

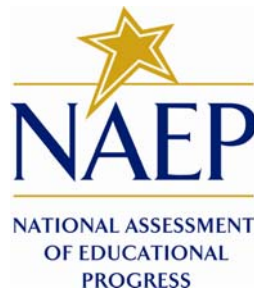
***NATIONAL ASSESSMENT OF  
EDUCATIONAL PROGRESS***

**Wave 2 Submittal for 2011  
VOLUME II**

**Part 1a**

***BACKGROUND QUESTIONS  
FOR 2011 ASSESSMENT***

**Student Grade 4 KaSA Questions**



*Part 1a contains:*  
Student Grade 4 KaSA Questions

*The amount of time estimated to complete this form is 10 minutes.*

*June 2, 2010*

# STUDENT QUESTIONNAIRES

## OMB Information on Student Questionnaire Cover Page

### Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 75 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** NAEP/NCES, U.S. Department of Education, 1990 K Street N.W., Washington, D.C. 20006-5651.

### **A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.**

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both, if he or she willfully discloses ANY identifiable information about you.

OMB NO. 1850-0790 APPROVAL EXPIRES 04/30/2013

# SECTION 4

## Section 4

This section has 24 questions. Mark your answers in your booklet. Fill in only **one** oval for each question except where instructed otherwise.

1. How often do you use a computer for math at school? VB525162
2. Do you use a computer for math homework at home? VC497143
- Ⓐ Never or hardly ever Ⓐ Yes
- Ⓑ Once every few weeks Ⓑ No
- Ⓒ About once a week
- Ⓓ Two or three times a week VC189591
- Ⓔ Every day or almost every day Ⓐ Yes
- Ⓑ No

**Questions 4–24.** For the following questions, think about all the times you do things for math. Include things you do at home, at school, or anywhere else.

4. Do you use a computer to practice or drill on math? VB525166
6. Do you use a computer to make charts or graphs for math? VB525168
- Ⓐ Yes Ⓐ Yes
- Ⓑ No Ⓑ No
5. Do you use a computer to play math games? VB525172
7. Do you use the Internet to learn things about math? VB525170
- Ⓐ Yes Ⓐ Yes
- Ⓑ No Ⓑ No

Section 4

8. How often do you **use a calculator**?  
VB525173

- Ⓐ Never or hardly ever
- Ⓑ Once in a while
- Ⓒ Almost every day

9. What kind of **calculator** do you normally use?  
VB525174

- Ⓐ I don't have a calculator.
- Ⓑ Regular calculator (addition, subtraction, multiplication, division)
- Ⓒ Graphing calculator

10. When you take a math test or quiz, how often do you use a calculator?  
VB517158

- Ⓐ Never
- Ⓑ Sometimes
- Ⓒ Always

11. Do you study or do work for math at an after-school or tutoring program?  
VC290281

- Ⓐ Yes
- Ⓑ No

12. How often do you feel your math classwork is too hard?  
VC497182

- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always

13. How often do you feel your math classwork is too easy?  
VC497186

- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always

14. How often do you like what you do in class for math?  
VC497557

- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always



15. How often do you feel you can do a good job on your math tests? VC497558
- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always
16. How often do you feel you can do a good job on your math assignments? VC497560
- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always
17. How often do you feel you like math? VC497562
- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always
18. How often do you feel math is one of your favorite subjects? VC497563
- Ⓐ Never or hardly ever
- Ⓑ Sometimes
- Ⓒ Often
- Ⓓ Always or almost always
19. How hard was this test compared to most other tests you have taken this year in school? VB595182
- Ⓐ Easier than other tests
- Ⓑ About as hard as other tests
- Ⓒ Harder than other tests
- Ⓓ Much harder than other tests
20. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school? VC034559
- Ⓐ Not as hard as on other tests
- Ⓑ About as hard as on other tests
- Ⓒ Harder than on other tests
- Ⓓ Much harder than on other tests
21. How important was it to you to do well on this test? VB595184
- Ⓐ Not very important
- Ⓑ Somewhat important
- Ⓒ Important
- Ⓓ Very important

Section 4

VE453868

22. Did you know before today that you would be taking this test?

- Ⓐ Yes
- Ⓑ No

VE453870

23. Did you answer all of the math questions?

- Ⓐ Yes → ***You have finished. Thank you for your time.***
- Ⓑ No → *Please answer the next question.*

VE453875

24. Why did you leave one or more of the math questions blank? Fill in **one or more** ovals.

- Ⓐ I did not have enough time.
- Ⓑ I do not know how to use a calculator.
- Ⓒ I am not used to writing out my answers.
- Ⓓ The questions were too hard.

