

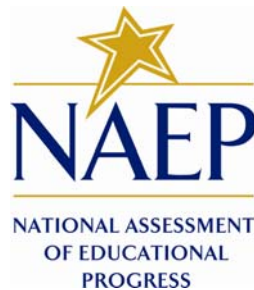
***NATIONAL ASSESSMENT OF  
EDUCATIONAL PROGRESS***

**Wave 1 Submittal for 2011  
VOLUME II**

**Part 1e**

***BACKGROUND QUESTIONS  
FOR 2011 ASSESSMENT***

**School Grade 4 Questions**



*Part 1e contains:*  
Grade 4 School Questions

*The amount of time estimated to complete this form is 30 minutes.*

*March 31, 2010*

# SCHOOL QUESTIONNAIRES

## OMB Information on School Questionnaire Cover Page

### Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is **1850-0790**. The time required to complete this information collection is estimated to average 30 minutes including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. **If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to:** U.S. Department of Education, Washington, D.C. 20202-4537. **If you have comments or concerns regarding the status of your individual submission of this form, write directly to:** NAEP/NCES, U.S. Department of Education, 1990 K Street N.W., Washington, D.C. 20006-5651.

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The information you provide will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, your responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every NCES employee as well as every agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of up to \$250,000, or both if he or she willfully discloses ANY identifiable information about you.

OMB No. 1850-0790 Approval Expires 05/31/2013

## School Questionnaire – Grade 4

This questionnaire should be completed by the principal or the head of the school.

Some of the questions that follow ask you to fill in specific numbers. For those questions, please print the appropriate numbers in the boxes provided. Please PRINT LEGIBLY. Using one number per box, fill in every box. Keep all printing within the boxes. Do not make any stray marks. Use only a No. 2 pencil.

Example:  
150 would be written as

,

Examples of numerals are:

## Part I: School Characteristics and Policies

VB337248

1. What grades are taught in your school? Fill in **all** ovals that apply.

- A Pre-kindergarten
- B Kindergarten
- C 1st grade
- D 2nd grade
- E 3rd grade
- F 4th grade
- G 5th grade
- H 6th grade
- I 7th grade
- J 8th grade
- K 9th grade
- L 10th grade
- M 11th grade
- N 12th grade

VB556165

2. Do all students in your school follow the same school calendar?

- A Yes → *Go to Question 3.*
- B No → *Skip to Question 4.*

VC345865

3. Please indicate the number of hours of instruction that fourth-grade students in your school completed as of February 1, 2011. Fill in the blocks below and then *skip to Question 5.*

,  hours of instruction as of February 1, 2011



VB556168

4. For each group of students following a separate calendar, please indicate the number of hours of instruction that fourth-grade students in your school completed as of February 1, 2011.

First group:  ,  hours of instruction as of February 1, 2011

VB556169

Second group:  ,  hours of instruction as of February 1, 2011

VB556170

Third group:  ,  hours of instruction as of February 1, 2011

VB556171

VB337250

5. What is the current enrollment in your school?

,

VC188938

6. Approximately what percentage of fourth-graders in your school . . .  
(Please be sure your answers sum to 100%.)

a. is **new this year**?

%

VC188943

b. has been attending your school for 1–2 years?

%

VC188945

c. has been attending your school for 3 or more years?

%

VC188948

**TOTAL**

%

7. Of the students currently enrolled in your school, what percentage has been identified as limited-English proficient?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–50%
- Ⓕ 51–75%
- Ⓖ 76–90%
- Ⓗ Over 90%

8. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

- Ⓐ Yes
- Ⓑ No



VC311012

9. What other type of school is this? Fill in **one** oval on each line.

	Yes	No	
a. Regular elementary school	<input type="radio"/> A	<input type="radio"/> B	VC311014
b. A regular school with a magnet program	<input type="radio"/> A	<input type="radio"/> B	VC311015
c. A magnet school or a school with a special program emphasis, e.g., science/math school, performing arts school, talented/gifted school, foreign language immersion school	<input type="radio"/> A	<input type="radio"/> B	VC311016
d. Special education: a school that primarily serves students with disabilities	<input type="radio"/> A	<input type="radio"/> B	VC311017
e. Alternative: a school that offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular or special education	<input type="radio"/> A	<input type="radio"/> B	VE241539
f. Private (independent)	<input type="radio"/> A	<input type="radio"/> B	VC311020
g. Private (religiously affiliated)	<input type="radio"/> A	<input type="radio"/> B	VC311021
h. Privately run public school	<input type="radio"/> A	<input type="radio"/> B	VC311022
i. Other	<input type="radio"/> A	<input type="radio"/> B	VC311024

HE000917

10. About what percentage of your students is absent on an average day? (Include excused and unexcused absences in calculating this rate.)

