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Safe Schools/Healthy Students National Evaluation School Climate Survey—Staff Version

Your school would appreciate you completing a short staff School Climate Survey (SCS) to support the work of its federally funded Safe Schools/Healthy Students (SS/HS) grant. The survey is part of the National Evaluation of these grants. Your participation is voluntary. By completing the survey, you will be making a valuable contribution to improving our understanding of the relationship between the SS/HS initiative and changes in school climate. The survey begins on the next page.

- The information you provide will help improve the district's SS/HS grant and guide its efforts to improve student achievement and the school climate, enhance learning supports, promote safety, and reduce health risks that stand as barriers to learning.
- Your answers to the survey questions are completely anonymous and confidential. This survey provides an opportunity for you to communicate anonymously in a neutral context your perceptions about the learning environment at the school, the challenges you experience, and your concerns about the school and student behavior.
- Neither your school nor district are being rated or evaluated based on the results. The National Evaluation is examining the effects of the SS/HS Initiative as a whole.
- What information does the survey collect? The main focus of the survey is to assess school staff perceptions of the learning environment in the following areas:
 - Academic norms, standards, and priorities
 - The working environment in the school
 - Learning supports and barriers
 - Staff-student relationships and staff supportive relationships
 - Student connectedness to the school
 - The problems posed by student risk behaviors (substance use, violence, and truancy)
 - Staff and student safety
 - Nature, communication, and enforcement of school rules/policies
 - Availability of health and counseling services

If you have questions regarding the national evaluation, the researcher conducting this evaluation is Dr. Gary Hill. Please ask any questions you have now. If you have questions later, you can reach Dr. Hill at ghill@manilaconsulting.net or 571-633-9797 ext 208. If you have any questions or concerns regarding your rights as a subject in this study, you may contact Lisa Lunghofer, chair of the MANILA Institutional Review Board (IRB), at llunghofer@manilaconsulting.net or at 240-271-4941.

School name: _____
(Please spell out name in full, including elementary, middle, or high school.)

***This survey asks your opinions about this school only, not about the district overall.
Circle the alphabetical letter that corresponds to your response to each question.***

1. How many years have you worked, in any position, at this school?
 - A) Less than 1 year
 - B) 1 to 2 years
 - C) 3 to 5 years
 - D) 6 to 10 years
 - E) Over 10 years

2. What is your role(s) at this school? (Mark all that apply)
 - A) Teacher in grade 5 or above
 - B) Teacher in grade 4 or below
 - C) Administrator
 - D) Prevention staff, nurse, or health aide
 - E) Counselor, psychologist
 - F) Police, resource officer, or safety personnel
 - G) Paraprofessional, teacher assistant, or instructional aide
 - H) Other certificated staff (e.g., librarian)
 - I) Other classified staff (e.g., janitor, secretarial or clerical, food service)

3. What is your race or ethnicity?
 - A) African American (Not Hispanic)
 - B) American Indian or Alaska Native
 - C) Asian or Pacific Islander
 - D) White (Not Hispanic)
 - E) Hispanic or Latino/a
 - F) Other or Multi-ethnic

Please indicate how much you agree or disagree with the following statements about this school.
 If the question is not applicable to your job, and you could not know enough to answer it, mark "N/A" (Not Applicable).

| This school . . . | Strongly Agree | Agree | Disagree | Strongly Disagree | N/A |
|--|----------------|-------|----------|-------------------|-----|
| 4. is a supportive and inviting place for students to learn. | A | B | C | D | E |
| 5. sets high standards for academic performance for all students. | A | B | C | D | E |
| 6. promotes academic success for all students. | A | B | C | D | E |
| 7. is welcoming to and facilitates parent involvement. | A | B | C | D | E |
| 8. clearly communicates to students the consequences of breaking school rules. | A | B | C | D | E |
| 9. effectively handles student discipline and behavioral problems. | A | B | C | D | E |
| 10. is a supportive and inviting place for staff to work. | A | B | C | D | E |
| 11. provides adequate counseling and support services for students. | A | B | C | D | E |
| 12. provides adequate health services for students. | A | B | C | D | E |
| 13. provides students with healthy food choices. | A | B | C | D | E |
| 14. encourages opportunities for students to decide things like class activities or rules. | A | B | C | D | E |
| 15. fosters an appreciation of student diversity and respect for each other. | A | B | C | D | E |
| 16. is a safe place for students. | A | B | C | D | E |
| 17. is a safe place for staff. | A | B | C | D | E |

The next questions ask your opinions about adults at this school.

| How many adults at this school . . . | Nearly All Adults | Most Adults | Some Adults | Few Adults | Almost None |
|--|-------------------|-------------|-------------|------------|-------------|
| 18. really care about every student? | A | B | C | D | E |
| 19. acknowledge and pay attention to students? | A | B | C | D | E |
| 20. want every student to do their best? | A | B | C | D | E |
| 21. listen to what students have to say? | A | B | C | D | E |

| | | | | | | |
|----|---|---|---|---|---|---|
| 22 | believe that every student can be a success? | A | B | C | D | E |
| 23 | treat all students fairly? | A | B | C | D | E |
| 24 | support and treat each other with respect? | A | B | C | D | E |
| 25 | feel a responsibility to improve this school? | A | B | C | D | E |

The next questions ask your opinions about students at this school.

| Based on your experience, how many students at this school . . . | Nearly All Students | Most Students | Some Students | Few Students | Almost None |
|---|---------------------------|------------------|------------------|-----------------|----------------|
| 26 are healthy and physically fit? | A | B | C | D | E |
| 27 arrive at school alert and rested? | A | B | C | D | E |
| 28 are motivated to learn? | A | B | C | D | E |
| 29 are well-behaved? | A | B | C | D | E |

The next questions ask for your opinions about problems you may have experienced in doing your job at this school.

| How much of a problem AT THIS SCHOOL is . . . | Insignificant Problem | Mild Problem | Moderate Problem | Severe Problem |
|---|--------------------------|-----------------|---------------------|-------------------|
| 30 student alcohol and drug use? | A | B | C | D |
| 31 student tobacco use? | A | B | C | D |
| 32 harassment or bullying among students? | A | B | C | D |
| 33 physical fighting between students? | A | B | C | D |
| 34 disruptive student behavior? | A | B | C | D |
| 35 racial/ethnic conflict among students? | A | B | C | D |
| 36 student depression or other mental health problems? | A | B | C | D |
| 37 lack of respect of school staff by students? | A | B | C | D |
| 38 cutting classes or being truant? | A | B | C | D |

| | | | | | |
|----|---------------------------------|---|---|---|---|
| 39 | gang-related activity? | A | B | C | D |
| . | | | | | |
| 40 | weapons possession? | A | B | C | D |
| . | | | | | |
| 41 | vandalism (including graffiti)? | A | B | C | D |
| . | | | | | |
| 42 | theft? | A | B | C | D |
| . | | | | | |
