		DON'T KNOW
*	D. When you played non-active video games, what exactly were you doing?	PLAYING GAMES ON A GAME CONSOLE
		C20
1 619	A DOES NOT INCLUDE PREVIOUS DAY OF WEEK, SKIP TO	000
0.00	· · · · · · · · · · · · · · · · · · ·	
G38.	You said that you played physically active video games yesterday. Is this correct?	YES 1 NO
*		REFUSED7
		DON'T KNOW8
		DOIN I NINOW

 \star A. How physically hard was this activity?

LIGHT	1
MODERATE	2
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8

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*	B. For how many minutes did you play physically active video games?	MINUTES	
	[···] -····] -····	REFUSED	
		DON'T KNOW	998
.I.	C. Where did you play physically active	AT SCHOOL	1
*	video games? CODE ALL THAT APPL	V AT HOME	
		AT A REC CENTER	
		AT A PARK/PLAYGROUND IN MY NEIGHBORHOOD	
		ON MY STREET	
		AT CHURCH	
		AT A FRIEND'S HOUSE	
		OTHER (SPECIFY)	
		REFUSED	••••••
	SPECIFY:	DON'T KNOW	
		BY MYSELF	1
*	D. Who did you play physically active	WITH 1 OTHER FRIEND	
	video games with?	WITH SEVERAL FRIENDS	
		WITH MY TEAM OR CLASS	
		WITH MY PARENT(S) OR OTHER FAM	
		REFUSED	
		DON'T KNOW	8
-J-	E. When you played physically active	PLAYING WII/KINECT/MOVE, ETC	1
*	video games, what exactly were you	REFUSED	
	doing?	DON'T KNOW	98
G39.	Did you do any other physical activity yesterda	ay YES(SKIP TO SECTIO	
	that was not already mentioned?		™ + i)∠
*		REFUSED(SKIP TO SECTIO	N H)7
		DON'T KNOW (SKIP TO SECTIO	N H)8
*	A. What was the other activity?	ACTIVITY:	
		REFUSED	7
		DON'T KNOW	8
	D - Llow physically band uses this set it of	LIGHT	1
*	B. How physically hard was this activity?	MODERATE	
		HARD	
		VERY HARD	
		REFUSED	7

5-XXXX xx/xxxx



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HEALTHY COMMUNITIES STUDY

C. For how many minutes did you do this MINUTES..... * other activity? D. Where did you do this other activity? AT SCHOOL.....1 * AT HOME......2 CODE ALL THAT APPLY AT A PARK/PLAYGROUND......4 IN MY NEIGHBORHOOD......5 ON MY STREET......6 AT CHURCH.....7 OTHER (SPECIFY).....9 DON'T KNOW......98 SPECIFY: BY MYSELF.....1 E. Who did you do this other activity with? * WITH 1 OTHER FRIEND......2 WITH MY TEAM OR CLASS......4

SECTION H: PHYSICAL ACTIVITY CHILD SURVEY

Self administered

Child aged 3 – 5: NOT COMPLETED Child aged 6 – 11: Child respondent/adult present to assist

Child aged 12 – 15: Child respondent

H1. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Refused	Don't Know
*	There are many places I like to go within easy walking distance of my home.	1	2	3	4	7	8
*	There are sidewalks on most of the streets in (our/my) neighborhood.	1	2	3	4	7	8
*	There are bicycle or walking trails in my neighborhood.	1	2	3	4	7	8
*	It is safe to walk or jog in my neighborhood during the day.	1	2	3	4	7	8
*	People in my neighborhood can easily see walkers and bikers on the streets from their homes.	1	2	3	4	7	8
*	There is so much traffic that it makes it hard to walk in my neighborhood.	1	2	3	4	7	8
*	There is a lot of crime in my neighborhood.	1	2	3	4	7	8
*	I often see other girls or boys playing outdoors in my neighborhood.	1	2	3	4	7	8
*	There are many interesting things to look at while walking in my neighborhood.	1	2	3	4	7	8
*	My neighborhood streets are well lit at night.	1	2	3	4	7	8
*	There are lots of loose or scary dogs in my neighborhood.	1	2	3	4	7	8

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*	There is enough equipment (like balls, bikes, etc.) for me to use at home.	1	2	3	4	7	8
H2. ★	About how often does your mother or female guardian exercise, like jogging, running, playing sports, or taking long walks?		Once or Twice a	Week		1 2 3	
			Does not apply t	o me			
			DON'T KNOW			8	
НЗ. *	About how often does your father or male guardian exercise, like jogging, running, playing sports, or taking long walks?					1	
	sports, or taking long warts.						
						7	

H4. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	I see teachers and staff at my school playing sports or doing physical activities	1	2	3	4	5	7	8
*	Teachers and staff at my school talk to students about being active and playing sports	1	2	3	4	5	7	8
*	My closest friends are often physically active	1	2	3	4	5	7	8

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		HEALTH	чү сомі	MUNITIE	S STUDY					
*	My school has non-sports programs for students to be physically active (step team, dance, walk/run club, etc.)	1	2	3	4	5	7	8		
*	My school has sports teams that you have to try out for	1	2	3	4	5	7	8		
*	My school has sports teams where everyone can participate (no try-outs)	1	2	3	4	5	7	8		

H5. How much do you agree or disagree with the following statements?

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	There is enough equipment for me to do the activities I want during recess	1	2	3	4	5	7	8
*	There is equipment for resistance training/weight lifting at my school	1	2	3	4	5	7	8
*	There are outdoor facilities at my school where I can be active (track, fields, playground, etc.)	1	2	3	4	5	7	8
*	There are indoor facilities at my school where I can be active (gym, weight room, multipurpose room, etc.)	1	2	3	4	5	7	8
*	I can use the outdoor facilities at my school during non-school time (nights and weekends) to be active	1	2	3	4	5	7	8
*	I can use the indoor facilities at my school during non-school time (nights and weekends) to be active	1	2	3	4	5	7	8
*	The facilities and equipment at my school for sports are of good quality	1	2	3	4	5	7	8

H6. How much do you agree or disagree with the following statements?



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HEALTHY COMMUNITIES STUDY

		Disagree a lot	Disagree a little	Agree a little	Agree a lot	Does not apply to me	Refused	Don't Know
*	There is enough equipment for everyone in my class to use during PE	1	2	3	4	5	7	8
*	My PE teacher is physically active	1	2	3	4	5	7	8
*	I enjoy physical education classes at my school	1	2	3	4	5	7	8

H7. How much is each of the following statements true for you?

		Not at all true for me	A little untrue for me	A little true for me	Very true for me	Refused	Don't Know
*	I am someone who exercises regularly	1	2	3	4	7	8
*	It is important to m) to be someone who exercises regularly	1	2	3	4	7	8
*	I am someone who keeps physically fit	1	2	3	4	7	8
*	It is important to me to be someone who keeps physically fit	1	2	3	4	7	8
*	I am physically active	1	2	3	4	7	8
*	It is important to me to be someone who is physically active	1	2	3	4	7	8

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H8.

*

H9.

*

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gender?

Compared to others of the

gender, how good are you

HEALTHY COMMUNITIES STUDY

same age and	MUCH WORSE	.1
at sports?	SOMEWHAT WORSE	.2
	ABOUT THE SAME	.3
	SOMEWHAT BETTER	.4
	MUCH BETTER	.5

MUCH LESS THAN OTHERS	1
SOMEWHAT LESS THAN OTHERS	2
ABOUT THE SAME	3
SOMEWHAT MORE THAN OTHERS	4
MUCH MORE THAN OTHERS	5
REFUSED	7
DON'T KNOW	8

SECTION I: PHYSICAL ACTIVITY PARENT SURVEY

How do you rate your physical activity level

compared to others of the same age and

Self administered

Child aged 3 – 15: Adult respondent

11.	In my home or yard, my child has access to the	Basketball Hoop/Sports Goals (soccer)1 Bicycle2
*	following. Choose all that apply.	Big yard/Empty Field
		Exercise Video tapes
		Active Video game systems (Wii, Playstation Move, Xbox
		Kinect)
		Indoor Playspace (playroom, empty garage)6 Cardio Equipment (Treadmill, stationary bicycle, step
		climber, elliptical machine, rowing machine)7
		Jungle Gym/Tree House8
		Swings/Slides9
		Wheeled Toys (scooter, skateboard, inline skates, roller
		skates, etc.)
		Active Equipment (balls, jumpropes Frisbees, racquets, bats
		etc.)
		Swimming Pool12
		Trampoline13
		Weight lifting equipment14
		Other, please specify 15
		Refused
		Don't Know 98

13.

