

***THE NATIONAL ASSESSMENT OF  
EDUCATIONAL PROGRESS***

**Wave 2 Submittal for 2011**

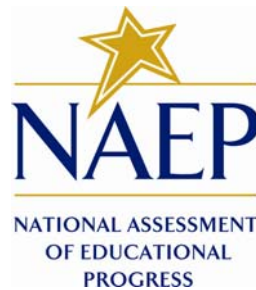
**VOLUME II**

**Part 1e**

***BACKGROUND QUESTIONS***

***FOR 2011 ASSESSMENT***

**School Grade 4 KaSA Questions  
for Puerto Rico**



*Part 1e contains:*

School Grade 4 KaSA Questions for Puerto Rico

*The amount of time estimated to complete this form is 30 minutes.*

*June 2, 2010*

# SCHOOL QUESTIONNAIRES

## OMB Information on School Questionnaire Cover Page

### **Paperwork Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 30 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** NAEP/NCES, U.S. Department of Education, 1990 K Street N.W., Washington, D.C. 20006-5651.

### **A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.**

The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both, if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 Approval Expires 04/30/2013

## School Questionnaire – Grade 4

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:  
150 would be written as

,

Examples of numerals are:

## Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- Ⓐ Pre-kindergarten
- Ⓑ Kindergarten
- Ⓒ 1st grade
- Ⓓ 2nd grade
- Ⓔ 3rd grade
- Ⓕ 4th grade
- Ⓖ 5th grade
- Ⓗ 6th grade
- Ⓘ 7th grade
- Ⓝ 8th grade
- Ⓚ 9th grade
- Ⓛ 10th grade
- Ⓜ 11th grade
- Ⓝ 12th grade

VB337250

2. What is the current enrollment in your school?

,

VC188938

3. Approximately what percentage of fourth-graders in your school . . .  
(Please be sure your answers sum to 100%.)

a. is **new this year**?

 %

VC188943

b. has been attending your school for 1–2 years?

 %

VC188945

c. has been attending your school for 3 or more years?

 %

VC188948

**TOTAL**

 %

VB337256

4. Of the students currently enrolled in your school, what percentage has been identified as limited-Spanish proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

5. What type of school is this? Fill in ovals for **all** that apply.

- Ⓐ Regular elementary school
- Ⓑ A regular school with a magnet program
- Ⓒ A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school, etc.
- Ⓓ Special education: a school that primarily serves students with disabilities
- Ⓔ Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular or special education
- Ⓕ Private (independent)
- Ⓖ Private (religiously affiliated)
- Ⓗ Charter school
- Ⓘ Privately run public school
- Ⓙ Other \_\_\_\_\_

6. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

7. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

8. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98–100%
- Ⓑ 95–97%
- Ⓒ 90–94%
- Ⓓ 80–89%
- Ⓔ 70–79%
- Ⓕ 60–69%
- Ⓖ 50–59%
- Ⓗ Less than 50%

HE002112

9. About what percentage of this year's fourth graders was held back and is repeating fourth grade?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ More than 10%

HE002094

10. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 11*
- Ⓑ No → *Skip to Question 14*

VB556173

11. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 13*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 12*





12. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2010
- Ⓒ 2009
- Ⓓ 2008
- Ⓔ 2007
- Ⓕ 2006
- Ⓖ 2005 or earlier

13. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

14. Does your school receive Title I funding? (Title I is a federally funded program which provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

- A No
- B Yes, our school receives funds, which are targeted to eligible students.
- C Yes, our school receives funds, which are used for schoolwide purposes.

15. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB610145
b. Gifted and talented program	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485286
c. Instruction provided in student's home language (non-Spanish)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485287
d. An individualized language plan	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485288
e. Special education	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	VB485289



## Part II: Mathematics

VB525184

1. Are fourth-grade teachers in your school required to set aside a certain amount of time each day for mathematics instruction?

- A Yes
- B No

VB525182

2. Are fourth-grade students from different classes typically **grouped** for mathematics instruction by ability and/or achievement levels (so that some instruction groups are higher in average mathematics ability and/or achievement levels than others)?

- A Yes
- B No

VB525183

3. How often are fourth-grade students' mathematics placements evaluated?

- A Once a year
- B Once a marking period (semester, trimester)
- C More than once a marking period
- D Students are not grouped by ability.



VC188706

4. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Fill in **one** oval on each line.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
a. Third grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC188711
b. Fourth grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC188713
c. Fifth grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC188714
d. Sixth grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC188715

VC188718

5. Which fourth-grade students receive instruction in **algebraic concepts**, such as patterns and writing number sentences?

- A None  
 B Some  
 C All

VB525175

6. Is there a mathematics specialist available (full- or part-time) to your school?

- A Yes, available **full-time** to my school → *Go to Question 7.*  
 B Yes, available **part-time** to my school → *Go to Question 7.*  
 C No → *You are finished.*

7. Is each of the following a responsibility of the mathematics specialist available to your school? Fill in **one** oval on each line.

- |   | <b>Yes</b>              | <b>No</b>               |          |
|---|-------------------------|-------------------------|----------|
| a. Provide technical assistance/support to individual teachers about mathematics content or the teaching of mathematics | <input type="radio"/> A | <input type="radio"/> B | VB525181 |
| b. Conduct in-service training for groups of teachers about mathematics content or the teaching of mathematics          | <input type="radio"/> A | <input type="radio"/> B | VB517156 |
| c. Provide mathematics instruction to students on various <b>topics</b>   | <input type="radio"/> A | <input type="radio"/> B | VB525177 |
| d. Provide mathematics instruction to students at various <b>grade levels</b>   | <input type="radio"/> A | <input type="radio"/> B | VB525178 |
| e. Provide mathematics <b>remediation/intervention</b> to some student groups   | <input type="radio"/> A | <input type="radio"/> B | VC084850 |
| f. Provide mathematics <b>enrichment</b> to some student groups   | <input type="radio"/> A | <input type="radio"/> B | VB525180 |