- A 0–2%
- B 3–5%
- C 6–10%
- D More than 10%

LC000488

11. About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

- Ⓐ 0–2%
- Ⓑ 3–5%
- Ⓒ 6–10%
- Ⓓ More than 10%

HE000918

12. About what percentage of students who are enrolled at the beginning of the school year is still enrolled at the end of the school year? (Exclude students who transfer into the school during the school year in figuring this rate.)

- Ⓐ 98–100%
- Ⓑ 95–97%
- Ⓒ 90–94%
- Ⓓ 80–89%
- Ⓔ 70–79%
- Ⓕ 60–69%
- Ⓖ 50–59%
- Ⓗ Less than 50%

HE002112

13. About what percentage of this year's fourth-graders was held back and is repeating fourth grade?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ More than 10%



14. Of the full-time teachers who started in your school last year, what percentage left before the end of the school year?

- Ⓐ 0%
- Ⓑ 1–2%
- Ⓒ 3–5%
- Ⓓ 6–10%
- Ⓔ 11–15%
- Ⓕ 16–20%
- Ⓖ More than 20%

15. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Go to Question 16.*
- Ⓑ No → *Skip to Question 19.*

16. How does the school operate the program?

- Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch. → *Skip to Question 18.*
- Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3). → *Go to Question 17.*

17. If your school distributes free lunch to all students under Provision 2 or 3, what was the base year during which individual student eligibility was collected?

- Ⓐ This school does not distribute free lunch to all students under Provision 2 or 3—eligibility is determined annually.
- Ⓑ 2010
- Ⓒ 2009
- Ⓓ 2008
- Ⓔ 2007
- Ⓕ 2006
- Ⓖ 2005 or earlier

18. During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

- Ⓐ 0%
- Ⓑ 1–5%
- Ⓒ 6–10%
- Ⓓ 11–25%
- Ⓔ 26–34%
- Ⓕ 35–50%
- Ⓖ 51–75%
- Ⓗ 76–99%
- Ⓘ 100%

19. Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)
- Ⓐ No
  - Ⓑ Yes, our school receives funds, which are targeted to eligible students.
  - Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

20. Approximately what percentage of students in your school receives the following services? Fill in **one** oval on each line. Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

	None	1-5%	6-10%	11-25%	26-50%	51-75%	76-90%	Over 90%	
a. Targeted Title I services	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB610145
b. Gifted and talented program	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB485286
c. Instruction provided in student's home language (non-English)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB485287
d. English-as-a-second-language (not in a bilingual education program)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB485288
e. Special education	Ⓐ	Ⓑ	Ⓒ	Ⓓ	Ⓔ	Ⓕ	Ⓖ	Ⓗ	VB485289

21. During a typical week of school, what is the total number of regularly scheduled volunteers working in the school?

- Ⓐ 0
- Ⓑ 1–3
- Ⓒ 4–6
- Ⓓ 7–10
- Ⓔ More than 10

For all teacher counts entered in item 22:

*INCLUDE these types of teachers:*

- Regular
- Special area or resource teachers (e.g., special education, Title I, art, music, physical education)
- Long-term substitute teachers

*INCLUDE these types of teachers:*

- Itinerant teachers who teach part-time at this school
- Employees reported in other items of this section if they also have a part-time teaching assignment at this school

*DO NOT INCLUDE:*

- Student teachers
- Short-term substitute teachers
- Teachers who teach ONLY pre-kindergarten or adult education

22. Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes.*

**a. Full-time**

Full-time teachers

**b. Part-time**

Part-time teachers

## Part II: Reading

1. During the last two years, to what extent have professional development activities offered to teachers in your school focused on the following? Fill in **one** oval on each line. VB380370