Strongly disagree.....1

Don't Know......8

12.	In my community or neighborhood, my child has	Basketball Hoop/Sports Goals (soccer)16
	appage to the following Chaose all that apply	Big yard/Empty Field17
*	access to the following. Choose all that apply.	Indoor Playspace (clubhouse)18
		Cardio Equipment (Treadmill, stationary bicycle, step
		climber, elliptical machine, rowing machine)
		Lake or Ocean20
		Playground (jungle gym, slides, swings, etc.)
		Swimming Pool
		Tennis Court23
		Weight lifting equipment24
		Park
		Walking Trail
		Bike Path/Trail27
		YMCA/Boys and Girls Club/etc
		Skate park/place for skateboarding
		Other, please specify
		Refused
		Don't Know
	SPECIFY:	

Please read each of the following statements and select the response that best indicates how much you agree or disagree with the statement.

*	games as much as he/she wants.	Disagree
14. ★	I allow my child to watch as much TV as (he/she) wants.	Strongly disagree
15. ★	If my child has been occupied for a long time with inside activities and the weather is nice, I encourage (him/her) to play outside.	Strongly disagree

I allow my child to play video games or computer

16.	My child is allowed to play outside without an	YES	
*		NO 2 REFUSED 7 DON'T KNOW 8	

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19.

*

HEALTHY COMMUNITIES STUDY

- 17. My child is allowed to play outside without an adult as long as (he/she) stays in the yard. Would you say yes or no?
- 18. My child is allowed to play outside without an adult as long as (he/she) stays within sight of our home. Would you say yes or no?

How often does a member of your household

take (CHILD) to a place where (he/she) can

participate in physical activities?

YES	1
NO	2
DON'T HAVE A YARD	3
REFUSED	7
DON'T KNOW	8

YES	1
NO	2
REFUSED	7
DON'T KNOW	8

0 DAYS PER WEEK	1
1-2 DAYS PER WEEK	2
3-4 DAYS PER WEEK	3
5-6 DAYS PER WEEK	4
7 DAYS PER WEEK	5
REFUSED	7
	'

DON'T KNOW	DON'T K	KNOW	8
------------	---------	------	---

How do you rate your child's level of physical activity, compared to others of the same age and gender?

Much less than others	1
Somewhat less than others	
About the same	3
Somewhat more than others	4
Much more than others	5
Refused	7
Don't Know	8

SECTION J: NUTRITION QUESTIONS

Interviewer administered

Domain 1: Food and Beverage Intake

Child aged 3 – 5: Adult respondent Child aged 6 – 8: Adult respondent/child present to assist Child aged 9 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent

These questions are about the different kinds of foods (you/your child) ate or drank during the past month, that is, the past 30 days. When answering, please include meals and snacks eaten at home, at school, in restaurants, and anyplace else.

SSA Attachment 7 Form Approved OMB No. 0925-XXXX The Business of Innovation Exp. Date:xx /xx/xxxx HEALTHY COMMUNITIES STUDY PER DAY.....1 J1. During the past month, how often did (you/your child) eat hot or cold cereals? You can answer * PER WEEK......2 per day, per week or per month. # OF TIMES..... NEVER......0 REFUSED......7 DON'T KNOW......8 CEREAL1: J2. During the past month, what kinds of cereal did (you/your child) usually eat? * CEREAL2: REFUSED.....7 DON'T KNOW......8 PER DAY.....1 J3. During the past month, how often did (you/your child) have milk either to drink or on cereal? Do * PER WEEK......2 not include soymilk or small amounts of milk in coffee or tea. You can answer per day, per week or per month. # OF TIMES..... NEVER......0 REFUSED......7 DON'T KNOW......8 During the past month, what kind of milk did J4. (you/your child) usually drink? * FAT-FREE, SKIM OR NONFAT MILK......4 SOY MILK......5 OTHER......6 REFUSED.....7 DON'T KNOW......8

J5. During the past month, how often did (you/your child) eat or drink the following foods? You can answer per day, per week or per month.

			PER DAY	PER WEEK	PER MONTH	# OF TIMES	NEVER	RF	DK
*	a.	Regular soda or pop that contains sugar? Do not include diet soda	1	2	3		0	7	8

SSA Attachment 7 Form Approved OMB No. 0925-XXXX The Business of Innovation Exp. Date:xx /xx/xxxx **HEALTHY COMMUNITIES STUDY** 2 3 0 7 1 8 * b. 100% pure fruit juice such as orange, mango, apple, grape, and pineapple juices? Do not include fruit-flavored drinks with added sugar or fruit juice you made at home and added sugar to..... 3 0 1 2 7 8 * c. Coffee or tea that had sugar or honey added to it? Include coffee and tea you sweetened yourself and presweetened tea and coffee drinks such as Arizona Iced Tea and Frappuccino. Do not include artificially sweetened coffee or diet tea..... 2 3 0 7 8 1 * d. Sports or energy drinks, such as Gatorade, Red Bull, or Vitamin Water?..... 2 3 0 7 1 8 * e. Sweetened fruit drinks, such as Kool-aid, cranberry, or lemonade? Include fruit drinks you made at home and added sugar to..... 2 3 0 7 8 1 * f. Fruit? Include fresh, frozen, dried, or canned fruit. Do not include juices..... 2 0 7 3 8 1 * g. A green leafy or lettuce salad, with or without other vegetables?..... 2 3 0 7 8 1 * h. Any kind of fried potatoes, including french fries, home fries, or hash brown potatoes..... 7 1 2 3 0 8 * i. Any other kind of potatoes, such as baked, boiled, mashed potatoes, sweet potatoes, or potato salad?..... 1 2 3 0 7 8 * j. Refried beans, baked beans, beans in soup, pork and beans or any other type of **cooked**

dried beans? Do not include green beans......

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HEALTHY COMMUNITIES STUDY

*	k.	Not including what you just told me about lettuce salads, potatoes, cooked dried beans and not including rice, how often did (you/your child) eat other vegetables ?	1	2	3	0	7	8
*	I.	Pizza? Include frozen pizza, fast food pizza, and homemade pizza	1	2	3	0	7	8
*	m.	Mexican-type salsa made with tomato?	.1	2	3	0	7	8
*	n.	Tomato sauces such as with spaghetti, noodles, or mixed into foods such as lasagna? Please do not count tomato sauce on pizza	1	2	3	0	7	8
*	0.	Cheese? Include cheese as a snack, cheese on burgers, sandwiches, and cheese in foods such as lasagna, quesadillas, or casseroles. Please do not count cheese on pizza	1	2	3	0	7	8
*	p.	Whole grain bread including toast, rolls and in sandwiches? Whole grain breads include whole wheat, rye, oatmeal, and pumpernickel. Do not include white bread	1	2	3	0	7	8
*	q.	Brown rice or other cooked whole grains, such as bulgur, cracked wheat, or millet? Do not include white rice	1	2	3	0	7	8
*	r.	Chocolate or any other types of candy ? Do not include sugar-free candy	1	2	3	0	7	8
*	S.	Doughnuts , sweet rolls, Danish, muffins, pan dulce, or pop-tarts? Do not include sugar- free items	1	2	3	0	7	8
*	t.	Cookies, cake, pie or brownies ? Do not include sugar-free kinds	1	2	3	0	7	8
*	u.	Ice cream or other frozen desserts? Do not include sugar-free kinds	1	2	3	0	7	8
*	v.	Popcorn?	.1	2	3	0	7	8

