

South Carolina Guidelines for Inclusion of Students with Disabilities on NAEP Grades 4 and 8

The South Carolina Department of Education expects that students with disabilities (SD) and students on a Section 504 Plan—if selected for the sample—will be included in the National Assessment of Educational Progress (NAEP) as follows:

- **All students on a Section 504 Plan should participate in NAEP with or without accommodations.**
- **All students with disabilities, who participate in the Palmetto Assessment of State Standards (PASS), with or without accommodations, should participate in NAEP to the greatest extent possible.**
- Students with disabilities who participate in the South Carolina Alternate Assessment may be excluded from any NAEP assessment. All other students selected for the NAEP sample should participate.

Recognizing that some students may need certain accommodations during testing, NAEP allows and provides for most of the same accommodations provided on South Carolina's statewide assessments. A student's Individualized Education Program (IEP) or Section 504 Plan should not require revisions for the student to participate in NAEP. The following table should be used to determine allowable accommodations for students with disabilities in South Carolina. If an accommodation is not listed, please check with Chris Webster, NAEP State Coordinator, at cwebster@ed.sc.gov to see if the accommodation can be provided on NAEP.

Several accommodations provided on the South Carolina assessments are not necessary for NAEP because of how it is administered. For example:

- Writes answers in test booklet: On NAEP, all students write responses in the assessment booklets, not on separate answer documents.
- Takes assessment over multiple days: NAEP is much shorter than the state assessments, so multiple day testing is not offered. Students take two 25-minute subject matter blocks and answer survey questions about their educational experiences.
- Uses a calculator: Calculators are allowed on some sections of the NAEP mathematics assessment. South Carolina students who receive this accommodation on PASS should be included on the NAEP assessment even though calculators cannot be used on all sections of the mathematics assessment.

Note: unlike the South Carolina state assessments, NAEP does not produce results for individual students or schools. Results are summarized only at the state and national level. In other words, the NAEP assessments do not impose consequences for the student or the school, and are instead intended purely to provide a picture of educational performance and progress. Note: As indicated in the NAEP Parent/Guardian Notification letter, students may be excused from participation for any reason, are not required to finish the assessment, and may skip any test question.

NAEP Accommodation	NAEP Subject	NAEP Accommodation Description	Allowed in South Carolina
Extended time	Mathematics, Reading, Science	<p>This accommodation requires that students be given extra time to complete the assessment.</p> <p><i>NOTE: If state test is untimed, students may or may not require extended time on NAEP. NAEP is a timed, but not a "speeded" test (it is not designed to evaluate how many questions a student can answer in a limited amount of time). Generally, most students are able to complete the NAEP cognitive sections in the time allowed (25 minutes per section).</i></p>	<input type="checkbox"/> Yes
Small group	Mathematics, Reading, Science	<p>Generally, a small group session includes no more than five students. A student can be assigned to a small group session because he/she requires one, or because one or more of the accommodations he/she typically requires must be administered in a separate session to minimize distractions to other students in the regular session.</p>	<input type="checkbox"/> Yes
One-on-one	Mathematics, Reading, Science	<p>This accommodation requires that a student is assessed individually in an area free of distractions.</p>	<input type="checkbox"/> Yes
Directions only read aloud in English	Mathematics, Reading, Science	<p>For this accommodation, students may have the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or reworded in any way in English so that students understand what to do.</p> <p><i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement, but who need the general directions (the same for all students) and/or the subject-specific directions read aloud, repeated, or</i></p>	<input type="checkbox"/> Yes