	Not at all	Small extent	Moderate extent	Large extent	
a. Use of language arts across the curriculum	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380371
b. Interpreting and analyzing literature	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380372
c. Understanding the process of reading or writing	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380373
d. Instructional strategies for teaching language arts	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VB380374

2. Is there a reading specialist or coach available (full- or part-time) to fourth-graders at your school? VE013302

- A Yes, available full-time to my school → *Go to Question 3.*
- B Yes, available part-time to my school → *Go to Question 3.*
- C No → *Skip to Question 4.*

VE013312

3. To what extent are any of the following a responsibility of the reading specialist or coach available to fourth-graders at your school? Fill in **one** oval on each line.

	Not at all	Small extent	Moderate extent	Large extent	
a. Provide technical assistance/support to individual teachers about reading content or the teaching of reading	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013314
b. Conduct professional development for groups of teachers about reading content or the teaching of reading	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013315
c. Provide reading instruction to students on various topics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013318
d. Provide reading instruction to students at various grade levels	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013319
e. Provide reading enrichment to some student groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013320



VC190984

4. To what extent is your school's reading program structured according to the following resources? Fill in **one** oval on each line.

	<b>Not at all</b>	<b>Small extent</b>	<b>Moderate extent</b>	<b>Large extent</b>	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190986
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190987
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190988
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190989
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190990
f. Recommendations from school reading/language arts department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190992
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190993
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC190995

VC311130

5. To what extent does your school's fourth-grade reading curriculum focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	<b>Not at all</b>	<b>Small extent</b>	<b>Moderate extent</b>	<b>Large extent</b>	
a. Federally mandated assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311147
b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311149
b. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311150
c. School assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311151

6. Does your school have the following personnel to assist with reading class instruction for fourth-grade students with disabilities (SD) and/or English language learners (ELL)? Fill in **one** oval for SD and **one** oval for ELL on each line.

	SD		ELL		
	Yes	No	Yes	No	
a. Special Education teachers (and related service providers)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013326
b. Reading specialists or coaches	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013327
c. Speech pathologists	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013329
d. Certified ELL/bilingual education teachers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013330
e. Other staff not trained in SD or ELL	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013331
f. Parent volunteers	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013333
g. Paraprofessionals or teacher aids who are trained in SD or ELL	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013335
h. Paraprofessionals or teacher aids who are not trained in SD or ELL	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013336







## Part III: Mathematics

1. Are fourth-grade teachers in your school required to set aside a certain amount of time each day for mathematics instruction? VB525184

(A) Yes

(B) No

2. Are fourth-grade students from different classes typically **grouped** for mathematics instruction by ability and/or achievement levels (so that some instruction groups are higher in average mathematics ability and/or achievement levels than others)? VB525182

(A) Yes

(B) No

3. How often are fourth-grade students' mathematics placements evaluated? VB525183

(A) Once a year

(B) Once a marking period (semester, trimester)

(C) More than once a marking period

(D) Students are not grouped by ability.

VC188706

4. At each of the following grades, how much emphasis does your school's mathematics curriculum place on instructing students in **algebraic concepts**, such as patterns and writing number sentences? Fill in **one** oval on each line.

	Not taught	No emphasis	Little emphasis	Moderate emphasis	Heavy emphasis	Grade not in school	
a. Third grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC188711
b. Fourth grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC188713
c. Fifth grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC188714
d. Sixth grade	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC188715

VC311216

5. Approximately what percentage of fourth-grade students receive instruction in **algebraic concepts**, such as patterns and writing number sentences?

- A 0%
- B 1–25%
- C 26–50%
- D 51–75%
- E 76–100%

VE013341

6. Is there a mathematics specialist or coach available (full- or part-time) to fourth-graders at your school?

- A Yes, available full-time to my school → *Go to Question 7.*
- B Yes, available part-time to my school → *Go to Question 7.*
- C No → *Skip to Question 8.*

7. To what extent are any of the following a responsibility of the mathematics specialist or coach available to fourth-graders at your school? Fill in **one** oval on each line.