* w. potato chips, corn chips, or crackers?		Battelle usiness of Innovation	SSA Attachment 7 HEALTHY COMMUNITIES STUDY		Form Approved OMB No. 0925-XXX Exp. Date:xx /xx/xxx
Child aged 3 - 5: Adult respondent/Child present to assist Child aged 9 - 11: Child respondent/adult present to assist Child aged 12 - 15: Child respondent These next questions are about meals during the past week, that is, the past 7 days. J6. During the past 7 days, on how many days did (you/your child) eat breakfast or a morning meal? DAYS	*	w. potato chips, corn chips, or crackers?	1 2 3	0	78
Child aged 6 - 8: Adult respondent/Adult present to assist Child aged 12 - 15: Child respondent/adult present to assist Child aged 12 - 15: Child respondent These next questions are about meals during the past week, that is, the past 7 days. J6. During the past 7 days, on how many days did (you/your child) eat breakfast or a morning meal? DAYS	Dom	ain 2: Food Patterns and Behaviors			
 J6. During the past 7 days, on how many days did (you/your child) eat breakfast or a morning meal? J7. When (you/your child) eat at home, how often is a television on while you are eating? J7. When (you/your child) eat at home, how often is a television on while you are eating? J8. During the past 7 days, on how many days did (you/your child) eat or drink anything from a fast food restaurant such as McDonald's, Taco Bell, or KFC? J9. During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together? J9. During the past 7 days, how many dinners, or man eat together? J9. During the past 7 days, how many dinners, or man eat together? J9. During the past 7 days, how many dinners, or man eat together? J9. During the past 7 days, how many dinners, or man eat together? J0. During the past 7 days, how many dinners, or man eat together? J0. During the past 7 days, how many dinners, or man eat together? J0. During the past 7 days, how many dinners, or man eat together? J0. During the past 7 days, how many dinners, or J0. During the past 7 days, how many dinners, or J1. During the past 7 days, how many dinners, or J2. During the past 7 days, how many dinners, or J3. During the past 7 days, how many dinners, or J4. During the past 7 days, how many dinners, or J2. During the past 7 days, how many dinners, or J3. During the past 7 days, how many dinners, or J3. During the past 7 days, how many dinners, or J4. During the past 7 days, how many dinners, or J5. During the past 7 days, how many dinners, or J4. During the past 7 days, how many dinners, or J5. During the past 7 days, how man days did days did	Child Child	aged 6 – 8: Adult respondent/child present to assist aged 9 – 11: Child respondent/adult present to assist			
 k (you/your child) eat breakfast or a morning meal? J7. When (you/your child) eat at home, how often is a television on while you are eating? J7. When (you/your child) eat at home, how often is a television on while you are eating? J8. During the past 7 days, on how many days did (you/your child) eat or drink anything from a fast food restaurant such as McDonald's, Taco Bell, or KFC? J9. During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together? J9. During the past 7 days, how many dinners, or REFUSED. J9. During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together? 	Thes	e next questions are about meals during the past v	veek, that is, the past 7 days.		
 J7. When (you/your child) eat at home, how often is a television on while you are eating? J8. During the past 7 days, on how many days did (you/your child) eat or drink anything from a fast food restaurant such as McDonald's, Taco Bell, or KFC? J9. During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together? J9. During the past 7 days, how many dinners, or MCDONT KNOW. 			?		
 television on while you are eating? RARELY					
 * (you/your child) eat or drink anything from a fast food restaurant such as McDonald's, Taco Bell, or KFC? J9. During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together? J9. During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together? DON'T KNOW			RARELY SOMETIMES MOST OF THE TIME REFUSED		
J9. During the past 7 days, how many dinners, or suppers did all or most of your family sit down and eat together ? DAYS DAYS PAYS PAYS PON'T KNOW		(you/your child) eat or drink anything from a fast food restaurant such as McDonald's, Taco Bell	:		
* suppers did all or most of your family sit down and eat together? REFUSED			DON'T KNOW		98
and eat together? REFUSED					
Domain 3: Self-Efficacy and Intentions Regarding Healthy Eating	**	and eat together?			

Child aged 3 – 11: NOT ADMINISTERED Child aged 12 – 15: Child respondent The Business of Innovation

HEALTHY COMMUNITIES STUDY

Read each sentence. Select the answer that describes YOU. Eating healthy means you eat fruits and vegetables, lean meats like chicken, low fat dairy products, and a limited amount of sugary or salty snacks, junk foods, and sodas.

J10. ★	It is important to eat healthy every day.	NOT LIKE ME
J11. ★	I make sure I get plenty of healthy foods on each day.	NOT LIKE ME

J12. I get excited about eating healthy every day. *

NOT LIKE ME	1
A LITTLE LIKE ME	
A LOT LIKE ME	3
REFUSED	7
DON'T KNOW	8

Below is a list of things people might do while trying to change their eating habits. Whether you are trying to change your eating habits or not, please rate how confident you are that you could really motivate yourself to do things like this consistently for, at least six months.

How sure are you that you can do these things?

J13. Stick to eating healthy when eating with family. *

sk to bading meanly mich bading man lamiy	SURE	2
	VERY SURE	
	REFUSED	7
	DON'T KNOW	8

Stick to eating healthy when eating with friends. J14.

*

A LITTLE SURE	1
SURE	
VERY SURE	3
REFUSED	7
DON'T KNOW	8

A LITTLE SURE......1

J15.	Choose healthy foods when I eat at school.	A LITTLE SURE1
-	,	SURE2
*		VERY SURE3
		REFUSED7
		DON'T KNOW8

Domain 4: Perceived Social Support Regarding Healthy Eating and Peer Influence



Form Approved OMB No. 0925-XXXX Exp. Date:xx /xx/xxxx

HEALTHY COMMUNITIES STUDY

Child aged 3 – 5: Adult respondent – Family ratings only Child aged 6 – 8: Adult respondent/child present to assist – Family ratings only Child aged 9 – 11: Child respondent/adult present to assist – Family ratings only Child aged 12 – 15: Child respondent – Ratings of both Family and Friends

Below is a list of things people might do or say to someone who is trying to improve their eating habits. (Please rate each question twice.) (For family, rate/Rate) how often anyone living in your household has said or done what is described during the last month. (For friends, rate how often your friends have said or done what is described, during the last month.)

J16. ★	Complimented (you/your child) on eating habits ("Keep it up," "We are proud of you").	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY	1	2	3	4	5	7	8
	b. FRIENDS	1	2	3	4	5	7	8
J17. *	Encouraged (you/your child) to eat fruits and vegetables when tempted not to.	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY	1	2	3	4	5	7	8
	b. FRIENDS	1	2	3	4	5	7	8
J18. *	Discussed (your/your child's) eating habits with (you/your child) (asked how doing with eating healthier).	None	Rarely	A Few Times	Often	Very Often	RF	DK
	a. FAMILY	1	2	3	4	5	7	8
	b. FRIENDS	1	2	3	4	5	7	8

Domain 5: Perceived Home Environment Regarding Healthy Eating

Child aged 3 – 15: Adult respondent



The next questions ask how often you have certain types of food available at home.

- J19. How often do you have **fruits** available at home? This includes fresh, dried, canned, and frozen
- fruits. Would you say always, most of the time, sometimes, rarely, or never?
- J20. How often do you have any of these dark green vegetables available at home? This includes fresh, dried, canned, and frozen vegetables. Bok Choy; Broccoli; Collard greens; Dark green leafy lettuce; Kale; Mesclun; Mustard greens; Romaine lettuce; Turnip greens; Spinach; Watercress. (Would you say always, most of the time, sometimes, rarely, or never?)

J21. How often do you have salty snacks such as chips and crackers available at home? Do not include nuts. (Would you say always, most of the time, sometimes, rarely, or never?)

J22. How often do you have 1% fat, skim, or fat-free milk available at home? Do not include 2% milk. (Would you say always, most of the time, sometimes, rarely, or never?)

