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NCTSI EVALUATION

TRAINING SUMMARY FORM—COMPLETED BY NCTSN CENTER TRAINER

This training summary form should be completed for each training activity. If a training activity spans several days or weeks, this summary form should be completed after the last session and number of trainees should reflect the maximum number of individuals who attended one or more of the sessions.

1. Training dates (if training was 1 day, indicate the same date in both fields):
____/____/____ through ____/____/____
2. Number of training sessions: _____
3. Total duration of training:
 - A. Total number of days training was delivered (if training occurred across weeks, please indicate the number of days on which training sessions were held): _____
 - B. Total number of hours this training lasted: _____
4. Number of trainees who attended the training: _____
5. Name of training: _____
6. Name of the NCTSN center that provided the training: _____
7. Training delivery method (check one):

<input type="checkbox"/> Presentation	<input type="checkbox"/> Audio Presentation
<input type="checkbox"/> Workshop	<input type="checkbox"/> Webinar
<input type="checkbox"/> Interactive Workshop	<input type="checkbox"/> In-person Supervision/Consultation
<input type="checkbox"/> Learning Collaborative Session	<input type="checkbox"/> Audio/Video Supervision/Consultation
8. Primary agency and organizational role of trainees (Check all that apply):

<input type="checkbox"/> School
<input type="checkbox"/> Teachers
<input type="checkbox"/> Counselors/Social Workers/Psychologists
<input type="checkbox"/> Administrators
<input type="checkbox"/> Juvenile justice agency
<input type="checkbox"/> Probation officer
<input type="checkbox"/> Provider
<input type="checkbox"/> Administrator

Child welfare/foster care agency

- Social Worker/Case manager
- Administrator
- Foster Parent
- Birth Parent(s)
- Youth

Mental health agency

- Counselors/Therapists/Clinicians
- Administrator

Substance abuse agency

- Counselors/Therapists/Clinicians
- Administrator

Community-based organization

- Advocate
- Case manager
- Provider
- Administrator

First-responder organization

- EMT
- Provider
- Administrator

Health/primary care organization

- Nurse
- Physician
- Medical Assistant
- Administrator

General Public

- Family member
- Caregiver

Other type of organization or individual (please describe: _____)

9. Were medical or continuing education units offered for participation in this training? (Check one)

- Yes
- No
- Not applicable

10. Which of the following types of trauma were targeted by this training? (Check all that apply)

- | | |
|---------------------------------------|--|
| <input type="checkbox"/> Sexual abuse | <input type="checkbox"/> Physical abuse |
| <input type="checkbox"/> Neglect | <input type="checkbox"/> Domestic violence |

- | | |
|--|--|
| <input type="checkbox"/> School violence | <input type="checkbox"/> Community violence/crime |
| <input type="checkbox"/> Refugee trauma | <input type="checkbox"/> Historical trauma |
| <input type="checkbox"/> War-related trauma | <input type="checkbox"/> Disaster/terrorism related trauma |
| <input type="checkbox"/> Medical trauma | <input type="checkbox"/> Grief-related trauma |
| <input type="checkbox"/> Secondary trauma/vicarious trauma | <input type="checkbox"/> Complex trauma |
| <input type="checkbox"/> Other (please describe: _____) | |

11. How would you broadly characterize the content area of the training? (Check all that apply)

- | | |
|---|--|
| <input type="checkbox"/> Awareness and education | <input type="checkbox"/> Screening |
| <input type="checkbox"/> Referrals/triaging | <input type="checkbox"/> Assessment |
| <input type="checkbox"/> Clinical intervention | <input type="checkbox"/> Crisis intervention |
| <input type="checkbox"/> Non-clinical intervention | <input type="checkbox"/> Secondary trauma |
| <input type="checkbox"/> Support service | <input type="checkbox"/> Sensitivity related to interacting with trauma victims and families |
| <input type="checkbox"/> Prevention | <input type="checkbox"/> Cultural competence/cultural adaptation |
| <input type="checkbox"/> Psychoeducation | <input type="checkbox"/> Trauma-informed service delivery |
| <input type="checkbox"/> Other (please describe: _____) | |

12. If this training focused on particular interventions or assessments, please check all that apply: (Complete List will be drawn from the ESC/expert panel)

- | | |
|---------------------------------|--|
| <input type="checkbox"/> TF-CBT | <input type="checkbox"/> Trauma Assessment Pathway |
| <input type="checkbox"/> ARC | Other: _____ |
| <input type="checkbox"/> PCIT | Other: _____ |
| <input type="checkbox"/> CPP | |

If other, please describe: _____

13. For topic areas a–m below, please indicate the degree to which each was included in this training. (Check one box per topic area)

	Primary Focus of Training 1	Key Theme But Not the Primary Focus 2	Mentioned But Not Emphasized 3	Not Mentioned at All 4
a. Trauma screening and assessment for children/adolescents entering a system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. General clinical practice guidelines and approaches for child/adolescent trauma treatment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Specific evidence-based or evidence-informed interventions for trauma-exposed children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Research, evaluation, and/or quality improvement data regarding assessing and/or	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

treating child/adolescent trauma				
	Primary Focus of Training 1	Key Theme But Not the Primary Focus 2	Mentioned But Not Emphasized 3	Not Mentioned at All 4
e. Training families, caregivers, and/or consumers about being involved in systems, services and supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Training professionals about family, caregiver, and/or consumer involvement in systems, services and supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Cultural sensitivity and appropriateness of child/adolescent trauma services and supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Coordination across service systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Child trauma-informed disaster and terrorism response	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Community awareness about trauma and available services and supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Available capacity across systems to provide trauma-informed services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Local, State, and Federal guidelines related to trauma services and supports	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. The existence, contents, or importance of a state-level trauma policy/position and/or planning to address child/adolescent trauma	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. Do you or the center plan to assess the outcomes of this training? Yes No

If yes, please describe how: _____

15. Training summary form completed by:

- Trainer
- NCTSN Center Program Staff, other than the Trainer
- Evaluation Staff
- Other (please specify): _____

PLEASE ATTACH A COPY OF THE SIGN-IN/CONTACT INFO SHEET.