	<b>Not at all</b>	<b>Small extent</b>	<b>Moderate extent</b>	<b>Large extent</b>	
a. Provide technical assistance/ support to individual teachers about mathematics content or the teaching of mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013344
b. Conduct professional development for groups of teachers about mathematics content or the teaching of mathematics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013345
c. Provide mathematics instruction to students on various topics	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013347
d. Provide mathematics instruction to students at various grade levels	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013348
e. Provide mathematics remediation/ intervention to some student groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013349
f. Provide mathematics enrichment to some student groups	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VE013350

VC311202

8. To what extent is your school's mathematics program structured according to the following resources? Fill in **one** oval on each line.

	<b>Not at all</b>	<b>Small extent</b>	<b>Moderate extent</b>	<b>Large extent</b>	
a. State curriculum standards or frameworks	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311204
b. District curriculum standards or curriculum guides	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311209
c. Results from state/district assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311210
d. In-school curriculum frameworks and standards for learning	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311211
e. Results from school assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311212
f. Recommendations from school mathematics department	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311213
g. Discretion of individual teachers	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311214
h. Commercially designed programs	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311215

VC311195

9. To what extent does your school's fourth-grade mathematics curriculum focus on preparation for the following types of assessments? Fill in **one** oval on each line.

	<b>Not at all</b>	<b>Small extent</b>	<b>Moderate extent</b>	<b>Large extent</b>	
a. Federally mandated assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311197
b. State assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311198
c. District assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311199
d. School assessments	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VC311200



10. Approximately what percentage of your school's classrooms has the following technological resources for fourth-grade mathematics instruction? Fill in **one** oval on each line.

	0%	1–25%	26–50%	51–75%	76–99%	100%	
a. Cable/satellite/ closed-circuit television	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013352
b. Videodisc player/ VCR/DVD player	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013353
c. Digital/video camera	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013354
d. Videoconferencing equipment	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013355
e. Scanner for images or text	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013356
f. Projection device for projecting images directly from a computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013357
g. Computer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013359
h. Internet	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013360
i. Computer printer	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VE013362
j. Handheld devices (e.g., personal digital assistants)	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	NEW

## Part IV: Supplemental Charter School Questions

This section should be completed by the principal or the head of the school. If your school is a charter school, please continue. If your school is not a charter school, you have finished the survey. Thank you for your time.

VC311248

1. Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school or it may previously have been a public or private school.)

- Ⓐ Yes → *Go to Question 2.*
- Ⓑ No → ***You have finished the survey. Thank you for your time.***

VC104697

2. In which year did your school start providing instruction as a charter school?

VC311249

3. How many times has your charter been **renewed**? (Enter 0 if you have not had to renew your charter yet.)

 Times | If "0 Times" *skip to Question 6.*

VC104700

4. In which year was your charter most recently renewed?

5. For how many years was your charter renewed?

VC104701

- Ⓐ 1 to 3 years
- Ⓑ 4 to 5 years
- Ⓒ 6 to 10 years
- Ⓓ 11 or more years

6. Who **granted** your school's original charter?

VC104703

- Ⓐ School district
- Ⓑ State board of education (includes State Board of Regents and District of Columbia Board of Education)
- Ⓒ Postsecondary institution
- Ⓓ State charter-granting agency
- Ⓔ City or state public charter school board
- Ⓕ Other

7. Is your charter school a **newly created school** or was it converted from a **pre-existing school**?

VC104705

- Ⓐ Newly created school → *Skip to Question 9.*
- Ⓑ Converted from a pre-existing school → *Go to Question 8.*

8. Was the pre-existing school a public school or a private school?

VC104756

- Ⓐ Public school
- Ⓑ Private school

VC104758

9. Which one of the following best describes your charter school's **primary** focus in terms of program content?

- Ⓐ We have a comprehensive curriculum with no specialized area of focus.
- Ⓑ We have a special curricular focus, for example, the arts, math/science, foreign language immersion.
- Ⓒ Our curriculum is based on a particular educational theory, for example, Montessori, open school, Core Knowledge.
- Ⓓ Our curriculum is based on a particular moral philosophy or set of values, for example, African-centered education, character-based education, Eastern philosophy.

VE013901

10. Among fourth-grade students who are **new** to your charter school this year, approximately what percentage performs **at or above average** on your state assessment?