How often do you have soft drinks, fruit-

time, sometimes, rarely, or never?)

flavored drinks, or fruit punch available at

home? Do not include diet drinks, 100% juice or sports drinks. (Would you say always, most of the

J23.

*

ALWAYS	1
MOST OF THE TIME	2
SOMETIMES	3
RARELY	4
NEVER	5
REFUSED	7
DON'T KNOW	8

ALWAYS	1
MOST OF THE TIME	2
SOMETIMES	3
RARELY	4
NEVER	5
REFUSED	7
DON'T KNOW	8

ALWAYS	1
MOST OF THE TIME	2
SOMETIMES	3
RARELY	4
NEVER	5
REFUSED	7
DON'T KNOW	8

ALWAYS	1
MOST OF THE TIME	
SOMETIMES	3
RARELY	4
NEVER	5
REFUSED	7
DON'T KNOW	8

1
2
3
4
5
7
8

Domain 6: Perceived School Environment Regarding Healthy Eating

Child aged 3 – 5: NOT ADMINISTERED Child aged 6 – 8: Adult respondent/child present to assist Child aged 9 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent **Battelle** The Business of Innovation

HEALTHY COMMUNITIES STUDY

I'm going to read you statements about foods at school during this school year. How often are these statements true in your opinion? Would you say always, most of the time, sometimes, rarely, or never?

J24. ★	The school lunch is healthy.	ALWAYS
J25. ★	The school lunch tastes good.	ALWAYS
J26. ★	The foods that are sold in places like vending machines, snack bars, carts, or stores at my (child's) school are healthy.	ALWAYS
J27. ★	The foods that are sold in places like vending machines, snack bars, carts, or stores at my (child's) school taste good.	ALWAYS
Think	about this school year, when you answer the following ques	stions.
J28. ★	How many days a week (does your child/do you) usually eat the school breakfast?	DAYS REFUSED
J29. ★	How many days a week (does your child/do you) usually eat the school lunch?	DAYS REFUSED

Domain 7: Perceived Community Environment Regarding Healthy Eating

Child aged 3 – 15: Adult respondent

In the next question, I am going to ask you about obtaining food.

J30	When shopping for food, how often does
	the main food shopper in your household
	go to each of the following places?
	Would you say often, sometimes, rarely or
	never?

		OFTEN	SOMETIMES	RARELY	NEVER	RF	DK
*	a. Large chain grocery store or supermarket?	1	2	3	4	7	8
*	b. Natural or organic supermarket (such as Whole Foods Market)?	1	2	3	4	7	8
*	c. Small local store or corner store?	1	2	3	4	7	8
*	d. Convenience store (such as 7-Eleven, Quick Stop, mini market)?	1	2	3	4	7	8
*	e. Warehouse club store (such as Sam's Club or Costco)?	1	2	3	4	7	8
*	f. Discount superstore (such as Wal-Mart or Target)?	1	2	3	4	7	8
*	g. Online delivery (such as Peapod or Fresh Direct)?	1	2	3	4	7	8
*	h. Ethnic market?	1	2	3	4	7	8
*	i.Farmer's market/co-op?	1	2	3	4	7	8

The next question is about eating prepared food, including when you eat at restaurants, go through the drive-thru, carry out, or have it delivered.



J31.	When you eat out or get take out food, how often do you go to each of the following places? Would you say often, sometimes, rarely or never?						
		OFTEN	SOMETIMES	RARELY	NEVER	RF	DK
*	a. Restaurant with waiter or waitress service?	1	2	3	4	7	8
*	b. Buffet or cafeteria?	1	2	3	4	7	8
*	c. Fast food restaurant?	1	2	3	4	7	8
*	d. Deli (stand alone or in a shop)?	1	2	3	4	7	8
*	e. Convenience stores (such as 7- Eleven, Quick Stop, mini market)?	1	2	3	4	7	8
*	f. Bar, tavern, or lounge?	1	2	3	4	7	8
*	g. Coffee shop?	1	2	3	4	7	8

In this next set of questions, I am going to ask you about the availability, cost, and quality of food **in your community**. This includes the stores or markets where you shop for food. Remember, community is defined as the place where you live, including your neighborhood and the neighborhoods that you are easily able to get to.

J32. Please tell us how much you agree or disagree with the following statements. Do you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree.

		STRONGLY AGREE	AGREE	NEITHER AGREE NOR DISAGREE	DIS- AGREE	STRONGLY DISAGREE	RF	DK
*	a. It is easy to buy fresh fruits and vegetables in my community.	1	2	3	4	5	7	8

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*	 b. There is a large selection of fresh fruits and vegetables in my community. 	1	2	3	4	5	7	8	
*	 c. The produce (fresh fruits and vegetables) in my community is of high quality. 	1	2	3	4	5	7	8	
*	d. It is easy to purchase low-fat products (such as low fat milk or lean meats) in my community.	1	2	3	4	5	7	8	
*	e. There is a large selection of low-fat products available in my community.	1	2	3	4	5	7	8	
*	f. The low-fat products in my community are of high quality.	1	2	3	4	5	7	8	

J33.	Has the cost of fresh fruits and	YES
	vegetables where you shop ever kept	REFUSED
*	you from buying them?	DON'T KNOW

Domain 8: Infant Feeding History

Child aged 3 – 15: Adult respondent

The next questions are about breastfeeding your child.

J34.	Was your child ever breastfed or fed breast milk?	YES
*		REFUSED7
		DON'T KNOW8
J35.	How old was your child when (he/she) completely stopped breastfeeding or	MONTHS
*	being fed breast milk?	YEARS

Domain 9: Household Food Insecurity

Child aged 3 – 15: Adult respondent

Now I'm going to read you several statements that people have made about their food situation. For these statements, please tell me whether the statement was **often** true, **sometimes** true, or **never** true for your household in the last 12 months – that is, since last (CURRENT MONTH).

100	We worried whether our food would run
J36.	out before we got money to huy more

- Was that often true, sometimes true, or never true for your household in the last 12 months?
- J37. The food that we bought just didn't last, and we didn't have money to get more.
- ★ Was that often, sometimes, or never true for your household in the last 12 months?

OFTEN TRUE	1
SOMETIMES TRUE	
NEVER TRUE	3
REFUSED	7
DON'T KNOW	8

OFTEN TRUE	1
SOMETIMES TRUE	
NEVER TRUE	3
REFUSED	7
DON'T KNOW	8

DON'T KNOW 8

Domain 10: Dieting Behaviors

Child aged 3 – 11: NOT ADMINISTERED Child aged 12 – 15: Child respondent

J38. ★	How do you describe your weight?	VERY UNDERWEIGHT
J39. *	Which of the following are you trying to do about your weight?	LOSE WEIGHT1 GAIN WEIGHT2 STAY THE SAME WEIGHT3 NOT TRYING TO DO ANYTHING ABOUT WEIGHT4 REFUSED7 DON'T KNOW
J40.	Have you ever gone without eating for 24 hours or more (also called fasting) to	YES

k lose weight or to keep from gaining weight?

97

HEALTHY COMMUNITIES STUDY

J41. ★	Have you ever taken any diet pills, powders, or liquids without a doctor's advice to lose weight or to keep from gaining weight? Do not include meal replacement products such as Slim Fast.	YES
J42. ★	Have you ever vomited or taken laxatives to lose weight or to keep from gaining weight?	YES

HOME VISIT 2 (Enhanced Protocol ONLY)

SECTION K: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 - 5 YEAR OLDS)

Self administered

Child aged 3 – 5: Adult respondent Child aged 6 – 15: NOT ADMINISTERED

The next questions are going to ask you about the activities that your child did yesterday. Please only think about the activities that were done yesterday. For each activity, indicate whether or not the child did the activity yesterday. For those activities that you mark yes, please indicate how long your child did the activity and the specific activity done.

The following questions refer to activities done around the home or in the neighborhood (including parks and playgrounds). Please consider activities done only in these locations.

