# NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS 

# Wave 2 Submittal for 2011 VOLUME II 

## Part 3a

## BACKGROUND QUESTIONS

FOR 2011 ASSESSMENT

## Student Grade 12 Writing Questions



Part 3a contains:
Student Grade 12 Writing Questions
The amount of time estimated to complete this form is 10 minutes.

June 2, 2010

# STUDENT QUESTIONNAIRES 

OMB Information on Student Questionnaire Cover Page

## Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0790. The time required to complete this information collection is estimated to average 75 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: NAEP/NCES, U.S. Department of Education, 1990 K Street N.W., Washington, D.C. 20006-5651.

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The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to $\$ 250,000$, or both, if he or she willfully discloses ANY identifiable information about you. OMB NO. 1850-0790 APPROVAL EXPIRES 04/30/2013

## SECTION 4

This section has 16 questions. Select only one circle for each question except where instructed otherwise.

1. In a typical school day, about how much time do you spend on writing assignments of a paragraph or more during each of the following classes? The writing could be on paper or on a computer. Select one circle on each line.

a. English/language
(A)
(B)
(C)
(D)
(E)
(F)

VE087986 arts class
(A)
(B)
(C)
(D)
(E) (F) VE087989
b. Social studies class such as history, civics, government, or geography

c. Science class

d. Mathematics class
(A)
(A)
(B)
(B)
(C)
(c)
(D)
(D)
(E)
(ᄐ)
(F) VE087992
(F) VE087994
2. In a typical day, about how much time do you spend writing on your own and not for school-for example, writing stories or keeping a journal at home? The writing could be on paper or on a computer.
(A) 0 minutes
(B) Up to 15 minutes
© Between 15 and 30 minutes
(D) Between 30 and 60 minutesMore than 60 minutes

Section 4

VE088001
3. How often do you write, in and out of school, for each of the following activities? Include only the writing that you do on paper. Select one circle on each line.

|  | Never or hardly ever | Once or twice a month | Once or twice a week | Every <br> day or almost every day |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Writing for school assignments (for example, reports, essays, or letters) | (A) | (B) | (c) | (D) | VE088004 |
| b. Writing that is not part of your schoolwork | (A) | (B) | (c) | (D) | VE088005 |

4. For school this year, how often do you write for each of the following purposes? The writing could be on paper or on a computer. Select one circle on each line.

|  | Never or hardly ever | A few times a year | Once or twice a month | At least once a week |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. To explain something that you know or have read | (A) | (B) | (c) | (D) | VE126301 |
| b. To convince or persuade someone | (A) | (B) | (c) | (D) | VE126302 |
| c. To convey a real or imagined experience | (A) | (B) | (c) | (D) | VE126304 |

## VE088007

5. For school this year, how often do you write for each of the following audiences? The writing could be on paper or on a computer. Select one circle on each line.

|  | Never or hardly ever | A few times a year | Once or twice a month | At least once a week |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Family members | (A) | (B) | (c) | (D) | VE088009 |
| b. School officials | (A) | (B) | (c) | (D) | VE088012 |
| c. Other students | (A) | (B) | (c) | (D) | VE088013 |
| d. Community organizations, | (A) | (B) | (c) | (D) | VE450490 | government officials, or businesses

7. Did you use the paper and pencil you were given to make notes, plan, or organize your writing for this test? Select one circle on each line.

|  | Yes | No |  |
| :--- | :--- | :--- | :--- |
| a. For the first writing task on this test (4) (B) | VE126345 |  |  |
| b. For the second writing task on this test | (4) | (B) | VE126346 |

VE126358
8. Did you use the computer to make notes, plan, or organize your writing for this test? Select one circle on each line.

|  | Yes | No |  |
| :--- | :--- | :--- | :--- |
| a. For the first writing task on this test | (A) | (B) | VE126360 |
| b. For the second writing task on this test | (A) | (B) | VE126361 |

vE036314
9. For school this year, how often do you use each of the following when you write a paper or report? Select one circle on each line.

|  | Never or hardly ever | Sometimes | Very often | Always or almost always |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Use the Internet to look for information to include in the paper or report | (A) | (B) | (c) | (D) | VE036318 |
| b. Use a computer from the beginning to write the paper or report (for example, use a computer to write the first draft) | (A) | (B) | (c) | (D) | VE036315 |
| c. Use a computer to make changes to the paper or report (for example, spell-check or cut and paste) | (A) | (B) | (c) | (D) | VE036316 |
| d. Use a computer to complete your writing | (A) | (B) | (c) | (D) | VE088274 |
| H3WB1-CBA | Page 4 | C | N TO | E NEXT PA |  |

10. How often do you use a computer, in and out of school, for each of the following activities? Select one circle on each line.

|  | Never or hardly ever | Once or twice a month | Once or twice a week | Every <br> day or almost every day |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| a. Writing for school assignments (for example, reports, essays, or letters) | (A) | (B) | (c) | (D) | VE107503 |
| b. Writing that is not part of your schoolwork | (A) | (B) | (c) | (D) | VE107504 |
| c. Writing e-mails | (A) | (B) | (c) | (D) | VE107505 |
| d. Writing using the Internet (for example, for blogs or personal web pages) | (A) | (B) | (c) | (D) | VE107507 |

11. In a typical week, about how many pages do you write for English/language arts homework?
(A) None
(B) Up to one page
© One to three pages
(D) Four to five pages
© More than five pages
12. Please indicate how much you disagree or agree with the following statements about writing. Select one circle on each line.

|  | Strongly <br> disagree | Disagree | Agree | Strongly <br> agree |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| a. Writing is one of my favorite <br> activities. | (A) | (B) | C | (D) | VE035613 |
| b. Writing allows me to express my | (A) | (B) | C | (D) | ve035628 | ideas.

13. If you had a choice, which of the following would you most prefer to write?
(A) Stories
(B) Letters or e-mails
© Plays
(D) Poems
© Song lyrics
(F) Comic books

VE401773
14. How hard was this test compared to most other tests you have taken this year in school?
(A) Easier than other tests
(B) About as hard as other tests
(c) Harder than other tests
(D) Much harder than other tests
15. How hard did you try on this test compared to how hard you tried on most other tests you have taken this year in school?
(A) Not as hard as on other tests
(B) About as hard as on other tests
(c) Harder than on other tests
(D) Much harder than on other tests
16. How important was it to you to do well on this test?
(A) Not very important
(B) Somewhat important
© Important
(D) Very important