Percent

HE002094

11. Does your school participate in the National School Lunch Program?

- Ⓐ Yes → *Skip to Question 13.*
- Ⓑ No → *Go to Question 12.*

VC104793

12. Why does your school **not** participate in the National School Lunch Program?

- Ⓐ My school has eligible students but chooses not to participate in the program.
- Ⓑ My school does not have students who qualify for free or reduced-price lunches.
- Ⓒ My school does not have a cafeteria or does not serve lunch.
- Ⓓ Other



13. What is the legal status of your school?

- Ⓐ Officially part of the school district or local education agency (LEA)
- Ⓑ Independent from the school district or local education agency (LEA)
- Ⓒ A separate local education agency (LEA) as stipulated by state law

14. Who has **primary control or authority** over the following aspects of your school? Fill in **one** oval on each line.

	Your school	Management company	District/ charter- granting agency	Governing board/ board of trustees	Other	
a. Total budget	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VC104825
b. Purchase of supplies and equipment	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VC104832
c. School calendar	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VC104838
d. Student discipline policies (e.g., suspension/expulsion)	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VC104842
e. Curriculum	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VC104844
f. Personnel, including hiring of teaching staff	<input type="radio"/> Ⓐ	<input type="radio"/> Ⓑ	<input type="radio"/> Ⓒ	<input type="radio"/> Ⓓ	<input type="radio"/> Ⓔ	VC104846

15. In which of the following areas is your school monitored/audited by the state or your school's charter-granting agency? Fill in **one** oval on each line.

	Yes, by state	Yes, by charter-granting agency	Not monitored	
a. Curriculum topics taught	Ⓐ	Ⓑ	Ⓒ	VC319867
b. Teaching methods used	Ⓐ	Ⓑ	Ⓒ	VC319869
c. Student achievement	Ⓐ	Ⓑ	Ⓒ	VC319870
d. Student behavior	Ⓐ	Ⓑ	Ⓒ	VC319871
e. Student attendance	Ⓐ	Ⓑ	Ⓒ	VC319873
f. School governance	Ⓐ	Ⓑ	Ⓒ	VC319874
g. School finances	Ⓐ	Ⓑ	Ⓒ	VC319875
h. Compliance with state or federal regulations	Ⓐ	Ⓑ	Ⓒ	VC319876
i. Special education services	Ⓐ	Ⓑ	Ⓒ	VC319878



16. Are you **required** to report directly to any of the following groups on your school's progress? Fill in **one** oval on each line.

VC104905

	Yes	No	
a. Chartering agency	<input type="radio"/> A	<input type="radio"/> B	VC104943
b. Parents	<input type="radio"/> A	<input type="radio"/> B	VC104944
c. Community/general public	<input type="radio"/> A	<input type="radio"/> B	VC104945
d. School governing board	<input type="radio"/> A	<input type="radio"/> B	VC104946
e. Private funders or donors	<input type="radio"/> A	<input type="radio"/> B	VC104947
f. State board of education	<input type="radio"/> A	<input type="radio"/> B	VC104948
g. State department of education (if this is not the chartering agency)	<input type="radio"/> A	<input type="radio"/> B	VC104949
h. Legislature	<input type="radio"/> A	<input type="radio"/> B	VC104950

17. Have you asked parents why they chose to send their children to your school this year?

VC345938

- A No → ***You have finished the survey. Thank you for your time.***
- B Yes, we have asked some parents about this. → *Go to Question 18.*
- C Yes, we have asked all or most of the parents. → *Go to Question 18.*

VC316408

18. Of the parents you asked, about how many indicated that they chose to send their children to your school for the following reasons? Fill in **one** oval on each line.

	None	Less than half	About half	About three-quarters	All or almost all	Did not ask	
a. Their child was performing poorly in another school.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316413
b. They wanted a more rigorous curriculum for their child.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316414
c. They wanted the particular curricular focus this school has.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316416
d. They wanted a safer environment for their child.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316418
e. They were seeking greater parental involvement in their child's education.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316424
f. They wanted smaller class sizes.	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316428
g. Other reason	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	<input type="radio"/> E	<input type="radio"/> F	VC316431