K1.	Did your child play any physically active games (hopscotch, red rover, tag, etc.) at home or in the neighborhood yesterday?		YES
			DON'T KNOW8
		minutes did (he/she) play ive games at home or in	MINUTES
	the neighborhood?	-	REFUSED997
			DON'T KNOW998

- B. When your child **played physically** active games at home or in the neighborhood, what exactly was (he/she) doing?
- K2. Did your child ride (his/her) bike or use other wheeled toys (scooter, skates, etc) at home or in the neighborhood yesterday?
 - A. For how many minutes did (he/she) ride (his/her) bike or use other wheeled toys at home or in the neighborhood?
- K3. Did your child participate in physically active play yesterday (running around the yard, using fixed equipment [jungle gym/swings/monkey bars], playing with balls)?
 - A. For how many minutes did (he/she) participate in physically active play?
 - B. When your child **participated in physically active play**, what exactly was (he/she) doing?

	(SKIP TO K3)	
REFUSED	(SKIP TO K3)	7
DON'T KNOW	(SKIP TO K3)	8

MINUTES	
REFUSED	
DON'T KNOW	

YES	
REFUSED7	
DON'T KNOW8	

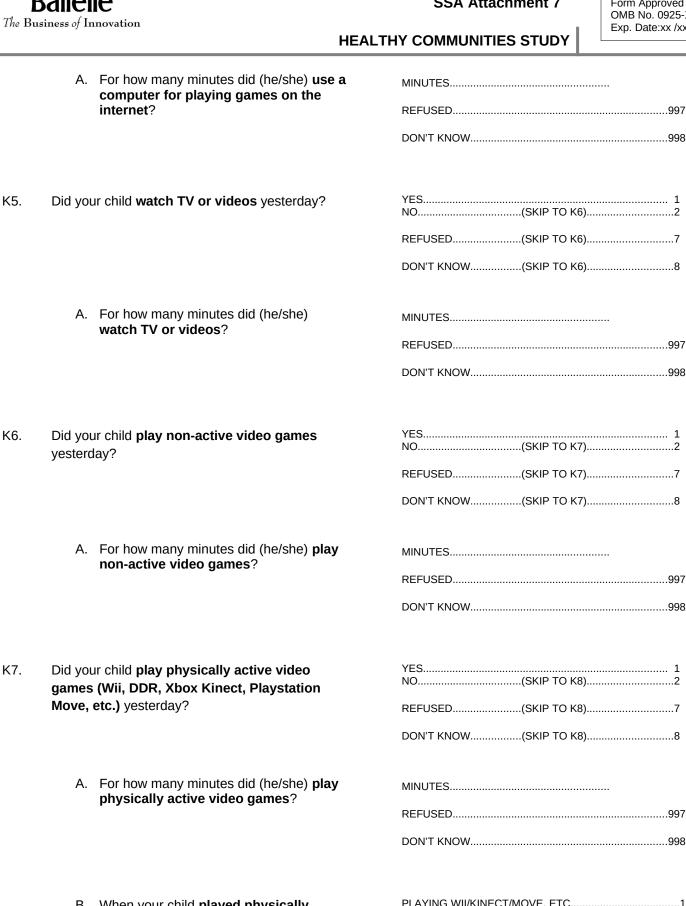
MINUTES	
REFUSED	
DON'T KNOW	998

PLAYING WITH BALLS/OTHER EQUIPMENT	1
PLAYING ON FIXED EQUIPMENT (TREE HOUSE,	
MONKEY BARS, SLIDES, SWINGS, ETC)	2
JUMPROPE/HULA HOOP	3
OTHER (SPECIFY)	4
REFUSED	
DON'T KNOW	98

K4. Did your child **use a computer for playing games on the internet** yesterday?

	(SKIP TO K5)	
REFUSED	(SKIP TO K5)	7
DON'T KNOW	(SKIP TO K5)	8





B. When your child played physically active video games, what exactly was (he/she) doing?

.1
97
98



Did your child play an organized sport

K8.

YES..... 1

HEALTHY COMMUNITIES STUDY

The following questions refer to activities done as part of community programs or organized recreational opportunities in community settings. Please consider activities done in community settings when answering these questions.

NO......2 yesterday? REFUSED......7 A. For how many minutes did (he/she) play MINUTES..... an organized sport? B. When your child played an organized PLAYING BASEBALL/SOFTBALL.....1 sport, what exactly was (he/she) doing? PLAYING TENNIS......4 SWIM TEAM......5 OTHER (SPECIFY)......4 REFUSED......97 DON'T KNOW......98 YES..... 1 K9. Did your child participate in a program to NO......2 improve (his/her) movement skills (Gymboree, Little Gym, Monkey Joe's, BounceORama, REFUSED......7 trampoline gyms, etc.) yesterday? A. For how many minutes did (he/she) MINUTES..... participate in a program to improve (his/her) movement skills? PARTICIPATING IN GYMBOREE OR LITTLE GYM (OR B. When your child participated in a OTHER FACILITY) CLASSES.....1 program to improve (his/her) PLAYING AT A BOUNCE HOUSE (MONKEY JOE'S, movement skills, what exactly was ETC.).....2 (he/she) doing?

- K10. Did your child participate in any physically active classes or lessons (not including swimming or activities done at school) such as dance, karate, tennis, gymnastics, etc. yesterday?
 - A. For how many minutes did (he/she) participate in any physically active classes or lessons?

B. When your child participated in any physically active classes or lessons, what exactly was (he/she) doing?

	1 (SKIP TO K11)2
REFUSED	(SKIP TO K11)7
DON'T KNOW	(SKIP TO K11)8

MINUTES	
REFUSED	
DON'T KNOW	

DANCE/ CHEER	.1
TUMBLING OR GYMNASTICS CLASSES	.2
SPORT LESSONS (TENNIS, BASEBALL, BASKETBALL,	
ETC.)	.3
KARATE OR OTHER MARTIAL ARTS CLASSES	.4
OTHER (SPECIFY)	.4
REFUSED	97
DON'T KNOW	98

- K11. Did your child participate in any activities in the water (swim lessons, swimming, pool/water games) yesterday?
 - A. For how many minutes did (he/she) participate in any water activities?

REFUSED	(SKIP TO K12)7	
DON'T KNOW	(SKIP TO K12)8	

MINUTES	
REFUSED	997
DON'T KNOW	

SWIM LESSONS.....1 B. When your child participated in any SWIMMING......2 water activities, what exactly was (he/she) doing?

OTHER (SPECIFY).....4 DON'T KNOW......98

The following questions refer to activities done at school. Please answer the questions regarding your child's school attendance and activities done at school (if they do attend school).

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HEALTHY COMMUNITIES STUDY

- K12. Did your child attend a structured childcare or school yesterday?
 - A. Yesterday, did your child attend physical education classes at school/childcare?

B. Yesterday, did your child have recess on

other physically active classes at

most days while at school?

YES NO	(END SURVEY)	
REFUSED	(END SURVEY)	7
DON'T KNOW	(END SURVEY)	8
YES		1
NO		2
REFUSED		7
DON'T KNOW		8

- YES.....1 NO......2 REFUSED.....7
- YES.....1 C. Yesterday, did your child attend dance or NO......2 school/childcare (other than PE class)? REFUSED.....7
- YES.....1 D. Yesterday, did your child participate in physical activity (structured or NO.....2 unstructured) during an afterschool program? REFUSED.....7

SECTION L: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 - 15 YEAR OLDS)

Self administered

Child aged 3 – 5: NOT ADMINISTERED Child aged 6 – 11: Child respondent/adult present to assist Child aged 12 – 15: Child respondent



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HEALTHY COMMUNITIES STUDY

The next questions are going to ask you about the activities that you did **yesterday**. Please only think about the activities **you did yesterday**, not activities that you like or would like to do. For each activity, indicate whether or not you did the activity yesterday. For those activities that you did, mark yes and answer the remaining questions for that activity. Then, using the following word and picture description as a guide, select how physically hard or intense the activity was. Remember, these pictures are just a guide and not the activities you are answering questions about. For those that you did not do yesterday, mark NO and skip to the next activity.