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		<i>reworded in any way in English can request this by raising his or her hand during the session, and it will not be recorded as an accommodation.</i>	
Test items read aloud in English – occasional	Mathematics, Science Not Allowed for Reading	For this accommodation, students may request to have words, phrases, or sentences read aloud to them in English.	<input type="checkbox"/> Yes
Test items read aloud in English – most or all	Mathematics, Science Not Allowed for Reading	For this accommodation, students may request to have most or all of the assessment booklet read aloud to them in English.	<input type="checkbox"/> Yes
Breaks during test	Mathematics, Reading, Science	This accommodation requires that the student be allowed to take breaks as requested or at predetermined intervals during the assessment. This also could mean that the student is allowed to take the assessment in more than one sitting during a single day.	<input type="checkbox"/> Yes
Must have an aide administer the test	Mathematics, Reading, Science	This accommodation requires that a school staff member familiar to the student administer the session.	<input type="checkbox"/> Yes (See Test Administrator Requirements section of PASS TAM for details)
Responds orally to a scribe	Mathematics, Reading, Science	This accommodation requires that the student respond orally to a scribe provided by the school or respond by pointing to his/her answers. The scribe then records the student's responses in the assessment booklet.	<input type="checkbox"/> Yes
Large print version of the test	Mathematics, Reading, Science	NAEP provides large-print booklets to students who are visually impaired. These are assessment booklets that have been enlarged to 129 percent.	<input type="checkbox"/> Yes
Magnification equipment	Mathematics, Reading, Science	This is a lens or system provided by the school that enhances visual function. Magnification devices include eyeglass-mounted magnifiers, freestanding or handheld magnifiers, enlarged computer monitors, or computers with screen-enlargement programs. Some students use closed-circuit television to enlarge	<input type="checkbox"/> Yes

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		print and display printed material with various image enhancements on a screen.	
<p data-bbox="174 797 512 889">Uses template/special equipment/preferential seating</p> <p data-bbox="218 1057 506 1230">Uses template/special equipment/preferential seating (cont.)</p>	<p data-bbox="600 797 783 889">Mathematics, Reading, Science</p>	<p data-bbox="831 233 1379 391"><u>Template:</u> This is a cutout or overlay provided by the school that is used to focus a student's attention on one part of a page by obscuring other parts of the page.</p> <p data-bbox="831 410 1379 568"><u>Writing Tool:</u> This is a large-diameter pencil, pencil grip, or other special writing tool provided by the school that a student uses to record his/her answers in the assessment booklet.</p> <p data-bbox="831 587 1379 938"><i>NOTE: Some students' IEPs or 504 Plans stipulate that they should receive this accommodation. For those students, this will be coded as an accommodation. Students who do not have this as an IEP or 504 requirement, but who typically use large-diameter pencils, pencil grips, or other special writing tools during assessments, may use these for NAEP, and it will not be recorded as an accommodation.</i></p> <p data-bbox="831 958 1379 1115"><u>Responds Using a Computer or Typewriter:</u> This accommodation requires that the student record his/her answers using a computer or typewriter provided by the school.</p> <p data-bbox="831 1135 1379 1450"><u>Preferential Seating:</u> This accommodation requires that a student sit in a designated area for the assessment; such as away from other students to limit distractions; a location where there is access to special equipment; or close to the front of the room so that a student can see or hear more easily. It may also include special light and furniture used by the student.</p>	<p data-bbox="1640 829 1738 857"><input type="checkbox"/> Yes</p>

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Cueing to stay on task	Mathematics, Reading, Science	This accommodation requires that a school staff member provide students with a verbal or nonverbal cue to begin a task or to refocus on a task.	<input type="checkbox"/> Yes
Presentation or response in Braille	Mathematics, Reading, Science	<p><u>Presentation:</u> This is a Braille version of the booklet.</p> <p><u>Response:</u> This accommodation requires that a visually impaired student record his/her answers using a Braille output device, a slate and stylus, or an electronic Braille note taker provided by the school, or uses a scribe to record the answers (see "Responds orally to a scribe" accommodation).</p>	<input type="checkbox"/> Yes
Presentation or response in Sign Language	Mathematics, Reading (Response only), Science	<p><u>Presentation:</u> This accommodation requires that a qualified sign language interpreter at the school sign the instructions included in the session script and some or all of the test questions or answer choices for the student. Presentation in sign language is not allowed for Reading.</p> <p><u>Response:</u> This accommodation requires that a hearing-impaired student sign his/her responses to a scribe provided by the school who records the responses in the student's booklet (see "Responds orally to a scribe" accommodation).</p>	<input type="checkbox"/> Yes