APPROPRIATE AGE AND GENDER PHOTOS FOR INTENSITY RATINGS WILL BE SHOWN AS INDICATED PREVIOUSLY IN SECTION G.

L1.	-	ave physical education (PE) class in esterday?	YES
			REFUSED
	A. H	low physically hard was this activity?	LIGHT
	B. F	for how many minutes was PE ?	MINUTES REFUSED
		Vhen you were in PE , what exactly were ou doing?	TEAM SPORT SKILLS. 1 INDIVIDUAL SPORT SKILLS. 2 DANCE/TUMBLING SKILLS. 3 WATER ACTIVITY SKILLS. 4 CARDIOVASCULAR MACHINES OR CONDITIONING (RUNNING, CYCLING, STAIRCLIMBER, ROWERS, ETC.) 5 CLIMBING WALL ACTIVITIES. 6 EXERCISES/CALISTHENICS. 7 FRISBEE OOLF. 8 JUMPROPE/PLYOMETRICS/CONDITIONING. 9 WEIGHT TRAINING. 10 YOGA/PILATES. 11 OTHER (SPECIFY). 12 REFUSED. 97 DON'T KNOW. 98

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L2.	-	have recess or other free-play at yesterday?	YES
	A.	How physically hard was this activity?	LIGHT
	B.	For how many minutes was recess or other free-play time ?	MINUTES REFUSED
	C.	When you were in recess or other free-play , what exactly were you doing?	PLAYGROUND GAME (KICKBALL, FOUR SQUARE, DODGEBALL, ETC.)

- L3. Did you have dance or other physically active classes at school (other than PE class) yesterday?
- A. How physically hard was this activity?
- B. For how many minutes was dance or the physically active class?

LIGITI	
MODERATE	2
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8

MINUTES	
REFUSED	
DON'T KNOW	

1





- C. When you were in dance or the physically active class, what exactly
 - DANCE.....1 WEIGHTLIFTING......2 DON'T KNOW......98
- L4. Did you participate in physical activity breaks during classes at school yesterday?

were you doing?

REFUSED	(SKIP TO L5)7	
DON'T KNOW	(SKIP TO L5)8	

- A. How physically hard was this activity?
- LIGHT......1 MODERATE......2 VERY HARD......4 REFUSED.....7 DON'T KNOW......8
- B. For how many minutes were the physical activity breaks?

MINUTES	
REFUSED	997
DON'T KNOW	998

C. During the physical activity breaks during class, what exactly were you doing?

IN-CLASS PHYSICAL ACTIVITY	1
VIDEO/STRUCTURED ACTIVITY IN	
HOMEROOM/ANNOUNCEMENTS	2
WALKING LAPS	3
OTHER (SPECIFY)	4
REFUSED	97
DON'T KNOW	98

L5. Did you practice or play with a school sports team yesterday?

	(SKIP TO L6)	
REFUSED	(SKIP TO L6)	.7
DON'T KNOW	(SKIP TO L6)	.8

A. How physically hard was this activity?

LIGHT	1
MODERATE	
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8







B. For how many minutes did you practice or play with a school sports team?

MINUTES	
---------	--

REFUSED	7

DON'T KNOW	
------------	--

C. When you **practiced or played with a school sports team**, what exactly were you doing? BASEBALL/SOFTBALL.....1 FOOTBALL/SOCCER/LACROSSE/HOCKEY

BASKETBALL	2
SWIM TEAM/DIVING/WATER POLO	3
GOLF/TENNIS	4
TRACK AND FIELD/CROSS COUNTRY	5
CHEER/DANCE TEAM	6
WRESTLING	7
VOLLEYBALL	8
MARTIAL ARTS	9
ROWING/CANOE/KAYAK	10
BOWLING	11
SKIING	
OTHER (SPECIFY)	13
REFUSED	97
DON'T KNOW	

L6. Did you practice or play with a non-school sports team yesterday?

Α.	How physically hard was this activity?
----	--

B. For how many minutes did you practice or play with a non-school sports team?

YES	
REFUSED	
DON'T KNOW8	

LIGHT	1
MODERATE	
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8

MINUTES	
REFUSED	
DON'T KNOW	

C. Where did you **practice or play with a non-school sports team?** CODE ALL THAT APPLY

AT SCHOOL	1
AT HOME	2
AT A REC CENTER	3
AT A PARK/PLAYGROUND	4
IN MY NEIGHBORHOOD	5
ON MY STREET	6
AT CHURCH	7
AT A FRIEND'S HOUSE	8
OTHER (SPECIFY)	9
REFUSED	97
DON'T KNOW	98





SPECIFY:_____

D. When you **practiced or played with a non-school sports team**, what exactly were you doing?

BASEBALL/SOFTBALL FOOTBALL/SOCCER/LACROSSE/HOCKEY	1
BASKETBALL	2
SWIM TEAM/DIVING/WATER POLO	
GOLF/TENNIS	4
TRACK AND FIELD/CROSS COUNTRY	5
CHEER/DANCE TEAM	6
WRESTLING	7
VOLLEYBALL	8
MARTIAL ARTS	9
ROWING/CANOE/KAYAK	
BOWLING	
SKIING	12
OTHER (SPECIFY)	
REFUSED	97
DON'T KNOW	98

L7. Did you participate in any pick-up sports (basketball, football, baseball/softball, etc.) yesterday?

YES1 NO(SKIP TO L8)2
REFUSED7
DON'T KNOW8

- A. How physically hard was this activity?
- B. For how many minutes did you **play pick-up sports**?

LIGHT	1
MODERATE	2
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8

MINUTES	
REFUSED	997

DON'T KNOW	

C.	Where did you play pick-up sports?	AT SCHOOL	_
	CODE ALL THAT APPLY	AT A REC CENTER	3
		AT A PARK/PLAYGROUND	1
			5

AT A PARN/PLATGROUND	
IN MY NEIGHBORHOOD	5
ON MY STREET	6
AT CHURCH	7
AT A FRIEND'S HOUSE	8
OTHER (SPECIFY)	9
REFUSED	97
DON'T KNOW	98

SPECIFY:_____



L8.

HEALTHY COMMUNITIES STUDY

- D. Who did you **play pick-up sports** with?
- E. When you **played pick-up sports**, what exactly were you doing?

BASEBALL/SOFTBALL1
FOOTBALL/SOCCER/LACROSSE/HOCKEY

BASKETBALL	2
SWIM TEAM/DIVING/WATER POLO	3
OTHER (SPECIFY)	4
REFUSED	97
DON'T KNOW	98

YES	
REFUSED(SKIP TO L9)	.7
DON'T KNOW(SKIP TO L9)	.8

A. How physically hard was this activity?

Did you participate in physical activity during

an afterschool program yesterday?

LIGHT	1
MODERATE	
HARD	
VERY HARD	4
REFUSED	7
DON'T KNOW	8

B. For how many minutes did you do physical activity during your afterschool program?

MINUTES	
REFUSED	
DON'T KNOW	

SPECIFY:_____





D. Who did you do physical activity during your afterschool program with?

BY MYSELF1
WITH 1 OTHER FRIEND2
WITH SEVERAL FRIENDS
WITH MY TEAM OR CLASS4
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
REFUSED7
DON'T KNOW8

E. When you did **physical activity during your afterschool program**, what exactly were you doing?

L9. Did you play any physically active games (hopscotch, red rover, tag, etc.) yesterday?

REFUSED	(SKIP TO L10)7
DON'T KNOW	(SKIP TO L10)8

A. How physically hard was this activity?

LIGHT	1
MODERATE	
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8

B. For how many minutes did you **play physically active games**?

MINUTES	
REFUSED	997
DON'T KNOW	

C. Where did you **play physically active** games? CODE ALL THAT APPLY

AT SCHOOL	1
AT HOME	2
AT A REC CENTER	3
AT A PARK/PLAYGROUND	4
IN MY NEIGHBORHOOD	5
ON MY STREET	6
AT CHURCH	7
AT A FRIEND'S HOUSE	8
OTHER (SPECIFY)	9
REFUSED	97
DON'T KNOW	98

SPECIFY:_____



D. Who did you **play physically active** games with?

BY MYSELF1
WITH 1 OTHER FRIEND
WITH SEVERAL FRIENDS
WITH MY TEAM OR CLASS4
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
REFUSED7
DON'T KNOW8

E. When you **played physically active games**, what exactly were you doing?

TAG	1
RED ROVER/DUCK DUCK GOOSE/ETC	2
HOPSCOTCH	3
OTHER (SPECIFY)	4
REFUSED	97
DON'T KNOW	98

L10. Did you swim or play games in a pool, lake, or ocean yesterday?

	.(SKIP TO L11)	
REFUSED	.(SKIP TO L11)	7
DON'T KNOW	.(SKIP TO L11)	8

- A. How physically hard was this activity?
- B. For how many minutes did you swim or

play games in a pool, lake or ocean?

MINUTES	
REFUSED	997
DON'T KNOW	998

C. Where did you swim or play games in a pool, lake, or ocean? CODE ALL THAT APPLY AT A REC CENTER. AT A REC CENTER. AT A PARK/PLAYGROUND. 4 IN MY NEIGHBORHOOD. 5 ON MY STREET. 6 AT CHURCH. 7 AT A FRIEND'S HOUSE. 8 OTHER (SPECIFY). 9

SPECIFY:

D. Who did you **swim or play games in a pool, lake, or ocean** with?

.1
.2
.3
.4
.5
.7
.8

E. When you swam or played games in a pool, lake, or ocean, what exactly were you doing?

SWIMMING	1
WATER GAMES (MARCO POLO, SHARK AND	
MINNOWS, ETC.)	2
WATERPLAY	
OTHER (SPECIFY)	4
REFUSÈD	97
DON'T KNOW	

L11. Did you do any outdoor or adventure sports (hiking, kayaking, rock climbing, surfing, skiing, etc.) yesterday?

YES		1
NO	.(SKIP TO L12)	2
REFUSED	.(SKIP TO L12)	7
DON'T KNOW	.(SKIP TO L12)	8

A. How physically hard was this activity?

DON'T KNOW	998

C. Where did you do **outdoor or adventure sports**? CODE ALL THAT APPLY

SPECIFY:

D. Who did you do **outdoor or adventure sports** with?

BY MYSELF1
WITH 1 OTHER FRIEND2
WITH SEVERAL FRIENDS
WITH MY TEAM OR CLASS4
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
REFUSED7
DON'T KNOW8





L13.

HEALTHY COMMUNITIES STUDY

E. When you did **outdoor or adventure sports**, what exactly were you doing?

HIKING	
ROCK CLIMBING	
SURFING/SKIMBOARDING/BODYBOARDING	3
SNOW SKIING/SNOWBOARDING	4
WATER SKIING/WAKEBOARDING	5
KAYAKING	6
OTHER (SPECIFY)	7
REFUSED	97
DON'T KNOW	98

L12. Did you walk or bike to or from school yesterday?

REFUSED	(SKIP TO L13)7	
DON'T KNOW	(SKIP TO L13)8	

- A. How physically hard was this activity?
- B. For how many minutes did you walk or bike to or from school?

LIGHT	1
MODERATE	
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8

MINUTES	

REFUSED	.997
DON'T KNOW	.998

C. Who did you walk or bike to or from school with?

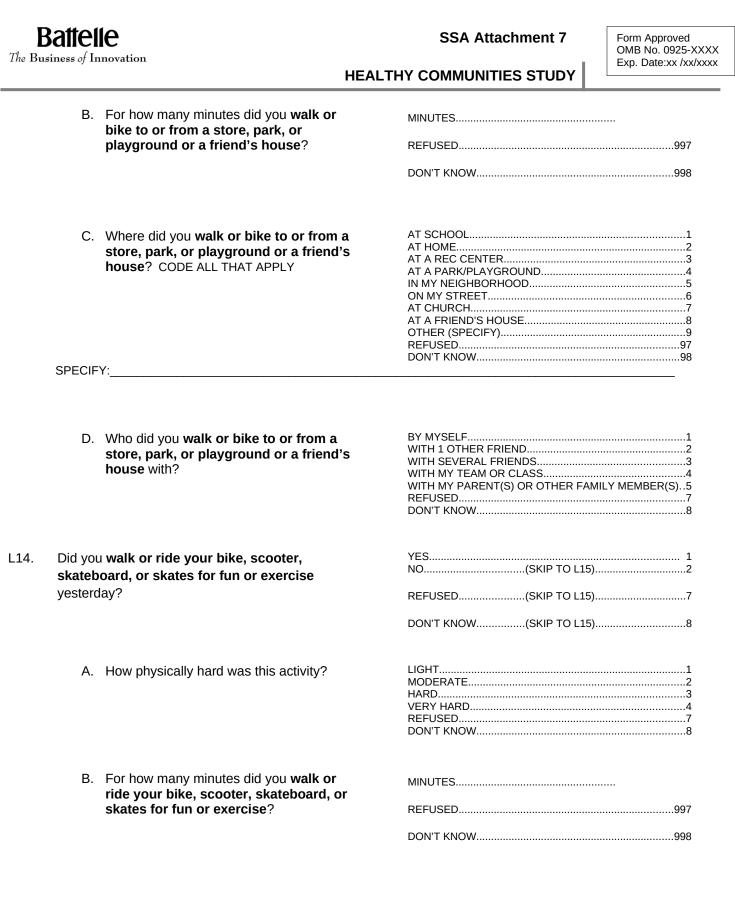
BY MYSELF1	
WITH 1 OTHER FRIEND2	
WITH SEVERAL FRIENDS	
WITH MY TEAM OR CLASS4	
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5	
REFUSED7	
DON'T KNOW	

- A. How physically hard was this activity?

Did you walk or bike to or from a store, park, or

playground or a friend's house yesterday?

LIGHT	1
MODERATE	
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8





C.	Where did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise? CODE ALL THAT APPLY	AT SCHOOL AT HOME AT A REC CENTER AT A PARK/PLAYGROUND IN MY NEIGHBORHOOD ON MY STREET AT CHURCH AT A FRIEND'S HOUSE OTHER (SPECIFY) REFUSED DON'T KNOW	5 6 7 8
SPECIF	·Y:		

- D. Who did you walk or ride your bike, scooter, skateboard, or skates for fun or exercise with?

BY MYSELF.....1

- L15. Did you use a computer for gaming or playing on the internet (not for schoolwork or social networks) yesterday?
 - A. For how many minutes did you use a computer for gaming or playing on the internet?

YES
REFUSED7
DON'T KNOW8

MINUTES	
REFUSED	997
DON'T KNOW	

SPECIFY:

C. Who did you use a computer for gaming or playing on the internet with?

BY MYSELF1	
WITH 1 OTHER FRIEND2	
WITH SEVERAL FRIENDS	
WITH MY TEAM OR CLASS4	
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5	
REFUSED7	
DON'T KNOW	,



- D. When you used a computer for gaming or playing on the internet, what exactly were you doing?
- L16. Did you use a computer or phone for social networking (Facebook, MySpace, Twitter, IM, texting, etc.) yesterday?
 - A. For how many minutes did you use a computer or phone for social networking?

GAMING	1
SURFING THE INTERNET	2
REFUSED	97
DON'T KNOW	

	(SKIP TO L17)	
REFUSED	(SKIP TO L17)	.7
DON'T KNOW	(SKIP TO L17)	.8

MINUTES	
REFUSED	,

DON'T KNOW	

B. Where did you use a computer or phone for social networking? CODE ALL THAT APPLY

AT SCHOOL	1
AT HOME	2
AT A REC CENTER	3
AT A PARK/PLAYGROUND	4
IN MY NEIGHBORHOOD	5
ON MY STREET	6
AT CHURCH	7
AT A FRIEND'S HOUSE	8
OTHER (SPECIFY)	9
REFUSED	
DON'T KNOW	98

SPECIFY:_____

C. Who did you use a computer or phone for social networking with?

BY MYSELF1
WITH 1 OTHER FRIEND2
WITH SEVERAL FRIENDS
WITH MY TEAM OR CLASS4
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
REFUSED7
DON'T KNOW8

D. When you **used a computer or phone for social networking**, what exactly were you doing?

IM/CHAT/TWITTER 1	1
SOCIAL NETWORKING ON THE COMPUTER	2
TEXTING	3
REFUSED	97
DON'T KNOW	98

L17. Did you watch TV yesterday?

	(SKIP TO L18)2	
REFUSED	(SKIP TO L18)7	
DON'T KNOW	(SKIP TO L18)8	



A. For how many minutes did you watch TV?

MINUTES	
REFUSED	
DON'T KNOW	

B. Where did you watch TV? CODE ALL AT SCHOOL.....1 THAT APPLY AT A PARK/PLAYGROUND......4 IN MY NEIGHBORHOOD......5 ON MY STREET......6 AT CHURCH.....7 AT A FRIEND'S HOUSE......8 OTHER (SPECIFY).....9

E

SPECIFY:

yesterday?

L18.

C. Who did you watch TV with?

Did you play non-active video games

- BY MYSELF.....1 WITH 1 OTHER FRIEND......2 WITH MY TEAM OR CLASS......4 WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)..5 REFUSED.....7 DON'T KNOW......8
- YES..... 1 NO......2 REFUSED......7
- A. For how many minutes did you play non-MINUTES..... active video games?

DON'T KNOW......98

AT SCHOOL.....1 B. Where did you play non-active video games? CODE ALL THAT APPLY AT A PARK/PLAYGROUND......4 IN MY NEIGHBORHOOD......5 ON MY STREET......6 AT CHURCH.....7 AT A FRIEND'S HOUSE......8 OTHER (SPECIFY)......9

SPECIFY:





yesterday?

L19.

HEALTHY COMMUNITIES STUDY

C. Who did you **play non-active video** games with?

BY MYSELF1
WITH 1 OTHER FRIEND2
WITH SEVERAL FRIENDS
WITH MY TEAM OR CLASS4
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)5
REFUSED7
DON'T KNOW8

D. When you **played non-active video games**, what exactly were you doing?

Did you play physically active video games (Wii, DDR, Xbox Kinect, Playstation Move, etc.)

REFUSED	97
DON'T KNOW	98

PLAYING GAMES ON A GAME CONSOLE......1 PLAYING GAMES ON A HANDHELD GAMING DEVICE...2

YES1 NO(SKIP TO L20)2
REFUSED7
DON'T KNOW

- A. How physically hard was this activity?
- B. For how many minutes did you play physically active video games?

LIGHT	1
MODERATE	2
HARD	3
VERY HARD	4
REFUSED	7
DON'T KNOW	8

MINUTES	
REFUSED	
DON'T KNOW	

C. Where did you play physically active video games? CODE ALL THAT APPLY

AT SCHOOL	1
AT HOME	2
AT A REC CENTER	3
AT A PARK/PLAYGROUND	4
IN MY NEIGHBORHOOD	5
ON MY STREET	6
AT CHURCH	7
AT A FRIEND'S HOUSE	8
OTHER (SPECIFY)	9
REFUSED	
DON'T KNOW	98

SPECIFY:

D. Who did you play physically active video games with?

BY MYSELF	1
WITH 1 OTHER FRIEND	
WITH SEVERAL FRIENDS	3
WITH MY TEAM OR CLASS	4
WITH MY PARENT(S) OR OTHER FAMILY MEMBER(S)	5
REFUSED	7
DON'T KNOW	8



E. When you **played physically active video games**, what specifically were you doing?

PLAYING WII/KINECT/MOVE, ETC1
REFUSED97
DON'T KNOW98



Sources and References

SECTION A: COMMUNITY EXPOSURE

Community Exposure/participation questions-New

SECTION B: DEMOGRAPHIC AND SOCIO-ECONOMIC INFORMATION

- Panel Study of Income Dynamics (PSID), 2007
- American Community Survey (ACS), 2008 U.S. Census Bureau. 2008
- National Health and Nutrition Examination Survey (NHANES), 2009-2010, Demographic Background/Occupation (DMQ-FAM)
- NHANES, 2009-2010, Demographics Information (DMQ-SP) NHANES, 2009-2010, Acculturation (ACQ)

SECTION C: DETAILS OF CHILD'S BIRTH

• NHANES, 2009-2010, Early Childhood (ECQ)

SECTION D: HEALTH INSURANCE

- NHANES, 2009-2010, Health Insurance (HIQ)
- NHANES, 2009-2010, Physical Functioning (PFQ)

SECTION E: CHILD SELF-REPORTED BEHAVIORS

- 2008 National Survey on Drug Use and Health; November 2007.
- NHANES, 2009-2010, Reproductive Health (RHQ)
- NHANES, 2009-2010, Medical Conditions (MCQ)
- CDC, 2010 National Youth Physical Activity and Nutrition Survey

SECTION F: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 – 5 YEAR OLDS)

Self-reported physical activity behavior recall – Standard Protocol (New)

SECTION G: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 – 15 YEAR OLDS)

Self-reported physical activity behavior recall –Standard Protocol (New)

SECTION H: PHYSICAL ACTIVITY CHILD SURVEY

- Perceived Home/Neighborhood Environment (TAAG) References : Evenson et al., 2006, Sallis et al., 2002
- Perceived Parent Participation in PA (NYPANS)
- Perceived School Environment (New)
- Self –schema (Self-schemata; Amherst Survey) References: Kendzierski, 1988; Sallis et al., 2002

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 - Rules (Amherst Survey; New) References: Sallis et al., 2002
 - Social Support (Amherst Survey) References: Sallis et al., 2002
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SECTION J: NUTRITION QUESTIONS

Domain 1: Food and Beverage Intake

- NHANES Dietary Screener 2009-2010
 - References: Thompson, 2004, 2005, 2009; Zimmerman, 2010; Woodward-Lopez, 2006

Domain 2: Food Patterns and Behaviors

- CDC 2010 Youth Physical Activity and Nutrition Survey
- NHANES Flexible Consumer Behavior Survey (CBQ) 2009-2010 References: YPANS (not yet publicly available); Woodward-Lopez, 2006
- Domain 3: Self-Efficacy and Intentions Regarding Healthy Eating References: Wilson, 2002 (also unpublished work); Sallis, 1988
- Domain 4: Perceived Social Support Regarding Healthy Eating and Peer Influence References: Sallis, 1987, 1988; Wilson et al 2010

Domain 5: Perceived Home Environment Regarding Healthy Eating NHANES Flexible Consumer Behavior Survey (CBQ) 2009-2010 References: NHANES CBQ; Story, 2008

Domain 6: Perceived School Environment Regarding Healthy Eating



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- CA HEAC Youth Nutrition Survey
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Domain 7: Perceived Community Environment Regarding Healthy Eating

 Boehmer/ Brownson et. al. References: Casey, 2008; Boehmer, 2006; Story, 2008

Domain 8: Infant Feeding History

NHANES Diet Behavior and Nutrition Questionnaire 2009-2010 References: NHANES 2009-2010 DBNQ; Li, 2005; Harder, 2005; Monasta, 2010

Domain 9: Household Food Insecurity

• USDA Food Security Module subscale *References: Hager, 2010; Nord, 2009*

Domain 10: Dieting Behaviors

• CDC Youth Risk Behavior Surveillance System Questionnaire *References: CDC YRBSS; Rosen, 2010*

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HOME VISIT 2 (Enhanced Protocol ONLY)

SECTION K: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 3 – 5 YEAR OLDS)

Self-reported physical activity behavior recall - Enhanced Protocol (New)

SECTION L: PHYSICAL ACTIVITY BEHAVIORS RECALL (FOR 6 – 15 YEAR OLDS)

Self-reported physical activity behavior recall – Enhanced Protocol (New)